1

AN ACT concerning education.

## 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

4 Section 5. The Building Authority Act is amended by 5 changing Sections 3, 4, 5, and 9 as follows:

6 (20 ILCS 3110/3) (from Ch. 127, par. 213.3)

7 Sec. 3. Duties. The Authority shall make thorough and 8 continuous studies and investigations of the following 9 building needs of the State of Illinois as they may from time 10 to time develop:

(a) Office structures, recreational facilities, 11 fixed equipment of any kind, electric, gas, steam, water and sewer 12 13 utilities, motor parking facilities, hospitals, penitentiaries 14 and facilities of every kind and character, other than movable 15 equipment, considered by the Authority necessary or convenient for the efficient operation of any unit which is used by any 16 17 officer, department, board, commission or other agency of the 18 State.

19 (b) Buildings and other facilities intended for use as classrooms, laboratories, libraries, student residence halls, 20 instructional and administrative facilities for students, 21 22 faculty, officers, and employees, and motor vehicle parking 23 facilities and fixed equipment for any institution or unit under the control of the Board of Trustees of the University of 24 25 the Board of Trustees of Southern Illinois, Tllinois 26 University, the Board of Trustees of Chicago State University, the Board of Trustees of Eastern Illinois University, the Board 27 28 of Trustees of Governors State University, the Board of 29 Trustees of Illinois State University, the Board of Trustees of 30 Northeastern Illinois University, the Board of Trustees of Northern Illinois University, the Board of Trustees of Western 31 Illinois University, the School Building Commission or any 32

1 public community college district board.

2 (c) School sites, buildings and fixed equipment to meet the 3 needs of school districts unable to provide such facilities 4 because of lack of funds and constitutional bond limitations, 5 whenever any General Assembly has declared the acquisition of 6 sites, construction of buildings and installation of fixed equipment for such school districts to be in the public 7 8 interest, and allocations of said declarations shall be made as provided in Section 5 of this Act. 9

10 Whenever the General Assembly declares by law that it is in 11 the public interest for the Authority to acquire any real 12 estate, construct, complete and remodel buildings, and install 13 fixed equipment in buildings and other facilities for public 14 community college districts, or for school districts that 15 qualify under Article 35 of The School Code, as amended or as 16 may hereafter be amended, the amount of any declaration to be 17 allocated to any public community college district shall be determined by the Illinois Community College Board, and the 18 19 amount of any declaration to be allocated to any School District qualifying under Article 35 of The School Code shall 20 be determined by the School Building Commission, unless 21 otherwise provided by law. 22

23 (Source: P.A. 89-4, eff. 1-1-96.)

24

(20 ILCS 3110/4) (from Ch. 127, par. 213.4)

25 Sec. 4. Any department, board, commission, agency or 26 officer of this State or the Board of Trustees of the University of Illinois, the Board of Trustees of Southern 27 Illinois University, the Board of Trustees of Chicago State 28 29 University, the Board of Trustees of Eastern Illinois 30 University, the Board of Trustees of Governors State 31 University, the Board of Trustees of Illinois State University, the Board of Trustees of Northeastern Illinois University, the 32 Board of Trustees of Northern Illinois University, the Board of 33 Trustees of Western Illinois University, the School Building 34 35 Commission, or any public community college district board, may

SB1856 Engrossed - 3 - LRB094 05848 LJB 35902 b

transfer jurisdiction of or title to any property under its or his control to the Authority when such transfer is approved in writing by the Governor as being advantageous to the State. (Source: P.A. 89-4, eff. 1-1-96.)

5 (20 ILCS 3110/5) (from Ch. 127, par. 213.5)

6 Sec. 5. Powers. To accomplish projects of the kind listed 7 in Section 3 above, the Authority shall possess the following 8 powers:

9 (a) Acquire by purchase or otherwise (including the power 10 of condemnation in the manner provided for the exercise of the 11 right of eminent domain under Article VII of the Code of Civil amended), construct, complete, remodel and 12 Procedure, as install fixed equipment in any and all buildings and other 13 facilities as the General Assembly by law declares to be in the 14 15 public interest.

Whenever the General Assembly has by law declared it to be 16 in the public interest for the Authority to acquire any real 17 18 estate, construct, complete, remodel and install fixed 19 equipment in buildings and other facilities for public community college districts, the Director of the Department of 20 Central Management Services shall, when requested by any such 21 22 public community college district board, enter into a lease by and on behalf of and for the use of such public community 23 24 college district board to the extent appropriations have been 25 made by the General Assembly to pay the rents under the terms 26 of such lease.

27 In the course of such activities, acquire property of any and every kind and description, whether real, personal or 28 29 mixed, by gift, purchase or otherwise. It may also acquire real 30 estate of the State of Illinois controlled by any officer, 31 department, board, commission, or other agency of the State $_{\overline{r}}$  or the Board of Trustees of the University of Illinois, the Board 32 of Trustees of Southern Illinois University, the Board of 33 Trustees of Chicago State University, the Board of Trustees of 34 Eastern Illinois University, the Board of Trustees of Governors 35

SB1856 Engrossed - 4 - LRB094 05848 LJB 35902 b

1 State University, the Board of Trustees of Illinois State 2 University, the Board of Trustees of Northeastern Illinois 3 Board of University, the Trustees of Northern Illinois 4 University, the Board of Trustees of Western Illinois 5 University, the School Building Commission or any public 6 community college district board, the jurisdiction of which is transferred by such officer, department, board, commission, or 7 8 other agency $_{\overline{\tau}}$  or the Board of Trustees of Southern Illinois 9 University, the Board of Trustees of Chicago State University, 10 the Board of Trustees of Eastern Illinois University, the Board 11 of Trustees of Governors State University, the Board of 12 Trustees of Illinois State University, the Board of Trustees of 13 Northeastern Illinois University, the Board of Trustees of Northern Illinois University, the Board of Trustees of Western 14 Illinois University, or the School Building Commission or any 15 16 public community college district board, to the Authority. The 17 Board of Trustees of the University of Illinois, the Board of Trustees of Southern Illinois University, the Board of Trustees 18 19 of Chicago State University, the Board of Trustees of Eastern 20 Illinois University, the Board of Trustees of Governors State University, the Board of Trustees of Illinois State University, 21 the Board of Trustees of Northeastern Illinois University, the 22 23 Board of Trustees of Northern Illinois University, the Board of Trustees of Western Illinois University, or the School Building 24 25 Commission and any public community college district board, 26 respectively, shall prepare plans and specifications for and 27 have supervision over any project to be undertaken by the 28 Authority for their use. Before other particular any construction is undertaken, plans and specifications shall be 29 30 approved by the lessee provided for under (b) below, except as 31 indicated above.

32 (b) Execute leases of facilities and sites to, and charge 33 for the use of any such facilities and sites by, any officer, 34 department, board, commission or other agency of the State of 35 Illinois, or the Director of the Department of Central 36 Management Services when the Director is requested to, by and SB1856 Engrossed - 5 - LRB094 05848 LJB 35902 b

1 on behalf of, or for the use of, any officer, department, 2 board, commission or other agency of the State of Illinois, or 3 by the Board of Trustees of the University of Illinois, the 4 Board of Trustees of Southern Illinois University, the Board of 5 Trustees of Chicago State University, the Board of Trustees of 6 Eastern Illinois University, the Board of Trustees of Governors State University, the Board of Trustees of Illinois State 7 8 University, the Board of Trustees of Northeastern Illinois Board of Trustees of Northern Illinois 9 University, the 10 University, the Board of Trustees of Western Illinois University, or the School Building Commission or any public 11 community college district board. Such leases may be entered 12 13 into contemporaneously with any financing to be done by the Authority and payments under the terms of the lease shall begin 14 15 at any time after execution of any such lease.

16 (c) In the event of non-payment of rents reserved in such 17 leases, maintain and operate such facilities and sites or execute leases thereof to others for any suitable purposes. 18 19 Such leases to the officers, departments, boards, commissions, 20 other agencies, the respective Boards of Trustees, , or the School Building Commission or any public community college 21 district board shall contain the provision that rents under 22 23 such leases shall be payable solely from appropriations to be made by the General Assembly for the payment of such rent and 24 25 any revenues derived from the operation of the leased premises.

26 (d) Borrow money and issue and sell bonds in such amount or 27 amounts as the Authority may determine for the purpose of 28 acquiring, constructing, completing or remodeling, or putting fixed equipment in any such facility; refund and refinance the 29 30 same from time to time as often as advantageous and in the 31 public interest to do so; and pledge any and all income of such 32 Authority, and any revenues derived from such facilities, or any combination thereof, to secure the payment of such bonds 33 and to redeem such bonds. All such bonds are subject to the 34 provisions of Section 6 of this Act. 35

In addition to the permanent financing authorized by

36

SB1856 Engrossed - 6 - LRB094 05848 LJB 35902 b

1 Sections 5 and 6 of this Act, the Illinois Building Authority 2 may borrow money and issue interim notes in evidence thereof 3 for any of the projects, or to perform any of the duties authorized under this Act, and in addition may borrow money and 4 5 interim notes for planning, architectural issue and 6 engineering, acquisition of land, and purchase of fixed 7 equipment as follows:

1. Whenever the Authority considers it advisable and in 8 9 the interests of the Authority to borrow funds temporarily 10 for any of the purposes enumerated in this Section, the from time to time, 11 Authority may and pursuant to 12 appropriate resolution, issue interim notes to evidence such borrowings including funds for the payment of interest 13 on such borrowings and funds for all necessary and 14 incidental expenses in connection with any of the purposes 15 16 provided for by this Section and this Act until the date of 17 the permanent financing. Any resolution authorizing the issuance of such notes shall describe the project to be 18 undertaken and shall specify the principal amount, rate of 19 20 interest (not exceeding the maximum rate authorized by the Bond Authorization Act, as amended at the time of the 21 making of the contract,) and maturity date, but not to 22 23 exceed 5 years from date of issue, and such other terms as may be specified in such resolution; however, time of 24 25 payment of any such notes may be extended for a period of not exceeding 3 years from the maturity date thereof. 26

27 The Authority may provide for the registration of the 28 notes in the name of the owner either as to principal alone, or as to both principal and interest, on such terms 29 30 and conditions as the Authority may determine by the 31 resolution authorizing their issue. The notes shall be 32 issued from time to time by the Authority as funds are borrowed, in the manner the Authority may determine. 33 Interest on the notes may be made payable semiannually, 34 annually or at maturity. The notes may be made redeemable, 35 prior to maturity, at the option of the Authority, in the 36

manner and upon the terms fixed by the resolution 1 authorizing their issuance. The notes may be executed in 2 the name of the Authority by the Chairman of the Authority 3 or by any other officer or officers of the Authority as the 4 5 Authority by resolution may direct, shall be attested by 6 the Secretary or such other officer or officers of the Authority as the Authority may by resolution direct, and be 7 sealed with the Authority's corporate seal. All such notes 8 9 and the interest thereon may be secured by a pledge of any 10 income and revenue derived by the Authority from the 11 project to be undertaken with the proceeds of the notes and 12 shall be payable solely from such income and revenue and from the proceeds to be derived from the sale of any 13 revenue bonds for permanent financing authorized to be 14 issued under Sections 5 and 6 of this Act, and from the 15 16 property acquired with the proceeds of the notes.

Contemporaneously with the issue of revenue bonds as provided by this Act, all interim notes, even though they may not then have matured, shall be paid, both principal and interest to date of payment, from the funds derived from the sale of revenue bonds for the permanent financing and such interim notes shall be surrendered and canceled.

2. The Authority, in order further to secure the 23 payment of the interim notes, is, in addition to the 24 25 foregoing, authorized and empowered to make any other or 26 additional covenants, terms and conditions not 27 inconsistent with the provisions of subparagraph (a) of 28 this Section, and do any and all acts and things as may be 29 necessary or convenient or desirable in order to secure 30 payment of its interim notes, or in the discretion of the 31 Authority, as will tend to make the interim notes more 32 acceptable to lenders, notwithstanding that the covenants, acts or things may not be enumerated herein; however, 33 nothing contained in this subparagraph shall authorize the 34 Authority to secure the payment of the interim notes out of 35 property or facilities, other than the facilities acquired 36

1 2

3

with the proceeds of the interim notes, and any net income and revenue derived from the facilities and the proceeds of revenue bonds as hereinabove provided.

4 (e) Convey property, without charge, to the State or to the
5 appropriate corporate agency of the State or to any public
6 community college district board if and when all debts which
7 have been secured by the income from such property have been
8 paid.

9 (f) Enter into contracts regarding any matter connected 10 with any corporate purpose within the objects and purposes of 11 this Act.

12 (g) Employ agents and employees necessary to carry out the13 duties and purposes of the Authority.

(h) Adopt all necessary by-laws, rules and regulations for the conduct of the business and affairs of the Authority, and for the management and use of facilities and sites acquired under the powers granted by this Act.

18 (i) Have and use a common seal and alter the same at 19 pleasure.

The Interim notes shall constitute State debt of the State of Illinois within the meaning of any of the provisions of the Constitution and statutes of the State of Illinois.

No member, officer, agent or employee of the Authority, nor any other person who executes interim notes, shall be liable personally by reason of the issuance thereof.

26 With respect to instruments for the payment of money issued 27 under this Section either before, on, or after the effective date of this amendatory Act of 1989, it is and always has been 28 29 the intention of the General Assembly (i) that the Omnibus Bond 30 Acts are and always have been supplementary grants of power to 31 issue instruments in accordance with the Omnibus Bond Acts, 32 regardless of any provision of this Act that may appear to be or to have been more restrictive than those Acts, (ii) that the 33 provisions of this Section are not a limitation on the 34 35 supplementary authority granted by the Omnibus Bond Acts, and (iii) that instruments issued under this Section within the 36

SB1856 Engrossed - 9 -

1 supplementary authority granted by the Omnibus Bond Acts are 2 not invalid because of any provision of this Act that may 3 appear to be or to have been more restrictive than those Acts. 4 (Source: P.A. 89-4, eff. 1-1-96.)

5 (20 ILCS 3110/9) (from Ch. 127, par. 213.9)

Sec. 9. Limitation on disbursements. The Authority shall 6 7 keep account of the gross total income derived from each project or any combination thereof undertaken 8 separate 9 pursuant to this Act. Disbursements from a given account in The 10 Public Building Fund shall be ordered by the Authority only for 11 the payment of (1) the principal of and interest on the bonds issued for each project, or combination thereof, and (2) any 12 other purposes set forth in the resolution authorizing the 13 14 issuance of such bonds.

An accurate record shall be kept of the rental payments 15 16 under each lease entered into by the Authority and any officer, department, board, commission or other agency of the State of 17 18 Illinois, the Director of the Department of Central Management 19 Services, the Board of Trustees of the University of Illinois, the Board of Trustees of Southern Illinois University, the 20 Board of Trustees of Chicago State University, the Board of 21 22 Trustees of Eastern Illinois University, the Board of Trustees 23 of Governors State University, the Board of Trustees of University, the Board of 24 State Trustees Illinois of 25 Northeastern Illinois University, the Board of Trustees of 26 Northern Illinois University, the Board of Trustees of Western 27 Illinois University, the School Building Commission, or any public community college district board, and when the rentals 28 29 applicable to each project or facility, or any combination thereof, constructed, completed, remodeled, maintained and 30 31 equipped, have been paid in (1) amounts sufficient to amortize and pay the principal of and interest upon the total principal 32 amount of bonds of the Authority issued to pay the cost of each 33 facility, including maintenance and operation 34 project or expenses and that proportion of the administrative expense of 35

SB1856 Engrossed - 10 - LRB094 05848 LJB 35902 b

1 the Authority as provided for by each lease, or (2) amounts 2 which when invested in direct obligations of the United States 3 of America are, together with earnings thereon, sufficient to amortize and pay the principal of and interest upon the total 4 5 principal amount of bonds of the Authority issued to pay the 6 cost of each project or facility, including maintenance and operation expenses and that proportion of the administrative 7 expense of the Authority as provided for by each lease, the 8 9 property shall be conveyed without charge to the lessee.

10 (Source: P.A. 89-4, eff. 1-1-96.)

Section 10. The State Finance Act is amended by changing Section 8a as follows:

13 (30 ILCS 105/8a) (from Ch. 127, par. 144a)

Sec. 8a. Common School Fund; transfers to Common SchoolFund and Education Assistance Fund.

(a) Except as provided in subsection (b) of this Section
and except as otherwise provided in this subsection (a) with
respect to amounts transferred from the General Revenue Fund to
the Common School Fund for distribution therefrom for the
benefit of the Teachers' Retirement System of the State of
Illinois and the Public School Teachers' Pension and Retirement
Fund of Chicago:

(1) With respect to all school districts, for each 23 fiscal year other than fiscal year 1994, on or before the 24 25 eleventh and twenty-first days of each of the months of 26 August through the following July, at a time or times 27 designated by the Governor, the State Treasurer and the 28 State Comptroller shall transfer from the General Revenue 29 Fund to the Common School Fund and Education Assistance 30 Fund, as appropriate, 1/24 or so much thereof as may be necessary of the amount appropriated to the State Board of 31 Education for distribution to all school districts from 32 such Common School Fund and Education Assistance Fund, for 33 the fiscal year, including interest on the School Fund 34

1

proportionate for that distribution for such year.

2 With respect to all school districts, but for (2) fiscal year 1994 only, on the 11th day of August, 1993 and 3 on or before the 11th and 21st days of each of the months 4 5 of October, 1993 through July, 1994 at a time or times 6 designated by the Governor, the State Treasurer and the State Comptroller shall transfer from the General Revenue 7 Fund to the Common School Fund 1/24 or so much thereof as 8 9 may be necessary of the amount appropriated to the State Board of Education for distribution to all school districts 10 11 from such Common School Fund, for fiscal year 1994, 12 including interest on the School Fund proportionate for that distribution for such year; and on or before the 21st 13 day of August, 1993 at a time or times designated by the 14 Governor, the State Treasurer and the State Comptroller 15 16 shall transfer from the General Revenue Fund to the Common School Fund 3/24 or so much thereof as may be necessary of 17 the amount appropriated to the State Board of Education for 18 distribution to all school districts from the Common School 19 20 Fund, for fiscal year 1994, including interest proportionate for that distribution on the School Fund for 21 such fiscal year. 22

23 The amounts of the payments made in July of each year: (i) shall be considered an outstanding liability as of the 30th day 24 25 of June immediately preceding those July payments, within the meaning of Section 25 of this Act; (ii) shall be payable from 26 27 the appropriation for the fiscal year that ended on that 30th 28 day of June; and (iii) shall be considered payments for claims 29 covering the school year that commenced during the immediately 30 preceding calendar year.

31 Notwithstanding the foregoing provisions of this 32 subsection, as soon as may be after the 10th and 20th days of each of the months of August through May, 1/24, and on or as 33 soon as may be after the 10th and 20th days of June, 1/12 of the 34 annual amount appropriated to the State Board of Education for 35 36 distribution and payment during that fiscal year from the

1 Common School Fund to and for the benefit of the Teachers' 2 Retirement System of the State of Illinois (until the end of 3 State fiscal year 1995) and the Public School Teachers' Pension and Retirement Fund of Chicago as provided by the Illinois 4 5 Pension Code and Section 18-7 of the School Code, or so much 6 thereof as may be necessary, shall be transferred by the State Treasurer and the State Comptroller from the General Revenue 7 8 Fund to the Common School Fund to permit semi-monthly payments 9 from the Common School Fund to and for the benefit of such teacher retirement systems as required by Section 18-7 of the 10 11 School Code.

12 Notwithstanding the other provisions of this Section, on or as soon as may be after the 15th day of each month, beginning 13 in July of 1995, 1/12 of the annual amount appropriated for 14 15 that fiscal year from the Common School Fund to the Teachers' Retirement System of the State of Illinois (other than amounts 16 17 appropriated under Section 1.1 of the State Pension Funds Continuing Appropriation Act), or so much thereof as may be 18 19 necessary, shall be transferred by the State Treasurer and the 20 State Comptroller from the General Revenue Fund to the Common School Fund to permit monthly payments from the Common School 21 22 Fund to that retirement system in accordance with Section 23 16-158 of the Illinois Pension Code and Section 18-7 of the School Code, except that such transfers in fiscal year 2004 24 from the General Revenue Fund to the Common School Fund for the 25 26 benefit of the Teachers' Retirement System of the State of 27 Illinois shall be reduced in the aggregate by the State 28 Comptroller and State Treasurer to adjust for the amount 29 transferred to the Teachers' Retirement System of the State of 30 Illinois pursuant to subsection (a) of Section 6z-61. Amounts 31 appropriated to the Teachers' Retirement System of the State of Illinois under Section 1.1 of the State Pension Funds 32 Continuing Appropriation Act shall be transferred by the State 33 34 Treasurer and the State Comptroller from the General Revenue 35 Fund to the Common School Fund as necessary to provide for the 36 payment of vouchers drawn against those appropriations.

SB1856 Engrossed - 13 - LRB094 05848 LJB 35902 b

1 The Governor may notify the State Treasurer and the State 2 Comptroller to transfer, at a time designated by the Governor, such additional amount as may be necessary to effect advance 3 distribution to school districts of amounts that otherwise 4 5 would be payable in the next month pursuant to Sections 18-8.05 18-8 through 18-9 18-10 of the School Code. The State Treasurer 6 and the State Comptroller shall thereupon transfer such 7 additional amount. The aggregate amount transferred from the 8 General Revenue Fund to the Common School Fund in the eleven 9 months beginning August 1 of any fiscal year shall not be in 10 11 excess of the amount necessary for payment of claims certified 12 by the State Superintendent of Education pursuant to the appropriation of the Common School Fund for that fiscal year. 13 14 Notwithstanding the provisions of the first paragraph in this section, no transfer to effect an advance distribution shall be 15 16 made in any month except on notification, as provided above, by 17 the Governor.

18 The State Comptroller and State Treasurer shall transfer 19 from the General Revenue Fund to the Common School Fund and the 20 Education Assistance Fund such amounts as may be required to 21 honor the vouchers presented by the State Board of Education 22 pursuant to Sections 18-3, 18-4.3, 18-5, 18-6 and 18-7 of the 23 School Code.

The State Comptroller shall report all transfers provided for in this Act to the President of the Senate, Minority Leader of the Senate, Speaker of the House, and Minority Leader of the House.

(b) On or before the 11th and 21st days of each of the 28 29 months of June, 1982 through July, 1983, at a time or times 30 designated by the Governor, the State Treasurer and the State 31 Comptroller shall transfer from the General Revenue Fund to the 32 Common School Fund 1/24 or so much thereof as may be necessary of the amount appropriated to the State Board of Education for 33 distribution from such Common School Fund, for that same fiscal 34 year, including interest on the School Fund for such year. The 35 36 amounts of the payments in the months of July, 1982 and July,

SB1856 Engrossed - 14 - LRB094 05848 LJB 35902 b

1 1983 shall be considered an outstanding liability as of the 2 30th day of June immediately preceding such July payment, 3 within the meaning of Section 25 of this Act, and shall be 4 payable from the appropriation for the fiscal year which ended 5 on such 30th day of June, and such July payments shall be 6 considered payments for claims covering school years 1981-1982 7 and 1982-1983 respectively.

In the event the Governor makes notification to effect 8 9 advanced distribution under the provisions of subsection (a) of 10 this Section, the aggregate amount transferred from the General 11 Revenue Fund to the Common School Fund in the 12 months 12 beginning August 1, 1981 or the 12 months beginning August 1, 1982 shall not be in excess of the amount necessary for payment 13 of claims certified by the State Superintendent of Education 14 pursuant to the appropriation of the Common School Fund for the 15 16 fiscal years commencing on the first of July of the years 1981 17 and 1982.

18 (Source: P.A. 93-665, eff. 3-5-04.)

Section 15. The Illinois Pension Code is amended by
 changing Sections 17-130, 17-154, and 17-156.1 as follows:

21 (40 ILCS 5/17-130) (from Ch. 108 1/2, par. 17-130)
 22 Sec. 17-130. Participants' contributions by payroll
 23 deductions.

(a) There shall be deducted from the salary of each teacher
7.50% of his salary for service or disability retirement
pension and 0.5% of salary for the annual increase in base
pension.

In addition, there shall be deducted from the salary of each teacher 1% of his salary for survivors' and children's pensions.

31 (b) An Employer and any employer of eligible contributors 32 as defined in Section 17-106 is authorized to make the 33 necessary deductions from the salaries of its teachers. Such 34 amounts shall be included as a part of the Fund. An Employer SB1856 Engrossed - 15 - LRB094 05848 LJB 35902 b

and any employer of eligible contributors as defined in Section 17-106 shall formulate such rules and regulations as may be necessary to give effect to the provisions of this Section.

4 (c) All persons employed as teachers shall, by such 5 employment, accept the provisions of this Article and of 6 Sections 34-83 to <u>34-85b</u> <del>34-87</del>, inclusive, of "The School 7 Code", approved March 18, 1961, as amended, and thereupon 8 become contributors to the Fund in accordance with the terms 9 thereof. The provisions of this Article and of those Sections 10 shall become a part of the contract of employment.

11 (d) A person who (i) was a member before July 1, 1998, (ii) 12 retires with more than 34 years of creditable service, and (iii) does not elect to qualify for the augmented rate under 13 Section 17-119.1 shall be entitled, at the time of retirement, 14 to receive a partial refund of contributions made under this 15 16 Section for service occurring after the later of June 30, 1998 17 or attainment of 34 years of creditable service, in an amount equal to 1.00% of the salary upon which those contributions 18 19 were based.

20 (Source: P.A. 90-566, eff. 1-2-98; 90-582, eff. 5-27-98.)

21

(40 ILCS 5/17-154) (from Ch. 108 1/2, par. 17-154)

Sec. 17-154. Retired teachers supplementary payments. All persons who were on June 30, 1975, entitled to a service retirement pension or disability retirement pension, under this Fund or any fund of which this Fund is a continuation, and who meet the conditions prescribed hereinafter, shall receive supplementary payments as follows:

(1) In the case of any such retired person, who attained or 28 29 shall attain after June 30, 1975, the age of 60 years, who was in receipt of a service retirement pension, the payment 30 31 pursuant to this section shall be an amount equal to the difference between (a) his annual service retirement pension 32 from the Fund plus any annual payment received under the 33 provisions of Section 34-87 (now repealed) of "The School 34 Code", approved March 18, 1961, as amended, if the total of 35

SB1856 Engrossed - 16 - LRB094 05848 LJB 35902 b

1 such amounts is less than \$4500 per year, and (b) an amount 2 equal to \$100 for each year of validated teaching service 3 forming the basis of the service retirement pension up to a 4 maximum of 45 years of such service;

5 (2) In the case of any such retired person, who was in 6 receipt on June 30, 1975, of a disability retirement pension, 7 the payment shall be equal to the difference between (a) his 8 total annual disability retirement pension and (b) an amount 9 equal to \$100 for each year of validated teaching service 10 forming the basis of the disability retirement pension. 11 (Source: P.A. 90-566, eff. 1-2-98.)

(40 ILCS 5/17-156.1) (from Ch. 108 1/2, par. 17-156.1)

12

Sec. 17-156.1. Increases to retired members. A teacher who retired prior to September 1, 1959 on service retirement pension who was at least 55 years of age at date of retirement and had at least 20 years of validated service shall be entitled to receive benefits under this Section.

18 These benefits shall be in an amount equal to 1-1/2% of the 19 total of (1) the initial service retirement pension plus (2) any emeritus payment payable under Sections 34-86 and 34-87 20 (now repealed) of the School Code, multiplied by the number of 21 22 full years on pension. This payment shall begin in January of 23 1970. An additional 1-1/2% shall be added in January of each year thereafter. Beginning January 1, 1972 the rate of increase 24 25 in the service retirement pension each year shall be 2%. 26 Beginning January 1, 1979, the rate of increase in the service 27 retirement pension each year shall be 3%. Beginning January 1, 1990, all automatic annual increases payable under this Section 28 29 shall be calculated as a percentage of the total pension payable at the time of the increase, including all increases 30 31 previously granted under this Article, notwithstanding Section 17-157. 32

A pensioner who otherwise qualifies for the aforesaid benefit shall make a one-time payment of 1% of the final monthly average salary multiplied by the number of completed SB1856 Engrossed - 17 - LRB094 05848 LJB 35902 b

1 years of service forming the basis of his service retirement 2 pension or, if the pension was not computed according to 3 average salary as defined in Section 17-116, 1% of the monthly base pension multiplied by each complete year of service 4 5 forming the basis of his service retirement pension. Unless the 6 pensioner rejects the benefits of this Section, such sum shall be deducted from the pensioner's December 1969 pension check 7 and shall not be refundable. 8

9 (Source: P.A. 90-655, eff. 7-30-98.)

Section 20. The School Code is amended by changing Sections 2-3.12, 2-3.62, 5-1, 5-17, 7-14, 7A-11, 11A-12, 11B-11, 11D-9, 14C-1, 14C-8, 15-31, 18-8.05, 18-11, 18-12, 34-56, 34-73, and 34-74 as follows:

14 (105 ILCS 5/2-3.12) (from Ch. 122, par. 2-3.12)

Sec. 2-3.12. School building code. To prepare for school boards with the advice of the Department of Public Health, the Capital Development Board, and the State Fire Marshal a school building code that will conserve the health and safety and general welfare of the pupils and school personnel and others who use public school facilities.

21 The document known as "Efficient and Adequate Standards for the Construction of Schools" applies only to temporary school 22 facilities, new school buildings, and additions to existing 23 24 schools whose construction contracts are awarded after July 1, 25 1965. On or before July 1, 1967, each school board shall have 26 its school district buildings that were constructed prior to January 1, 1955, surveyed by an architect or engineer licensed 27 28 in the State of Illinois as to minimum standards necessary to 29 conserve the health and safety of the pupils enrolled in the 30 school buildings of the district. Buildings constructed between January 1, 1955 and July 1, 1965, not owned by the 31 State of Illinois, shall be surveyed by an architect or 32 engineer licensed in the State of Illinois beginning 10 years 33 after acceptance of the completed building by the school board. 34

1 Buildings constructed between January 1, 1955 and July 1, 1955 2 and previously exempt under the provisions of Section 35-27 3 (now repealed) shall be surveyed prior to July 1, 1977 by an 4 architect or engineer licensed in the State of Illinois. The 5 architect or engineer, using the document known as "Building Specifications for Health and Safety in Public Schools" as a 6 guide, shall make a report of the findings of the survey to the 7 8 school board, giving priority in that report to fire safety 9 problems and recommendations thereon if any such problems exist. The school board of each district so surveyed and 10 11 receiving a report of needed recommendations to be made to 12 improve standards of safety and health of the pupils enrolled 13 has until July 1, 1970, or in case of buildings not owned by the State of Illinois and completed between January 1, 1955 and 14 15 July 1, 1965 or in the case of buildings previously exempt 16 under the provisions of Section 35-27 has a period of 3 years 17 after the survey is commenced, to effectuate those recommendations, giving first attention to the recommendations 18 19 in the survey report having priority status, and is authorized 20 to levy the tax provided for in Section 17-2.11, according to the provisions of that Section, to make such improvements. 21 22 School boards unable to effectuate those recommendations prior 23 to July 1, 1970, on July 1, 1980 in the case of buildings previously exempt under the provisions of Section 35-27, may 24 petition the State Superintendent of Education upon the 25 26 recommendation of the Regional Superintendent for an extension 27 of time. The extension of time may be granted by the State 28 Superintendent of Education for a period of one year, but may 29 be extended from year to year provided substantial progress, in 30 the opinion of the State Superintendent of Education, is being 31 made toward compliance. However, for fire protection issues, 32 only one one-year extension may be made, and no other provision of this Code or an applicable code may supersede this 33 requirement. For routine inspections, fire officials shall 34 35 provide written notice to the principal of the school to 36 schedule a mutually agreed upon time for the fire safety check.

However, no more than 2 routine inspections may be made in a calendar year.

3 Within 2 years after the effective date of this amendatory 4 Act of 1983, and every 10 years thereafter, or at such other 5 times as the State Board of Education deems necessary or the regional superintendent so orders, each school board subject to 6 7 the provisions of this Section shall again survey its school 8 buildings and effectuate any recommendations in accordance 9 with the procedures set forth herein. An architect or engineer 10 licensed in the State of Illinois is required to conduct the 11 surveys under the provisions of this Section and shall make a 12 report of the findings of the survey titled "safety survey report" to the school board. The school board shall approve the 13 safety survey report, including any recommendations 14 to 15 effectuate compliance with the code, and submit it to the 16 Regional Superintendent. The Regional Superintendent shall 17 render a decision regarding approval or denial and submit the safety survey report to the State Superintendent of Education. 18 19 The State Superintendent of Education shall approve or deny the 20 report including recommendations to effectuate compliance with 21 the code and, if approved, issue a certificate of approval. 22 Upon receipt of the certificate of approval, the Regional 23 Superintendent shall issue an order to effect any approved 24 recommendations included in the report. Items in the report 25 shall be prioritized. Urgent items shall be considered as those 26 items related to life safety problems that present an immediate 27 hazard to the safety of students. Required items shall be 28 considered as those items that are necessary for a safe 29 environment but present less of an immediate hazard to the 30 safety of students. Urgent and required items shall reference a 31 specific rule in the code authorized by this Section that is 32 currently being violated or will be violated within the next 12 33 months if the violation is not remedied. The school board of each district so surveyed and receiving a report of needed 34 35 recommendations to be made to maintain standards of safety and health of the pupils enrolled shall effectuate the correction 36

SB1856 Engrossed - 20 - LRB094 05848 LJB 35902 b

1 of urgent items as soon as achievable to ensure the safety of 2 the students, but in no case more than one year after the date 3 of the State Superintendent of Education's approval of the recommendation. Required items shall be corrected in a timely 4 5 manner, but in no case more than 5 years from the date of the 6 State Superintendent of Education's approval of the recommendation. Once each year the school board shall submit a 7 8 report of progress on completion of any recommendations to 9 effectuate compliance with the code. For each year that the 10 school board does not effectuate any or all approved 11 recommendations, it shall petition the Regional Superintendent 12 and the State Superintendent of Education detailing what work 13 was completed in the previous year and a work plan for completion of the remaining work. If in the judgement of the 14 15 Regional Superintendent and the State Superintendent of 16 Education substantial progress has been made and just cause has 17 been shown by the school board, the petition for a one year extension of time may be approved. 18

19 As soon as practicable, but not later than 2 years after 20 the effective date of this amendatory Act of 1992, the State Board of Education shall combine the document known 21 as 22 "Efficient and Adequate Standards for the Construction of 23 Schools" with the document known as "Building Specifications 24 for Health and Safety in Public Schools" together with any modifications or additions that may be deemed necessary. The 25 26 combined document shall be known as the "Health/Life Safety 27 Code for Public Schools" and shall be the governing code for 28 all facilities that house public school students or are 29 otherwise used for public school purposes, whether such 30 facilities are permanent or temporary and whether they are 31 owned, leased, rented, or otherwise used by the district. 32 Facilities owned by a school district but that are not used to 33 house public school students or are not used for public school purposes shall be governed by separate provisions within the 34 35 code authorized by this Section.

36

The 10 year survey cycle specified in this Section shall

SB1856 Engrossed - 21 - LRB094 05848 LJB 35902 b

1 continue to apply based upon the standards contained in the 2 "Health/Life Safety Code for Public Schools", which shall 3 specify building standards for buildings that are constructed 4 prior to the effective date of this amendatory Act of 1992 and 5 for buildings that are constructed after that date.

The "Health/Life Safety Code for Public Schools" shall be 6 the governing code for public schools; however, the provisions 7 8 of this Section shall not preclude inspection of school 9 premises and buildings pursuant to Section 9 of the Fire 10 Investigation Act, provided that the provisions of the 11 "Health/Life Safety Code for Public Schools", or such 12 predecessor document authorized by this Section as may be 13 applicable are used, and provided that those inspections are 14 coordinated with the Regional Superintendent having 15 jurisdiction over the public school facility. Nothing in this 16 Section shall be construed to prohibit a local fire department, fire protection district, or the Office of the State Fire 17 Marshal from conducting a fire safety check in a public school. 18 19 Upon being notified by a fire official that corrective action 20 must be taken to resolve a violation, the school board shall take corrective action within one year. However, violations 21 that present imminent danger must be addressed immediately. 22

Any agency having jurisdiction beyond the scope of the applicable document authorized by this Section may issue a lawful order to a school board to effectuate recommendations, and the school board receiving the order shall certify to the Regional Superintendent and the State Superintendent of Education when it has complied with the order.

The State Board of Education is authorized to adopt any rules that are necessary relating to the administration and enforcement of the provisions of this Section. The code authorized by this Section shall apply only to those school districts having a population of less than 500,000 inhabitants. (Source: P.A. 92-593, eff. 1-1-03.)

(105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)

35

1

Sec. 2-3.62. Educational Service Centers.

(a) A regional network of educational service centers shall
be established by the State Board of Education to coordinate
and combine existing services in a manner which is practical
and efficient and to provide new services to schools as
provided in this Section. Services to be made available by such
centers shall include the planning, implementation and
evaluation of:

9

(1) (blank);

10 (2) computer technology education including the 11 evaluation, use and application of state-of-the-art 12 technology in computer software as provided in Section 13 2-3.43;

14 (3) mathematics, science and reading resources for
15 teachers including continuing education, inservice
16 training and staff development.

The centers may provide training, technical assistance, 17 coordination and planning in other program areas such as school 18 19 improvement, school accountability, career guidance, early 20 childhood education, alcohol/drug education and prevention, family life - sex education, electronic transmission of data 21 22 from school districts to the State, alternative education and 23 regional special education, and telecommunications systems that provide distance learning. Such telecommunications 24 25 systems may be obtained through the Department of Central 26 Management Services pursuant to Section 405-270 of the 27 Department of Central Management Services Law (20 ILCS 28 405/405-270). The programs and services of educational service 29 centers may be offered to private school teachers and private 30 school students within each service center area provided public 31 schools have already been afforded adequate access to such 32 programs and services.

33 The State Board of Education shall promulgate rules and 34 regulations necessary to implement this Section. The rules 35 shall include detailed standards which delineate the scope and 36 specific content of programs to be provided by each Educational

1 Service Center, as well as the specific planning, 2 implementation and evaluation services to be provided by each 3 Center relative to its programs. The Board shall also provide 4 the standards by which it will evaluate the programs provided 5 by each Center.

(b) Centers serving Class 1 county school units shall be 6 7 governed by an 11-member board, 3 members of which shall be 8 public school teachers nominated by the local bargaining 9 representatives to the appropriate regional superintendent for appointment and no more than 3 members of which shall be from 10 11 each of the following categories, including but not limited to 12 superintendents, regional superintendents, school board 13 members and a representative of an institution of higher education. The members of the board shall be appointed by the 14 15 regional superintendents whose school districts are served by 16 the educational service center. The composition of the board 17 will reflect the revisions of this amendatory Act of 1989 as the terms of office of current members expire. 18

19 (c) The centers shall be of sufficient size and number to 20 assure delivery of services to all local school districts in 21 the State.

(d) From monies appropriated for this program the State Board of Education shall provide grants to qualifying Educational Service Centers applying for such grants in accordance with rules and regulations promulgated by the State Board of Education to implement this Section.

27 (e) The governing authority of each of the 18 regional educational service centers shall appoint a family life - sex 28 29 education advisory board consisting of 2 parents, 2 teachers, 2 30 school administrators, 2 school board members, 2 health care 31 professionals, one library system representative, and the 32 director of the regional educational service center who shall 33 serve as chairperson of the advisory board so appointed. Members of the family life - sex education advisory boards 34 35 shall serve without compensation. Each of the advisory boards 36 appointed pursuant to this subsection shall develop a plan for SB1856 Engrossed - 24 - LRB094 05848 LJB 35902 b

1 regional teacher-parent family life - sex education training 2 sessions and shall file a written report of such plan with the 3 governing board of their regional educational service center. 4 The directors of each of the regional educational service 5 centers shall thereupon meet, review each of the reports submitted by the advisory boards and combine those reports into 6 a single written report which they shall file with the Citizens 7 8 Council on School Problems prior to the end of the regular 9 school term of the 1987-1988 school year.

10 (f) The 14 educational service centers serving Class I 11 county school units shall be disbanded on the first Monday of 12 August, 1995, and their statutory responsibilities and 13 programs shall be assumed by the regional offices of education, subject to rules and regulations developed by the State Board 14 15 of Education. The regional superintendents of schools elected 16 by the voters residing in all Class I counties shall serve as 17 the chief administrators for these programs and services. By rule of the State Board of Education, the 10 educational 18 19 service regions of lowest population shall provide such 20 services under cooperative agreements with larger regions.

21 (Source: P.A. 93-21, eff. 7-1-03.)

22

(105 ILCS 5/5-1) (from Ch. 122, par. 5-1)

23

Sec. 5-1. County school units.

(a) The territory in each county, exclusive of any school 24 25 district governed by any special act which requires the 26 district to appoint its own school treasurer, shall constitute 27 a county school unit. County school units of less than 2,000,000 inhabitants shall be known as Class I county school 28 29 units and the office of township trustees, where existing on July 1, 1962, in such units shall be abolished on that date and 30 31 all books and records of such former township trustees shall be forthwith thereafter transferred to the county board of school 32 trustees. County school units of 2,000,000 or more inhabitants 33 shall be known as Class II county school units and shall retain 34 35 the office of township trustees unless otherwise provided in

1 subsection (b) or (c).

2 (b) Notwithstanding subsections (a) and (c), the school 3 board of any elementary school district having a fall, 1989 aggregate enrollment of at least 2,500 but less than 6,500 4 5 pupils and having boundaries that are coterminous with the boundaries of a high school district, and the school board of 6 any high school district having a fall, 1989 aggregate 7 8 enrollment of at least 2,500 but less than 6,500 pupils and 9 having boundaries that are coterminous with the boundaries of an elementary school district, may, whenever the territory of 10 11 such school district forms a part of a Class II county school 12 unit, by proper resolution withdraw such school district from the jurisdiction and authority of the trustees of schools of 13 the township in which such school district is located and from 14 15 the jurisdiction and authority of the township treasurer in 16 such Class II county school unit; provided that the school 17 board of any such school district shall, upon the adoption and passage of such resolution, thereupon elect or appoint its own 18 19 school treasurer as provided in Section 8-1. Upon the adoption 20 and passage of such resolution and the election or appointment by the school board of its own school treasurer: (1) the 21 22 trustees of schools in such township shall no longer have or 23 exercise any powers and duties with respect to the school 24 district governed by such school board or with respect to the school business, operations or assets of such school district; 25 26 and (2) all books and records of the township trustees relating 27 to the school business and affairs of such school district shall be transferred and delivered to the school board of such 28 29 school district. Upon the effective date of this amendatory Act 30 of 1993, the legal title to, and all right, title and interest formerly held by the township trustees in any school buildings 31 32 and school sites used and occupied by the school board of such school district for school purposes, that legal title, right, 33 title and interest thereafter having been transferred to and 34 35 vested in the regional board of school trustees under P.A. 87-473 until the abolition of that regional board of school 36

SB1856 Engrossed - 26 - LRB094 05848 LJB 35902 b

1 trustees by P.A. 87-969, shall be deemed transferred by 2 operation of law to and shall vest in the school board of that 3 school district.

4 (c) Notwithstanding the provisions of subsection (a), the 5 offices of township treasurer and trustee of schools of any 6 township located in a Class II county school unit shall be 7 abolished as provided in this subsection if all of the 8 following conditions are met:

(1) During the same 30 day period, each school board of 9 10 each elementary and unit school district that is subject to 11 the jurisdiction and authority of the township treasurer 12 and trustees of schools of the township in which those offices are sought to be abolished gives written notice by 13 certified mail, return receipt requested to the township 14 treasurer and trustees of schools of that township of the 15 16 date of a meeting of the school board, to be held not more 17 than 90 nor less than 60 days after the date when the notice is given, at which meeting the school board is to 18 consider and vote upon the question of whether there shall 19 20 be submitted to the electors of the school district a 21 proposition to abolish the offices of township treasurer and trustee of schools of that township. None of the 22 23 notices given under this paragraph to the township treasurer and trustees of schools of a township shall be 24 25 deemed sufficient or in compliance with the requirements of 26 this paragraph unless all of those notices are given within 27 the same 30 day period.

28 (2) Each school board of each elementary and unit 29 school district that is subject to the jurisdiction and 30 authority of the township treasurer and trustees of schools 31 of the township in which those offices are sought to be 32 abolished, by the affirmative vote of at least 5 members of the school board at a school board meeting of which notice 33 is given as required by paragraph (1) of this subsection, 34 adopts a resolution requiring the secretary of the school 35 board to certify to the proper election authorities for 36

1 submission to the electors of the school district at the 2 next consolidated election in accordance with the general 3 election law a proposition to abolish the offices of township treasurer and trustee of schools of that township. 4 5 None of the resolutions adopted under this paragraph by any 6 elementary or unit school districts that are subject to the jurisdiction and authority of the township treasurer and 7 trustees of schools of the township in which those offices 8 9 are sought to be abolished shall be deemed in compliance 10 with the requirements of this paragraph or sufficient to 11 authorize submission of the proposition to abolish those 12 offices to a referendum of the electors in any such school district unless all of the school boards of all of the 13 elementary and unit school districts that are subject to 14 the jurisdiction and authority of the township treasurer 15 16 and trustees of schools of that township adopt such a 17 resolution in accordance with the provisions of this 18 paragraph.

(3) The school boards of all of the elementary and unit 19 20 school districts that are subject to the jurisdiction and 21 authority of the township treasurer and trustees of schools of the township in which those offices are sought to be 22 23 abolished submit a proposition to abolish the offices of township treasurer and trustee of schools of that township 24 to the electors of their respective school districts at the 25 same consolidated election in accordance with the general 26 27 election law, the ballot in each such district to be in 28 substantially the following form:

29		
30	OFFICIAL BALLOT	
31	Shall the offices of township	
32	treasurer and	YES
33	trustee of	
34	schools of Township	NO
35	Range be abolished?	
36		

1 (4) At the consolidated election at which the 2 proposition to abolish the offices of township treasurer and trustee of schools of a township is submitted to the 3 electors of each elementary and unit school district that 4 5 is subject to the jurisdiction and authority of the 6 township treasurer and trustee of schools of that township, a majority of the electors voting on the proposition in 7 each such elementary and unit school district votes in 8 9 favor of the proposition as submitted to them.

If in each elementary and unit school district that is 10 11 subject to the jurisdiction and authority of the township 12 treasurer and trustees of schools of the township in which 13 those offices are sought to be abolished a majority of the electors in each such district voting at the consolidated 14 election on the proposition to abolish the offices of township 15 16 treasurer and trustee of schools of that township votes in 17 favor of the proposition as submitted to them, the proposition shall be deemed to have passed; but if in any such elementary 18 19 or unit school district a majority of the electors voting on 20 that proposition in that district fails to vote in favor of the proposition as submitted to them, then notwithstanding the vote 21 of the electors in any other such elementary or unit school 22 23 district on that proposition the proposition shall not be deemed to have passed in any of those elementary or unit school 24 districts, and the offices of township treasurer and trustee of 25 26 schools of the township in which those offices were sought to 27 be abolished shall not be abolished, unless in each of those elementary and unit school districts remaining subject to the 28 29 jurisdiction and authority of the township treasurer and 30 trustees of schools of that township proceedings are again initiated to abolish those offices and all of the proceedings 31 32 and conditions prescribed in paragraphs (1) through (4) of this subsection are repeated and met in each of those elementary and 33 34 unit school districts.

35 Notwithstanding the foregoing provisions of this Section 36 or any other provision of the School Code, the offices of SB1856 Engrossed - 29 - LRB094 05848 LJB 35902 b

township treasurer and trustee of schools of a township that has a population of less than 200,000 and that contains a unit school district and is located in a Class II county school unit shall also be abolished as provided in this subsection if all of the conditions set forth in paragraphs (1), (2), and (3) of this subsection are met and if the following additional condition is met:

The electors in all of the school districts subject to 8 9 the jurisdiction and authority of the township treasurer 10 and trustees of schools of the township in which those 11 offices are sought to be abolished shall vote at the 12 consolidated election on the proposition to abolish the offices of township treasurer and trustee of schools of 13 that township. If a majority of the electors in all of the 14 school districts combined voting on the proposition vote in 15 16 favor of the proposition, then the proposition shall be 17 deemed to have passed; but if a majority of the electors voting on the proposition in all of the school district 18 fails to vote in favor of the proposition as submitted to 19 20 them, then the proposition shall not be deemed to have passed and the offices of township treasurer and trustee of 21 schools of the township in which those offices were sought 22 to be abolished shall not be abolished, unless and until 23 the proceedings detailed in paragraphs (1) through (3) of 24 25 this subsection and the conditions set forth in this 26 paragraph are met.

27 If the proposition to abolish the offices of township 28 treasurer and trustee of schools of a township is deemed to have passed at the consolidated election as provided in this 29 30 subsection, those offices shall be deemed abolished by 31 operation of law effective on January 1 of the calendar year 32 immediately following the calendar year in which that consolidated election is held, provided that if after the 33 election, the trustees of schools by resolution elect to 34 abolish the offices of township treasurer and trustee of 35 schools effective on July 1 immediately following the election, 36

then the offices shall be abolished on July 1 immediately 1 2 following the election. On the date that the offices of 3 township treasurer and trustee of schools of a township are 4 deemed abolished by operation of law, the school board of each 5 elementary and unit school district and the school board of each high school district that is subject to the jurisdiction 6 7 and authority of the township treasurer and trustees of schools 8 of that township at the time those offices are abolished: (i) shall appoint its own school treasurer as provided in Section 9 10 8-1; and (ii) unless the term of the contract of a township 11 treasurer expires on the date that the office of township treasurer is abolished, shall pay to the former township 12 13 its treasurer proportionate share of aggregate any compensation that, were the office of township treasurer not 14 15 abolished at that time, would have been payable to the former 16 township treasurer after that date over the remainder of the term of the contract of the former township treasurer that 17 began prior to but ends after that date. In addition, on the 18 19 date that the offices of township treasurer and trustee of 20 schools of a township are deemed abolished as provided in this subsection, the school board of each elementary school, high 21 22 school and unit school district that until that date is subject 23 to the jurisdiction and authority of the township treasurer and 24 trustees of schools of that township shall be deemed by 25 operation of law to have agreed and assumed to pay and, when 26 determined, shall pay to the Illinois Municipal Retirement Fund 27 a proportionate share of the unfunded liability existing in 28 that Fund at the time these offices are abolished in that 29 calendar year for all annuities or other benefits then or 30 thereafter to become payable from that Fund with respect to all 31 periods of service performed prior to that date as а 32 participating employee in that Fund by persons serving during those periods of service as a trustee of schools, township 33 treasurer or regular employee in the office of the township 34 35 treasurer of that township. That unfunded liability shall be actuarially determined by the board of trustees of the Illinois 36

1 Municipal Retirement Fund, and the board of trustees shall 2 thereupon notify each school board required to pay а 3 proportionate share of that unfunded liability of the aggregate 4 amount of the unfunded liability so determined. The amount so 5 paid to the Illinois Municipal Retirement Fund by each of those 6 school districts shall be credited to the account of the township in that Fund. For each elementary school, high school 7 8 and unit school district under the jurisdiction and authority of a township treasurer and trustees of schools of a township 9 10 in which those offices are abolished as provided in this 11 subsection, each such district's proportionate share of the 12 aggregate compensation payable to the former township 13 provided in this paragraph and each treasurer as such district's proportionate share of the aggregate amount of the 14 15 Illinois unfunded liability payable to the Municipal 16 Retirement Fund as provided in this paragraph shall be computed 17 in accordance with the ratio that the number of pupils in average daily attendance in each such district as reported in 18 19 schedules prepared under Section 24 19 for the school year last 20 ending prior to the date on which the offices of township treasurer and trustee of schools of that township are abolished 21 bears to the aggregate number of pupils in average daily 22 23 attendance in all of those districts as so reported for that 24 school year.

Upon abolition of the offices of township treasurer and 25 26 trustee of schools of a township as provided in this 27 subsection: (i) the regional board of school trustees, in its 28 corporate capacity, shall be deemed the successor in interest 29 to the former trustees of schools of that township with respect 30 to the common school lands and township loanable funds of the 31 township; (ii) all right, title and interest existing or vested 32 in the former trustees of schools of that township in the lands and township loanable funds of 33 common school the township, and all records, moneys, securities and other assets, 34 35 rights of property and causes of action pertaining to or 36 constituting a part of those common school lands or township

1 loanable funds, shall be transferred to and deemed vested by 2 operation of law in the regional board of school trustees, 3 which shall hold legal title to, manage and operate all common 4 school lands and township loanable funds of the township, 5 receive the rents, issues and profits therefrom, and have and 6 exercise with respect thereto the same powers and duties as are provided by this Code to be exercised by regional boards of 7 8 school trustees when acting as township land commissioners in 9 counties having at least 220,000 but fewer than 2,000,000 10 inhabitants; (iii) the regional board of school trustees shall 11 select to serve as its treasurer with respect to the common 12 school lands and township loanable funds of the township a 13 person from time to time also serving as the appointed school treasurer of any school district that was subject to the 14 15 jurisdiction and authority of the township treasurer and 16 trustees of schools of that township at the time those offices 17 were abolished, and the person selected to also serve as treasurer of the regional board of school trustees shall have 18 19 his compensation for services in that capacity fixed by the 20 regional board of school trustees, to be paid from the township loanable funds, and shall make to the regional board of school 21 22 trustees the reports required to be made by treasurers of 23 township land commissioners, give bond as required by 24 treasurers of township land commissioners, and perform the 25 duties and exercise the powers of treasurers of township land 26 commissioners; (iv) the regional board of school trustees shall 27 designate in the manner provided by Section 8-7, insofar as 28 applicable, a depositary for its treasurer, and the proceeds of 29 all rents, issues and profits from the common school lands and 30 township loanable funds of that township shall be deposited and 31 held in the account maintained for those purposes with that 32 depositary and shall be expended and distributed therefrom as provided in Section 15-24 and other applicable provisions of 33 this Code; and (v) whenever there is vested in the trustees of 34 35 schools of a township at the time that office is abolished under this subsection the legal title to any school buildings 36

SB1856 Engrossed - 33 - LRB094 05848 LJB 35902 b

1 or school sites used or occupied for school purposes by any elementary school, high school or unit school district subject 2 3 to the jurisdiction and authority of those trustees of school at the time that office is abolished, the legal title to those 4 5 school buildings and school sites shall be deemed transferred 6 by operation of law to and invested in the school board of that school district, in its corporate capacity Section 7-28, the 7 same to be held, sold, exchanged leased or otherwise 8 9 transferred in accordance with applicable provisions of this 10 Code.

Notwithstanding Section 2-3.25g of this Code, a waiver of a mandate established under this Section may not be requested. (Source: P.A. 91-269, eff. 7-23-99; 92-448, eff. 8-21-01.)

14 (105 ILCS 5/5-17) (from Ch. 122, par. 5-17)

Sec. 5-17. Payment of claims - Apportionment and distribution of funds. At the regular meetings, the trustees shall appropriate and pay from the income of the permanent township fund, if it is sufficient, all valid claims for the following:

20

1. The compensation of the treasurer.

21 22

3. The cost of a record book, if any.

23

4. The cost of dividing school lands and making plats.

2. The cost of publishing the annual statement.

24 the income of the permanent township fund is not Ιf sufficient to meet such items the additional amount needed may 25 26 be taken from the total of other funds subject to distribution, 27 each district -- exclusive of any district which has withdrawn from the jurisdiction and authority of the trustees of schools 28 29 of the township and which has elected or appointed its own 30 school treasurer as provided in subsection (b) of Section 5-1 31 -- being charged as its share of such items the proportion which the amount of school funds of the district handled by the 32 township treasurer bears to the total amount of all school 33 34 funds handled by such treasurer.

35

In Class II county school units (excluding therefrom,

1 however, any township therein in which the offices of township 2 treasurer and trustee of schools have been abolished as provided in subsection (c) of Section 5-1) if any balance of 3 the income from the permanent township fund in any township 4 5 remains after paying such items, such balance shall be 6 apportioned and distributed to the districts and parts of districts in the township -- including any district which has 7 withdrawn from the jurisdiction and authority of the trustees 8 9 of schools of the township and which has elected or appointed 10 its own school treasurer as provided in subsection (b) of 11 Section 5-1 -- in which schools have been kept as required by 12 law during the preceding year ending June 30, according to the number of pupils in average daily attendance in grades one to 13 14 eight inclusive as reported in schedules prepared under Section 15 24-19. At the semi-annual meetings in all such townships all 16 remaining funds subject to distribution shall be apportioned 17 and distributed to the districts and parts of districts in the township in which schools have been kept as required by law 18 19 during the preceding year ending June 30, in the manner and 20 subject to the limitations prescribed in Sections 18-2 through 18-11 for the distribution of the common school fund among the 21 counties, provided that -- except for any balance of the income 22 23 from the permanent township fund remaining after payment of the items set forth in subparagraphs 1, 2, 3 and 4 of this Section 24 25 -- no funds shall be apportioned or distributed to any school 26 district which has withdrawn from the jurisdiction and 27 authority of the trustees of schools and appointed its own 28 school treasurer pursuant to Section 5-1; and the trustees 29 shall direct the treasurer to make a regular monthly 30 apportionment and distribution between semi-annual meetings, 31 in the manner prescribed by those sections, of any available hand from the common school fund. The funds 32 funds on distributed shall be credited to the respective districts and 33 34 parts of districts.

In Class I county school units and in any township forming a part of a Class II county school unit in which township the SB1856 Engrossed - 35 - LRB094 05848 LJB 35902 b

1 offices of township treasurer and trustee of schools have been 2 abolished as provided in subsection (c) of Section 5-1, if any 3 balance of income from the permanent township fund in any 4 township remains after paying such items, such balance or a 5 part thereof equal to but not greater than the then current tax 6 levy or tax levies for common school purposes by all the school 7 districts or parts of school districts in said township on 8 property in said township in process of collection in the county wherein the township having such fund is located, shall, 9 10 upon an order drawn by the treasurer and signed by the 11 president and secretary of the township land commissioners or 12 regional board of school trustees, be paid annually on or 13 before February 1 to the County Treasurer of the county in which such township is situated. It shall then be the duty of 14 15 the County Treasurer to apply and credit the sum so received 16 upon all tax bills for school purposes of the taxpayers in the township, said sum to be applied and credited proportionately 17 upon the basis of the value of assessed property represented by 18 19 each such tax bill. Any sum received by the County Treasurer in 20 excess of the amount required to discharge in full the amount of all taxes for school purposes so extended against taxable 21 property within the township shall be held by the County 22 23 Treasurer and applied to taxes subsequently extended for such purposes: Provided, that if a petition, signed by at least 5% 24 25 of the legal voters of the township, is presented to the 26 regional superintendent of schools of the educational service 27 region in which the township is located requesting a vote on 28 the proposition that such balance of the income from the permanent township fund shall be apportioned and distributed to 29 30 the districts and parts of districts in the township in which 31 schools have been kept as required by law during the preceding 32 year ending June 30, according to the number of pupils in average daily attendance in grades one to eight, inclusive, as 33 reported in schedules prepared pursuant to Section 24-19 upon 34 35 an order drawn by the treasurer and signed by the president and 36 secretary of the township land commissioners or regional board

1 of school trustees, to be paid annually on or before February 2 1, the regional superintendent of schools shall certify to the 3 proper election authority the proposition for submission to the voters of the township in accordance with the general election 4 5 law. The treasurer shall cause a copy of the order to be 6 published in one or more newspapers published in the county school unit within 10 days after the order is drawn. If no 7 8 newspaper is published in the county school unit, the order 9 shall be published in a newspaper having general circulation within the county school unit. The publication of the order 10 11 shall include a notice of (1) the specific number of voters 12 required to sign a petition requesting that the proposition to 13 apportion and distribute to the several school districts the excess of the income from the permanent township fund be 14 15 submitted to the voters of the township; (2) the time within 16 which the petition must be filed; and (3) the date of the 17 prospective referendum. The treasurer shall provide a petition form to any individual requesting one. If the proposition 18 19 receives a majority of the votes cast thereon, it shall 20 supersede the preceding provisions for the distribution of such 21 balance.

22 (Source: P.A. 86-1253; 86-1441; 87-435; 87-473.)

23

(105 ILCS 5/7-14) (from Ch. 122, par. 7-14)

24

Sec. 7-14. Bonded indebtedness-Tax rate.

(a) Except as provided in subsection (b), whenever the 25 26 boundaries of any school district are changed by the annexation 27 or detachment of territory, each such district as it exists on and after such action shall assume the bonded indebtedness  $\_$  as 28 29 well as financial obligations to the Capital Development Board 30 pursuant to Section 35-15 (now repealed) of this the School 31 Code, of all the territory included therein after such change. The tax rate for bonded indebtedness shall be determined in the 32 manner provided in Section 19-7 of this Act, except the County 33 Clerk shall annually extend taxes against all the taxable 34 property situated in the county and contained in each such 35

1 district as it exists after the action. Notwithstanding the 2 provisions of this subsection, if the boundaries of a school district are changed by annexation or detachment of territory 3 after June 30, 1987, and prior to September 15, 1987, and if 4 5 the school district to which territory is being annexed has no 6 outstanding bonded indebtedness on the date such annexation occurs, then the annexing school district shall not be liable 7 for any bonded indebtedness of the district from which the 8 9 territory is detached, and the school district from which the 10 territory is detached shall remain liable for all of its bonded 11 indebtedness.

12 (b) Whenever a school district with bonded indebtedness has become dissolved under this Article and its territory annexed 13 to another district, the annexing district or districts shall 14 not, except by action pursuant to resolution of the school 15 16 board of the annexing district prior to the effective date of 17 the annexation, assume the bonded indebtedness of the dissolved district; nor, except by action pursuant to resolution of the 18 19 school board of the dissolving district, shall the territory of 20 the dissolved district assume the bonded indebtedness of the annexing district or districts. If the annexing district or 21 districts do not assume the bonded indebtedness of the 22 23 dissolved district, a tax rate for the bonded indebtedness shall be determined in the manner provided in Section 19-7, and 24 25 the county clerk or clerks shall annually extend taxes for each 26 outstanding bond issue against all the taxable property that 27 was situated within the boundaries of the district as the 28 boundaries existed at the time of the issuance of each bond 29 issue regardless of whether the property is still contained in 30 that same district at the time of the extension of the taxes by 31 the county clerk or clerks.

32 (Source: P.A. 87-107; 87-1120; 87-1215; 88-45.)

33 (105 ILCS 5/7A-11) (from Ch. 122, par. 7A-11)

34 Sec. 7A-11. Assets, liabilities and bonded indebtedness 35 Tax rate.

1 (a) Upon the effective date of the change as provided in 2 Section 7A-8, and subject to the provisions of subsection (b) of this Section 7A-11, the newly created elementary school 3 4 district shall receive all the assets and assume all the 5 liabilities and obligations of the dissolved unit school 6 district, including all the bonded indebtedness of the dissolved unit school district and its financial obligations to 7 the Capital Development Board pursuant to Section 35-15 (now 8 repealed). 9

(b) Notwithstanding the provisions of subsection (a) of 10 11 this Section, upon the stipulation of the school board of the 12 annexing high school district and either the school board of the unit school district prior to the effective date of its 13 dissolution, or thereafter of the school board of the newly 14 15 created elementary school district, and with the approval in 16 either case of the regional superintendent of schools of the 17 educational service region in which the territory described in the petition filed under this Article or the greater portion of 18 19 the equalized assessed valuation of such territory is situated, 20 the assets, liabilities and obligations of the dissolved unit school district, including all the bonded indebtedness of the 21 dissolved unit school district and its financial obligations to 22 23 the Capital Development Board pursuant to Section 35-15 (now repealed), may be divided and assumed between and by such newly 24 25 created elementary school district and the annexing high school 26 district in accordance with the terms and provisions of such 27 stipulation and approval. In such event, the provisions of 28 Section 19-29, as now or hereafter amended, shall be applied to 29 determine the debt incurring power of the newly created 30 elementary school district and of the contiguous annexing high 31 school district.

32 (c) Without regard to whether the receipt of assets and the 33 assumption of liabilities and obligations of the dissolved unit 34 school district is determined pursuant to subsection (a) or (b) 35 of this Section, the tax rate for bonded indebtedness shall be 36 determined in the manner provided in Section 19-7; and SB1856 Engrossed - 39 - LRB094 05848 LJB 35902 b

1 notwithstanding the creation of such new elementary school 2 district, the county clerk or clerks shall annually extend 3 taxes for each outstanding bond issue against all the taxable property that was situated within the boundaries of the 4 5 dissolved unit school district as such boundaries existed at 6 the time of the issuance of each such bond issue, regardless of whether such property was still contained in that unit school 7 district at the time of its dissolution and regardless of 8 whether such property is contained in the newly created 9 10 elementary school district at the time of the extension of such 11 taxes by the county clerk or clerks.

12 (Source: P.A. 86-1028.)

## 13 (105 ILCS 5/11A-12) (from Ch. 122, par. 11A-12)

14

Sec. 11A-12. Bonded indebtedness - Tax rate.

15 (a) Except as provided in subsection (b), whenever a new 16 district is created under the provisions of this Article, each such district as it exists on and after such action shall 17 18 assume the financial obligations to the Capital Development 19 Board, pursuant to Section 35-15 (now repealed) of this the School Code and the Capital Development Board Act, of all the 20 territory included therein after 21 such change, and the 22 outstanding bonded indebtedness shall be treated as 23 hereinafter provided in this Section and in Section 19-29 of this Act. The tax rate for bonded indebtedness shall be 24 25 determined in the manner provided in Section 19-7 of this Act, 26 and notwithstanding the creation of any such new district, the 27 County Clerk or Clerks shall annually extend taxes for each outstanding bond issue against all the taxable property that 28 29 was situated within the boundaries of the district as such boundaries existed at the time of the issuance of each such 30 31 bond issue regardless of whether such property is still contained in that same district at the time of the extension of 32 such taxes by the County Clerk or Clerks. 33

34 (b) Whenever the entire territory of 2 or more school35 districts is organized into a community unit school district

SB1856 Engrossed - 40 - LRB094 05848 LJB 35902 b

1 pursuant to a petition filed under this Article, the petition 2 may provide that the entire territory of the new community unit school district shall assume the bonded indebtedness of the 3 previously existing school district. In that case the tax rate 4 5 for bonded indebtedness shall be determined in the manner 6 provided in Section 19-7 of this Act, except the County Clerk shall annually extend taxes for each outstanding bond issue 7 8 against all the taxable property situated in the new community 9 unit school district as it exists after the organization. (Source: P.A. 88-555, eff. 7-27-94.) 10

11 (105 ILCS 5/11B-11) (from Ch. 122, par. 11B-11)

12 Sec. 11B-11. Bonded indebtedness - Tax rate. Whenever a new district is created under any of the provisions of this Act, 13 each such district as it exists on and after such action shall 14 15 assume the financial obligations to the Capital Development 16 Board, pursuant to Section 35-15 (now repealed) of this "The School Code" and the Capital Development Board Act, of all the 17 18 territory included therein after such change, and the 19 outstanding bonded indebtedness shall be treated as hereinafter provided in this Section and in Section 19-29 of 20 this Act. The tax rate for bonded indebtedness shall be 21 22 determined in the manner provided in Section 19-7 of this Act, 23 and notwithstanding the creation of any such new district, the 24 County Clerk or Clerks shall annually extend taxes for each 25 outstanding bond issue against all the taxable property that 26 was situated within the boundaries of the district as such boundaries existed at the time of the issuance of each such 27 28 bond issue regardless of whether such property is still 29 contained in that same district at the time of the extension of 30 such taxes by the County Clerk or Clerks.

31 (Source: P.A. 83-686.)

32 (105 ILCS 5/11D-9) (from Ch. 122, par. 11D-9)

33 Sec. 11D-9. Bonded indebtedness; tax rate. Whenever new 34 districts are created under any of the provisions of this SB1856 Engrossed - 41 - LRB094 05848 LJB 35902 b

1 Article, each such district as it exists on and after such 2 action shall assume the financial obligations to the Capital 3 Development Board, pursuant to Section 35-15 (now repealed) of this The School Code and the Capital Development Board Act, of 4 5 all the territory included therein after such change, and the outstanding bonded indebtedness shall be treated as provided in 6 this Section and in Section 19-29 of this Act. The tax rate for 7 bonded indebtedness shall be determined in the manner provided 8 in Section 19-7 of this Act, and notwithstanding the creation 9 of any such new districts, the county clerk or clerks shall 10 11 annually extend taxes for each outstanding bond issue against all the taxable property that was situated within the 12 boundaries of each district as such boundaries existed at the 13 time of the issuance of each such bond issue, regardless of 14 whether such property is still contained in that same district 15 16 at the time of the extension of such taxes by the county clerk 17 or clerks.

18 (Source: P.A. 86-1334.)

## 19 (105 ILCS 5/14C-1) (from Ch. 122, par. 14C-1)

20 Sec. 14C-1.

The General Assembly finds that there are large numbers of 21 children in this State who come from environments where the 22 primary language is other than English. Experience has shown 23 24 that public school classes in which instruction is given only 25 in English are often inadequate for the education of children 26 whose native tongue is another language. The General Assembly 27 believes that a program of transitional bilingual education can meet the needs of these children and facilitate their 28 29 into the regular public school curriculum. integration 30 Therefore, pursuant to the policy of this State to insure equal 31 educational opportunity to every child, and in recognition of the educational needs of children of limited English-speaking 32 ability, and in recognition of the success of the limited 33 existing bilingual programs conducted pursuant to Sections 34 10 22.38a and 34 18.2 of The School Code, it is the purpose of 35

this Act to provide for the establishment of transitional bilingual education programs in the public schools, and to provide supplemental financial assistance to help local school districts meet the extra costs of such programs.

5 (Source: P.A. 78-727.)

6

## (105 ILCS 5/14C-8) (from Ch. 122, par. 14C-8)

7 Sec. 14C-8. Teacher certification - Qualifications 8 Issuance of certificates. No person shall be eligible for 9 employment by a school district as a teacher of transitional 10 bilingual education without either (a) holding a valid teaching 11 certificate issued pursuant to Article 21 of this Code and meeting such additional language and course requirements as 12 prescribed by the State Board of Education or (b) meeting the 13 14 requirements set forth in this Section. The Certification Board 15 shall issue certificates valid for teaching in all grades of 16 the common school in transitional bilingual education programs to any person who presents it with satisfactory evidence that 17 18 he possesses an adequate speaking and reading ability in a 19 language other than English in which transitional bilingual education is offered and communicative skills in English, and 20 possessed within 5 years previous to his or her applying for a 21 22 certificate under this Section a valid teaching certificate 23 issued by a foreign country, or by a State or possession or territory of the United States, or other evidence of teaching 24 25 preparation as may be determined to be sufficient by the 26 Certification Board, or holds a degree from an institution of 27 higher learning in a foreign country which the Certification 28 Board determines to be the equivalent of a bachelor's degree 29 from a recognized institution of higher learning in the United 30 States; provided that any person seeking a certificate under 31 this Section must meet the following additional requirements:

32

(1) Such persons must be in good health;

33

(2) Such persons must be of sound moral character;

34 (3) Such persons must be legally present in the United
 35 States and possess legal authorization for employment;

SB1856 Engrossed - 43 - I

1 (4) Such persons must not be employed to replace any 2 presently employed teacher who otherwise would not be replaced 3 for any reason.

Certificates issuable pursuant to this Section shall be 4 5 issuable only during the 5 years immediately following the effective date of this Act and thereafter for additional 6 periods of one year only upon a determination by the State 7 Board of Education that a school district lacks the number of 8 9 teachers necessary to comply with the mandatory requirements of Section Sections 14C 2.1 and 14C-3 of this Article for the 10 11 establishment and maintenance of programs of transitional 12 bilingual education and said certificates issued by the Certification Board shall be valid for a period of 6 years 13 following their date of issuance and shall not be renewed, 14 15 except that one renewal for a period of two years may be 16 granted if necessary to permit the holder of a certificate 17 issued under this Section to acquire a teaching certificate pursuant to Article 21 of this Code. Such certificates and the 18 19 persons to whom they are issued shall be exempt from the 20 provisions of Article 21 of this Code except that Sections 21-12, 21-13, 21-16, 21-17, 21-19, 21-21, 21-22, 21-23 and 21 22 21-24 shall continue to be applicable to all such certificates.

23 After the effective date of this amendatory Act of 1984, an 24 additional renewal for a period to expire August 31, 1985, may be granted. The State Board of Education shall report to the 25 26 before January 31, General Assembly on or 1985 its 27 recommendations for the qualification of teachers of bilingual education and for the qualification of teachers of English as a 28 29 second language. Said qualification program shall take effect 30 no later than August 31, 1985.

Beginning July 1, 2001, the State Board of Education shall implement a test or tests to assess the speaking, reading, writing, and grammar skills of applicants for a certificate issued under this Section in the English language and in the language of the transitional bilingual education program requested by the applicant and shall establish appropriate fees

1 for these tests. The State Board of Education, in consultation 2 with the Certification Board, shall promulgate rules to 3 implement the required tests, including specific provisions to 4 govern test selection, test validation, determination of a passing score, administration of the test or tests, frequency 5 6 of administration, applicant fees, identification requirements for test takers, frequency of applicants taking the tests, the 7 8 years for which a score is valid, waiving tests for individuals 9 have satisfactorily passed other tests, who and the 10 consequences of dishonest conduct in the application for or 11 taking of the tests.

12 If the qualifications of an applicant for a certificate 13 valid transitional bilingual for teaching in education programs in all grades of the common schools do not meet the 14 15 requirements established for the issuance of that certificate, the Certification Board nevertheless shall issue the applicant 16 17 a substitute teacher's certificate under Section 21-9 whenever it appears from the face of the application submitted for 18 19 certification as a teacher of transitional bilingual education 20 and the evidence presented in support thereof that the applicant's qualifications meet the requirements established 21 22 for the issuance of a certificate under Section 21-9; provided, 23 that if it does not appear from the face of such application 24 and supporting evidence that the applicant is qualified for 25 issuance of a certificate under Section 21-9 the Certification 26 Board shall evaluate the application with reference to the 27 requirements for issuance of certificates under Section 21-9 28 and shall inform the applicant, at the time it denies the 29 application submitted for certification as a teacher of 30 transitional bilingual education, of the additional qualifications which the applicant must possess in order to 31 32 meet the requirements established for issuance of (i) а 33 certificate valid for teaching in transitional bilingual education programs in all grades of the common schools and (ii) 34 35 a substitute teacher's certificate under Section 21-9.

36 (Source: P.A. 91-370, eff. 7-30-99.)

1

(105 ILCS 5/15-31) (from Ch. 122, par. 15-31)

Sec. 15-31. Disposition of funds upon liquidation of
permanent funds.

Any funds received as the result of the liquidation of the 4 5 permanent funds belonging to any school township shall after the payment of the necessary expenses connected therewith be 6 7 apportioned and distributed to the school districts or parts of districts of such township -- including, in the case of the 8 9 liquidation of the permanent funds belonging to any school 10 township in a Class II county school unit, any school district 11 located in such township which theretofore withdrew from the jurisdiction and authority of the trustees of schools of that 12 township and from the jurisdiction and authority of the 13 14 township treasurer as provided in subsection (b) of Section 5-1 15 -- in which schools have been kept as required by law during 16 the preceding year ending June 30 according to the number of pupils in average daily attendance in grades one to eight, each 17 18 inclusive, as reported in schedules prepared under Section 19 24-19 of this Act, and upon the completion of such liquidation and distribution and the submission of all reports required by 20 law the office of township land commissioners and their 21 treasurer in such township shall terminate. 22

23 (Source: P.A. 86-1441.)

24

(105 ILCS 5/18-8.05)

25 Sec. 18-8.05. Basis for apportionment of general State 26 financial aid and supplemental general State aid to the common 27 schools for the 1998-1999 and subsequent school years.

28 (A) General Provisions.

(1) The provisions of this Section apply to the 1998-1999 and subsequent school years. The system of general State financial aid provided for in this Section is designed to assure that, through a combination of State financial aid and required local resources, the financial support provided each SB1856 Engrossed - 46 - LRB094 05848 LJB 35902 b

1 pupil in Average Daily Attendance equals or exceeds а 2 prescribed per pupil Foundation Level. This formula approach 3 imputes a level of per pupil Available Local Resources and provides for the basis to calculate a per pupil level of 4 5 general State financial aid that, when added to Available Local 6 Resources, equals or exceeds the Foundation Level. The amount of per pupil general State financial aid for school districts, 7 8 in general, varies in inverse relation to Available Local 9 Resources. Per pupil amounts are based upon each school 10 district's Average Daily Attendance as that term is defined in 11 this Section.

12 (2) In addition to general State financial aid, school 13 districts with specified levels or concentrations of pupils from low income households are eligible to receive supplemental 14 15 general State financial aid grants as provided pursuant to 16 subsection (H). The supplemental State aid grants provided for 17 school districts under subsection (H) shall be appropriated for distribution to school districts as part of the same line item 18 19 in which the general State financial aid of school districts is 20 appropriated under this Section.

(3) To receive financial assistance under this Section,
school districts are required to file claims with the State
Board of Education, subject to the following requirements:

(a) Any school district which fails for any given 24 25 school year to maintain school as required by law, or to maintain a recognized school is not eligible to file for 26 27 such school year any claim upon the Common School Fund. In 28 case of nonrecognition of one or more attendance centers in 29 a school district otherwise operating recognized schools, 30 claim of the district shall be reduced in the the 31 proportion which the Average Daily Attendance in the 32 attendance center or centers bear to the Average Daily Attendance in the school district. A "recognized school" 33 means any public school which meets the standards as 34 35 established for recognition by the State Board of Education. A school district or attendance center not 36

having recognition status at the end of a school term is entitled to receive State aid payments due upon a legal claim which was filed while it was recognized.

4 (b) School district claims filed under this Section are
5 subject to Sections 18-9<del>, 18-10,</del> and 18-12, except as
6 otherwise provided in this Section.

7 (c) If a school district operates a full year school 8 under Section 10-19.1, the general State aid to the school 9 district shall be determined by the State Board of 10 Education in accordance with this Section as near as may be 11 applicable.

12

(d) (Blank).

13 (4) Except as provided in subsections (H) and (L), the 14 board of any district receiving any of the grants provided for 15 in this Section may apply those funds to any fund so received 16 for which that board is authorized to make expenditures by law.

School districts are not required to exert a minimum Operating Tax Rate in order to qualify for assistance under this Section.

(5) As used in this Section the following terms, whencapitalized, shall have the meaning ascribed herein:

(a) "Average Daily Attendance": A count of pupil
attendance in school, averaged as provided for in
subsection (C) and utilized in deriving per pupil financial
support levels.

(b) "Available Local Resources": A computation of
local financial support, calculated on the basis of Average
Daily Attendance and derived as provided pursuant to
subsection (D).

30 (c) "Corporate Personal Property Replacement Taxes": 31 Funds paid to local school districts pursuant to "An Act in 32 relation to the abolition of ad valorem personal property 33 tax and the replacement of revenues lost thereby, and 34 amending and repealing certain Acts and parts of Acts in 35 connection therewith", certified August 14, 1979, as 36 amended (Public Act 81-1st S.S.-1).

1 2 (d) "Foundation Level": A prescribed level of per pupil financial support as provided for in subsection (B).

3 (e) "Operating Tax Rate": All school district property
4 taxes extended for all purposes, except Bond and Interest,
5 Summer School, Rent, Capital Improvement, and Vocational
6 Education Building purposes.

7 (B) Foundation Level.

(1) The Foundation Level is a figure established by the 8 9 State representing the minimum level of per pupil financial 10 support that should be available to provide for the basic 11 education of each pupil in Average Daily Attendance. As set forth in this Section, each school district is assumed to exert 12 a sufficient local taxing effort such that, in combination with 13 the aggregate of general State financial aid provided the 14 15 district, an aggregate of State and local resources are 16 available to meet the basic education needs of pupils in the district. 17

18 (2) For the 1998-1999 school year, the Foundation Level of 19 support is \$4,225. For the 1999-2000 school year, the Foundation Level of support is \$4,325. For the 2000-2001 school 20 year, the Foundation Level of support is \$4,425. For the 21 22 2001-2002 school year and 2002-2003 school year, the Foundation Level of support is \$4,560. For the 2003-2004 school year, the 23 24 Foundation Level of support is \$4,810.

(3) For the 2004-2005 school year and each school year
thereafter, the Foundation Level of support is \$4,964 \$5,060 or
such greater amount as may be established by law by the General
Assembly.

29 (C) Average Daily Attendance.

30 (1) For purposes of calculating general State aid pursuant 31 to subsection (E), an Average Daily Attendance figure shall be 32 utilized. The Average Daily Attendance figure for formula 33 calculation purposes shall be the monthly average of the actual 34 number of pupils in attendance of each school district, as SB1856 Engrossed - 49 - LRB094 05848 LJB 35902 b

further averaged for the best 3 months of pupil attendance for each school district. In compiling the figures for the number of pupils in attendance, school districts and the State Board of Education shall, for purposes of general State aid funding, conform attendance figures to the requirements of subsection (F).

The Average Daily Attendance figures utilized in 7 (2) subsection (E) shall be the requisite attendance data for the 8 school year immediately preceding the school year for which 9 10 general State aid is being calculated or the average of the 11 attendance data for the 3 preceding school years, whichever is 12 greater. The Average Daily Attendance figures utilized in 13 subsection (H) shall be the requisite attendance data for the school year immediately preceding the school year for which 14 general State aid is being calculated. 15

16 (D) Available Local Resources.

(1) For purposes of calculating general State aid pursuant 17 18 subsection (E), a representation of Available Local to 19 Resources per pupil, as that term is defined and determined in this subsection, shall be utilized. Available Local Resources 20 per pupil shall include a calculated dollar amount representing 21 22 local school district revenues from local property taxes and 23 from Corporate Personal Property Replacement Taxes, expressed 24 on the basis of pupils in Average Daily Attendance. Calculation 25 of Available Local Resources shall exclude any tax amnesty 26 funds received as a result of Public Act 93-26.

(2) In determining a school district's revenue from local property taxes, the State Board of Education shall utilize the equalized assessed valuation of all taxable property of each school district as of September 30 of the previous year. The equalized assessed valuation utilized shall be obtained and determined as provided in subsection (G).

(3) For school districts maintaining grades kindergarten
 through 12, local property tax revenues per pupil shall be
 calculated as the product of the applicable equalized assessed

SB1856 Engrossed - 50 - LRB094 05848 LJB 35902 b

1 valuation for the district multiplied by 3.00%, and divided by 2 the district's Average Daily Attendance figure. For school districts maintaining grades kindergarten through 8, local 3 property tax revenues per pupil shall be calculated as the 4 5 product of the applicable equalized assessed valuation for the district multiplied by 2.30%, and divided by the district's 6 Daily Attendance figure. For school districts 7 Average maintaining grades 9 through 12, local property tax revenues 8 per pupil shall be the applicable equalized assessed valuation 9 of the district multiplied by 1.05%, and divided by the 10 11 district's Average Daily Attendance figure.

12 (4) The Corporate Personal Property Replacement Taxes paid 13 to each school district during the calendar year 2 years before 14 the calendar year in which a school year begins, divided by the 15 Average Daily Attendance figure for that district, shall be 16 added to the local property tax revenues per pupil as derived 17 by the application of the immediately preceding paragraph (3). The sum of these per pupil figures for each school district 18 19 shall constitute Available Local Resources as that term is 20 utilized in subsection (E) in the calculation of general State aid. 21

22 (E)

(E) Computation of General State Aid.

(1) For each school year, the amount of general State aid
allotted to a school district shall be computed by the State
Board of Education as provided in this subsection.

(2) For any school district for which Available Local
Resources per pupil is less than the product of 0.93 times the
Foundation Level, general State aid for that district shall be
calculated as an amount equal to the Foundation Level minus
Available Local Resources, multiplied by the Average Daily
Attendance of the school district.

32 (3) For any school district for which Available Local
33 Resources per pupil is equal to or greater than the product of
34 0.93 times the Foundation Level and less than the product of
35 1.75 times the Foundation Level, the general State aid per

1 pupil shall be a decimal proportion of the Foundation Level 2 derived using a linear algorithm. Under this linear algorithm, 3 the calculated general State aid per pupil shall decline in direct linear fashion from 0.07 times the Foundation Level for 4 5 a school district with Available Local Resources equal to the 6 product of 0.93 times the Foundation Level, to 0.05 times the Foundation Level for a school district with Available Local 7 Resources equal to the product of 1.75 times the Foundation 8 9 Level. The allocation of general State aid for school districts 10 subject to this paragraph 3 shall be the calculated general 11 State aid per pupil figure multiplied by the Average Daily 12 Attendance of the school district.

13 (4) For any school district for which Available Local 14 Resources per pupil equals or exceeds the product of 1.75 times 15 the Foundation Level, the general State aid for the school 16 district shall be calculated as the product of \$218 multiplied 17 by the Average Daily Attendance of the school district.

(5) The amount of general State aid allocated to a school 18 19 district for the 1999-2000 school year meeting the requirements 20 set forth in paragraph (4) of subsection (G) shall be increased by an amount equal to the general State aid that would have 21 been received by the district for the 1998-1999 school year by 22 23 utilizing the Extension Limitation Equalized Assessed Valuation as calculated in paragraph (4) of subsection (G) less 24 the general State aid allotted for the 1998-1999 school year. 25 26 This amount shall be deemed a one time increase, and shall not 27 affect any future general State aid allocations.

28

(F) Compilation of Average Daily Attendance.

(1) Each school district shall, by July 1 of each year, submit to the State Board of Education, on forms prescribed by the State Board of Education, attendance figures for the school year that began in the preceding calendar year. The attendance information so transmitted shall identify the average daily attendance figures for each month of the school year. Beginning with the general State aid claim form for the 2002-2003 school

1 year, districts shall calculate Average Daily Attendance as 2 provided in subdivisions (a), (b), and (c) of this paragraph 3 (1).

4 (a) In districts that do not hold year-round classes,
5 days of attendance in August shall be added to the month of
6 September and any days of attendance in June shall be added
7 to the month of May.

8 (b) In districts in which all buildings hold year-round 9 classes, days of attendance in July and August shall be 10 added to the month of September and any days of attendance 11 in June shall be added to the month of May.

(c) In districts in which some buildings, but not all, 12 hold year-round classes, for the non-year-round buildings, 13 days of attendance in August shall be added to the month of 14 September and any days of attendance in June shall be added 15 16 to the month of May. The average daily attendance for the 17 year-round buildings shall be computed as provided in subdivision (b) of this paragraph (1). To calculate the 18 Average Daily Attendance for the district, the average 19 20 daily attendance for the year-round buildings shall be multiplied by the days in session for the non-year-round 21 buildings for each month and added to the monthly 22 23 attendance of the non-year-round buildings.

Except as otherwise provided in this Section, days of 24 25 attendance by pupils shall be counted only for sessions of not 26 less than 5 clock hours of school work per day under direct 27 supervision of: (i) teachers, or (ii) non-teaching personnel or 28 volunteer personnel when engaging in non-teaching duties and 29 supervising in those instances specified in subsection (a) of 30 Section 10-22.34 and paragraph 10 of Section 34-18, with pupils 31 of legal school age and in kindergarten and grades 1 through 12. 32

33 Days of attendance by tuition pupils shall be accredited 34 only to the districts that pay the tuition to a recognized 35 school.

36

(2) Days of attendance by pupils of less than 5 clock hours

of school shall be subject to the following provisions in the
 compilation of Average Daily Attendance.

3 (a) Pupils regularly enrolled in a public school for only a part of the school day may be counted on the basis 4 5 of 1/6 day for every class hour of instruction of 40 6 minutes or more attended pursuant to such enrollment, unless a pupil is enrolled in a block-schedule format of 80 7 minutes or more of instruction, in which case the pupil may 8 be counted on the basis of the proportion of minutes of 9 10 school work completed each day to the minimum number of 11 minutes that school work is required to be held that day.

(b) Days of attendance may be less than 5 clock hours on the opening and closing of the school term, and upon the first day of pupil attendance, if preceded by a day or days utilized as an institute or teachers' workshop.

(c) A session of 4 or more clock hours may be counted
as a day of attendance upon certification by the regional
superintendent, and approved by the State Superintendent
of Education to the extent that the district has been
forced to use daily multiple sessions.

(d) A session of 3 or more clock hours may be counted 21 as a day of attendance (1) when the remainder of the school 22 day or at least 2 hours in the evening of that day is 23 utilized for an in-service training program for teachers, 24 25 up to a maximum of 5 days per school year of which a maximum of 4 days of such 5 days may be used for 26 27 parent-teacher conferences, provided a district conducts 28 an in-service training program for teachers which has been approved by the State Superintendent of Education; or, in 29 30 lieu of 4 such days, 2 full days may be used, in which event each such day may be counted as a day of attendance; 31 32 and (2) when days in addition to those provided in item (1) scheduled by a school pursuant to its 33 are school improvement plan adopted under Article 34 or its revised or 34 amended school improvement plan adopted under Article 2, 35 provided that (i) such sessions of 3 or more clock hours 36

1 are scheduled to occur at regular intervals, (ii) the remainder of the school days in which such sessions occur 2 are utilized for in-service training programs or other 3 staff development activities for teachers, and (iii) a 4 5 sufficient number of minutes of school work under the direct supervision of teachers are added to the school days 6 between such regularly scheduled sessions to accumulate 7 not less than the number of minutes by which such sessions 8 9 of 3 or more clock hours fall short of 5 clock hours. Any 10 full days used for the purposes of this paragraph shall not 11 be considered for computing average daily attendance. Days scheduled for in-service training programs, 12 staff development activities, or parent-teacher conferences may 13 be scheduled separately for different grade levels and 14 different attendance centers of the district. 15

(e) A session of not less than one clock hour of
teaching hospitalized or homebound pupils on-site or by
telephone to the classroom may be counted as 1/2 day of
attendance, however these pupils must receive 4 or more
clock hours of instruction to be counted for a full day of
attendance.

(f) A session of at least 4 clock hours may be counted as a day of attendance for first grade pupils, and pupils in full day kindergartens, and a session of 2 or more hours may be counted as 1/2 day of attendance by pupils in kindergartens which provide only 1/2 day of attendance.

(g) For children with disabilities who are below the age of 6 years and who cannot attend 2 or more clock hours because of their disability or immaturity, a session of not less than one clock hour may be counted as 1/2 day of attendance; however for such children whose educational needs so require a session of 4 or more clock hours may be counted as a full day of attendance.

34 (h) A recognized kindergarten which provides for only
35 1/2 day of attendance by each pupil shall not have more
36 than 1/2 day of attendance counted in any one day. However,

1 kindergartens may count 2 1/2 days of attendance in any 5 2 consecutive school days. When a pupil attends such a kindergarten for 2 half days on any one school day, the 3 pupil shall have the following day as a day absent from 4 5 school, unless the school district obtains permission in 6 writing from the State Superintendent of Education. Attendance at kindergartens which provide for a full day of 7 attendance by each pupil shall be counted the same as 8 attendance by first grade pupils. Only the first year of 9 attendance in one kindergarten shall be counted, except in 10 11 case of children who entered the kindergarten in their 12 fifth year whose educational development requires a second 13 year of kindergarten as determined under the rules and regulations of the State Board of Education. 14

15 (G) Equalized Assessed Valuation Data.

16 (1) For purposes of the calculation of Available Local Resources required pursuant to subsection (D), the State Board 17 18 of Education shall secure from the Department of Revenue the 19 value as equalized or assessed by the Department of Revenue of all taxable property of every school district, together with 20 (i) the applicable tax rate used in extending taxes for the 21 22 funds of the district as of September 30 of the previous year 23 and (ii) the limiting rate for all school districts subject to 24 property tax extension limitations as imposed under the 25 Property Tax Extension Limitation Law.

26 The Department of Revenue shall add to the equalized 27 assessed value of all taxable property of each school district situated entirely or partially within a county that is or was 28 29 subject to the alternative general homestead exemption provisions of Section 15-176 of the Property Tax Code (a) (i) 30 31 an amount equal to the total amount by which the homestead exemption allowed under Section 15-176 of the Property Tax Code 32 for real property situated in that school district exceeds the 33 total amount that would have been allowed in that school 34 district if the maximum reduction under Section 15-176 was (i) 35

1 \$4,500 in Cook County or \$3,500 in all other counties in tax 2 year 2003 or (ii) \$5,000 in all counties in tax year 2004 and 3 thereafter and (b) (ii) an amount equal to the aggregate amount for the taxable year of all additional exemptions under Section 4 5 15-175 of the Property Tax Code for owners with a household 6 income of \$30,000 or less. The county clerk of any county that is or was subject to the alternative general homestead 7 exemption provisions of Section 15-176 of the Property Tax Code 8 9 shall annually calculate and certify to the Department of for each school district all homestead exemption 10 Revenue 11 amounts under Section 15-176 of the Property Tax Code and all 12 amounts of additional exemptions under Section 15-175 of the 13 Property Tax Code for owners with a household income of \$30,000 or less. It is the intent of this paragraph that if the general 14 15 homestead exemption for a parcel of property is determined under Section 15-176 of the Property Tax Code rather than 16 17 Section 15-175, then the calculation of Available Local Resources shall not be affected by the difference, if any, 18 19 between the amount of the general homestead exemption allowed 20 for that parcel of property under Section 15-176 of the Property Tax Code and the amount that would have been allowed 21 had the general homestead exemption for that parcel of property 22 23 been determined under Section 15-175 of the Property Tax Code. It is further the intent of this paragraph that if additional 24 exemptions are allowed under Section 15-175 of the Property Tax 25 26 Code for owners with a household income of less than \$30,000, 27 then the calculation of Available Local Resources shall not be 28 affected by the difference, if any, because of those additional 29 exemptions.

This equalized assessed valuation, as adjusted further by the requirements of this subsection, shall be utilized in the calculation of Available Local Resources.

33 (2) The equalized assessed valuation in paragraph (1) shall
34 be adjusted, as applicable, in the following manner:

35 (a) For the purposes of calculating State aid under
 36 this Section, with respect to any part of a school district

1 within a redevelopment project area in respect to which a 2 tax increment municipality has adopted allocation 3 financing pursuant to the Tax Increment Allocation Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11 4 5 of the Illinois Municipal Code or the Industrial Jobs Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the 6 Illinois Municipal Code, no part of the current equalized 7 assessed valuation of real property located in any such 8 9 project area which is attributable to an increase above the 10 total initial equalized assessed valuation of such 11 property shall be used as part of the equalized assessed 12 valuation of the district, until such time as all redevelopment project costs have been paid, as provided in 13 11-74.4-8 Section of the Tax Increment Allocation 14 Section 11-74.6-35 of 15 Redevelopment Act or in the 16 Industrial Jobs Recovery Law. For the purpose of the 17 equalized assessed valuation of the district, the total initial equalized assessed valuation or the current 18 equalized assessed valuation, whichever is lower, shall be 19 20 used until such time as all redevelopment project costs have been paid. 21

(b) The real property equalized assessed valuation for 22 23 a school district shall be adjusted by subtracting from the 24 real property value as equalized or assessed by the 25 Department of Revenue for the district an amount computed by dividing the amount of any abatement of taxes under 26 27 Section 18-170 of the Property Tax Code by 3.00% for a 28 district maintaining grades kindergarten through 12, by 2.30% for a district maintaining grades kindergarten 29 30 through 8, or by 1.05% for a district maintaining grades 9 31 through 12 and adjusted by an amount computed by dividing 32 the amount of any abatement of taxes under subsection (a) of Section 18-165 of the Property Tax Code by the same 33 percentage rates for district type as specified in this 34 35 subparagraph (b).

36 (3) For the 1999-2000 school year and each school year

8

9

thereafter, if a school district meets all of the criteria of this subsection (G)(3), the school district's Available Local Resources shall be calculated under subsection (D) using the district's Extension Limitation Equalized Assessed Valuation as calculated under this subsection (G)(3).

For purposes of this subsection (G) (3) the following termsshall have the following meanings:

"Budget Year": The school year for which general State aid is calculated and awarded under subsection (E).

10"Base Tax Year": The property tax levy year used to11calculate the Budget Year allocation of general State aid.

12 "Preceding Tax Year": The property tax levy year13 immediately preceding the Base Tax Year.

"Base Tax Year's Tax Extension": The product of the
equalized assessed valuation utilized by the County Clerk
in the Base Tax Year multiplied by the limiting rate as
calculated by the County Clerk and defined in the Property
Tax Extension Limitation Law.

19 "Preceding Tax Year's Tax Extension": The product of 20 the equalized assessed valuation utilized by the County 21 Clerk in the Preceding Tax Year multiplied by the Operating 22 Tax Rate as defined in subsection (A).

"Extension Limitation Ratio": A numerical ratio,
certified by the County Clerk, in which the numerator is
the Base Tax Year's Tax Extension and the denominator is
the Preceding Tax Year's Tax Extension.

27 "Operating Tax Rate": The operating tax rate as defined28 in subsection (A).

29 If a school district is subject to property tax extension 30 limitations as imposed under the Property Tax Extension Limitation Law, the State Board of Education shall calculate 31 32 the Extension Limitation Equalized Assessed Valuation of that district. For the 1999-2000 school year, the Extension 33 Limitation Equalized Assessed Valuation of a school district as 34 calculated by the State Board of Education shall be equal to 35 the product of the district's 1996 Equalized Assessed Valuation 36

1 and the district's Extension Limitation Ratio. For the 2 2000-2001 school year and each school year thereafter, the 3 Extension Limitation Equalized Assessed Valuation of a school 4 district as calculated by the State Board of Education shall be 5 equal to the product of the Equalized Assessed Valuation last used in the calculation of general State aid and the district's 6 7 Extension Limitation Ratio. If the Extension Limitation 8 Equalized Assessed Valuation of a school district as calculated 9 under this subsection (G)(3) is less than the district's 10 equalized assessed valuation as calculated pursuant to 11 subsections (G)(1) and (G)(2), then for purposes of calculating 12 the district's general State aid for the Budget Year pursuant 13 subsection (E), that Extension Limitation Equalized to Assessed Valuation shall be utilized to calculate the 14 15 district's Available Local Resources under subsection (D).

16 (4) For the purposes of calculating general State aid for 17 the 1999-2000 school vear only, if а school district experienced a triennial reassessment on the equalized assessed 18 19 valuation used in calculating its general State financial aid apportionment for the 1998-1999 school year, the State Board of 20 21 Education shall calculate the Extension Limitation Equalized 22 Assessed Valuation that would have been used to calculate the 23 district's 1998-1999 general State aid. This amount shall equal 24 the product of the equalized assessed valuation used to calculate general State aid for the 1997-1998 school year and 25 26 the district's Extension Limitation Ratio. If the Extension 27 Limitation Equalized Assessed Valuation of the school district 28 as calculated under this paragraph (4) is less than the 29 district's equalized assessed valuation utilized in 30 the district's 1998-1999 general calculating State aid 31 allocation, then for purposes of calculating the district's 32 general State aid pursuant to paragraph (5) of subsection (E), 33 that Extension Limitation Equalized Assessed Valuation shall be utilized to calculate the district's Available Local 34 35 Resources.

36

(5) For school districts having a majority of their

SB1856 Engrossed - 60 - LRB094 05848 LJB 35902 b

1 equalized assessed valuation in any county except Cook, DuPage, 2 Kane, Lake, McHenry, or Will, if the amount of general State 3 aid allocated to the school district for the 1999-2000 school year under the provisions of subsection (E), (H), and (J) of 4 5 this Section is less than the amount of general State aid allocated to the district for the 1998-1999 school year under 6 these subsections, then the general State aid of the district 7 8 for the 1999-2000 school year only shall be increased by the 9 difference between these amounts. The total payments made under this paragraph (5) shall not exceed \$14,000,000. Claims shall 10 11 be prorated if they exceed \$14,000,000.

12 (H) Supplemental General State Aid.

(1) In addition to the general State aid a school district 13 is allotted pursuant to subsection (E), qualifying school 14 15 districts shall receive a grant, paid in conjunction with a 16 district's payments of general State aid, for supplemental general State aid based upon the concentration level of 17 18 children from low-income households within the school 19 district. Supplemental State aid grants provided for school districts under this subsection shall be appropriated for 20 distribution to school districts as part of the same line item 21 22 in which the general State financial aid of school districts is 23 appropriated under this Section. If the appropriation in any fiscal year for general State aid and supplemental general 24 25 State aid is insufficient to pay the amounts required under the 26 general State aid and supplemental general State aid 27 calculations, then the State Board of Education shall ensure 28 that each school district receives the full amount due for 29 general State aid and the remainder of the appropriation shall be used for supplemental general State aid, which the State 30 31 Board of Education shall calculate and pay to eligible districts on a prorated basis. 32

33 (1.5) This paragraph (1.5) applies only to those school 34 years preceding the 2003-2004 school year. For purposes of this 35 subsection (H), the term "Low-Income Concentration Level"

1 shall be the low-income eligible pupil count from the most 2 recently available federal census divided by the Average Daily 3 Attendance of the school district. If, however, (i) the 4 percentage decrease from the 2 most recent federal censuses in 5 the low-income eligible pupil count of a high school district 6 with fewer than 400 students exceeds by 75% or more the percentage change in the total low-income eligible pupil count 7 8 of contiguous elementary school districts, whose boundaries 9 are coterminous with the high school district, or (ii) a high school district within 2 counties and serving 5 elementary 10 11 school districts, whose boundaries are coterminous with the 12 high school district, has a percentage decrease from the 2 most 13 recent federal censuses in the low-income eligible pupil count and there is a percentage increase in the total low-income 14 15 eligible pupil count of a majority of the elementary school districts in excess of 50% from the 2 most recent federal 16 17 censuses, then the high school district's low-income eligible pupil count from the earlier federal census shall be the number 18 19 used as the low-income eligible pupil count for the high school 20 district, for purposes of this subsection (H). The changes made to this paragraph (1) by Public Act 92-28 shall apply to 21 supplemental general State aid grants for school 22 years 23 preceding the 2003-2004 school year that are paid in fiscal 24 year 1999 or thereafter and to any State aid payments made in 25 fiscal year 1994 through fiscal year 1998 pursuant to subsection 1(n) of Section 18-8 of this Code (which was 26 27 repealed on July 1, 1998), and any high school district that is affected by Public Act 92-28 is entitled to a recomputation of 28 29 its supplemental general State aid grant or State aid paid in 30 any of those fiscal years. This recomputation shall not be 31 affected by any other funding.

32 (1.10) This paragraph (1.10) applies to the 2003-2004 33 school year and each school year thereafter. For purposes of 34 this subsection (H), the term "Low-Income Concentration Level" 35 shall, for each fiscal year, be the low-income eligible pupil 36 count as of July 1 of the immediately preceding fiscal year (as SB1856 Engrossed - 62 - LRB094 05848 LJB 35902 b

1 determined by the Department of Human Services based on the 2 number of pupils who are eligible for at least one of the following low income programs: Medicaid, KidCare, TANF, or Food 3 Stamps, excluding pupils who are eligible for services provided 4 5 by the Department of Children and Family Services, averaged 6 over the 2 immediately preceding fiscal years for fiscal year 2004 and over the 3 immediately preceding fiscal years for each 7 fiscal year thereafter) divided by the Average Daily Attendance 8 9 of the school district.

10 (2) Supplemental general State aid pursuant to this
11 subsection (H) shall be provided as follows for the 1998-1999,
12 1999-2000, and 2000-2001 school years only:

(a) For any school district with a Low Income
Concentration Level of at least 20% and less than 35%, the
grant for any school year shall be \$800 multiplied by the
low income eligible pupil count.

(b) For any school district with a Low Income Concentration Level of at least 35% and less than 50%, the grant for the 1998-1999 school year shall be \$1,100 multiplied by the low income eligible pupil count.

(c) For any school district with a Low Income
Concentration Level of at least 50% and less than 60%, the
grant for the 1998-99 school year shall be \$1,500
multiplied by the low income eligible pupil count.

(d) For any school district with a Low Income
Concentration Level of 60% or more, the grant for the
1998-99 school year shall be \$1,900 multiplied by the low
income eligible pupil count.

(e) For the 1999-2000 school year, the per pupil amount
specified in subparagraphs (b), (c), and (d) immediately
above shall be increased to \$1,243, \$1,600, and \$2,000,
respectively.

33 (f) For the 2000-2001 school year, the per pupil 34 amounts specified in subparagraphs (b), (c), and (d) 35 immediately above shall be \$1,273, \$1,640, and \$2,050, 36 respectively.

1 (2.5) Supplemental general State aid pursuant to this 2 subsection (H) shall be provided as follows for the 2002-2003 3 school year:

4 (a) For any school district with a Low Income 5 Concentration Level of less than 10%, the grant for each 6 school year shall be \$355 multiplied by the low income 7 eligible pupil count.

8 (b) For any school district with a Low Income 9 Concentration Level of at least 10% and less than 20%, the 10 grant for each school year shall be \$675 multiplied by the 11 low income eligible pupil count.

12 (c) For any school district with a Low Income 13 Concentration Level of at least 20% and less than 35%, the 14 grant for each school year shall be \$1,330 multiplied by 15 the low income eligible pupil count.

(d) For any school district with a Low Income
Concentration Level of at least 35% and less than 50%, the
grant for each school year shall be \$1,362 multiplied by
the low income eligible pupil count.

(e) For any school district with a Low Income
Concentration Level of at least 50% and less than 60%, the
grant for each school year shall be \$1,680 multiplied by
the low income eligible pupil count.

(f) For any school district with a Low Income
Concentration Level of 60% or more, the grant for each
school year shall be \$2,080 multiplied by the low income
eligible pupil count.

(2.10) Except as otherwise provided, supplemental general State aid pursuant to this subsection (H) shall be provided as follows for the 2003-2004 school year and each school year thereafter:

32 (a) For any school district with a Low Income
33 Concentration Level of 15% or less, the grant for each
34 school year shall be \$355 multiplied by the low income
35 eligible pupil count.

36

(b) For any school district with a Low Income

Concentration Level greater than 15%, the grant for each school year shall be \$294.25 added to the product of \$2,700 and the square of the Low Income Concentration Level, all multiplied by the low income eligible pupil count.

5 For the 2003-2004 and 2004-2005 school year only, the grant 6 shall be no less than the grant for the 2002-2003 school year. 7 For the 2005-2006 school year only, the grant shall be no less 8 than the grant for the 2002-2003 school year multiplied by 9 0.66. For the 2006-2007 school year only, the grant shall be no 10 less than the grant for the 2002-2003 school year multiplied by 11 0.33.

12 For the 2003-2004 school year only, the grant shall be no greater than the grant received during the 2002-2003 school 13 year added to the product of 0.25 multiplied by the difference 14 between the grant amount calculated under subsection (a) or (b) 15 16 of this paragraph (2.10), whichever is applicable, and the 17 grant received during the 2002-2003 school year. For the 2004-2005 school year only, the grant shall be no greater than 18 19 the grant received during the 2002-2003 school year added to 20 the product of 0.50 multiplied by the difference between the grant amount calculated under subsection (a) or (b) of this 21 paragraph (2.10), whichever is applicable, and the grant 22 23 received during the 2002-2003 school year. For the 2005-2006 school year only, the grant shall be no greater than the grant 24 received during the 2002-2003 school year added to the product 25 26 of 0.75 multiplied by the difference between the grant amount 27 calculated under subsection (a) or (b) of this paragraph 28 (2.10), whichever is applicable, and the grant received during 29 the 2002-2003 school year.

30 (3) School districts with an Average Daily Attendance of 31 more than 1,000 and less than 50,000 that qualify for 32 supplemental general State aid pursuant to this subsection 33 shall submit a plan to the State Board of Education prior to 34 October 30 of each year for the use of the funds resulting from 35 this grant of supplemental general State aid for the 36 improvement of instruction in which priority is given to SB1856 Engrossed - 65 - LRB094 05848 LJB 35902 b

meeting the education needs of disadvantaged children. Such plan shall be submitted in accordance with rules and regulations promulgated by the State Board of Education.

4 (4) School districts with an Average Daily Attendance of
5 50,000 or more that qualify for supplemental general State aid
6 pursuant to this subsection shall be required to distribute
7 from funds available pursuant to this Section, no less than
8 \$261,000,000 in accordance with the following requirements:

9 (a) The required amounts shall be distributed to the 10 attendance centers within the district in proportion to the 11 number of pupils enrolled at each attendance center who are 12 eligible to receive free or reduced-price lunches or 13 breakfasts under the federal Child Nutrition Act of 1966 14 and under the National School Lunch Act during the 15 immediately preceding school year.

16 (b) The distribution of these portions of supplemental 17 and general State aid among attendance centers according to these requirements shall not be compensated for 18 or contravened by adjustments of the total of other funds 19 20 appropriated to any attendance centers, and the Board of Education shall utilize funding from one or several sources 21 in order to fully implement this provision annually prior 22 23 to the opening of school.

(c) Each attendance center shall be provided by the 24 school district a distribution of noncategorical funds and 25 other categorical funds to which an attendance center is 26 27 entitled under law in order that the general State aid and 28 supplemental general State aid provided by application of 29 this subsection supplements rather than supplants the 30 noncategorical funds and other categorical funds provided 31 by the school district to the attendance centers.

32 (d) Any funds made available under this subsection that 33 by reason of the provisions of this subsection are not 34 required to be allocated and provided to attendance centers 35 may be used and appropriated by the board of the district 36 for any lawful school purpose.

1 (e) Funds received by an attendance center pursuant to this subsection shall be used by the attendance center at 2 3 the discretion of the principal and local school council for programs to improve educational opportunities at 4 5 qualifying schools through the following programs and 6 services: early childhood education, reduced class size or improved adult to student classroom ratio, enrichment 7 programs, remedial assistance, attendance improvement, and 8 9 educationally beneficial expenditures other which 10 supplement the regular and basic programs as determined by 11 the State Board of Education. Funds provided shall not be expended for any political or lobbying purposes as defined 12 by board rule. 13

(f) Each district subject to the provisions of this 14 subdivision (H)(4) shall submit an acceptable plan to meet 15 16 the educational needs of disadvantaged children, in 17 compliance with the requirements of this paragraph, to the State Board of Education prior to July 15 of each year. 18 This plan shall be consistent with the decisions of local 19 20 school councils concerning the school expenditure plans developed in accordance with part 4 of Section 34-2.3. The 21 State Board shall approve or reject the plan within 60 days 22 23 after its submission. If the plan is rejected, the district shall give written notice of intent to modify the plan 24 within 15 days of the notification of rejection and then 25 26 submit a modified plan within 30 days after the date of the 27 written notice of intent to modify. Districts may amend 28 approved plans pursuant to rules promulgated by the State Board of Education. 29

30 Upon notification by the State Board of Education that 31 the district has not submitted a plan prior to July 15 or a 32 modified plan within the time period specified herein, the 33 State aid funds affected by that plan or modified plan 34 shall be withheld by the State Board of Education until a 35 plan or modified plan is submitted.

36

If the district fails to distribute State aid to

attendance centers in accordance with an approved plan, the plan for the following year shall allocate funds, in addition to the funds otherwise required by this subsection, to those attendance centers which were underfunded during the previous year in amounts equal to such underfunding.

For purposes of determining compliance with this 7 subsection in relation to the requirements of attendance 8 9 center funding, each district subject to the provisions of 10 this subsection shall submit as a separate document by 11 December 1 of each year a report of expenditure data for 12 the prior year in addition to any modification of its current plan. If it is determined that there has been a 13 failure to comply with the expenditure provisions of this 14 subsection regarding contravention or supplanting, the 15 16 State Superintendent of Education shall, within 60 days of 17 receipt of the report, notify the district and any affected local school council. The district shall within 45 days of 18 of that notification inform 19 receipt the State 20 Superintendent of Education of the remedial or corrective action to be taken, whether by amendment of the current 21 plan, if feasible, or by adjustment in the plan for the 22 23 following year. Failure to provide the expenditure report or the notification of remedial or corrective action in a 24 25 timely manner shall result in a withholding of the affected 26 funds.

27 The State Board of Education shall promulgate rules and the 28 implement provisions regulations to of this funds shall be released under 29 subsection. No this 30 subdivision (H) (4) to any district that has not submitted a 31 plan that has been approved by the State Board of 32 Education.

33 (I) General State Aid for Newly Configured School Districts.

34 (1) For a new school district formed by combining property35 included totally within 2 or more previously existing school

SB1856 Engrossed - 68 - LRB094 05848 LJB 35902 b

1 districts, for its first year of existence the general State 2 aid and supplemental general State aid calculated under this Section shall be computed for the new district and for the 3 previously existing districts for which property is totally 4 5 included within the new district. If the computation on the 6 basis of the previously existing districts is greater, a supplementary payment equal to the difference shall be made for 7 8 the first 4 years of existence of the new district.

9 (2) For a school district which annexes all of the 10 territory of one or more entire other school districts, for the 11 first year during which the change of boundaries attributable 12 to such annexation becomes effective for all purposes as 13 determined under Section 7-9 or 7A-8, the general State aid and supplemental general State aid calculated under this Section 14 15 shall be computed for the annexing district as constituted 16 after the annexation and for the annexing and each annexed district as constituted prior to the annexation; and if the 17 computation on the basis of the annexing and annexed districts 18 19 constituted prior to the annexation is as greater, a 20 supplementary payment equal to the difference shall be made for the first 4 years of existence of the annexing school district 21 22 as constituted upon such annexation.

23 (3) For 2 or more school districts which annex all of the territory of one or more entire other school districts, and for 24 2 or more community unit districts which result upon the 25 26 division (pursuant to petition under Section 11A-2) of one or 27 more other unit school districts into 2 or more parts and which 28 together include all of the parts into which such other unit 29 school district or districts are so divided, for the first year 30 during which the change of boundaries attributable to such 31 annexation or division becomes effective for all purposes as 32 determined under Section 7-9 or 11A-10, as the case may be, the general State aid and supplemental general State aid calculated 33 under this Section shall be computed for each annexing or 34 35 resulting district as constituted after the annexation or division and for each annexing and annexed district, or for 36

SB1856 Engrossed - 69 - LRB094 05848 LJB 35902 b

1 each resulting and divided district, as constituted prior to 2 the annexation or division; and if the aggregate of the general 3 State aid and supplemental general State aid as so computed for the annexing or resulting districts as constituted after the 4 5 annexation or division is less than the aggregate of the 6 general State aid and supplemental general State aid as so computed for the annexing and annexed districts, or for the 7 8 resulting and divided districts, as constituted prior to the 9 annexation or division, then a supplementary payment equal to the difference shall be made and allocated between or among the 10 11 annexing or resulting districts, as constituted upon such 12 annexation or division, for the first 4 years of their 13 existence. The total difference payment shall be allocated between or among the annexing or resulting districts in the 14 15 same ratio as the pupil enrollment from that portion of the 16 annexed or divided district or districts which is annexed to or included in each such annexing or resulting district bears to 17 the total pupil enrollment from the entire annexed or divided 18 19 district or districts, as such pupil enrollment is determined 20 for the school year last ending prior to the date when the change of boundaries attributable to the annexation or division 21 22 becomes effective for all purposes. The amount of the total 23 difference payment and the amount thereof to be allocated to the annexing or resulting districts shall be computed by the 24 25 State Board of Education on the basis of pupil enrollment and 26 other data which shall be certified to the State Board of 27 Education, on forms which it shall provide for that purpose, by 28 the regional superintendent of schools for each educational 29 service region in which the annexing and annexed districts, or 30 resulting and divided districts are located.

31 (3.5) Claims for financial assistance under this 32 subsection (I) shall not be recomputed except as expressly 33 provided under this Section.

(4) Any supplementary payment made under this subsection
(I) shall be treated as separate from all other payments made
pursuant to this Section.

1

(J) Supplementary Grants in Aid.

2 (1) Notwithstanding any other provisions of this Section, 3 the amount of the aggregate general State aid in combination 4 with supplemental general State aid under this Section for which each school district is eligible shall be no less than 5 the amount of the aggregate general State aid entitlement that 6 7 was received by the district under Section 18-8 (exclusive of 8 amounts received under subsections 5(p) and 5(p-5) of that 1997-98 school year, pursuant 9 Section) for the to the 10 provisions of that Section as it was then in effect. If a school district qualifies to receive a supplementary payment 11 made under this subsection (J), the amount of the aggregate 12 general State aid in combination with supplemental general 13 State aid under this Section which that district is eligible to 14 15 receive for each school year shall be no less than the amount 16 of the aggregate general State aid entitlement that was received by the district under Section 18-8 (exclusive of 17 18 amounts received under subsections 5(p) and 5(p-5) of that 19 Section) for the 1997-1998 school year, pursuant to the provisions of that Section as it was then in effect. 20

(2) If, as provided in paragraph (1) of this subsection 21 22 (J), a school district is to receive aggregate general State 23 aid in combination with supplemental general State aid under this Section for the 1998-99 school year and any subsequent 24 25 school year that in any such school year is less than the 26 amount of the aggregate general State aid entitlement that the district received for the 1997-98 school year, the school 27 28 district shall also receive, from a separate appropriation made 29 for purposes of this subsection (J), a supplementary payment 30 that is equal to the amount of the difference in the aggregate 31 State aid figures as described in paragraph (1).

32 (3) (Blank).

33 (K) Grants to Laboratory and Alternative Schools.

34 In calculating the amount to be paid to the governing board

of a public university that operates a laboratory school under this Section or to any alternative school that is operated by a regional superintendent of schools, the State Board of Education shall require by rule such reporting requirements as it deems necessary.

As used in this Section, "laboratory school" means a public 6 school which is created and operated by a public university and 7 approved by the State Board of Education. The governing board 8 of a public university which receives funds from the State 9 Board under this subsection (K) may not increase the number of 10 11 students enrolled in its laboratory school from a single district, if that district is already sending 50 or more 12 13 students, except under a mutual agreement between the school board of a student's district of residence and the university 14 15 which operates the laboratory school. A laboratory school may 16 not have more than 1,000 students, excluding students with 17 disabilities in a special education program.

As used in this Section, "alternative school" means a 18 19 public school which is created and operated by a Regional Superintendent of Schools and approved by the State Board of 20 Education. Such alternative schools may offer courses of 21 22 instruction for which credit is given in regular school 23 programs, courses to prepare students for the high school 24 equivalency testing program or vocational and occupational 25 training. A regional superintendent of schools may contract 26 with a school district or a public community college district 27 to operate an alternative school. An alternative school serving 28 more than one educational service region may be established by 29 the regional superintendents of schools of the affected 30 educational service regions. An alternative school serving 31 more than one educational service region may be operated under 32 such terms as the regional superintendents of schools of those educational service regions may agree. 33

Each laboratory and alternative school shall file, on forms provided by the State Superintendent of Education, an annual State aid claim which states the Average Daily Attendance of SB1856 Engrossed - 72 - LRB094 05848 LJB 35902 b

the school's students by month. The best 3 months' Average Daily Attendance shall be computed for each school. The general State aid entitlement shall be computed by multiplying the applicable Average Daily Attendance by the Foundation Level as determined under this Section.

6 (L) Payments, Additional Grants in Aid and Other Requirements.

7 (1) For a school district operating under the financial 8 supervision of an Authority created under Article 34A, the 9 general State aid otherwise payable to that district under this 10 Section, but not the supplemental general State aid, shall be 11 reduced by an amount equal to the budget for the operations of the Authority as certified by the Authority to the State Board 12 of Education, and an amount equal to such reduction shall be 13 paid to the Authority created for such district for its 14 15 operating expenses in the manner provided in Section 18-11. The 16 remainder of general State school aid for any such district shall be paid in accordance with Article 34A when that Article 17 18 provides for a disposition other than that provided by this 19 Article.

20

(2) (Blank).

(3) Summer school. Summer school payments shall be made as
 provided in Section 18-4.3.

23 (M) Education Funding Advisory Board.

24 The Education Funding Advisory Board, hereinafter in this 25 subsection (M) referred to as the "Board", is hereby created. 26 The Board shall consist of 5 members who are appointed by the 27 Governor, by and with the advice and consent of the Senate. The 28 members appointed shall include representatives of education, 29 business, and the general public. One of the members so 30 appointed shall be designated by the Governor at the time the appointment is made as the chairperson of the Board. The 31 initial members of the Board may be appointed any time after 32 33 the effective date of this amendatory Act of 1997. The regular term of each member of the Board shall be for 4 years from the 34

1 third Monday of January of the year in which the term of the 2 member's appointment is to commence, except that of the 5 3 initial members appointed to serve on the Board, the member who 4 is appointed as the chairperson shall serve for a term that 5 commences on the date of his or her appointment and expires on 6 the third Monday of January, 2002, and the remaining 4 members, by lots drawn at the first meeting of the Board that is held 7 8 after all 5 members are appointed, shall determine 2 of their 9 number to serve for terms that commence on the date of their 10 respective appointments and expire on the third Monday of 11 January, 2001, and 2 of their number to serve for terms that 12 commence on the date of their respective appointments and 13 expire on the third Monday of January, 2000. All members appointed to serve on the Board shall serve until their 14 15 respective successors are appointed and confirmed. Vacancies 16 shall be filled in the same manner as original appointments. If 17 a vacancy in membership occurs at a time when the Senate is not in session, the Governor shall make a temporary appointment 18 19 until the next meeting of the Senate, when he or she shall 20 appoint, by and with the advice and consent of the Senate, a person to fill that membership for the unexpired term. If the 21 Senate is not in session when the initial appointments are 22 23 made, those appointments shall be made as in the case of 24 vacancies.

The Education Funding Advisory Board shall be deemed 25 26 established, and the initial members appointed by the Governor 27 to serve as members of the Board shall take office, on the date 28 that the Governor makes his or her appointment of the fifth 29 initial member of the Board, whether those initial members are 30 then serving pursuant to appointment and confirmation or 31 pursuant to temporary appointments that are made by the 32 Governor as in the case of vacancies.

33 The State Board of Education shall provide such staff 34 assistance to the Education Funding Advisory Board as is 35 reasonably required for the proper performance by the Board of 36 its responsibilities. SB1856 Engrossed - 74 - LRB094 05848 LJB 35902 b

1 For school years after the 2000-2001 school year, the 2 Education Funding Advisory Board, in consultation with the State Board of Education, shall make recommendations as 3 provided in this subsection (M) to the General Assembly for the 4 5 foundation level under subdivision (B)(3) of this Section and 6 for the supplemental general State aid grant level under subsection (H) of this Section for districts with high 7 8 concentrations of children from poverty. The recommended 9 foundation level shall be determined based on a methodology 10 which incorporates the basic education expenditures of 11 low-spending schools exhibiting high academic performance. The 12 Education Funding Advisory Board shall make such 13 recommendations to the General Assembly on January 1 of odd 14 numbered years, beginning January 1, 2001.

15 (N) (Blank).

16 (O) References.

(1) References in other laws to the various subdivisions of Section 18-8 as that Section existed before its repeal and replacement by this Section 18-8.05 shall be deemed to refer to the corresponding provisions of this Section 18-8.05, to the extent that those references remain applicable.

(2) References in other laws to State Chapter 1 funds shall
be deemed to refer to the supplemental general State aid
provided under subsection (H) of this Section.

25 (P) Public Act 93-838 This amendatory Act of the 93rd General Assembly and Public Act 93-808 House Bill 4266 of the 93rd 26 27 General Assembly make inconsistent changes to this Section. If House Bill 4266 becomes law, then Under Section 6 of the 28 Statute on Statutes there is an irreconcilable conflict between 29 Public Act 93-808 and Public Act 93-838 House Bill 4266 and 30 this amendatory Act. Public Act 93-838 This amendatory Act, 31 being the last acted upon, is controlling. The text of Public 32 Act 93-838 this amendatory Act is the law regardless of the 33

SB1856 Engrossed - 75 - LRB094 05848 LJB 35902 b

1 text of Public Act 93-808 House Bill 4266.

2 (Source: P.A. 92-16, eff. 6-28-01; 92-28, eff. 7-1-01; 92-29,
3 eff. 7-1-01; 92-269, eff. 8-7-01; 92-604, eff. 7-1-02; 92-636,
4 eff. 7-11-02; 92-651, eff. 7-11-02; 93-21, eff. 7-1-03; 93-715,
5 eff. 7-12-04; 93-808, eff. 7-26-04; 93-838, eff. 7-30-04;
6 93-875, eff. 8-6-04; revised 10-21-04.)

## 7

(105 ILCS 5/18-11) (from Ch. 122, par. 18-11)

8

Sec. 18-11. Payment of claims.

(a) Except as provided in subsection (b) of this Section, 9 10 and except as provided in subsection (c) of this Section with 11 respect to payments made under Sections 18-8 through 18-10 for fiscal year 1994 only, as soon as may be after the 10th and 12 20th days of each of the months of August through the following 13 14 July if moneys are available in the common school fund in the State treasury for payments under Sections 18-8.05 18-8 through 15 16 18-9 18-10 the State Comptroller shall draw his warrants upon the State Treasurer as directed by the State Board of Education 17 18 pursuant to Section 2-3.17b and in accordance with the transfers from the General Revenue Fund to the Common School 19 Fund as specified in Section 8a of the State Finance Act. 20

Each such semimonthly warrant shall be in an amount equal 21 22 to 1/24 of the total amount to be distributed to school 23 districts for the fiscal year. The amount of payments made in 24 July of each year shall be considered as payments for claims 25 covering the school year that commenced during the immediately 26 preceding calendar year. If the payments provided for under Sections 18-8.05 18-8 through 18-9 18-10 have been assigned as 27 security for State aid anticipation certificates pursuant to 28 29 Section 18-18, the State Board of Education shall pay the 30 appropriate amount of the payment, as specified in the 31 notification required by Section 18-18, directly to the 32 assignee.

33 (b) As soon as may be after the 10th and 20th days of each 34 of the months of June, 1982 through July, 1983, if moneys are 35 available in the Common School Fund in the State treasury for SB1856 Engrossed - 76 - LRB094 05848 LJB 35902 b

payments under Sections 18-8 through 18-10, the State Comptroller shall draw his warrants upon the State Treasurer proportionate for the various counties payable to the regional superintendent of schools in accordance with the transfers from the General Revenue Fund to the Common School Fund as specified in Section 8a of the State Finance Act.

7 Each such semimonthly warrant for the months of June and 8 July, 1982 shall be in an amount equal to 1/24 of the total 9 amount to be distributed to school districts by the regional 10 superintendent for school year 1981-1982.

Each such semimonthly warrant for the months of August, 12 1982 through July, 1983 shall be in an amount equal to 1/24 of 13 the total amount to be distributed to school districts by the 14 regional superintendent for school year 1982-1983.

15 The State Superintendent of Education shall, from monies 16 appropriated for such purpose, compensate districts for interest lost arising from the change in payments in June, 1982 17 to payments in the months of June and July, 1982, for claims 18 19 arising from school year 1981-1982. The amount appropriated for 20 such purpose shall be based upon the Prime Commercial Rate in 21 effect May 15, 1982. The amount of such compensation shall be equal to the ratio of the district's net State aid entitlement 22 23 for school year 1981-1982 divided by the total net State aid 24 entitlement times the funds appropriated for such purpose. 25 Payment in full of the amount of compensation derived from the 26 computation required in the preceding sentence shall be made as 27 soon as may be after July 1, 1982 upon warrants payable to the 28 several regional superintendents of schools.

29 The State Superintendent of Education shall, from monies 30 appropriated for such purpose, compensate districts for 31 interest lost arising from the change in payments in June, 1983 32 to payments in the months of June and July, 1983, for claims 33 arising from school year 1982-1983. The amount appropriated for such purpose shall be based upon an interest rate of no less 34 35 than 15 per cent or the Prime Commercial Rate in effect May 15, 1983, whichever is greater. The amount of such compensation 36

SB1856 Engrossed - 77 - LRB094 05848 LJB 35902 b

1 shall be equal to the ratio of the district's net State aid 2 entitlement for school year 1982-1983 divided by the total net 3 State aid entitlement times the funds appropriated for such 4 purpose. Payment in full of the amount of compensation derived 5 from the computation required in the preceding sentence shall 6 be made as soon as may be after July 1, 1983 upon warrants 7 payable to the several regional superintendents of schools.

8 The State Superintendent of Education shall, from monies 9 appropriated for such purpose, compensate districts for 10 interest lost arising from the change in payments in June, 1992 11 and each year thereafter to payments in the months of June and 12 July, 1992 and each year thereafter. The amount appropriated 13 for such purpose shall be based upon the Prime Commercial Rate in effect June 15, 1992 and June 15 annually thereafter. The 14 15 amount of such compensation shall be equal to the ratio of the 16 district's net State aid entitlement divided by the total net 17 State aid entitlement times the amount of funds appropriated for such purpose. Payment of the compensation shall be made as 18 19 soon as may be after July 1 upon warrants payable to the several regional superintendents of schools. 20

The regional superintendents shall make payments to their 21 22 respective school districts as soon as may be after receipt of 23 the warrants unless the payments have been assigned as security 24 for State aid anticipation certificates pursuant to Section 25 18-18. If such an assignment has been made, the regional 26 superintendent shall, as soon as may be after receipt of the pay the appropriate amount of the payment as 27 warrants, 28 specified in the notification required by Section 18-18, 29 directly to the assignee.

As used in this Section, "Prime Commercial Rate" means such prime rate as from time to time is publicly announced by the largest commercial banking institution in this State, measured in terms of total assets.

34 (c) With respect to all school districts but for fiscal
35 year 1994 only, as soon as may be after the 10th and 20th days
36 of August, 1993 and as soon as may be after the 10th and 20th

SB1856 Engrossed - 78 - LRB094 05848 LJB 35902 b

days of each of the months of October, 1993 through July, 1994 1 2 if moneys are available in the Common School Fund in the State 3 treasury for payments under Sections 18-8 through 18-10, the 4 State Comptroller shall draw his warrants upon the State 5 Treasurer as directed by the State Board of Education in 6 accordance with transfers from the General Revenue Fund to the Common School Fund as specified in Section 8a of the State 7 8 Finance Act. The warrant for the 10th day of August, 1993 and 9 each semimonthly warrant for the months of October, 1993 through July, 1994 shall be in an amount equal to 1/24 of the 10 11 total amount to be distributed to that school district for 12 fiscal year 1994, and the warrant for the 20th day of August, 13 1993 shall be in an amount equal to 3/24 of that total. The amount of payments made in July of 1994 shall be considered as 14 15 payments for claims covering the school year that commenced 16 during the immediately preceding calendar year. 17 (Source: P.A. 87-14; 87-887; 87-895; 88-45; 88-89; 88-641, eff.

17 (Source: P.A. 87-14; 87-887; 87-895; 88-45; 88-89; 88-641, eff. 18 9-9-94.)

19

## (105 ILCS 5/18-12) (from Ch. 122, par. 18-12)

Sec. 18-12. Dates for filing State aid claims. The school 20 board of each school district shall require 21 teachers, 22 principals, or superintendents to furnish from records kept by 23 them such data as it needs in preparing and certifying to the regional superintendent its school district report of claims 24 25 provided in Sections 18-8.05 through <u>18-9</u> <del>18 10</del> as required by 26 the State Superintendent of Education. The district claim shall 27 be based on the latest available equalized assessed valuation and tax rates, as provided in Section 18-8.05 and shall use the 28 29 average daily attendance as determined by the method outlined in Section 18-8.05 and shall be certified and filed with the 30 31 regional superintendent by June 21 for districts with an official school calendar end date before June 15 or within 2 32 weeks following the official school calendar end date for 33 districts with a school year end date of June 15 or later. The 34 regional superintendent shall certify and file with the State 35

SB1856 Engrossed - 79 - LRB094 05848 LJB 35902 b

1 Superintendent of Education district State aid claims by July 1 2 for districts with an official school calendar end date before 3 June 15 or no later than July 15 for districts with an official school calendar end date of June 15 or later. Failure to so 4 5 file by these deadlines constitutes a forfeiture of the right to receive payment by the State until such claim is filed and 6 vouchered for payment. The regional superintendent of schools 7 shall certify the county report of claims by July 15; and the 8 9 State Superintendent of Education shall voucher for payment those claims to the State Comptroller as provided in Section 10 18-11. 11

Except as otherwise provided in this Section, if any school district fails to provide the minimum school term specified in Section 10-19, the State aid claim for that year shall be reduced by the State Superintendent of Education in an amount equivalent to .56818% for each day less than the number of days required by this Code.

18 If the State Superintendent of Education determines that 19 the failure to provide the minimum school term was occasioned 20 by an act or acts of God, or was occasioned by conditions 21 beyond the control of the school district which posed a 22 hazardous threat to the health and safety of pupils, the State 23 aid claim need not be reduced.

If the State Superintendent of Education determines that the failure to provide the minimum school term was due to a school being closed on or after September 11, 2001 for more than one-half day of attendance due to a bioterrorism or terrorism threat that was investigated by a law enforcement agency, the State aid claim shall not be reduced.

If, during any school day, (i) a school district has provided at least one clock hour of instruction but must close the schools due to adverse weather conditions or due to a condition beyond the control of the school district that poses a hazardous threat to the health and safety of pupils prior to providing the minimum hours of instruction required for a full day of attendance, or (ii) the school district must delay the SB1856 Engrossed - 80 - LRB094 05848 LJB 35902 b

1 start of the school day due to adverse weather conditions and 2 this delay prevents the district from providing the minimum 3 hours of instruction required for a full day of attendance, the partial day of attendance may be counted as a full day of 4 5 attendance. The partial day of attendance and the reasons therefor shall be certified in writing within a month of the 6 closing or delayed start by the local school district 7 8 superintendent to the Regional Superintendent of Schools for 9 forwarding to the State Superintendent of Education for 10 approval.

If a school building is ordered to be closed by the school board, in consultation with a local emergency response agency, due to a condition that poses a hazardous threat to the health and safety of pupils, then the school district shall have a grace period of 4 days in which the general State aid claim shall not be reduced so that alternative housing of the pupils may be located.

No exception to the requirement of providing a minimum school term may be approved by the State Superintendent of Education pursuant to this Section unless a school district has first used all emergency days provided for in its regular calendar.

23 If the State Superintendent of Education declares that an energy shortage exists during any part of the school year for 24 the State or a designated portion of the State, a district may 25 26 operate the school attendance centers within the district 4 27 days of the week during the time of the shortage by extending 28 each existing school day by one clock hour of school work, and 29 the State aid claim shall not be reduced, nor shall the 30 employees of that district suffer any reduction in salary or 31 benefits as a result thereof. A district may operate all 32 attendance centers on this revised schedule, or may apply the to selected attendance centers, taking 33 schedule into consideration such factors as pupil transportation schedules 34 35 and patterns and sources of energy for individual attendance 36 centers.

SB1856 Engrossed - 81 - LRB094 05848 LJB 35902 b

No State aid claim may be filed for any district unless the district superintendent executes and files with the State Superintendent of Education, in the method prescribed by the Superintendent, certification that the district has complied with the requirements of Section 10-22.5 in regard to the nonsegregation of pupils on account of color, creed, race, sex or nationality.

8 No State aid claim may be filed for any district unless the 9 district superintendent executes and files with the State 10 Superintendent of Education, in the method prescribed by the 11 Superintendent, a sworn statement that to the best of his or 12 her knowledge or belief the employing or assigning personnel 13 have complied with Section 24-4 in all respects.

Electronically submitted State aid claims shall 14 he submitted by duly authorized district or regional individuals 15 16 over a secure network that is password protected. The 17 electronic submission of a State aid claim must be accompanied with an affirmation that all of the provisions of Sections 18 19 18-8.05 through 18-9 18-10, 10-22.5, and 24-4 of this Code are 20 met in all respects.

21 (Source: P.A. 92-661, eff. 7-16-02; 93-54, eff. 7-1-03.)

22 (105 ILCS 5/34-56) (from Ch. 122, par. 34-56)

23 Sec. 34-56. Amount to cover loss and cost of collecting tax 24 not added.

In ascertaining the rate per cent that will produce the amount of any tax levied pursuant to the authority granted by <u>Section 34-53, Sections 34 53 and 34 54</u> the county clerk shall not add any amount to cover the loss and cost of collecting the tax.

30 (Source: Laws 1961, p. 31.)

(105 ILCS 5/34-73) (from Ch. 122, par. 34-73)
Sec. 34-73. Certain taxes additional to maximum otherwise
authorized - not reducible. Each of the taxes authorized to be
levied by Sections 34-33, 34-39, 34-53.2, 34-53.3, 34-54.1,

34-57, 34-58, 34-60, 34-62, and 34-69, and 34-72 of this Code, 1 2 and by Section 17-128 of the "Illinois Pension Code" shall be in addition to and exclusive of the maximum of all other taxes 3 which the school district is authorized by law to levy upon the 4 5 aggregate valuation of all taxable property within the school 6 district or city and the county clerk in reducing taxes under the provisions of the Property Tax Code shall not consider any 7 of such taxes therein authorized as a part of the tax levy of 8 9 the school district or city required to be included in the 10 aggregate of all taxes to be reduced and no reduction of any 11 tax levy made under the Property Tax Code shall diminish any 12 amount appropriated or levied for any such tax.

13 (Source: P.A. 88-670, eff. 12-2-94.)

14

## (105 ILCS 5/34-74) (from Ch. 122, par. 34-74)

15 Sec. 34-74. Custody of school moneys. Except as provided in 16 Article Articles 34A and 34B, and Section 34-29.2 of this Code, all moneys raised by taxation for school purposes, or received 17 18 from the state common school fund, or from any other source for 19 school purposes, shall be held by the city treasurer, ex-officio, as school treasurer, in separate funds for school 20 purposes, subject to the order of the board upon (i) 21 its 22 signed by its president and secretary warrants and countersigned by the mayor and city comptroller or (ii) its 23 checks, as defined in Section 3-104 of the Uniform Commercial 24 25 Code, signed by its president, secretary, and comptroller and 26 countersigned by the mayor and city comptroller.

27 (Source: P.A. 91-151, eff. 1-1-00.)

28 Section 25. The Public Community College Act is amended by 29 changing Section 2-12 as follows:

30 (110 ILCS 805/2-12) (from Ch. 122, par. 102-12)
31 Sec. 2-12. The State Board shall have the power and it
32 shall be its duty:
33 (a) To provide statewide planning for community colleges as

SB1856 Engrossed - 83 - LRB094 05848 LJB 35902 b

institutions of higher education and co-ordinate the programs, services and activities of all community colleges in the State so as to encourage and establish a system of locally initiated and administered comprehensive community colleges.

5 (b) To organize and conduct feasibility surveys for new 6 community colleges or for the inclusion of existing 7 institutions as community colleges and the locating of new 8 institutions.

9 (c) To approve all locally funded capital projects for 10 which no State monies are required, in accordance with 11 standards established by rule.

12 (d) To cooperate with the community colleges in continuing studies 13 of student characteristics, admission standards, policies, 14 grading performance of transfer students, 15 qualification and certification of facilities and any other 16 problem of community college education.

17 To enter into contracts with other governmental (e) agencies and eligible providers, such as local educational 18 19 community-based organizations of demonstrated agencies, 20 effectiveness, volunteer literacy organizations of demonstrated effectiveness, institutions of higher education, 21 22 public and private nonprofit agencies, libraries, and public 23 housing authorities; to accept federal funds and to plan with 24 other State agencies when appropriate for the allocation of 25 such federal funds for instructional programs and student 26 services including such funds for adult education and adult 27 literacy, vocational and technical education, and retraining 28 as may be allocated by state and federal agencies for the aid 29 of community colleges. To receive, receipt for, hold in trust, 30 expend and administer, for all purposes of this Act, funds and 31 other aid made available by the federal government or by other 32 agencies public or private, subject to appropriation by the 33 General Assembly. The changes to this subdivision (e) made by this amendatory Act of the 91st General Assembly apply on and 34 35 after July 1, 2001.

36

(f) To determine efficient and adequate standards for

1 community colleges for the physical plant, heating, lighting, 2 ventilation, sanitation, safety, equipment and supplies, 3 instruction and teaching, curriculum, library, operation, 4 maintenance, administration and supervision, and to grant 5 recognition certificates to community colleges meeting such 6 standards.

(g) To determine the standards for establishment of 7 community colleges and the proper location of the site in 8 9 relation to existing institutions of higher education offering 10 academic, occupational and technical training curricula, 11 possible enrollment, assessed valuation, industrial, business, 12 agricultural, and other conditions reflecting educational 13 needs in the area to be served; however, no community college may be considered as being recognized nor may the establishment 14 15 of any community college be authorized in any district which 16 shall be deemed inadequate for the maintenance, in accordance 17 with the desirable standards thus determined, of a community college offering the basic subjects of general education and 18 19 suitable vocational and semiprofessional and technical 20 curricula.

(h) To approve or disapprove new units of instruction, 21 research or public service as defined in Section 3-25.1 of this 22 23 Act submitted by the boards of trustees of the respective community college districts of this State. The State Board may 24 discontinue programs which fail to reflect the educational 25 26 needs of the area being served. The community college district 27 shall be granted 60 days following the State Board staff 28 recommendation and prior to the State Board's action to respond to concerns regarding the program in question. If the State 29 30 Board acts to abolish a community college program, the community college district has a right to appeal the decision 31 32 in accordance with administrative rules promulgated by the State Board under the provisions of the Illinois Administrative 33 34 Procedure Act.

35 (i) To participate in, to recommend approval or36 disapproval, and to assist in the coordination of the programs

SB1856 Engrossed - 85 - LRB094 05848 LJB 35902 b

1 of community colleges participating in programs of 2 interinstitutional cooperation with other public or nonpublic institutions of higher education. If the State Board does not 3 approve a particular cooperative agreement, the community 4 5 college district has a right to appeal the decision in 6 accordance with administrative rules promulgated by the State 7 Board under the provisions of the Illinois Administrative Procedure Act. 8

9

(j) To establish guidelines regarding sabbatical leaves.

10 (k) To establish guidelines for the admission into special, 11 appropriate programs conducted or created by community 12 colleges for elementary and secondary school dropouts who have 13 received truant status from the school districts of this State 14 in compliance with Section 26-14 of The School Code.

(1) The Community College Board shall conduct a study of community college teacher education courses to determine how the community college system can increase its participation in the preparation of elementary and secondary teachers.

19 To establish by July 1, 1997 uniform financial (m) 20 accounting and reporting standards and principles for community colleges and develop procedures and systems for 21 22 community colleges for reporting financial data to the State 23 Board.

(n) To create and participate in the conduct and operation 24 of any corporation, joint venture, partnership, association, 25 26 or other organizational entity that has the power: (i) to 27 acquire land, buildings, and other capital equipment for the 28 use and benefit of the community colleges or their students; 29 (ii) to accept gifts and make grants for the use and benefit of 30 the community colleges or their students; (iii) to aid in the instruction and education of students of community colleges; 31 32 and (iv) to promote activities to acquaint members of the community with the facilities of the various community 33 34 colleges.

35 (o) On and after July 1, 2001, to ensure the effective36 teaching of adults and to prepare them for success in

SB1856 Engrossed - 86 - LRB094 05848 LJB 35902 b

1 employment and lifelong learning by administering a network of 2 providers, programs, and services to provide adult basic 3 education, adult secondary/general education development, 4 English as a second language, and any other instruction 5 designed to prepare adult students to function successfully in 6 society and to experience success in postsecondary education 7 and the world of work. In order to effect an orderly transition 8 as provided under Section 10 22.19a of the School Code and 9 Section 1 4 of the Adult Education Act, from July 1, 2000 until July 1, 2001, the State Board of Education shall coordinate 10 administration of the powers and duties listed in 11 thig subdivision (o) with the State Board. 12

and after July 1, 2001, 13 On to supervise the (p) administration of adult education and adult literacy programs, 14 15 to establish the standards for such courses of instruction and supervise the administration thereof, to contract with other 16 17 State and local agencies and eligible providers, such as local educational agencies, community-based organizations 18 of 19 demonstrated effectiveness, volunteer literacy organizations 20 of demonstrated effectiveness, institutions of higher education, public and private nonprofit agencies, libraries, 21 22 and public housing authorities, for the purpose of promoting 23 and establishing classes for instruction under these programs, 24 to contract with other State and local agencies to accept and expend appropriations for educational purposes to reimburse 25 26 local eligible providers for the cost of these programs, and to 27 establish an advisory council consisting of all categories of 28 eligible providers; agency partners, such as the State Board of Education, the Department of Human Services, the Department of 29 30 Employment Security, and the Secretary of State literacy program; and other stakeholders to identify, deliberate, and 31 32 make recommendations to the State Board on adult education policy and priorities. In order to effect an orderly transition 33 as provided under Section 10-22.19a of the School Code and 34 ction 1-4 of the Adult Education Act, from July 1, 2000 until 35 July 1, 2001, the State Board of Education shall coordinate 36

SB1856 Engrossed - 87 -LRB094 05848 LJB 35902 b administration of the powers and duties listed in this 1 2 subdivision (p) with the State Board. The State Board shall 3 support statewide geographic distribution; diversity of 4 eligible providers; and the adequacy, stability, and 5 predictability of funding so as not to disrupt or diminish, but 6 rather to enhance, adult education by this change of administration. 7 (Source: P.A. 91-830, eff. 7-1-00.) 8 9 (20 ILCS 3105/9.04 rep.) 10 Section 80. The Capital Development Board Act is amended by 11 repealing Section 9.04. 12 (105 ILCS 5/1A-6 rep.) 13 (105 ILCS 5/1B-21 rep.) 14 (105 ILCS 5/2-3.16 rep.) 15 (105 ILCS 5/2-3.35 rep.) (105 ILCS 5/2-3.37 rep.) 16 17 (105 ILCS 5/2-3.38 rep.) 18 (105 ILCS 5/2-3.40 rep.) (105 ILCS 5/2-3.43 rep.) 19 (105 ILCS 5/2-3.52 rep.) 20 21 (105 ILCS 5/2-3.54 rep.) (105 ILCS 5/2-3.55 rep.) 22 23 (105 ILCS 5/2-3.55A rep.) 24 (105 ILCS 5/2-3.67 rep.) 25 (105 ILCS 5/2-3.68 rep.) 26 (105 ILCS 5/2-3.72 rep.) 27 (105 ILCS 5/2-3.82 rep.) 28 (105 ILCS 5/2-3.85 rep.) 29 (105 ILCS 5/2-3.88 rep.) 30 (105 ILCS 5/2-3.90 rep.) (105 ILCS 5/2-3.91 rep.) 31 (105 ILCS 5/2-3.100 rep.) 32 (105 ILCS 5/2-3.101 rep.) 33 (105 ILCS 5/2-3.106 rep.) 34

1	(105	ILCS	5/2-3.110 rep.)
2	<b>(</b> 105	ILCS	5/2-3.113 rep.)
3	(105	ILCS	5/2-3.114 rep.)
4	(105	ILCS	5/7-03 rep.)
5	(105	ILCS	5/Art. 7C rep.)
6	(105	ILCS	5/10-20.2b rep.)
7	(105	ILCS	5/10-20.9 rep.)
8	(105	ILCS	5/10-20.16 rep.)
9	(105	ILCS	5/10-20.25 rep.)
10	(105	ILCS	5/10-22.16 rep.)
11	(105	ILCS	5/10-22.17 rep.)
12	(105	ILCS	5/10-22.19a rep.)
13	(105	ILCS	5/10-22.38a rep.)
14	(105	ILCS	5/10-23.9 rep.)
15	(105	ILCS	5/13-1 rep.)
16	(105	ILCS	5/13-2 rep.)
17	(105	ILCS	5/13-3 rep.)
18	(105	ILCS	5/13-4 rep.)
19	(105	ILCS	5/13-5 rep.)
20	(105	ILCS	5/13-6 rep.)
21	(105	ILCS	5/13-7 rep.)
22	(105	ILCS	5/13-8 rep.)
23	(105	ILCS	5/13-9 rep.)
24	(105	ILCS	5/13-10 rep.)
25	(105	ILCS	5/13-11 rep.)
26	(105	ILCS	5/13-36 rep.)
27	(105	ILCS	5/14-3.02 rep.)
28	(105	ILCS	5/14-3.03 rep.)
29	(105	ILCS	5/14-12.02 rep.)
30	(105	ILCS	5/14C-2.1 rep.)
31	(105	ILCS	5/17-2.2b rep.)
32	(105	ILCS	5/17-2.6 rep.)
33	(105	ILCS	5/17-2.11b rep.)
34	(105	ILCS	5/17-3.1 rep.)
35	(105	ILCS	5/17-3.3 rep.)
36	(105	ILCS	5/17-8.01 rep.)

1	(105 ILCS 5/17-9.01 rep.)
2	(105 ILCS 5/17-13 rep.)
3	(105 ILCS 5/18-8.7 rep.)
4	(105 ILCS 5/18-10 rep.)
5	(105 ILCS 5/22-4 rep.)
6	(105 ILCS 5/22-9 rep.)
7	(105 ILCS 5/22-26 rep.)
8	(105 ILCS 5/24-19 rep.)
9	(105 ILCS 5/24-20 rep.)
10	(105 ILCS 5/24-22 rep.)
11	(105 ILCS 5/27-16 rep.)
12	(105 ILCS 5/28-3 rep.)
13	(105 ILCS 5/29-17 rep.)
14	(105 ILCS 5/29-18 rep.)
15	(105 ILCS 5/30-6 rep.)
16	(105 ILCS 5/30-14.1 rep.)
17	(105 ILCS 5/32-4.10a rep.)
18	(105 ILCS 5/34-21.5 rep.)
19	(105 ILCS 5/34-22.8 rep.)
20	(105 ILCS 5/34-42.1 rep.)
21	(105 ILCS 5/34-42.2 rep.)
22	(105 ILCS 5/34-54 rep.)
23	(105 ILCS 5/34-72 rep.)
24	(105 ILCS 5/34-87 rep.)
25	(105 ILCS 5/Art. 34B rep.)
26	(105 ILCS 5/Art. 35 rep.)
27	Section 85. The School Code is amended by repealing
28	Sections 1A-6, 1B-21, 2-3.16, 2-3.35, 2-3.37, 2-3.38, 2-3.40,
29	2-3.43, 2-3.52, 2-3.54, 2-3.55, 2-3.55A, 2-3.67, 2-3.68,
30	2-3.72, 2-3.82, 2-3.85, 2-3.88, 2-3.90, 2-3.91, 2-3.100,
31	2-3.101, 2-3.106, 2-3.110, 2-3.113, 2-3.114, 7-03, 10-20.2b,
32	10-20.9, 10-20.16, 10-20.25, 10-22.16, 10-22.17, 10-22.19a,
33	10-22.38a, 10-23.9, 13-1, 13-2, 13-3, 13-4, 13-5, 13-6, 13-7,
34	13-8, 13-9, 13-10, 13-11, 13-36, 14-3.02, 14-3.03, 14-12.02,
35	14C-2.1, 17-2.2b, 17-2.6, 17-2.11b, 17-3.1, 17-3.3, 17-8.01,
36	17-9.01, 17-13, 18-8.7, 18-10, 22-4, 22-9, 22-26, 24-19, 24-20,

24-22, 27-16, 28-3, 29-17, 29-18, 30-6, 30-14.1, 32-4.10a,
 34-21.5, 34-22.8, 34-42.1, 34-42.2, 34-54, 34-72, and 34-87 and
 Articles 7C, 34B, and 35.

4 (105 ILCS 205/Act rep.)

5 Section 90. The School District Educational Effectiveness6 and Fiscal Efficiency Act is repealed.

Section 95. Saving clause. Any repeal made by this Act 7 8 shall not affect or impair any of the following: suits pending 9 or rights existing at the time this Act takes effect; any grant 10 or conveyance made or right acquired or cause of action now existing under any Section, Article, or Act repealed by this 11 Act; the validity of any bonds or other obligations issued or 12 13 sold and constituting valid obligations of the issuing authority at the time this Act takes effect; the validity of 14 15 any contract; the validity of any tax levied under any law in effect prior to the effective date of this Act; or any offense 16 17 committed, act done, penalty, punishment, or forfeiture 18 incurred or any claim, right, power, or remedy accrued under any law in effect prior to the effective date of this Act. The 19 repeal of any curative or validating Act under this Act shall 20 21 not affect the corporate existence or powers of any school district lawfully validated thereby. 22