

# SB1815



**94TH GENERAL ASSEMBLY**  
**State of Illinois**  
**2005 and 2006**  
**SB1815**

Introduced 2/25/2005, by Sen. Don Harmon

**SYNOPSIS AS INTRODUCED:**

105 ILCS 5/2-3.106

from Ch. 122, par. 2-3.106

Amends the School Code. Makes a technical change in a Section concerning State Urban Education Partnership Grants.

LRB094 11152 NHT 41788 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 2-3.106 as follows:

6 (105 ILCS 5/2-3.106) (from Ch. 122, par. 2-3.106)

7 Sec. 2-3.106. State Urban Education Partnership Grants.  
8 From State moneys appropriated specifically for purposes of  
9 this Section, the ~~the~~ State Board of Education shall award  
10 State Urban Education Partnership Grants to qualifying  
11 attendance centers within school districts that meet the  
12 criteria specified in subparagraph (A) or subparagraph (B)  
13 below:

14 (A) The number of students enrolled in the public  
15 schools of the district is 1,500 or more, and not less than  
16 10% of those students are low income students as determined  
17 with reference to the annual Public Schools Fall  
18 Enrollment-Housing Report that the school district is  
19 required to file with the State Board of Education; or

20 (B) The school district receives not less than \$100,000  
21 in a fiscal year from funds allocated and distributed under  
22 Chapter 1 of Title I of the federal Elementary and  
23 Secondary Education Act of 1965, and not less than 10% of  
24 the students enrolled in the public schools of the school  
25 district are "minority students", defined for purposes of  
26 this Section to mean a pupil who is Black (having origins  
27 in any of the black racial groups in Africa), Hispanic (of  
28 Spanish or Portuguese culture with origins in Mexico, South  
29 or Central America, or the Caribbean Islands, regardless of  
30 race), Asian American (having origins in any of the  
31 original peoples of the Far East, Southeast Asia, the  
32 Indian Subcontinent, or the Pacific Islands), or American

1 Indian or Alaskan Native (having origins in any of the  
2 original peoples of North America).

3 State Urban Education Partnership Grants awarded under  
4 this Section shall be used for the planning, development,  
5 operation or expansion of programs, projects and activities  
6 that are designed to carry out programs that improve student  
7 achievement or the quality of education for students and that  
8 are comparable or similar in nature to targeted assistance  
9 programs for which discretionary federal grant funds are  
10 allocated under Chapter 2 of Title I of the federal Elementary  
11 and Secondary Education Act of 1965; provided, that in  
12 evaluating applications and awarding State Urban Education  
13 Partnership Grants under this Section, priority consideration  
14 and preference shall be given to grant applications that  
15 propose to carry out effective school programs that are  
16 developed and designed to increase the academic achievement  
17 levels of students in large and small urban communities through  
18 collaborative efforts or partnerships between the attendance  
19 center applying for the grant and at least one parent or  
20 community group, social service agency, public sector business  
21 entity or institution of higher education. Indicators of such  
22 effective school programs shall include but not be limited to  
23 components designed to improve student attendance at school and  
24 in class, increase student homework output and quality,  
25 increase student time on the task of acquiring basic and higher  
26 order skills, improve teacher-given classroom grades, improve  
27 State and national standardized test scores and assessment  
28 results, improve community involvement in the development and  
29 implementation of effective school programs, and improve  
30 parent involvement to foster a positive home environment,  
31 meaningful parent-child communication in matters of  
32 educational performance and progress, and increased parent  
33 participation in home learning activities, school volunteer  
34 activities and school governance.

35 The State Board of Education shall adopt rules and  
36 regulations governing the procedure and requirements

1 applicable to grant applications submitted under this Section.  
2 The period during which grants may be awarded to an attendance  
3 center under this Section shall not exceed 3 consecutive school  
4 years; provided that before approving continuation of a grant  
5 for a new school year, the State Board of Education shall  
6 review and evaluate a report which the attendance center shall  
7 file with respect to its use of grant funds in carrying out  
8 grant programs during the preceding school year.

9 Grants shall be awarded to attendance centers under this  
10 Section on a competitive basis, and the State Board of  
11 Education shall establish standards, consistent with the  
12 provisions of this Section, by which to evaluate grant  
13 applications and programs submitted and proposed hereunder.

14 It is the purpose and intent of this Section to establish a  
15 State grant program that parallels and supplements, but that  
16 operates independently of federal grant programs that allocate  
17 funds for targeted assistance under Chapter 2 of Title I of the  
18 federal Elementary and Secondary Education Act of 1965.

19 (Source: P.A. 91-357, eff. 7-29-99.)