

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 1. Short title. This Act may be cited as the
5 College and Career Success for All Students Act.

6 Section 5. Purpose. The purpose of this Act is to ensure
7 that each Illinois student has a sufficient education for
8 success after high school and that all students have equal
9 access to a substantive and rigorous curriculum that is
10 designed to challenge their minds, enhance their knowledge and
11 skills, and prepare them for success in college and work.

12 Section 10. Definitions. In this Act:

13 "Advanced Placement course" means a course sponsored by
14 the College Board and offered for college credit at the high
15 school level.

16 "Advanced Placement teacher" means a teacher of an
17 Advanced Placement course.

18 "Pre-Advanced Placement" means set professional
19 development resources and services that equip all middle and
20 high school teachers with the strategies and tools they need to
21 engage their students in active, high-level learning, thereby
22 ensuring that every middle and high school student develops the
23 skills, habits of mind, and concepts they need to succeed in
24 Advanced Placement courses.

25 "Vertical Team" means a group of teachers and educators
26 from different grade levels in a given discipline who work
27 cooperatively to develop and implement a vertically aligned
28 program aimed at helping students from diverse backgrounds
29 acquire the academic skills necessary for success in Advanced
30 Placement courses and other challenging courses.

1 Section 15. Teacher training.

2 (a) Subject to appropriation, a teacher of an Advanced
3 Placement course must obtain appropriate training. Subject to
4 appropriation, the State Board of Education shall establish
5 clear, specific, and challenging training guidelines that
6 require teachers of Advanced Placement courses to obtain
7 recognized Advanced Placement training endorsed by the College
8 Board.

9 (b) Advanced Placement and Pre-Advanced Placement training
10 to teachers in Illinois high schools must do all of the
11 following:

12 (1) Provide teachers of Advanced Placement and
13 teachers in courses that lead to Advanced Placement with
14 the necessary content knowledge and instructional skills
15 to prepare students for success in Advanced Placement
16 courses and examinations and other advanced course
17 examinations and mastery of postsecondary course content.

18 (2) Provide administrators, including principals and
19 counselors, with professional development that will enable
20 them to create strong and effective Advanced Placement
21 programs in their schools.

22 (3) Provide middle grade, junior high, and high school
23 teachers with Advanced Placement Vertical Team training
24 and other Pre-Advanced Placement professional development
25 that prepares students for success in Advanced Placement
26 courses.

27 (4) Support the implementation of an instructional
28 program for students in grades 6 through 12 that provides
29 an integrated set of instructional materials, diagnostic
30 assessments, and teacher professional development in
31 reading, writing, and mathematics that prepares all
32 students for enrollment and success in Advanced Placement
33 courses and in college.

34 Section 20. Duties of the State Board.

35 (a) In order to fulfill the purposes of this Act, the State

1 Board of Education shall encourage school districts to offer
2 rigorous courses in grades 6 through 11 that prepare students
3 for the demands of Advanced Placement course work. The State
4 Board of Education shall also encourage school districts to
5 make it a goal that all 10th graders take the Preliminary
6 SAT/National Merit Scholars Qualifying Test (PSAT/NMSQT) so
7 that test results will provide each high school with a database
8 of student assessment data that guidance counselors and
9 teachers will be able to use to identify students who are
10 prepared or who need additional work to be prepared to enroll
11 and be successful in Advanced Placement courses, using a
12 research-based Advanced Placement identification program
13 provided by the College Board.

14 (b) The State Board of Education shall do all of the
15 following:

16 (1) Seek federal funding through the Advanced
17 Placement Incentive Program and the Math-Science
18 Partnership Program and use it to support Advanced
19 Placement and Pre-Advanced Placement teacher professional
20 development and to support the implementation of an
21 integrated instructional program for students in grades 6
22 through 12 in reading, writing, and mathematics that
23 prepares all students for enrollment and success in
24 Advanced Placement courses and in college.

25 (2) Focus State and federal funding with the intent to
26 carry out activities that target school districts serving
27 high concentrations of low-income students.

28 (3) Subject to appropriation, provide a plan of
29 communication that includes without limitation
30 disseminating to parents materials that emphasize the
31 importance of Advanced Placement or other advanced courses
32 to a student's ability to gain access to and to succeed in
33 postsecondary education and materials that emphasize the
34 importance of the PSAT/NMSQT, which provides diagnostic
35 feedback on skills and relates student scores to the
36 probability of success in Advanced Placement courses and

1 examinations, and disseminating this information to
2 students, teachers, counselors, administrators, school
3 districts, public community colleges, and State
4 universities.

5 (4) Subject to appropriation, annually evaluate the
6 impact of this Act on rates of student enrollment and
7 success in Advanced Placement courses, on high school
8 graduation rates, and on college enrollment rates.