# 94TH GENERAL ASSEMBLY <br> State of Illinois 2005 and 2006 

SB0211

Introduced 2/2/2005, by Sen. Mattie Hunter

## SYNOPSIS AS INTRODUCED:

| 105 ILCS 5/27-6 | from Ch. 122, par. 27-6 |
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| 105 ILCS 5/27-7 | from Ch. 122, par. 27-7 |

Amends the school Code. Allows a school board to excuse pupils in grades 9 through 12 from engaging in physical education courses if those pupils must utilize the time set aside for physical education to receive special education support and services. Changes requirements with regard to a physical education course of study. Requires a physical education course of study to provide students with an opportunity for an appropriate amount of daily physical activity. Requires a physical education course of study to be part of the regular school curriculum and not extra-curricular in nature or organization. Makes other changes. Effective immediately.

AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The School Code is amended by changing Sections 27-6 and 27-7 as follows:
(105 ILCS 5/27-6) (from Ch. 122, par. 27-6)
Sec. 27-6. Courses in physical education required; special activities
(a) Pupils enrolled in the public schools and State universities engaged in preparing teachers shall, as sof as pacte, be required to engage daily, during the school day, in courses of physical education for such periods as are compatible with the optimum growth and developmental needs of individuals at the various age levels except when appropriate excuses are submitted to the school by a pupil's parent or guardian or by a person licensed under the Medical Practice Act of 1987 and except as provided in subsection (b) of this Section.

Special activities in physical education shall be provided for pupils whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act of 1987, prevents their participation in the courses provided for normal children.
(b) A school board is authorized to excuse pupils enrolled in grades 11 and 12 from engaging in physical education courses if those pupils request to be excused for any of the following reasons: (1) for ongoing participation in an interscholastic athletic program; (2) to enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the pupil being denied admission to the institution of his or her choice; or (3) to enroll in academic classes which are required

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for graduation from high school, provided that failure to take
such classes will result in the pupil being unable to graduate.
A school board may also excuse pupils in grades 9 through 12
enrolled in a marching band program for credit from engaging in
physical education courses if those pupils request to be
excused for ongoing participation in such marching band
program. In addition, a school board may excuse pupils in
grades 9 through 12 if those pupils must utilize the time set
aside for physical education to receive special education
support and services. A school board may also excuse pupils in
grades 9 through 12 enrolled in a Reserve Officer's Training
Corps (ROTC) program sponsored by the school district from
engaging in physical education courses. School boards which
choose to exercise this authority shall establish a policy to
excuse pupils on an individual basis.
(c) The provisions of this section are subject to the provisions of Section 27-22.05.
(Source: P.A. 88-269; 89-155, eff. 7-19-95; 89-175, eff. 7-19-95; 89-626, eff. 8-9-96.)
(105 ILCS 5/27-7) (from Ch. 122, par. 27-7)
Sec. 27-7. Physical education course of study. Purposes of eourses in physical education and training eourses of instruction. A physical education course of study shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. A physical education course of study shall provide students with an opportunity for an appropriate amount of daily physical activity. A physical education course of study must be part of the regular school curriculum and not extra-curricular in nature or organization. Gourses in physical education and training shall be for the following purposes:-
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    1. to develop organic vigor;
    Z. to provide bodily and emotional poise;
    3. to provide neuro-muscular training;
    4. to prevent or correct eextain postural defectsi
    5. to develop strength and endurance;
    6. to develop desirable moxal and social qualities;
    7. to promote hygienic sehool and home life; and
    8. to secure scientific supervision of the sanitation and
safety of school buildings, playgrounds, athletic ficlds and
equipment thereof.
    The State Board of Education shall prepare and make
available guidelines for the various grades and types of
schools in order to make effective the purposes set forth in
this section and the requirements provided in Section 27-6, and
shall see that the general provisions and intent of Sections
27-5 to 27-9, inclusive, are enforced.
(Source: P.A. 90-372, eff. 7-1-98.)
    Section 99. Effective date. This Act takes effect upon
becoming law.
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