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## HOUSE JOINT RESOLUTION

WHEREAS, The overarching goal of the federal No Child Left
Behind (NCLB) Act of 2001 is to enhance student achievement and
academic success and to make schools accountable for the
students' academic achievements; and

6 WHEREAS, Individual states are responsible for 7 interpreting NCLB mandates in their own laws; and

WHEREAS, NCLB requires individual states to design and implement testing systems, set academic standards and hold schools accountable for meeting those standards, define what constitutes a "highly qualified" teacher and establish their own plans for ensuring that there is a "highly qualified" teacher in every classroom, and determine the allocation of millions of federal education funds to improve student achievement; and

WHEREAS, The State Board of Education is currently in the process of presenting changes in the Illinois Accountability Workbook to the U.S. Department of Education for approval to provide more flexibility to schools and school districts under NCLB; and

WHEREAS, The State Board of Education is proposing 5 aspects of change regarding subgroup size to ensure that the State's accountability system is more reliable and valid, which include considering overall changes in subgroup size, changing the subgroup size for LEP students, changing the subgroup size for students with disabilities, considering changes in district subgroup numbers, and considering the use of a confidence interval; and

29 WHEREAS, The State Board of Education is also proposing to 30 change how districts are identified as not making adequate be it

it further

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- 1 yearly progress (AYP) so that no district will be determined to
- 2 not meet AYP unless one or more of its schools or one or more of
- 3 its underlying grade spans have not made AYP in the same
- 4 subject area; and
- 5 WHEREAS, Other proposed changes include redefining a full
  6 academic year for the purposes of calculating AYP so that
  7 students must be enrolled in a school district as of May 1st
  8 and remain in the school district through the next year's State
  9 assessment; using an adapted assessment with a modified
  10 readability level as part of its State assessment system; and
  11 using the same subgroup in the determination of AYP; therefore,
- RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE
  NINETY-FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE
  SENATE CONCURRING HEREIN, that the members of the House and
  Senate support the State Board of Education and their proposed
  modifications to the Illinois Accountability Workbook; and be
- 19 RESOLVED, That we urge the U.S. Department of Education to 20 approve these modifications; and be it further
- 21 RESOLVED, That a suitable copy of this resolution be presented 22 to the State Board of Education and the U.S. Department of 23 Education.