



Filed: 2/9/2006

09400HB5244ham001

LRB094 19147 LJB 55776 a

1 AMENDMENT TO HOUSE BILL 5244

2 AMENDMENT NO. _____. Amend House Bill 5244 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Short Title. This Act may be cited as the
5 I-Connect Computer Technology Act.

6 Section 5. Purpose. The General Assembly finds that in the
7 modern, knowledge-based economy of the 21st century it is
8 critical that all students have access to modern educational
9 technology. The General Assembly further finds that universal
10 access to portable computers has been found to increase student
11 assessment test scores and encourage student and parent
12 collaborations in learning. It is the duty of the State to
13 provide new ways to equalize and advance educational
14 opportunities for all students in public schools. In order to
15 meet the goal of universal access to modern educational
16 technology, the General Assembly finds it necessary to provide
17 students in public schools with access to portable computers.

18 Section 10. Definitions. In this Act:

19 "Board" means the I-Connect Computer Technology Board.

20 "ISBE" means the Illinois State Board of Education.

21 "Low income student" means a pupil aged 3 to 17, inclusive,
22 who is (i) from a family receiving public aid, (ii) living in
23 an institution for neglected or delinquent children, (iii)

1 being supported in a foster home with public funds, or (iv)
2 eligible to receive free or reduced-price lunches.

3 "Program" means the I-Connect Computer Technology Program.

4 Section 15. I-Connect Computer Technology Program.

5 (a) The Illinois State Board of Education shall, by rule
6 and with the advice of the I-Connect Computer Technology Board,
7 establish and implement the I-Connect Computer Technology
8 Program, which must meet all of the following standards:

9 (1) Beginning with the 2006-2007 school year and each
10 school year thereafter, each student entering 7th grade who
11 attends a public school meeting the criteria established in
12 Sections 22 and 23 of this Act shall receive a portable
13 computer. Additionally, each teacher teaching 7th grade
14 students in a classroom at a public school shall receive a
15 portable computer. Portable computers shall be delivered
16 to each school district and shall become the property of
17 the school district. School districts are responsible for
18 distributing the computers to students and for
19 establishing rules for student use of the computers. Each
20 portable computer must include software and other learning
21 technologies capable of being used in a classroom
22 environment.

23 (2) Each school taking part in the I-Connect Computer
24 Technology Program shall receive teacher technology
25 training and professional development. Teachers that take
26 part in technology training courses, seminars, or other
27 related courses of instruction may credit that time towards
28 their continuing professional development requirement,
29 pursuant to Section 21-14 of the School Code. Professional
30 development provided in accordance with this Act must be
31 sufficient to ensure optimal use of software and other
32 learning technologies associated with using portable
33 computers.

1 (3) A statewide or regional plan for external and
2 internal network and technical support must be created to
3 allow for contracts for technical support with private
4 businesses, colleges or universities, or not-for-profit
5 corporations.

6 (4) A set-aside funding mechanism must be established
7 to cover the costs of replacement portable computers and
8 parts. Nothing in this Section shall preclude a contract
9 with a vendor that places the financial duty on the vendor
10 to cover those costs in part or in whole.

11 (b) ISBE is authorized to enter into contracts and
12 memorandums of understanding with private parties and other
13 State agencies to carry out its functions under this Act. ISBE
14 shall establish a competitive procurement process for the
15 selection of vendors for the purchase of portable computers and
16 related technical support and professional development. Each
17 Regional Office of Education shall select one vendor that has
18 responded to ISBE's procurement process for the purchase of
19 portable computers and related technical support and
20 professional development for program recipients in its region.

21 Section 20. I-Connect Computer Technology Board.

22 (a) There is created the I-Connect Computer Technology
23 Board. The Board shall be comprised of 10 members as follows:
24 the Lieutenant Governor; 5 members appointed by the Governor;
25 and one member appointed by the President of the Senate, one
26 member appointed by the Minority Leader of the Senate, one
27 member appointed by the Speaker of the House of
28 Representatives, and one member appointed by the Minority
29 Leader of the House of Representatives.

30 (b) Each of the Governor's appointees must have a
31 background in at least one of the following areas:

32 (1) computer technical support;

33 (2) education administration at the grade K through 12

1 level;

2 (3) teaching 6th through 12th grade students;

3 (4) community outreach; or

4 (5) the Illinois Century Network or other means of
5 accessing the internet in schools.

6 (c) All members shall serve 4-year terms, except that
7 members appointed to fill a vacancy shall serve for the
8 remainder of the vacated term. Vacancies shall be filled in the
9 same manner as the initial appointment.

10 (d) Board members shall receive no compensation other than
11 reimbursement for necessary travel expenses, which shall be
12 reimbursed by ISBE.

13 Section 22. Program participants.

14 (a) Subject to appropriation, participation for each
15 school year shall be limited to (i) no more than 2 public
16 schools in each Regional Office of Education region, (ii) no
17 more than 30 schools in non-Chicago Cook County, and (iii) 30
18 schools in Chicago. Nothing in this Section shall be construed
19 to limit the number of schools that may apply for the Program.

20 (b) Priority shall be given to those schools where at least
21 40% of the students are low income students, as defined in
22 Section 10 of this Act.

23 (c) All participating schools must comply with requests
24 from ISBE and the Board for information relating to the annual
25 report requirement of Section 25 of this Act.

26 (d) All participating schools shall designate at least one
27 teacher or administrator who shall coordinate with ISBE and the
28 Board and have the primary responsibility for ensuring that
29 computers are being used and maintained.

30 Section 23. Application

31 (a) No later than 30 days after a majority of members of
32 the Board are appointed, an application shall be developed by

1 the Board and mailed to the principal of every public school in
2 Illinois that educates 7th grade students.

3 (b) The application shall, at a minimum, contain all of the
4 following:

5 (1) A deadline for returning to application for
6 entrance into the Program.

7 (2) An inquiry into the adequacy of the school's
8 infrastructure to manage the computers.

9 (3) A requirement to provide the name of the school
10 coordinator required under Section 22 of this Act.

11 Section 25. Annual Report. By no later than July 1st of
12 each year, the Board, in conjunction with ISBE, shall submit an
13 annual report to the Governor and the members of the General
14 Assembly on the progress of the I-Connect Computer Technology
15 Program. The report must include, at a minimum, all of the
16 following:

17 (1) The number of students receiving portable
18 computers.

19 (2) An accounting of all State, local, and federal
20 funds used to implement the Program.

21 (3) A projection for the cost of implementing the
22 Program in the next school year.

23 (4) The identification of software included on
24 computers provided under the Program.

25 (5) The academic progress of the students using the
26 computers.

27 (6) If available, a comparison of academic progress
28 between those students using the computers in a specific
29 curriculum and those who are not.

30 (7) The quality and quantity of increased student
31 proficiency with technology.

32 (8) Teacher involvement and performance.

33 (9) Of those students taking the computer home, the

1 number of households in which persons other than the
2 student use the computer.

3 (10) Recommendations for Program improvement.

4 Section 30. I-Connect Computer Technology Fund.

5 (a) The I-Connect Computer Technology Fund is created as a
6 special fund in the State treasury. All funds deposited into
7 the I-Connect Computer Technology Fund shall be used, subject
8 to appropriation, by ISBE for the purposes of this Act.

9 (b) ISBE may use any funds appropriated by the General
10 Assembly for the purposes of the I-Connect Computer Technology
11 Program, as well as any gift, grant, or donation given for the
12 I-Connect Computer Technology Program. ISBE may solicit and
13 accept a gift, grant, or donation of any kind from any source,
14 including from a foundation, private entity, governmental
15 entity, or institution of higher education, for the
16 implementation of the I-Connect Computer Technology Program.

17 Section 35. Local authority. It is the sole duty of school
18 districts, school administrators, and school teachers to make
19 decisions relating to the use of portable computers provided
20 under this Act, including determining: (i) standards for
21 allowing students to take computers off school property; (ii)
22 the courses or curriculums best suited for the computers; and
23 (iii) the use of particular software or learning technologies.

24 Section 90. The State Finance Act is amended by adding
25 Section 5.663 as follows:

26 (30 ILCS 105/5.663 new)

27 Sec. 5.663. The I-Connect Computer Technology Fund.

28 Section 95. The School Code is amended by changing Section
29 21-14 as follows:

1 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

2 Sec. 21-14. Registration and renewal of certificates.

3 (a) A limited four-year certificate or a certificate issued
4 after July 1, 1955, shall be renewable at its expiration or
5 within 60 days thereafter by the county superintendent of
6 schools having supervision and control over the school where
7 the teacher is teaching upon certified evidence of meeting the
8 requirements for renewal as required by this Act and prescribed
9 by the State Board of Education in consultation with the State
10 Teacher Certification Board. An elementary supervisory
11 certificate shall not be renewed at the end of the first
12 four-year period covered by the certificate unless the holder
13 thereof has filed certified evidence with the State Teacher
14 Certification Board that he has a master's degree or that he
15 has earned 8 semester hours of credit in the field of
16 educational administration and supervision in a recognized
17 institution of higher learning. The holder shall continue to
18 earn 8 semester hours of credit each four-year period until
19 such time as he has earned a master's degree.

20 All certificates not renewed or registered as herein
21 provided shall lapse after a period of 5 years from the
22 expiration of the last year of registration. Such certificates
23 may be reinstated for a one year period upon payment of all
24 accumulated registration fees. Such reinstated certificates
25 shall only be renewed: (1) by earning 5 semester hours of
26 credit in a recognized institution of higher learning in the
27 field of professional education or in courses related to the
28 holder's contractual teaching duties; or (2) by presenting
29 evidence of holding a valid regular certificate of some other
30 type. Any certificate may be voluntarily surrendered by the
31 certificate holder. A voluntarily surrendered certificate
32 shall be treated as a revoked certificate.

33 (b) When those teaching certificates issued before

1 February 15, 2000 are renewed for the first time after February
2 15, 2000, all such teaching certificates shall be exchanged for
3 Standard Teaching Certificates as provided in subsection (c) of
4 Section 21-2. All Initial and Standard Teaching Certificates,
5 including those issued to persons who previously held teaching
6 certificates issued before February 15, 2000, shall be
7 renewable under the conditions set forth in this subsection
8 (b).

9 Initial Teaching Certificates are valid for 4 years of
10 teaching, as provided in subsection (b) of Section 21-2 of this
11 Code, and are renewable every 4 years until the person
12 completes 4 years of teaching. If the holder of an Initial
13 Certificate has completed 4 years of teaching but has not
14 completed the requirements set forth in paragraph (2) of
15 subsection (c) of Section 21-2 of this Code, then the Initial
16 Certificate may be reinstated for one year, during which the
17 requirements must be met. A holder of an Initial Certificate
18 who has not completed 4 years of teaching may continuously
19 register the certificate for additional 4-year periods without
20 penalty. Initial Certificates that are not registered shall
21 lapse consistent with subsection (a) of this Section and may be
22 reinstated only in accordance with subsection (a). Standard
23 Teaching Certificates are renewable every 5 years as provided
24 in subsection (c) of Section 21-2 and subsection (c) of this
25 Section. For purposes of this Section, "teaching" is defined as
26 employment and performance of services in an Illinois public or
27 State-operated elementary school, secondary school, or
28 cooperative or joint agreement with a governing body or board
29 of control, in a certificated teaching position, or a charter
30 school operating in compliance with the Charter Schools Law.

31 (c) In compliance with subsection (c) of Section 21-2 of
32 this Code, which provides that a Standard Teaching Certificate
33 may be renewed by the State Teacher Certification Board based
34 upon proof of continuing professional development, the State

1 Board of Education and the State Teacher Certification Board
2 shall jointly:

3 (1) establish a procedure for renewing Standard
4 Teaching Certificates, which shall include but not be
5 limited to annual timelines for the renewal process and the
6 components set forth in subsections (d) through (k) of this
7 Section;

8 (2) establish the standards for certificate renewal;

9 (3) approve or disapprove the providers of continuing
10 professional development activities;

11 (4) determine the maximum credit for each category of
12 continuing professional development activities, based upon
13 recommendations submitted by a continuing professional
14 development activity task force, which shall consist of 6
15 staff members from the State Board of Education, appointed
16 by the State Superintendent of Education, and 6 teacher
17 representatives, 3 of whom are selected by the Illinois
18 Education Association and 3 of whom are selected by the
19 Illinois Federation of Teachers;

20 (5) designate the type and amount of documentation
21 required to show that continuing professional development
22 activities have been completed; and

23 (6) provide, on a timely basis to all Illinois
24 teachers, certificate holders, regional superintendents of
25 schools, school districts, and others with an interest in
26 continuing professional development, information about the
27 standards and requirements established pursuant to this
28 subsection (c).

29 (d) Any Standard Teaching Certificate held by an individual
30 employed and performing services in an Illinois public or
31 State-operated elementary school, secondary school, or
32 cooperative or joint agreement with a governing body or board
33 of control in a certificated teaching position or a charter
34 school in compliance with the Charter Schools Law must be

1 maintained Valid and Active through certificate renewal
2 activities specified in the certificate renewal procedure
3 established pursuant to subsection (c) of this Section,
4 provided that a holder of a Valid and Active certificate who is
5 only employed on either a part-time basis or day-to-day basis
6 as a substitute teacher shall pay only the required
7 registration fee to renew his or her certificate and maintain
8 it as Valid and Active. All other Standard Teaching
9 Certificates held may be maintained as Valid and Exempt through
10 the registration process provided for in the certificate
11 renewal procedure established pursuant to subsection (c) of
12 this Section. A Valid and Exempt certificate must be
13 immediately activated, through procedures developed jointly by
14 the State Board of Education and the State Teacher
15 Certification Board, upon the certificate holder becoming
16 employed and performing services in an Illinois public or
17 State-operated elementary school, secondary school, or
18 cooperative or joint agreement with a governing body or board
19 of control in a certificated teaching position or a charter
20 school operating in compliance with the Charter Schools Law. A
21 holder of a Valid and Exempt certificate may activate his or
22 her certificate through procedures provided for in the
23 certificate renewal procedure established pursuant to
24 subsection (c) of this Section.

25 (e) (1) A Standard Teaching Certificate that has been
26 maintained as Valid and Active for the 5 years of the
27 certificate's validity shall be renewed as Valid and Active
28 upon the certificate holder: (i) completing an advanced degree
29 from an approved institution in an education-related field;
30 (ii) completing at least 8 semester hours of coursework as
31 described in subdivision (B) of paragraph (3) of this
32 subsection (e); (iii) earning at least 24 continuing education
33 units as described in subdivision (C) of paragraph (3) of this
34 subsection (e); (iv) completing the National Board for

1 Professional Teaching Standards process as described in
2 subdivision (D) of paragraph (3) of this subsection (e); or (v)
3 earning 120 continuing professional development units ("CPDU")
4 as described in subdivision (E) of paragraph (3) of this
5 subsection (e). The maximum continuing professional
6 development units for each continuing professional development
7 activity identified in subdivisions (F) through (J) of
8 paragraph (3) of this subsection (e) shall be jointly
9 determined by the State Board of Education and the State
10 Teacher Certification Board. If, however, the certificate
11 holder has maintained the certificate as Valid and Exempt for a
12 portion of the 5-year period of validity, the number of
13 continuing professional development units needed to renew the
14 certificate as Valid and Active shall be proportionately
15 reduced by the amount of time the certificate was Valid and
16 Exempt. Furthermore, if a certificate holder is employed and
17 performs teaching services on a part-time basis for all or a
18 portion of the certificate's 5-year period of validity, the
19 number of continuing professional development units needed to
20 renew the certificate as Valid and Active shall be reduced by
21 50% for the amount of time the certificate holder has been
22 employed and performed teaching services on a part-time basis.
23 Part-time shall be defined as less than 50% of the school day
24 or school term.

25 Notwithstanding any other requirements to the contrary, if
26 a Standard Teaching Certificate has been maintained as Valid
27 and Active for the 5 years of the certificate's validity and
28 the certificate holder has completed his or her certificate
29 renewal plan before July 1, 2002, the certificate shall be
30 renewed as Valid and Active.

31 (2) Beginning July 1, 2004, in order to satisfy the
32 requirements for continuing professional development provided
33 for in subsection (c) of Section 21-2 of this Code, each Valid
34 and Active Standard Teaching Certificate holder shall complete

1 professional development activities that address the
2 certificate or those certificates that are required of his or
3 her certificated teaching position, if the certificate holder
4 is employed and performing services in an Illinois public or
5 State-operated elementary school, secondary school, or
6 cooperative or joint agreement with a governing body or board
7 of control, or that certificate or those certificates most
8 closely related to his or her teaching position, if the
9 certificate holder is employed in a charter school. Except as
10 otherwise provided in this subsection (e), the certificate
11 holder's activities must address purposes (A), (B), (C), or (D)
12 and must reflect purpose (E) of the following continuing
13 professional development purposes:

14 (A) Advance both the certificate holder's knowledge
15 and skills as a teacher consistent with the Illinois
16 Professional Teaching Standards and the Illinois Content
17 Area Standards in the certificate holder's areas of
18 certification, endorsement, or teaching assignment in
19 order to keep the certificate holder current in those
20 areas.

21 (B) Develop the certificate holder's knowledge and
22 skills in areas determined to be critical for all Illinois
23 teachers, as defined by the State Board of Education, known
24 as "State priorities".

25 (C) Address the knowledge, skills, and goals of the
26 certificate holder's local school improvement plan, if the
27 teacher is employed in an Illinois public or State-operated
28 elementary school, secondary school, or cooperative or
29 joint agreement with a governing body or board of control.

30 (D) Expand the certificate holder's knowledge and
31 skills in an additional teaching field or toward the
32 acquisition of another teaching certificate, endorsement,
33 or relevant education degree.

34 (E) Address the needs of serving students with

1 disabilities, including adapting and modifying the general
2 curriculum related to the Illinois Learning Standards to
3 meet the needs of students with disabilities and serving
4 such students in the least restrictive environment.
5 Teachers who hold certificates endorsed for special
6 education must devote at least 50% of their continuing
7 professional development activities to this purpose.
8 Teachers holding other certificates must devote at least
9 20% of their activities to this purpose.

10 A speech-language pathologist or audiologist who is
11 licensed under the Illinois Speech-Language Pathology and
12 Audiology Practice Act and who has met the continuing education
13 requirements of that Act and the rules promulgated under that
14 Act shall be deemed to have satisfied the continuing
15 professional development requirements established by the State
16 Board of Education and the Teacher Certification Board to renew
17 a Standard Certificate.

18 (3) Continuing professional development activities may
19 include, but are not limited to, the following activities:

20 (A) completion of an advanced degree from an approved
21 institution in an education-related field;

22 (B) at least 8 semester hours of coursework in an
23 approved education-related program, of which at least 2
24 semester hours relate to the continuing professional
25 development purpose set forth in purpose (A) of paragraph
26 (2) of this subsection (e), completion of which means no
27 other continuing professional development activities are
28 required;

29 (C) continuing education units that satisfy the
30 continuing professional development purposes set forth in
31 paragraph (2) of this subsection (e), with each continuing
32 education unit equal to 5 clock hours, provided that a plan
33 that includes at least 24 continuing education units (or
34 120 clock/contact hours) need not include any other

1 continuing professional development activities;

2 (D) completion of the National Board for Professional
3 Teaching Standards ("NBPTS") process for certification or
4 recertification, completion of which means no other
5 continuing professional development activities are
6 required;

7 (E) completion of 120 continuing professional
8 development units that satisfy the continuing professional
9 development purposes set forth in paragraph (2) of this
10 subsection (e) and may include without limitation the
11 activities identified in subdivisions (F) through (J) of
12 this paragraph (3);

13 (F) collaboration and partnership activities related
14 to improving the teacher's knowledge and skills as a
15 teacher, including the following:

16 (i) participating on collaborative planning and
17 professional improvement teams and committees;

18 (ii) peer review and coaching;

19 (iii) mentoring in a formal mentoring program,
20 including service as a consulting teacher
21 participating in a remediation process formulated
22 under Section 24A-5 of this Code;

23 (iv) participating in site-based management or
24 decision making teams, relevant committees, boards, or
25 task forces directly related to school improvement
26 plans;

27 (v) coordinating community resources in schools,
28 if the project is a specific goal of the school
29 improvement plan;

30 (vi) facilitating parent education programs for a
31 school, school district, or regional office of
32 education directly related to student achievement or
33 school improvement plans;

34 (vii) participating in business, school, or

1 community partnerships directly related to student
2 achievement or school improvement plans; or

3 (viii) supervising a student teacher or teacher
4 education candidate in clinical supervision, provided
5 that the supervision may only be counted once during
6 the course of 5 years;

7 (G) college or university coursework related to
8 improving the teacher's knowledge and skills as a teacher
9 as follows:

10 (i) completing undergraduate or graduate credit
11 earned from a regionally accredited institution in
12 coursework relevant to the certificate area being
13 renewed, including coursework that incorporates
14 induction activities and development of a portfolio of
15 both student and teacher work that provides experience
16 in reflective practices, provided the coursework meets
17 Illinois Professional Teaching Standards or Illinois
18 Content Area Standards and supports the essential
19 characteristics of quality professional development;
20 or

21 (ii) teaching college or university courses in
22 areas relevant to the certificate area being renewed,
23 provided that the teaching may only be counted once
24 during the course of 5 years;

25 (H) conferences, workshops, institutes, seminars, and
26 symposiums related to improving the teacher's knowledge
27 and skills as a teacher, subject to disapproval of the
28 activity or event by the State Teacher Certification Board
29 acting jointly with the State Board of Education, including
30 the following:

31 (i) completing non-university credit directly
32 related to student achievement, school improvement
33 plans, or State priorities;

34 (ii) participating in or presenting at workshops,

1 seminars, conferences, institutes, and symposiums;

2 (iii) training as external reviewers for Quality
3 Assurance; or

4 (iv) training as reviewers of university teacher
5 preparation programs.

6 A teacher, however, may not receive credit for conferences,
7 workshops, institutes, seminars, or symposiums that are
8 designed for entertainment, promotional, or commercial
9 purposes or that are solely inspirational or motivational.

10 The State Superintendent of Education and regional
11 superintendents of schools are authorized to review the
12 activities and events provided or to be provided under this
13 subdivision (H) and to investigate complaints regarding
14 those activities and events, and either the State
15 Superintendent of Education or a regional superintendent
16 of schools may recommend that the State Teacher
17 Certification Board and the State Board of Education
18 jointly disapprove those activities and events considered
19 to be inconsistent with this subdivision (H);

20 (I) other educational experiences related to improving
21 the teacher's knowledge and skills as a teacher, including
22 the following:

23 (i) participating in action research and inquiry
24 projects;

25 (ii) observing programs or teaching in schools,
26 related businesses, or industry that is systematic,
27 purposeful, and relevant to certificate renewal;

28 (iii) traveling related to one's teaching
29 assignment, directly related to student achievement or
30 school improvement plans and approved by the regional
31 superintendent of schools or his or her designee at
32 least 30 days prior to the travel experience, provided
33 that the traveling shall not include time spent
34 commuting to destinations where the learning

1 experience will occur;

2 (iv) participating in study groups related to
3 student achievement or school improvement plans;

4 (v) serving on a statewide education-related
5 committee, including but not limited to the State
6 Teacher Certification Board, State Board of Education
7 strategic agenda teams, or the State Advisory Council
8 on Education of Children with Disabilities;

9 (vi) participating in work/learn programs or
10 internships; or

11 (vii) developing a portfolio of student and
12 teacher work;

13 (J) professional leadership experiences related to
14 improving the teacher's knowledge and skills as a teacher,
15 including the following:

16 (i) participating in curriculum development or
17 assessment activities at the school, school district,
18 regional office of education, State, or national
19 level;

20 (ii) participating in team or department
21 leadership in a school or school district;

22 (iii) participating on external or internal school
23 or school district review teams;

24 (iv) publishing educational articles, columns, or
25 books relevant to the certificate area being renewed;
26 or

27 (v) participating in non-strike related
28 professional association or labor organization service
29 or activities related to professional development;

30 (K) receipt of a subsequent Illinois certificate or
31 endorsement pursuant to this Article; ~~or~~

32 (L) completion of requirements for meeting the
33 Illinois criteria for becoming "highly qualified" (for
34 purposes of the No Child Left Behind Act of 2001, Public

1 Law 107-110) in an additional teaching area;~~;~~

2 (M) successful completion of 4 semester hours of
3 graduate-level coursework on the assessment of one's own
4 performance in relation to the Illinois Teaching
5 Standards, as described in clause (B) of paragraph (2) of
6 subsection (c) of Section 21-2 of this Code;~~;~~

7 (N) successful completion of a minimum of 4 semester
8 hours of graduate-level coursework addressing preparation
9 to meet the requirements for certification by the National
10 Board for Professional Teaching Standards, as described in
11 clause (C) of paragraph (2) of subsection (c) of Section
12 21-2 of this Code; or

13 (O) participation in training courses, seminars, or
14 other course of instruction that develop the technology
15 skills of the teacher or that provide the teacher with
16 skills for integration of technology into the classroom.

17 (4) A person must complete the requirements of this
18 subsection (e) before the expiration of his or her Standard
19 Teaching Certificate and must submit assurance to the regional
20 superintendent of schools or, if applicable, a local
21 professional development committee authorized by the regional
22 superintendent to submit recommendations to him or her for this
23 purpose. The statement of assurance shall contain a list of the
24 activities completed, the provider offering each activity, the
25 number of credits earned for each activity, and the purposes to
26 which each activity is attributed. The certificate holder shall
27 maintain the evidence of completion of each activity for at
28 least one certificate renewal cycle. The certificate holder
29 shall affirm under penalty of perjury that he or she has
30 completed the activities listed and will maintain the required
31 evidence of completion. The State Board of Education or the
32 regional superintendent of schools for each region shall
33 conduct random audits of assurance statements and supporting
34 documentation.

1 (5) (Blank).

2 (6) (Blank).

3 (f) Notwithstanding any other provisions of this Code, a
4 school district is authorized to enter into an agreement with
5 the exclusive bargaining representative, if any, to form a
6 local professional development committee (LPDC). The
7 membership and terms of members of the LPDC may be determined
8 by the agreement. Provisions regarding LPDCs contained in a
9 collective bargaining agreement in existence on the effective
10 date of this amendatory Act of the 93rd General Assembly
11 between a school district and the exclusive bargaining
12 representative shall remain in full force and effect for the
13 term of the agreement, unless terminated by mutual agreement.
14 The LPDC shall make recommendations to the regional
15 superintendent of schools on renewal of teaching certificates.
16 The regional superintendent of schools for each region shall
17 perform the following functions:

18 (1) review recommendations for certificate renewal, if
19 any, received from LPDCs;

20 (2) (blank);

21 (3) (blank);

22 (4) (blank);

23 (5) determine whether certificate holders have met the
24 requirements for certificate renewal and notify
25 certificate holders if the decision is not to renew the
26 certificate;

27 (6) provide a certificate holder with the opportunity
28 to appeal a recommendation made by a LPDC, if any, not to
29 renew the certificate to the regional professional
30 development review committee;

31 (7) issue and forward recommendations for renewal or
32 nonrenewal of certificate holders' Standard Teaching
33 Certificates to the State Teacher Certification Board; and

34 (8) (blank).

1 (g) (1) Each regional superintendent of schools shall
2 review and concur or nonconcur with each recommendation for
3 renewal or nonrenewal of a Standard Teaching Certificate he or
4 she receives from a local professional development committee,
5 if any, or, if a certificate holder appeals the recommendation
6 to the regional professional development review committee, the
7 recommendation for renewal or nonrenewal he or she receives
8 from a regional professional development review committee and,
9 within 14 days of receipt of the recommendation, shall provide
10 the State Teacher Certification Board with verification of the
11 following, if applicable:

12 (A) the certificate holder has satisfactorily
13 completed professional development and continuing
14 education activities set forth in paragraph (3) of
15 subsection (e) of this Section;

16 (B) the certificate holder has submitted the statement
17 of assurance required under paragraph (4) of subsection (e)
18 of this Section, and this statement has been attached to
19 the application for renewal;

20 (C) the local professional development committee, if
21 any, has recommended the renewal of the certificate
22 holder's Standard Teaching Certificate and forwarded the
23 recommendation to the regional superintendent of schools;

24 (D) the certificate holder has appealed his or her
25 local professional development committee's recommendation
26 of nonrenewal, if any, to the regional professional
27 development review committee and the result of that appeal;

28 (E) the regional superintendent of schools has
29 concurred or nonconcurred with the local professional
30 development committee's or regional professional
31 development review committee's recommendation, if any, to
32 renew or nonrenew the certificate holder's Standard
33 Teaching Certificate and made a recommendation to that
34 effect; and

1 (F) the established registration fee for the Standard
2 Teaching Certificate has been paid.

3 If the notice required by this subsection (g) includes a
4 recommendation of certificate nonrenewal, then, at the same
5 time the regional superintendent of schools provides the State
6 Teacher Certification Board with the notice, he or she shall
7 also notify the certificate holder in writing, by certified
8 mail, return receipt requested, that this notice has been
9 provided to the State Teacher Certification Board.

10 (2) Each certificate holder shall have the right to appeal
11 his or her local professional development committee's
12 recommendation of nonrenewal, if any, to the regional
13 professional development review committee, within 14 days of
14 receipt of notice that the recommendation has been sent to the
15 regional superintendent of schools. Each regional
16 superintendent of schools shall establish a regional
17 professional development review committee or committees for
18 the purpose of advising the regional superintendent of schools,
19 upon request, and handling certificate holder appeals. This
20 committee shall consist of at least 4 classroom teachers, one
21 non-administrative certificated educational employee, 2
22 administrators, and one at-large member who shall be either (i)
23 a parent, (ii) a member of the business community, (iii) a
24 community member, or (iv) an administrator, with preference
25 given to an individual chosen from among those persons listed
26 in items (i), (ii), and (iii) in order to secure representation
27 of an interest not already represented on the committee. The
28 teacher and non-administrative certificated educational
29 employee members of the review committee shall be selected by
30 their exclusive representative, if any, and the administrators
31 and at-large member shall be selected by the regional
32 superintendent of schools. A regional superintendent of
33 schools may add additional members to the committee, provided
34 that the same proportion of teachers to administrators and

1 at-large members on the committee is maintained. Any additional
2 teacher and non-administrative certificated educational
3 employee members shall be selected by their exclusive
4 representative, if any. Vacancies in positions on a regional
5 professional development review committee shall be filled in
6 the same manner as the original selections. Committee members
7 shall serve staggered 3-year terms. All individuals selected to
8 serve on regional professional development review committees
9 must be known to demonstrate the best practices in teaching or
10 their respective field of practice.

11 (h) (1) The State Teacher Certification Board shall review
12 the regional superintendent of schools' recommendations to
13 renew or nonrenew Standard Teaching Certificates and notify
14 certificate holders in writing whether their certificates have
15 been renewed or nonrenewed within 90 days of receipt of the
16 recommendations, unless a certificate holder has appealed a
17 regional superintendent of schools' recommendation of
18 nonrenewal, as provided in paragraph (2) of this subsection
19 (h). The State Teacher Certification Board shall verify that
20 the certificate holder has met the renewal criteria set forth
21 in paragraph (1) of subsection (g) of this Section.

22 (2) Each certificate holder shall have the right to appeal
23 a regional superintendent of school's recommendation to
24 nonrenew his or her Standard Teaching Certificate to the State
25 Teacher Certification Board, within 14 days of receipt of
26 notice that the decision has been sent to the State Teacher
27 Certification Board, which shall hold an appeal hearing within
28 60 days of receipt of the appeal. When such an appeal is taken,
29 the certificate holder's Standard Teaching Certificate shall
30 continue to be valid until the appeal is finally determined.
31 The State Teacher Certification Board shall review the regional
32 superintendent of school's recommendation, the regional
33 professional development review committee's recommendation, if
34 any, and the local professional development committee's

1 recommendation, if any, and all relevant documentation to
2 verify whether the certificate holder has met the renewal
3 criteria set forth in paragraph (1) of subsection (g) of this
4 Section. The State Teacher Certification Board may request that
5 the certificate holder appear before it. All actions taken by
6 the State Teacher Certification Board shall require a quorum
7 and be by a simple majority of those present and voting. A
8 record of all votes shall be maintained. The State Teacher
9 Certification Board shall notify the certificate holder in
10 writing, within 7 days of completing the review, whether his or
11 her Standard Teaching Certificate has been renewed or
12 nonrenewed, provided that if the State Teacher Certification
13 Board determines to nonrenew a certificate, the written notice
14 provided to the certificate holder shall be by certified mail,
15 return receipt requested. All certificate renewal or
16 nonrenewal decisions of the State Teacher Certification Board
17 are final and subject to administrative review, as set forth in
18 Section 21-24 of this Code.

19 (i) Holders of Master Teaching Certificates shall meet the
20 same requirements and follow the same procedures as holders of
21 Standard Teaching Certificates, except that their renewal
22 cycle shall be as set forth in subsection (d) of Section 21-2
23 of this Code and their renewal requirements shall be subject to
24 paragraph (8) of subsection (c) of Section 21-2 of this Code.

25 A holder of a teaching certificate endorsed as a
26 speech-language pathologist who has been granted the
27 Certificate of Clinical Competence by the American
28 Speech-Language Hearing Association may renew his or her
29 Standard Teaching Certificate pursuant to the 10-year renewal
30 cycle set forth in subsection (d) of Section 21-2 of this Code.

31 (j) Holders of Valid and Exempt Standard and Master
32 Teaching Certificates who are not employed and performing
33 services in an Illinois public or State-operated elementary
34 school, secondary school, or cooperative or joint agreement

1 with a governing body or board of control, in a certificated
2 teaching position, may voluntarily activate their certificates
3 through the regional superintendent of schools of the regional
4 office of education for the geographic area where their
5 teaching is done. These certificate holders shall follow the
6 same renewal criteria and procedures as all other Standard and
7 Master Teaching Certificate holders, except that their
8 continuing professional development activities need not
9 reflect or address the knowledge, skills, and goals of a local
10 school improvement plan.

11 (k) (Blank).

12 (l) (Blank).

13 (m) The changes made to this Section by this amendatory Act
14 of the 93rd General Assembly that affect renewal of Standard
15 and Master Certificates shall apply to those persons who hold
16 Standard or Master Certificates on or after the effective date
17 of this amendatory Act of the 93rd General Assembly and shall
18 be given effect upon renewal of those certificates.

19 (Source: P.A. 92-510, eff. 6-1-02; 92-796, eff. 8-10-02; 93-81,
20 eff. 7-2-03; 93-679, eff. 6-30-04.)

21 Section 98. The State Mandates Act is amended by adding
22 Section 8.30 as follows:

23 (30 ILCS 805/8.30 new)

24 Sec. 8.30. Exempt mandate. Notwithstanding Sections 6 and 8
25 of this Act, no reimbursement by the State is required for the
26 implementation of any mandate created by this amendatory Act of
27 the 94th General Assembly.

28 Section 99. Effective date. This Act takes effect upon
29 becoming law."