

94TH GENERAL ASSEMBLY State of Illinois 2005 and 2006 HB4494

Introduced 1/11/2006, by Rep. Elizabeth Coulson

SYNOPSIS AS INTRODUCED:

225 ILCS 410/3-3

from Ch. 111, par. 1703-3

Amends the Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985. Makes a technical change in a Section concerning qualifications for licensure as a cosmetologist by a barber school graduate.

LRB094 18392 RAS 53703 b

1 AN ACT concerning regulation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The Barber, Cosmetology, Esthetics, and Nail
- 5 Technology Act of 1985 is amended by changing Section 3-3 as
- 6 follows:
- 7 (225 ILCS 410/3-3) (from Ch. 111, par. 1703-3)
- 8 (Section scheduled to be repealed on January 1, 2016)
- 9 Sec. 3-3. Licensure as a cosmetologist by a barber school
- 10 graduate. A person is qualified to receive a license as a
- 11 cosmetologist if that that person has filed an application on
- 12 forms provided by the Department, has paid the required fees,
- 13 and:
- 14 a. Is at least 16 years of age; and
- b. Has a certificate of graduation from a school providing
- 16 secondary education, or the recognized equivalent of such a
- 17 certificate, or is beyond the age of compulsory school
- 18 attendance; and
- 19 c. Has graduated from a school of barbering approved by the
- 20 Department having completed 1500 hours in the study of
- 21 barbering, and a minimum of 1000 additional hours in the study
- of cosmetology extending over a period of no less than 6 months
- 23 nor more than 2 years. Time spent in such study under the laws
- of another state or territory of the United States or of a
- foreign country or province shall be credited toward the period
- of study required by the provisions of this paragraph; and
- d. Has passed an examination authorized by the Department
- 28 to determine fitness to receive a license as a cosmetologist;
- 29 and
- e. Has met any other requirements of this Act.
- 31 (Source: P.A. 89-387, eff. 1-1-96.)