



**94TH GENERAL ASSEMBLY**  
**State of Illinois**  
**2005 and 2006**  
**HB1404**

Introduced 2/9/2005, by Rep. Linda Chapa LaVia

**SYNOPSIS AS INTRODUCED:**

105 ILCS 110/3

from Ch. 122, par. 863

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that the Comprehensive Health Education Program shall include instruction in grades 8 through 12 on teen dating and violence.

LRB094 08783 NHT 38998 b

FISCAL NOTE ACT  
MAY APPLY

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 as  
6 follows:

7 (105 ILCS 110/3) (from Ch. 122, par. 863)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health, human growth and development,  
13 the emotional, psychological, physiological, hygienic and  
14 social responsibilities of family life, including sexual  
15 abstinence until marriage, prevention and control of disease,  
16 including instruction in grades 6 through 12 on the prevention,  
17 transmission and spread of AIDS, public and environmental  
18 health, consumer health, safety education and disaster  
19 survival, mental health and illness, personal health habits,  
20 alcohol, drug use, and abuse including the medical and legal  
21 ramifications of alcohol, drug, and tobacco use, abuse during  
22 pregnancy, sexual abstinence until marriage, tobacco,  
23 nutrition, ~~and~~ dental health, and teen dating and violence in  
24 grades 8 through 12. Notwithstanding the above educational  
25 areas, the following areas may also be included as a basis for  
26 curricula in all elementary and secondary schools in this  
27 State: basic first aid (including, but not limited to,  
28 cardiopulmonary resuscitation and the Heimlich maneuver),  
29 early prevention and detection of cancer, heart disease,  
30 diabetes, stroke, and the prevention of child abuse, neglect,  
31 and suicide. The school board of each public elementary and  
32 secondary school in the State shall encourage all teachers and

1 other school personnel to acquire, develop, and maintain the  
2 knowledge and skills necessary to properly administer  
3 life-saving techniques, including without limitation the  
4 Heimlich maneuver and rescue breathing. The training shall be  
5 in accordance with standards of the American Red Cross, the  
6 American Heart Association, or another nationally recognized  
7 certifying organization. A school board may use the services of  
8 non-governmental entities whose personnel have expertise in  
9 life-saving techniques to instruct teachers and other school  
10 personnel in these techniques. Each school board is encouraged  
11 to have in its employ, or on its volunteer staff, at least one  
12 person who is certified, by the American Red Cross or by  
13 another qualified certifying agency, as qualified to  
14 administer first aid and cardiopulmonary resuscitation. In  
15 addition, each school board is authorized to allocate  
16 appropriate portions of its institute or inservice days to  
17 conduct training programs for teachers and other school  
18 personnel who have expressed an interest in becoming qualified  
19 to administer emergency first aid or cardiopulmonary  
20 resuscitation. School boards are urged to encourage their  
21 teachers and other school personnel who coach school athletic  
22 programs and other extracurricular school activities to  
23 acquire, develop, and maintain the knowledge and skills  
24 necessary to properly administer first aid and cardiopulmonary  
25 resuscitation in accordance with standards and requirements  
26 established by the American Red Cross or another qualified  
27 certifying agency. No pupil shall be required to take or  
28 participate in any class or course on AIDS or family life  
29 instruction if his parent or guardian submits written objection  
30 thereto, and refusal to take or participate in the course or  
31 program shall not be reason for suspension or expulsion of the  
32 pupil.

33 Curricula developed under programs established in  
34 accordance with this Act in the major educational area of  
35 alcohol and drug use and abuse shall include classroom  
36 instruction in grades 5 through 12. The instruction, which

1 shall include matters relating to both the physical and legal  
2 effects and ramifications of drug and substance abuse, shall be  
3 integrated into existing curricula; and the State Board of  
4 Education shall develop and make available to all elementary  
5 and secondary schools in this State instructional materials and  
6 guidelines which will assist the schools in incorporating the  
7 instruction into their existing curricula. In addition, school  
8 districts may offer, as part of existing curricula during the  
9 school day or as part of an after school program, support  
10 services and instruction for pupils or pupils whose parent,  
11 parents, or guardians are chemically dependent.

12 (Source: P.A. 92-23, eff. 7-1-01.)