## 94TH GENERAL ASSEMBLY

### State of Illinois

# 2005 and 2006

#### HB1374

Introduced 02/09/05, by Rep. Kevin A. McCarthy

## SYNOPSIS AS INTRODUCED:

110 ILCS 805/2-16.02

from Ch. 122, par. 102-16.02

Amends the Public Community College Act. Makes changes concerning equalization grants to community college districts. Provides that equalization grants shall be distributed to districts based upon the higher of (i) an EAV-based equalization calculation using the equalized assessed valuation of property within the district or (ii) a PTE-based equalization calculation using the property tax extension within the district. Effective July 1, 2005.

LRB094 03691 RAS 33696 b

FISCAL NOTE ACT MAY APPLY HB1374

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AN ACT concerning education.

# 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The Public Community College Act is amended by
changing Section 2-16.02 as follows:

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(110 ILCS 805/2-16.02) (from Ch. 122, par. 102-16.02) Sec. 2-16.02. Grants.

(a) Any community college district that maintains 8 а community college recognized by the State Board shall receive, 9 10 when eligible, grants enumerated in this Section. Funded semester credit hours or other measures or both as specified by 11 the State Board shall be used to distribute grants to community 12 colleges. Funded semester credit hours shall be defined, for 13 14 purposes of this Section, as the greater of (1) the number of 15 semester credit hours, or equivalent, in all funded instructional categories of students who have been certified as 16 17 being in attendance at midterm during the respective terms of the base fiscal year or (2) the average of semester credit 18 19 hours, or equivalent, in all funded instructional categories of 20 students who have been certified as being in attendance at midterm during the respective terms of the base fiscal year and 21 22 the 2 prior fiscal years. For purposes of this Section, "base fiscal year" means the fiscal year 2 years prior to the fiscal 23 24 year for which the grants are appropriated. Such students shall 25 have been residents of Illinois and shall have been enrolled in 26 courses that are part of instructional program categories approved by the State Board and that are applicable toward an 27 28 associate degree or certificate. Courses that are eligible for reimbursement are those courses for which the district pays 50% 29 30 or more of the program costs from unrestricted revenue sources, with the exception of courses offered by contract with the 31 Department of Corrections in correctional institutions. For 32

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the purposes of this Section, "unrestricted revenue sources" means those revenues in which the provider of the revenue imposes no financial limitations upon the district as it relates to the expenditure of the funds.

5 (b) Base operating grants shall be paid based on rates per funded semester credit hour or equivalent calculated by the 6 State Board for funded instructional categories using cost of 7 8 instruction, enrollment, inflation, and other relevant factors. A portion of the base operating grant shall be 9 10 allocated on the basis of non-residential gross square footage 11 of space maintained by the district.

12 (c) Equalization grants shall be distributed to qualified districts based upon the higher of (i) an EAV-based 13 equalization calculation using the equalized assessed 14 valuation of property within the district or (ii) a PTE-based 15 16 equalization calculation using the property tax extension 17 within the district. The State Board shall maintain the same relative funding level between both calculations of the 18 equalization grant if the appropriated amount is less than the 19 20 calculated amount.

EAV-based equalization funding Equalization grants shall 21 be calculated by the State Board by determining a local revenue 22 23 factor for each district by: (A) adding (1) each district's Corporate Personal Property Replacement Fund allocations from 24 25 the base fiscal year or the average of the base fiscal year and prior year, whichever is less, divided by the applicable 26 27 statewide average tax rate to (2) the district's most recently 28 audited year's equalized assessed valuation or the average of 29 the most recently audited year and prior year, whichever is 30 less, (B) then dividing by the district's audited full-time equivalent resident students for the base fiscal year or the 31 32 average for the base fiscal year and the 2 prior fiscal years, is greater, and (C) then multiplying by the 33 whichever applicable statewide average tax rate. The State Board shall 34 35 calculate a statewide weighted average threshold by applying the same methodology to the totals of all districts' Corporate 36

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Personal Property Tax Replacement Fund allocations, equalized 1 2 assessed valuations, and audited full-time equivalent district 3 resident students and multiplying by the applicable statewide average tax rate. The difference between the statewide weighted 4 5 average threshold and the local revenue factor, multiplied by 6 the number of full-time equivalent resident students, shall determine the amount of <u>EAV-based</u> equalization funding that 7 each district is eligible to receive. A percentage factor, as 8 9 determined by the State Board, may be applied to the statewide threshold as a method for allocating <u>EAV-based</u> equalization 10 11 funding.

12 For the purposes of this subsection (c), "property tax extension" means the taxes extended by a district's county 13 clerk through its tax extension levy process for all funds, 14 excluding the bond and interest fund and the public building 15 16 commission rental fund. PTE-based equalization funding shall 17 be calculated by the State Board by determining the difference between the statewide-average property tax extension revenue 18 per funded semester credit hour and each district's property 19 20 tax extension revenue per funded semester credit hour. A district's property tax extension revenue per funded semester 21 credit hour shall be calculated by dividing (1) the lower of 22 23 (A) the most recently audited property tax extension revenue or (B) the 3-year average of audited property tax extension 24 revenue by (2) the greater of (A) the number of funded semester 25 credit hours less correctional credit hours for the base fiscal 26 27 year or (B) the average for the base fiscal year and the 2 28 prior fiscal years, as reported, to the State Board ("adjusted funded semester credit hours"). For those districts whose 29 30 property tax extension revenue per adjusted funded semester 31 credit hour is below the calculated statewide-average property tax extension revenue per adjusted funded semester credit hour, 32 33 the difference between the district's property tax extension revenue per adjusted funded semester credit hour and the 34 35 statewide-average property tax extension revenue per adjusted funded semester credit hour shall be multiplied by the 36

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district's adjusted funded semester credit hours to determine the grant amount that the district is eligible to receive under this PTE-based equalization calculation. A percentage factor that is equal to the appropriated percentage, as determined by the State Board, shall be applied to the eligible amount as a method for allocating PTE-based equalization funding.

A minimum equalization grant of an amount per district as 7 8 determined by the State Board shall be established for any community college district which qualifies for an equalization 9 grant based upon the preceding criteria, but becomes ineligible 10 11 for equalization funding, or would have received a grant of 12 less than the minimum equalization grant, due to threshold 13 prorations applied to reduce equalization funding. As of July 1, 2004, a community college district must maintain a minimum 14 15 required combined in-district tuition and universal fee rate 16 per semester credit hour equal to 85% of the State-average 17 combined rate. as determined by the State Board, for equalization funding. As of July 1, 2004, a community college 18 19 district must maintain a minimum required operating tax rate 20 equal to at least 95% of its maximum authorized tax rate to qualify for equalization funding. This 95% minimum tax rate 21 22 requirement shall be based upon the maximum operating tax rate 23 as limited by the Property Tax Extension Limitation Law.

24 <u>(d)</u> The State Board shall distribute such other grants as 25 may be authorized or appropriated by the General Assembly.

26 (e) Each community college district entitled to State 27 grants under this Section must submit a report of its 28 enrollment to the State Board not later than 30 days following the end of each semester, quarter, or term in a format 29 30 prescribed by the State Board. These semester credit hours, or 31 equivalent, shall be certified by each district on forms 32 provided by the State Board. Each district's certified semester credit hours, or equivalent, are subject to audit pursuant to 33 Section 3-22.1. 34

35 <u>(f)</u> The State Board shall certify, prepare, and submit to 36 the State Comptroller during August, November, February, and - 5 - LRB094 03691 RAS 33696 b

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1 May of each fiscal year vouchers setting forth an amount equal 2 to 25% of the grants approved by the State Board for base 3 operating grants and equalization grants. The State Board shall 4 prepare and submit to the State Comptroller vouchers for 5 payments of other grants as appropriated by the General 6 Assembly. If the amount appropriated for grants is different 7 from the amount provided for such grants under this Act, the 8 shall be proportionately reduced or grants increased 9 accordingly.

10 (g) For the purposes of this Section, "resident student" 11 means a student in a community college district who maintains 12 residency in that district or meets other residency definitions 13 established by the State Board, and who was enrolled either in one of the approved instructional program categories in that 14 15 district, or in another community college district to which the 16 resident's district is paying tuition under Section 6-2 or with 17 which the resident's district has entered into a cooperative agreement in lieu of such tuition. 18

19 For the purposes of this Section, a "full-time equivalent" 20 student is equal to 30 semester credit hours.

21 (h) The Illinois Community College Board Contracts and Grants Fund is hereby created in the State Treasury. Items of 22 23 income to this fund shall include any grants, awards, 24 endowments, or like proceeds, and where appropriate, other 25 funds made available through contracts with governmental, 26 public, and private agencies or persons. The General Assembly 27 shall from time to time make appropriations payable from such 28 fund for the support, improvement, and expenses of the State Board and Illinois community college districts. 29

30 (Source: P.A. 93-21, eff. 7-1-03.)

31 Section 99. Effective date. This Act takes effect July 1, 32 2005.