

HB0008



94TH GENERAL ASSEMBLY
State of Illinois
2005 and 2006
HB0008

Introduced 12/3/2004, by Rep. David E. Miller

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-1a

from Ch. 122, par. 21-1a

Amends the Teacher Certification Article of the School Code. Provides that a teacher from another state or territory of the United States who has successfully achieved National Board certification must not be required to take an examination in order to receive a Master Certificate.

LRB094 03519 RAS 33522 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 21-1a as follows:

6 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

7 Sec. 21-1a. Tests required for certification and teacher
8 preparation.

9 (a) After July 1, 1988, in addition to all other
10 requirements, early childhood, elementary, special, high
11 school, school service personnel, or, except as provided in
12 Section 34-6, administrative certificates shall be issued to
13 persons who have satisfactorily passed a test of basic skills
14 and subject matter knowledge. A person who holds a valid and
15 comparable out-of-state certificate, however, is not required
16 to take a test of basic skills and is not required to take a
17 test of subject matter knowledge, provided that the person has
18 successfully passed a test of subject matter knowledge in
19 another state or territory of the United States that is
20 directly related in content to the specific subject area of
21 certification. The tests of basic skills and subject matter
22 knowledge shall be the tests which from time to time are
23 designated by the State Board of Education in consultation with
24 the State Teacher Certification Board and may be tests prepared
25 by an educational testing organization or tests designed by the
26 State Board of Education in consultation with the State Teacher
27 Certification Board. The areas to be covered by the test of
28 basic skills shall include the basic skills of reading,
29 writing, grammar and mathematics. The test of subject matter
30 knowledge shall assess content knowledge in the specific
31 subject field. The tests shall be designed to be racially
32 neutral to assure that no person in taking the tests is thereby

1 discriminated against on the basis of race, color, national
2 origin or other factors unrelated to the person's ability to
3 perform as a certificated employee. The score required to pass
4 the tests of basic skills and subject matter knowledge shall be
5 fixed by the State Board of Education in consultation with the
6 State Teacher Certification Board. The tests shall be held not
7 fewer than 3 times a year at such time and place as may be
8 designated by the State Board of Education in consultation with
9 the State Teacher Certification Board.

10 (b) Except as provided in Section 34-6, the provisions of
11 subsection (a) of this Section shall apply equally in any
12 school district subject to Article 34, provided that the State
13 Board of Education shall determine which certificates issued
14 under Sections 34-8.1 and 34-83 prior to July 1, 1988 are
15 comparable to any early childhood certificate, elementary
16 school certificate, special certificate, high school
17 certificate, school service personnel certificate or
18 administrative certificate issued under this Article as of July
19 1, 1988.

20 (c) A person who holds an early childhood, elementary,
21 special, high school or school service personnel certificate
22 issued under this Article on or at any time before July 1,
23 1988, including a person who has been issued any such
24 certificate pursuant to Section 21-11.1 or in exchange for a
25 comparable certificate theretofore issued under Section 34-8.1
26 or Section 34-83, shall not be required to take or pass the
27 tests in order to thereafter have such certificate renewed.

28 (d) The State Board of Education in consultation with the
29 State Teacher Certification Board shall conduct a pilot
30 administration of the tests by administering the test to
31 students completing teacher education programs in the 1986-87
32 school year for the purpose of determining the effect and
33 impact of testing candidates for certification.

34 Beginning with the 2002-2003 academic year, a student may
35 not enroll in a teacher preparation program at a recognized
36 teacher training institution until he or she has passed the

1 basic skills test.

2 Beginning with the 2004-2005 academic year, a preservice
3 education teacher may not student teach until he or she has
4 passed the subject matter test in the discipline in which he or
5 she will student teach.

6 (e) The rules and regulations developed to implement the
7 required test of basic skills and subject matter knowledge
8 shall include the requirements of subsections (a), (b), and (c)
9 and shall include specific regulations to govern test
10 selection; test validation and determination of a passing
11 score; administration of the tests; frequency of
12 administration; applicant fees; frequency of applicants'
13 taking the tests; the years for which a score is valid; and,
14 waiving certain additional tests for additional certificates
15 to individuals who have satisfactorily passed the test of basic
16 skills and subject matter knowledge as required in subsection
17 (a). The State Board of Education shall provide, by rule,
18 specific policies that assure uniformity in the difficulty
19 level of each form of the basic skills test and each subject
20 matter knowledge test from test-to-test and year-to-year. The
21 State Board of Education shall also set a passing score for the
22 tests.

23 (f) The State Teacher Certification Board may issue a
24 nonrenewable temporary certificate between July 1, 1988 and
25 August 31, 1988 to individuals who have taken the tests of
26 basic skills and subject matter knowledge prescribed by this
27 Section but have not received such test scores by August 31,
28 1988. Such temporary certificates shall expire on December 31,
29 1988.

30 (g) Beginning February 15, 2000, the State Board of
31 Education, in consultation with the State Teacher
32 Certification Board, shall implement and administer a new
33 system of certification for teachers in the State of Illinois.
34 The State Board of Education, in consultation with the State
35 Teacher Certification Board, shall design and implement a
36 system of examinations and various other criteria which shall

1 be required prior to the issuance of Initial Teaching
2 Certificates and Standard Teaching Certificates. These
3 examinations and indicators shall be based on national and
4 State professional teaching standards, as determined by the
5 State Board of Education, in consultation with the State
6 Teacher Certification Board. A teacher from another state or
7 territory of the United States who has successfully achieved
8 National Board certification through the National Board for
9 Professional Teaching Standards must not be required to take an
10 examination under this Section in order to receive a Master
11 Certificate. The State Board of Education may adopt any and all
12 regulations necessary to implement and administer this
13 Section.

14 (h) The State Board of Education shall report to the
15 Illinois General Assembly and the Governor with
16 recommendations for further changes and improvements to the
17 teacher certification system no later than July 1, 1999 and on
18 an annual basis until July 1, 2001.

19 (Source: P.A. 92-734, eff. 7-25-02; 93-679, eff. 6-30-04.)