

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The State Employees Group Insurance Act of 1971  
5 is amended by changing Sections 6.5 and 6.6 as follows:

6 (5 ILCS 375/6.5)

7 (Section scheduled to be repealed on July 1, 2004)

8 Sec. 6.5. Health benefits for TRS benefit recipients and  
9 TRS dependent beneficiaries.

10 (a) Purpose. It is the purpose of this amendatory Act of  
11 1995 to transfer the administration of the program of health  
12 benefits established for benefit recipients and their  
13 dependent beneficiaries under Article 16 of the Illinois  
14 Pension Code to the Department of Central Management Services.

15 (b) Transition provisions. The Board of Trustees of the  
16 Teachers' Retirement System shall continue to administer the  
17 health benefit program established under Article 16 of the  
18 Illinois Pension Code through December 31, 1995. Beginning  
19 January 1, 1996, the Department of Central Management Services  
20 shall be responsible for administering a program of health  
21 benefits for TRS benefit recipients and TRS dependent  
22 beneficiaries under this Section. The Department of Central  
23 Management Services and the Teachers' Retirement System shall  
24 cooperate in this endeavor and shall coordinate their  
25 activities so as to ensure a smooth transition and  
26 uninterrupted health benefit coverage.

27 (c) Eligibility. All persons who were enrolled in the  
28 Article 16 program at the time of the transfer shall be  
29 eligible to participate in the program established under this  
30 Section without any interruption or delay in coverage or  
31 limitation as to pre-existing medical conditions. Eligibility  
32 to participate shall be determined by the Teachers' Retirement

1 System. Eligibility information shall be communicated to the  
2 Department of Central Management Services in a format  
3 acceptable to the Department.

4 A TRS dependent beneficiary who is an unmarried child age  
5 19 or over and mentally or physically disabled ~~handicapped~~ does  
6 not become ineligible to participate by reason of (i) becoming  
7 ineligible to be claimed as a dependent for Illinois or federal  
8 income tax purposes or (ii) receiving earned income, so long as  
9 those earnings are insufficient for the child to be fully  
10 self-sufficient.

11 (d) Coverage. The level of health benefits provided under  
12 this Section shall be similar to the level of benefits provided  
13 by the program previously established under Article 16 of the  
14 Illinois Pension Code.

15 Group life insurance benefits are not included in the  
16 benefits to be provided to TRS benefit recipients and TRS  
17 dependent beneficiaries under this Act.

18 The program of health benefits under this Section may  
19 include any or all of the benefit limitations, including but  
20 not limited to a reduction in benefits based on eligibility for  
21 federal medicare benefits, that are provided under subsection  
22 (a) of Section 6 of this Act for other health benefit programs  
23 under this Act.

24 (e) Insurance rates and premiums. The Director shall  
25 determine the insurance rates and premiums for TRS benefit  
26 recipients and TRS dependent beneficiaries, and shall present  
27 to the Teachers' Retirement System of the State of Illinois, by  
28 April 15 of each calendar year, the rate-setting methodology  
29 (including but not limited to utilization levels and costs)  
30 used to determine the amount of the health care premiums.

31 For Fiscal Year 1996, the premium shall be equal to the  
32 premium actually charged in Fiscal Year 1995; in subsequent  
33 years, the premium shall never be lower than the premium  
34 charged in Fiscal Year 1995.

35 For Fiscal Year 2003, the premium shall not exceed 110%  
36 of the premium actually charged in Fiscal Year 2002.

1           For Fiscal Year 2004, the premium shall not exceed 112%  
2 of the premium actually charged in Fiscal Year 2003.

3           For Fiscal Year 2005, the premium shall not exceed a  
4 weighted average of 106.6% of the premium actually charged  
5 in Fiscal Year 2004.

6           For Fiscal Year 2006, the premium shall not exceed a  
7 weighted average of 109.1% of the premium actually charged  
8 in Fiscal Year 2005.

9           For Fiscal Year 2007, the premium shall not exceed a  
10 weighted average of 103.9% of the premium actually charged  
11 in Fiscal Year 2006.

12           For Fiscal Year 2008 and thereafter, the premium in  
13 each fiscal year shall not exceed 105% of the premium  
14 actually charged in the previous fiscal year.

15           Rates and premiums may be based in part on age and  
16 eligibility for federal medicare coverage. However, the cost of  
17 participation for a TRS dependent beneficiary who is an  
18 unmarried child age 19 or over and mentally or physically  
19 disabled ~~handicapped~~ shall not exceed the cost for a TRS  
20 dependent beneficiary who is an unmarried child under age 19  
21 and participates in the same major medical or managed care  
22 program.

23           The cost of health benefits under the program shall be paid  
24 as follows:

25           (1) For a TRS benefit recipient selecting a managed  
26 care program, up to 75% of the total insurance rate shall  
27 be paid from the Teacher Health Insurance Security Fund.  
28 Effective with Fiscal Year 2007 and thereafter, for a TRS  
29 benefit recipient selecting a managed care program, 75% of  
30 the total insurance rate shall be paid from the Teacher  
31 Health Insurance Security Fund.

32           (2) For a TRS benefit recipient selecting the major  
33 medical coverage program, up to 50% of the total insurance  
34 rate shall be paid from the Teacher Health Insurance  
35 Security Fund if a managed care program is accessible, as  
36 determined by the Teachers' Retirement System. Effective

1 with Fiscal Year 2007 and thereafter, for a TRS benefit  
2 recipient selecting the major medical coverage program,  
3 50% of the total insurance rate shall be paid from the  
4 Teacher Health Insurance Security Fund if a managed care  
5 program is accessible, as determined by the Department of  
6 Central Management Services.

7 (3) For a TRS benefit recipient selecting the major  
8 medical coverage program, up to 75% of the total insurance  
9 rate shall be paid from the Teacher Health Insurance  
10 Security Fund if a managed care program is not accessible,  
11 as determined by the Teachers' Retirement System.  
12 Effective with Fiscal Year 2007 and thereafter, for a TRS  
13 benefit recipient selecting the major medical coverage  
14 program, 75% of the total insurance rate shall be paid from  
15 the Teacher Health Insurance Security Fund if a managed  
16 care program is not accessible, as determined by the  
17 Department of Central Management Services.

18 (3.1) For a TRS dependent beneficiary who is Medicare  
19 primary and enrolled in a managed care plan, or the major  
20 medical coverage program if a managed care plan is not  
21 available, 25% of the total insurance rate shall be paid  
22 from the Teacher Health Security Fund as determined by the  
23 Department of Central Management Services. For the purpose  
24 of this item (3.1), the term "TRS dependent beneficiary who  
25 is Medicare primary" means a TRS dependent beneficiary who  
26 is participating in Medicare Parts A and B.

27 (4) Except as otherwise provided in item (3.1), the ~~The~~  
28 balance of the rate of insurance, including the entire  
29 premium of any coverage for TRS dependent beneficiaries  
30 that has been elected, shall be paid by deductions  
31 authorized by the TRS benefit recipient to be withheld from  
32 his or her monthly annuity or benefit payment from the  
33 Teachers' Retirement System; except that (i) if the balance  
34 of the cost of coverage exceeds the amount of the monthly  
35 annuity or benefit payment, the difference shall be paid  
36 directly to the Teachers' Retirement System by the TRS

1 benefit recipient, and (ii) all or part of the balance of  
2 the cost of coverage may, at the school board's option, be  
3 paid to the Teachers' Retirement System by the school board  
4 of the school district from which the TRS benefit recipient  
5 retired, in accordance with Section 10-22.3b of the School  
6 Code. The Teachers' Retirement System shall promptly  
7 deposit all moneys withheld by or paid to it under this  
8 subdivision (e)(4) into the Teacher Health Insurance  
9 Security Fund. These moneys shall not be considered assets  
10 of the Retirement System.

11 (f) Financing. Beginning July 1, 1995, all revenues arising  
12 from the administration of the health benefit programs  
13 established under Article 16 of the Illinois Pension Code or  
14 this Section shall be deposited into the Teacher Health  
15 Insurance Security Fund, which is hereby created as a  
16 nonappropriated trust fund to be held outside the State  
17 Treasury, with the State Treasurer as custodian. Any interest  
18 earned on moneys in the Teacher Health Insurance Security Fund  
19 shall be deposited into the Fund.

20 Moneys in the Teacher Health Insurance Security Fund shall  
21 be used only to pay the costs of the health benefit program  
22 established under this Section, including associated  
23 administrative costs, and the costs associated with the health  
24 benefit program established under Article 16 of the Illinois  
25 Pension Code, as authorized in this Section. Beginning July 1,  
26 1995, the Department of Central Management Services may make  
27 expenditures from the Teacher Health Insurance Security Fund  
28 for those costs.

29 After other funds authorized for the payment of the costs  
30 of the health benefit program established under Article 16 of  
31 the Illinois Pension Code are exhausted and until January 1,  
32 1996 (or such later date as may be agreed upon by the Director  
33 of Central Management Services and the Secretary of the  
34 Teachers' Retirement System), the Secretary of the Teachers'  
35 Retirement System may make expenditures from the Teacher Health  
36 Insurance Security Fund as necessary to pay up to 75% of the

1 cost of providing health coverage to eligible benefit  
2 recipients (as defined in Sections 16-153.1 and 16-153.3 of the  
3 Illinois Pension Code) who are enrolled in the Article 16  
4 health benefit program and to facilitate the transfer of  
5 administration of the health benefit program to the Department  
6 of Central Management Services.

7 (g) Contract for benefits. The Director shall by contract,  
8 self-insurance, or otherwise make available the program of  
9 health benefits for TRS benefit recipients and their TRS  
10 dependent beneficiaries that is provided for in this Section.  
11 The contract or other arrangement for the provision of these  
12 health benefits shall be on terms deemed by the Director to be  
13 in the best interest of the State of Illinois and the TRS  
14 benefit recipients based on, but not limited to, such criteria  
15 as administrative cost, service capabilities of the carrier or  
16 other contractor, and the costs of the benefits.

17 (g-5) Committee. A Teacher Retirement Insurance Program  
18 Committee shall be established, to consist of 10 persons  
19 appointed by the Governor.

20 The Committee shall convene at least 4 times each year, and  
21 shall consider and make recommendations on issues affecting the  
22 program of health benefits provided under this Section.  
23 Recommendations of the Committee shall be based on a consensus  
24 of the members of the Committee.

25 If the Teacher Health Insurance Security Fund experiences a  
26 deficit balance based upon the contribution and subsidy rates  
27 established in this Section and Section 6.6 for Fiscal Year  
28 2008 or thereafter, the Committee shall make recommendations  
29 for adjustments to the funding sources established under these  
30 Sections.

31 (h) Continuation ~~and termination~~ of program. It is the  
32 intention of the General Assembly that the program of health  
33 benefits provided under this Section be maintained on an  
34 ongoing, affordable basis. ~~through June 30, 2004. The program~~  
35 ~~of health benefits provided under this Section is terminated on~~  
36 ~~July 1, 2004.~~

1           The program of health benefits provided under this Section  
2 may be amended by the State and is not intended to be a pension  
3 or retirement benefit subject to protection under Article XIII,  
4 Section 5 of the Illinois Constitution.

5           (i) Repeal. (Blank). ~~This Section is repealed on July 1,~~  
6 ~~2004.~~

7           (Source: P.A. 92-505, eff. 12-20-01; 92-862, eff. 1-3-03;  
8 revised 1-10-03.)

9           (5 ILCS 375/6.6)

10           (Section scheduled to be repealed on July 1, 2004)

11           Sec. 6.6. Contributions to the Teacher Health Insurance  
12 Security Fund.

13           (a) Beginning July 1, 1995, all active contributors of the  
14 Teachers' Retirement System (established under Article 16 of  
15 the Illinois Pension Code) who are not employees of a  
16 department as defined in Section 3 of this Act shall make  
17 contributions toward the cost of annuitant and survivor health  
18 benefits. These contributions shall be at the following rates:  
19 until January 1, 2002, 0.5% of salary; beginning January 1,  
20 2002, 0.65% of salary; beginning July 1, 2003, 0.75% of salary;  
21 beginning July 1, 2005, 0.80% of salary; beginning July 1,  
22 2007, a percentage of salary to be determined by the Department  
23 of Central Management Services by rule, which in each fiscal  
24 year shall not exceed 105% of the percentage of salary actually  
25 required to be paid in the previous fiscal year.

26           These contributions shall be deducted by the employer and  
27 paid to the System as service agent for the Department of  
28 Central Management Services. The System may use the same  
29 processes for collecting the contributions required by this  
30 subsection that it uses to collect contributions received from  
31 school districts and other covered employers under Sections  
32 16-154 and 16-155 of the Illinois Pension Code.

33           An employer may agree to pick up or pay the contributions  
34 required under this subsection on behalf of the teacher; such  
35 contributions shall be deemed to have to have been paid by the

1 teacher. Beginning January 1, 2002, if the employer does not  
2 directly pay the required member contribution, then the  
3 employer shall reduce the member's salary by an amount equal to  
4 the required contribution and shall then pay the contribution  
5 on behalf of the member. This reduction shall not change the  
6 amounts reported as creditable earnings to the Teachers'  
7 Retirement System.

8 A person who purchases optional service credit under  
9 Article 16 of the Illinois Pension Code for a period after June  
10 30, 1995 must also make a contribution under this subsection  
11 for that optional credit, at the rate provided in subsection  
12 (a), based on the salary used in computing the optional service  
13 credit, plus interest on this employee contribution. This  
14 contribution shall be collected by the System as service agent  
15 for the Department of Central Management Services. The  
16 contribution required under this subsection for the optional  
17 service credit must be paid in full before any annuity based on  
18 that credit begins.

19 (a-5) Beginning January 1, 2002, every employer of a  
20 teacher (other than an employer that is a department as defined  
21 in Section 3 of this Act) shall pay an employer contribution  
22 toward the cost of annuitant and survivor health benefits.  
23 These contributions shall be computed as follows:

24 (1) Beginning January 1, 2002 through June 30, 2003,  
25 the employer contribution shall be equal to 0.4% of each  
26 teacher's salary.

27 (2) Beginning July 1, 2003, the employer contribution  
28 shall be equal to 0.5% of each teacher's salary.

29 (3) Beginning July 1, 2005, the employer contribution  
30 shall be equal to 0.6% of each teacher's salary.

31 (4) Beginning July 1, 2007, the employer contribution  
32 shall be a percentage of each teacher's salary to be  
33 determined by the Department of Central Management  
34 Services by rule, which in each fiscal year shall not  
35 exceed 105% of the percentage of each teacher's salary  
36 actually required to be paid in the previous fiscal year.



1           These contributions shall be paid by the employer to the  
2 System as service agent for the Department of Central  
3 Management Services. The System may use the same processes for  
4 collecting the contributions required by this subsection that  
5 it uses to collect contributions received from school districts  
6 and other covered employers under the Illinois Pension Code.

7           The school district or other employing unit may pay these  
8 employer contributions out of any source of funding available  
9 for that purpose and shall forward the contributions to the  
10 System on the schedule established for the payment of member  
11 contributions.

12           (b) The Teachers' Retirement System shall promptly deposit  
13 all moneys collected under subsections (a) and (a-5) of this  
14 Section into the Teacher Health Insurance Security Fund created  
15 in Section 6.5 of this Act. The moneys collected under this  
16 Section shall be used only for the purposes authorized in  
17 Section 6.5 of this Act and shall not be considered to be  
18 assets of the Teachers' Retirement System. Contributions made  
19 under this Section are not transferable to other pension funds  
20 or retirement systems and are not refundable upon termination  
21 of service.

22           (c) On or before November 15 of each year, the Board of  
23 Trustees of the Teachers' Retirement System shall certify to  
24 the Governor, the Director of Central Management Services, and  
25 the State Comptroller its estimate of the total amount of  
26 contributions to be paid under subsection (a) of this Section  
27 6.6 for the next fiscal year. The amount certified shall be  
28 decreased or increased each year by the amount that the actual  
29 active teacher contributions either fell short of or exceeded  
30 the estimate used by the Board in making the certification for  
31 the previous fiscal year. The certification shall include a  
32 detailed explanation of the methods and information that the  
33 Board relied upon in preparing its estimate. As soon as  
34 possible after the effective date of this amendatory Act of the  
35 92nd General Assembly, the Board shall recalculate and  
36 recertify its certifications for fiscal years 2002 and 2003.

1 (d) Beginning in fiscal year 1996, on the first day of each  
2 month, or as soon thereafter as may be practical, the State  
3 Treasurer and the State Comptroller shall transfer from the  
4 General Revenue Fund to the Teacher Health Insurance Security  
5 Fund 1/12 of the annual amount appropriated for that fiscal  
6 year to the State Comptroller for deposit into the Teacher  
7 Health Insurance Security Fund under Section 1.3 of the State  
8 Pension Funds Continuing Appropriation Act.

9 (e) Except where otherwise specified in this Section, the  
10 definitions that apply to Article 16 of the Illinois Pension  
11 Code apply to this Section.

12 (f) (Blank). ~~This Section is repealed on July 1, 2004.~~  
13 (Source: P.A. 92-505, eff. 12-20-01.)

14 Section 10. The State Pension Funds Continuing  
15 Appropriation Act is amended by changing Section 1.3 as  
16 follows:

17 (40 ILCS 15/1.3)

18 Sec. 1.3. Appropriations for the Teacher Health Insurance  
19 Security Fund. Beginning in State fiscal year 1996, there is  
20 hereby appropriated, on a continuing annual basis, from the  
21 General Revenue Fund to the State Comptroller for deposit into  
22 the Teacher Health Insurance Security Fund, an amount equal to  
23 the amount certified by the Board of Trustees of the Teachers'  
24 Retirement System of Illinois under subsection (c) of Section  
25 6.6 of the State Employees Group Insurance Act of 1971 as the  
26 estimated total amount of contributions to be paid under  
27 subsection (a) of that Section 6.6 in that fiscal year.

28 In addition to any other amounts that may be appropriated  
29 for this purpose, in State fiscal years 2005 through 2007,  
30 there is hereby appropriated, on a continuing annual basis,  
31 from the General Revenue Fund to the State Comptroller for  
32 deposit into the Teacher Health Insurance Security Fund, an  
33 amount equal to \$13,000,000 in each fiscal year.

34 The moneys appropriated under this Section 1.3 shall be

1 deposited into the Teacher Health Insurance Security Fund and  
2 used only for the purposes authorized in Section 6.5 of the  
3 State Employees Group Insurance Act of 1971.

4 (Source: P.A. 89-25, eff. 6-21-95.)

5 Section 15. The School Code is amended by changing Sections  
6 2-3.11, 21-1a, 21-1b, 21-2, 21-7.1, 21-9, 21-12, 21-14, 21-16,  
7 21-17, 21-18, and 21-23 as follows:

8 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

9 Sec. 2-3.11. Report to Governor and General Assembly. To  
10 report to the Governor and General Assembly annually on or  
11 before January 14 the condition of the schools of the State for  
12 the preceding year, ending on June 30.

13 Such annual report shall contain reports of the State  
14 Teacher Certification Board; the schools of the State  
15 charitable institutions; reports on driver education, special  
16 education, and transportation; and for such year the annual  
17 statistical reports of the State Board of Education, including  
18 the number and kinds of school districts; number of school  
19 attendance centers; number of men and women teachers;  
20 enrollment by grades; total enrollment; total days attendance;  
21 total days absence; average daily attendance; number of  
22 elementary and secondary school graduates; assessed valuation;  
23 tax levies and tax rates for various purposes; amount of  
24 teachers' orders, anticipation warrants, and bonds  
25 outstanding; and number of men and women teachers and total  
26 enrollment of private schools. The report shall give for all  
27 school districts receipts from all sources and expenditures for  
28 all purposes for each fund; the total operating expense, ~~and~~  
29 the per capita cost, and instructional expenditures; federal  
30 and state aids and reimbursements; new school buildings, and  
31 recognized schools; together with such other information and  
32 suggestions as the State Board of Education may deem important  
33 in relation to the schools and school laws and the means of  
34 promoting education throughout the state.

1        In this Section, "instructional expenditures" means the  
2 annual expenditures of school districts properly attributable  
3 to expenditure functions defined in rules of the State Board of  
4 Education as: 1100 (Regular Education); 1200-1220 (Special  
5 Education); 1250 (Ed. Deprived/Remedial); 1400 (Vocational  
6 Programs); 1600 (Summer School); 1650 (Gifted); 1800  
7 (Bilingual Programs); 1900 (Truant Alternative); 2110  
8 (Attendance and Social Work Services); 2120 (Guidance  
9 Services); 2130 (Health Services); 2140 (Psychological  
10 Services); 2150 (Speech Pathology and Audiology Services);  
11 2190 (Other Support Services Pupils); 2210 (Improvement of  
12 Instruction); 2220 (Educational Media Services); 2230  
13 (Assessment and Testing); 2540 (Operation and Maintenance of  
14 Plant Services); 2550 (Pupil Transportation Service); 2560  
15 (Food Service); 4110 (Payments for Regular Programs); 4120  
16 (Payments for Special Education Programs); 4130 (Payments for  
17 Adult Education Programs); 4140 (Payments for Vocational  
18 Education Programs); 4170 (Payments for Community College  
19 Programs); 4190 (Other payments to in-state government units);  
20 and 4200 (Other payments to out of state government units).

21 (Source: P.A. 84-1308; 84-1424.)

22 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

23 Sec. 21-1a. Tests required for certification and teacher  
24 preparation.

25 (a) After July 1, 1988, in addition to all other  
26 requirements, early childhood, elementary, special, high  
27 school, school service personnel, or, except as provided in  
28 Section 34-6, administrative certificates shall be issued to  
29 persons who have satisfactorily passed a test of basic skills  
30 and subject matter knowledge. A person who holds a valid and  
31 comparable out-of-state certificate, however, is not required  
32 to take a test of basic skills and is not required to take a  
33 test of subject matter knowledge, provided that the person has  
34 successfully passed a test of subject matter knowledge in  
35 another state or territory of the United States that is

1 directly related in content to the specific subject area of  
2 certification. The tests of basic skills and subject matter  
3 knowledge shall be the tests which from time to time are  
4 designated by the State Board of Education in consultation with  
5 the State Teacher Certification Board and may be tests prepared  
6 by an educational testing organization or tests designed by the  
7 State Board of Education in consultation with the State Teacher  
8 Certification Board. The areas to be covered by the test of  
9 basic skills shall include the basic skills of reading,  
10 writing, grammar and mathematics. The test of subject matter  
11 knowledge shall assess content knowledge in the specific  
12 subject field. The tests shall be designed to be racially  
13 neutral to assure that no person in taking the tests is thereby  
14 discriminated against on the basis of race, color, national  
15 origin or other factors unrelated to the person's ability to  
16 perform as a certificated employee. The score required to pass  
17 the tests of basic skills and subject matter knowledge shall be  
18 fixed by the State Board of Education in consultation with the  
19 State Teacher Certification Board. The tests shall be held not  
20 fewer than 3 times a year at such time and place as may be  
21 designated by the State Board of Education in consultation with  
22 the State Teacher Certification Board.

23 (b) Except as provided in Section 34-6, the provisions of  
24 subsection (a) of this Section shall apply equally in any  
25 school district subject to Article 34, provided that the State  
26 Board of Education shall determine which certificates issued  
27 under Sections 34-8.1 and 34-83 prior to July 1, 1988 are  
28 comparable to any early childhood certificate, elementary  
29 school certificate, special certificate, high school  
30 certificate, school service personnel certificate or  
31 administrative certificate issued under this Article as of July  
32 1, 1988.

33 (c) A person who holds an early childhood, elementary,  
34 special, high school or school service personnel certificate  
35 issued under this Article on or at any time before July 1,  
36 1988, including a person who has been issued any such

1 certificate pursuant to Section 21-11.1 or in exchange for a  
2 comparable certificate theretofore issued under Section 34-8.1  
3 or Section 34-83, shall not be required to take or pass the  
4 tests in order to thereafter have such certificate renewed.

5 (d) The State Board of Education in consultation with the  
6 State Teacher Certification Board shall conduct a pilot  
7 administration of the tests by administering the test to  
8 students completing teacher education programs in the 1986-87  
9 school year for the purpose of determining the effect and  
10 impact of testing candidates for certification.

11 Beginning with the 2002-2003 academic year, a student may  
12 not enroll in a teacher preparation program at a recognized  
13 teacher training institution until he or she has passed the  
14 basic skills test.

15 Beginning with the 2004-2005 academic year, a preservice  
16 education teacher may not student teach until he or she has  
17 passed the subject matter test in the discipline in which he or  
18 she will student teach.

19 (e) The rules and regulations developed to implement the  
20 required test of basic skills and subject matter knowledge  
21 shall include the requirements of subsections (a), (b), and (c)  
22 and shall include specific regulations to govern test  
23 selection; test validation and determination of a passing  
24 score; administration of the tests; frequency of  
25 administration; applicant fees; frequency of applicants'  
26 taking the tests; the years for which a score is valid; and,  
27 waiving certain additional tests for additional certificates  
28 to individuals who have satisfactorily passed the test of basic  
29 skills and subject matter knowledge as required in subsection  
30 (a). The State Board of Education shall provide, by rule,  
31 specific policies that assure uniformity in the difficulty  
32 level of each form of the basic skills test and each subject  
33 matter knowledge test from test-to-test and year-to-year. The  
34 State Board of Education shall also set a passing score for the  
35 tests.

36 (f) The State Teacher Certification Board may issue a

1 nonrenewable temporary certificate between July 1, 1988 and  
2 August 31, 1988 to individuals who have taken the tests of  
3 basic skills and subject matter knowledge prescribed by this  
4 Section but have not received such test scores by August 31,  
5 1988. Such temporary certificates shall expire on December 31,  
6 1988.

7 (g) Beginning February 15, 2000, the State Board of  
8 Education, in consultation with the State Teacher  
9 Certification Board, shall implement and administer a new  
10 system of certification for teachers in the State of Illinois.  
11 The State Board of Education, in consultation with the State  
12 Teacher Certification Board, shall design and implement a  
13 system of examinations and various other criteria which shall  
14 be required prior to the issuance of Initial Teaching  
15 Certificates and Standard Teaching Certificates. These  
16 examinations and indicators shall be based on national and  
17 State professional teaching standards, as determined by the  
18 State Board of Education, in consultation with the State  
19 Teacher Certification Board. The State Board of Education may  
20 adopt any and all regulations necessary to implement and  
21 administer this Section.

22 (h) The State Board of Education shall report to the  
23 Illinois General Assembly and the Governor with  
24 recommendations for further changes and improvements to the  
25 teacher certification system no later than July 1, 1999 and on  
26 an annual basis until July 1, 2001.

27 (Source: P.A. 91-102, eff. 7-12-99; 92-734, eff. 7-25-02.)

28 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

29 Sec. 21-1b. Subject endorsement on certificates. All  
30 certificates initially issued under this Article after June 30,  
31 1986, shall be specifically endorsed by the State Board of  
32 Education for each subject the holder of the certificate is  
33 legally qualified to teach, such endorsements to be made in  
34 accordance with standards promulgated by the State Board of  
35 Education in consultation with the State Teacher Certification

1 Board. All certificates which are issued under this Article  
2 prior to July 1, 1986 may, by application to the State Board of  
3 Education, be specifically endorsed for each subject the holder  
4 is legally qualified to teach. Endorsements issued under this  
5 Section shall not apply to substitute teacher's certificates  
6 issued under Section 21-9 of this Code.

7 Commencing July 1, 1999, each application for endorsement  
8 of an existing teaching certificate shall be accompanied by a  
9 \$30 nonrefundable fee. There is hereby created a Teacher  
10 Certificate Fee Revolving Fund as a special fund within the  
11 State Treasury. The proceeds of each \$30 fee shall be paid into  
12 the Teacher Certificate Fee Revolving Fund; and the moneys in  
13 that Fund shall be appropriated and used to provide the  
14 technology and other resources necessary for the timely and  
15 efficient processing of certification requests.

16 The State Board of Education and each regional office of  
17 education are authorized to charge a service or convenience fee  
18 for the use of credit cards for the payment of certification  
19 fees. This service or convenience fee may not exceed the amount  
20 required by the credit card processing company or vendor that  
21 has entered into a contract with the State Board or regional  
22 office of education for this purpose, and the fee must be paid  
23 to that company or vendor.

24 (Source: P.A. 91-102, eff. 7-12-99.)

25 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

26 Sec. 21-2. Grades of certificates.

27 (a) All certificates issued under this Article shall be  
28 State certificates valid, except as limited in Section 21-1, in  
29 every school district coming under the provisions of this Act  
30 and shall be limited in time and designated as follows:  
31 Provisional vocational certificate, temporary provisional  
32 vocational certificate, early childhood certificate,  
33 elementary school certificate, special certificate, secondary  
34 certificate, school service personnel certificate,  
35 administrative certificate, provisional certificate, and



1 substitute certificate. The requirement of student teaching  
2 under close and competent supervision for obtaining a teaching  
3 certificate may be waived by the State Teacher Certification  
4 Board upon presentation to the Board by the teacher of evidence  
5 of 5 years successful teaching experience on a valid  
6 certificate and graduation from a recognized institution of  
7 higher learning with a bachelor's degree.

8 (b) Initial Teaching Certificate. Persons who (1) have  
9 completed an approved teacher preparation program, (2) are  
10 recommended by an approved teacher preparation program, (3)  
11 have successfully completed the Initial Teaching Certification  
12 examinations required by the State Board of Education, and (4)  
13 have met all other criteria established by the State Board of  
14 Education in consultation with the State Teacher Certification  
15 Board, shall be issued an Initial Teaching Certificate valid  
16 for 4 years of teaching, as defined in Section 21-14 of this  
17 Code. Initial Teaching Certificates shall be issued for  
18 categories corresponding to Early Childhood, Elementary,  
19 Secondary, and Special K-12, with special certification  
20 designations for Special Education, Bilingual Education,  
21 fundamental learning areas (including Language Arts, Reading,  
22 Mathematics, Science, Social Science, Physical Development and  
23 Health, Fine Arts, and Foreign Language), and other areas  
24 designated by the State Board of Education, in consultation  
25 with the State Teacher Certification Board. Notwithstanding  
26 any other provision of this Article, an Initial Teaching  
27 Certificate shall be automatically extended for one year for  
28 all persons who (i) have been issued an Initial Teaching  
29 Certificate that expires on June 30, 2004 and (ii) have not  
30 met, prior to July 1, 2004, the Standard Certificate  
31 requirements under paragraph (c) of this Section. An  
32 application and fee shall not be required for this extension.

33 (b-5) A person who holds an out-of-state certificate and  
34 who is otherwise eligible for a comparable Illinois certificate  
35 may be issued an Initial Certificate if that person has not  
36 completed 4 years of teaching. Upon completion of 4 years of

1 teaching, the person is eligible for a Standard Certificate.  
2 Beginning July 1, 2004, an out-of-state candidate who has  
3 already earned a second-tier certificate in another state is  
4 not subject to any Standard Certificate eligibility  
5 requirements stated in paragraph (2) of subsection (c) of this  
6 Section other than completion of the 4 years of teaching. An  
7 out-of-state candidate who has completed less than 4 years of  
8 teaching and does not hold a second-tier certificate from  
9 another state must meet the requirements stated in paragraph  
10 (2) of subsection (c) of this Section, proportionately reduced  
11 by the amount of time remaining to complete the 4 years of  
12 teaching.

13 (c) Standard Certificate.

14 (1) Persons who (i) have completed 4 years of teaching, as  
15 defined in Section 21-14 of this Code, with an Initial  
16 Certificate or an Initial Alternative Teaching Certificate and  
17 have met all other criteria established by the State Board of  
18 Education in consultation with the State Teacher Certification  
19 Board, (ii) have completed 4 years of teaching on a valid  
20 equivalent certificate in another State or territory of the  
21 United States, or have completed 4 years of teaching in a  
22 nonpublic Illinois elementary or secondary school with an  
23 Initial Certificate or an Initial Alternative Teaching  
24 Certificate, and have met all other criteria established by the  
25 State Board of Education, in consultation with the State  
26 Teacher Certification Board, or (iii) were issued teaching  
27 certificates prior to February 15, 2000 and are renewing those  
28 certificates after February 15, 2000, shall be issued a  
29 Standard Certificate valid for 5 years, which may be renewed  
30 thereafter every 5 years by the State Teacher Certification  
31 Board based on proof of continuing education or professional  
32 development. Beginning July 1, 2003, persons who have completed  
33 4 years of teaching, as described in clauses (i) and (ii) of  
34 this paragraph (1), have successfully completed the  
35 requirements of paragraphs (2) through (4) of this subsection  
36 (c), and have met all other criteria established by the State

1 Board of Education, in consultation with the State Teacher  
2 Certification Board, shall be issued Standard Certificates.  
3 Notwithstanding any other provisions of this Section,  
4 beginning July 1, 2004, persons who hold valid out-of-state  
5 certificates and have completed 4 years of teaching on a valid  
6 equivalent certificate in another State or territory of the  
7 United States shall be issued comparable Standard  
8 Certificates. Beginning July 1, 2004, persons who hold valid  
9 out-of-state certificates as described in subsection (b-5) of  
10 this Section are subject to the requirements of paragraphs (2)  
11 through (4) of this subsection (c), as required in subsection  
12 (b-5) of this Section, in order to receive a Standard  
13 Certificate. Standard Certificates shall be issued for  
14 categories corresponding to Early Childhood, Elementary,  
15 Secondary, and Special K-12, with special certification  
16 designations for Special Education, Bilingual Education,  
17 fundamental learning areas (including Language Arts, Reading,  
18 Mathematics, Science, Social Science, Physical Development and  
19 Health, Fine Arts, and Foreign Language), and other areas  
20 designated by the State Board of Education, in consultation  
21 with the State Teacher Certification Board.

22 (2) This paragraph (2) applies only to those persons  
23 required to successfully complete the requirements of this  
24 paragraph under paragraph (1) of this subsection (c). In order  
25 to receive a Standard Teaching Certificate, a person must  
26 satisfy one of the following requirements, ~~which the person~~  
27 ~~must identify, in writing, as the requirement that the person~~  
28 ~~has chosen to satisfy to the responsible local professional~~  
29 ~~development committee established pursuant to subsection (f)~~  
30 ~~of Section 21-14 of this Code:~~

31 (A) Completion of a program of induction and mentoring  
32 for new teachers that is based upon a specific plan  
33 approved by the State Board of Education, in consultation  
34 with the State Teacher Certification Board. Nothing in this  
35 Section, however, prohibits an induction or mentoring  
36 program from operating prior to approval. Holders of

1       Initial Certificates issued before September 1, 2007 must  
2       complete, at a minimum, an approved one-year induction and  
3       mentoring program. Holders of Initial Certificates issued  
4       on or after September 1, 2007 must complete an approved  
5       2-year induction and mentoring program. The plan must  
6 describe the role of mentor teachers, the criteria and  
7 process for their selection, and how all the following  
8 components are to be provided:

9           (i) Assignment of a formally trained mentor  
10          teacher to each new teacher for a specified period of  
11          time, which shall be established by the employing  
12          school or school district ~~but shall be at least 2~~  
13          ~~school years in duration~~, provided that a mentor  
14          teacher may not directly or indirectly participate in  
15          the evaluation of a new teacher pursuant to Article 24A  
16          of this Code or the evaluation procedure of the school.

17          (ii) Formal mentoring for each new teacher.

18          (iii) Support for each new teacher in relation to  
19          the Illinois Professional Teaching Standards, the  
20          content-area standards applicable to the new teacher's  
21          area of certification, and any applicable local school  
22          improvement and professional development plans.

23          (iv) Professional development specifically  
24          designed to foster the growth of each new teacher's  
25          knowledge and skills.

26          (v) Formative assessment that is based on the  
27          Illinois Professional Teaching Standards and designed  
28          to provide feedback to the new teacher and  
29          opportunities for reflection on his or her  
30          performance, which must not be used directly or  
31          indirectly in any evaluation of a new teacher pursuant  
32          to Article 24A of this Code or the evaluation procedure  
33          of the school and which must include the activities  
34          specified in clauses (B)(i), (B)(ii), and (B)(iii) of  
35          this paragraph (2).

36          (vi) Assignment of responsibility for coordination

1 of the induction and mentoring program within each  
2 school district participating in the program.

3 (B) Successful completion of 4 semester hours of  
4 graduate-level coursework on the assessment of one's own  
5 performance in relation to the Illinois Professional  
6 Teaching Standards. The coursework must be approved by the  
7 State Board of Education, in consultation with the State  
8 Teacher Certification Board; must be offered either by an  
9 institution of higher education, by such an institution in  
10 partnership with a teachers' association or union or with a  
11 regional office of education, or by another entity  
12 authorized to issue college credit; and must include  
13 demonstration of performance through all of the following  
14 activities for each of the Illinois Professional Teaching  
15 Standards:

16 (i) Observation, by the course instructor or  
17 another experienced teacher, of the new teacher's  
18 classroom practice (the observation may be recorded  
19 for later viewing) for the purpose of identifying and  
20 describing how the new teacher made content meaningful  
21 for students; how the teacher motivated individuals  
22 and the group and created an environment conducive to  
23 positive social interactions, active learning, and  
24 self-motivation; what instructional strategies the  
25 teacher used to encourage students' development of  
26 critical thinking, problem solving, and performance;  
27 how the teacher communicated using written, verbal,  
28 nonverbal, and visual communication techniques; and  
29 how the teacher maintained standards of professional  
30 conduct and provided leadership to improve students'  
31 learning.

32 (ii) Review and analysis, by the course instructor  
33 or another experienced teacher, of written  
34 documentation (i.e., lesson plans, assignments,  
35 assessment instruments, and samples of students' work)  
36 prepared by the new teacher for at least 2 lessons. The

1 documentation must provide evidence of classroom  
2 performance related to Illinois Professional Teaching  
3 Standards 1 through 9, with an emphasis on how the  
4 teacher used his or her understanding of students,  
5 assessment data, and subject matter to decide on  
6 learning goals; how the teacher designed or selected  
7 activities and instructional materials and aligned  
8 instruction to the relevant Illinois Learning  
9 Standards; how the teacher adapted or modified  
10 curriculum to meet individual students' needs; and how  
11 the teacher sequenced instruction and designed or  
12 selected student assessment strategies.

13 (iii) Demonstration of professional expertise on  
14 the part of the new teacher in reflecting on his or her  
15 practice, which was observed under clause (B)(i) of  
16 this paragraph (2) and documented under clause (B)(ii)  
17 of this paragraph (2), in terms of teaching strengths,  
18 weaknesses, and implications for improvement according  
19 to the Illinois Professional Teaching Standards.

20 (C) Successful completion of a minimum of 4 semester  
21 hours of graduate-level coursework addressing preparation  
22 to meet the requirements for certification by the National  
23 Board for Professional Teaching Standards (NBPTS). The  
24 coursework must be approved by the State Board of  
25 Education, in consultation with the State Teacher  
26 Certification Board, and must be offered either by an  
27 institution of higher education, by such an institution in  
28 partnership with a teachers' association or union or with a  
29 regional office of education, or by another entity  
30 authorized to issue college credit. The course must address  
31 the 5 NBPTS Core Propositions and relevant standards  
32 through such means as the following:

33 (i) Observation, by the course instructor or  
34 another experienced teacher, of the new teacher's  
35 classroom practice (the observation may be recorded  
36 for later viewing) for the purpose of identifying and

1 describing how the new teacher made content meaningful  
2 for students; how the teacher motivated individuals  
3 and the group and created an environment conducive to  
4 positive social interactions, active learning, and  
5 self-motivation; what instructional strategies the  
6 teacher used to encourage students' development of  
7 critical thinking, problem solving, and performance;  
8 how the teacher communicated using written, verbal,  
9 nonverbal, and visual communication techniques; and  
10 how the teacher maintained standards of professional  
11 conduct and provided leadership to improve students'  
12 learning.

13 (ii) Review and analysis, by the course instructor  
14 or another experienced teacher, of written  
15 documentation (i.e., lesson plans, assignments,  
16 assessment instruments, and samples of students' work)  
17 prepared by the new teacher for at least 2 lessons. The  
18 documentation must provide evidence of classroom  
19 performance, including how the teacher used his or her  
20 understanding of students, assessment data, and  
21 subject matter to decide on learning goals; how the  
22 teacher designed or selected activities and  
23 instructional materials and aligned instruction to the  
24 relevant Illinois Learning Standards; how the teacher  
25 adapted or modified curriculum to meet individual  
26 students' needs; and how the teacher sequenced  
27 instruction and designed or selected student  
28 assessment strategies.

29 (iii) Demonstration of professional expertise on  
30 the part of the new teacher in reflecting on his or her  
31 practice, which was observed under clause (C)(i) of  
32 this paragraph (2) and documented under clause (C)(ii)  
33 of this paragraph (2), in terms of teaching strengths,  
34 weaknesses, and implications for improvement.

35 (C-5) Satisfactory completion of a minimum of 12  
36 semester hours of graduate credit towards an advanced

1 degree in an education-related field from an accredited  
2 institution of higher education.

3 (D) Receipt of an advanced degree from an accredited  
4 institution of higher education in an education-related  
5 field that is earned by a person either while he or she  
6 holds an Initial Teaching Certificate or prior to his or  
7 her receipt of that certificate, ~~provided that at least 8~~  
8 ~~semester hours of the coursework completed count toward a~~  
9 ~~degree, certificate, or endorsement in a teaching field.~~

10 (E) Accumulation of 60 continuing professional  
11 development units (CPDUs), earned by completing selected  
12 activities that comply with paragraphs (3) and (4) of this  
13 subsection (c). However, for an individual who holds an  
14 Initial Teaching Certificate on the effective date of this  
15 amendatory Act of the 92nd General Assembly, the number of  
16 CPDUs shall be reduced to reflect the teaching time  
17 remaining on the Initial Teaching Certificate.

18 (F) Completion of a nationally normed,  
19 performance-based assessment, if made available by the  
20 State Board of Education in consultation with the State  
21 Teacher Certification Board, provided that the cost to the  
22 person shall not exceed the cost of the coursework  
23 described in clause (B) of this paragraph (2).

24 (G) Completion of requirements for meeting the  
25 Illinois criteria for becoming "highly qualified" (for  
26 purposes of the No Child Left Behind Act of 2001, Public  
27 Law 107-110) in an additional teaching area.

28 (H) Receipt of a minimum 12-hour, post-baccalaureate,  
29 education-related professional development certificate  
30 issued by an Illinois institution of higher education and  
31 developed in accordance with rules adopted by the State  
32 Board of Education in consultation with the State Teacher  
33 Certification Board.

34 (I) Completion of the National Board for Professional  
35 Teaching Standards (NBPTS) process.

36 (J) Receipt of a subsequent Illinois certificate or



1 endorsement pursuant to Article 21 of this Code.

2 (3) This paragraph (3) applies only to those persons  
3 required to successfully complete the requirements of this  
4 paragraph under paragraph (1) of this subsection (c). Persons  
5 who seek to satisfy the requirements of clause (E) of paragraph  
6 (2) of this subsection (c) through accumulation of CPDUs may  
7 earn credit ~~At least one half the CPDUs a person must accrue in~~  
8 ~~order to qualify for a Standard Teaching Certificate must be~~  
9 ~~earned~~ through completion of coursework, workshops, seminars,  
10 conferences, and other similar training events that are  
11 pre-approved by the State Board of Education, in consultation  
12 with the State Teacher Certification Board, for the purpose of  
13 reflection on teaching practices in order to address all of the  
14 Illinois Professional Teaching Standards necessary to obtain a  
15 Standard Teaching Certificate. These activities must meet all  
16 of the following requirements:

17 (A) Each activity must be designed to advance a  
18 person's knowledge and skills in relation to one or more of  
19 the Illinois Professional Teaching Standards or in  
20 relation to the content-area standards applicable to the  
21 teacher's field of certification.

22 (B) Taken together, the activities completed must  
23 address each of the Illinois Professional Teaching  
24 Standards as provided in clauses (B)(i), (B)(ii), and  
25 (B)(iii) of paragraph (2) of this subsection (c).

26 (C) Each activity must be provided by an entity  
27 approved by the State Board of Education, in consultation  
28 with the State Teacher Certification Board, for this  
29 purpose.

30 (D) Each activity, integral to its successful  
31 completion, must require participants to demonstrate the  
32 degree to which they have acquired new knowledge or skills,  
33 such as through performance, through preparation of a  
34 written product, through assembling samples of students'  
35 or teachers' work, or by some other means that is  
36 appropriate to the subject matter of the activity.

1 (E) One CPDU shall be available for each hour of direct  
2 participation by a holder of an Initial Teaching  
3 Certificate in a qualifying activity. An activity may be  
4 attributed to more than one of the Illinois Professional  
5 Teaching Standards, but credit for any activity shall be  
6 counted only once.

7 (4) This paragraph (4) applies only to those persons  
8 required to successfully complete the requirements of this  
9 paragraph under paragraph (1) of this subsection (c). Persons  
10 who seek to satisfy the requirements of clause (E) of paragraph  
11 (2) of this subsection (c) through accumulation of CPDUs may  
12 earn credit from the following, provided that each activity is  
13 designed to advance a person's knowledge and skills in relation  
14 to one or more of the Illinois Professional Teaching Standards  
15 or in relation to the content-area standards applicable to the  
16 person's field or fields of certification ~~The balance of the~~  
17 ~~CPDUs a person must accrue in order to qualify for a Standard~~  
18 ~~Teaching Certificate, in combination with those earned~~  
19 ~~pursuant to paragraph (3) of this subsection (c), may be chosen~~  
20 ~~from among the following, provided that an activity listed in~~  
21 ~~clause (C) of this paragraph (4) shall be creditable only if~~  
22 ~~its provider is approved for this purpose by the State Board of~~  
23 ~~Education, in consultation with the State Teacher~~  
24 ~~Certification Board:~~

25 (A) Collaboration and partnership activities related  
26 to improving a person's knowledge and skills as a teacher,  
27 including all of the following:

28 (i) Peer review and coaching.

29 (ii) Mentoring in a formal mentoring program,  
30 including service as a consulting teacher  
31 participating in a remediation process formulated  
32 under Section 24A-5 of this Code.

33 (iii) Facilitating parent education programs  
34 directly related to student achievement for a school,  
35 school district, or regional office of education.

36 (iv) Participating in business, school, or

1 community partnerships directly related to student  
2 achievement.

3 (B) Teaching college or university courses in areas  
4 relevant to a teacher's field of certification, provided  
5 that the teaching may only be counted once during the  
6 course of 4 years.

7 (C) Conferences, workshops, institutes, seminars, and  
8 symposiums related to improving a person's knowledge and  
9 skills as a teacher, including all of the following:

10 (i) Completing non-university credit directly  
11 related to student achievement, the Illinois  
12 Professional Teaching Standards, or content-area  
13 standards.

14 (ii) Participating in or presenting at workshops,  
15 seminars, conferences, institutes, and symposiums.

16 (iii) (Blank). ~~Training as external reviewers for~~  
17 ~~the State Board of Education.~~

18 (iv) Training as reviewers of university teacher  
19 preparation programs.

20 An activity listed in this clause (C) is creditable  
21 only if its provider is approved for this purpose by the  
22 State Board of Education, in consultation with the State  
23 Teacher Certification Board.

24 (D) Other educational experiences related to improving  
25 a person's knowledge and skills as a teacher, including all  
26 of the following:

27 (i) Participating in action research and inquiry  
28 projects.

29 (ii) Observing programs or teaching in schools,  
30 related businesses, or industry that is systematic,  
31 purposeful, and relevant to a teacher's field of  
32 certification.

33 (iii) Participating in study groups related to  
34 student achievement, the Illinois Professional  
35 Teaching Standards, or content-area standards.

36 (iv) Participating in work/learn programs or

1 internships.

2 (v) Developing a portfolio of students' and  
3 teacher's work.

4 (E) Professional leadership experiences related to  
5 improving a person's knowledge and skills as a teacher,  
6 including all of the following:

7 (i) Participating in curriculum development or  
8 assessment activities at the school, school district,  
9 regional office of education, State, or national level.

10 (ii) Participating in team or department  
11 leadership in a school or school district.

12 (iii) (Blank). ~~Participating on external or~~  
13 ~~internal school or school district review teams.~~

14 (iv) Publishing educational articles, columns, or  
15 books relevant to a teacher's field of certification.

16 (v) Participating in non-strike related activities  
17 of a professional association or labor organization  
18 that are related to professional development.

19 (5) A person must complete the requirements ~~his or her~~  
20 ~~chosen requirement under paragraph (2)~~ of this subsection (c)  
21 before the expiration of his or her Initial Teaching  
22 Certificate and must submit assurance ~~evidence~~ of having done  
23 so to the regional superintendent of schools or a local  
24 professional development committee authorized by the regional  
25 superintendent to submit recommendations to him or her for this  
26 purpose. ~~Within 30 days after receipt of a person's evidence of~~  
27 ~~completion, the local professional development committee shall~~  
28 ~~forward the evidence of completion to the responsible regional~~  
29 ~~superintendent of schools along with the local professional~~  
30 ~~development committee's recommendation, based on that~~  
31 ~~evidence, as to whether the person is eligible to receive a~~  
32 ~~Standard Teaching Certificate. The local professional~~  
33 ~~development committee shall provide a copy of this~~  
34 ~~recommendation to the affected person.~~

35 Within 30 days after receipt, the ~~The~~ regional  
36 superintendent of schools shall review the assurance ~~evidence~~

1 of completion submitted by a person and, based upon compliance  
2 with all of the requirements for receipt of a Standard Teaching  
3 Certificate, shall forward to the State Board of Education a  
4 recommendation for issuance of the Standard Certificate or  
5 non-issuance. The regional superintendent of schools shall  
6 notify the affected person if the recommendation is for  
7 non-issuance of the Standard Certificate. A person who is  
8 considered not to be eligible for a Standard Certificate and  
9 who has received the notice of non-issuance may appeal this  
10 determination to the Regional Professional Development Review  
11 Committee (RPDRC). The recommendation of the regional  
12 superintendent and the RPDRC, along with all supporting  
13 materials, must then be forwarded to the State Board of  
14 Education for a final determination ~~of the recommendation~~  
15 ~~forwarded.~~

16 Upon review of a regional superintendent of school's  
17 recommendations, the State Board of Education shall issue  
18 Standard Teaching Certificates to those who qualify and shall  
19 notify a person, in writing, of a decision denying a Standard  
20 Teaching Certificate. Any decision denying issuance of a  
21 Standard Teaching Certificate to a person may be appealed to  
22 the State Teacher Certification Board.

23 (6) The State Board of Education, in consultation with the  
24 State Teacher Certification Board, may adopt rules to implement  
25 this subsection (c) and may periodically evaluate any of the  
26 methods of qualifying for a Standard Teaching Certificate  
27 described in this subsection (c).

28 (7) The changes made to paragraphs (1) through (5) of this  
29 subsection (c) by this amendatory Act of the 93rd General  
30 Assembly shall apply to those persons who hold or are eligible  
31 to hold an Initial Certificate on or after the effective date  
32 of this amendatory Act of the 93rd General Assembly and shall  
33 be given effect upon their application for a Standard  
34 Certificate.

35 (8) Beginning July 1, 2004, persons who hold a Standard  
36 Certificate and have acquired one master's degree in an

1 education-related field are eligible for certificate renewal  
2 upon completion of two-thirds of the continuing education units  
3 specified in subdivision (C) of paragraph (3) of subsection (e)  
4 of Section 21-14 of this Code or of the continuing professional  
5 development units specified in subdivision (E) of paragraph (3)  
6 of subsection (e) of Section 21-14 of this Code. Persons who  
7 hold a Standard Certificate and have acquired a second master's  
8 degree, an education specialist, or a doctorate in an  
9 education-related field or hold a Master Certificate are  
10 eligible for certificate renewal upon completion of one-third  
11 of the continuing education units specified in subdivision (C)  
12 of paragraph (3) of subsection (e) of Section 21-14 of this  
13 Code or of the continuing professional development units  
14 specified in subdivision (E) of paragraph (3) of subsection (e)  
15 of Section 21-14 of this Code.

16 (d) Master Certificate. Persons who have successfully  
17 achieved National Board certification through the National  
18 Board for Professional Teaching Standards shall be issued a  
19 Master Certificate, valid for 10 years and renewable thereafter  
20 every 10 years through compliance with requirements set forth  
21 by the State Board of Education, in consultation with the State  
22 Teacher Certification Board. However, each teacher who holds a  
23 Master Certificate shall be eligible for a teaching position in  
24 this State in the areas for which he or she holds a Master  
25 Certificate without satisfying any other requirements of this  
26 Code, except for those requirements pertaining to criminal  
27 background checks. A holder of a Master Certificate in an area  
28 of science or social science is eligible to teach in any of the  
29 subject areas within those fields, including those taught at  
30 the advanced level, as defined by the State Board of Education  
31 in consultation with the State Teacher Certification Board. A  
32 teacher who holds a Master Certificate shall be deemed to meet  
33 State certification renewal requirements in the area or areas  
34 for which he or she holds a Master Certificate for the 10-year  
35 term of the teacher's Master Certificate.

36 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;

1 91-609, eff. 1-1-00; 92-16, eff. 6-28-01; 92-796, eff.  
2 8-10-02.)

3 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

4 Sec. 21-7.1. Administrative certificate.

5 (a) After July 1, 1999, an administrative certificate valid  
6 for 5 years of supervising and administering in the public  
7 common schools (unless changed under subsection (a-5) of this  
8 Section) may be issued to persons who have graduated from a  
9 regionally accredited institution of higher learning with a  
10 master's degree and who have been recommended by a recognized  
11 institution of higher learning as having completed a program of  
12 preparation for one or more of these endorsements. Such  
13 programs of academic and professional preparation required for  
14 endorsement shall be administered by the institution in  
15 accordance with standards set forth by the State Superintendent  
16 of Education in consultation with the State Teacher  
17 Certification Board.

18 (a-5) Beginning July 1, 2003, if an administrative  
19 certificate holder holds a Standard Teaching Certificate, the  
20 validity period of the administrative certificate shall be  
21 changed, if necessary, so that the validity period of the  
22 administrative certificate coincides with the validity period  
23 of the Standard Teaching Certificate. Beginning July 1, 2003,  
24 if an administrative certificate holder holds a Master Teaching  
25 Certificate, the validity period of the administrative  
26 certificate shall be changed so that the validity period of the  
27 administrative certificate coincides with the validity period  
28 of the Master Teaching Certificate.

29 (b) No administrative certificate shall be issued for the  
30 first time after June 30, 1987 and no endorsement provided for  
31 by this Section shall be made or affixed to an administrative  
32 certificate for the first time after June 30, 1987 unless the  
33 person to whom such administrative certificate is to be issued  
34 or to whose administrative certificate such endorsement is to  
35 be affixed has been required to demonstrate as a part of a

1 program of academic or professional preparation for such  
2 certification or endorsement: (i) an understanding of the  
3 knowledge called for in establishing productive parent-school  
4 relationships and of the procedures fostering the involvement  
5 which such relationships demand; and (ii) an understanding of  
6 the knowledge required for establishing a high quality school  
7 climate and promoting good classroom organization and  
8 management, including rules of conduct and instructional  
9 procedures appropriate to accomplishing the tasks of  
10 schooling; and (iii) a demonstration of the knowledge and  
11 skills called for in providing instructional leadership. The  
12 standards for demonstrating an understanding of such knowledge  
13 shall be set forth by the State Board of Education in  
14 consultation with the State Teacher Certification Board, and  
15 shall be administered by the recognized institutions of higher  
16 learning as part of the programs of academic and professional  
17 preparation required for certification and endorsement under  
18 this Section. As used in this subsection: "establishing  
19 productive parent-school relationships" means the ability to  
20 maintain effective communication between parents and school  
21 personnel, to encourage parental involvement in schooling, and  
22 to motivate school personnel to engage parents in encouraging  
23 student achievement, including the development of programs and  
24 policies which serve to accomplish this purpose; and  
25 "establishing a high quality school climate" means the ability  
26 to promote academic achievement, to maintain discipline, to  
27 recognize substance abuse problems among students and utilize  
28 appropriate law enforcement and other community resources to  
29 address these problems, to support teachers and students in  
30 their education endeavors, to establish learning objectives  
31 and to provide instructional leadership, including the  
32 development of policies and programs which serve to accomplish  
33 this purpose; and "providing instructional leadership" means  
34 the ability to effectively evaluate school personnel, to  
35 possess general communication and interpersonal skills, and to  
36 establish and maintain appropriate classroom learning



1 environments. The provisions of this subsection shall not apply  
2 to or affect the initial issuance or making on or before June  
3 30, 1987 of any administrative certificate or endorsement  
4 provided for under this Section, nor shall such provisions  
5 apply to or affect the renewal after June 30, 1987 of any such  
6 certificate or endorsement initially issued or made on or  
7 before June 30, 1987.

8 (c) Administrative certificates shall be renewed every 5  
9 years with the first renewal being 5 years following the  
10 initial receipt of an administrative certificate, unless the  
11 validity period for the administrative certificate has been  
12 changed under subsection (a-5) of this Section, in which case  
13 the certificate shall be renewed at the same time that the  
14 Standard or Master Teaching Certificate is renewed.

15 (c-5) Before July 1, 2003, renewal requirements for  
16 administrators whose positions require certification shall be  
17 based upon evidence of continuing professional education which  
18 promotes the following goals: (1) improving administrators'  
19 knowledge of instructional practices and administrative  
20 procedures; (2) maintaining the basic level of competence  
21 required for initial certification; and (3) improving the  
22 mastery of skills and knowledge regarding the improvement of  
23 teaching performance in clinical settings and assessment of the  
24 levels of student performance in their schools. Evidence of  
25 continuing professional education must include verification of  
26 biennial attendance in a program developed by the Illinois  
27 Administrators' Academy and verification of annual  
28 participation in a school district approved activity which  
29 contributes to continuing professional education.

30 (c-10) Beginning July 1, 2003, except as otherwise provided  
31 in subsection (c-15) of this Section, persons holding  
32 administrative certificates must follow the certificate  
33 renewal procedure set forth in this subsection (c-10), provided  
34 that those persons holding administrative certificates on June  
35 30, 2003 who are renewing those certificates on or after July  
36 1, 2003 shall be issued new administrative certificates valid

1 for 5 years (unless changed under subsection (a-5) of this  
2 Section), which may be renewed thereafter as set forth in this  
3 subsection (c-10).

4 ~~(1)~~ A person holding an administrative certificate and  
5 employed in a position requiring administrative certification,  
6 including a regional superintendent of schools, must satisfy  
7 ~~develop an administrative certificate renewal plan for~~  
8 ~~satisfying~~ the continuing professional development  
9 requirements of this Section ~~required~~ to renew his or her  
10 administrative certificate. The continuing professional  
11 development ~~An administrative certificate renewal plan must~~  
12 ~~include a minimum of 3 individual improvement goals developed~~  
13 ~~by the certificate holder and~~ must include without limitation  
14 the following continuing professional development purposes:

15 (1) ~~(A)~~ To improve the administrator's knowledge of  
16 instructional practices and administrative procedures in  
17 accordance with the Illinois Professional School Leader  
18 Standards.

19 (2) ~~(B)~~ To maintain the basic level of competence  
20 required for initial certification.

21 (3) ~~(C)~~ To improve the administrator's mastery of  
22 skills and knowledge regarding the improvement of teaching  
23 performance in clinical settings and assessment of the  
24 levels of student performance in the schools.

25 ~~An administrative certificate renewal plan must include a~~  
26 ~~description of how the improvement goals are to be achieved~~  
27 ~~and an explanation of the selected continuing professional~~  
28 ~~development activities to be completed, each of which must~~  
29 ~~meet one or more of the continuing professional development~~  
30 ~~purposes specified in this paragraph (1).~~

31 The continuing professional development ~~(2)~~ ~~In addition to~~  
32 ~~the requirements in paragraph (1) of this subsection (c-10),~~  
33 ~~the administrative certificate renewal plan~~ must include the  
34 following in order for the certificate to be renewed:

35 (A) Participation in continuing professional  
36 development activities, which must total a minimum of 100

1 hours of continuing professional development, ~~and which~~  
2 ~~must meet all of the following requirements:~~ (i) The  
3 participation must consist of a minimum of 5 activities per  
4 validity period of the certificate, and the certificate  
5 holder must maintain documentation of completion of each  
6 activity.

7 ~~(ii) The activities must address the goals in~~  
8 ~~the certificate holder's professional development~~  
9 ~~plan.~~

10 ~~(iii) The activities must be aligned with the~~  
11 ~~Illinois Professional School Leader Standards.~~

12 ~~(iv) A portion of the activities must address~~  
13 ~~the certificate holder's school improvement plan~~  
14 ~~at either the district or school level.~~

15 ~~(v) The participation must include a~~  
16 ~~communication, dissemination, or application~~  
17 ~~component.~~

18 ~~(vi) There must be documentation of completion~~  
19 ~~of each activity.~~

20 (B) Participation every year in an Illinois  
21 Administrators' Academy course, which participation must  
22 total a minimum of 30 ~~36~~ continuing professional  
23 development hours during the period of the certificate's  
24 validity and which must include completion ~~all of the~~  
25 ~~following:~~ (i) ~~Completion~~ of applicable required  
26 coursework, including completion of a communication,  
27 dissemination, or application component, as defined by the  
28 State Board of Education.

29 ~~(ii) Completion of a communication,~~  
30 ~~dissemination, or application component.~~

31 ~~(iii) Documentation of completion of each~~  
32 ~~activity.~~

33 ~~(3) Each administrator who is subject to the~~  
34 ~~requirements of this subsection (c-10) but who is not~~  
35 ~~-serving as a district or regional superintendent, a~~  
36 ~~director of a cooperative program or special education~~

1 ~~program, or a director of a State-operated school must~~  
2 ~~submit his or her administrative certificate renewal plan~~  
3 ~~for review to the superintendent of the employing school~~  
4 ~~district or to the director of the cooperative or special~~  
5 ~~education program or State-operated school (or to the~~  
6 ~~superintendent's or director's designee). Each district or~~  
7 ~~regional superintendent, director of a cooperative program~~  
8 ~~or special education program, or director of a~~  
9 ~~State-operated school must submit his or her~~  
10 ~~administrative certificate renewal plan for review to a~~  
11 ~~review panel comprised of peers established by the regional~~  
12 ~~superintendent of schools for the geographic area where the~~  
13 ~~certificate holder is employed as an administrator.~~

14 ~~(4) If the certificate holder's plan does not conform~~  
15 ~~to the requirements of this subsection (c-10), the reviewer~~  
16 ~~or review panel must notify the certificate holder, who~~  
17 ~~must revise the administrative certificate renewal plan. A~~  
18 ~~certificate holder who is not a regional superintendent of~~  
19 ~~schools may appeal that determination to the regional~~  
20 ~~superintendent of schools for the geographic area where the~~  
21 ~~certificate holder is employed as an administrator. A~~  
22 ~~certificate holder who is a regional superintendent of~~  
23 ~~schools may appeal that determination to the State~~  
24 ~~Superintendent of Education. The regional superintendent~~  
25 ~~of schools or the State Superintendent of Education (or the~~  
26 ~~regional superintendent's or State Superintendent's~~  
27 ~~designee) shall facilitate any modification of the plan, if~~  
28 ~~necessary, to make it acceptable.~~

29 ~~(5) A certificate holder may modify his or her~~  
30 ~~administrative certificate renewal plan at any time during~~  
31 ~~the validity period of the administrative certificate~~  
32 ~~through the process outlined in paragraphs (3) and (4) of~~  
33 ~~this subsection (c-10).~~

34 ~~(6) Evidence of completion of the activities in the~~  
35 ~~administrative certificate renewal plan must be submitted~~  
36 ~~to the responsible reviewer or review panel. Before the~~

~~expiration of the administrative certificate, the certificate holder must request from the responsible reviewer or review panel a signed verification form developed by the State Board of Education confirming that the certificate holder has met the requirements for renewal contained in this Section. A certificate holder who is not a regional superintendent of schools must submit this form to the responsible regional superintendent of schools (or his or her designee) at the time of application for renewal of the certificate. A certificate holder who is a regional superintendent of schools must submit this form for validation to the State Superintendent of Education (or his or her designee) at the time of application for renewal of the certificate.~~

The certificate holder must complete a verification form developed by the State Board of Education and certify that 100 hours of continuing professional development activities and 5 Administrators' Academy courses have been completed. ~~(7)~~ The regional superintendent of schools shall review and validate the verification form for a certificate holder. Based on compliance with all of the requirements for renewal, the regional superintendent of schools shall forward a recommendation for renewal or non-renewal to the State Superintendent of Education and shall notify the certificate holder of the recommendation. The State Superintendent of Education shall review the recommendation to renew or non-renew and shall notify, in writing, the certificate holder of a decision denying renewal of his or her certificate. Any decision regarding non-renewal of an administrative certificate may be appealed to the State Teacher Certification Board.

The State Board of Education, in consultation with the State Teacher Certification Board, shall adopt rules to implement this subsection (c-10).

The regional superintendent of schools shall monitor the process for renewal of administrative certificates established

1 in this subsection (c-10).

2 (c-15) This subsection (c-15) applies to the first period  
3 of an administrative certificate's validity during which the  
4 holder becomes subject to the requirements of subsection (c-10)  
5 of this Section if the certificate has less than 5 years'  
6 validity or has less than 5 years' validity remaining when the  
7 certificate holder becomes subject to the requirements of  
8 subsection (c-10) of this Section. With respect to this period,  
9 the 100 hours of continuing professional development and 5  
10 activities per validity period specified in clause (A) of  
11 ~~paragraph (2) of~~ subsection (c-10) of this Section shall  
12 instead be deemed to mean 20 hours of continuing professional  
13 development and one activity per year of the certificate's  
14 validity or remaining validity and the 30 ~~36~~ continuing  
15 professional development hours specified in clause (B) of  
16 ~~paragraph (2) of~~ subsection (c-10) of this Section shall  
17 instead be deemed to mean completion of at least one course per  
18 year of the certificate's validity or remaining validity.  
19 Certificate holders who evaluate certified staff must complete  
20 a 2-day teacher evaluation course, in addition to the 30  
21 continuing professional development hours. ~~If the certificate~~  
22 ~~has 3 or fewer years of validity or 3 or fewer years of~~  
23 ~~validity remaining, the certificate holder is not subject to~~  
24 ~~the requirements for submission and approval of plans for~~  
25 ~~continuing professional development described in paragraphs~~  
26 ~~(1) through (4) of subsection (c 10) of this Section with~~  
27 ~~respect to that period of the certificate's validity.~~

28 (c-20) The State Board of Education, in consultation with  
29 the State Teacher Certification Board, shall develop  
30 procedures for implementing this Section and shall administer  
31 the renewal of administrative certificates. Failure to submit  
32 satisfactory evidence of continuing professional education  
33 which contributes to promoting the goals of this Section shall  
34 result in a loss of administrative certification.

35 (d) Any limited or life supervisory certificate issued  
36 prior to July 1, 1968 shall continue to be valid for all

1 administrative and supervisory positions in the public schools  
2 for which it is valid as of that date as long as its holder  
3 meets the requirements for registration or renewal as set forth  
4 in the statutes or until revoked according to law.

5 (e) The administrative or supervisory positions for which  
6 the certificate shall be valid shall be determined by one or  
7 more of 3 endorsements: general supervisory, general  
8 administrative and superintendent.

9 Subject to the provisions of Section 21-1a, endorsements  
10 shall be made under conditions set forth in this Section. The  
11 State Board of Education shall, in consultation with the State  
12 Teacher Certification Board, adopt rules pursuant to the  
13 Illinois Administrative Procedure Act, establishing  
14 requirements for obtaining administrative certificates where  
15 the minimum administrative or supervisory requirements surpass  
16 those set forth in this Section.

17 The State Teacher Certification Board shall file with the  
18 State Board of Education a written recommendation when  
19 considering additional administrative or supervisory  
20 requirements. All additional requirements shall be based upon  
21 the requisite knowledge necessary to perform those tasks  
22 required by the certificate. The State Board of Education shall  
23 in consultation with the State Teacher Certification Board,  
24 establish standards within its rules which shall include the  
25 academic and professional requirements necessary for  
26 certification. These standards shall at a minimum contain, but  
27 not be limited to, those used by the State Board of Education  
28 in determining whether additional knowledge will be required.  
29 Additionally, the State Board of Education shall in  
30 consultation with the State Teacher Certification Board,  
31 establish provisions within its rules whereby any member of the  
32 educational community or the public may file a formal written  
33 recommendation or inquiry regarding requirements.

34 (1) Until July 1, 2003, the general supervisory  
35 endorsement shall be affixed to the administrative  
36 certificate of any holder who has at least 16 semester

1 hours of graduate credit in professional education  
2 including 8 semester hours of graduate credit in curriculum  
3 and research and who has at least 2 years of full-time  
4 teaching experience or school service personnel experience  
5 in public schools, schools under the supervision of the  
6 Department of Corrections, schools under the  
7 administration of the Department of Rehabilitation  
8 Services, or nonpublic schools meeting the standards  
9 established by the State Superintendent of Education or  
10 comparable out-of-state recognition standards approved by  
11 the State Superintendent of Education.

12 Such endorsement shall be required for supervisors,  
13 curriculum directors and for such similar and related  
14 positions as determined by the State Superintendent of  
15 Education in consultation with the State Teacher  
16 Certification Board.

17 (2) The general administrative endorsement shall be  
18 affixed to the administrative certificate of any holder who  
19 has at least 20 semester hours of graduate credit in  
20 educational administration and supervision and who has at  
21 least 2 years of full-time teaching experience or school  
22 service personnel experience in public schools, schools  
23 under the supervision of the Department of Corrections,  
24 schools under the administration of the Department of  
25 Rehabilitation Services, or nonpublic schools meeting the  
26 standards established by the State Superintendent of  
27 Education or comparable out-of-state recognition standards  
28 approved by the State Superintendent of Education.

29 Such endorsement shall be required for principal,  
30 assistant principal, assistant or associate  
31 superintendent, junior college dean and for related or  
32 similar positions as determined by the State  
33 Superintendent of Education in consultation with the State  
34 Teacher Certification Board.

35 Notwithstanding any other provisions of this Act,  
36 after January 1, 1990 and until January 1, 1991, any



1 teacher employed by a district subject to Article 34 shall  
2 be entitled to receive an administrative certificate with a  
3 general administrative endorsement affixed thereto if he  
4 or she: (i) had at least 3 years of experience as a  
5 certified teacher for such district prior to August 1,  
6 1985; (ii) obtained a Master's degree prior to August 1,  
7 1985; (iii) completed at least 20 hours of graduate credit  
8 in education courses (including at least 12 hours in  
9 educational administration and supervision) prior to  
10 September 1, 1987; and (iv) has received a rating of  
11 superior for at least each of the last 5 years. Any person  
12 who obtains an administrative certificate with a general  
13 administrative endorsement affixed thereto under this  
14 paragraph shall not be qualified to serve in any  
15 administrative position except assistant principal.

16 (3) The chief school business official endorsement  
17 shall be affixed to the administrative certificate of any  
18 holder who qualifies by having a Master's degree, two years  
19 of administrative experience in school business  
20 management, and a minimum of 20 semester hours of graduate  
21 credit in a program established by the State Superintendent  
22 of Education in consultation with the State Teacher  
23 Certification Board for the preparation of school business  
24 administrators. Such endorsement shall also be affixed to  
25 the administrative certificate of any holder who qualifies  
26 by having a Master's Degree in Business Administration,  
27 Finance or Accounting from a regionally accredited  
28 institution of higher education.

29 After June 30, 1977, such endorsement shall be required  
30 for any individual first employed as a chief school  
31 business official.

32 (4) The superintendent endorsement shall be affixed to  
33 the administrative certificate of any holder who has  
34 completed 30 semester hours of graduate credit beyond the  
35 master's degree in a program for the preparation of  
36 superintendents of schools including 16 semester hours of

1 graduate credit in professional education and who has at  
2 least 2 years experience as an administrator or supervisor  
3 in the public schools or the State Board of Education or  
4 education service regions or in nonpublic schools meeting  
5 the standards established by the State Superintendent of  
6 Education or comparable out-of-state recognition standards  
7 approved by the State Superintendent of Education and holds  
8 general supervisory or general administrative endorsement,  
9 or who has had 2 years of experience as a supervisor or  
10 administrator while holding an all-grade supervisory  
11 certificate or a certificate comparable in validity and  
12 educational and experience requirements.

13 After June 30, 1968, such endorsement shall be required  
14 for a superintendent of schools, except as provided in the  
15 second paragraph of this Section and in Section 34-6.

16 Any person appointed to the position of superintendent  
17 between the effective date of this Act and June 30, 1993 in  
18 a school district organized pursuant to Article 32 with an  
19 enrollment of at least 20,000 pupils shall be exempt from  
20 the provisions of this paragraph (4) until June 30, 1996.

21 (f) All official interpretations or acts of issuing or  
22 denying administrative certificates or endorsements by the  
23 State Teacher's Certification Board, State Board of Education  
24 or the State Superintendent of Education, from the passage of  
25 P.A. 81-1208 on November 8, 1979 through September 24, 1981 are  
26 hereby declared valid and legal acts in all respects and  
27 further that the purported repeal of the provisions of this  
28 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and  
29 void.

30 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

31 (105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

32 Sec. 21-9. Substitute certificates and substitute  
33 teaching.

34 (a) A substitute teacher's certificate may be issued for  
35 teaching in all grades of the common schools. Such certificate

1 may be issued upon request of the regional superintendent of  
2 schools of any region in which the teacher is to teach. A  
3 substitute teacher's certificate is valid for teaching in the  
4 public schools of any county. Such certificate may be issued to  
5 persons who either (a) hold a certificate valid for teaching in  
6 the common schools as shown on the face of the certificate, (b)  
7 hold a bachelor of arts degree from an institution of higher  
8 learning accredited by the North Central Association or other  
9 comparable regional accrediting association or have been  
10 graduated from a recognized institution of higher learning with  
11 a bachelor's degree, or (c) have had 2 years of teaching  
12 experience and meet such other rules and regulations as may be  
13 adopted by the State Board of Education in consultation with  
14 the State Teacher Certification Board. Such certificate shall  
15 expire on June 30 in the fourth year from date of issue.  
16 Substitute teacher's certificates are not subject to  
17 endorsement as described in Section 21-1b of this Code.

18 (b) A teacher holding a substitute teacher's certificate  
19 may teach only in the place of a certified teacher who is under  
20 contract with the employing board and may teach only when no  
21 appropriate fully certified teacher is available to teach in a  
22 substitute capacity. A teacher holding an early childhood  
23 certificate, an elementary certificate, a high school  
24 certificate, or a special certificate may also substitute teach  
25 in grades K-12 but only in the place of a certified teacher who  
26 is under contract with the employing board. A substitute  
27 teacher may teach only for a period not to exceed 90 paid  
28 school days or 450 paid school hours in any one school district  
29 in any one school term. However, ~~for the 2001-2002, 2002-2003,~~  
30 ~~and 2003-2004 school years,~~ a teacher holding an early  
31 childhood, elementary, high school, or special certificate may  
32 substitute teach for a period not to exceed 120 paid school  
33 days or 600 paid school hours in any one school district in any  
34 one school term. Where such teaching is partly on a daily and  
35 partly on an hourly basis, a school day shall be considered as  
36 5 hours. The teaching limitations imposed by this subsection

1 upon teachers holding substitute certificates shall not apply  
2 in any school district operating under Article 34.

3 (Source: P.A. 91-102, eff. 7-12-99; 92-184, eff. 7-27-01.)

4 (105 ILCS 5/21-12) (from Ch. 122, par. 21-12)

5 Sec. 21-12. Printing; Seal; Signature; Credentials. All  
6 certificates shall be printed by and bear the signatures of the  
7 chairman and of the secretary of the State Teacher  
8 Certification Board. Each certificate shall show the  
9 integrally printed seal of the State Teacher Certification  
10 Board. All college credentials offered as the basis of a  
11 certificate shall be presented to the secretary of the State  
12 Teacher Certification Board for inspection and approval.

13 Commencing July 1, 1999, each application for a certificate  
14 or evaluation of credentials shall be accompanied by an  
15 evaluation fee of \$30 payable to the State Superintendent of  
16 Education, which is not refundable, except that no application  
17 or evaluation fee shall be required for a Master Certificate  
18 issued pursuant to subsection (d) of Section 21-2 of this Code.  
19 The proceeds of each \$30 fee shall be paid into the Teacher  
20 Certificate Fee Revolving Fund, created under Section 21-1b of  
21 this Code; and the moneys in that Fund shall be appropriated  
22 and used to provide the technology and other resources  
23 necessary for the timely and efficient processing of  
24 certification requests.

25 The State Board of Education and each regional office of  
26 education are authorized to charge a service or convenience fee  
27 for the use of credit cards for the payment of certification  
28 fees. This service or convenience fee may not exceed the amount  
29 required by the credit card processing company or vendor that  
30 has entered into a contract with the State Board or regional  
31 office of education for this purpose, and the fee must be paid  
32 to that company or vendor.

33 When evaluation verifies the requirements for a valid  
34 certificate, the applicant shall be issued an entitlement card  
35 that may be presented to a regional superintendent of schools

1 for issuance of a certificate.

2 The applicant shall be notified of any deficiencies.

3 (Source: P.A. 91-102, eff. 7-12-99; 91-357, eff. 7-29-99.)

4 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

5 Sec. 21-14. Registration and renewal of certificates.

6 (a) A limited four-year certificate or a certificate issued  
7 after July 1, 1955, shall be renewable at its expiration or  
8 within 60 days thereafter by the county superintendent of  
9 schools having supervision and control over the school where  
10 the teacher is teaching upon certified evidence of meeting the  
11 requirements for renewal as required by this Act and prescribed  
12 by the State Board of Education in consultation with the State  
13 Teacher Certification Board. An elementary supervisory  
14 certificate shall not be renewed at the end of the first  
15 four-year period covered by the certificate unless the holder  
16 thereof has filed certified evidence with the State Teacher  
17 Certification Board that he has a master's degree or that he  
18 has earned 8 semester hours of credit in the field of  
19 educational administration and supervision in a recognized  
20 institution of higher learning. The holder shall continue to  
21 earn 8 semester hours of credit each four-year period until  
22 such time as he has earned a master's degree.

23 All certificates not renewed or registered as herein  
24 provided shall lapse after a period of 5 years from the  
25 expiration of the last year of registration. Such certificates  
26 may be reinstated for a one year period upon payment of all  
27 accumulated registration fees. Such reinstated certificates  
28 shall only be renewed: (1) by earning 5 semester hours of  
29 credit in a recognized institution of higher learning in the  
30 field of professional education or in courses related to the  
31 holder's contractual teaching duties; or (2) by presenting  
32 evidence of holding a valid regular certificate of some other  
33 type. Any certificate may be voluntarily surrendered by the  
34 certificate holder. A voluntarily surrendered certificate  
35 shall be treated as a revoked certificate.

1 (b) When those teaching certificates issued before  
2 February 15, 2000 are renewed for the first time after February  
3 15, 2000, all such teaching certificates shall be exchanged for  
4 Standard Teaching Certificates as provided in subsection (c) of  
5 Section 21-2. All Initial and Standard Teaching Certificates,  
6 including those issued to persons who previously held teaching  
7 certificates issued before February 15, 2000, shall be  
8 renewable under the conditions set forth in this subsection  
9 (b).

10 Initial Teaching Certificates ~~are nonrenewable and~~ are  
11 valid for 4 years of teaching, as provided in subsection (b) of  
12 Section 21-2 of this Code, and are renewable every 4 years  
13 until the person completes 4 years of teaching. If the holder  
14 of an Initial Certificate has completed 4 years of teaching but  
15 has not completed the requirements set forth in paragraph (2)  
16 of subsection (c) of Section 21-2 of this Code, then the  
17 Initial Certificate may be reinstated for one year, during  
18 which the requirements must be met. A holder of an Initial  
19 Certificate who has not completed 4 years of teaching may  
20 continuously register the certificate for additional 4-year  
21 periods without penalty. Initial Certificates that are not  
22 registered shall lapse consistent with subsection (a) of this  
23 Section and may be reinstated only in accordance with  
24 subsection (a). Standard Teaching Certificates are renewable  
25 every 5 years as provided in subsection (c) of Section 21-2 and  
26 subsection (c) of this Section. For purposes of this Section,  
27 "teaching" is defined as employment and performance of services  
28 in an Illinois public or State-operated elementary school,  
29 secondary school, or cooperative or joint agreement with a  
30 governing body or board of control, in a certificated teaching  
31 position, or a charter school operating in compliance with the  
32 Charter Schools Law.

33 (c) In compliance with subsection (c) of Section 21-2 of  
34 this Code, which provides that a Standard Teaching Certificate  
35 may be renewed by the State Teacher Certification Board based  
36 upon proof of continuing professional development, the State

1 Board of Education and the State Teacher Certification Board  
2 shall jointly:

3 (1) establish a procedure for renewing Standard  
4 Teaching Certificates, which shall include but not be  
5 limited to annual timelines for the renewal process and the  
6 components set forth in subsections (d) through (k) of this  
7 Section;

8 (2) establish the standards for certificate renewal;

9 (3) approve or disapprove the providers of continuing  
10 professional development activities;

11 (4) determine the maximum credit for each category of  
12 continuing professional development activities, based upon  
13 recommendations submitted by a continuing professional  
14 development activity task force, which shall consist of 6  
15 staff members from the State Board of Education, appointed  
16 by the State Superintendent of Education, and 6 teacher  
17 representatives, 3 of whom are selected by the Illinois  
18 Education Association and 3 of whom are selected by the  
19 Illinois Federation of Teachers;

20 (5) designate the type and amount of documentation  
21 required to show that continuing professional development  
22 activities have been completed; and

23 (6) provide, on a timely basis to all Illinois  
24 teachers, certificate holders, regional superintendents of  
25 schools, school districts, and others with an interest in  
26 continuing professional development, information about the  
27 standards and requirements established pursuant to this  
28 subsection (c).

29 (d) Any Standard Teaching Certificate held by an individual  
30 employed and performing services in an Illinois public or  
31 State-operated elementary school, secondary school, or  
32 cooperative or joint agreement with a governing body or board  
33 of control in a certificated teaching position or a charter  
34 school in compliance with the Charter Schools Law must be  
35 maintained Valid and Active through certificate renewal  
36 activities specified in the certificate renewal procedure

1 established pursuant to subsection (c) of this Section,  
2 provided that a holder of a Valid and Active certificate who is  
3 only employed on either a part-time basis or day-to-day basis  
4 as a substitute teacher shall pay only the required  
5 registration fee to renew his or her certificate and maintain  
6 it as Valid and Active. All other Standard Teaching  
7 Certificates held may be maintained as Valid and Exempt through  
8 the registration process provided for in the certificate  
9 renewal procedure established pursuant to subsection (c) of  
10 this Section. A Valid and Exempt certificate must be  
11 immediately activated, through procedures developed jointly by  
12 the State Board of Education and the State Teacher  
13 Certification Board, upon the certificate holder becoming  
14 employed and performing services in an Illinois public or  
15 State-operated elementary school, secondary school, or  
16 cooperative or joint agreement with a governing body or board  
17 of control in a certificated teaching position or a charter  
18 school operating in compliance with the Charter Schools Law. A  
19 holder of a Valid and Exempt certificate may activate his or  
20 her certificate through procedures provided for in the  
21 certificate renewal procedure established pursuant to  
22 subsection (c) of this Section.

23 (e)(1) A Standard Teaching Certificate that has been  
24 maintained as Valid and Active for the 5 years of the  
25 certificate's validity shall be renewed as Valid and Active  
26 upon the certificate holder: (i) completing an advanced degree  
27 from an approved institution in an education-related field;  
28 (ii) completing at least 8 semester hours of coursework as  
29 described in subdivision (B) of paragraph (3) of this  
30 subsection (e); (iii) earning at least 24 continuing education  
31 units as described in subdivision (C) of paragraph (3) of this  
32 subsection (e); (iv) completing the National Board for  
33 Professional Teaching Standards process as described in  
34 subdivision (D) of paragraph (3) of this subsection (e); or (v)  
35 earning 120 continuing professional development units ("CPDU")  
36 as described in subdivision (E) of paragraph (3) of this



1 subsection (e). The maximum continuing professional  
2 development units for each continuing professional development  
3 activity identified in subdivisions (F) through (J) of  
4 paragraph (3) of this subsection (e) shall be jointly  
5 determined by the State Board of Education and the State  
6 Teacher Certification Board. If, however, the certificate  
7 holder has maintained the certificate as Valid and Exempt for a  
8 portion of the 5-year period of validity, the number of  
9 continuing professional development units needed to renew the  
10 certificate as Valid and Active shall be proportionately  
11 reduced by the amount of time the certificate was Valid and  
12 Exempt. Furthermore, if a certificate holder is employed and  
13 performs teaching services on a part-time basis for all or a  
14 portion of the certificate's 5-year period of validity, the  
15 number of continuing professional development units needed to  
16 renew the certificate as Valid and Active shall be reduced by  
17 50% for the amount of time the certificate holder has been  
18 employed and performed teaching services on a part-time basis.  
19 Part-time shall be defined as less than 50% of the school day  
20 or school term.

21 Notwithstanding any other requirements to the contrary, if  
22 a Standard Teaching Certificate has been maintained as Valid  
23 and Active for the 5 years of the certificate's validity and  
24 the certificate holder has completed his or her certificate  
25 renewal plan before July 1, 2002, the certificate shall be  
26 renewed as Valid and Active.

27 (2) Beginning July 1, 2004, in order to satisfy the  
28 requirements for continuing professional development provided  
29 for in subsection (c) of Section 21-2 of this Code, each ~~Each~~  
30 Valid and Active Standard Teaching Certificate holder shall  
31 complete professional development activities ~~develop a~~  
32 certificate renewal plan for satisfying the continuing  
33 professional development requirement provided for in  
34 subsection (c) of Section 21-2 of this Code. Certificate  
35 holders with multiple certificates shall develop a certificate  
36 renewal plan that addresses only that address the certificate

1 or those certificates that are required of his or her  
2 certificated teaching position, if the certificate holder is  
3 employed and performing services in an Illinois public or  
4 State-operated elementary school, secondary school, or  
5 cooperative or joint agreement with a governing body or board  
6 of control, or that certificate or those certificates most  
7 closely related to his or her teaching position, if the  
8 certificate holder is employed in a charter school. Except as  
9 otherwise provided in this subsection (e), the certificate  
10 holder's activities must address ~~a certificate renewal plan~~  
11 ~~shall include a minimum of 3 individual improvement goals~~  
12 ~~developed by the certificate holder and shall reflect~~ purposes  
13 (A), (B), ~~and~~ (C), or (D) and must ~~may~~ reflect purpose (E) ~~(D)~~  
14 of the following continuing professional development purposes:

15 (A) Advance both the certificate holder's knowledge  
16 and skills as a teacher consistent with the Illinois  
17 Professional Teaching Standards and the Illinois Content  
18 Area Standards in the certificate holder's areas of  
19 certification, endorsement, or teaching assignment in  
20 order to keep the certificate holder current in those  
21 areas.

22 (B) Develop the certificate holder's knowledge and  
23 skills in areas determined to be critical for all Illinois  
24 teachers, as defined by the State Board of Education, known  
25 as "State priorities".

26 (C) Address the knowledge, skills, and goals of the  
27 certificate holder's local school improvement plan, if the  
28 teacher is employed in an Illinois public or State-operated  
29 elementary school, secondary school, or cooperative or  
30 joint agreement with a governing body or board of control.

31 (D) Expand the certificate holder's knowledge and  
32 skills in an additional teaching field or toward the  
33 acquisition of another teaching certificate, endorsement,  
34 or relevant education degree.

35 (E) Address the needs of serving students with  
36 disabilities, including adapting and modifying the general

1 curriculum related to the Illinois Learning Standards to  
2 meet the needs of students with disabilities and serving  
3 such students in the least restrictive environment.  
4 Teachers who hold certificates endorsed for special  
5 education must devote at least 50% of their continuing  
6 professional development activities to this purpose.  
7 Teachers holding other certificates must devote at least  
8 20% of their activities to this purpose.

9 ~~A certificate renewal plan must include a description of how~~  
10 ~~these goals are to be achieved and an explanation of selected~~  
11 ~~continuing professional development activities to be~~  
12 ~~completed, each of which must meet one or more of the~~  
13 ~~continuing professional development purposes specified in this~~  
14 ~~paragraph (2). The plan shall identify potential activities and~~  
15 ~~include projected timelines for those activities that will~~  
16 ~~assure completion of the plan before the expiration of the~~  
17 ~~5-year validity of the Standard Teaching Certificate. Except as~~  
18 ~~otherwise provided in this subsection (c), at least 50% of~~  
19 ~~continuing professional development units must relate to~~  
20 ~~purposes (A) and (B) set forth in this paragraph (2): the~~  
21 ~~advancement of a certificate holder's knowledge and skills as a~~  
22 ~~teacher consistent with the Illinois Professional Teaching~~  
23 ~~Standards and the Illinois Content Area Standards in the~~  
24 ~~certificate holder's areas of certification, endorsement, or~~  
25 ~~teaching assignment in order to keep the certificate holder~~  
26 ~~current in those areas and the development of a certificate~~  
27 ~~holder's knowledge and skills in the State priorities that~~  
28 ~~exist at the time the certificate renewal plan is developed.~~

29 A speech-language pathologist or audiologist who is  
30 licensed under the Illinois Speech-Language Pathology and  
31 Audiology Practice Act and who has met the continuing education  
32 requirements of that Act and the rules promulgated under that  
33 Act shall be deemed to have satisfied the continuing  
34 professional development requirements established by the State  
35 Board of Education and the Teacher Certification Board to renew  
36 a Standard Certificate.

1 (3) Continuing professional development activities  
2 ~~included in a certificate renewal plan~~ may include, but are not  
3 limited to, the following activities:

4 (A) completion of an advanced degree from an approved  
5 institution in an education-related field;

6 (B) at least 8 semester hours of coursework in an  
7 approved education-related program, of which at least 2  
8 semester hours relate to the continuing professional  
9 development purpose set forth in purpose (A) of paragraph  
10 (2) of this subsection (e), completion of which means no  
11 ~~provided that such a plan need not include any other~~  
12 continuing professional development activities are  
13 required ~~nor reflect or contain activities related to the~~  
14 ~~other continuing professional development purposes set~~  
15 ~~forth in paragraph (2) of this subsection (e);~~

16 (C) continuing education units that satisfy the  
17 continuing professional development purposes set forth in  
18 paragraph (2) of this subsection (e), with each continuing  
19 education unit equal to 5 clock hours, provided that a plan  
20 that includes at least 24 continuing education units (or  
21 120 clock/contact hours) need not include any other  
22 continuing professional development activities;

23 (D) completion of the National Board for ~~of~~  
24 Professional Teaching Standards ("NBPTS") process for  
25 certification or recertification, completion of which  
26 means no ~~provided that a plan that includes completion of~~  
27 ~~the NBPTS process need not include any other continuing~~  
28 professional development activities are required ~~nor~~  
29 ~~reflect or contain activities related to the continuing~~  
30 ~~professional development purposes set forth in paragraph~~  
31 ~~(2) of subsection (e) of this Section;~~

32 (E) completion of 120 continuing professional  
33 development units that satisfy the continuing professional  
34 development purposes set forth in paragraph (2) of this  
35 subsection (e) and may include without limitation the  
36 activities identified in subdivisions (F) through (J) of

1 this paragraph (3);

2 (F) collaboration and partnership activities related  
3 to improving the teacher's knowledge and skills as a  
4 teacher, including the following:

5 (i) participating on collaborative planning and  
6 professional improvement teams and committees;

7 (ii) peer review and coaching;

8 (iii) mentoring in a formal mentoring program,  
9 including service as a consulting teacher  
10 participating in a remediation process formulated  
11 under Section 24A-5 of this Code;

12 (iv) participating in site-based management or  
13 decision making teams, relevant committees, boards, or  
14 task forces directly related to school improvement  
15 plans;

16 (v) coordinating community resources in schools,  
17 if the project is a specific goal of the school  
18 improvement plan;

19 (vi) facilitating parent education programs for a  
20 school, school district, or regional office of  
21 education directly related to student achievement or  
22 school improvement plans;

23 (vii) participating in business, school, or  
24 community partnerships directly related to student  
25 achievement or school improvement plans; or

26 (viii) supervising a student teacher or teacher  
27 education candidate in clinical supervision, provided  
28 that the supervision may only be counted once during  
29 the course of 5 years;

30 (G) college or university coursework related to  
31 improving the teacher's knowledge and skills as a teacher  
32 as follows:

33 (i) completing undergraduate or graduate credit  
34 earned from a regionally accredited institution in  
35 coursework relevant to the certificate area being  
36 renewed, including coursework that incorporates

1 induction activities and development of a portfolio of  
2 both student and teacher work that provides experience  
3 in reflective practices, provided the coursework meets  
4 Illinois Professional Teaching Standards or Illinois  
5 Content Area Standards and supports the essential  
6 characteristics of quality professional development;  
7 or

8 (ii) teaching college or university courses in  
9 areas relevant to the certificate area being renewed,  
10 provided that the teaching may only be counted once  
11 during the course of 5 years;

12 (H) conferences, workshops, institutes, seminars, and  
13 symposiums related to improving the teacher's knowledge  
14 and skills as a teacher, subject to disapproval of the  
15 activity or event by the State Teacher Certification Board  
16 acting jointly with the State Board of Education, including  
17 the following:

18 (i) completing non-university credit directly  
19 related to student achievement, school improvement  
20 plans, or State priorities;

21 (ii) participating in or presenting at workshops,  
22 seminars, conferences, institutes, and symposiums;

23 (iii) training as external reviewers for Quality  
24 Assurance; or

25 (iv) training as reviewers of university teacher  
26 preparation programs.

27 A teacher, however, may not receive credit for conferences,  
28 workshops, institutes, seminars, or symposiums that are  
29 designed for entertainment, promotional, or commercial  
30 purposes or that are solely inspirational or motivational.  
31 The State Superintendent of Education and regional  
32 superintendents of schools are authorized to review the  
33 activities and events provided or to be provided under this  
34 subdivision (H) and to investigate complaints regarding  
35 those activities and events, and either the State  
36 Superintendent of Education or a regional superintendent

1 of schools may recommend that the State Teacher  
2 Certification Board and the State Board of Education  
3 jointly disapprove those activities and events considered  
4 to be inconsistent with this subdivision (H);

5 (I) other educational experiences related to improving  
6 the teacher's knowledge and skills as a teacher, including  
7 the following:

8 (i) participating in action research and inquiry  
9 projects;

10 (ii) observing programs or teaching in schools,  
11 related businesses, or industry that is systematic,  
12 purposeful, and relevant to certificate renewal;

13 (iii) traveling related to one's ~~ones~~ teaching  
14 assignment, directly related to student achievement or  
15 school improvement plans and approved by the regional  
16 superintendent of schools or his or her designee at  
17 least 30 days prior to the travel experience, provided  
18 that the traveling shall not include time spent  
19 commuting to destinations where the learning  
20 experience will occur;

21 (iv) participating in study groups related to  
22 student achievement or school improvement plans;

23 (v) serving on a statewide education-related  
24 committee, including but not limited to the State  
25 Teacher Certification Board, State Board of Education  
26 strategic agenda teams, or the State Advisory Council  
27 on Education of Children with Disabilities;

28 (vi) participating in work/learn programs or  
29 internships; or

30 (vii) developing a portfolio of student and  
31 teacher work;

32 (J) professional leadership experiences related to  
33 improving the teacher's knowledge and skills as a teacher,  
34 including the following:

35 (i) participating in curriculum development or  
36 assessment activities at the school, school district,

1 regional office of education, State, or national  
2 level;

3 (ii) participating in team or department  
4 leadership in a school or school district;

5 (iii) participating on external or internal school  
6 or school district review teams;

7 (iv) publishing educational articles, columns, or  
8 books relevant to the certificate area being renewed;

9 or

10 (v) participating in non-strike related  
11 professional association or labor organization service  
12 or activities related to professional development;

13 (K) receipt of a subsequent Illinois certificate or  
14 endorsement pursuant to this Article; or

15 (L) completion of requirements for meeting the  
16 Illinois criteria for becoming "highly qualified" (for  
17 purposes of the No Child Left Behind Act of 2001, Public  
18 Law 107-110) in an additional teaching area.

19 (M) Successful completion of 4 semester hours of  
20 graduate-level coursework on the assessment of one's own  
21 performance in relation to the Illinois Teaching  
22 Standards, as described in clause (B) of paragraph (2) of  
23 subsection (c) of Section 21-2 of this Code.

24 (N) Successful completion of a minimum of 4 semester  
25 hours of graduate-level coursework addressing preparation  
26 to meet the requirements for certification by the National  
27 Board for Professional Teaching Standards, as described in  
28 clause (C) of paragraph (2) of subsection (c) of Section  
29 21-2 of this Code.

30 (4) A person must complete the requirements of this  
31 subsection (e) before the expiration of his or her Standard  
32 Teaching Certificate and must submit assurance to the regional  
33 superintendent of schools or, if applicable, a local  
34 professional development committee authorized by the regional  
35 superintendent to submit recommendations to him or her for this  
36 purpose. The statement of assurance shall contain a list of the



1 activities completed, the provider offering each activity, the  
2 number of credits earned for each activity, and the purposes to  
3 which each activity is attributed. The certificate holder shall  
4 maintain the evidence of completion of each activity for at  
5 least one certificate renewal cycle. The certificate holder  
6 shall affirm under penalty of perjury that he or she has  
7 completed the activities listed and will maintain the required  
8 evidence of completion. The State Board of Education or the  
9 regional superintendent of schools for each region shall  
10 conduct random audits of assurance statements and supporting  
11 documentation. ~~A certificate renewal plan must initially be~~  
12 ~~approved by the certificate holder's local professional~~  
13 ~~development committee, as provided for in subsection (f) of~~  
14 ~~this Section. If the local professional development committee~~  
15 ~~does not approve the certificate renewal plan, the certificate~~  
16 ~~holder may appeal that determination to the regional~~  
17 ~~professional development review committee, as provided for in~~  
18 ~~paragraph (2) of subsection (g) of this Section. If the~~  
19 ~~regional professional development review committee disagrees~~  
20 ~~with the local professional development committee's~~  
21 ~~determination, the certificate renewal plan shall be deemed~~  
22 ~~approved and the certificate holder may begin satisfying the~~  
23 ~~continuing professional development activities set forth in~~  
24 ~~the plan. If the regional professional development review~~  
25 ~~committee agrees with the local professional development~~  
26 ~~committee's determination, the certificate renewal plan shall~~  
27 ~~be deemed disapproved and shall be returned to the certificate~~  
28 ~~holder to develop a revised certificate renewal plan. In all~~  
29 ~~cases, the regional professional development review committee~~  
30 ~~shall immediately notify both the local professional~~  
31 ~~development committee and the certificate holder of its~~  
32 ~~determination.~~

33 (5) (Blank). ~~A certificate holder who wishes to modify the~~  
34 ~~continuing professional development activities or goals in his~~  
35 ~~or her certificate renewal plan must submit the proposed~~  
36 ~~modifications to his or her local professional development~~

1 ~~committee for approval prior to engaging in the proposed~~  
2 ~~activities. If the local professional development committee~~  
3 ~~does not approve the proposed modification, the certificate~~  
4 ~~holder may appeal that determination to the regional~~  
5 ~~professional development review committee, as set forth in~~  
6 ~~paragraph (4) of this subsection (e).~~

7 (6) (Blank). ~~When a certificate holder changes assignments~~  
8 ~~or school districts during the course of completing a~~  
9 ~~certificate renewal plan, the professional development and~~  
10 ~~continuing education credit earned pursuant to the plan shall~~  
11 ~~transfer to the new assignment or school district and count~~  
12 ~~toward the total requirements. This certificate renewal plan~~  
13 ~~must be reviewed by the appropriate local professional~~  
14 ~~development committee and may be modified to reflect the~~  
15 ~~certificate holder's new work assignment or the school~~  
16 ~~improvement plan of the new school district or school building.~~

17 (f) Notwithstanding any other provisions of this Code, a  
18 school district is authorized to enter into an agreement with  
19 the exclusive bargaining representative, if any, to form a  
20 local professional development committee (LPDC). The  
21 membership and terms of members of the LPDC may be determined  
22 by the agreement. Provisions regarding LPDCs contained in a  
23 collective bargaining agreement in existence on the effective  
24 date of this amendatory Act of the 93rd General Assembly  
25 between a school district and the exclusive bargaining  
26 representative shall remain in full force and effect for the  
27 term of the agreement, unless terminated by mutual agreement.  
28 The LPDC shall make recommendations to the regional  
29 superintendent of schools on renewal of teaching certificates.  
30 The regional superintendent of schools for each region ~~each~~  
31 ~~school district, charter school, and cooperative or joint~~  
32 ~~agreement with a governing body or board of control that~~  
33 ~~employs certificated staff, shall establish and implement, in~~  
34 ~~conjunction with its exclusive representative, if any, one or~~  
35 ~~more local professional development committees, as set forth in~~  
36 ~~this subsection (f), which shall perform the following~~

1 functions:

2 (1) review recommendations for ~~and approve~~ certificate  
3 renewal, if any, received from LPDCs plans and any  
4 ~~modifications made to these plans, including transferred~~  
5 ~~plans;~~

6 (2) (blank); ~~maintain a file of approved certificate~~  
7 ~~renewal plans;~~

8 (3) (blank); ~~monitor certificate holders' progress in~~  
9 ~~completing approved certificate renewal plans, provided~~  
10 ~~that a local professional development committee shall not~~  
11 ~~be required to maintain materials submitted by certificate~~  
12 ~~holders to demonstrate their progress in completing their~~  
13 ~~certificate renewal plans after the committee has reviewed~~  
14 ~~the materials and the credits have been awarded;~~

15 (4) (blank); ~~assist in the development of professional~~  
16 ~~development plans based upon needs identified in~~  
17 ~~certificate renewal plans;~~

18 (5) determine whether certificate holders have met the  
19 requirements for ~~of their~~ certificate renewal ~~plans~~ and  
20 notify certificate holders if the decision is not to renew  
21 the certificate ~~of its determination;~~

22 (6) provide a certificate holder with the opportunity  
23 to appeal a recommendation made by a LPDC, if any, not to  
24 renew the certificate to the regional professional  
25 development review committee ~~address the committee when it~~  
26 ~~has determined that the certificate holder has not met the~~  
27 ~~requirements of his or her certificate renewal plan;~~

28 (7) issue and forward recommendations for renewal or  
29 nonrenewal of certificate holders' Standard Teaching  
30 Certificates to the State Teacher Certification Board  
31 ~~appropriate regional superintendent of schools, based upon~~  
32 ~~whether certificate holders have met the requirements of~~  
33 ~~their approved certificate renewal plans, with 30-day~~  
34 ~~written notice of its recommendation provided to the~~  
35 ~~certificate holder prior to forwarding the recommendation~~  
36 ~~to the regional superintendent of schools, provided that if~~

1 ~~the local professional development committee's~~  
2 ~~recommendation is for certificate nonrenewal, the written~~  
3 ~~notice provided to the certificate holder shall include a~~  
4 ~~return receipt; and~~

5 (8) (blank). ~~reconsider its recommendation of~~  
6 ~~certificate nonrenewal, upon request of the certificate~~  
7 ~~holder within 30 days of receipt of written notification~~  
8 ~~that the local professional development committee will~~  
9 ~~make such a recommendation, and forward to the regional~~  
10 ~~superintendent of schools its recommendation within 30~~  
11 ~~days of receipt of the certificate holder's request.~~

12 ~~Each local professional development committee shall~~  
13 ~~consist of at least 3 classroom teachers; one superintendent or~~  
14 ~~chief administrator of the school district, charter school, or~~  
15 ~~cooperative or joint agreement or his or her designee; and one~~  
16 ~~at large member who shall be either (i) a parent, (ii) a member~~  
17 ~~of the business community, (iii) a community member, or (iv) an~~  
18 ~~administrator, with preference given to an individual chosen~~  
19 ~~from among those persons listed in items (i), (ii), and (iii)~~  
20 ~~in order to secure representation of an interest not already~~  
21 ~~represented on the committee. Except in a school district in a~~  
22 ~~city having a population exceeding 500,000, a local~~  
23 ~~professional development committee shall be responsible for no~~  
24 ~~more than 200 certificate renewal plans annually unless~~  
25 ~~otherwise mutually agreed upon by the school district, charter~~  
26 ~~school, or governing body or board of control of a cooperative~~  
27 ~~or joint agreement and its exclusive representative, if any. If~~  
28 ~~mutually agreed upon by the school district, charter school, or~~  
29 ~~governing body or board of control of a cooperative or joint~~  
30 ~~agreement and its exclusive representative, if any, additional~~  
31 ~~members may be added to a local professional development~~  
32 ~~committee, provided that a majority of members are classroom~~  
33 ~~teachers. Except in a school district in a city having a~~  
34 ~~population exceeding 500,000, if additional members are added~~  
35 ~~to a local professional development committee, the maximum~~  
36 ~~number of certificate renewal plans for which the committee~~

1 ~~shall annually be responsible may be increased by 50 plans for~~  
2 ~~each additional member, unless otherwise mutually agreed upon~~  
3 ~~by the school district, charter school, or governing body or~~  
4 ~~board of control of a cooperative or joint agreement and its~~  
5 ~~exclusive representative, if any. The school district, charter~~  
6 ~~school, or governing body or board of control of a cooperative~~  
7 ~~or joint agreement and its exclusive representative, if any,~~  
8 ~~shall determine the term of service of the members of a local~~  
9 ~~professional development committee. All individuals selected~~  
10 ~~to serve on local professional development committees must be~~  
11 ~~known to demonstrate the best practices in teaching or their~~  
12 ~~respective field of practice.~~

13 ~~The exclusive representative, if any, shall select the~~  
14 ~~classroom teacher members of the local professional~~  
15 ~~development committee. If no exclusive representative exists,~~  
16 ~~then the classroom teacher members of a local professional~~  
17 ~~development committee shall be selected by the classroom~~  
18 ~~teachers that come within the local professional development~~  
19 ~~committee's authority. The school district, charter school, or~~  
20 ~~governing body or board of control of a cooperative or joint~~  
21 ~~agreement shall select the 2 non-classroom teacher members (the~~  
22 ~~superintendent or chief administrator of the school district,~~  
23 ~~charter school, or cooperative or joint agreement or his or her~~  
24 ~~designee and the at-large member) of a local professional~~  
25 ~~development committee. Vacancies in positions on a local~~  
26 ~~professional development committee shall be filled in the same~~  
27 ~~manner as the original selections. The members of a local~~  
28 ~~professional development committee shall select a chairperson.~~  
29 ~~Local professional development committee meetings shall be~~  
30 ~~scheduled so as not to interfere with committee members'~~  
31 ~~regularly scheduled teaching duties, except when otherwise~~  
32 ~~permitted by the policies of or agreed to or approved by the~~  
33 ~~school district, charter school, or governing body or board of~~  
34 ~~control of a cooperative or joint agreement, or its designee.~~

35 ~~The board of education or governing board shall convene the~~  
36 ~~first meeting of the local professional development committee.~~

1 ~~All actions taken by the local professional development~~  
2 ~~committee shall require that a majority of committee members be~~  
3 ~~present, and no committee action may be taken unless 50% or~~  
4 ~~more of those present are teacher members.~~

5 ~~The State Board of Education and the State Teacher~~  
6 ~~Certification Board shall jointly provide local professional~~  
7 ~~development committee members with a training manual, and the~~  
8 ~~members shall certify that they have received and read the~~  
9 ~~manual.~~

10 ~~Notwithstanding any other provisions of this subsection~~  
11 ~~(f), for a teacher employed and performing services in a~~  
12 ~~nonpublic or State-operated elementary or secondary school,~~  
13 ~~all references to a local professional development committee~~  
14 ~~shall mean the regional superintendent of schools of the~~  
15 ~~regional office of education for the geographic area where the~~  
16 ~~teaching is done.~~

17 (g) (1) Each regional superintendent of schools shall  
18 review and concur or nonconcur with each recommendation for  
19 renewal or nonrenewal of a Standard Teaching Certificate he or  
20 she receives from a local professional development committee,  
21 if any, or, if a certificate holder appeals the recommendation  
22 to the regional professional development review committee, the  
23 recommendation for renewal or nonrenewal he or she receives  
24 from a regional professional development review committee and,  
25 within 14 days of receipt of the recommendation, shall provide  
26 the State Teacher Certification Board with verification of the  
27 following, if applicable:

28 (A) the certificate holder has satisfactorily  
29 completed professional development and continuing  
30 education activities set forth in paragraph (3) of  
31 subsection (e) of this Section; ~~a certificate renewal plan~~  
32 ~~was filed and approved by the appropriate local~~  
33 ~~professional development committee;~~

34 (B) the certificate holder has submitted the statement  
35 of assurance required under paragraph (4) of subsection (e)  
36 of this Section, and this statement has been attached to

1 ~~the application for renewal; the professional development~~  
2 ~~and continuing education activities set forth in the~~  
3 ~~approved certificate renewal plan have been satisfactorily~~  
4 ~~completed;~~

5 (C) the local professional development committee, if  
6 any, has recommended the renewal of the certificate  
7 holder's Standard Teaching Certificate and forwarded the  
8 recommendation, ~~along with all supporting documentation as~~  
9 ~~jointly required by the State Board of Education and the~~  
10 ~~State Teacher Certification Board,~~ to the regional  
11 superintendent of schools;

12 (D) the certificate holder has appealed his or her  
13 local professional development committee's recommendation  
14 of nonrenewal, if any, to the regional professional  
15 development review committee and the result of that appeal;

16 (E) the regional superintendent of schools has  
17 concurred or nonconcurred with the local professional  
18 development committee's or regional professional  
19 development review committee's recommendation, if any, to  
20 renew or nonrenew the certificate holder's Standard  
21 Teaching Certificate and made a recommendation to that  
22 effect; and

23 (F) the established registration fee for the Standard  
24 Teaching Certificate has been paid.

25 ~~If At the same time the regional superintendent of schools~~  
26 ~~provides the State Teacher Certification Board with the notice~~  
27 ~~required by this subsection (g) includes a recommendation of~~  
28 ~~certificate nonrenewal, then, at the same time the regional~~  
29 ~~superintendent of schools provides the State Teacher~~  
30 ~~Certification Board with the notice, he or she shall also~~  
31 ~~notify the certificate holder in writing, by certified mail,~~  
32 ~~return receipt requested, that this notice has been provided to~~  
33 ~~the State Teacher Certification Board, ~~provided that if the~~~~  
34 ~~notice provided by the regional superintendent of schools to~~  
35 ~~the State Teacher Certification Board includes a~~  
36 ~~recommendation of certificate nonrenewal, the written notice~~

1 ~~provided to the certificate holder shall be by certified mail,~~  
2 ~~return receipt requested.~~

3 (2) Each certificate holder shall have the right to appeal  
4 his or her local professional development committee's  
5 recommendation of nonrenewal, if any, to the regional  
6 professional development review committee, within 14 days of  
7 receipt of notice that the recommendation has been sent to the  
8 regional superintendent of schools. Each regional  
9 superintendent of schools shall establish a regional  
10 professional development review committee or committees for  
11 the purpose of advising the regional superintendent of schools,  
12 upon request, and handling certificate holder appeals. This  
13 committee shall consist of at least 4 classroom teachers, one  
14 non-administrative certificated educational employee, 2  
15 administrators, and one at-large member who shall be either (i)  
16 a parent, (ii) a member of the business community, (iii) a  
17 community member, or (iv) an administrator, with preference  
18 given to an individual chosen from among those persons listed  
19 in items (i), (ii), and (iii) in order to secure representation  
20 of an interest not already represented on the committee. The  
21 teacher and non-administrative certificated educational  
22 employee members of the review committee shall be selected by  
23 their exclusive representative, if any, and the administrators  
24 and at-large member shall be selected by the regional  
25 superintendent of schools. A regional superintendent of  
26 schools may add additional members to the committee, provided  
27 that the same proportion of teachers to administrators and  
28 at-large members on the committee is maintained. Any additional  
29 teacher and non-administrative certificated educational  
30 employee members shall be selected by their exclusive  
31 representative, if any. Vacancies in positions on a regional  
32 professional development review committee shall be filled in  
33 the same manner as the original selections. Committee members  
34 shall serve staggered 3-year terms. All individuals selected to  
35 serve on regional professional development review committees  
36 must be known to demonstrate the best practices in teaching or



1 their respective field of practice.

2 ~~The exclusive representative responsible for choosing the~~  
3 ~~individuals that serve on a regional professional development~~  
4 ~~review committee shall notify each school district, charter~~  
5 ~~school, or governing body or board of control of a cooperative~~  
6 ~~or joint agreement employing the individuals chosen to serve~~  
7 ~~and provide their names to the appropriate regional~~  
8 ~~superintendent of schools. Regional professional development~~  
9 ~~review committee meetings shall be scheduled so as not to~~  
10 ~~interfere with the committee members' regularly scheduled~~  
11 ~~teaching duties, except when otherwise permitted by the~~  
12 ~~policies of or agreed to or approved by the school district,~~  
13 ~~charter school, or governing body or board of control of a~~  
14 ~~cooperative or joint agreement, or its designee, provided that~~  
15 ~~the school district, charter school, or governing body or board~~  
16 ~~of control shall not unreasonably withhold permission for a~~  
17 ~~committee member to attend regional professional development~~  
18 ~~review committee meetings.~~

19 ~~In a city having a population exceeding 500,000 that does~~  
20 ~~not have a regional office of education, one or more separate~~  
21 ~~regional professional development review committees shall be~~  
22 ~~established as mutually agreed upon by the board of education~~  
23 ~~of the school district organized under Article 34 of this Code~~  
24 ~~and the exclusive representative. The composition of each~~  
25 ~~committee shall be the same as for a regional professional~~  
26 ~~development review committee, except that members of the~~  
27 ~~committee shall be jointly appointed by the board of education~~  
28 ~~and the exclusive representative. All other provisions of this~~  
29 ~~Section concerning regional professional development review~~  
30 ~~committees shall apply to these committees.~~

31 ~~The regional professional development review committee may~~  
32 ~~require information in addition to that received from a~~  
33 ~~certificate holder's local professional development committee~~  
34 ~~or request that the certificate holder appear before it, shall~~  
35 ~~either concur or nonconcur with a local professional~~  
36 ~~development committee's recommendation of nonrenewal, and~~

1 ~~shall forward to the regional superintendent of schools its~~  
2 ~~recommendation of renewal or nonrenewal. All actions taken by~~  
3 ~~the regional professional development review committee shall~~  
4 ~~require a quorum and be by a simple majority of those present~~  
5 ~~and voting. A record of all votes shall be maintained. The~~  
6 ~~committee shall have 45 days from receipt of a certificate~~  
7 ~~holder's appeal to make its recommendation to the regional~~  
8 ~~superintendent of schools.~~

9 ~~The State Board of Education and the State Teacher~~  
10 ~~Certification Board shall jointly provide regional~~  
11 ~~professional development review committee members with a~~  
12 ~~training manual, and the members shall be required to attend~~  
13 ~~one training seminar sponsored jointly by the State Board of~~  
14 ~~Education and the State Teacher Certification Board.~~

15 (h) (1) The State Teacher Certification Board shall review  
16 the regional superintendent of schools' recommendations to  
17 renew or nonrenew Standard Teaching Certificates and notify  
18 certificate holders in writing whether their certificates have  
19 been renewed or nonrenewed within 90 days of receipt of the  
20 recommendations, unless a certificate holder has appealed a  
21 regional superintendent of schools' recommendation of  
22 nonrenewal, as provided in paragraph (2) of this subsection  
23 (h). The State Teacher Certification Board shall verify that  
24 the certificate holder has met the renewal criteria set forth  
25 in paragraph (1) of subsection (g) of this Section.

26 (2) Each certificate holder shall have the right to appeal  
27 a regional superintendent of school's recommendation to  
28 nonrenew his or her Standard Teaching Certificate to the State  
29 Teacher Certification Board, within 14 days of receipt of  
30 notice that the decision has been sent to the State Teacher  
31 Certification Board, which shall hold an appeal hearing within  
32 60 days of receipt of the appeal. When such an appeal is taken,  
33 the certificate holder's Standard Teaching Certificate shall  
34 continue to be valid until the appeal is finally determined.  
35 The State Teacher Certification Board shall review the regional  
36 superintendent of school's recommendation, the regional

1 professional development review committee's recommendation, if  
2 any, and the local professional development committee's  
3 recommendation, if any, and all relevant documentation to  
4 verify whether the certificate holder has met the renewal  
5 criteria set forth in paragraph (1) of subsection (g) of this  
6 Section. The State Teacher Certification Board may request that  
7 the certificate holder appear before it. All actions taken by  
8 the State Teacher Certification Board shall require a quorum  
9 and be by a simple majority of those present and voting. A  
10 record of all votes shall be maintained. The State Teacher  
11 Certification Board shall notify the certificate holder in  
12 writing, within 7 days of completing the review, whether his or  
13 her Standard Teaching Certificate has been renewed or  
14 nonrenewed, provided that if the State Teacher Certification  
15 Board determines to nonrenew a certificate, the written notice  
16 provided to the certificate holder shall be by certified mail,  
17 return receipt requested. All certificate renewal or  
18 nonrenewal decisions of the State Teacher Certification Board  
19 are final and subject to administrative review, as set forth in  
20 Section 21-24 of this Code.

21 (i) Holders of Master Teaching Certificates shall meet the  
22 same requirements and follow the same procedures as holders of  
23 Standard Teaching Certificates, except that their renewal  
24 cycle shall be as set forth in subsection (d) of Section 21-2  
25 of this Code and their renewal requirements shall be subject to  
26 paragraph (8) of subsection (c) of Section 21-2 of this Code.

27 A holder of a teaching certificate endorsed as a  
28 speech-language pathologist who has been granted the  
29 Certificate of Clinical Competence by the American  
30 Speech-Language Hearing Association may renew his or her  
31 Standard Teaching Certificate pursuant to the 10-year renewal  
32 cycle set forth in subsection (d) of Section 21-2 of this Code.

33 (j) Holders of Valid and Exempt Standard and Master  
34 Teaching Certificates who are not employed and performing  
35 services in an Illinois public or State-operated elementary  
36 school, secondary school, or cooperative or joint agreement

1 with a governing body or board of control, in a certificated  
2 teaching position, may voluntarily activate their certificates  
3 ~~through~~ ~~by developing and submitting a certificate renewal plan~~  
4 ~~to~~ the regional superintendent of schools of the regional  
5 office of education for the geographic area where their  
6 teaching is done, ~~who, or whose designee, shall approve the~~  
7 ~~plan and serve as the certificate holder's local professional~~  
8 ~~development committee.~~ These certificate holders shall follow  
9 the same renewal criteria and procedures as all other Standard  
10 and Master Teaching Certificate holders, except that their  
11 continuing professional development activities need not ~~plans~~  
12 ~~shall not be required to~~ reflect or address the knowledge,  
13 skills, and goals of a local school improvement plan.

14 (k) (Blank). ~~Each school district, charter school, or~~  
15 ~~cooperative or joint agreement shall be paid an annual amount~~  
16 ~~of not less than \$1,000, as determined by a formula based on~~  
17 ~~the number of Standard Teaching and Master Teaching Certificate~~  
18 ~~holders, subject to renewal and established by rule, not to~~  
19 ~~exceed \$1,000,000 annually for all school districts, charter~~  
20 ~~schools, and cooperatives or joint agreements, for~~  
21 ~~administrative costs associated with conducting the meetings~~  
22 ~~of the local professional development committee, as determined~~  
23 ~~in consultation with the committee. Each regional office of~~  
24 ~~education shall receive \$2,000 annually to pay school~~  
25 ~~districts, charter schools, or cooperatives or joint~~  
26 ~~agreements for costs, as defined by rule, incurred in staff~~  
27 ~~attendance at regional professional development review~~  
28 ~~committee meetings and the training seminar required under~~  
29 ~~paragraph (2) of subsection (g) of this Section.~~

30 (l) (Blank). ~~The State Board of Education and the State~~  
31 ~~Teacher Certification Board shall jointly contract with an~~  
32 ~~independent party to conduct a comprehensive evaluation of the~~  
33 ~~certificate renewal system pursuant to this Section. The first~~  
34 ~~report of this evaluation shall be presented to the General~~  
35 ~~Assembly on January 1, 2005 and on January 1 of every third~~  
36 ~~year thereafter.~~

1       (m) The changes made to this Section by this amendatory Act  
2       of the 93rd General Assembly that affect renewal of Standard  
3       and Master Certificates shall apply to those persons who hold  
4       Standard or Master Certificates on or after the effective date  
5       of this amendatory Act of the 93rd General Assembly and shall  
6       be given effect upon renewal of those certificates.

7       (Source: P.A. 92-510, eff. 6-1-02; 92-796, eff. 8-10-02; 93-81,  
8       eff. 7-2-03.)

9           (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)

10          Sec. 21-16. Fees - Requirement for registration.

11          (a) Until February 15, 2000, every applicant when issued a  
12          certificate shall pay to the regional superintendent of schools  
13          a fee of \$1, which shall be paid into the institute fund. Every  
14          certificate issued under the provisions of this Act shall be  
15          registered annually or, at the option of the holder of the  
16          certificate, once every 3 years. The regional superintendent of  
17          schools having supervision and control over the school where  
18          the teaching is done shall register the certificate before the  
19          holder begins to teach, otherwise it shall be registered in any  
20          county in the State of Illinois; and one fee of \$4 per year for  
21          registration or renewal of one or more certificates which have  
22          been issued to the same holder shall be paid into the institute  
23          fund.

24          Until February 15, 2000, requirements for registration of  
25          any certificate limited in time shall include evidence of  
26          professional growth defined as successful teaching experience  
27          since last registration of certificate, attendance at  
28          professional meetings, membership in professional  
29          organizations, additional credits earned in recognized  
30          teacher-training institutions, travel specifically for  
31          educational experience, reading of professional books and  
32          periodicals, filing all reports as required by the regional  
33          superintendent of schools and the State Superintendent of  
34          Education or such other professional experience or combination  
35          of experiences as are presented by the teacher and are approved

1 by the State Superintendent of Education in consultation with  
2 the State Teacher Certification Board. A duplicate certificate  
3 may be issued to the holder of a valid life certificate or  
4 valid certificate limited in time by the State Superintendent  
5 of Education; however, it shall only be issued upon request of  
6 a regional superintendent of schools and upon payment to the  
7 regional superintendent of schools who requests such duplicate  
8 a fee of \$4.

9 (b) Beginning February 15, 2000, all persons who are issued  
10 Standard Teaching Certificates pursuant to clause (ii) of  
11 paragraph (1) of subsection (c) of Section 21-2 and all persons  
12 who renew Standard Teaching Certificates shall pay a \$25 fee  
13 for registration of all certificates held. All persons who are  
14 issued Standard Teaching Certificates under clause (i) of  
15 paragraph (1) of subsection (c) of Section 21-2 and all other  
16 applicants for Standard Teaching Certificates shall pay an  
17 original application fee, pursuant to Section 21-12, and a \$25  
18 fee for registration of all certificates held. These  
19 certificates shall be registered and the registration fee paid  
20 once every 5 years. Standard Teaching Certificate applicants  
21 and holders shall not be required to pay any other registration  
22 fees for issuance or renewal of their certificates, except as  
23 provided in Section 21-17 of this Code. Beginning February 15,  
24 2000, Master Teaching Certificates shall be issued and renewed  
25 upon payment by the applicant or certificate holder of a \$50  
26 fee for registration of all certificates held. These  
27 certificates shall be registered and the fee paid once every 10  
28 years. Master Teaching Certificate applicants and holders  
29 shall not be required to pay any other application or  
30 registration fees for issuance or renewal of their  
31 certificates, except as provided in Section 21-17 of this Code.  
32 All other certificates issued under the provisions of this Code  
33 shall be registered for the validity period of the certificate  
34 at the rate of \$5 per year for the total number of years for  
35 which the certificate is valid for registration of all  
36 certificates held, or for a maximum of 5 years for life

1 certificates. The regional superintendent of schools having  
2 supervision and control over the school where the teaching is  
3 done shall register the certificate before the holder begins to  
4 teach, otherwise it shall be registered in any county in the  
5 State of Illinois. Each holder shall pay the appropriate  
6 registration fee to the regional superintendent of schools. The  
7 regional superintendent of schools shall deposit the  
8 registration fees into the institute fund. Any certificate  
9 holder who teaches in more than one educational service region  
10 shall register the certificate or certificates in all regions  
11 where the teaching is done, but shall be required to pay one  
12 registration fee for all certificates held, provided holders of  
13 certificates issued pursuant to Section 21-9 of this Code shall  
14 be required to pay one registration fee, in each educational  
15 service region in which his or her certificate or certificates  
16 are registered, for all certificates held.

17 A duplicate certificate may be issued to the holder of a  
18 valid life certificate or valid certificate limited in time by  
19 the State Superintendent of Education; however, it shall only  
20 be issued upon request of a regional superintendent of schools  
21 and upon payment to the regional superintendent of schools who  
22 requests the duplicate a fee of \$4, which shall be deposited  
23 into the institute fund.

24 The State Board of Education and each regional office of  
25 education are authorized to charge a service or convenience fee  
26 for the use of credit cards for the payment of certification  
27 fees. This service or convenience fee may not exceed the amount  
28 required by the credit card processing company or vendor that  
29 has entered into a contract with the State Board or regional  
30 office of education for this purpose, and the fee must be paid  
31 to that company or vendor.

32 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

33 (105 ILCS 5/21-17) (from Ch. 122, par. 21-17)

34 Sec. 21-17. Fee and duplicate certificate. A duplicate  
35 certificate shall be issued by the State Superintendent of

1 Education when requested by the regional superintendent of  
2 schools as provided in Section 21-16. The request for a  
3 duplicate certificate shall be accompanied by a fee of \$4,  
4 which shall be deposited into the Teacher Certificate Fee  
5 Revolving Fund.

6 The State Board of Education and each regional office of  
7 education are authorized to charge a service or convenience fee  
8 for the use of credit cards for the payment of certification  
9 fees. This service or convenience fee may not exceed the amount  
10 required by the credit card processing company or vendor that  
11 has entered into a contract with the State Board or regional  
12 office of education for this purpose, and the fee must be paid  
13 to that company or vendor.

14 (Source: P.A. 91-102, eff. 7-12-99.)

15 (105 ILCS 5/21-18) (from Ch. 122, par. 21-18)

16 Sec. 21-18. Registration of life certificate-Fee.

17 The holder of any life certificate, while he continues to  
18 teach, shall annually before entering upon his duties, present  
19 his certificate or proper evidence thereof to the regional  
20 ~~county~~ superintendent of schools ~~for registration~~ and pay a fee  
21 of \$2, which fee shall be paid into the institute fund.

22 The State Board of Education and each regional office of  
23 education are authorized to charge a service or convenience fee  
24 for the use of credit cards for the payment of certification  
25 fees. This service or convenience fee may not exceed the amount  
26 required by the credit card processing company or vendor that  
27 has entered into a contract with the State Board or regional  
28 office of education for this purpose, and the fee must be paid  
29 to that company or vendor.

30 (Source: Laws 1961, p. 31.)

31 (105 ILCS 5/21-23) (from Ch. 122, par. 21-23)

32 Sec. 21-23. Suspension or revocation of certificate.

33 (a) Any certificate issued pursuant to this Article,  
34 including but not limited to any administrative certificate or



1 endorsement, may be suspended for a period not to exceed one  
2 calendar year by the regional superintendent or for a period  
3 not to exceed 5 calendar years by the State Superintendent of  
4 Education upon evidence of immorality, a condition of health  
5 detrimental to the welfare of pupils, incompetency,  
6 unprofessional conduct, the neglect of any professional duty,  
7 willful failure to report an instance of suspected child abuse  
8 or neglect as required by the Abused and Neglected Child  
9 Reporting Act, failure to establish satisfactory repayment on  
10 an educational loan guaranteed by the Illinois Student  
11 Assistance Commission, or other just cause. Unprofessional  
12 conduct shall include refusal to attend or participate in,  
13 institutes, teachers' meetings, professional readings, or to  
14 meet other reasonable requirements of the regional  
15 superintendent or State Superintendent of Education.  
16 Unprofessional conduct also includes conduct that violates the  
17 standards, ethics, or rules applicable to the security,  
18 administration, monitoring, or scoring of, or the reporting of  
19 scores from, any assessment test or the Prairie State  
20 Achievement Examination administered under Section 2-3.64 or  
21 that is known or intended to produce or report manipulated or  
22 artificial, rather than actual, assessment or achievement  
23 results or gains from the administration of those tests or  
24 examinations. It shall also include neglect or unnecessary  
25 delay in making of statistical and other reports required by  
26 school officers. The regional superintendent or State  
27 Superintendent of Education shall upon receipt of evidence of  
28 immorality, a condition of health detrimental to the welfare of  
29 pupils, incompetency, unprofessional conduct, the neglect of  
30 any professional duty or other just cause serve written notice  
31 to the individual and afford the individual opportunity for a  
32 hearing prior to suspension. If a hearing is requested within  
33 10 days of notice of opportunity for hearing it shall act as a  
34 stay of proceedings not to exceed 30 days, unless the  
35 individual requests a delay. In such an instance, the stay of  
36 proceedings must be continued for another 30 days. No

1 certificate shall be suspended until the teacher has an  
2 opportunity for a hearing at the educational service region.  
3 When a certificate is suspended, the right of appeal shall lie  
4 to the State Teacher Certification Board. When an appeal is  
5 taken within 10 days after notice of suspension it shall act as  
6 a stay of proceedings not to exceed 120 ~~60~~ days. If a  
7 certificate is suspended for a period greater than one year,  
8 the State Superintendent of Education shall review the  
9 suspension prior to the expiration of that period to determine  
10 whether the cause for the suspension has been remedied or  
11 continues to exist. Upon determining that the cause for  
12 suspension has not abated, the State Superintendent of  
13 Education may order that the suspension be continued for an  
14 appropriate period. Nothing in this Section prohibits the  
15 continuance of such a suspension for an indefinite period if  
16 the State Superintendent determines that the cause for the  
17 suspension remains unabated. Any certificate may be revoked for  
18 the same reasons as for suspension by the State Superintendent  
19 of Education. No certificate shall be revoked until the teacher  
20 has an opportunity for a hearing before the State Teacher  
21 Certification Board, which hearing must be held within 120 ~~60~~  
22 days from the date the appeal is taken, unless the State  
23 Teacher Certification Board requests a delay. In such an  
24 instance, the stay of the revocation proceedings must be  
25 continued until the completion of the proceedings.

26 The State Board may refuse to issue or may suspend the  
27 certificate of any person who fails to file a return, or to pay  
28 the tax, penalty or interest shown in a filed return, or to pay  
29 any final assessment of tax, penalty or interest, as required  
30 by any tax Act administered by the Illinois Department of  
31 Revenue, until such time as the requirements of any such tax  
32 Act are satisfied.

33 (b) Any certificate issued pursuant to this Article may be  
34 suspended for an appropriate length of time as determined by  
35 either the regional superintendent or State Superintendent of  
36 Education upon evidence that the holder of the certificate has

1 been named as a perpetrator in an indicated report filed  
2 pursuant to the Abused and Neglected Child Reporting Act,  
3 approved June 26, 1975, as amended, and upon proof by clear and  
4 convincing evidence that the licensee has caused a child to be  
5 an abused child or neglected child as defined in the Abused and  
6 Neglected Child Reporting Act.

7 The regional superintendent or State Superintendent of  
8 Education shall, upon receipt of evidence that the certificate  
9 holder has been named a perpetrator in any indicated report,  
10 serve written notice to the individual and afford the  
11 individual opportunity for a hearing prior to suspension. If a  
12 hearing is requested within 10 days of notice of opportunity  
13 for hearing, it shall act as a stay of proceedings not to  
14 exceed 30 days, unless the individual requests a delay. In such  
15 an instance, the stay of proceedings must be continued for  
16 another 30 days. No certificate shall be suspended until the  
17 teacher has an opportunity for a hearing at the educational  
18 service region. When a certificate is suspended, the right of  
19 appeal shall lie to the State Teacher Certification Board. When  
20 an appeal is taken within 10 days after notice of suspension it  
21 shall act as a stay of proceedings not to exceed 120 ~~60~~ days.  
22 The State Superintendent may revoke any certificate upon proof  
23 at hearing by clear and convincing evidence that the  
24 certificate holder has caused a child to be an abused child or  
25 neglected child as defined in the Abused and Neglected Child  
26 Reporting Act. No certificate shall be revoked until the  
27 teacher has an opportunity for a hearing before the State  
28 Teacher Certification Board, which hearing must be held within  
29 120 ~~60~~ days from the date the appeal is taken, unless the  
30 teacher or the hearing officer appointed by the State Teacher  
31 Certification Board requests a delay. In such an instance, the  
32 stay of the revocation proceedings must be continued until the  
33 completion of the proceedings.

34 (c) The State Superintendent of Education or a person  
35 designated by him shall have the power to administer oaths to  
36 witnesses at any hearing conducted before the State Teacher

1 Certification Board pursuant to this Section. The State  
2 Superintendent of Education or a person designated by him is  
3 authorized to subpoena and bring before the State Teacher  
4 Certification Board any person in this State and to take  
5 testimony either orally or by deposition or by exhibit, with  
6 the same fees and mileage and in the same manner as prescribed  
7 by law in judicial proceedings in the civil cases in circuit  
8 courts of this State.

9 Any circuit court, upon the application of the State  
10 Superintendent of Education, may, by order duly entered,  
11 require the attendance of witnesses and the production of  
12 relevant books and papers at any hearing the State  
13 Superintendent of Education is authorized to conduct pursuant  
14 to this Section, and the court may compel obedience to its  
15 orders by proceedings for contempt.

16 (d) As used in this Section, "teacher" means any school  
17 district employee regularly required to be certified, as  
18 provided in this Article, in order to teach or supervise in the  
19 public schools.

20 (Source: P.A. 89-610, eff. 8-6-96.)

21 Section 20. The School Construction Law is amended by  
22 changing Sections 5-30 and 5-40 and adding Section 5-57 as  
23 follows:

24 (105 ILCS 230/5-30)

25 Sec. 5-30. Priority of school construction projects. The  
26 State Board of Education shall develop standards for the  
27 determination of priority needs concerning school construction  
28 projects based upon approved district facilities plans. Such  
29 standards shall call for prioritization based on the degree of  
30 need and project type in the following order:

31 (1) Replacement or reconstruction of school buildings  
32 destroyed or damaged by flood, tornado, fire, earthquake,  
33 or other disasters, either man-made or produced by nature;

34 (2) Projects designed to alleviate a shortage of

1 classrooms due to population growth or to replace aging  
2 school buildings;

3 (3) Projects resulting from interdistrict  
4 reorganization of school districts contingent on local  
5 referenda;

6 (4) Replacement or reconstruction of school facilities  
7 determined to be severe and continuing health or life  
8 safety hazards;

9 (5) Alterations necessary to provide accessibility for  
10 qualified individuals with disabilities; and

11 (6) Other unique solutions to facility needs.

12 The State Board of Education may not make any material changes  
13 to the standards in effect on May 18, 2004, unless the State  
14 Board of Education is specifically authorized by law.

15 (Source: P.A. 90-548, eff. 1-1-98.)

16 (105 ILCS 230/5-40)

17 Sec. 5-40. Supervision of school construction projects.  
18 The Capital Development Board shall exercise general  
19 supervision over school construction projects financed  
20 pursuant to this Article. School districts, however, must be  
21 allowed to choose the architect and engineer for their school  
22 construction projects, and no project may be disapproved by the  
23 State Board of Education or the Capital Development Board  
24 solely due to a school district's selection of an architect or  
25 engineer.

26 (Source: P.A. 90-548, eff. 1-1-98.)

27 (105 ILCS 230/5-57 new)

28 Sec. 5-57. Administration of powers; no changes.  
29 Notwithstanding any other law to the contrary, the Capital  
30 Development Board may not make any material changes in the  
31 administration of its powers granted under this Law from how it  
32 administered those powers on May 18, 2004, unless specifically  
33 authorized by law.

1 Section 90. The State Mandates Act is amended by adding  
2 Section 8.28 as follows:

3 (30 ILCS 805/8.28 new)

4 Sec. 8.28. Exempt mandate. Notwithstanding Sections 6 and 8  
5 of this Act, no reimbursement by the State is required for the  
6 implementation of any mandate created by this amendatory Act of  
7 the 93rd General Assembly.

8 Section 99. Effective date. This Act takes effect upon  
9 becoming law.