

1 AN ACT in relation to education.

2 Be it enacted by the People of the State of Illinois,  
3 represented in the General Assembly:

4 Section 5. The School Code is amended by changing  
5 Section 18-8.05 as follows:

6 (105 ILCS 5/18-8.05)

7 Sec. 18-8.05. Basis for apportionment of general State  
8 financial aid and supplemental general State aid to the  
9 common schools for the 1998-1999 and subsequent school years.

10 (A) General Provisions.

11 (1) The provisions of this Section apply to the  
12 1998-1999 school year and subsequent school years. The  
13 system of general State financial aid provided for in this  
14 Section is designed to assure that, through a combination of  
15 State financial aid and required local resources, the  
16 financial support provided each pupil in Average Daily  
17 Attendance equals or exceeds a prescribed per pupil  
18 Foundation Level. This formula approach imputes a level of  
19 per pupil Available Local Resources and provides for the  
20 basis to calculate a per pupil level of general State  
21 financial aid that, when added to Available Local Resources,  
22 equals or exceeds the Foundation Level. The amount of per  
23 pupil general State financial aid for school districts, in  
24 general, varies in inverse relation to Available Local  
25 Resources. Per pupil amounts are based upon each school  
26 district's Average Daily Attendance as that term is defined  
27 in this Section.

28 (2) In addition to general State financial aid, school  
29 districts with specified levels or concentrations of pupils  
30 from low income households are eligible to receive  
31 supplemental general State financial aid grants as provided

1 pursuant to subsection (H). The supplemental State aid grants  
2 provided for school districts under subsection (H) shall be  
3 appropriated for distribution to school districts as part of  
4 the same line item in which the general State financial aid  
5 of school districts is appropriated under this Section.

6 (3) To receive financial assistance under this Section,  
7 school districts are required to file claims with the State  
8 Board of Education, subject to the following requirements:

9 (a) Any school district which fails for any given  
10 school year to maintain school as required by law, or to  
11 maintain a recognized school is not eligible to file for  
12 such school year any claim upon the Common School Fund.  
13 In case of nonrecognition of one or more attendance  
14 centers in a school district otherwise operating  
15 recognized schools, the claim of the district shall be  
16 reduced in the proportion which the Average Daily  
17 Attendance in the attendance center or centers bear to  
18 the Average Daily Attendance in the school district. A  
19 "recognized school" means any public school which meets  
20 the standards as established for recognition by the State  
21 Board of Education. A school district or attendance  
22 center not having recognition status at the end of a  
23 school term is entitled to receive State aid payments due  
24 upon a legal claim which was filed while it was  
25 recognized.

26 (b) School district claims filed under this Section  
27 are subject to Sections 18-9, 18-10, and 18-12, except as  
28 otherwise provided in this Section.

29 (c) If a school district operates a full year  
30 school under Section 10-19.1, the general State aid to  
31 the school district shall be determined by the State  
32 Board of Education in accordance with this Section as  
33 near as may be applicable.

34 (d) (Blank).

1           (4) Except as provided in subsections (H) and (L), the  
2 board of any district receiving any of the grants provided  
3 for in this Section may apply those funds to any fund so  
4 received for which that board is authorized to make  
5 expenditures by law.

6           School districts are not required to exert a minimum  
7 Operating Tax Rate in order to qualify for assistance under  
8 this Section.

9           (5) As used in this Section the following terms, when  
10 capitalized, shall have the meaning ascribed herein:

11           (a) "Average Daily Attendance": A count of pupil  
12 attendance in school, averaged as provided for in  
13 subsection (C) and utilized in deriving per pupil  
14 financial support levels.

15           (b) "Available Local Resources": A computation of  
16 local financial support, calculated on the basis of  
17 Average Daily Attendance and derived as provided pursuant  
18 to subsection (D).

19           (c) "Corporate Personal Property Replacement  
20 Taxes": Funds paid to local school districts pursuant to  
21 "An Act in relation to the abolition of ad valorem  
22 personal property tax and the replacement of revenues  
23 lost thereby, and amending and repealing certain Acts and  
24 parts of Acts in connection therewith", certified August  
25 14, 1979, as amended (Public Act 81-1st S.S.-1).

26           (d) "Foundation Level": A prescribed level of per  
27 pupil financial support as provided for in subsection  
28 (B).

29           (e) "Operating Tax Rate": All school district  
30 property taxes extended for all purposes, except Bond and  
31 Interest, Summer School, Rent, Capital Improvement, and  
32 Vocational Education Building purposes.

33 (B) Foundation Level.

34 (1) The Foundation Level is a figure established by the

1 State representing the minimum level of per pupil financial  
2 support that should be available to provide for the basic  
3 education of each pupil in Average Daily Attendance. As set  
4 forth in this Section, each school district is assumed to  
5 exert a sufficient local taxing effort such that, in  
6 combination with the aggregate of general State financial aid  
7 provided the district, an aggregate of State and local  
8 resources are available to meet the basic education needs of  
9 pupils in the district.

10 (2) For the 1998-1999 school year, the Foundation Level  
11 of support is \$4,225. For the 1999-2000 school year, the  
12 Foundation Level of support is \$4,325. For the 2000-2001  
13 school year, the Foundation Level of support is \$4,425.

14 (3) For the 2001-2002 school year and each school year  
15 thereafter, the Foundation Level of support is \$4,560 or such  
16 greater amount as may be established by law by the General  
17 Assembly.

18 (C) Average Daily Attendance.

19 (1) For purposes of calculating general State aid  
20 pursuant to subsection (E), an Average Daily Attendance  
21 figure shall be utilized. The Average Daily Attendance  
22 figure for formula calculation purposes shall be the monthly  
23 average of the actual number of pupils in attendance of each  
24 school district, as further averaged for the best 3 months of  
25 pupil attendance for each school district. In compiling the  
26 figures for the number of pupils in attendance, school  
27 districts and the State Board of Education shall, for  
28 purposes of general State aid funding, conform attendance  
29 figures to the requirements of subsection (F).

30 (2) The Average Daily Attendance figures utilized in  
31 subsection (E) shall be the requisite attendance data for the  
32 school year immediately preceding the school year for which  
33 general State aid is being calculated or the average of the  
34 attendance data for the 3 preceding school years, whichever

1 is greater. The Average Daily Attendance figures utilized in  
2 subsection (H) shall be the requisite attendance data for the  
3 school year immediately preceding the school year for which  
4 general State aid is being calculated.

5 (D) Available Local Resources.

6 (1) For purposes of calculating general State aid  
7 pursuant to subsection (E), a representation of Available  
8 Local Resources per pupil, as that term is defined and  
9 determined in this subsection, shall be utilized. Available  
10 Local Resources per pupil shall include a calculated dollar  
11 amount representing local school district revenues from local  
12 property taxes and from Corporate Personal Property  
13 Replacement Taxes, expressed on the basis of pupils in  
14 Average Daily Attendance.

15 (2) In determining a school district's revenue from  
16 local property taxes, the State Board of Education shall  
17 utilize the equalized assessed valuation of all taxable  
18 property of each school district as of September 30 of the  
19 previous year. The equalized assessed valuation utilized  
20 shall be obtained and determined as provided in subsection  
21 (G).

22 (3) For school districts maintaining grades kindergarten  
23 through 12, local property tax revenues per pupil shall be  
24 calculated as the product of the applicable equalized  
25 assessed valuation for the district multiplied by 3.00%, and  
26 divided by the district's Average Daily Attendance figure.  
27 For school districts maintaining grades kindergarten through  
28 8, local property tax revenues per pupil shall be calculated  
29 as the product of the applicable equalized assessed valuation  
30 for the district multiplied by 2.30%, and divided by the  
31 district's Average Daily Attendance figure. For school  
32 districts maintaining grades 9 through 12, local property tax  
33 revenues per pupil shall be the applicable equalized assessed  
34 valuation of the district multiplied by 1.05%, and divided by

1 the district's Average Daily Attendance figure.

2 (4) The Corporate Personal Property Replacement Taxes  
3 paid to each school district during the calendar year 2 years  
4 before the calendar year in which a school year begins,  
5 divided by the Average Daily Attendance figure for that  
6 district, shall be added to the local property tax revenues  
7 per pupil as derived by the application of the immediately  
8 preceding paragraph (3). The sum of these per pupil figures  
9 for each school district shall constitute Available Local  
10 Resources as that term is utilized in subsection (E) in the  
11 calculation of general State aid.

12 (E) Computation of General State Aid.

13 (1) For each school year, the amount of general State  
14 aid allotted to a school district shall be computed by the  
15 State Board of Education as provided in this subsection.

16 (2) For any school district for which Available Local  
17 Resources per pupil is less than the product of 0.93 times  
18 the Foundation Level, general State aid for that district  
19 shall be calculated as an amount equal to the Foundation  
20 Level minus Available Local Resources, multiplied by the  
21 Average Daily Attendance of the school district.

22 (3) For any school district for which Available Local  
23 Resources per pupil is equal to or greater than the product  
24 of 0.93 times the Foundation Level and less than the product  
25 of 1.75 times the Foundation Level, the general State aid per  
26 pupil shall be a decimal proportion of the Foundation Level  
27 derived using a linear algorithm. Under this linear  
28 algorithm, the calculated general State aid per pupil shall  
29 decline in direct linear fashion from 0.07 times the  
30 Foundation Level for a school district with Available Local  
31 Resources equal to the product of 0.93 times the Foundation  
32 Level, to 0.05 times the Foundation Level for a school  
33 district with Available Local Resources equal to the product  
34 of 1.75 times the Foundation Level. The allocation of

1 general State aid for school districts subject to this  
2 paragraph 3 shall be the calculated general State aid per  
3 pupil figure multiplied by the Average Daily Attendance of  
4 the school district.

5 (4) For any school district for which Available Local  
6 Resources per pupil equals or exceeds the product of 1.75  
7 times the Foundation Level, the general State aid for the  
8 school district shall be calculated as the product of \$218  
9 multiplied by the Average Daily Attendance of the school  
10 district.

11 (5) The amount of general State aid allocated to a  
12 school district for the 1999-2000 school year meeting the  
13 requirements set forth in paragraph (4) of subsection (G)  
14 shall be increased by an amount equal to the general State  
15 aid that would have been received by the district for the  
16 1998-1999 school year by utilizing the Extension Limitation  
17 Equalized Assessed Valuation as calculated in paragraph (4)  
18 of subsection (G) less the general State aid allotted for the  
19 1998-1999 school year. This amount shall be deemed a one  
20 time increase, and shall not affect any future general State  
21 aid allocations.

22 (F) Compilation of Average Daily Attendance.

23 (1) Each school district shall, by July 1 of each year,  
24 submit to the State Board of Education, on forms prescribed  
25 by the State Board of Education, attendance figures for the  
26 school year that began in the preceding calendar year. The  
27 attendance information so transmitted shall identify the  
28 average daily attendance figures for each month of the school  
29 year. Beginning with the general State aid claim form for  
30 the 2002-2003 school year, districts shall calculate Average  
31 Daily Attendance as provided in subdivisions (a), (b), and  
32 (c) of this paragraph (1).

33 (a) In districts that do not hold year-round  
34 classes, days of attendance in August shall be added to

1 the month of September and any days of attendance in June  
2 shall be added to the month of May.

3 (b) In districts in which all buildings hold  
4 year-round classes, days of attendance in July and August  
5 shall be added to the month of September and any days of  
6 attendance in June shall be added to the month of May.

7 (c) In districts in which some buildings, but not  
8 all, hold year-round classes, for the non-year-round  
9 buildings, days of attendance in August shall be added to  
10 the month of September and any days of attendance in June  
11 shall be added to the month of May. The average daily  
12 attendance for the year-round buildings shall be computed  
13 as provided in subdivision (b) of this paragraph (1). To  
14 calculate the Average Daily Attendance for the district,  
15 the average daily attendance for the year-round buildings  
16 shall be multiplied by the days in session for the  
17 non-year-round buildings for each month and added to the  
18 monthly attendance of the non-year-round buildings.

19 Except as otherwise provided in this Section, days of  
20 attendance by pupils shall be counted only for sessions of  
21 not less than 5 clock hours of school work per day under  
22 direct supervision of: (i) teachers, or (ii) non-teaching  
23 personnel or volunteer personnel when engaging in  
24 non-teaching duties and supervising in those instances  
25 specified in subsection (a) of Section 10-22.34 and paragraph  
26 10 of Section 34-18, with pupils of legal school age and in  
27 kindergarten and grades 1 through 12.

28 Days of attendance by tuition pupils shall be accredited  
29 only to the districts that pay the tuition to a recognized  
30 school.

31 (2) Days of attendance by pupils of less than 5 clock  
32 hours of school shall be subject to the following provisions  
33 in the compilation of Average Daily Attendance.

34 (a) Pupils regularly enrolled in a public school



1 for only a part of the school day may be counted on the  
2 basis of 1/6 day for every class hour of instruction of  
3 40 minutes or more attended pursuant to such enrollment,  
4 unless a pupil is enrolled in a block-schedule format of  
5 80 minutes or more of instruction, in which case the  
6 pupil may be counted on the basis of the proportion of  
7 minutes of school work completed each day to the minimum  
8 number of minutes that school work is required to be held  
9 that day.

10 (b) Days of attendance may be less than 5 clock  
11 hours on the opening and closing of the school term, and  
12 upon the first day of pupil attendance, if preceded by a  
13 day or days utilized as an institute or teachers'  
14 workshop.

15 (c) A session of 4 or more clock hours may be  
16 counted as a day of attendance upon certification by the  
17 regional superintendent, and approved by the State  
18 Superintendent of Education to the extent that the  
19 district has been forced to use daily multiple sessions.

20 (d) A session of 3 or more clock hours may be  
21 counted as a day of attendance (1) when the remainder of  
22 the school day or at least 2 hours in the evening of that  
23 day is utilized for an in-service training program for  
24 teachers, up to a maximum of 5 days per school year of  
25 which a maximum of 4 days of such 5 days may be used for  
26 parent-teacher conferences, provided a district conducts  
27 an in-service training program for teachers which has  
28 been approved by the State Superintendent of Education;  
29 or, in lieu of 4 such days, 2 full days may be used, in  
30 which event each such day may be counted as a day of  
31 attendance; and (2) when days in addition to those  
32 provided in item (1) are scheduled by a school pursuant  
33 to its school improvement plan adopted under Article 34  
34 or its revised or amended school improvement plan adopted

1 under Article 2, provided that (i) such sessions of 3 or  
2 more clock hours are scheduled to occur at regular  
3 intervals, (ii) the remainder of the school days in which  
4 such sessions occur are utilized for in-service training  
5 programs or other staff development activities for  
6 teachers, and (iii) a sufficient number of minutes of  
7 school work under the direct supervision of teachers are  
8 added to the school days between such regularly scheduled  
9 sessions to accumulate not less than the number of  
10 minutes by which such sessions of 3 or more clock hours  
11 fall short of 5 clock hours. Any full days used for the  
12 purposes of this paragraph shall not be considered for  
13 computing average daily attendance. Days scheduled for  
14 in-service training programs, staff development  
15 activities, or parent-teacher conferences may be  
16 scheduled separately for different grade levels and  
17 different attendance centers of the district.

18 (e) A session of not less than one clock hour of  
19 teaching hospitalized or homebound pupils on-site or by  
20 telephone to the classroom may be counted as 1/2 day of  
21 attendance, however these pupils must receive 4 or more  
22 clock hours of instruction to be counted for a full day  
23 of attendance.

24 (f) A session of at least 4 clock hours may be  
25 counted as a day of attendance for first grade pupils,  
26 and pupils in full day kindergartens, and a session of 2  
27 or more hours may be counted as 1/2 day of attendance by  
28 pupils in kindergartens which provide only 1/2 day of  
29 attendance.

30 (g) For children with disabilities who are below  
31 the age of 6 years and who cannot attend 2 or more clock  
32 hours because of their disability or immaturity, a  
33 session of not less than one clock hour may be counted as  
34 1/2 day of attendance; however for such children whose

1 educational needs so require a session of 4 or more clock  
2 hours may be counted as a full day of attendance.

3 (h) A recognized kindergarten which provides for  
4 only 1/2 day of attendance by each pupil shall not have  
5 more than 1/2 day of attendance counted in any one day.  
6 However, kindergartens may count 2 1/2 days of attendance  
7 in any 5 consecutive school days. When a pupil attends  
8 such a kindergarten for 2 half days on any one school  
9 day, the pupil shall have the following day as a day  
10 absent from school, unless the school district obtains  
11 permission in writing from the State Superintendent of  
12 Education. Attendance at kindergartens which provide for  
13 a full day of attendance by each pupil shall be counted  
14 the same as attendance by first grade pupils. Only the  
15 first year of attendance in one kindergarten shall be  
16 counted, except in case of children who entered the  
17 kindergarten in their fifth year whose educational  
18 development requires a second year of kindergarten as  
19 determined under the rules and regulations of the State  
20 Board of Education.

21 (G) Equalized Assessed Valuation Data.

22 (1) For purposes of the calculation of Available Local  
23 Resources required pursuant to subsection (D), the State  
24 Board of Education shall secure from the Department of  
25 Revenue the value as equalized or assessed by the Department  
26 of Revenue of all taxable property of every school district,  
27 together with (i) the applicable tax rate used in extending  
28 taxes for the funds of the district as of September 30 of the  
29 previous year and (ii) the limiting rate for all school  
30 districts subject to property tax extension limitations as  
31 imposed under the Property Tax Extension Limitation Law.

32 This equalized assessed valuation, as adjusted further by  
33 the requirements of this subsection, shall be utilized in the  
34 calculation of Available Local Resources.

1           (2) The equalized assessed valuation in paragraph (1)  
2 shall be adjusted, as applicable, in the following manner:

3           (a) For the purposes of calculating State aid under  
4 this Section, with respect to any part of a school  
5 district within a redevelopment project area in respect  
6 to which a municipality has adopted tax increment  
7 allocation financing pursuant to the Tax Increment  
8 Allocation Redevelopment Act, Sections 11-74.4-1 through  
9 11-74.4-11 of the Illinois Municipal Code or the  
10 Industrial Jobs Recovery Law, Sections 11-74.6-1 through  
11 11-74.6-50 of the Illinois Municipal Code, no part of the  
12 current equalized assessed valuation of real property  
13 located in any such project area which is attributable to  
14 an increase above the total initial equalized assessed  
15 valuation of such property shall be used as part of the  
16 equalized assessed valuation of the district, until such  
17 time as all redevelopment project costs have been paid,  
18 as provided in Section 11-74.4-8 of the Tax Increment  
19 Allocation Redevelopment Act or in Section 11-74.6-35 of  
20 the Industrial Jobs Recovery Law. For the purpose of the  
21 equalized assessed valuation of the district, the total  
22 initial equalized assessed valuation or the current  
23 equalized assessed valuation, whichever is lower, shall  
24 be used until such time as all redevelopment project  
25 costs have been paid.

26           (b) The real property equalized assessed valuation  
27 for a school district shall be adjusted by subtracting  
28 from the real property value as equalized or assessed by  
29 the Department of Revenue for the district an amount  
30 computed by dividing the amount of any abatement of taxes  
31 under Section 18-170 of the Property Tax Code by 3.00%  
32 for a district maintaining grades kindergarten through  
33 12, by 2.30% for a district maintaining grades  
34 kindergarten through 8, or by 1.05% for a district

1 maintaining grades 9 through 12 and adjusted by an amount  
2 computed by dividing the amount of any abatement of taxes  
3 under subsection (a) of Section 18-165 of the Property  
4 Tax Code by the same percentage rates for district type  
5 as specified in this subparagraph (b).

6 (3) For the 1999-2000 school year and each school year  
7 thereafter, if a school district meets all of the criteria of  
8 this subsection (G)(3), the school district's Available Local  
9 Resources shall be calculated under subsection (D) using the  
10 district's Extension Limitation Equalized Assessed Valuation  
11 as calculated under this subsection (G)(3).

12 For purposes of this subsection (G)(3) the following  
13 terms shall have the following meanings:

14 "Budget Year": The school year for which general  
15 State aid is calculated and awarded under subsection (E).

16 "Base Tax Year": The property tax levy year used to  
17 calculate the Budget Year allocation of general State  
18 aid.

19 "Preceding Tax Year": The property tax levy year  
20 immediately preceding the Base Tax Year.

21 "Base Tax Year's Tax Extension": The product of the  
22 equalized assessed valuation utilized by the County Clerk  
23 in the Base Tax Year multiplied by the limiting rate as  
24 calculated by the County Clerk and defined in the  
25 Property Tax Extension Limitation Law.

26 "Preceding Tax Year's Tax Extension": The product of  
27 the equalized assessed valuation utilized by the County  
28 Clerk in the Preceding Tax Year multiplied by the  
29 Operating Tax Rate as defined in subsection (A).

30 "Extension Limitation Ratio": A numerical ratio,  
31 certified by the County Clerk, in which the numerator is  
32 the Base Tax Year's Tax Extension and the denominator is  
33 the Preceding Tax Year's Tax Extension.

34 "Operating Tax Rate": The operating tax rate as

1 defined in subsection (A).

2 If a school district is subject to property tax extension  
3 limitations as imposed under the Property Tax Extension  
4 Limitation Law, the State Board of Education shall calculate  
5 the Extension Limitation Equalized Assessed Valuation of that  
6 district. For the 1999-2000 school year, the Extension  
7 Limitation Equalized Assessed Valuation of a school district  
8 as calculated by the State Board of Education shall be equal  
9 to the product of the district's 1996 Equalized Assessed  
10 Valuation and the district's Extension Limitation Ratio. For  
11 the 2000-2001 school year and each school year thereafter,  
12 the Extension Limitation Equalized Assessed Valuation of a  
13 school district as calculated by the State Board of Education  
14 shall be equal to the product of the Equalized Assessed  
15 Valuation last used in the calculation of general State aid  
16 and the district's Extension Limitation Ratio. If the  
17 Extension Limitation Equalized Assessed Valuation of a school  
18 district as calculated under this subsection (G)(3) is less  
19 than the district's equalized assessed valuation as  
20 calculated pursuant to subsections (G)(1) and (G)(2), then  
21 for purposes of calculating the district's general State aid  
22 for the Budget Year pursuant to subsection (E), that  
23 Extension Limitation Equalized Assessed Valuation shall be  
24 utilized to calculate the district's Available Local  
25 Resources under subsection (D).

26 (4) For the purposes of calculating general State aid  
27 for the 1999-2000 school year only, if a school district  
28 experienced a triennial reassessment on the equalized  
29 assessed valuation used in calculating its general State  
30 financial aid apportionment for the 1998-1999 school year,  
31 the State Board of Education shall calculate the Extension  
32 Limitation Equalized Assessed Valuation that would have been  
33 used to calculate the district's 1998-1999 general State aid.  
34 This amount shall equal the product of the equalized assessed

1 valuation used to calculate general State aid for the  
2 1997-1998 school year and the district's Extension Limitation  
3 Ratio. If the Extension Limitation Equalized Assessed  
4 Valuation of the school district as calculated under this  
5 paragraph (4) is less than the district's equalized assessed  
6 valuation utilized in calculating the district's 1998-1999  
7 general State aid allocation, then for purposes of  
8 calculating the district's general State aid pursuant to  
9 paragraph (5) of subsection (E), that Extension Limitation  
10 Equalized Assessed Valuation shall be utilized to calculate  
11 the district's Available Local Resources.

12 (5) For school districts having a majority of their  
13 equalized assessed valuation in any county except Cook,  
14 DuPage, Kane, Lake, McHenry, or Will, if the amount of  
15 general State aid allocated to the school district for the  
16 1999-2000 school year under the provisions of subsection (E),  
17 (H), and (J) of this Section is less than the amount of  
18 general State aid allocated to the district for the 1998-1999  
19 school year under these subsections, then the general State  
20 aid of the district for the 1999-2000 school year only shall  
21 be increased by the difference between these amounts. The  
22 total payments made under this paragraph (5) shall not exceed  
23 \$14,000,000. Claims shall be prorated if they exceed  
24 \$14,000,000.

25 (H) Supplemental General State Aid.

26 (1) In addition to the general State aid a school  
27 district is allotted pursuant to subsection (E), qualifying  
28 school districts shall receive a grant, paid in conjunction  
29 with a district's payments of general State aid, for  
30 supplemental general State aid based upon the concentration  
31 level of children from low-income households within the  
32 school district. Supplemental State aid grants provided for  
33 school districts under this subsection shall be appropriated  
34 for distribution to school districts as part of the same line

1 item in which the general State financial aid of school  
2 districts is appropriated under this Section. For purposes of  
3 this subsection, the term "Low-Income Concentration Level"  
4 shall be the low-income eligible pupil count from the most  
5 recently available federal census divided by the Average  
6 Daily Attendance of the school district. If, however, (i) the  
7 percentage decrease from the 2 most recent federal censuses  
8 in the low-income eligible pupil count of a high school  
9 district with fewer than 400 students exceeds by 75% or more  
10 the percentage change in the total low-income eligible pupil  
11 count of contiguous elementary school districts, whose  
12 boundaries are coterminous with the high school district, or  
13 (ii) a high school district within 2 counties and serving 5  
14 elementary school districts, whose boundaries are coterminous  
15 with the high school district, has a percentage decrease from  
16 the 2 most recent federal censuses in the low-income eligible  
17 pupil count and there is a percentage increase in the total  
18 low-income eligible pupil count of a majority of the  
19 elementary school districts in excess of 50% from the 2 most  
20 recent federal censuses, then the high school district's  
21 low-income eligible pupil count from the earlier federal  
22 census shall be the number used as the low-income eligible  
23 pupil count for the high school district, for purposes of  
24 this subsection (H). The changes made to this paragraph (1)  
25 by Public Act 92-28 shall apply to supplemental general State  
26 aid grants paid in fiscal year 1999 and in each fiscal year  
27 thereafter and to any State aid payments made in fiscal year  
28 1994 through fiscal year 1998 pursuant to subsection 1(n) of  
29 Section 18-8 of this Code (which was repealed on July 1,  
30 1998), and any high school district that is affected by  
31 Public Act 92-28 is entitled to a recomputation of its  
32 supplemental general State aid grant or State aid paid in any  
33 of those fiscal years. This recomputation shall not be  
34 affected by any other funding.



1           (2) Supplemental general State aid pursuant to this  
2 subsection (H) shall be provided as follows for the  
3 1998-1999, 1999-2000, and 2000-2001 school years only:

4           (a) For any school district with a Low Income  
5 Concentration Level of at least 20% and less than 35%,  
6 the grant for any school year shall be \$800 multiplied by  
7 the low income eligible pupil count.

8           (b) For any school district with a Low Income  
9 Concentration Level of at least 35% and less than 50%,  
10 the grant for the 1998-1999 school year shall be \$1,100  
11 multiplied by the low income eligible pupil count.

12           (c) For any school district with a Low Income  
13 Concentration Level of at least 50% and less than 60%,  
14 the grant for the 1998-99 school year shall be \$1,500  
15 multiplied by the low income eligible pupil count.

16           (d) For any school district with a Low Income  
17 Concentration Level of 60% or more, the grant for the  
18 1998-99 school year shall be \$1,900 multiplied by the low  
19 income eligible pupil count.

20           (e) For the 1999-2000 school year, the per pupil  
21 amount specified in subparagraphs (b), (c), and (d)  
22 immediately above shall be increased to \$1,243, \$1,600,  
23 and \$2,000, respectively.

24           (f) For the 2000-2001 school year, the per pupil  
25 amounts specified in subparagraphs (b), (c), and (d)  
26 immediately above shall be \$1,273, \$1,640, and \$2,050,  
27 respectively.

28           (2.5) Supplemental general State aid pursuant to this  
29 subsection (H) shall be provided as follows for the 2002-2003  
30 school year and each school year thereafter:

31           (a) For any school district with a Low Income  
32 Concentration Level of less than 10%, the grant for each  
33 school year shall be \$355 multiplied by the low income  
34 eligible pupil count.

1           (b) For any school district with a Low Income  
2 Concentration Level of at least 10% and less than 20%,  
3 the grant for each school year shall be \$675 multiplied  
4 by the low income eligible pupil count.

5           (c) For any school district with a Low Income  
6 Concentration Level of at least 20% and less than 35%,  
7 the grant for each school year shall be \$1,330 multiplied  
8 by the low income eligible pupil count.

9           (d) For any school district with a Low Income  
10 Concentration Level of at least 35% and less than 50%,  
11 the grant for each school year shall be \$1,362 multiplied  
12 by the low income eligible pupil count.

13           (e) For any school district with a Low Income  
14 Concentration Level of at least 50% and less than 60%,  
15 the grant for each school year shall be \$1,680 multiplied  
16 by the low income eligible pupil count.

17           (f) For any school district with a Low Income  
18 Concentration Level of 60% or more, the grant for each  
19 school year shall be \$2,080 multiplied by the low income  
20 eligible pupil count.

21           (3) School districts with an Average Daily Attendance of  
22 more than 1,000 and less than 50,000 that qualify for  
23 supplemental general State aid pursuant to this subsection  
24 shall submit a plan to the State Board of Education prior to  
25 October 30 of each year for the use of the funds resulting  
26 from this grant of supplemental general State aid for the  
27 improvement of instruction in which priority is given to  
28 meeting the education needs of disadvantaged children. Such  
29 plan shall be submitted in accordance with rules and  
30 regulations promulgated by the State Board of Education.

31           (4) School districts with an Average Daily Attendance of  
32 50,000 or more that qualify for supplemental general State  
33 aid pursuant to this subsection shall be required to  
34 distribute from funds available pursuant to this Section, no

1 less than \$261,000,000 in accordance with the following  
2 requirements:

3 (a) The required amounts shall be distributed to  
4 the attendance centers within the district in proportion  
5 to the number of pupils enrolled at each attendance  
6 center who are eligible to receive free or reduced-price  
7 lunches or breakfasts under the federal Child Nutrition  
8 Act of 1966 and under the National School Lunch Act  
9 during the immediately preceding school year.

10 (b) The distribution of these portions of  
11 supplemental and general State aid among attendance  
12 centers according to these requirements shall not be  
13 compensated for or contravened by adjustments of the  
14 total of other funds appropriated to any attendance  
15 centers, and the Board of Education shall utilize funding  
16 from one or several sources in order to fully implement  
17 this provision annually prior to the opening of school.

18 (c) Each attendance center shall be provided by the  
19 school district a distribution of noncategorical funds  
20 and other categorical funds to which an attendance center  
21 is entitled under law in order that the general State aid  
22 and supplemental general State aid provided by  
23 application of this subsection supplements rather than  
24 supplants the noncategorical funds and other categorical  
25 funds provided by the school district to the attendance  
26 centers.

27 (d) Any funds made available under this subsection  
28 that by reason of the provisions of this subsection are  
29 not required to be allocated and provided to attendance  
30 centers may be used and appropriated by the board of the  
31 district for any lawful school purpose.

32 (e) Funds received by an attendance center pursuant  
33 to this subsection shall be used by the attendance center  
34 at the discretion of the principal and local school

1 council for programs to improve educational opportunities  
2 at qualifying schools through the following programs and  
3 services: early childhood education, reduced class size  
4 or improved adult to student classroom ratio, enrichment  
5 programs, remedial assistance, attendance improvement,  
6 and other educationally beneficial expenditures which  
7 supplement the regular and basic programs as determined  
8 by the State Board of Education. Funds provided shall not  
9 be expended for any political or lobbying purposes as  
10 defined by board rule.

11 (f) Each district subject to the provisions of this  
12 subdivision (H)(4) shall submit an acceptable plan to  
13 meet the educational needs of disadvantaged children, in  
14 compliance with the requirements of this paragraph, to  
15 the State Board of Education prior to July 15 of each  
16 year. This plan shall be consistent with the decisions of  
17 local school councils concerning the school expenditure  
18 plans developed in accordance with part 4 of Section  
19 34-2.3. The State Board shall approve or reject the plan  
20 within 60 days after its submission. If the plan is  
21 rejected, the district shall give written notice of  
22 intent to modify the plan within 15 days of the  
23 notification of rejection and then submit a modified plan  
24 within 30 days after the date of the written notice of  
25 intent to modify. Districts may amend approved plans  
26 pursuant to rules promulgated by the State Board of  
27 Education.

28 Upon notification by the State Board of Education  
29 that the district has not submitted a plan prior to July  
30 15 or a modified plan within the time period specified  
31 herein, the State aid funds affected by that plan or  
32 modified plan shall be withheld by the State Board of  
33 Education until a plan or modified plan is submitted.

34 If the district fails to distribute State aid to

1 attendance centers in accordance with an approved plan,  
2 the plan for the following year shall allocate funds, in  
3 addition to the funds otherwise required by this  
4 subsection, to those attendance centers which were  
5 underfunded during the previous year in amounts equal to  
6 such underfunding.

7 For purposes of determining compliance with this  
8 subsection in relation to the requirements of attendance  
9 center funding, each district subject to the provisions  
10 of this subsection shall submit as a separate document by  
11 December 1 of each year a report of expenditure data for  
12 the prior year in addition to any modification of its  
13 current plan. If it is determined that there has been a  
14 failure to comply with the expenditure provisions of this  
15 subsection regarding contravention or supplanting, the  
16 State Superintendent of Education shall, within 60 days  
17 of receipt of the report, notify the district and any  
18 affected local school council. The district shall within  
19 45 days of receipt of that notification inform the State  
20 Superintendent of Education of the remedial or corrective  
21 action to be taken, whether by amendment of the current  
22 plan, if feasible, or by adjustment in the plan for the  
23 following year. Failure to provide the expenditure  
24 report or the notification of remedial or corrective  
25 action in a timely manner shall result in a withholding  
26 of the affected funds.

27 The State Board of Education shall promulgate rules  
28 and regulations to implement the provisions of this  
29 subsection. No funds shall be released under this  
30 subdivision (H)(4) to any district that has not submitted  
31 a plan that has been approved by the State Board of  
32 Education.

33 (I) General State Aid for Newly Configured School Districts.

34 (1) For a new school district formed by combining

1 property included totally within 2 or more previously  
2 existing school districts, for its first year of existence  
3 the general State aid and supplemental general State aid  
4 calculated under this Section shall be computed for the new  
5 district and for the previously existing districts for which  
6 property is totally included within the new district. If the  
7 computation on the basis of the previously existing districts  
8 is greater, a supplementary payment equal to the difference  
9 shall be made for the first 4 years of existence of the new  
10 district.

11 (2) For a school district which annexes all of the  
12 territory of one or more entire other school districts, for  
13 the first year during which the change of boundaries  
14 attributable to such annexation becomes effective for all  
15 purposes as determined under Section 7-9 or 7A-8, the general  
16 State aid and supplemental general State aid calculated under  
17 this Section shall be computed for the annexing district as  
18 constituted after the annexation and for the annexing and  
19 each annexed district as constituted prior to the annexation;  
20 and if the computation on the basis of the annexing and  
21 annexed districts as constituted prior to the annexation is  
22 greater, a supplementary payment equal to the difference  
23 shall be made for the first 4 years of existence of the  
24 annexing school district as constituted upon such annexation.

25 (3) For 2 or more school districts which annex all of  
26 the territory of one or more entire other school districts,  
27 and for 2 or more community unit districts which result upon  
28 the division (pursuant to petition under Section 11A-2) of  
29 one or more other unit school districts into 2 or more parts  
30 and which together include all of the parts into which such  
31 other unit school district or districts are so divided, for  
32 the first year during which the change of boundaries  
33 attributable to such annexation or division becomes effective  
34 for all purposes as determined under Section 7-9 or 11A-10,

1 as the case may be, the general State aid and supplemental  
2 general State aid calculated under this Section shall be  
3 computed for each annexing or resulting district as  
4 constituted after the annexation or division and for each  
5 annexing and annexed district, or for each resulting and  
6 divided district, as constituted prior to the annexation or  
7 division; and if the aggregate of the general State aid and  
8 supplemental general State aid as so computed for the  
9 annexing or resulting districts as constituted after the  
10 annexation or division is less than the aggregate of the  
11 general State aid and supplemental general State aid as so  
12 computed for the annexing and annexed districts, or for the  
13 resulting and divided districts, as constituted prior to the  
14 annexation or division, then a supplementary payment equal to  
15 the difference shall be made and allocated between or among  
16 the annexing or resulting districts, as constituted upon such  
17 annexation or division, for the first 4 years of their  
18 existence. The total difference payment shall be allocated  
19 between or among the annexing or resulting districts in the  
20 same ratio as the pupil enrollment from that portion of the  
21 annexed or divided district or districts which is annexed to  
22 or included in each such annexing or resulting district bears  
23 to the total pupil enrollment from the entire annexed or  
24 divided district or districts, as such pupil enrollment is  
25 determined for the school year last ending prior to the date  
26 when the change of boundaries attributable to the annexation  
27 or division becomes effective for all purposes. The amount  
28 of the total difference payment and the amount thereof to be  
29 allocated to the annexing or resulting districts shall be  
30 computed by the State Board of Education on the basis of  
31 pupil enrollment and other data which shall be certified to  
32 the State Board of Education, on forms which it shall provide  
33 for that purpose, by the regional superintendent of schools  
34 for each educational service region in which the annexing and

1 annexed districts, or resulting and divided districts are  
2 located.

3 (3.5) Claims for financial assistance under this  
4 subsection (I) shall not be recomputed except as expressly  
5 provided under this Section.

6 (4) Any supplementary payment made under this subsection  
7 (I) shall be treated as separate from all other payments made  
8 pursuant to this Section.

9 (J) Supplementary Grants in Aid.

10 (1) Notwithstanding any other provisions of this  
11 Section, the amount of the aggregate general State aid in  
12 combination with supplemental general State aid under this  
13 Section for which each school district is eligible shall be  
14 no less than the amount of the aggregate general State aid  
15 entitlement that was received by the district under Section  
16 18-8 (exclusive of amounts received under subsections 5(p)  
17 and 5(p-5) of that Section) for the 1997-98 school year,  
18 pursuant to the provisions of that Section as it was then in  
19 effect. If a school district qualifies to receive a  
20 supplementary payment made under this subsection (J), the  
21 amount of the aggregate general State aid in combination with  
22 supplemental general State aid under this Section which that  
23 district is eligible to receive for each school year shall be  
24 no less than the amount of the aggregate general State aid  
25 entitlement that was received by the district under Section  
26 18-8 (exclusive of amounts received under subsections 5(p)  
27 and 5(p-5) of that Section) for the 1997-1998 school year,  
28 pursuant to the provisions of that Section as it was then in  
29 effect.

30 (2) If, as provided in paragraph (1) of this subsection  
31 (J), a school district is to receive aggregate general State  
32 aid in combination with supplemental general State aid under  
33 this Section for the 1998-99 school year and any subsequent  
34 school year that in any such school year is less than the



1 amount of the aggregate general State aid entitlement that  
2 the district received for the 1997-98 school year, the school  
3 district shall also receive, from a separate appropriation  
4 made for purposes of this subsection (J), a supplementary  
5 payment that is equal to the amount of the difference in the  
6 aggregate State aid figures as described in paragraph (1).

7 (3) (Blank).

8 (K) Grants to Laboratory and Alternative Schools.

9 In calculating the amount to be paid to the governing  
10 board of a public university that operates a laboratory  
11 school under this Section or to any alternative school that  
12 is operated by a regional superintendent of schools, the  
13 State Board of Education shall require by rule such reporting  
14 requirements as it deems necessary.

15 As used in this Section, "laboratory school" means a  
16 public school which is created and operated by a public  
17 university and approved by the State Board of Education. The  
18 governing board of a public university which receives funds  
19 from the State Board under this subsection (K) may not  
20 increase the number of students enrolled in its laboratory  
21 school from a single district, if that district is already  
22 sending 50 or more students, except under a mutual agreement  
23 between the school board of a student's district of residence  
24 and the university which operates the laboratory school. A  
25 laboratory school may not have more than 1,000 students,  
26 excluding students with disabilities in a special education  
27 program.

28 As used in this Section, "alternative school" means a  
29 public school which is created and operated by a Regional  
30 Superintendent of Schools and approved by the State Board of  
31 Education. Such alternative schools may offer courses of  
32 instruction for which credit is given in regular school  
33 programs, courses to prepare students for the high school  
34 equivalency testing program or vocational and occupational

1 training. A regional superintendent of schools may contract  
2 with a school district or a public community college district  
3 to operate an alternative school. An alternative school  
4 serving more than one educational service region may be  
5 established by the regional superintendents of schools of the  
6 affected educational service regions. An alternative school  
7 serving more than one educational service region may be  
8 operated under such terms as the regional superintendents of  
9 schools of those educational service regions may agree.

10 Each laboratory and alternative school shall file, on  
11 forms provided by the State Superintendent of Education, an  
12 annual State aid claim which states the Average Daily  
13 Attendance of the school's students by month. The best 3  
14 months' Average Daily Attendance shall be computed for each  
15 school. The general State aid entitlement shall be computed  
16 by multiplying the applicable Average Daily Attendance by the  
17 Foundation Level as determined under this Section.

18 (L) Payments, Additional Grants in Aid and Other  
19 Requirements.

20 (1) For a school district operating under the financial  
21 supervision of an Authority created under Article 34A, the  
22 general State aid otherwise payable to that district under  
23 this Section, but not the supplemental general State aid,  
24 shall be reduced by an amount equal to the budget for the  
25 operations of the Authority as certified by the Authority to  
26 the State Board of Education, and an amount equal to such  
27 reduction shall be paid to the Authority created for such  
28 district for its operating expenses in the manner provided in  
29 Section 18-11. The remainder of general State school aid for  
30 any such district shall be paid in accordance with Article  
31 34A when that Article provides for a disposition other than  
32 that provided by this Article.

33 (2) (Blank).

34 (3) Summer school. Summer school payments shall be made

1 as provided in Section 18-4.3.

2 (M) Education Funding Advisory Board.

3 The Education Funding Advisory Board, hereinafter in this  
4 subsection (M) referred to as the "Board", is hereby created.  
5 The Board shall consist of 5 members who are appointed by the  
6 Governor, by and with the advice and consent of the Senate.  
7 The members appointed shall include representatives of  
8 education, business, and the general public. One of the  
9 members so appointed shall be designated by the Governor at  
10 the time the appointment is made as the chairperson of the  
11 Board. The initial members of the Board may be appointed any  
12 time after the effective date of this amendatory Act of 1997.  
13 The regular term of each member of the Board shall be for 4  
14 years from the third Monday of January of the year in which  
15 the term of the member's appointment is to commence, except  
16 that of the 5 initial members appointed to serve on the  
17 Board, the member who is appointed as the chairperson shall  
18 serve for a term that commences on the date of his or her  
19 appointment and expires on the third Monday of January, 2002,  
20 and the remaining 4 members, by lots drawn at the first  
21 meeting of the Board that is held after all 5 members are  
22 appointed, shall determine 2 of their number to serve for  
23 terms that commence on the date of their respective  
24 appointments and expire on the third Monday of January, 2001,  
25 and 2 of their number to serve for terms that commence on the  
26 date of their respective appointments and expire on the third  
27 Monday of January, 2000. All members appointed to serve on  
28 the Board shall serve until their respective successors are  
29 appointed and confirmed. Vacancies shall be filled in the  
30 same manner as original appointments. If a vacancy in  
31 membership occurs at a time when the Senate is not in  
32 session, the Governor shall make a temporary appointment  
33 until the next meeting of the Senate, when he or she shall  
34 appoint, by and with the advice and consent of the Senate, a

1 person to fill that membership for the unexpired term. If  
2 the Senate is not in session when the initial appointments  
3 are made, those appointments shall be made as in the case of  
4 vacancies.

5 The Education Funding Advisory Board shall be deemed  
6 established, and the initial members appointed by the  
7 Governor to serve as members of the Board shall take office,  
8 on the date that the Governor makes his or her appointment of  
9 the fifth initial member of the Board, whether those initial  
10 members are then serving pursuant to appointment and  
11 confirmation or pursuant to temporary appointments that are  
12 made by the Governor as in the case of vacancies.

13 The State Board of Education shall provide such staff  
14 assistance to the Education Funding Advisory Board as is  
15 reasonably required for the proper performance by the Board  
16 of its responsibilities.

17 For school years after the 2000-2001 school year, the  
18 Education Funding Advisory Board, in consultation with the  
19 State Board of Education, shall make recommendations as  
20 provided in this subsection (M) to the General Assembly for  
21 the foundation level under subdivision (B)(3) of this Section  
22 and for the supplemental general State aid grant level under  
23 subsection (H) of this Section for districts with high  
24 concentrations of children from poverty. The recommended  
25 foundation level shall be determined based on a methodology  
26 which incorporates the basic education expenditures of  
27 low-spending schools exhibiting high academic performance.  
28 The Education Funding Advisory Board shall make such  
29 recommendations to the General Assembly on January 1 of odd  
30 numbered years, beginning January 1, 2001.

31 (N) (Blank).

32 (O) References.

33 (1) References in other laws to the various subdivisions

1 of Section 18-8 as that Section existed before its repeal and  
2 replacement by this Section 18-8.05 shall be deemed to refer  
3 to the corresponding provisions of this Section 18-8.05, to  
4 the extent that those references remain applicable.

5 (2) References in other laws to State Chapter 1 funds  
6 shall be deemed to refer to the supplemental general State  
7 aid provided under subsection (H) of this Section.

8 (Source: P.A. 91-24, eff. 7-1-99; 91-93, eff. 7-9-99; 91-96,  
9 eff. 7-9-99; 91-111, eff. 7-14-99; 91-357, eff. 7-29-99;  
10 91-533, eff. 8-13-99; 92-7, eff. 6-29-01; 92-16, eff.  
11 6-28-01; 92-28, eff. 7-1-01; 92-29, eff. 7-1-01; 92-269, eff.  
12 8-7-01; 92-604, eff. 7-1-02; 92-651, eff. 7-11-02; 92-636,  
13 eff. 7-11-02; revised 7-26-02.)