

1 AN ACT relating to certification of school personnel.

2 Be it enacted by the People of the State of Illinois,  
3 represented in the General Assembly:

4 Section 5. The School Code is amended by changing  
5 Sections 1A-4, 2-3.11, 10-21.9, 10-22.20a, 10-22.24a,  
6 10-22.34, 14-1.09.1, 14-8.05, 14C-2, 21-1, 21-1a, 21-1b,  
7 21-1c, 21-2, 21-2.1, 21-2b, 21-3, 21-4, 21-5, 21-5a, 21-5b,  
8 21-5c, 21-5d, 21-7.1, 21-9, 21-10, 21-11.1, 21-11.2, 21-11.3,  
9 21-11.4, 21-12, 21-14, 21-16, 21-17, 21-19, 21-21, 21-21.1,  
10 21-23, 21-23b, 21-24, 21-25, 21-27, 34-18.5, and 34-83 and  
11 adding Section 21-0.05 as follows:

12 (105 ILCS 5/1A-4) (from Ch. 122, par. 1A-4)  
13 Sec. 1A-4. Powers and duties of the Board.

14 A. Upon the appointment of new Board members as provided  
15 in subsection (b) of Section 1A-1 and every 2 years  
16 thereafter, the chairperson of the Board shall be selected by  
17 the Governor, with the advice and consent of the Senate, from  
18 the membership of the Board to serve as chairperson for 2  
19 years.

20 B. The Board shall determine the qualifications of and  
21 appoint a chief education officer to be known as the State  
22 Superintendent of Education who shall serve at the pleasure  
23 of the Board and pursuant to a performance-based contract  
24 linked to statewide student performance and academic  
25 improvement within Illinois schools. No performance-based  
26 contract issued for the employment of the State  
27 Superintendent of Education shall be for a term longer than 3  
28 years and no contract shall be extended or renewed prior to  
29 its scheduled expiration unless the performance and  
30 improvement goals contained in the contract have been met.  
31 The State Superintendent of Education shall not serve as a

1 member of the State Board of Education. The Board shall set  
2 the compensation of the State Superintendent of Education who  
3 shall serve as the Board's chief executive officer. The Board  
4 shall also establish the duties, powers and responsibilities  
5 of the State Superintendent, which shall be included in the  
6 State Superintendent's performance-based contract along with  
7 the goals and indicators of student performance and academic  
8 improvement used to measure the performance and effectiveness  
9 of the State Superintendent. The State Board of Education may  
10 delegate to the State Superintendent of Education the  
11 authority to act on the Board's behalf, provided such  
12 delegation is made pursuant to adopted board policy or the  
13 powers delegated are ministerial in nature. The State Board  
14 may not delegate authority under this Section to the State  
15 Superintendent to (1) nonrecognize school districts, (2)  
16 withhold State payments as a penalty, or (3) make final  
17 decisions under the contested case provisions of the Illinois  
18 Administrative Procedure Act unless otherwise provided by  
19 law.

20 C. The powers and duties of the State Board of Education  
21 shall encompass all duties delegated to the Office of  
22 Superintendent of Public Instruction on January 12, 1975,  
23 except as the law providing for such powers and duties is  
24 thereafter amended, and such other powers and duties as the  
25 General Assembly shall designate. The Board shall be  
26 responsible for the educational policies and guidelines for  
27 public schools, pre-school through grade 12 and Vocational  
28 Education in the State of Illinois. The Board shall analyze  
29 the present and future aims, needs, and requirements of  
30 education in the State of Illinois and recommend to the  
31 General Assembly the powers which should be exercised by the  
32 Board. The Board shall recommend the passage and the  
33 legislation necessary to determine the appropriate  
34 relationship between the Board and local boards of education

1 and the various State agencies and shall recommend desirable  
2 modifications in the laws which affect schools.

3 D. Two members of the Board shall be appointed by the  
4 chairperson to serve on a standing joint Education Committee,  
5 2 others shall be appointed from the Board of Higher  
6 Education, 2 others shall be appointed by the chairperson of  
7 the Illinois Community College Board, and 2 others shall be  
8 appointed by the chairperson of the Human Resource Investment  
9 Council. The Executive Director and 2 members of the  
10 Professional Teacher Standards Board shall also be members of  
11 the Committee. The Committee shall be responsible for making  
12 recommendations concerning the submission of any workforce  
13 development plan or workforce training program required by  
14 federal law or under any block grant authority. The  
15 Committee will be responsible for developing policy on  
16 matters of mutual concern to elementary, secondary and higher  
17 education such as Occupational and Career Education, Teacher  
18 Preparation and Certification, Educational Finance,  
19 Articulation between Elementary, Secondary and Higher  
20 Education and Research and Planning. The joint Education  
21 Committee shall meet at least quarterly and submit an annual  
22 report of its findings, conclusions, and recommendations to  
23 the State Board of Education, the Board of Higher Education,  
24 the Illinois Community College Board, the Human Resource  
25 Investment Council, the Professional Teacher Standards Board,  
26 the Governor, and the General Assembly. All meetings of this  
27 Committee shall be official meetings for reimbursement under  
28 this Act.

29 E. Five members of the Board shall constitute a quorum.  
30 A majority vote of the members appointed, confirmed and  
31 serving on the Board is required to approve any action.

32 The Board shall prepare and submit to the General  
33 Assembly and the Governor on or before January 14, 1976 and  
34 annually thereafter a report or reports of its findings and

1 recommendations. Such annual report shall contain a separate  
2 section which provides a critique and analysis of the status  
3 of education in Illinois and which identifies its specific  
4 problems and recommends express solutions therefor. Such  
5 annual report also shall contain the following information  
6 for the preceding year ending on June 30: each act or  
7 omission of a school district of which the State Board of  
8 Education has knowledge as a consequence of scheduled,  
9 approved visits and which constituted a failure by the  
10 district to comply with applicable State or federal laws or  
11 regulations relating to public education, the name of such  
12 district, the date or dates on which the State Board of  
13 Education notified the school district of such act or  
14 omission, and what action, if any, the school district took  
15 with respect thereto after being notified thereof by the  
16 State Board of Education. The report shall also include the  
17 statewide high school dropout rate by grade level, sex and  
18 race and the annual student dropout rate of and the number of  
19 students who graduate from, transfer from or otherwise leave  
20 bilingual programs. The Auditor General shall annually  
21 perform a compliance audit of the State Board of Education's  
22 performance of the reporting duty imposed by this amendatory  
23 Act of 1986. A regular system of communication with other  
24 directly related State agencies shall be implemented.

25 The requirement for reporting to the General Assembly  
26 shall be satisfied by filing copies of the report with the  
27 Speaker, the Minority Leader and the Clerk of the House of  
28 Representatives and the President, the Minority Leader and  
29 the Secretary of the Senate and the Legislative Council, as  
30 required by Section 3.1 of the General Assembly Organization  
31 Act, and filing such additional copies with the State  
32 Government Report Distribution Center for the General  
33 Assembly as is required under paragraph (t) of Section 7 of  
34 the State Library Act.

1 (Source: P.A. 89-430, eff. 12-15-95; 89-610, eff. 8-6-96;  
2 89-698, eff. 1-14-97; 90-548, eff. 1-1-98.)

3 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)  
4 Sec. 2-3.11. Report to Governor and General Assembly.  
5 To report to the Governor and General Assembly annually on or  
6 before January 14 the condition of the schools of the State  
7 for the preceding year, ending on June 30.

8 Such annual report shall contain reports of the-State  
9 Teacher--Certification--Board; the schools of the State  
10 charitable institutions; reports on driver education, special  
11 education, and transportation; and for such year the annual  
12 statistical reports of the State Board of Education,  
13 including the number and kinds of school districts; number of  
14 school attendance centers; number of men and women teachers;  
15 enrollment by grades; total enrollment; total days  
16 attendance; total days absence; average daily attendance;  
17 number of elementary and secondary school graduates; assessed  
18 valuation; tax levies and tax rates for various purposes;  
19 amount of teachers' orders, anticipation warrants, and bonds  
20 outstanding; and number of men and women teachers and total  
21 enrollment of private schools. The report shall give for all  
22 school districts receipts from all sources and expenditures  
23 for all purposes for each fund; the total operating expense  
24 and the per capita cost; federal and state aids and  
25 reimbursements; new school buildings, and recognized schools;  
26 together with such other information and suggestions as the  
27 State Board of Education may deem important in relation to  
28 the schools and school laws and the means of promoting  
29 education throughout the state.

30 (Source: P.A. 84-1308; 84-1424.)

31 (105 ILCS 5/10-21.9) (from Ch. 122, par. 10-21.9)  
32 Sec. 10-21.9. Criminal background investigations.

1 (a) After August 1, 1985, certified and noncertified  
2 applicants for employment with a school district, except  
3 school bus driver applicants, are required as a condition of  
4 employment to authorize an investigation to determine if such  
5 applicants have been convicted of any of the enumerated  
6 criminal or drug offenses in subsection (c) of this Section  
7 or have been convicted, within 7 years of the application for  
8 employment with the school district, of any other felony  
9 under the laws of this State or of any offense committed or  
10 attempted in any other state or against the laws of the  
11 United States that, if committed or attempted in this State,  
12 would have been punishable as a felony under the laws of this  
13 State. Authorization for the investigation shall be furnished  
14 by the applicant to the school district, except that if the  
15 applicant is a substitute teacher seeking employment in more  
16 than one school district, a teacher seeking concurrent  
17 part-time employment positions with more than one school  
18 district (as a reading specialist, special education teacher  
19 or otherwise), or an educational support personnel employee  
20 seeking employment positions with more than one district, any  
21 such district may require the applicant to furnish  
22 authorization for the investigation to the regional  
23 superintendent of the educational service region in which are  
24 located the school districts in which the applicant is  
25 seeking employment as a substitute or concurrent part-time  
26 teacher or concurrent educational support personnel employee.  
27 Upon receipt of this authorization, the school district or  
28 the appropriate regional superintendent, as the case may be,  
29 shall submit the applicant's name, sex, race, date of birth  
30 and social security number to the Department of State Police  
31 on forms prescribed by the Department. The regional  
32 superintendent submitting the requisite information to the  
33 Department of State Police shall promptly notify the school  
34 districts in which the applicant is seeking employment as a

1 substitute or concurrent part-time teacher or concurrent  
2 educational support personnel employee that the investigation  
3 of the applicant has been requested. The Department of State  
4 Police shall conduct an investigation to ascertain if the  
5 applicant being considered for employment has been convicted  
6 of any of the enumerated criminal or drug offenses in  
7 subsection (c) or has been convicted, within 7 years of the  
8 application for employment with the school district, of any  
9 other felony under the laws of this State or of any offense  
10 committed or attempted in any other state or against the laws  
11 of the United States that, if committed or attempted in this  
12 State, would have been punishable as a felony under the laws  
13 of this State. The Department shall charge the school  
14 district or the appropriate regional superintendent a fee for  
15 conducting such investigation, which fee shall be deposited  
16 in the State Police Services Fund and shall not exceed the  
17 cost of the inquiry; and the applicant shall not be charged a  
18 fee for such investigation by the school district or by the  
19 regional superintendent. The regional superintendent may  
20 seek reimbursement from the State Board of Education or the  
21 appropriate school district or districts for fees paid by the  
22 regional superintendent to the Department for the criminal  
23 background investigations required by this Section.

24 (b) The Department shall furnish, pursuant to positive  
25 identification, records of convictions, until expunged, to  
26 the president of the school board for the school district  
27 which requested the investigation, or to the regional  
28 superintendent who requested the investigation. Any  
29 information concerning the record of convictions obtained by  
30 the president of the school board or the regional  
31 superintendent shall be confidential and may only be  
32 transmitted to the superintendent of the school district or  
33 his designee, the appropriate regional superintendent if the  
34 investigation was requested by the school district, the

1 presidents of the appropriate school boards if the  
2 investigation was requested from the Department of State  
3 Police by the regional superintendent, the State  
4 Superintendent of Education, the Professional Teacher  
5 Standards Board State--Teacher--Certification--Board or any  
6 other person necessary to the decision of hiring the  
7 applicant for employment. A copy of the record of  
8 convictions obtained from the Department of State Police  
9 shall be provided to the applicant for employment. If an  
10 investigation of an applicant for employment as a substitute  
11 or concurrent part-time teacher or concurrent educational  
12 support personnel employee in more than one school district  
13 was requested by the regional superintendent, and the  
14 Department of State Police upon investigation ascertains that  
15 the applicant has not been convicted of any of the enumerated  
16 criminal or drug offenses in subsection (c) or has not been  
17 convicted, within 7 years of the application for employment  
18 with the school district, of any other felony under the laws  
19 of this State or of any offense committed or attempted in any  
20 other state or against the laws of the United States that, if  
21 committed or attempted in this State, would have been  
22 punishable as a felony under the laws of this State and so  
23 notifies the regional superintendent, then the regional  
24 superintendent shall issue to the applicant a certificate  
25 evidencing that as of the date specified by the Department of  
26 State Police the applicant has not been convicted of any of  
27 the enumerated criminal or drug offenses in subsection (c) or  
28 has not been convicted, within 7 years of the application for  
29 employment with the school district, of any other felony  
30 under the laws of this State or of any offense committed or  
31 attempted in any other state or against the laws of the  
32 United States that, if committed or attempted in this State,  
33 would have been punishable as a felony under the laws of this  
34 State. The school board of any school district located in



1 the educational service region served by the regional  
2 superintendent who issues such a certificate to an applicant  
3 for employment as a substitute teacher in more than one such  
4 district may rely on the certificate issued by the regional  
5 superintendent to that applicant, or may initiate its own  
6 investigation of the applicant through the Department of  
7 State Police as provided in subsection (a). Any person who  
8 releases any confidential information concerning any criminal  
9 convictions of an applicant for employment shall be guilty of  
10 a Class A misdemeanor, unless the release of such information  
11 is authorized by this Section.

12 (c) No school board shall knowingly employ a person who  
13 has been convicted for committing attempted first degree  
14 murder or for committing or attempting to commit first degree  
15 murder or a Class X felony or any one or more of the  
16 following offenses: (i) those defined in Sections 11-6, 11-9,  
17 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19, 11-19.1,  
18 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12-14, 12-14.1, 12-15  
19 and 12-16 of the "Criminal Code of 1961"; (ii) those defined  
20 in the "Cannabis Control Act" except those defined in  
21 Sections 4(a), 4(b) and 5(a) of that Act; (iii) those defined  
22 in the "Illinois Controlled Substances Act"; and (iv) any  
23 offense committed or attempted in any other state or against  
24 the laws of the United States, which if committed or  
25 attempted in this State, would have been punishable as one or  
26 more of the foregoing offenses. Further, no school board  
27 shall knowingly employ a person who has been found to be the  
28 perpetrator of sexual or physical abuse of any minor under 18  
29 years of age pursuant to proceedings under Article II of the  
30 Juvenile Court Act of 1987.

31 (d) No school board shall knowingly employ a person for  
32 whom a criminal background investigation has not been  
33 initiated.

34 (e) Upon receipt of the record of a conviction of or a

1 finding of child abuse by a holder of any certificate issued  
2 pursuant to Article 21 or Section 34-8.1 or 34-83 of the  
3 School Code, the appropriate regional superintendent of  
4 schools or the State Superintendent of Education shall  
5 initiate the certificate suspension and revocation  
6 proceedings authorized by law.

7 (f) After January 1, 1990 the provisions of this Section  
8 shall apply to all employees of persons or firms holding  
9 contracts with any school district including, but not limited  
10 to, food service workers, school bus drivers and other  
11 transportation employees, who have direct, daily contact with  
12 the pupils of any school in such district. For purposes of  
13 criminal background investigations on employees of persons or  
14 firms holding contracts with more than one school district  
15 and assigned to more than one school district, the regional  
16 superintendent of the educational service region in which the  
17 contracting school districts are located may, at the request  
18 of any such school district, be responsible for receiving the  
19 authorization for investigation prepared by each such  
20 employee and submitting the same to the Department of State  
21 Police. Any information concerning the record of conviction  
22 of any such employee obtained by the regional superintendent  
23 shall be promptly reported to the president of the  
24 appropriate school board or school boards.

25 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

26 (105 ILCS 5/10-22.20a) (from Ch. 122, par. 10-22.20a)  
27 Sec. 10-22.20a. Advanced vocational training program,  
28 and career education. To enter into joint agreements with  
29 community college districts and other school districts for  
30 the purpose of providing career education or advanced  
31 vocational training of students in the 11th and higher grades  
32 who desire preparation for a trade. Transportation for  
33 students to any facility covered by a joint agreement as

1 described in this Section shall be provided by the  
2 participating school district, or by the participating school  
3 district in conjunction with other school districts. Joint  
4 agreements entered into under this Section may include  
5 provisions for joint authority to acquire and improve sites,  
6 construct and equip facilities thereon and lease and equip  
7 facilities deemed necessary by the parties to the joint  
8 agreement, to maintain programs and to provide for financing  
9 of the foregoing jointly by the respective parties, all in  
10 accordance with the terms of the joint agreement.

11 Nothing herein contained shall be construed to restrict  
12 or prohibit the rights of community college districts or  
13 school districts to enter into joint agreements under the  
14 provisions of the Intergovernmental Cooperation Act, as now  
15 or hereinafter amended.

16 The duration of the career education or advanced  
17 vocational training program shall be such period as the  
18 school district may approve but it may not exceed 2 years for  
19 any school district pupil. Participation in the program is  
20 accorded the same credit toward a high school diploma as time  
21 spent in other courses.

22 The participating community college shall bill each  
23 participating student's school district for an amount equal  
24 to the per capita cost of operating the community college  
25 attended or a charge for participation may be made in  
26 accordance with the joint agreement between the community  
27 college district and the student's school district. Such  
28 agreement shall not provide for payments in excess of the  
29 actual cost of operating the course or courses in which the  
30 student is enrolled. Participating high schools may use  
31 State aid monies to pay the charges.

32 The community college instructors teaching in such  
33 programs need not be certified by the Professional Teacher  
34 Standards Board State-Teacher-Certification-Board.

1 (Source: P.A. 79-76.)

2 (105 ILCS 5/10-22.24a) (from Ch. 122, par. 10-22.24a)

3 Sec. 10-22.24a. School counselor. To employ school  
4 counselors. A school counselor is a qualified guidance  
5 specialist who holds or is qualified for an elementary,  
6 secondary, or special K-12 certificate issued by the  
7 Professional Teacher Standards Board State--Teacher  
8 Certification--Board and a School Service Personnel  
9 certificate endorsed in guidance issued by the Professional  
10 Teacher Standards Board State--Teacher--Certification--Board.  
11 Individuals who have completed approved programs in other  
12 states may apply for a School Service Personnel certificate  
13 endorsed in guidance if a review of their credentials  
14 indicates that they hold or qualify for an elementary, high  
15 school, or special certificate in their own state.

16 (Source: P.A. 91-70, eff. 7-9-99.)

17 (105 ILCS 5/10-22.34) (from Ch. 122, par. 10-22.34)

18 Sec. 10-22.34. Non-certificated personnel.

19 (a) School Boards may employ non-teaching personnel or  
20 utilize volunteer personnel for: (1) non-teaching duties not  
21 requiring instructional judgment or evaluation of pupils; and  
22 (2) supervising study halls, long distance teaching reception  
23 areas used incident to instructional programs transmitted by  
24 electronic media such as computers, video, and audio, and  
25 detention and discipline areas, and school-sponsored  
26 extracurricular activities.

27 (b) School boards may further utilize volunteer  
28 non-certificated personnel or employ non-certificated  
29 personnel to assist in the instruction of pupils under the  
30 immediate supervision of a teacher, holding a valid  
31 certificate, directly engaged in teaching subject matter or  
32 conducting activities. The teacher shall be continuously

1 aware of the non-certificated persons' activities and shall  
2 be able to control or modify them. The Professional Teacher  
3 Standards Board State--Board--of-Education, in consultation  
4 with the State Teacher Certification Board, shall determine  
5 qualifications of such personnel and shall prescribe rules  
6 for determining the duties and activities to be assigned to  
7 such personnel. In the determination of qualifications of  
8 such personnel, the State Board of Education shall accept  
9 coursework earned in a recognized institution or from an  
10 institution of higher learning accredited by the North  
11 Central Association or other comparable regional accrediting  
12 association.

13 (b-5) A school board may utilize volunteer personnel  
14 from a regional School Crisis Assistance Team (S.C.A.T.),  
15 created as part of the Safe to Learn Program established  
16 pursuant to Section 25 of the Illinois Violence Prevention  
17 Act of 1995, to provide assistance to schools in times of  
18 violence or other traumatic incidents within a school  
19 community by providing crisis intervention services to lessen  
20 the effects of emotional trauma on individuals and the  
21 community. The School Crisis Assistance Team Steering  
22 Committee shall determine the qualifications for volunteers.

23 (c) School boards may also employ students holding a  
24 bachelor's degree from a recognized institution of higher  
25 learning as teaching interns when such students are enrolled  
26 in a college or university internship program, which has  
27 prior approval by the Professional Teacher Standards Board  
28 State-Board-of-Education, in consultation with the State  
29 Teacher-Certification-Board, leading to a masters degree.

30 Regional offices of education have the authority to  
31 initiate and collaborate with institutions of higher learning  
32 to establish internship programs referenced in this  
33 subsection (c). The--State--Board-of-Education-has-90-days  
34 from-receiving-a-written-proposal-to-establish-the-internship

1 program-to--seek--the--State--Teacher--Certification--Board's  
 2 consultation--on--the--internship-program.--If-the-State-Board  
 3 of-Education-does-not-consult-the-State-Teacher-Certification  
 4 Board-within-90-days,-the-regional-office--of--education--may  
 5 seek--the--State--Teacher--Certification-Board's-consultation  
 6 without-the-State-Board-of-Education's-approval.

7 (d) Nothing in this Section shall require constant  
 8 supervision of a student teacher enrolled in a student  
 9 teaching course at a college or university, provided such  
 10 activity has the prior approval of the representative of the  
 11 higher education institution and teaching plans have  
 12 previously been discussed with and approved by the  
 13 supervising teacher and further provided that such teaching  
 14 is within guidelines established by the Professional Teacher  
 15 Standards Board State-Board-of-Education-in-consultation-with  
 16 the-State-Teacher-Certification-Board.

17 (Source: P.A. 92-200, eff. 1-1-02; 92-724, eff. 7-25-02.)

18 (105 ILCS 5/14-1.09.1)

19 Sec. 14-1.09.1. School psychological services. In the  
 20 public schools, school psychological services provided by  
 21 qualified specialists who hold Type 73 School Service  
 22 Personnel Certificates endorsed for school psychology issued  
 23 by the Professional Teacher Standards Board State-Teacher  
 24 Certification-Board may include, but are not limited to: (i)  
 25 administration and interpretation of psychological and  
 26 educational evaluations; (ii) developing school-based  
 27 prevention programs, including violence prevention programs;  
 28 (iii) counseling with students, parents, and teachers on  
 29 educational and mental health issues; (iv) acting as liaisons  
 30 between public schools and community agencies; (v) evaluating  
 31 program effectiveness; (vi) providing crisis intervention  
 32 within the school setting; (vii) helping teachers, parents,  
 33 and others involved in the educational process to provide

1 optimum teaching and learning conditions for all students;  
2 (viii) supervising school psychologist interns enrolled in  
3 school psychology programs that meet the standards  
4 established by the State Board of Education; and (ix)  
5 screening of school enrollments to identify children who  
6 should be referred for individual study. Nothing in this  
7 Section prohibits other qualified professionals from  
8 providing those services listed for which they are  
9 appropriately trained.

10 (Source: P.A. 89-339, eff. 8-17-95.)

11 (105 ILCS 5/14-8.05) (from Ch. 122, par. 14-8.05)

12 Sec. 14-8.05. Behavioral intervention.

13 (a) The General Assembly finds and declares that  
14 principals and teachers of students with disabilities require  
15 training and guidance that provide ways for working  
16 successfully with children who have difficulties conforming  
17 to acceptable behavioral patterns in order to provide an  
18 environment in which learning can occur. It is the intent of  
19 the General Assembly:

20 (1) That when behavioral interventions are used,  
21 they be used in consideration of the pupil's physical  
22 freedom and social interaction, and be administered in a  
23 manner that respects human dignity and personal privacy  
24 and that ensures a pupil's right to placement in the  
25 least restrictive educational environment.

26 (2) That behavioral management plans be developed  
27 and used, to the extent possible, in a consistent manner  
28 when a local educational agency has placed the pupil in a  
29 day or residential setting for education purposes.

30 (3) That a statewide study be conducted of the use  
31 of behavioral interventions with students with  
32 disabilities receiving special education and related  
33 services.

1           (4) That training programs be developed and  
2 implemented in institutions of higher education that  
3 train teachers, and that in-service training programs be  
4 made available as necessary in school districts, in  
5 educational service centers, and by regional  
6 superintendents of schools to assure that adequately  
7 trained staff are available to work effectively with the  
8 behavioral intervention needs of students with  
9 disabilities.

10          (b) On or before September 30, 1993, the State  
11 Superintendent of Education shall conduct a statewide study  
12 of the use of behavioral interventions with students with  
13 disabilities receiving special education and related  
14 services. The study shall include, but not necessarily be  
15 limited to identification of the frequency in the use of  
16 behavioral interventions; the number of districts with  
17 policies in place for working with children exhibiting  
18 continuous serious behavioral problems; how policies, rules,  
19 or regulations within districts differ between emergency and  
20 routine behavioral interventions commonly practiced; the  
21 nature and extent of costs for training provided to personnel  
22 for implementing a program of nonaversive behavioral  
23 interventions; and the nature and extent of costs for  
24 training provided to parents of students with disabilities  
25 who would be receiving behavioral interventions. The scope  
26 of the study shall be developed by the State Board of  
27 Education, in consultation with individuals and groups  
28 representing parents, teachers, administrators, and  
29 advocates. On or before June 30, 1994, the State Board of  
30 Education shall issue guidelines based on the study's  
31 findings. The guidelines shall address, but not be limited  
32 to, the following: (i) appropriate behavioral interventions,  
33 and (ii) how to properly document the need for and use of  
34 behavioral interventions in the process of developing



1 individualized education plans for students with  
2 disabilities. The guidelines shall be used as a reference to  
3 assist school boards in developing local policies and  
4 procedures in accordance with this Section. The State Board  
5 of Education, with the advice of parents of students with  
6 disabilities and other parents, teachers, administrators,  
7 advocates for persons with disabilities, and individuals with  
8 knowledge or expertise in the development and implementation  
9 of behavioral interventions for persons with disabilities,  
10 shall review its behavioral intervention guidelines at least  
11 once every 3 years to determine their continuing  
12 appropriateness and effectiveness and shall make such  
13 modifications in the guidelines as it deems necessary.

14 (c) Each school board must establish and maintain a  
15 committee to develop policies and procedures on the use of  
16 behavioral interventions for students with disabilities who  
17 require behavioral intervention. The policies and procedures  
18 shall be adopted and implemented by school boards by January  
19 1, 1996, shall be amended as necessary to comply with the  
20 rules established by the State Board of Education under  
21 Section 2-3.130 of this Code not later than one month after  
22 commencement of the school year after the State Board of  
23 Education's rules are adopted, and shall: (i) be developed  
24 with the advice of parents with students with disabilities  
25 and other parents, teachers, administrators, advocates for  
26 persons with disabilities, and individuals with knowledge or  
27 expertise in the development and implementation of behavioral  
28 interventions for persons with disabilities; (ii) emphasize  
29 positive interventions that are designed to develop and  
30 strengthen desirable behaviors; (iii) incorporate procedures  
31 and methods consistent with generally accepted practice in  
32 the field of behavioral intervention; (iv) include criteria  
33 for determining when a student with disabilities may require  
34 a behavioral intervention plan; (v) reflect that the

1 guidelines of the State Board of Education have been reviewed  
 2 and considered and provide the address of the State Board of  
 3 Education so that copies of the State Board of Education  
 4 behavioral guidelines may be requested; and (vi) include  
 5 procedures for monitoring the use of restrictive behavioral  
 6 interventions. Each school board shall (i) furnish a copy of  
 7 its local policies and procedures to parents and guardians of  
 8 all students with individualized education plans within 15  
 9 days after the policies and procedures have been adopted by  
 10 the school board, or within 15 days after the school board  
 11 has amended its policies and procedures, or at the time an  
 12 individualized education plan is first implemented for the  
 13 student, and (ii) require that each school inform its  
 14 students of the existence of the policies and procedures  
 15 annually. Provided, at the annual individualized education  
 16 plan review, the school board shall (1) explain the local  
 17 policies and procedures, (2) furnish a copy of the local  
 18 policies to parents and guardians, and (3) make available,  
 19 upon request of any parents and guardians, a copy of local  
 20 procedures.

21 (d) The Professional Teacher Standards Board State  
 22 ~~Superintendent~~ of ~~Education~~ shall consult with  
 23 representatives of institutions of higher education and ~~the~~  
 24 ~~State~~ ~~Teacher~~ ~~Certification~~ ~~Board~~ in regard to the current  
 25 training requirements for teachers to ensure that sufficient  
 26 training is available in appropriate behavioral interventions  
 27 consistent with professionally accepted practices and  
 28 standards for people entering the field of education.

29 (Source: P.A. 91-600, eff. 8-14-99; 92-16, eff. 6-28-01.)

30 (105 ILCS 5/14C-2) (from Ch. 122, par. 14C-2)

31 Sec. 14C-2. Definitions. Unless the context indicates  
 32 otherwise, the terms used in this Article have the following  
 33 meanings:

1 (a) "State Board" means the State Board of Education.

2 (b) "Certification Board" means the Professional Teacher  
3 Standards Board State-Teacher-Certification-Board.

4 (c) "School District" means any school district  
5 established under this Code.

6 (d) "Children of limited English-speaking ability" means

7 (1) children who were not born in the United States whose  
8 native tongue is a language other than English and who are  
9 incapable of performing ordinary classwork in English; and

10 (2) children who were born in the United States of parents  
11 possessing no or limited English-speaking ability and who are  
12 incapable of performing ordinary classwork in English.

13 (e) "Teacher of transitional bilingual education" means  
14 a teacher with a speaking and reading ability in a language  
15 other than English in which transitional bilingual education  
16 is offered and with communicative skills in English.

17 (f) "Program in transitional bilingual education" means  
18 a full-time program of instruction (1) in all those courses  
19 or subjects which a child is required by law to receive and  
20 which are required by the child's school district which shall  
21 be given in the native language of the children of limited  
22 English-speaking ability who are enrolled in the program and  
23 also in English, (2) in the reading and writing of the native  
24 language of the children of limited English-speaking ability  
25 who are enrolled in the program and in the oral  
26 comprehension, speaking, reading and writing of English, and  
27 (3) in the history and culture of the country, territory or  
28 geographic area which is the native land of the parents of  
29 children of limited English-speaking ability who are enrolled  
30 in the program and in the history and culture of the United  
31 States; or a part-time program of instruction based on the  
32 educational needs of those children of limited  
33 English-speaking ability who do not need a full-time program  
34 of instruction.

1 (Source: P.A. 86-1028.)

2 (105 ILCS 5/21-0.05 new)

3 Sec. 21-0.05. Professional Teacher Standards Board.

4 (a) The Professional Teacher Standards Board is hereby  
5 created. The Professional Teacher Standards Board shall  
6 consist of 11 members appointed by the Governor, with the  
7 advice and consent of the Senate. Of the members so  
8 appointed, one shall be a faculty member of a public  
9 university located in the State, one shall be a faculty  
10 member of a private college or university located in the  
11 State, 2 shall be school administrators employed in the  
12 public schools of the State who have been nominated by an  
13 administrator organization, one shall be a representative of  
14 the business community of the State who is a parent of a  
15 student attending a public school in the State and who has  
16 been nominated by a statewide business organization, and 6  
17 shall be classroom teachers employed in the public schools of  
18 the State (with 3 nominated by one professional teachers'  
19 organization and 3 nominated by another professional  
20 teachers' organization). At least one of the classroom  
21 teachers so appointed shall be an employee of a school  
22 district that is subject to the provisions of Article 34 of  
23 this Code. Whenever a vacancy in a classroom teacher position  
24 on the Professional Teacher Standards Board is to be filled  
25 as provided in this Section, the professional teachers'  
26 organization that nominated the member who vacated the office  
27 is entitled to nominate a candidate for the vacancy. The  
28 nominations of a professional teachers' organization shall be  
29 submitted by the organization to the Governor not less than  
30 60 days prior to the expiration of the term of a person  
31 holding a classroom teacher position on the Professional  
32 Teacher Standards Board or not more than 60 days after a  
33 vacancy in such a position occurs for any other reason. The

1 nominations shall be in writing and shall be signed by the  
2 president and secretary of the organization submitting the  
3 nominations. Of the members initially appointed to the  
4 Professional Teacher Standards Board: the faculty member of a  
5 public university shall be appointed to serve a term expiring  
6 on the third Monday of January, 2006; the faculty member of a  
7 private college or university shall be appointed to serve a  
8 term expiring on the third Monday of January, 2008; one of  
9 the 2 school administrators shall be appointed to serve a  
10 term expiring on the third Monday of January, 2006, and the  
11 other school administrator shall be appointed to serve a term  
12 expiring on the third Monday of January, 2008; the  
13 representative of the business community shall be appointed  
14 to serve a term expiring on the third Monday of January,  
15 2006; and 3 of the 6 classroom teachers shall be appointed to  
16 serve terms expiring on the third Monday of January, 2006,  
17 with the remaining 3 classroom teachers being appointed to  
18 serve terms expiring on the third Monday of January, 2008.  
19 The successors in office of the members initially appointed  
20 under this subsection shall each serve terms of 4 years,  
21 commencing on the third Monday of January of the appropriate  
22 even-numbered year. All members shall serve until a successor  
23 is appointed, and any vacancy shall be filled for the balance  
24 of the unexpired term in the same manner as an appointment  
25 for a full term is made.

26 (b) The State Teacher Certification Board is abolished  
27 and the terms of its members are terminated when 6 of the  
28 initial members of the Professional Teacher Standards Board,  
29 which shall constitute a quorum of that Board, are appointed  
30 as provided in subsection (a). The members of the  
31 Professional Teacher Standards Board shall take office and  
32 assume, exercise, and perform the powers, duties, and  
33 responsibilities of that Board under this Article when a  
34 quorum of the initial members of that Board is appointed.

1 Matters pending before the State Teacher Certification Board  
2 at the time of its abolition shall continue as matters before  
3 the Professional Teacher Standards Board. Until the State  
4 Teacher Certification Board is abolished upon the appointment  
5 of 6 persons to serve as initial members of the Professional  
6 Teacher Standards Board, but not thereafter, the State  
7 Teacher Certification Board shall exercise the powers and  
8 duties that it was authorized or required to exercise and  
9 perform under this Code or any other law prior to its  
10 abolition. Until a quorum of the initial members on the  
11 Professional Teacher Standards Board is appointed, but not  
12 thereafter, the State Board of Education and the State  
13 Superintendent of Education shall exercise the powers and  
14 duties that the State Board of Education and the State  
15 Superintendent of Education were authorized or required to  
16 exercise and perform under this Code prior to the giving of  
17 those powers and duties to the Professional Teacher Standards  
18 Board under this amendatory Act of the 93rd General Assembly.

19 (c) The chairperson of the Professional Teacher  
20 Standards Board shall be elected by the members of the Board  
21 from among their number to serve for a term of one year. A  
22 person elected to serve as chairperson of the Board may be  
23 reelected by the members of the Board to succeed himself or  
24 herself in that office. The members of the Professional  
25 Teacher Standards Board shall meet promptly upon the  
26 appointment of a quorum of the members to organize  
27 themselves, elect from their number a chairperson and such  
28 other officers as they deem necessary, and establish the  
29 dates of the regular meetings of the Board. The Board shall  
30 hold special meetings upon the call of the chairperson or a  
31 majority of its members. Members of the Professional Teacher  
32 Standards Board shall be reimbursed for all ordinary and  
33 necessary expenses incurred in performing their duties as  
34 members of the Board.

1       (d) The Professional Teacher Standards Board, as a State  
2 agency that is eligible for appropriations, shall comply with  
3 the provisions of the Bureau of the Budget Act applicable to  
4 State agencies.

5       (e) The Professional Teacher Standards Board, acting in  
6 accordance with the provisions of this Article and exercising  
7 the exclusive powers granted to it under Section 21-1c, shall  
8 have the power and authority to do all of the following:

9           (1) set standards for teaching, supervising, or  
10 holding other certificated employment in the public  
11 schools, and administer the certification process as  
12 provided in this Article;

13           (2) approve and evaluate teacher and administrator  
14 preparation programs;

15           (3) revoke and suspend certificates issued for  
16 teaching, supervising, or holding other certificated  
17 employment in the public schools for immorality or other  
18 unprofessional conduct;

19           (4) enter into agreements with other states  
20 relative to reciprocal approval of teacher and  
21 administrator preparation programs;

22           (5) establish standards for the issuance of new  
23 types of certificates;

24           (6) employ and direct an Executive Director (who  
25 shall be responsible for negotiating contracts, hiring,  
26 and establishing payroll and who shall be responsible for  
27 non-bargaining employees) and such other staff as the  
28 Board deems necessary to exercise its powers and duties  
29 under this Article, subject to the following conditions:  
30 all employees of the State Board of Education who lose  
31 their employment with the State Board of Education as the  
32 result of the establishment of the Professional Teacher  
33 Standards Board and the attendant transfer of power and  
34 duties to the Professional Teacher Standards Board shall

1 be afforded the right to transfer their employment  
2 without interruption from the State Board of Education to  
3 the Professional Teacher Standards Board, retaining their  
4 seniority status and salary as it then exists with the  
5 State Board of Education;

6 (7) establish standards for induction, mentoring,  
7 and professional development programs;

8 (8) take such other action relating to the  
9 improvement of instruction in the public schools through  
10 teacher education and professional development and that  
11 attracts qualified candidates into teacher training  
12 programs as is appropriate and consistent with applicable  
13 laws;

14 (9) subject to appropriation, provide financial  
15 assistance for programs that promote teacher education,  
16 professional development, and the mentoring and retention  
17 of teachers; and

18 (10) make and prescribe rules and regulations that  
19 are necessary for the administration of this Article.

20 With respect to subdivision (6) of this subsection (e),  
21 personnel employed by the State Board of Education on  
22 December 31, 2003 or on the date immediately before the date  
23 that a quorum of the initial members on the Professional  
24 Teacher Standards Board is appointed, whichever occurs later,  
25 to perform duties pertaining to certification shall be  
26 transferred on January 1, 2004 or on the date that a quorum  
27 of the initial members on the Professional Teacher Standards  
28 Board is appointed, whichever occurs later, to the  
29 Professional Teacher Standards Board. The rights of State  
30 employees under applicable collective bargaining agreements  
31 and retirement plans are not affected by this amendatory Act  
32 of the 93rd General Assembly. All transferred employees shall  
33 remain in the same retirement system that they were in before  
34 the transfer. All transferred employees who are members of



1 collective bargaining units shall retain their seniority,  
2 continuous service, salary, and accrued benefits. During the  
3 pendency of the existing collective bargaining agreement, the  
4 rights provided for under that agreement and memoranda and  
5 supplements to that agreement, including without limitation  
6 the rights of employees performing duties pertaining to  
7 certification under the State Board of Education, shall not  
8 be abridged. The Professional Teacher Standards Board shall  
9 continue to honor during their pendency all bargaining  
10 agreements in effect at the time of the transfer and to  
11 recognize all collective bargaining representatives for the  
12 employees who perform or will perform functions transferred  
13 by this amendatory Act of the 93rd General Assembly. For all  
14 purposes with respect to the management of the existing  
15 agreement and the negotiation and management of any successor  
16 agreements, the Professional Teacher Standards Board shall be  
17 deemed to be the employer of employees who perform or will  
18 perform functions transferred to the Professional Teacher  
19 Standards Board by this amendatory Act of the 93rd General  
20 Assembly.

21 (f) The Professional Teacher Standards Board shall  
22 create the administrator certification subcommittee, which  
23 shall be advisory. The administrator certification  
24 subcommittee shall consist of the 2 school administrator  
25 members of the Professional Teacher Standards Board and 4  
26 members appointed by the Professional Teacher Standards Board  
27 as follows:

28 (1) Two school administrators nominated by an  
29 administrator organization.

30 (2) One administrator who is an employee of a  
31 school district that is subject to the provisions of  
32 Article 34 of this Code.

33 (3) One regional superintendent of schools.

34 The Professional Teacher Standards Board shall create the

1 higher education program approval and evaluation  
 2 subcommittee, which shall be advisory. The higher education  
 3 program approval and evaluation subcommittee shall consist of  
 4 the 2 university faculty members of the Professional Teacher  
 5 Standards Board and 4 members appointed by the Professional  
 6 Teacher Standards Board as follows:

7 (1) Three faculty members from a public university  
 8 located in this State.

9 (2) One faculty member from a private college or  
 10 university located in this State.

11 In addition the Professional Teacher Standards Board may  
 12 establish advisory committees if the Board determines that  
 13 such action may be necessary or appropriate.

14 (g) Decisions of the Professional Teacher Standards  
 15 Board with regard to the approval and evaluation of teacher  
 16 and administrator preparation programs may be appealed to a  
 17 committee consisting of members appointed by the Governor  
 18 with the advice and consent of the Senate as follows:

19 (1) One member nominated by a professional  
 20 teachers' organization.

21 (2) One member nominated by another professional  
 22 teachers' organization.

23 (3) One member nominated by an administrator  
 24 organization.

25 (105 ILCS 5/21-1) (from Ch. 122, par. 21-1)  
 26 Sec. 21-1. Qualification of teachers. No one may be  
 27 certified to teach or supervise in the public schools of this  
 28 State who is not of good character, good health, a citizen of  
 29 the United States or legally present and authorized for  
 30 employment, and at least 19 years of age. If the holder of a  
 31 certificate under this Section is not a citizen of the United  
 32 States 6 years after the date of the issuance of the original  
 33 certificate, any certificate held by such person on that date

1 shall be cancelled by the board of education and no other  
2 certificate to teach shall be issued to such person until  
3 such person is a citizen of the United States.

4 Citizenship is not required for the issuance of a  
5 temporary part-time certificate to participants in approved  
6 training programs for exchange students as described in  
7 Section 21-10.2. A certificate issued under this plan shall  
8 expire on June 30 following the date of issue. One renewal  
9 for one year is authorized if the holder remains as an  
10 official participant in an approved exchange program.

11 In determining good character under this Section, any  
12 felony conviction of the applicant may be taken into  
13 consideration, but such a conviction shall not operate as a  
14 bar to registration.

15 No person otherwise qualified shall be denied the right  
16 to be certified, to receive training for the purpose of  
17 becoming a teacher or to engage in practice teaching in any  
18 school because of a physical disability including but not  
19 limited to visual and hearing disabilities; nor shall any  
20 school district refuse to employ a teacher on such grounds,  
21 provided that the person is able to carry out the duties of  
22 the position for which he applies.

23 No person may be granted or continue to hold a teaching  
24 certificate who has knowingly altered or misrepresented his  
25 or her teaching qualifications in order to acquire the  
26 certificate. Any other certificate held by such person may  
27 be suspended or revoked by the Professional Teacher Standards  
28 Board State--Teacher-Certification-Board, depending upon the  
29 severity of the alteration or misrepresentation.

30 No one may teach or supervise in the public schools nor  
31 receive for teaching or supervising any part of any public  
32 school fund, who does not hold a certificate of qualification  
33 granted, on or after January 1, 2004 or on or after the date  
34 that a quorum of the initial members on the Professional

1 Teacher Standards Board is appointed, whichever occurs later,  
2 by the Professional Teacher Standards Board, or granted prior  
3 to that date by the State Board of Education or by the State  
4 Teacher Certification Board and a regional superintendent of  
5 schools ~~as hereinafter provided,~~ or by the board of education  
6 of a city having a population exceeding 500,000 inhabitants,  
7 except as provided in Section 34-6 and in Section 10-22.34 or  
8 Section 10-22.34b. However, the provisions of this Article do  
9 not apply to a member of the armed forces who is employed as  
10 a teacher of subjects in the Reserve Officer's Training Corps  
11 of any school. Sections 21-2 through 21-24 ~~do not~~ apply to  
12 cities having a population exceeding 500,000 inhabitants,  
13 beginning until July 1, 1988.

14 Notwithstanding any other provision of this Act, the  
15 board of education of any school district may grant to a  
16 teacher of the district a leave of absence with full pay for  
17 a period of not more than one year to permit such teacher to  
18 teach in a foreign state under the provisions of the Exchange  
19 Teacher Program established under Public Law 584, 79th  
20 Congress, and Public Law 402, 80th Congress, as amended. The  
21 school board granting such leave of absence may employ with  
22 or without pay a national of the foreign state wherein the  
23 teacher on leave of absence will teach, if the national is  
24 qualified to teach in that foreign state, and if that  
25 national will teach in a grade level similar to the one which  
26 was taught in such foreign state. The Professional Teacher  
27 Standards Board ~~State-Board-of-Education~~ shall promulgate and  
28 enforce such reasonable rules and regulations as may be  
29 necessary to effectuate the provisions of this Article or may  
30 adopt for such purposes any of the rules and regulations  
31 promulgated prior to January 1, 2004 or prior to the date  
32 that a quorum of the initial members on the Professional  
33 Teacher Standards Board is appointed, whichever occurs later,  
34 by the State Board of Education or by the State Teacher

1 Certification Board prior to the abolition of that Board  
2 paragraph.

3 (Source: P.A. 88-189; 89-159, eff. 1-1-96; 89-397, eff.  
4 8-20-95; 89-626, eff. 8-9-96.)

5 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)  
6 Sec. 21-1a. Tests required for certification and teacher  
7 preparation.

8 (a) After July 1, 1988, in addition to all other  
9 requirements, early childhood, elementary, special, high  
10 school, school service personnel, or, except as provided in  
11 Section 34-6, administrative certificates shall be issued to  
12 persons who have satisfactorily passed a test of basic skills  
13 and subject matter knowledge. The tests of basic skills and  
14 subject matter knowledge shall be the tests which from time  
15 to time are designated by the Professional Teacher Standards  
16 Board State-Board-of-Education-in-consultation-with-the-State  
17 Teacher-Certification-Board and may be tests prepared by an  
18 educational testing organization or tests designed by the  
19 Professional Teacher Standards Board State-Board-of-Education  
20 in-consultation-with-the-State-Teacher--Certification--Board.  
21 The areas to be covered by the test of basic skills shall  
22 include the basic skills of reading, writing, grammar and  
23 mathematics. The test of subject matter knowledge shall  
24 assess content knowledge in the specific subject field. The  
25 tests shall be designed to be racially neutral to assure that  
26 no person in taking the tests is thereby discriminated  
27 against on the basis of race, color, national origin or other  
28 factors unrelated to the person's ability to perform as a  
29 certificated employee. The score required to pass the tests  
30 of basic skills and subject matter knowledge shall be fixed  
31 by the Professional Teacher Standards Board State-Board-of  
32 Education---in---consultation---with---the---State---Teacher  
33 Certification--Board. The tests shall be held not fewer than

1 3 times a year at such time and place as may be designated by  
 2 the Professional Teacher Standards Board State--Board--of  
 3 Education----in---consultation---with---the---State---Teacher  
 4 Certification-Board.

5 (b) Except as provided in Section 34-6, the provisions  
 6 of subsection (a) of this Section shall apply equally in any  
 7 school district subject to Article 34<sub>7</sub>--provided--that--the  
 8 State--Board--of-Education-shall-determine-which-certificates  
 9 issued-under-Sections-34-8.1-and-34-83-prior-to-July-1<sub>7</sub>--1988  
 10 are-comparable-to-any-early-childhood-certificate<sub>7</sub>-elementary  
 11 school---certificate<sub>7</sub>---special---certificate<sub>7</sub>---high--school  
 12 certificate<sub>7</sub>---school---service---personnel---certificate---or  
 13 administrative--certificate--issued--under--this--Article--as--of  
 14 July-1<sub>7</sub>-1988.

15 (c) A person who holds an early childhood, elementary,  
 16 special, high school or school service personnel certificate  
 17 issued under this Article on or at any time before July 1,  
 18 1988, including a person who has been issued any such  
 19 certificate pursuant to Section 21-11.1 or in exchange for a  
 20 comparable certificate theretofore issued under Section  
 21 34-8.1 or Section 34-83, shall not be required to take or  
 22 pass the tests in order to thereafter have such certificate  
 23 renewed.

24 (d) (Blank). The---State---Board---of---Education---in  
 25 consultation-with-the-State-Teacher-Certification-Board-shall  
 26 conduct-a-pilot-administration-of-the-tests-by--administering  
 27 the-test-to-students-completing-teacher-education-programs-in  
 28 the--1986-87--school--year-for-the-purpose-of-determining-the  
 29 effect-and-impact-of-testing-candidates-for-certification.

30 Beginning with the 2002-2003 academic year, a student may  
 31 not enroll in a teacher preparation program at a recognized  
 32 teacher training institution until he or she has passed the  
 33 basic skills test.

34 Beginning with the 2004-2005 academic year, a preservice

1 education teacher may not student teach until he or she has  
2 passed the subject matter test in the discipline in which he  
3 or she will student teach.

4 (e) The rules and regulations developed to implement the  
5 required test of basic skills and subject matter knowledge  
6 shall include the requirements of subsections (a), (b), and  
7 (c) and shall include specific regulations to govern test  
8 selection; test validation and determination of a passing  
9 score; administration of the tests; frequency of  
10 administration; applicant fees; frequency of applicants'  
11 taking the tests; the years for which a score is valid; and,  
12 waiving certain additional tests for additional certificates  
13 to individuals who have satisfactorily passed the test of  
14 basic skills and subject matter knowledge as required in  
15 subsection (a). The Professional Teacher Standards Board  
16 ~~State--Board--of--Education~~ shall provide, by rule, specific  
17 policies that assure uniformity in the difficulty level of  
18 each form of the basic skills test and each subject matter  
19 knowledge test from test-to-test and year-to-year. The  
20 Professional Teacher Standards Board ~~State-Board-of-Education~~  
21 shall also set a passing score for the tests.

22 (f) (Blank). ~~The State Teacher Certification--Board--may~~  
23 ~~issue--a--nonrenewable--temporary--certificate--between--July--17,~~  
24 ~~1988--and--August--31,--1988--to--individuals--who--have--taken--the~~  
25 ~~tests--of--basic--skills--and--subject--matter--knowledge--prescribed~~  
26 ~~by--this--Section--but--have--not--received--such--test--scores--by~~  
27 ~~August--31,--1988.--Such--temporary--certificates--shall--expire--on~~  
28 ~~December--31,--1988.~~

29 (g) Beginning February 15, 2000 and until January 1,  
30 2004 or until a quorum of the initial members on the  
31 Professional Teacher Standards Board is appointed, whichever  
32 occurs later, the State Board of Education, in consultation  
33 with the State Teacher Certification Board, shall implement  
34 and administer the a-new system of certification for teachers

1 in the State of Illinois. Beginning on January 1, 2004 or the  
 2 date that a quorum of the initial members on the Professional  
 3 Teacher Standards Board is appointed, whichever occurs later,  
 4 the Professional Teachers Standards Board shall implement and  
 5 administer this system of certification. The Professional  
 6 Teacher Standards Board State--Board--of--Education,--in  
 7 consultation--with--the--State--Teacher--Certification--Board,  
 8 shall design and implement a system of examinations and  
 9 various other criteria which shall be required prior to the  
 10 issuance of Initial Teaching Certificates and Standard  
 11 Teaching Certificates. These examinations and indicators  
 12 shall be based on national and State professional teaching  
 13 standards, as determined by the Professional Teacher  
 14 Standards Board State-Board--of--Education,--in--consultation  
 15 with--the--State-Teacher-Certification-Board. The Professional  
 16 Teacher Standards Board State-Board-of--Education may adopt  
 17 any and all regulations necessary to implement and administer  
 18 this Section.

19 (h) The State Board of Education shall report to the  
 20 Illinois General Assembly and the Governor with  
 21 recommendations for further changes and improvements to the  
 22 teacher certification system no later than July 1, 1999 and  
 23 on an annual basis until July 1, 2001.

24 (Source: P.A. 91-102, eff. 7-12-99; 92-734, eff. 7-25-02.)

25 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)  
 26 Sec. 21-1b. Subject endorsement on certificates. All  
 27 certificates initially issued under this Article after June  
 28 30, 1986, shall be specifically endorsed by-the-State-Board  
 29 of-Education for each subject the holder of the certificate  
 30 is legally qualified to teach, such endorsements to be made  
 31 in accordance with standards promulgated by the Professional  
 32 Teacher Standards Board State--Board--of--Education--in  
 33 consultation-with-the-State-Teacher-Certification-Board. All



1 certificates which are issued under this Article prior to  
2 July 1, 1986 may, by application to the Professional Teacher  
3 Standards Board State-Board--of--Education, be specifically  
4 endorsed for each subject the holder is legally qualified to  
5 teach. All subject endorsements made on or after January 1,  
6 2004 or on or after the date that a quorum of the initial  
7 members on the Professional Teacher Standards Board is  
8 appointed, whichever occurs later, to new or existing  
9 certificates as provided in this Section shall be made by the  
10 Professional Teacher Standards Board. Endorsements issued  
11 under this Section shall not apply to substitute teacher's  
12 certificates issued under Section 21-9 of this Code.

13 Commencing July 1, 1999, each application for endorsement  
14 of an existing teaching certificate shall be accompanied by a  
15 \$30 nonrefundable fee. There is hereby created a Teacher  
16 Certificate Fee Revolving Fund as a special fund within the  
17 State Treasury. The proceeds of each \$30 fee shall be paid  
18 into the Teacher Certificate Fee Revolving Fund; and the  
19 moneys in that Fund shall be appropriated to the Professional  
20 Teacher Standards Board and used by that Board to provide the  
21 technology and other resources necessary for the timely and  
22 efficient processing of certification requests.

23 (Source: P.A. 91-102, eff. 7-12-99.)

24 (105 ILCS 5/21-1c) (from Ch. 122, par. 21-1c)

25 Sec. 21-1c. Exclusive certificate authority. Only the  
26 Professional Teacher Standards Board State-Board-of-Education  
27 and--State--Teacher-Certification-Board, acting in accordance  
28 with the applicable provisions of this Act and the rules,  
29 regulations and standards promulgated thereunder, shall have  
30 the authority to issue or endorse any certificate required  
31 for teaching, supervising or holding certificated employment  
32 in the public schools; and no other State agency shall have  
33 any power or authority (i) to establish or prescribe any

1 qualifications or other requirements applicable to teacher or  
 2 administrator training and certification or to the issuance  
 3 or endorsement of any such certificate, required for  
 4 teaching, supervising, or holding certified employment in the  
 5 public schools, or (ii) to establish or prescribe any  
 6 licensure or equivalent requirement which must be satisfied  
 7 in order to teach, supervise or hold certificated employment  
 8 in the public schools. This Section does not prohibit the  
 9 Professional Teacher Standards Board State--Board--of  
 10 Education,---in---consultation---with---the---State---Teacher  
 11 Certification---Board, from delegating to regional  
 12 superintendents of schools the authority to grant temporary  
 13 employment authorizations to teacher applicants whose  
 14 qualifications have been confirmed by the Professional  
 15 Teacher Standards Board State--Board--of---Education,---in  
 16 consultation-with-the-State-Teacher-Certification-Board.

17 (Source: P.A. 91-102, eff. 7-12-99.)

18 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

19 Sec. 21-2. Grades of certificates.

20 (a) All certificates issued under this Article shall be  
 21 State certificates valid, except as limited in Section 21-1,  
 22 in every school district coming under the provisions of this  
 23 Act and shall be limited in time and designated as follows:  
 24 Provisional vocational certificate, temporary provisional  
 25 vocational certificate, early childhood certificate,  
 26 elementary school certificate, special certificate, secondary  
 27 certificate, school service personnel certificate,  
 28 administrative certificate, provisional certificate, and  
 29 substitute certificate. The requirement of student teaching  
 30 under close and competent supervision for obtaining a  
 31 teaching certificate may be waived by the Professional  
 32 Teacher Standards Board State--Teacher--Certification--Board  
 33 upon presentation to that the Board by the teacher of

1 evidence of 5 years successful teaching experience on a valid  
2 certificate and graduation from a recognized institution of  
3 higher learning with a bachelor's degree.

4 (b) Initial Teaching Certificate. Persons who (1) have  
5 completed an approved teacher preparation program, (2) are  
6 recommended by an approved teacher preparation program, (3)  
7 have successfully completed the Initial Teaching  
8 Certification examinations required by the Professional  
9 Teacher Standards Board State-Board-of-Education, and (4)  
10 have met all other criteria established by the Professional  
11 Teacher Standards Board State-Board-of-Education-in  
12 consultation-with-the-State-Teacher-Certification-Board,  
13 shall be issued an Initial Teaching Certificate valid for 4  
14 years of teaching, as defined in Section 21-14 of this Code.  
15 Initial Teaching Certificates shall be issued for categories  
16 corresponding to Early Childhood, Elementary, Secondary, and  
17 Special K-12, with special certification designations for  
18 Special Education, Bilingual Education, fundamental learning  
19 areas (including Language Arts, Reading, Mathematics,  
20 Science, Social Science, Physical Development and Health,  
21 Fine Arts, and Foreign Language), and other areas designated  
22 by the Professional Teacher Standards Board State-Board-of  
23 Education, in consultation with the State Teacher  
24 Certification Board.

25 (c) Standard Certificate.

26 (1) Persons who (i) have completed 4 years of teaching,  
27 as defined in Section 21-14 of this Code, with an Initial  
28 Certificate or an Initial Alternative Teaching Certificate  
29 and have met all other criteria established by the State  
30 Board of Education in consultation with the State Teacher  
31 Certification Board before January 1, 2004 or before the date  
32 that a quorum of the initial members on the Professional  
33 Teacher Standards Board is appointed, whichever occurs later,  
34 and by the Professional Teacher Standards Board on and after

1 January 1, 2004 or on and after the date that a quorum of the  
2 initial members on the Professional Teacher Standards Board  
3 is appointed, whichever occurs later, (ii) have completed 4  
4 years of teaching on a valid equivalent certificate in  
5 another State or territory of the United States, or have  
6 completed 4 years of teaching in a nonpublic Illinois  
7 elementary or secondary school with an Initial Certificate or  
8 an Initial Alternative Teaching Certificate, and have met all  
9 other criteria established by the State Board of Education,  
10 in consultation with the State Teacher Certification Board,  
11 before January 1, 2004 or before the date that a quorum of  
12 the initial members on the Professional Teacher Standards  
13 Board is appointed, whichever occurs later, and by the  
14 Professional Teacher Standards Board on and after January 1,  
15 2004 or on and after the date that a quorum of the initial  
16 members on the Professional Teacher Standards Board is  
17 appointed, whichever occurs later, or (iii) were issued  
18 teaching certificates prior to February 15, 2000 and are  
19 renewing those certificates after February 15, 2000, shall be  
20 issued a Standard Certificate valid for 5 years, which may be  
21 renewed thereafter every 5 years by the Professional Teacher  
22 Standards Board State--Teacher-Certification-Board based on  
23 proof of continuing education or professional development.  
24 Beginning July 1, 2003, persons who have completed 4 years of  
25 teaching, as described in clauses (i) and (ii) of this  
26 paragraph (1), have successfully completed the requirements  
27 of paragraphs (2) through (4) of this subsection (c), and  
28 have met all other criteria established by the Professional  
29 Teacher Standards Board State--Board--of--Education,--in  
30 consultation-with--the--State--Teacher--Certification--Board,  
31 shall be issued Standard Certificates. Standard Certificates  
32 shall be issued for categories corresponding to Early  
33 Childhood, Elementary, Secondary, and Special K-12, with  
34 special certification designations for Special Education,

1 Bilingual Education, fundamental learning areas (including  
 2 Language Arts, Reading, Mathematics, Science, Social Science,  
 3 Physical Development and Health, Fine Arts, and Foreign  
 4 Language), and other areas designated by the Professional  
 5 Teacher Standards Board State--Board--of--Education,--in  
 6 consultation-with-the-State-Teacher-Certification-Board.

7 (2) This paragraph (2) applies only to those persons  
 8 required to successfully complete the requirements of this  
 9 paragraph under paragraph (1) of this subsection (c). In  
 10 order to receive a Standard Teaching Certificate, a person  
 11 must satisfy one of the following requirements, which the  
 12 person must identify, in writing, as the requirement that the  
 13 person has chosen to satisfy to the responsible local  
 14 professional development committee established pursuant to  
 15 subsection (f) of Section 21-14 of this Code:

16 (A) Completion of a program of induction and  
 17 mentoring for new teachers that is based upon a specific  
 18 plan approved by the Professional Teacher Standards Board  
 19 State-Board-of-Education,--in-consultation-with-the--State  
 20 Teacher--Certification--Board. The plan must describe the  
 21 role of mentor teachers, the criteria and process for  
 22 their selection, and how all the following components are  
 23 to be provided:

24 (i) Assignment of a formally trained mentor  
 25 teacher to each new teacher for a specified period  
 26 of time, which shall be established by the employing  
 27 school or school district but shall be at least 2  
 28 school years in duration, provided that a mentor  
 29 teacher may not directly or indirectly participate  
 30 in the evaluation of a new teacher pursuant to  
 31 Article 24A of this Code or the evaluation procedure  
 32 of the school.

33 (ii) Formal mentoring for each new teacher.

34 (iii) Support for each new teacher in relation

1 to the Illinois Professional Teaching Standards, the  
 2 content-area standards applicable to the new  
 3 teacher's area of certification, and any applicable  
 4 local school improvement and professional  
 5 development plans.

6 (iv) Professional development specifically  
 7 designed to foster the growth of each new teacher's  
 8 knowledge and skills.

9 (v) Formative assessment that is based on the  
 10 Illinois Professional Teaching Standards and  
 11 designed to provide feedback to the new teacher and  
 12 opportunities for reflection on his or her  
 13 performance, which must not be used directly or  
 14 indirectly in any evaluation of a new teacher  
 15 pursuant to Article 24A of this Code or the  
 16 evaluation procedure of the school and which must  
 17 include the activities specified in clauses (B)(i),  
 18 (B)(ii), and (B)(iii) of this paragraph (2).

19 (vi) Assignment of responsibility for  
 20 coordination of the induction and mentoring program  
 21 within each school district participating in the  
 22 program.

23 (B) Successful completion of 4 semester hours of  
 24 graduate-level coursework on the assessment of one's own  
 25 performance in relation to the Illinois Professional  
 26 Teaching Standards. The coursework must be approved by  
 27 the Professional Teacher Standards Board State--Beard--of  
 28 Educaation,---in---consultation--with--the--State--Teacher  
 29 Certification--Beard; must be offered either by an  
 30 institution of higher education, by such an institution  
 31 in partnership with a teachers' association or union or  
 32 with a regional office of education, or by another entity  
 33 authorized to issue college credit; and must include  
 34 demonstration of performance through all of the following

1 activities for each of the Illinois Professional Teaching  
2 Standards:

3 (i) Observation, by the course instructor or  
4 another experienced teacher, of the new teacher's  
5 classroom practice (the observation may be recorded  
6 for later viewing) for the purpose of identifying  
7 and describing how the new teacher made content  
8 meaningful for students; how the teacher motivated  
9 individuals and the group and created an environment  
10 conducive to positive social interactions, active  
11 learning, and self-motivation; what instructional  
12 strategies the teacher used to encourage students'  
13 development of critical thinking, problem solving,  
14 and performance; how the teacher communicated using  
15 written, verbal, nonverbal, and visual communication  
16 techniques; and how the teacher maintained standards  
17 of professional conduct and provided leadership to  
18 improve students' learning.

19 (ii) Review and analysis, by the course  
20 instructor or another experienced teacher, of  
21 written documentation (i.e., lesson plans,  
22 assignments, assessment instruments, and samples of  
23 students' work) prepared by the new teacher for at  
24 least 2 lessons. The documentation must provide  
25 evidence of classroom performance related to  
26 Illinois Professional Teaching Standards 1 through  
27 9, with an emphasis on how the teacher used his or  
28 her understanding of students, assessment data, and  
29 subject matter to decide on learning goals; how the  
30 teacher designed or selected activities and  
31 instructional materials and aligned instruction to  
32 the relevant Illinois Learning Standards; how the  
33 teacher adapted or modified curriculum to meet  
34 individual students' needs; and how the teacher

1 sequenced instruction and designed or selected  
2 student assessment strategies.

3 (iii) Demonstration of professional expertise  
4 on the part of the new teacher in reflecting on his  
5 or her practice, which was observed under clause  
6 (B)(i) of this paragraph (2) and documented under  
7 clause (B)(ii) of this paragraph (2), in terms of  
8 teaching strengths, weaknesses, and implications for  
9 improvement according to the Illinois Professional  
10 Teaching Standards.

11 (C) Successful completion of a minimum of 4  
12 semester hours of graduate-level coursework addressing  
13 preparation to meet the requirements for certification by  
14 the National Board for Professional Teaching Standards  
15 (NBPTS). The coursework must be approved by the  
16 Professional Teacher Standards Board State--Board--of  
17 Education,--in--consultation--with--the---State---Teacher  
18 Certification--Board, and must be offered either by an  
19 institution of higher education, by such an institution  
20 in partnership with a teachers' association or union or  
21 with a regional office of education, or by another entity  
22 authorized to issue college credit. The course must  
23 address the 5 NBPTS Core Propositions and relevant  
24 standards through such means as the following:

25 (i) Observation, by the course instructor or  
26 another experienced teacher, of the new teacher's  
27 classroom practice (the observation may be recorded  
28 for later viewing) for the purpose of identifying  
29 and describing how the new teacher made content  
30 meaningful for students; how the teacher motivated  
31 individuals and the group and created an environment  
32 conducive to positive social interactions, active  
33 learning, and self-motivation; what instructional  
34 strategies the teacher used to encourage students'



1 development of critical thinking, problem solving,  
2 and performance; how the teacher communicated using  
3 written, verbal, nonverbal, and visual communication  
4 techniques; and how the teacher maintained standards  
5 of professional conduct and provided leadership to  
6 improve students' learning.

7 (ii) Review and analysis, by the course  
8 instructor or another experienced teacher, of  
9 written documentation (i.e., lesson plans,  
10 assignments, assessment instruments, and samples of  
11 students' work) prepared by the new teacher for at  
12 least 2 lessons. The documentation must provide  
13 evidence of classroom performance, including how the  
14 teacher used his or her understanding of students,  
15 assessment data, and subject matter to decide on  
16 learning goals; how the teacher designed or selected  
17 activities and instructional materials and aligned  
18 instruction to the relevant Illinois Learning  
19 Standards; how the teacher adapted or modified  
20 curriculum to meet individual students' needs; and  
21 how the teacher sequenced instruction and designed  
22 or selected student assessment strategies.

23 (iii) Demonstration of professional expertise  
24 on the part of the new teacher in reflecting on his  
25 or her practice, which was observed under clause  
26 (C)(i) of this paragraph (2) and documented under  
27 clause (C)(ii) of this paragraph (2), in terms of  
28 teaching strengths, weaknesses, and implications for  
29 improvement.

30 (D) Receipt of an advanced degree from an  
31 accredited institution of higher education in an  
32 education-related field, provided that at least 8  
33 semester hours of the coursework completed count toward a  
34 degree, certificate, or endorsement in a teaching field.

1           (E) Accumulation of 60 continuing professional  
 2 development units (CPDUs), earned by completing selected  
 3 activities that comply with paragraphs (3) and (4) of  
 4 this subsection (c). However, for an individual who  
 5 holds an Initial Teaching Certificate on the effective  
 6 date of this amendatory Act of the 92nd General Assembly,  
 7 the number of CPDUs shall be reduced to reflect the  
 8 teaching time remaining on the Initial Teaching  
 9 Certificate.

10           (F) Completion of a nationally normed,  
 11 performance-based assessment, if made available by the  
 12 Professional Teacher Standards Board State--Board--of  
 13 ~~Education--in--consultation--with--the--State--Teacher~~  
 14 ~~Certification-Board~~, provided that the cost to the person  
 15 shall not exceed the cost of the coursework described in  
 16 clause (B) of this paragraph (2).

17           (3) This paragraph (3) applies only to those persons  
 18 required to successfully complete the requirements of this  
 19 paragraph under paragraph (1) of this subsection (c). At  
 20 least one-half the CPDUs a person must accrue in order to  
 21 qualify for a Standard Teaching Certificate must be earned  
 22 through completion of coursework, workshops, seminars,  
 23 conferences, and other similar training events that are  
 24 pre-approved by the Professional Teacher Standards Board  
 25 ~~State-Board-of-Education,--in--consultation--with--the--State~~  
 26 ~~Teacher-Certification-Board,~~ for the purpose of reflection on  
 27 teaching practices in order to address all of the Illinois  
 28 Professional Teaching Standards necessary to obtain a  
 29 Standard Teaching Certificate. These activities must meet  
 30 all of the following requirements:

31           (A) Each activity must be designed to advance a  
 32 person's knowledge and skills in relation to one or more  
 33 of the Illinois Professional Teaching Standards or in  
 34 relation to the content-area standards applicable to the

1 teacher's field of certification.

2 (B) Taken together, the activities completed must  
3 address each of the Illinois Professional Teaching  
4 Standards as provided in clauses (B)(i), (B)(ii), and  
5 (B)(iii) of paragraph (2) of this subsection (c).

6 (C) Each activity must be provided by an entity  
7 approved by the Professional Teacher Standards Board  
8 ~~State--Board-of-Education, in consultation with the State~~  
9 ~~Teacher-Certification-Board,~~ for this purpose.

10 (D) Each activity, integral to its successful  
11 completion, must require participants to demonstrate the  
12 degree to which they have acquired new knowledge or  
13 skills, such as through performance, through preparation  
14 of a written product, through assembling samples of  
15 students' or teachers' work, or by some other means that  
16 is appropriate to the subject matter of the activity.

17 (E) One CPDU shall be available for each hour of  
18 direct participation by a holder of an Initial Teaching  
19 Certificate in a qualifying activity. An activity may be  
20 attributed to more than one of the Illinois Professional  
21 Teaching Standards, but credit for any activity shall be  
22 counted only once.

23 (4) This paragraph (4) applies only to those persons  
24 required to successfully complete the requirements of this  
25 paragraph under paragraph (1) of this subsection (c). The  
26 balance of the CPDUs a person must accrue in order to qualify  
27 for a Standard Teaching Certificate, in combination with  
28 those earned pursuant to paragraph (3) of this subsection  
29 (c), may be chosen from among the following, provided that an  
30 activity listed in clause (C) of this paragraph (4) shall be  
31 creditable only if its provider is approved for this purpose  
32 by the Professional Teacher Standards Board ~~State-Board-of~~  
33 ~~Educational, in consultation with the State Teacher~~  
34 ~~Certification-Board:~~

1           (A) Collaboration and partnership activities  
2 related to improving a person's knowledge and skills as a  
3 teacher, including all of the following:

4           (i) Peer review and coaching.

5           (ii) Mentoring in a formal mentoring program,  
6 including service as a consulting teacher  
7 participating in a remediation process formulated  
8 under Section 24A-5 of this Code.

9           (iii) Facilitating parent education programs  
10 directly related to student achievement for a  
11 school, school district, or regional office of  
12 education.

13           (iv) Participating in business, school, or  
14 community partnerships directly related to student  
15 achievement.

16           (B) Teaching college or university courses in areas  
17 relevant to a teacher's field of certification, provided  
18 that the teaching may only be counted once during the  
19 course of 4 years.

20           (C) Conferences, workshops, institutes, seminars,  
21 and symposiums related to improving a person's knowledge  
22 and skills as a teacher, including all of the following:

23           (i) Completing non-university credit directly  
24 related to student achievement, the Illinois  
25 Professional Teaching Standards, or content-area  
26 standards.

27           (ii) Participating in or presenting at  
28 workshops, seminars, conferences, institutes, and  
29 symposiums.

30           (iii) Training as external reviewers for the  
31 State Board of Education.

32           (iv) Training as reviewers of university  
33 teacher preparation programs.

34           (D) Other educational experiences related to

1 improving a person's knowledge and skills as a teacher,  
2 including all of the following:

3 (i) Participating in action research and  
4 inquiry projects.

5 (ii) Observing programs or teaching in  
6 schools, related businesses, or industry that is  
7 systematic, purposeful, and relevant to a teacher's  
8 field of certification.

9 (iii) Participating in study groups related to  
10 student achievement, the Illinois Professional  
11 Teaching Standards, or content-area standards.

12 (iv) Participating in work/learn programs or  
13 internships.

14 (v) Developing a portfolio of students' and  
15 teacher's work.

16 (E) Professional leadership experiences related to  
17 improving a person's knowledge and skills as a teacher,  
18 including all of the following:

19 (i) Participating in curriculum development or  
20 assessment activities at the school, school district,  
21 regional office of education, State, or national level.

22 (ii) Participating in team or department  
23 leadership in a school or school district.

24 (iii) Participating on external or internal  
25 school or school district review teams.

26 (iv) Publishing educational articles, columns,  
27 or books relevant to a teacher's field of  
28 certification.

29 (v) Participating in non-strike related  
30 activities of a professional association or labor  
31 organization that are related to professional  
32 development.

33 (5) A person must complete his or her chosen requirement  
34 under paragraph (2) of this subsection (c) before the

1 expiration of his or her Initial Teaching Certificate and  
2 must submit evidence of having done so to the local  
3 professional development committee. Within 30 days after  
4 receipt of a person's evidence of completion, the local  
5 professional development committee shall forward the evidence  
6 of completion to the responsible regional superintendent of  
7 schools along with the local professional development  
8 committee's recommendation, based on that evidence, as to  
9 whether the person is eligible to receive a Standard Teaching  
10 Certificate. The local professional development committee  
11 shall provide a copy of this recommendation to the affected  
12 person.

13 The regional superintendent of schools shall review the  
14 evidence of completion submitted by a person and, based upon  
15 compliance with all of the requirements for receipt of a  
16 Standard Teaching Certificate, shall forward to the  
17 Professional Teacher Standards Board State-Board-of-Education  
18 a recommendation for issuance or non-issuance. The regional  
19 superintendent of schools shall notify the affected person of  
20 the recommendation forwarded.

21 Upon review of a regional superintendent of school's  
22 recommendations, the Professional Teacher Standards Board  
23 State--Board--of--Education shall issue Standard Teaching  
24 Certificates to those who qualify and shall notify a person,  
25 in writing, of a decision denying a Standard Teaching  
26 Certificate. Any-decision-denying--issuance--of--a--Standard  
27 Teaching-Certificate-to-a-person-may-be-appealed-to-the-State  
28 Teacher-Certification-Board.

29 (6) The Professional Teacher Standards Board State-Board  
30 of--Education, in-consultation-with-the-State-Teacher  
31 Certification-Board, may adopt rules to implement this  
32 subsection (c) and may periodically evaluate any of the  
33 methods of qualifying for a Standard Teaching Certificate  
34 described in this subsection (c).

1 (d) Master Certificate. Persons who have successfully  
2 achieved National Board certification through the National  
3 Board for Professional Teaching Standards shall be issued a  
4 Master Certificate, valid for 10 years and renewable  
5 thereafter every 10 years through compliance with  
6 requirements set forth by the State Board of Education, in  
7 consultation with the State Teacher Certification Board,  
8 before January 1, 2004 or before the date that a quorum of  
9 the initial members on the Professional Teacher Standards  
10 Board is appointed, whichever occurs later, and by the  
11 Professional Teacher Standards Board on and after January 1,  
12 2004 or on and after the date that a quorum of the initial  
13 members on the Professional Teacher Standards Board is  
14 appointed, whichever occurs later. However, each teacher who  
15 holds a Master Certificate shall be eligible for a teaching  
16 position in this State in the areas for which he or she holds  
17 a Master Certificate without satisfying any other  
18 requirements of this Code, except for those requirements  
19 pertaining to criminal background checks. A teacher who  
20 holds a Master Certificate shall be deemed to meet State  
21 certification renewal requirements in the area or areas for  
22 which he or she holds a Master Certificate for the 10-year  
23 term of the teacher's Master Certificate.

24 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;  
25 91-609, eff. 1-1-00; 92-16, eff. 6-28-01; 92-796, eff.  
26 8-10-02.)

27 (105 ILCS 5/21-2.1) (from Ch. 122, par. 21-2.1)

28 Sec. 21-2.1. Early childhood certificate.

29 (a) An early childhood certificate shall be valid for 4  
30 years for teaching children up to 6 years of age, exclusive  
31 of children enrolled in kindergarten, in facilities approved  
32 by the Professional Teacher Standards Board State  
33 Superintendent--of--Education. Beginning July 1, 1988, such

1 certificate shall be valid for 4 years for Teaching children  
2 through grade 3 in facilities approved by the State  
3 Superintendent of Education before January 1, 2004 or before  
4 the date that a quorum of the initial members on the  
5 Professional Teacher Standards Board is appointed, whichever  
6 occurs later, and by the Professional Teacher Standards Board  
7 on and after January 1, 2004 or on and after the date that a  
8 quorum of the initial members on the Professional Teacher  
9 Standards Board is appointed, whichever occurs later.  
10 Subject to the provisions of Section 21-1a, it shall be  
11 issued to persons who have graduated from a recognized  
12 institution of higher learning with a bachelor's degree and  
13 with not fewer than 120 semester hours including professional  
14 education or human development or, until July 1, 1992, to  
15 persons who have early childhood education instruction and  
16 practical experience involving supervised work with children  
17 under 6 years of age or with children through grade 3. Such  
18 persons shall be recommended for the early childhood  
19 certificate by a recognized institution as having completed  
20 an approved program of preparation which includes the  
21 requisite hours and academic and professional courses and  
22 practical experience approved by the Professional Teacher  
23 Standards Board State--Superintendent---of---Education---in  
24 consultation-with-the-State-Teacher-Certification-Board.

25 (b) Beginning February 15, 2000, Initial and Standard  
26 Early Childhood Education Certificates shall be issued to  
27 persons who meet the criteria established by the State Board  
28 of Education before January 1, 2004 or before the date that a  
29 quorum of the initial members on the Professional Teacher  
30 Standards Board is appointed, whichever occurs later, and by  
31 the Professional Teacher Standards Board on and after January  
32 1, 2004 or on and after the date that a quorum of the initial  
33 members on the Professional Teacher Standards Board is  
34 appointed, whichever occurs later.



1 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;  
2 91-102, eff. 7-12-99.)

3 (105 ILCS 5/21-2b) (from Ch. 122, par. 21-2b)

4 Sec. 21-2b. Teacher education program entrance. In  
5 ~~consultation-with-the-State-Teacher-Certification--Board~~ The  
6 Professional Teacher Standards Board State-Board-of-Education  
7 shall develop procedures which ensure that all students  
8 entering approved teacher education programs are proficient  
9 in the areas of reading, mathematics and language arts. Each  
10 institution of higher learning shall submit to the  
11 Professional Teacher Standards Board State----Teacher  
12 ~~Certification--Board~~ a plan which sets forth procedures for  
13 implementation of this Section.

14 (Source: P.A. 84-126.)

15 (105 ILCS 5/21-3) (from Ch. 122, par. 21-3)

16 Sec. 21-3. Elementary certificate.

17 (a) An elementary school certificate shall be valid for  
18 4 years for teaching in the kindergarten and lower 9 grades  
19 of the common schools. Subject to the provisions of Section  
20 21-1a, it shall be issued to persons who have graduated from  
21 a recognized institution of higher learning with a bachelor's  
22 degree and with not fewer than 120 semester hours and with a  
23 minimum of 16 semester hours in professional education,  
24 including 5 semester hours in student teaching under  
25 competent and close supervision. Such persons shall be  
26 recommended for the elementary certificate by a recognized  
27 institution as having completed an approved program of  
28 preparation which includes intensive preservice training in  
29 the humanities, natural sciences, mathematics, and the  
30 academic and professional courses approved by the  
31 Professional Teacher Standards Board State-Superintendent--of  
32 ~~Education----in---consultation---with---the---State---Teacher~~

1 Certification-Board.

2 (b) Beginning February 15, 2000, Initial and Standard  
3 Elementary Certificates shall be issued to persons who meet  
4 all of the criteria established by the State Board of  
5 Education for elementary education before January 1, 2004 or  
6 before the date that a quorum of the initial members on the  
7 Professional Teacher Standards Board is appointed, whichever  
8 occurs later, and by the Professional Teacher Standards Board  
9 on and after January 1, 2004 or on and after the date that a  
10 quorum of the initial members on the Professional Teacher  
11 Standards Board is appointed, whichever occurs later.

12 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;  
13 91-102, eff. 7-12-99.)

14 (105 ILCS 5/21-4) (from Ch. 122, par. 21-4)  
15 Sec. 21-4. Special certificate.

16 (a) A special certificate shall be valid for 4 years for  
17 teaching the special subjects named therein in all grades of  
18 the common schools. Subject to the provisions of Section  
19 21-1a, it shall be issued to persons who have graduated from  
20 a recognized institution of higher learning with a bachelor's  
21 degree and with not fewer than 120 semester hours including a  
22 minimum of 16 semester hours in professional education, 5 of  
23 which shall be in student teaching under competent and close  
24 supervision. When the holder of such certificate has earned a  
25 master's degree, including 8 ~~eight~~ semester hours of graduate  
26 professional education from a recognized institution of  
27 higher learning and with 2 ~~two~~ years' teaching experience, it  
28 may be endorsed for supervision.

29 Such persons shall be recommended for the special  
30 certificate by a recognized institution as having completed  
31 an approved program of preparation which includes academic  
32 and professional courses approved by the Professional Teacher  
33 Standards Board State---Superintendent--of--Education--in

1 ~~consultation-with-the-State-Teacher-Certification-Board.~~

2 (b) Those persons holding special certificates on  
3 February 15, 2000 shall be eligible for one of the following:

4 (1) The issuance of Standard Elementary and  
5 Standard Secondary Certificates with appropriate special  
6 certification designations as determined by the State  
7 Board of Education, in consultation with the State  
8 Teacher Certification Board, before January 1, 2004 or  
9 before the date that a quorum of the initial members on  
10 the Professional Teacher Standards Board is appointed,  
11 whichever occurs later, and by the Professional Teacher  
12 Standards Board on and after January 1, 2004 or on and  
13 after the date that a quorum of the initial members on  
14 the Professional Teacher Standards Board is appointed,  
15 whichever occurs later, and consistent with rules adopted  
16 by the State Board of Education before January 1, 2004 or  
17 before the date that a quorum of the initial members on  
18 the Professional Teacher Standards Board is appointed,  
19 whichever occurs later, and by the Professional Teacher  
20 Standards Board on and after January 1, 2004 or on and  
21 after the date that a quorum of the initial members on  
22 the Professional Teacher Standards Board is appointed,  
23 whichever occurs later. These certificates shall be  
24 renewed as provided in subsection (c) of Section 21-2.

25 (2) The issuance of Standard Special K-12  
26 Certificates with appropriate special certification  
27 designations, which shall be renewed as provided in  
28 subsection (c) of Section 21-2. These certificates shall  
29 not be eligible for additional certification designations  
30 except as approved by the Professional Teacher Standards  
31 Board ~~State-Board-of-Education, in consultation with the~~  
32 ~~State-Teacher-Certification-Board.~~

33 (c) Those persons eligible to receive K-12 certification  
34 after February 15, 2000 shall be issued Initial Elementary

1 and Initial Secondary Certificates with appropriate special  
2 certification designations pursuant to this Section or  
3 Initial Special K-12 Certificates with appropriate special  
4 certification designations pursuant to this Section. These  
5 Initial K-12 Special Certificates shall not be eligible for  
6 additional certification designations except as approved by  
7 the State Board of Education, in consultation with the State  
8 Teacher Certification Board, before January 1, 2004 or before  
9 the date that a quorum of the initial members on the  
10 Professional Teacher Standards Board is appointed, whichever  
11 occurs later, and by the Professional Teacher Standards Board  
12 on and after January 1, 2004 or on and after the date that a  
13 quorum of the initial members on the Professional Teacher  
14 Standards Board is appointed, whichever occurs later.

15 (d) All persons holding a special certificate with a  
16 special education endorsement are exempt from the provisions  
17 of Section 2-3.71 of this Code, provided they meet all the  
18 other requirements for teaching as established by the  
19 Professional Teacher Standards Board State---Board---of  
20 Education,---in---consultation---with---the---State---Teacher  
21 Certification-Board.

22 Beginning February 15, 2000, all persons exchanging a  
23 special certificate pursuant to subsection (b) of this  
24 Section with a special education endorsement or receiving a  
25 special education designation on either a special certificate  
26 or an elementary certificate issued pursuant to subsection  
27 (c) of this Section are exempt from the provisions of Section  
28 2-3.71 of this Code, provided they meet all the other  
29 requirements for teaching as established by the State Board  
30 of Education, in consultation with the State Teacher  
31 Certification Board, before January 1, 2004 or before the  
32 date that a quorum of the initial members on the Professional  
33 Teacher Standards Board is appointed, whichever occurs later,  
34 and by the Professional Teacher Standards Board on and after

1 January 1, 2004 or on and after the date that a quorum of the  
2 initial members on the Professional Teacher Standards Board  
3 is appointed, whichever occurs later.

4 Certificates exchanged or issued pursuant to this  
5 subsection (d) shall be valid for teaching children with  
6 disabilities, as defined in Section 14-1.02 of this Code, and  
7 these special certificates shall be called Initial or  
8 Standard Special Preschool - Age 21 Certificates. Nothing in  
9 this subsection (d) shall be construed to adversely affect  
10 the rights of any person presently certificated, any person  
11 whose certification is currently pending, or any person who  
12 is currently enrolled or enrolls prior to February 15, 2000  
13 in an approved Special K-12 certification program.

14 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;  
15 90-811, eff. 1-26-99; 91-102, eff. 7-12-99; 91-765, eff.  
16 6-9-00.)

17 (105 ILCS 5/21-5) (from Ch. 122, par. 21-5)

18 Sec. 21-5. High school certificate.

19 (a) A high school certificate shall be valid for 4 years  
20 for teaching in grades 6 to 12 inclusive of the common  
21 schools. Subject to the provisions of Section 21-1a, it shall  
22 be issued to persons who have graduated from a recognized  
23 institution of higher learning with a bachelor's degree and  
24 with not fewer than 120 semester hours including 16 semester  
25 hours in professional education, 5 of which shall be in  
26 student teaching under competent and close supervision and  
27 with one or more teaching fields. Such persons shall be  
28 recommended for the high school certificate by a recognized  
29 institution as having completed an approved program of  
30 preparation which includes the academic and professional  
31 courses approved by the Professional Teacher Standards Board  
32 ~~State--Superintendent--of--Education--in--consultation--with--the~~  
33 ~~State-Teacher-Certification-Board.~~

1 (b) Beginning February 15, 2000, Initial and Standard  
 2 Secondary Certificates shall be issued to persons who meet  
 3 all of the criteria established by the State Board of  
 4 Education before January 1, 2004 or before the date that a  
 5 quorum of the initial members on the Professional Teacher  
 6 Standards Board is appointed, whichever occurs later, and by  
 7 the Professional Teacher Standards Board on and after January  
 8 1, 2004 or on and after the date that a quorum of the initial  
 9 members on the Professional Teacher Standards Board is  
 10 appointed, whichever occurs later, for secondary education.  
 11 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;  
 12 91-102, eff. 7-12-99.)

13 (105 ILCS 5/21-5a) (from Ch. 122, par. 21-5a)  
 14 Sec. 21-5a. Alternative math-science certification. The  
 15 Professional Teacher Standards Board State-Board-of  
 16 Education, in consultation with the State Teacher  
 17 Certification Board, shall establish and implement and  
 18 administer an alternative certification program under which  
 19 persons who qualify for admission to, and who successfully  
 20 complete the program and meet the additional requirements  
 21 established by this Section shall be issued an initial  
 22 teaching certificate for teaching mathematics, science or  
 23 mathematics and science in grades 9 through 12 of the common  
 24 schools. In establishing an alternative certification  
 25 program under this Section, the Professional Teacher  
 26 Standards Board State-Board-of-Education shall designate an  
 27 appropriate area within the State where the program shall be  
 28 offered and made available to persons qualified for admission  
 29 to the program. In addition, the Professional Teacher  
 30 Standards Board State-Board-of-Education, in cooperation with  
 31 one or more recognized institutions of higher learning, shall  
 32 develop, evaluate, and revise as necessary a comprehensive  
 33 course of study that persons admitted to the program must

1 successfully complete in order to satisfy one criterion for  
2 issuance of an initial certificate under this Section. The  
3 comprehensive course of study so developed shall include one  
4 semester of practice teaching.

5 An initial teaching certificate, valid for 4 years for  
6 teaching mathematics, science, or mathematics and science in  
7 grades 9 through 12 of the common schools and renewable as  
8 provided in Section 21-14, shall be issued under this Section  
9 21-5a to persons who qualify for admission to the alternative  
10 certification program and who at the time of applying for an  
11 initial teaching certificate under this Section:

12 (1) have graduated with a master's degree in  
13 mathematics or any science discipline from an institution  
14 of higher learning whose scholarship standards are  
15 approved by the Professional Teacher Standards Board  
16 ~~State--Board-of-Education~~ for purposes of the alternative  
17 certification program;

18 (2) have been employed for at least 10 years in an  
19 area requiring knowledge and practical application of  
20 their academic background in mathematics or a science  
21 discipline;

22 (3) have successfully completed the alternative  
23 certification program and the course of comprehensive  
24 study, including one semester of practice teaching,  
25 developed as part of the program as provided in this  
26 Section and approved by the Professional Teacher  
27 Standards Board ~~State-Board-of-Education~~; and

28 (4) have passed the examinations required by  
29 Section 21-1a.

30 The alternative certification program shall be  
31 implemented at the commencement of the 1992-1993 academic  
32 year.

33 The Professional Teacher Standards Board ~~State-Board-of~~  
34 ~~Eduction~~ shall establish criteria for admission to the

1 alternative certification program and shall adopt rules and  
 2 regulations that are consistent with this Section and that  
 3 the Professional Teacher Standards Board State--Board-of  
 4 Education deems necessary to establish--and implement and  
 5 administer the program.

6 (Source: P.A. 90-548, eff. 1-1-98.)

7 (105 ILCS 5/21-5b)

8 Sec. 21-5b. Alternative certification. The Professional  
 9 Teacher Standards Board State--Board--of--Education,  
 10 in consultation with--the--State--Teacher--Certification--Board,  
 11 shall establish and implement an alternative certification  
 12 program under which persons who meet the requirements of and  
 13 successfully complete the program established by this Section  
 14 shall be issued an alternative teaching certificate for  
 15 teaching in the schools. The program shall be limited to not  
 16 more than 260 new participants during each year that the  
 17 program is in effect. The Professional Teacher Standards  
 18 Board State--Board--of--Education, in cooperation with a  
 19 partnership formed with a university that offers 4-year  
 20 baccalaureate and masters degree programs and that is a  
 21 recognized institution as defined in Section 21-21 and one or  
 22 more not-for-profit organizations in the State which support  
 23 excellence in teaching, shall within 30 days after submission  
 24 by the partnership approve a course of study developed by the  
 25 partnership that persons in the program must successfully  
 26 complete in order to satisfy one criterion for issuance of an  
 27 alternative certificate under this Section. The Alternative  
 28 Teacher Certification program course of study must include  
 29 the current content and skills contained in the university's  
 30 current courses for State certification which have been  
 31 approved by the Professional Teacher Standards Board State  
 32 Board-of-Education,  
 33 in consultation with--the--State--Teacher  
Certification--Board, as the requirement for State teacher



1 certification.

2 The alternative certification program established under  
3 this Section shall be known as the Alternative Teacher  
4 Certification program. The Alternative Teacher Certification  
5 Program shall be offered by the submitting partnership and  
6 may be offered in conjunction with one or more not-for-profit  
7 organizations in the State which support excellence in  
8 teaching. The program shall be comprised of the following 3  
9 phases: (a) the first phase is the course of study offered on  
10 an intensive basis in education theory, instructional  
11 methods, and practice teaching; (b) the second phase is the  
12 person's assignment to a full-time teaching position for one  
13 school year; and (c) the third phase is a comprehensive  
14 assessment of the person's teaching performance by school  
15 officials and the partnership participants and a  
16 recommendation by the partner institution of higher education  
17 to the Professional Teacher Standards Board State--Board--of  
18 Education that the person be issued a standard alternative  
19 teaching certificate. Successful completion of the  
20 Alternative Teacher Certification program shall be deemed to  
21 satisfy any other practice or student teaching and subject  
22 matter requirements established by law.

23 A provisional alternative teaching certificate, valid for  
24 one year of teaching in the common schools and not renewable,  
25 shall be issued under this Section 21-5b to persons who at  
26 the time of applying for the provisional alternative teaching  
27 certificate under this Section:

28 (1) have graduated from an accredited college or  
29 university with a bachelor's degree;

30 (2) have successfully completed the first phase of  
31 the Alternative Teacher Certification program as provided  
32 in this Section;

33 (3) have passed the tests of basic skills and  
34 subject matter knowledge required by Section 21-1a; and

1           (4) have been employed for a period of at least 5  
2       years in an area requiring application of the  
3       individual's education; however, this requirement does  
4       not apply with respect to a provisional alternative  
5       teaching certificate for teaching in schools situated in  
6       a school district that is located in a city having a  
7       population in excess of 500,000 inhabitants.

8       A person possessing a provisional alternative certificate  
9       under this Section shall be treated as a regularly certified  
10      teacher for purposes of compensation, benefits, and other  
11      terms and conditions of employment afforded teachers in the  
12      school who are members of a bargaining unit represented by an  
13      exclusive bargaining representative, if any.

14      Until February 15, 2000, a standard alternative teaching  
15      certificate, valid for 4 years for teaching in the schools  
16      and renewable as provided in Section 21-14, shall be issued  
17      under this Section 21-5b to persons who first complete the  
18      requirements for the provisional alternative teaching  
19      certificate and who at the time of applying for a standard  
20      alternative teaching certificate under this Section have  
21      successfully completed the second and third phases of the  
22      Alternative Teacher Certification program as provided in this  
23      Section. Alternatively, beginning February 15, 2000, at the  
24      end of the 4-year validity period, persons who were issued a  
25      standard alternative teaching certificate shall be eligible,  
26      on the same basis as holders of an Initial Teaching  
27      Certificate issued under subsection (b) of Section 21-2 of  
28      this Code, to apply for a Standard Teaching Certificate,  
29      provided they meet the requirements of subsection (c) of  
30      Section 21-2 of this Code and further provided that a person  
31      who does not apply for and receive a Standard Teaching  
32      Certificate shall be able to teach only in schools situated  
33      in a school district that is located in a city having a  
34      population in excess of 500,000 inhabitants.

1           Beginning February 15, 2000, persons who have completed  
 2           the requirements for a standard alternative teaching  
 3           certificate under this Section shall be issued an Initial  
 4           Alternative Teaching Certificate valid for 4 years of  
 5           teaching and not renewable. At the end of the 4-year  
 6           validity period, these persons shall be eligible, on the same  
 7           basis as holders of an Initial Teaching Certificate issued  
 8           under subsection (b) of Section 21-2 of this Code, to apply  
 9           for a Standard Teaching Certificate, provided they meet the  
 10          requirements of subsection (c) of Section 21-2.

11          This alternative certification program shall be  
 12          implemented so that the first provisional alternative  
 13          teaching certificates issued under this Section are effective  
 14          upon the commencement of the 1997-1998 academic year and the  
 15          first standard alternative teaching certificates issued under  
 16          this Section are effective upon the commencement of the  
 17          1998-1999 academic year.

18          The Professional Teacher Standards Board State--Board--of  
 19          ~~Educati~~on, in cooperation with the partnership establishing  
 20          the Alternative Teacher Certification program, shall adopt  
 21          rules and regulations that are consistent with this Section  
 22          and that the Professional Teacher Standards Board State-Board  
 23          ~~of-Educati~~on deems necessary to establish and implement the  
 24          program.

25          (Source: P.A. 91-609, eff. 1-1-00.)

26                 (105 ILCS 5/21-5c)

27          Sec. 21-5c. Alternative route to teacher certification.  
 28          The Professional Teacher Standards Board State--Board--of  
 29          ~~Educati~~on, ~~in consultation with the State Teacher~~  
 30          ~~Certificati~~on ~~Board~~, shall establish and implement an  
 31          alternative route to teacher certification program under  
 32          which persons who meet the requirements of and successfully  
 33          complete the program established by this Section shall be

1 issued an initial teaching certificate for teaching in  
2 schools in this State. The Professional Teacher Standards  
3 Board State-Board-of-Education shall approve a course of  
4 study that persons in the program must successfully complete  
5 in order to satisfy one criterion for issuance of a  
6 certificate under this Section. The Alternative Route to  
7 Teacher Certification program course of study must include  
8 the current content and skills contained in a university's  
9 current courses for State certification which have been  
10 approved by the Professional Teacher Standards Board State  
11 Board-of-Education, in consultation with the State Teacher  
12 Certification Board, as the requirement for State teacher  
13 certification.

14 The program established under this Section shall be known  
15 as the Alternative Route to Teacher Certification program.  
16 The program may be offered in conjunction with one or more  
17 not-for-profit organizations in the State. The program shall  
18 be comprised of the following 3 phases: (a) a course of study  
19 offered on an intensive basis in education theory,  
20 instructional methods, and practice teaching; (b) the  
21 person's assignment to a full-time teaching position for one  
22 school year, including the designation of a mentor teacher to  
23 advise and assist the person with that teaching assignment;  
24 and (c) a comprehensive assessment of the person's teaching  
25 performance by school officials and program participants and  
26 a recommendation by the institution of higher education to  
27 the Professional Teacher Standards Board State-Board-of  
28 Eduction that the person be issued an initial teaching  
29 certificate. Successful completion of the Alternative Route  
30 to Teacher Certification program shall be deemed to satisfy  
31 any other practice or student teaching and subject matter  
32 requirements established by law.

33 A provisional alternative teaching certificate, valid for  
34 one year of teaching in the common schools and not renewable,

1 shall be issued under this Section 21-5c to persons who at  
2 the time of applying for the provisional alternative teaching  
3 certificate under this Section:

4 (1) have graduated from an accredited college or  
5 university with a bachelor's degree;

6 (2) have been employed for a period of at least 5  
7 years in an area requiring application of the  
8 individual's education;

9 (3) have successfully completed the first phase of  
10 the Alternative Teacher Certification program as provided  
11 in this Section; and

12 (4) have passed the tests of basic skills and  
13 subject matter knowledge required by Section 21-1a.

14 An initial teaching certificate, valid for teaching in  
15 the common schools, shall be issued under Section 21-3 or  
16 21-5 to persons who first complete the requirements for the  
17 provisional alternative teaching certificate and who at the  
18 time of applying for an initial teaching certificate have  
19 successfully completed the second and third phases of the  
20 Alternative Route to Teacher Certification program as  
21 provided in this Section.

22 A person possessing a provisional alternative certificate  
23 or an initial teaching certificate earned under this Section  
24 shall be treated as a regularly certified teacher for  
25 purposes of compensation, benefits, and other terms and  
26 conditions of employment afforded teachers in the school who  
27 are members of a bargaining unit represented by an exclusive  
28 bargaining representative, if any.

29 The Professional Teacher Standards Board State-Board-of  
30 ~~Educatien~~ may adopt rules and regulations that are consistent  
31 with this Section and that the Professional Teacher Standards  
32 Board State-Board deems necessary to establish and implement  
33 the program.

34 (Source: P.A. 90-548, eff. 1-1-98.)

1 (105 ILCS 5/21-5d)

2 Sec. 21-5d. Alternative route to administrative  
3 certification. The Professional Teacher Standards Board  
4 ~~State-Board-of-Education~~, in consultation with the--State  
5 ~~Teacher--Certification-Board~~ and an advisory panel consisting  
6 of no less than 7 administrators appointed by the State  
7 Superintendent of Education, shall establish and implement an  
8 alternative route to administrative certification program  
9 under which persons who meet the requirements of and  
10 successfully complete the program established by this Section  
11 shall be issued a standard administrative certificate for  
12 serving as an administrator in schools in this State. For  
13 the purposes of this Section only, "administrator" means a  
14 person holding any administrative position for which a  
15 standard administrative certificate with a general  
16 administrative endorsement, chief school business official  
17 endorsement, or superintendent endorsement is required,  
18 except a principal or an assistant principal. The  
19 Professional Teacher Standards Board ~~State-Board-of-Education~~  
20 shall approve a course of study that persons in the program  
21 must successfully complete in order to satisfy one criterion  
22 for issuance of a certificate under this Section. The  
23 Alternative Route to Administrative Certification program  
24 course of study must include the current content and skills  
25 contained in a university's current courses for State  
26 certification which have been approved by the Professional  
27 Teacher Standards Board ~~State--Board--of--Education~~,  
28 ~~in consultation with the State Teacher Certification Board~~, as  
29 the requirement for administrative certification.

30 The program established under this Section shall be known  
31 as the Alternative Route to Administrative Certification  
32 program. The program shall be comprised of the following 3  
33 phases: (a) a course of study offered on an intensive basis  
34 in education management, governance, organization, and

1 planning; (b) the person's assignment to a full-time position  
2 for one school year as an administrator; and (c) a  
3 comprehensive assessment of the person's performance by  
4 school officials and a recommendation to the Professional  
5 Teacher Standards Board State--Board-of-Education that the  
6 person be issued a standard administrative certificate.  
7 Successful completion of the Alternative Route to  
8 Administrative Certification program shall be deemed to  
9 satisfy any other supervisory, administrative, or management  
10 experience requirements established by law.

11 A provisional alternative administrative certificate,  
12 valid for one year of serving as an administrator in the  
13 common schools and not renewable, shall be issued under this  
14 Section 21-5d to persons who at the time of applying for the  
15 provisional alternative administrative certificate under this  
16 Section:

17 (1) have graduated from an accredited college or  
18 university with a master's degree in a management field  
19 or with a bachelor's degree and the life experience  
20 equivalent of a master's degree in a management field as  
21 determined by the Professional Teacher Standards Board  
22 State-Board-of-Education;

23 (2) have been employed for a period of at least 5  
24 years in a management level position;

25 (3) have successfully completed the first phase of  
26 the Alternative Route to Administrative Certification  
27 program as provided in this Section; and

28 (4) have passed any examination required by the  
29 Professional Teacher Standards Board State--Board--of  
30 Educatien.

31 A standard administrative certificate with a general  
32 administrative endorsement, chief school business official  
33 endorsement, or superintendent endorsement, renewable as  
34 provided in Section 21-14, shall be issued under Section

1 21-7.1 to persons who first complete the requirements for the  
2 provisional alternative administrative certificate and who at  
3 the time of applying for a standard administrative  
4 certificate have successfully completed the second and third  
5 phases of the Alternative Route to Administrative  
6 Certification program as provided in this Section.

7 The Professional Teacher Standards Board State--Board--of  
8 Education may adopt rules and regulations that are consistent  
9 with this Section and that the Professional Teacher Standards  
10 Board State-Board deems necessary to establish and implement  
11 the program.

12 (Source: P.A. 90-548, eff. 1-1-98.)

13 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

14 Sec. 21-7.1. Administrative certificate.

15 (a) After July 1, 1999, an administrative certificate  
16 valid for 5 years of supervising and administering in the  
17 public common schools (unless changed under subsection (a-5)  
18 of this Section) may be issued to persons who have graduated  
19 from a regionally accredited institution of higher learning  
20 with a master's degree and who have been recommended by a  
21 recognized institution of higher learning as having completed  
22 a program of preparation for one or more of these  
23 endorsements. Such programs of academic and professional  
24 preparation required for endorsement shall be administered by  
25 the institution in accordance with standards set forth by the  
26 State Superintendent of Education in consultation with the  
27 State Teacher Certification Board before January 1, 2004 or  
28 before the date that a quorum of the initial members on the  
29 Professional Teacher Standards Board is appointed, whichever  
30 occurs later, and by the Professional Teacher Standards Board  
31 on and after January 1, 2004 or on and after the date that a  
32 quorum of the initial members on the Professional Teacher  
33 Standards Board is appointed, whichever occurs later.



1           (a-5) Beginning July 1, 2003, if an administrative  
2 certificate holder holds a Standard Teaching Certificate, the  
3 validity period of the administrative certificate shall be  
4 changed, if necessary, so that the validity period of the  
5 administrative certificate coincides with the validity period  
6 of the Standard Teaching Certificate. Beginning July 1, 2003,  
7 if an administrative certificate holder holds a Master  
8 Teaching Certificate, the validity period of the  
9 administrative certificate shall be changed so that the  
10 validity period of the administrative certificate coincides  
11 with the validity period of the Master Teaching Certificate.

12           (b) No administrative certificate shall be issued for  
13 the first time after June 30, 1987 and no endorsement  
14 provided for by this Section shall be made or affixed to an  
15 administrative certificate for the first time after June 30,  
16 1987 unless the person to whom such administrative  
17 certificate is to be issued or to whose administrative  
18 certificate such endorsement is to be affixed has been  
19 required to demonstrate as a part of a program of academic or  
20 professional preparation for such certification or  
21 endorsement: (i) an understanding of the knowledge called for  
22 in establishing productive parent-school relationships and of  
23 the procedures fostering the involvement which such  
24 relationships demand; and (ii) an understanding of the  
25 knowledge required for establishing a high quality school  
26 climate and promoting good classroom organization and  
27 management, including rules of conduct and instructional  
28 procedures appropriate to accomplishing the tasks of  
29 schooling; and (iii) a demonstration of the knowledge and  
30 skills called for in providing instructional leadership. The  
31 standards for demonstrating an understanding of such  
32 knowledge shall be set forth by the Professional Teacher  
33 Standards Board State-Board-of-Education-in-consultation-with  
34 the---State---Teacher---Certification--Board, and shall be

1 administered by the recognized institutions of higher  
2 learning as part of the programs of academic and professional  
3 preparation required for certification and endorsement under  
4 this Section. As used in this subsection: "establishing  
5 productive parent-school relationships" means the ability to  
6 maintain effective communication between parents and school  
7 personnel, to encourage parental involvement in schooling,  
8 and to motivate school personnel to engage parents in  
9 encouraging student achievement, including the development of  
10 programs and policies which serve to accomplish this purpose;  
11 and "establishing a high quality school climate" means the  
12 ability to promote academic achievement, to maintain  
13 discipline, to recognize substance abuse problems among  
14 students and utilize appropriate law enforcement and other  
15 community resources to address these problems, to support  
16 teachers and students in their education endeavors, to  
17 establish learning objectives and to provide instructional  
18 leadership, including the development of policies and  
19 programs which serve to accomplish this purpose; and  
20 "providing instructional leadership" means the ability to  
21 effectively evaluate school personnel, to possess general  
22 communication and interpersonal skills, and to establish and  
23 maintain appropriate classroom learning environments. The  
24 provisions of this subsection shall not apply to or affect  
25 the initial issuance or making on or before June 30, 1987 of  
26 any administrative certificate or endorsement provided for  
27 under this Section, nor shall such provisions apply to or  
28 affect the renewal after June 30, 1987 of any such  
29 certificate or endorsement initially issued or made on or  
30 before June 30, 1987.

31 (c) Administrative certificates shall be renewed every 5  
32 years with the first renewal being 5 years following the  
33 initial receipt of an administrative certificate, unless the  
34 validity period for the administrative certificate has been

1 changed under subsection (a-5) of this Section, in which case  
2 the certificate shall be renewed at the same time that the  
3 Standard or Master Teaching Certificate is renewed.

4 (c-5) Before July 1, 2003, renewal requirements for  
5 administrators whose positions require certification shall be  
6 based upon evidence of continuing professional education  
7 which promotes the following goals: (1) improving  
8 administrators' knowledge of instructional practices and  
9 administrative procedures; (2) maintaining the basic level of  
10 competence required for initial certification; and (3)  
11 improving the mastery of skills and knowledge regarding the  
12 improvement of teaching performance in clinical settings and  
13 assessment of the levels of student performance in their  
14 schools. Evidence of continuing professional education must  
15 include verification of biennial attendance in a program  
16 developed by the Illinois Administrators' Academy and  
17 verification of annual participation in a school district  
18 approved activity which contributes to continuing  
19 professional education.

20 (c-10) Beginning July 1, 2003, except as otherwise  
21 provided in subsection (c-15) of this Section, persons  
22 holding administrative certificates must follow the  
23 certificate renewal procedure set forth in this subsection  
24 (c-10), provided that those persons holding administrative  
25 certificates on June 30, 2003 who are renewing those  
26 certificates on or after July 1, 2003 shall be issued new  
27 administrative certificates valid for 5 years (unless changed  
28 under subsection (a-5) of this Section), which may be renewed  
29 thereafter as set forth in this subsection (c-10).

30 (1) A person holding an administrative certificate  
31 and employed in a position requiring administrative  
32 certification, including a regional superintendent of  
33 schools, must develop an administrative certificate  
34 renewal plan for satisfying the continuing professional

1 development required to renew his or her administrative  
 2 certificate. An administrative certificate renewal plan  
 3 must include a minimum of 3 individual improvement goals  
 4 developed by the certificate holder and must include  
 5 without limitation the following continuing professional  
 6 development purposes:

7 (A) To improve the administrator's knowledge  
 8 of instructional practices and administrative  
 9 procedures in accordance with the Illinois  
 10 Professional School Leader Standards.

11 (B) To maintain the basic level of competence  
 12 required for initial certification.

13 (C) To improve the administrator's mastery of  
 14 skills and knowledge regarding the improvement of  
 15 teaching performance in clinical settings and  
 16 assessment of the levels of student performance in  
 17 the schools.

18 An administrative certificate renewal plan must include a  
 19 description of how the improvement goals are to be  
 20 achieved and an explanation of the selected continuing  
 21 professional development activities to be completed, each  
 22 of which must meet one or more of the continuing  
 23 professional development purposes specified in this  
 24 paragraph (1).

25 (2) In addition to the requirements in paragraph  
 26 (1) of this subsection (c-10), the administrative  
 27 certificate renewal plan must include the following in  
 28 order for the certificate to be renewed:

29 (A) Participation in continuing professional  
 30 development activities, which must total a minimum  
 31 of 100 hours of continuing professional development  
 32 and which must meet all of the following  
 33 requirements:

34 (i) The participation must consist of a

1 minimum of 5 activities per validity period of  
2 the certificate.

3 (ii) The activities must address the  
4 goals in the certificate holder's professional  
5 development plan.

6 (iii) The activities must be aligned with  
7 the Illinois Professional School Leader  
8 Standards.

9 (iv) A portion of the activities must  
10 address the certificate holder's school  
11 improvement plan at either the district or  
12 school level.

13 (v) The participation must include a  
14 communication, dissemination, or application  
15 component.

16 (vi) There must be documentation of  
17 completion of each activity.

18 (B) Participation every year in an Illinois  
19 Administrators' Academy course, which participation  
20 must total a minimum of 36 continuing professional  
21 development hours during the period of the  
22 certificate's validity and which must include all of  
23 the following:

24 (i) Completion of applicable required  
25 coursework, as defined by the Professional  
26 Teacher Standards Board State---Board--of  
27 Education.

28 (ii) Completion of a communication,  
29 dissemination, or application component.

30 (iii) Documentation of completion of each  
31 activity.

32 (3) Each administrator who is subject to the  
33 requirements of this subsection (c-10) but who is not  
34 serving as a district or regional superintendent, a

1 director of a cooperative program or special education  
2 program, or a director of a State-operated school must  
3 submit his or her administrative certificate renewal plan  
4 for review to the superintendent of the employing school  
5 district or to the director of the cooperative or special  
6 education program or State-operated school (or to the  
7 superintendent's or director's designee). Each district  
8 or regional superintendent, director of a cooperative  
9 program or special education program, or director of a  
10 State-operated school must submit his or her  
11 administrative certificate renewal plan for review to a  
12 review panel comprised of peers established by the  
13 regional superintendent of schools for the geographic  
14 area where the certificate holder is employed as an  
15 administrator.

16 (4) If the certificate holder's plan does not  
17 conform to the requirements of this subsection (c-10),  
18 the reviewer or review panel must notify the certificate  
19 holder, who must revise the administrative certificate  
20 renewal plan. A certificate holder who is not a regional  
21 superintendent of schools may appeal that determination  
22 to the regional superintendent of schools for the  
23 geographic area where the certificate holder is employed  
24 as an administrator. A certificate holder who is a  
25 regional superintendent of schools may appeal that  
26 determination to the Professional Teacher Standards Board  
27 State---Superintendent---of---Education. The regional  
28 superintendent of schools (or his or her designee) or the  
29 Professional Teacher Standards Board State-Superintendent  
30 of--Education--(or-the-regional-superintendent's-or-State  
31 Superintendent's---designee) shall facilitate any  
32 modification of the plan, if necessary, to make it  
33 acceptable.

34 (5) A certificate holder may modify his or her

1 administrative certificate renewal plan at any time  
 2 during the validity period of the administrative  
 3 certificate through the process outlined in paragraphs  
 4 (3) and (4) of this subsection (c-10).

5 (6) Evidence of completion of the activities in the  
 6 administrative certificate renewal plan must be submitted  
 7 to the responsible reviewer or review panel. Before the  
 8 expiration of the administrative certificate, the  
 9 certificate holder must request from the responsible  
 10 reviewer or review panel a signed verification form  
 11 developed by the Professional Teacher Standards Board  
 12 ~~State-Board-of-Education~~ confirming that the certificate  
 13 holder has met the requirements for renewal contained in  
 14 this Section. A certificate holder who is not a regional  
 15 superintendent of schools must submit this form to the  
 16 responsible regional superintendent of schools (or his or  
 17 her designee) at the time of application for renewal of  
 18 the certificate. A certificate holder who is a regional  
 19 superintendent of schools must submit this form for  
 20 validation to the Professional Teacher Standards Board  
 21 ~~State--Superintendent--of--Education--(or--his---or---her~~  
 22 ~~designee)~~ at the time of application for renewal of the  
 23 certificate.

24 (7) The regional superintendent of schools shall  
 25 review and validate the verification form for a  
 26 certificate holder. Based on compliance with all of the  
 27 requirements for renewal, the regional superintendent of  
 28 schools shall forward a recommendation for renewal or  
 29 non-renewal to the Professional Teacher Standards Board  
 30 ~~State-Superintendent-of-Education~~ and shall notify the  
 31 certificate holder of the recommendation. The  
 32 Professional Teacher Standards Board ~~State-Superintendent~~  
 33 ~~of-Education~~ shall review the recommendation to renew or  
 34 non-renew and shall notify, in writing, the certificate

1 holder of a decision denying renewal of his or her  
2 certificate. ~~Any--decision--regarding--non-renewal-of-an~~  
3 ~~administrative-certificate-may-be-appealed-to--the--State~~  
4 ~~Teacher-Certification-Board.~~

5 The Professional Teacher Standards Board ~~State-Board-of~~  
6 ~~Education,~~ ~~---in---consultation---with---the---State---Teacher~~  
7 ~~Certification-Board,~~ shall adopt rules to implement this  
8 subsection (c-10).

9 The regional superintendent of schools shall monitor the  
10 process for renewal of administrative certificates  
11 established in this subsection (c-10).

12 (c-15) This subsection (c-15) applies to the first  
13 period of an administrative certificate's validity during  
14 which the holder becomes subject to the requirements of  
15 subsection (c-10) of this Section if the certificate has less  
16 than 5 years' validity or has less than 5 years' validity  
17 remaining when the certificate holder becomes subject to the  
18 requirements of subsection (c-10) of this Section. With  
19 respect to this period, the 100 hours of continuing  
20 professional development and 5 activities per validity period  
21 specified in clause (A) of paragraph (2) of subsection (c-10)  
22 of this Section shall instead be deemed to mean 20 hours of  
23 continuing professional development and one activity per year  
24 of the certificate's validity or remaining validity and the  
25 36 continuing professional development hours specified in  
26 clause (B) of paragraph (2) of subsection (c-10) of this  
27 Section shall instead be deemed to mean completion of at  
28 least one course per year of the certificate's validity or  
29 remaining validity. If the certificate has 3 or fewer years  
30 of validity or 3 or fewer years of validity remaining, the  
31 certificate holder is not subject to the requirements for  
32 submission and approval of plans for continuing professional  
33 development described in paragraphs (1) through (4) of  
34 subsection (c-10) of this Section with respect to that period



1 of the certificate's validity.

2 (c-20) The Professional Teacher Standards Board State  
3 Board-of-Education, ~~in consultation with the State Teacher~~  
4 Certification Board, shall develop, evaluate, and revise as  
5 necessary procedures for implementing this Section and shall  
6 administer the renewal of administrative certificates.  
7 Failure to submit satisfactory evidence of continuing  
8 professional education which contributes to promoting the  
9 goals of this Section shall result in a loss of  
10 administrative certification.

11 (d) Any limited or life supervisory certificate issued  
12 prior to July 1, 1968 shall continue to be valid for all  
13 administrative and supervisory positions in the public  
14 schools for which it is valid as of that date as long as its  
15 holder meets the requirements for registration or renewal as  
16 set forth in the statutes or until revoked according to law.

17 (e) The administrative or supervisory positions for  
18 which the certificate shall be valid shall be determined by  
19 one or more of 3 endorsements: general supervisory, general  
20 administrative and superintendent.

21 Subject to the provisions of Section 21-1a, endorsements  
22 shall be made under conditions set forth in this Section.  
23 The Professional Teacher Standards Board State--Board--of  
24 Education shall, ~~in consultation with the State Teacher~~  
25 Certification Board, adopt rules pursuant to the Illinois  
26 Administrative Procedure Act, establishing requirements for  
27 obtaining administrative certificates where the minimum  
28 administrative or supervisory requirements surpass those set  
29 forth in this Section.

30 If the Professional Teacher Standards Board establishes  
31 State--Teacher--Certification Board shall file with the State  
32 Board-of-Education a written recommendation when--considering  
33 additional administrative or supervisory requirements, those-  
34 All additional requirements shall be based upon the requisite

1 knowledge necessary to perform the these tasks required by  
2 the certificate. The Professional Teacher Standards Board  
3 State-Board-of-Education shall in-consultation-with-the-State  
4 Teacher--Certification--Board, establish standards within its  
5 rules which shall include the academic and professional  
6 requirements necessary for certification. These standards  
7 shall at a minimum contain, but not be limited to, those used  
8 by the Professional Teacher Standards Board State--Board--of  
9 Education in determining whether additional knowledge will be  
10 required. Additionally, the Professional Teacher Standards  
11 Board State-Board-of-Education shall in-consultation-with-the  
12 State--Teacher--Certification--Board, establish provisions  
13 within its rules whereby any member of the educational  
14 community or the public may file a formal written  
15 recommendation or inquiry regarding requirements.

16 (1) Until July 1, 2003, the general supervisory  
17 endorsement shall be affixed to the administrative  
18 certificate of any holder who has at least 16 semester  
19 hours of graduate credit in professional education  
20 including 8 semester hours of graduate credit in  
21 curriculum and research and who has at least 2 years of  
22 full-time teaching experience or school service personnel  
23 experience in public schools, schools under the  
24 supervision of the Department of Corrections, schools  
25 under the administration of the Department of  
26 Rehabilitation Services, or nonpublic schools meeting the  
27 standards established by the State Superintendent of  
28 Education or comparable out-of-state recognition  
29 standards approved by the State Superintendent of  
30 Education.

31 Such endorsement shall be required for supervisors,  
32 curriculum directors and for such similar and related  
33 positions as determined by the State Superintendent of  
34 Education in consultation with the State Teacher

1 Certification Board.

2 (2) The general administrative endorsement shall be  
3 affixed to the administrative certificate of any holder  
4 who has at least 20 semester hours of graduate credit in  
5 educational administration and supervision and who has at  
6 least 2 years of full-time teaching experience or school  
7 service personnel experience in public schools, schools  
8 under the supervision of the Department of Corrections,  
9 schools under the administration of the Department of  
10 Rehabilitation Services, or nonpublic schools meeting the  
11 standards established by the State Superintendent of  
12 Education or comparable out-of-state recognition  
13 standards approved by the State Superintendent of  
14 Education.

15 Such endorsement shall be required for principal,  
16 assistant principal, assistant or associate  
17 superintendent, junior college dean and for related or  
18 similar positions as determined by the Professional  
19 Teacher Standards Board State-Superintendent-of-Education  
20 in-consultation--with--the--State--Teacher--Certification  
21 Board.

22 Notwithstanding any other provisions of this Act,  
23 after January 1, 1990 and until January 1, 1991, any  
24 teacher employed by a district subject to Article 34  
25 shall be entitled to receive an administrative  
26 certificate with a general administrative endorsement  
27 affixed thereto if he or she: (i) had at least 3 years of  
28 experience as a certified teacher for such district prior  
29 to August 1, 1985; (ii) obtained a Master's degree prior  
30 to August 1, 1985; (iii) completed at least 20 hours of  
31 graduate credit in education courses (including at least  
32 12 hours in educational administration and supervision)  
33 prior to September 1, 1987; and (iv) has received a  
34 rating of superior for at least each of the last 5 years.

1 Any person who obtains an administrative certificate with  
2 a general administrative endorsement affixed thereto  
3 under this paragraph shall not be qualified to serve in  
4 any administrative position except assistant principal.

5 (3) The chief school business official endorsement  
6 shall be affixed to the administrative certificate of any  
7 holder who qualifies by having a Master's degree, two  
8 years of administrative experience in school business  
9 management, and a minimum of 20 semester hours of  
10 graduate credit in a program established by the  
11 Professional Teacher Standards Board State-Superintendent  
12 of Education--in--consultation--with--the--State--Teacher  
13 Certification--Board for the preparation of school  
14 business administrators. Such endorsement shall also be  
15 affixed to the administrative certificate of any holder  
16 who qualifies by having a Master's Degree in Business  
17 Administration, Finance or Accounting from a regionally  
18 accredited institution of higher education.

19 After June 30, 1977, such endorsement shall be  
20 required for any individual first employed as a chief  
21 school business official.

22 (4) The superintendent endorsement shall be affixed  
23 to the administrative certificate of any holder who has  
24 completed 30 semester hours of graduate credit beyond the  
25 master's degree in a program for the preparation of  
26 superintendents of schools including 16 semester hours of  
27 graduate credit in professional education and who has at  
28 least 2 years experience as an administrator or  
29 supervisor in the public schools or the State Board of  
30 Education or education service regions or in nonpublic  
31 schools meeting the standards established by the State  
32 Superintendent of Education or comparable out-of-state  
33 recognition standards approved by the State  
34 Superintendent of Education and holds general supervisory

1 or general administrative endorsement, or who has had 2  
2 years of experience as a supervisor or administrator  
3 while holding an all-grade supervisory certificate or a  
4 certificate comparable in validity and educational and  
5 experience requirements.

6 After June 30, 1968, such endorsement shall be  
7 required for a superintendent of schools, except as  
8 provided in the second paragraph of this Section and in  
9 Section 34-6.

10 Any person appointed to the position of  
11 superintendent between the effective date of this Act and  
12 June 30, 1993 in a school district organized pursuant to  
13 Article 32 with an enrollment of at least 20,000 pupils  
14 shall be exempt from the provisions of this paragraph (4)  
15 until June 30, 1996.

16 (f) All official interpretations or acts of issuing or  
17 denying administrative certificates or endorsements by the  
18 State Teacher's Certification Board, State Board of Education  
19 or the State Superintendent of Education, from the passage of  
20 P.A. 81-1208 on November 8, 1979 through September 24, 1981  
21 are hereby declared valid and legal acts in all respects and  
22 further that the purported repeal of the provisions of this  
23 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and  
24 void.

25 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

26 (105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

27 Sec. 21-9. Substitute certificates and substitute  
28 teaching.

29 (a) A substitute teacher's certificate may be issued by  
30 the Professional Teacher Standards Board for teaching in all  
31 grades of the common schools. Such certificate may be issued  
32 by the Professional Teacher Standards Board upon request of  
33 the regional superintendent of schools of any region in

1 which the teacher is to teach. A substitute teacher's  
2 certificate is valid for teaching in the public schools of  
3 any county. Such certificate may be issued by the  
4 Professional Teacher Standards Board to persons who either  
5 (i) (a) hold a certificate valid for teaching in the common  
6 schools as shown on the face of the certificate, (ii) (b)  
7 hold a bachelor of arts degree from an institution of higher  
8 learning accredited by the North Central Association or other  
9 comparable regional accrediting association or have been  
10 graduated from a recognized institution of higher learning  
11 with a bachelor's degree, or (iii) (c) have had 2 years of  
12 teaching experience and meet such other rules and regulations  
13 as may be adopted by the Professional Teacher Standards Board  
14 ~~State--Board--of--Education--in--consultation--with--the--State~~  
15 ~~Teacher-Certification-Board~~. Such certificate shall expire  
16 on June 30 in the fourth year from date of issue. Substitute  
17 teacher's certificates are not subject to endorsement as  
18 described in Section 21-1b of this Code.

19 (b) A teacher holding a substitute teacher's certificate  
20 may teach only in the place of a certified teacher who is  
21 under contract with the employing board and may teach only  
22 when no appropriate fully certified teacher is available to  
23 teach in a substitute capacity. A teacher holding an early  
24 childhood certificate, an elementary certificate, a high  
25 school certificate, or a special certificate may also  
26 substitute teach in grades K-12 but only in the place of a  
27 certified teacher who is under contract with the employing  
28 board. A substitute teacher may teach only for a period not  
29 to exceed 90 paid school days or 450 paid school hours in any  
30 one school district in any one school term. However, for the  
31 2001-2002, 2002-2003, and 2003-2004 school years, a teacher  
32 holding an early childhood, elementary, high school, or  
33 special certificate may substitute teach for a period not to  
34 exceed 120 paid school days or 600 paid school hours in any

1 one school district in any one school term. Where such  
 2 teaching is partly on a daily and partly on an hourly basis,  
 3 a school day shall be considered as 5 hours. The teaching  
 4 limitations imposed by this subsection upon teachers holding  
 5 substitute certificates shall not apply in any school  
 6 district operating under Article 34.

7 (Source: P.A. 91-102, eff. 7-12-99; 92-184, eff. 7-27-01.)

8 (105 ILCS 5/21-10) (from Ch. 122, par. 21-10)

9 Sec. 21-10. Provisional certificate.

10 (A) (Blank). ~~Until--July--17--19727--the--State-Teacher~~  
 11 ~~Certification-Board-may-issue-a-provisional-certificate-valid~~  
 12 ~~for-teaching-in-elementary7-high-school--or--special--subject~~  
 13 ~~fields-subject-to-the-following-conditions:~~

14 ~~A--provisional--certificate-may-be-issued-to-a-person-who~~  
 15 ~~presents-certified-evidence-of--having--earned--a--bachelor's~~  
 16 ~~degree-from-a-recognized-institution-of-higher-learning.--The~~  
 17 ~~academic--and--professional-courses-offered-as-a-basis-of-the~~  
 18 ~~provisional-certificate-shall--be--courses--approved--by--the~~  
 19 ~~State--Board--of--Education--in--consultation--with-the-State~~  
 20 ~~Teacher-Certification-Board.~~

21 ~~A-certificate-earned-under-this-plan-may--be--renewed--at~~  
 22 ~~the--end-of-each-two-year-period-upon-evidence-filed-with-the~~  
 23 ~~State-Teacher-Certification-Board-that-the-holder-has--earned~~  
 24 ~~8--semester--hours--of-credit-within-the-period;-provided-the~~  
 25 ~~requirements-for-the-certificate-of-the-same-type-issued--for~~  
 26 ~~the-teaching-position-for-which-the-teacher-is-employed-shall~~  
 27 ~~be--met--by--the--end-of-the-second-renewal-period.--A-second~~  
 28 ~~provisional-certificate-shall-not-be-issued.--The-credits--so~~  
 29 ~~earned--must--be--approved-by-the-State-Board-of-Education-in~~  
 30 ~~consultation-with-the-State-Teacher-Certification--Board--and~~  
 31 ~~must---meet--the--general--pattern--for--a--similar--type--of~~  
 32 ~~certificate-issued-on-the-basis-of-credit.--No--more--than--4~~  
 33 ~~semester-hours-shall-be-chosen-from-elective-subjects.~~

1           (B) After July 1, 1972 and until January 1, 2004 or  
2 until the date that a quorum of the initial members on the  
3 Professional Teacher Standards Board is appointed, whichever  
4 occurs later, the State Teacher Certification Board may  
5 issue, and on and after January 1, 2004 or on and after the  
6 date that a quorum of the initial members on the Professional  
7 Teacher Standards Board is appointed, whichever occurs later,  
8 the Professional Teacher Standards Board may issue, a  
9 provisional certificate valid for teaching in early  
10 childhood, elementary, high school or special subject fields,  
11 or for providing service as school service personnel or for  
12 administering schools subject to the following conditions: A  
13 provisional certificate may be issued to a person who meets  
14 the requirements for a regular teaching, school service  
15 personnel or administrative certificate in another State and  
16 who presents certified evidence of having earned a bachelor's  
17 degree from a recognized institution of higher learning. The  
18 academic and professional courses offered as a basis of the  
19 provisional certificate shall be courses approved by the  
20 Professional Teacher Standards Board State-Board-of-Education  
21 in--consultation--with--the--State--Teacher--Certification--Board.  
22 A certificate earned under this plan is valid for a period of  
23 2 years and shall not be renewed; however, the individual to  
24 whom this certificate is issued shall have passed or shall  
25 pass the examinations set forth by the Professional Teacher  
26 Standards Board State-Board-of-Education within 9 months of  
27 the date of issuance of the provisional certificate. Failure  
28 to pass the tests, required in Section 21-1a, shall result in  
29 the cancellation of the provisional certificate.

30           (C) The Professional Teacher Standards Board State  
31 Teacher-Certification-Board may also issue a provisional  
32 vocational certificate and a temporary provisional vocational  
33 certificate.

34           (1) The requirements for a provisional vocational



1 certificate shall be determined by the Professional  
 2 Teacher Standards Board, State--Board--of--Education--in  
 3 consultation--with--the--State--Teacher--Certification--Board;  
 4 provided that, as a minimum requirement, the person to  
 5 whom the certificate is to be issued has earned, the  
 6 following--minimum--requirements--are--met:--(a)--after--July--1,  
 7 1972, at--least--30--semester--hours--of--credit--from--a  
 8 recognized--institution--of--higher--learning;--and--(b)--after  
 9 July--1,--1974, at least 60 semester hours of credit from a  
 10 recognized institution of higher learning.

11 (2) The requirements for a temporary provisional  
 12 vocational certificate shall be determined by the  
 13 Professional Teacher Standards Board, State--Board--of  
 14 Education--in--consultation--with--the--State--Teacher  
 15 Certification--Board; provided that, as a minimum  
 16 requirement, the person to whom the certificate is to be  
 17 issued has, the--following--minimum--requirements--are--met:  
 18 (a)--after--July--1,--1973, at--least--4,000--hours--of--work  
 19 experience--in--the--skill--to--be--certified--for--teaching;--and  
 20 (b)--after--July--1,--1975, at least 8,000 hours of work  
 21 experience in the skill to be certified for teaching.  
 22 Any certificate issued under the provisions of this  
 23 paragraph shall expire on June 30 following the date of  
 24 issue. Renewals may be granted on a yearly basis, but  
 25 shall not be granted to any person who does not file with  
 26 the Professional Teacher Standards Board State-Teacher  
 27 Certification-Board a transcript showing at least 3  
 28 semester hours of credit earned during the previous year  
 29 in a recognized institution of learning. No such  
 30 certificate shall be issued except upon certification by  
 31 the employing board, subject to the approval of the  
 32 regional superintendent of schools, that no qualified  
 33 teacher holding a regular certificate or a provisional  
 34 vocational certificate is available and that actual

1 circumstances and need require such issuance.

2 The courses or work experience offered as a basis for the  
3 issuance of the provisional vocational certificate or the  
4 temporary provisional vocational certificate shall be  
5 approved by the Professional Teacher Standards Board State  
6 Board-of-Education-in-consultation-with-the-State-Teacher  
7 Certification-Board.

8 (D) Until-July-1, 1972, the State-Teacher-Certification  
9 Board-may-also-issue-a-provisional-foreign-language  
10 certificate-valid-for-4-years-for-teaching-the-foreign  
11 language-named-therein-in-all-grades-of-the-common-schools  
12 and-shall-be-issued-to-persons-who-have-graduated-from-a  
13 recognized-institution-of-higher-learning-with-not-fewer-than  
14 120-semester-hours-of-credit-and-who-have-met-other  
15 requirements-as-determined-by-the-State-Board-of-Education-in  
16 consultation-with-the-State-Teacher-Certification-Board. If  
17 the holder of a provisional foreign language certificate that  
18 was issued under this subsection before July 1, 1972 has been  
19 suspended because the holder of that provisional certificate  
20 did not become is not a citizen of the United States within 6  
21 years of the date of issuance of the original certificate,  
22 such certificate shall remain be suspended by the regional  
23 superintendent of schools of the region in which the holder  
24 is engaged to teach and shall not be reinstated by the  
25 Professional Teacher Standards Board until the holder is a  
26 citizen of the United States.

27 (E) Notwithstanding anything in this Act to the  
28 contrary, the Professional Teacher Standards State-Teacher  
29 Certification Board shall issue part-time provisional  
30 certificates to eligible individuals who are professionals  
31 and craftsmen.

32 The requirements for a part-time provisional teachers  
33 certificate shall be determined by the Professional Teacher  
34 Standards Board State-Board-of-Education-in-consultation-with

1 the-State-Teacher-Certification-Board, provided the following  
 2 minimum requirements are met: 60 semester hours of credit  
 3 from a recognized institution of higher learning or 4000  
 4 hours of work experience in the skill to be certified for  
 5 teaching.

6 A part-time provisional certificate may be issued for  
 7 teaching no more than 2 courses of study for grades 6 through  
 8 12.

9 A part-time provisional teachers certificate shall be  
 10 valid for 2 years and may be renewed at the end of each 2  
 11 year period.

12 (Source: P.A. 90-548, eff. 1-1-98; 91-357, eff. 7-29-99.)

13 (105 ILCS 5/21-11.1) (from Ch. 122, par. 21-11.1)

14 Sec. 21-11.1. Certificates for equivalent  
 15 qualifications. An applicant who holds or is eligible to hold  
 16 a teacher's certificate or license under the laws of another  
 17 state or territory of the United States may be granted a  
 18 corresponding teacher's certificate in Illinois on the  
 19 written authorization of the Professional Teacher Standards  
 20 Board State--Board--of--Education--and--the--State--Teacher  
 21 Certification-Board upon the following conditions:

22 (1) That the applicant is at least 19 years of age,  
 23 is of good character, good health and a citizen of the  
 24 United States; and

25 (2) That the requirements for a similar teacher's  
 26 certificate in the particular state or territory were, at  
 27 the date of issuance of the certificate, substantially  
 28 equal to the requirements in force at the time the  
 29 application is made for the certificate in this State.

30 After January 1, 1988, in addition to satisfying the  
 31 foregoing conditions and requirements, an applicant for a  
 32 corresponding teaching certificate in Illinois also shall be  
 33 required to pass the examinations required under the

1 provisions of Section 21-1a as directed by the Professional  
2 Teacher Standards Board State-Board-of-Education.

3 In determining good character under this Section, any  
4 felony conviction of the applicant may be taken into  
5 consideration, but the conviction shall not operate as a bar  
6 to registration.

7 The Professional Teacher Standards Board State--Board--of  
8 Education----in---consultation---with---the---State---Teacher  
9 Certification-Board shall prescribe rules and regulations  
10 establishing the similarity of certificates in other states  
11 and the standards for determining the equivalence of  
12 requirements.

13 (Source: P.A. 90-548, eff. 1-1-98.)

14 (105 ILCS 5/21-11.2) (from Ch. 122, par. 21-11.2)

15 Sec. 21-11.2. Additional certificates; experienced  
16 employed teachers. Experienced certified teachers employed  
17 in Illinois public or private elementary and secondary  
18 schools seeking additional teaching certificates as provided  
19 in Sections 21-2.1, 21-3, 21-4, and 21-5 may submit an  
20 application for evaluation of credentials to the Professional  
21 Teacher Standards Board State-Teacher-Certification-Board.  
22 Individuals obtaining a certificate by transcript evaluation  
23 shall meet the minimum requirements for the certificate as  
24 approved by the Professional Teacher Standards Board State  
25 Superintendent--of--Education--in-consultation-with-the-State  
26 Teacher-Certification-Board.

27 (Source: P.A. 82-911.)

28 (105 ILCS 5/21-11.3) (from Ch. 122, par. 21-11.3)

29 Sec. 21-11.3. Resident teacher certificate. A resident  
30 teacher certificate shall be valid for 4 years for employment  
31 as a resident teacher in a public school. It shall be issued  
32 only to persons who have graduated from a regionally

1 accredited institution of higher education with a bachelor's  
2 degree, who are enrolled in a program of preparation approved  
3 by the Professional Teacher Standards Board State  
4 Superintendent--of--Education--in-consultation-with-the-State  
5 Teacher--Certification--Board, and who have passed the  
6 appropriate tests as required in Section 21-1a and as  
7 determined by the Professional Teacher Standards Board State  
8 Board-of-Education. A resident teacher certificate may be  
9 issued for teaching children through grade 3 or for grades  
10 K-9, 6-12, or K-12 in a special subject area and may not be  
11 renewed. A resident teacher may teach only under the  
12 direction of a certified teacher as the resident teacher's  
13 mentor and shall not teach in place of a certified teacher.  
14 The holder of a resident teacher certificate shall be deemed  
15 to have satisfied the requirements for the issuance of a  
16 Standard Teaching Certificate if he or she has completed 4  
17 years of successful teaching, has passed all appropriate  
18 tests, and has earned a master's degree in education.

19 (Source: P.A. 91-102, eff. 7-12-99; 92-560, eff. 6-24-02.)

20 (105 ILCS 5/21-11.4)

21 Sec. 21-11.4. Illinois Teacher Corps.

22 (a) The General Assembly finds and determines that (i)  
23 it is important to encourage the entry of qualified  
24 professionals into elementary and secondary teaching as a  
25 second career; and (ii) there are a number of individuals who  
26 have bachelors' degrees, experience in the work force, and an  
27 interest in serving youth that creates a special talent pool  
28 with great potential for enriching the lives of Illinois  
29 children as teachers. To provide this talent pool with the  
30 opportunity to serve children as teachers, school districts,  
31 colleges, and universities are encouraged, as part of the  
32 public policy of this State, to enter into collaborative  
33 programs to educate and induct these non-traditional

1 candidates into the teaching profession. To facilitate the  
 2 certification of such candidates, Professional Teacher  
 3 Standards Board ~~the-State-Board-of-Education,~~ ~~in-consultation~~  
 4 ~~with-the-State--Teacher--Certification--Board,~~ shall assist  
 5 institutions of higher education and school districts with  
 6 the implementation of the Illinois Teacher Corps.

7 (b) Individuals who wish to become candidates for the  
 8 Illinois Teacher Corps program must earn a resident teacher  
 9 certificate as defined in Section 21-11.3, including:

10 (1) graduation from a regionally accredited  
 11 institution of higher education with a bachelor's degree  
 12 and at least a 3.00 out of a 4.00 grade point average;

13 (2) a minimum of 5 years of professional experience  
 14 in the area the candidate wishes to teach;

15 (3) passing the examinations required by the  
 16 Professional Teacher Standards Board ~~State--Board--of~~  
 17 ~~Education;~~

18 (4) enrollment in a Masters of Education Degree  
 19 program approved by the Professional Teacher Standards  
 20 Board ~~State-Superintendent-of-Education--in--consultation~~  
 21 ~~with-the-State-Teacher-Certification-Board;~~ and

22 (5) completion of a 6 week summer intensive teacher  
 23 preparation course which is the first component of the  
 24 Masters Degree program.

25 (c) School districts may hire an Illinois Teacher Corps  
 26 candidate after the candidate has received his or her  
 27 resident teacher certificate. The school district has the  
 28 responsibility of ensuring that the candidates receive the  
 29 supports necessary to become qualified, competent and  
 30 productive teachers. To be eligible to participate in the  
 31 Illinois Teacher Corps program, school districts must provide  
 32 a minimum of the following supports to the candidates:

33 (1) a salary and benefits package as negotiated  
 34 through the teacher contracts;

1           (2) a mentor certified teacher who will provide  
 2 guidance to one or more candidates under a program  
 3 developed collaboratively by the school district and  
 4 university;

5           (3) at least quarterly evaluations performed of  
 6 each candidate jointly by the mentor teacher and the  
 7 principal of the school or the principal's designee; and

8           (4) a written and signed document from the school  
 9 district outlining the support the district intends to  
 10 provide to the candidates, for approval by the  
 11 Professional Teacher Standards Board State---Teacher  
 12 Certification-Board.

13       (d) Illinois institutions of higher education shall work  
 14 collaboratively with school districts and the Professional  
 15 Teacher Standards Board State-Teacher-Certification-Board to  
 16 academically prepare the candidates for the teaching  
 17 profession. To be eligible to participate, the College or  
 18 School of Education of a participating Illinois institution  
 19 of higher education must develop a curriculum that provides,  
 20 upon completion, a Masters Degree in Education for the  
 21 candidates. The Masters Degree program must:

22           (1) receive approval from the Professional Teacher  
 23 Standards Board State-Teacher-Certification-Board; and

24           (2) take no longer than 3 summers and 2 academic  
 25 years to complete, and balance the needs and time  
 26 constraints of the candidates.

27       (e) Upon successful completion of the Masters Degree  
 28 program, the candidate receives an Initial Teaching  
 29 Certificate in the State of Illinois.

30       (f) If an individual wishes to become a candidate in the  
 31 Illinois Teacher Corps program, but does not possess 5 years  
 32 of professional experience, the individual may qualify for  
 33 the program by participating in a one year internship  
 34 teacher preparation program with a school district. The one

1 year internship shall be developed collaboratively by the  
2 school district and the Illinois institution of higher  
3 education, and shall be approved by the Professional Teacher  
4 Standards Board State-Teacher-Certification-Board.

5 (g) The Professional Teacher Standards Board State-Board  
6 ~~ef---Education~~ is authorized to award grants to school  
7 districts that seek to prepare candidates for the teaching  
8 profession who have bachelors' degrees and professional work  
9 experience in subjects relevant to teaching fields, but who  
10 do not have formal preparation for teaching. Grants may be  
11 made to school districts for up to \$3,000 per candidate when  
12 the school district, in cooperation with a public or private  
13 university and the school district's teacher bargaining unit,  
14 develop a program designed to prepare teachers pursuant to  
15 the Illinois Teacher Corps program under this Section.

16 (Source: P.A. 90-548, eff. 1-1-98; 91-102, eff. 7-12-99.)

17 (105 ILCS 5/21-12) (from Ch. 122, par. 21-12)  
18 Sec. 21-12. Printing; Seal; Signature; Credentials. All  
19 certificates shall be printed by and bear the signatures of  
20 the Executive Director ~~ehairman~~ and of the secretary of the  
21 Professional Teacher Standards Board State---Teacher  
22 Certification---Board. Each certificate shall show the  
23 integrally printed seal of the Professional Teacher Standards  
24 Board State--Teacher--Certification--Board. All college  
25 credentials offered as the basis of a certificate shall be  
26 presented to the secretary of the Professional Teacher  
27 Standards Board State--Teacher--Certification---Board for  
28 inspection and approval.

29 Commencing July 1, 1999, each application for a  
30 certificate or evaluation of credentials shall be accompanied  
31 by an evaluation fee of \$30 payable to the State  
32 Superintendent of Education before January 1, 2004 or before  
33 the date that a quorum of the initial members on the



1 Professional Teacher Standards Board is appointed, whichever  
2 occurs later, and to the Professional Teacher Standards Board  
3 on and after January 1, 2004 or on and after the date that a  
4 quorum of the initial members on the Professional Teacher  
5 Standards Board is appointed, whichever occurs later, which  
6 is not refundable, except that no application or evaluation  
7 fee shall be required for a Master Certificate issued  
8 pursuant to subsection (d) of Section 21-2 of this Code. The  
9 proceeds of each \$30 fee shall be paid into the Teacher  
10 Certificate Fee Revolving Fund, created under Section 21-1b  
11 of this Code; and the moneys in that Fund shall be  
12 appropriated to the Professional Teacher Standards Board and  
13 used by that Board to provide the technology and other  
14 resources necessary for the timely and efficient processing  
15 of certification requests.

16 When evaluation verifies the requirements for a valid  
17 certificate, the applicant shall be issued an entitlement  
18 card that may be presented to a regional superintendent of  
19 schools for issuance of a certificate.

20 The applicant shall be notified of any deficiencies.  
21 (Source: P.A. 91-102, eff. 7-12-99; 91-357, eff. 7-29-99.)

22 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

23 Sec. 21-14. Registration and renewal of certificates.

24 (a) A limited four-year certificate or a certificate  
25 issued after July 1, 1955, shall be renewable at its  
26 expiration or within 60 days thereafter by the county  
27 superintendent of schools having supervision and control over  
28 the school where the teacher is teaching upon certified  
29 evidence of meeting the requirements for renewal as required  
30 by this Act and prescribed by the State Board of Education in  
31 consultation with the State Teacher Certification Board  
32 before January 1, 2004 or before the date that a quorum of  
33 the initial members on the Professional Teacher Standards

1 Board is appointed, whichever occurs later, and by the  
2 Professional Teacher Standards Board on and after January 1,  
3 2004 or on and after the date that a quorum of the initial  
4 members on the Professional Teacher Standards Board is  
5 appointed, whichever occurs later. An elementary supervisory  
6 certificate shall not be renewed at the end of the first  
7 four-year period covered by the certificate unless the holder  
8 thereof has filed certified evidence with the Professional  
9 Teacher Standards Board State--Teacher-Certification-Board  
10 that he has a master's degree or that he has earned 8  
11 semester hours of credit in the field of educational  
12 administration and supervision in a recognized institution of  
13 higher learning. The holder shall continue to earn 8  
14 semester hours of credit each four-year period until such  
15 time as he has earned a master's degree.

16 All certificates not renewed or registered as herein  
17 provided shall lapse after a period of 5 years from the  
18 expiration of the last year of registration. Such  
19 certificates may be reinstated for a one year period upon  
20 payment of all accumulated registration fees. Such  
21 reinstated certificates shall only be renewed: (1) by earning  
22 5 semester hours of credit in a recognized institution of  
23 higher learning in the field of professional education or in  
24 courses related to the holder's contractual teaching duties;  
25 or (2) by presenting evidence of holding a valid regular  
26 certificate of some other type. Any certificate may be  
27 voluntarily surrendered by the certificate holder. A  
28 voluntarily surrendered certificate shall be treated as a  
29 revoked certificate.

30 (b) When those teaching certificates issued before  
31 February 15, 2000 are renewed for the first time after  
32 February 15, 2000, all such teaching certificates shall be  
33 exchanged for Standard Teaching Certificates as provided in  
34 subsection (c) of Section 21-2. All Initial and Standard

1 Teaching Certificates, including those issued to persons who  
2 previously held teaching certificates issued before February  
3 15, 2000, shall be renewable under the conditions set forth  
4 in this subsection (b).

5 Initial Teaching Certificates are nonrenewable and are  
6 valid for 4 years of teaching. Standard Teaching Certificates  
7 are renewable every 5 years as provided in subsection (c) of  
8 Section 21-2 and subsection (c) of this Section. For  
9 purposes of this Section, "teaching" is defined as employment  
10 and performance of services in an Illinois public or  
11 State-operated elementary school, secondary school, or  
12 cooperative or joint agreement with a governing body or board  
13 of control, in a certificated teaching position, or a charter  
14 school operating in compliance with the Charter Schools Law.

15 (c) In compliance with subsection (c) of Section 21-2 of  
16 this Code, which provides that a Standard Teaching  
17 Certificate may be renewed by the Professional Teacher  
18 Standards Board State-Teacher-Certification-Board based upon  
19 proof of continuing professional development, the  
20 Professional Teacher Standards Board State-Board-of-Education  
21 and-the-State-Teacher-Certification-Board shall jointly:

22 (1) establish a procedure for renewing Standard  
23 Teaching Certificates, which shall include but not be  
24 limited to annual timelines for the renewal process and  
25 the components set forth in subsections (d) through (k)  
26 of this Section;

27 (2) establish the standards for certificate  
28 renewal;

29 (3) approve the providers of continuing  
30 professional development activities;

31 (4) determine the maximum credit for each category  
32 of continuing professional development activities, based  
33 upon recommendations submitted by a continuing  
34 professional development activity task force, which shall

1 consist of 6 staff members from the State Board of  
2 Education, appointed by the State Superintendent of  
3 Education, and 6 teacher representatives, 3 of whom are  
4 selected by the Illinois Education Association and 3 of  
5 whom are selected by the Illinois Federation of Teachers;

6 (5) designate the type and amount of documentation  
7 required to show that continuing professional development  
8 activities have been completed; and

9 (6) provide, on a timely basis to all Illinois  
10 teachers, certificate holders, regional superintendents  
11 of schools, school districts, and others with an interest  
12 in continuing professional development, information about  
13 the standards and requirements established pursuant to  
14 this subsection (c).

15 (d) Any Standard Teaching Certificate held by an  
16 individual employed and performing services in an Illinois  
17 public or State-operated elementary school, secondary school,  
18 or cooperative or joint agreement with a governing body or  
19 board of control in a certificated teaching position or a  
20 charter school in compliance with the Charter Schools Law  
21 must be maintained Valid and Active through certificate  
22 renewal activities specified in the certificate renewal  
23 procedure established pursuant to subsection (c) of this  
24 Section, provided that a holder of a Valid and Active  
25 certificate who is only employed on either a part-time basis  
26 or day-to-day basis as a substitute teacher shall pay only  
27 the required registration fee to renew his or her certificate  
28 and maintain it as Valid and Active. All other Standard  
29 Teaching Certificates held may be maintained as Valid and  
30 Exempt through the registration process provided for in the  
31 certificate renewal procedure established pursuant to  
32 subsection (c) of this Section. A Valid and Exempt  
33 certificate must be immediately activated, through procedures  
34 developed jointly by the Professional Teacher Standards Board

1 State-Board-of-Education-and-the-State-Teacher--Certification  
2 Board, upon the certificate holder becoming employed and  
3 performing services in an Illinois public or State-operated  
4 elementary school, secondary school, or cooperative or joint  
5 agreement with a governing body or board of control in a  
6 certificated teaching position or a charter school operating  
7 in compliance with the Charter Schools Law. A holder of a  
8 Valid and Exempt certificate may activate his or her  
9 certificate through procedures provided for in the  
10 certificate renewal procedure established pursuant to  
11 subsection (c) of this Section.

12 (e)(1) A Standard Teaching Certificate that has been  
13 maintained as Valid and Active for the 5 years of the  
14 certificate's validity shall be renewed as Valid and Active  
15 upon the certificate holder: (i) completing an advanced  
16 degree from an approved institution in an education-related  
17 field; (ii) completing at least 8 semester hours of  
18 coursework as described in subdivision (B) of paragraph (3)  
19 of this subsection (e); (iii) earning at least 24 continuing  
20 education units as described in subdivision (C) of paragraph  
21 (3) of this subsection (e); (iv) completing the National  
22 Board for Professional Teaching Standards process as  
23 described in subdivision (D) of paragraph (3) of this  
24 subsection (e); or (v) earning 120 continuing professional  
25 development units ("CPDU") as described in subdivision (E) of  
26 paragraph (3) of this subsection (e). The maximum continuing  
27 professional development units for each continuing  
28 professional development activity identified in subdivisions  
29 (F) through (J) of paragraph (3) of this subsection (e) shall  
30 be jointly determined by the Professional Teacher Standards  
31 Board State--Board--of--Education--and--the--State--Teacher  
32 Certification-Board. If, however, the certificate holder has  
33 maintained the certificate as Valid and Exempt for a portion  
34 of the 5-year period of validity, the number of continuing

1 professional development units needed to renew the  
2 certificate as Valid and Active shall be proportionately  
3 reduced by the amount of time the certificate was Valid and  
4 Exempt. Furthermore, if a certificate holder is employed and  
5 performs teaching services on a part-time basis for all or a  
6 portion of the certificate's 5-year period of validity, the  
7 number of continuing professional development units needed to  
8 renew the certificate as Valid and Active shall be reduced by  
9 50% for the amount of time the certificate holder has been  
10 employed and performed teaching services on a part-time  
11 basis. Part-time shall be defined as less than 50% of the  
12 school day or school term.

13 (2) Each Valid and Active Standard Teaching Certificate  
14 holder shall develop a certificate renewal plan for  
15 satisfying the continuing professional development  
16 requirement provided for in subsection (c) of Section 21-2 of  
17 this Code. Certificate holders with multiple certificates  
18 shall develop a certificate renewal plan that addresses only  
19 that certificate or those certificates that are required of  
20 his or her certificated teaching position, if the certificate  
21 holder is employed and performing services in an Illinois  
22 public or State-operated elementary school, secondary school,  
23 or cooperative or joint agreement with a governing body or  
24 board of control, or that certificate or those certificates  
25 most closely related to his or her teaching position, if the  
26 certificate holder is employed in a charter school. Except  
27 as otherwise provided in this subsection (e), a certificate  
28 renewal plan shall include a minimum of 3 individual  
29 improvement goals developed by the certificate holder and  
30 shall reflect purposes (A), (B), and (C) and may reflect  
31 purpose (D) of the following continuing professional  
32 development purposes:

33 (A) Advance both the certificate holder's knowledge  
34 and skills as a teacher consistent with the Illinois

1 Professional Teaching Standards and the Illinois Content  
2 Area Standards in the certificate holder's areas of  
3 certification, endorsement, or teaching assignment in  
4 order to keep the certificate holder current in those  
5 areas.

6 (B) Develop the certificate holder's knowledge and  
7 skills in areas determined to be critical for all  
8 Illinois teachers, as defined by the Professional Teacher  
9 Standards Board State-Board-of-Education, known as "State  
10 priorities".

11 (C) Address the knowledge, skills, and goals of the  
12 certificate holder's local school improvement plan, if  
13 the teacher is employed in an Illinois public or  
14 State-operated elementary school, secondary school, or  
15 cooperative or joint agreement with a governing body or  
16 board of control.

17 (D) Expand the certificate holder's knowledge and  
18 skills in an additional teaching field or toward the  
19 acquisition of another teaching certificate, endorsement,  
20 or relevant education degree.

21 A certificate renewal plan must include a description of how  
22 these goals are to be achieved and an explanation of selected  
23 continuing professional development activities to be  
24 completed, each of which must meet one or more of the  
25 continuing professional development purposes specified in  
26 this paragraph (2). The plan shall identify potential  
27 activities and include projected timelines for those  
28 activities that will assure completion of the plan before the  
29 expiration of the 5-year validity of the Standard Teaching  
30 Certificate. Except as otherwise provided in this subsection  
31 (e), at least 50% of continuing professional development  
32 units must relate to purposes (A) and (B) set forth in this  
33 paragraph (2): the advancement of a certificate holder's  
34 knowledge and skills as a teacher consistent with the

1 Illinois Professional Teaching Standards and the Illinois  
2 Content Area Standards in the certificate holder's areas of  
3 certification, endorsement, or teaching assignment in order  
4 to keep the certificate holder current in those areas and the  
5 development of a certificate holder's knowledge and skills in  
6 the State priorities that exist at the time the certificate  
7 renewal plan is developed.

8 A speech-language pathologist or audiologist who is  
9 licensed under the Illinois Speech-Language Pathology and  
10 Audiology Practice Act and who has met the continuing  
11 education requirements of that Act and the rules promulgated  
12 under that Act shall be deemed to have satisfied the  
13 continuing professional development requirements established  
14 by the Professional Teacher Standards Board State-Board-of  
15 ~~Education-and-the-Teacher--Certification--Board~~ to renew a  
16 Standard Certificate.

17 (3) Continuing professional development activities  
18 included in a certificate renewal plan may include, but are  
19 not limited to, the following activities:

20 (A) completion of an advanced degree from an  
21 approved institution in an education-related field;

22 (B) at least 8 semester hours of coursework in an  
23 approved education-related program, of which at least 2  
24 semester hours relate to the continuing professional  
25 development purpose set forth in purpose (A) of paragraph  
26 (2) of this subsection (e), provided that such a plan  
27 need not include any other continuing professional  
28 development activities nor reflect or contain activities  
29 related to the other continuing professional development  
30 purposes set forth in paragraph (2) of this subsection  
31 (e);

32 (C) continuing education units that satisfy the  
33 continuing professional development purposes set forth in  
34 paragraph (2) of this subsection (e), with each



1 continuing education unit equal to 5 clock hours,  
2 provided that a plan that includes at least 24 continuing  
3 education units (or 120 clock/contact hours) need not  
4 include any other continuing professional development  
5 activities;

6 (D) completion of the National Board of  
7 Professional Teaching Standards ("NBPTS") process,  
8 provided that a plan that includes completion of the  
9 NBPTS process need not include any other continuing  
10 professional development activities nor reflect or  
11 contain activities related to the continuing professional  
12 development purposes set forth in paragraph (2) of  
13 subsection (e) of this Section;

14 (E) completion of 120 continuing professional  
15 development units that satisfy the continuing  
16 professional development purposes set forth in paragraph  
17 (2) of this subsection (e) and may include without  
18 limitation the activities identified in subdivisions (F)  
19 through (J) of this paragraph (3);

20 (F) collaboration and partnership activities  
21 related to improving the teacher's knowledge and skills  
22 as a teacher, including the following:

23 (i) participating on collaborative planning  
24 and professional improvement teams and committees;

25 (ii) peer review and coaching;

26 (iii) mentoring in a formal mentoring program,  
27 including service as a consulting teacher  
28 participating in a remediation process formulated  
29 under Section 24A-5 of this Code;

30 (iv) participating in site-based management or  
31 decision making teams, relevant committees, boards,  
32 or task forces directly related to school  
33 improvement plans;

34 (v) coordinating community resources in

1 schools, if the project is a specific goal of the  
2 school improvement plan;

3 (vi) facilitating parent education programs  
4 for a school, school district, or regional office of  
5 education directly related to student achievement or  
6 school improvement plans;

7 (vii) participating in business, school, or  
8 community partnerships directly related to student  
9 achievement or school improvement plans; or

10 (viii) supervising a student teacher or  
11 teacher education candidate in clinical supervision,  
12 provided that the supervision may only be counted  
13 once during the course of 5 years;

14 (G) college or university coursework related to  
15 improving the teacher's knowledge and skills as a teacher  
16 as follows:

17 (i) completing undergraduate or graduate  
18 credit earned from a regionally accredited  
19 institution in coursework relevant to the  
20 certificate area being renewed, including coursework  
21 that incorporates induction activities and  
22 development of a portfolio of both student and  
23 teacher work that provides experience in reflective  
24 practices, provided the coursework meets Illinois  
25 Professional Teaching Standards or Illinois Content  
26 Area Standards and supports the essential  
27 characteristics of quality professional development;  
28 or

29 (ii) teaching college or university courses in  
30 areas relevant to the certificate area being  
31 renewed, provided that the teaching may only be  
32 counted once during the course of 5 years;

33 (H) conferences, workshops, institutes, seminars,  
34 and symposiums related to improving the teacher's

1 knowledge and skills as a teacher, including the  
2 following:

3 (i) completing non-university credit directly  
4 related to student achievement, school improvement  
5 plans, or State priorities;

6 (ii) participating in or presenting at  
7 workshops, seminars, conferences, institutes, and  
8 symposiums;

9 (iii) training as external reviewers for  
10 Quality Assurance; or

11 (iv) training as reviewers of university  
12 teacher preparation programs;

13 (I) other educational experiences related to  
14 improving the teacher's knowledge and skills as a  
15 teacher, including the following:

16 (i) participating in action research and  
17 inquiry projects;

18 (ii) observing programs or teaching in  
19 schools, related businesses, or industry that is  
20 systematic, purposeful, and relevant to certificate  
21 renewal;

22 (iii) traveling related to ones teaching  
23 assignment, directly related to student achievement  
24 or school improvement plans and approved at least 30  
25 days prior to the travel experience, provided that  
26 the traveling shall not include time spent commuting  
27 to destinations where the learning experience will  
28 occur;

29 (iv) participating in study groups related to  
30 student achievement or school improvement plans;

31 (v) serving on a statewide education-related  
32 committee, including but not limited to the  
33 Professional Teacher Standards Board State--Teacher  
34 Certification---Board, State Board of Education

1 strategic agenda teams, or the State Advisory  
2 Council on Education of Children with Disabilities;

3 (vi) participating in work/learn programs or  
4 internships; or

5 (vii) developing a portfolio of student and  
6 teacher work;

7 (J) professional leadership experiences related to  
8 improving the teacher's knowledge and skills as a  
9 teacher, including the following:

10 (i) participating in curriculum development or  
11 assessment activities at the school, school  
12 district, regional office of education, State, or  
13 national level;

14 (ii) participating in team or department  
15 leadership in a school or school district;

16 (iii) participating on external or internal  
17 school or school district review teams;

18 (iv) publishing educational articles, columns,  
19 or books relevant to the certificate area being  
20 renewed; or

21 (v) participating in non-strike related  
22 professional association or labor organization  
23 service or activities related to professional  
24 development.

25 (4) A certificate renewal plan must initially be  
26 approved by the certificate holder's local professional  
27 development committee, as provided for in subsection (f) of  
28 this Section. If the local professional development  
29 committee does not approve the certificate renewal plan, the  
30 certificate holder may appeal that determination to the  
31 regional professional development review committee, as  
32 provided for in paragraph (2) of subsection (g) of this  
33 Section. If the regional professional development review  
34 committee disagrees with the local professional development

1 committee's determination, the certificate renewal plan shall  
2 be deemed approved and the certificate holder may begin  
3 satisfying the continuing professional development activities  
4 set forth in the plan. If the regional professional  
5 development review committee agrees with the local  
6 professional development committee's determination, the  
7 certificate renewal plan shall be deemed disapproved and  
8 shall be returned to the certificate holder to develop a  
9 revised certificate renewal plan. In all cases, the regional  
10 professional development review committee shall immediately  
11 notify both the local professional development committee and  
12 the certificate holder of its determination.

13 (5) A certificate holder who wishes to modify the  
14 continuing professional development activities or goals in  
15 his or her certificate renewal plan must submit the proposed  
16 modifications to his or her local professional development  
17 committee for approval prior to engaging in the proposed  
18 activities. If the local professional development committee  
19 does not approve the proposed modification, the certificate  
20 holder may appeal that determination to the regional  
21 professional development review committee, as set forth in  
22 paragraph (4) of this subsection (e).

23 (6) When a certificate holder changes assignments or  
24 school districts during the course of completing a  
25 certificate renewal plan, the professional development and  
26 continuing education credit earned pursuant to the plan shall  
27 transfer to the new assignment or school district and count  
28 toward the total requirements. This certificate renewal plan  
29 must be reviewed by the appropriate local professional  
30 development committee and may be modified to reflect the  
31 certificate holder's new work assignment or the school  
32 improvement plan of the new school district or school  
33 building.

34 (f) Notwithstanding any other provisions of this Code,

1 each school district, charter school, and cooperative or  
2 joint agreement with a governing body or board of control  
3 that employs certificated staff, shall establish and  
4 implement, in conjunction with its exclusive representative,  
5 if any, one or more local professional development  
6 committees, as set forth in this subsection (f), which shall  
7 perform the following functions:

8 (1) review and approve certificate renewal plans  
9 and any modifications made to these plans, including  
10 transferred plans;

11 (2) maintain a file of approved certificate renewal  
12 plans;

13 (3) monitor certificate holders' progress in  
14 completing approved certificate renewal plans, provided  
15 that a local professional development committee shall not  
16 be required to maintain materials submitted by  
17 certificate holders to demonstrate their progress in  
18 completing their certificate renewal plans after the  
19 committee has reviewed the materials and the credits have  
20 been awarded;

21 (4) assist in the development of professional  
22 development plans based upon needs identified in  
23 certificate renewal plans;

24 (5) determine whether certificate holders have met  
25 the requirements of their certificate renewal plans and  
26 notify certificate holders of its determination;

27 (6) provide a certificate holder with the  
28 opportunity to address the committee when it has  
29 determined that the certificate holder has not met the  
30 requirements of his or her certificate renewal plan;

31 (7) issue and forward recommendations for renewal  
32 or nonrenewal of certificate holders' Standard Teaching  
33 Certificates to the appropriate regional superintendent  
34 of schools, based upon whether certificate holders have

1 met the requirements of their approved certificate  
2 renewal plans, with 30-day written notice of its  
3 recommendation provided to the certificate holder prior  
4 to forwarding the recommendation to the regional  
5 superintendent of schools, provided that if the local  
6 professional development committee's recommendation is  
7 for certificate nonrenewal, the written notice provided  
8 to the certificate holder shall include a return receipt;  
9 and

10 (8) reconsider its recommendation of certificate  
11 nonrenewal, upon request of the certificate holder within  
12 30 days of receipt of written notification that the local  
13 professional development committee will make such a  
14 recommendation, and forward to the regional  
15 superintendent of schools its recommendation within 30  
16 days of receipt of the certificate holder's request.

17 Each local professional development committee shall  
18 consist of at least 3 classroom teachers; one superintendent  
19 or chief administrator of the school district, charter  
20 school, or cooperative or joint agreement or his or her  
21 designee; and one at-large member who shall be either (i) a  
22 parent, (ii) a member of the business community, (iii) a  
23 community member, or (iv) an administrator, with preference  
24 given to an individual chosen from among those persons listed  
25 in items (i), (ii), and (iii) in order to secure  
26 representation of an interest not already represented on the  
27 committee. Except in a school district in a city having a  
28 population exceeding 500,000, a local professional  
29 development committee shall be responsible for no more than  
30 200 certificate renewal plans annually unless otherwise  
31 mutually agreed upon by the school district, charter school,  
32 or governing body or board of control of a cooperative or  
33 joint agreement and its exclusive representative, if any. If  
34 mutually agreed upon by the school district, charter school,

1 or governing body or board of control of a cooperative or  
2 joint agreement and its exclusive representative, if any,  
3 additional members may be added to a local professional  
4 development committee, provided that a majority of members  
5 are classroom teachers. Except in a school district in a  
6 city having a population exceeding 500,000, if additional  
7 members are added to a local professional development  
8 committee, the maximum number of certificate renewal plans  
9 for which the committee shall annually be responsible may be  
10 increased by 50 plans for each additional member, unless  
11 otherwise mutually agreed upon by the school district,  
12 charter school, or governing body or board of control of a  
13 cooperative or joint agreement and its exclusive  
14 representative, if any. The school district, charter school,  
15 or governing body or board of control of a cooperative or  
16 joint agreement and its exclusive representative, if any,  
17 shall determine the term of service of the members of a local  
18 professional development committee. All individuals selected  
19 to serve on local professional development committees must be  
20 known to demonstrate the best practices in teaching or their  
21 respective field of practice.

22 The exclusive representative, if any, shall select the  
23 classroom teacher members of the local professional  
24 development committee. If no exclusive representative  
25 exists, then the classroom teacher members of a local  
26 professional development committee shall be selected by the  
27 classroom teachers that come within the local professional  
28 development committee's authority. The school district,  
29 charter school, or governing body or board of control of a  
30 cooperative or joint agreement shall select the 2  
31 non-classroom teacher members (the superintendent or chief  
32 administrator of the school district, charter school, or  
33 cooperative or joint agreement or his or her designee and the  
34 at-large member) of a local professional development



1 committee. Vacancies in positions on a local professional  
2 development committee shall be filled in the same manner as  
3 the original selections. The members of a local professional  
4 development committee shall select a chairperson. Local  
5 professional development committee meetings shall be  
6 scheduled so as not to interfere with committee members'  
7 regularly scheduled teaching duties, except when otherwise  
8 permitted by the policies of or agreed to or approved by the  
9 school district, charter school, or governing body or board  
10 of control of a cooperative or joint agreement, or its  
11 designee.

12 The board of education or governing board shall convene  
13 the first meeting of the local professional development  
14 committee. All actions taken by the local professional  
15 development committee shall require that a majority of  
16 committee members be present, and no committee action may be  
17 taken unless 50% or more of those present are teacher  
18 members.

19 The Professional Teacher Standards Board State-Board-of  
20 ~~Education-and-the-State--Teacher--Certification--Board~~ shall  
21 jointly provide local professional development committee  
22 members with a training manual, and the members shall certify  
23 that they have received and read the manual.

24 Notwithstanding any other provisions of this subsection  
25 (f), for a teacher employed and performing services in a  
26 nonpublic or State-operated elementary or secondary school,  
27 all references to a local professional development committee  
28 shall mean the regional superintendent of schools of the  
29 regional office of education for the geographic area where  
30 the teaching is done.

31 (g)(1) Each regional superintendent of schools shall  
32 review and concur or nonconcur with each recommendation for  
33 renewal or nonrenewal of a Standard Teaching Certificate he  
34 or she receives from a local professional development

1 committee or, if a certificate holder appeals the  
2 recommendation to the regional professional development  
3 review committee, the recommendation for renewal or  
4 nonrenewal he or she receives from a regional professional  
5 development review committee and, within 14 days of receipt  
6 of the recommendation, shall provide the Professional Teacher  
7 Standards Board State--Teacher--Certification--Board with  
8 verification of the following, if applicable:

9 (A) a certificate renewal plan was filed and  
10 approved by the appropriate local professional  
11 development committee;

12 (B) the professional development and continuing  
13 education activities set forth in the approved  
14 certificate renewal plan have been satisfactorily  
15 completed;

16 (C) the local professional development committee  
17 has recommended the renewal of the certificate holder's  
18 Standard Teaching Certificate and forwarded the  
19 recommendation, along with all supporting documentation  
20 as jointly required by the Professional Teacher Standards  
21 Board State-Board-of--Education--and--the--State--Teacher  
22 Certification--Board, to the regional superintendent of  
23 schools;

24 (D) the certificate holder has appealed his or her  
25 local professional development committee's recommendation  
26 of nonrenewal to the regional professional development  
27 review committee and the result of that appeal;

28 (E) the regional superintendent of schools has  
29 concurred or nonconcurred with the local professional  
30 development committee's or regional professional  
31 development review committee's recommendation to renew or  
32 nonrenew the certificate holder's Standard Teaching  
33 Certificate and made a recommendation to that effect; and

34 (F) the established registration fee for the

1 Standard Teaching Certificate has been paid.

2 At the same time the regional superintendent of schools  
3 provides the Professional Teacher Standards Board State  
4 Teacher--Certification-Board with the notice required by this  
5 subsection (g), he or she shall also notify the certificate  
6 holder in writing that this notice has been provided to the  
7 Professional Teacher Standards Board State----Teacher  
8 Certification--Board, provided that if the notice provided by  
9 the regional superintendent of schools to the Professional  
10 Teacher Standards Board State--Teacher-Certification-Board  
11 includes a recommendation of certificate nonrenewal, the  
12 written notice provided to the certificate holder shall be by  
13 certified mail, return receipt requested.

14 (2) Each certificate holder shall have the right to  
15 appeal his or her local professional development committee's  
16 recommendation of nonrenewal to the regional professional  
17 development review committee, within 14 days of receipt of  
18 notice that the recommendation has been sent to the regional  
19 superintendent of schools. Each regional superintendent of  
20 schools shall establish a regional professional development  
21 review committee or committees for the purpose of advising  
22 the regional superintendent of schools, upon request, and  
23 handling certificate holder appeals. This committee shall  
24 consist of at least 4 classroom teachers, one  
25 non-administrative certificated educational employee, 2  
26 administrators, and one at-large member who shall be either  
27 (i) a parent, (ii) a member of the business community, (iii)  
28 a community member, or (iv) an administrator, with preference  
29 given to an individual chosen from among those persons listed  
30 in items (i), (ii), and (iii) in order to secure  
31 representation of an interest not already represented on the  
32 committee. The teacher and non-administrative certificated  
33 educational employee members of the review committee shall be  
34 selected by their exclusive representative, if any, and the

1 administrators and at-large member shall be selected by the  
2 regional superintendent of schools. A regional  
3 superintendent of schools may add additional members to the  
4 committee, provided that the same proportion of teachers to  
5 administrators and at-large members on the committee is  
6 maintained. Any additional teacher and non-administrative  
7 certificated educational employee members shall be selected  
8 by their exclusive representative, if any. Vacancies in  
9 positions on a regional professional development review  
10 committee shall be filled in the same manner as the original  
11 selections. Committee members shall serve staggered 3-year  
12 terms. All individuals selected to serve on regional  
13 professional development review committees must be known to  
14 demonstrate the best practices in teaching or their  
15 respective field of practice.

16 The exclusive representative responsible for choosing the  
17 individuals that serve on a regional professional development  
18 review committee shall notify each school district, charter  
19 school, or governing body or board of control of a  
20 cooperative or joint agreement employing the individuals  
21 chosen to serve and provide their names to the appropriate  
22 regional superintendent of schools. Regional professional  
23 development review committee meetings shall be scheduled so  
24 as not to interfere with the committee members' regularly  
25 scheduled teaching duties, except when otherwise permitted by  
26 the policies of or agreed to or approved by the school  
27 district, charter school, or governing body or board of  
28 control of a cooperative or joint agreement, or its designee,  
29 provided that the school district, charter school, or  
30 governing body or board of control shall not unreasonably  
31 withhold permission for a committee member to attend regional  
32 professional development review committee meetings.

33 In a city having a population exceeding 500,000 that does  
34 not have a regional office of education, one or more separate

1 regional professional development review committees shall be  
2 established as mutually agreed upon by the board of education  
3 of the school district organized under Article 34 of this  
4 Code and the exclusive representative. The composition of  
5 each committee shall be the same as for a regional  
6 professional development review committee, except that  
7 members of the committee shall be jointly appointed by the  
8 board of education and the exclusive representative. All  
9 other provisions of this Section concerning regional  
10 professional development review committees shall apply to  
11 these committees.

12 The regional professional development review committee  
13 may require information in addition to that received from a  
14 certificate holder's local professional development committee  
15 or request that the certificate holder appear before it,  
16 shall either concur or nonconcur with a local professional  
17 development committee's recommendation of nonrenewal, and  
18 shall forward to the regional superintendent of schools its  
19 recommendation of renewal or nonrenewal. All actions taken  
20 by the regional professional development review committee  
21 shall require a quorum and be by a simple majority of those  
22 present and voting. A record of all votes shall be  
23 maintained. The committee shall have 45 days from receipt of  
24 a certificate holder's appeal to make its recommendation to  
25 the regional superintendent of schools.

26 The Professional Teacher Standards Board State--Board--of  
27 Education--and--the--State--Teacher-Certification-Board shall  
28 jointly provide regional professional development review  
29 committee members with a training manual, and the members  
30 shall be required to attend one training seminar sponsored  
31 jointly by the Professional Teacher Standards Board State  
32 Board-of-Education-and-the-State-Teacher-Certification-Board.

33 (h)(1) The Professional Teacher Standards Board State  
34 Teacher--Certification--Board shall review the regional

1 superintendent of schools' recommendations to renew or  
2 nonrenew Standard Teaching Certificates and notify  
3 certificate holders in writing whether their certificates  
4 have been renewed or nonrenewed within 90 days of receipt of  
5 the recommendations, unless a certificate holder has appealed  
6 a regional superintendent of schools' recommendation of  
7 nonrenewal, as provided in paragraph (2) of this subsection  
8 (h). The Professional Teacher Standards Board State--Teacher  
9 Certification--Board shall verify that the certificate holder  
10 has met the renewal criteria set forth in paragraph (1) of  
11 subsection (g) of this Section.

12 (2) Each certificate holder shall have the right to  
13 appeal a regional superintendent of school's recommendation  
14 to nonrenew his or her Standard Teaching Certificate to the  
15 Professional Teacher Standards Board State----Teacher  
16 Certification--Board, within 14 days of receipt of notice that  
17 the decision has been sent to the Professional Teacher  
18 Standards Board State--Teacher--Certification--Board, which  
19 shall hold an appeal hearing within 60 days of receipt of the  
20 appeal. When such an appeal is taken, the certificate  
21 holder's Standard Teaching Certificate shall continue to be  
22 valid until the appeal is finally determined. The  
23 Professional Teacher Standards Board State----Teacher  
24 Certification--Board shall review the regional superintendent  
25 of school's recommendation, the regional professional  
26 development review committee's recommendation, if any, and  
27 the local professional development committee's recommendation  
28 and all relevant documentation to verify whether the  
29 certificate holder has met the renewal criteria set forth in  
30 paragraph (1) of subsection (g) of this Section. The  
31 Professional Teacher Standards Board State----Teacher  
32 Certification--Board may request that the certificate holder  
33 appear before it. All actions taken by the Professional  
34 Teacher Standards Board State--Teacher-Certification--Board

1 shall require a quorum and be by a simple majority of those  
2 present and voting. A record of all votes shall be  
3 maintained. The Professional Teacher Standards Board State  
4 Teacher--Certification--Board shall notify the certificate  
5 holder in writing, within 7 days of completing the review,  
6 whether his or her Standard Teaching Certificate has been  
7 renewed or nonrenewed, provided that if the Professional  
8 Teacher Standards Board State--Teacher-Certification-Board  
9 determines to nonrenew a certificate, the written notice  
10 provided to the certificate holder shall be by certified  
11 mail, return receipt requested. All certificate renewal or  
12 nonrenewal decisions of the Professional Teacher Standards  
13 Board State-Teacher-Certification-Board are final and subject  
14 to administrative review, as set forth in Section 21-24 of  
15 this Code.

16 (i) Holders of Master Teaching Certificates shall meet  
17 the same requirements and follow the same procedures as  
18 holders of Standard Teaching Certificates, except that their  
19 renewal cycle shall be as set forth in subsection (d) of  
20 Section 21-2 of this Code.

21 A holder of a teaching certificate endorsed as a  
22 speech-language pathologist who has been granted the  
23 Certificate of Clinical Competence by the American  
24 Speech-Language Hearing Association may renew his or her  
25 Standard Teaching Certificate pursuant to the 10-year renewal  
26 cycle set forth in subsection (d) of Section 21-2 of this  
27 Code.

28 (j) Holders of Valid and Exempt Standard and Master  
29 Teaching Certificates who are not employed and performing  
30 services in an Illinois public or State-operated elementary  
31 school, secondary school, or cooperative or joint agreement  
32 with a governing body or board of control, in a certificated  
33 teaching position, may voluntarily activate their  
34 certificates by developing and submitting a certificate

1 renewal plan to the regional superintendent of schools of the  
2 regional office of education for the geographic area where  
3 their teaching is done, who, or whose designee, shall approve  
4 the plan and serve as the certificate holder's local  
5 professional development committee. These certificate  
6 holders shall follow the same renewal criteria and procedures  
7 as all other Standard and Master Teaching Certificate  
8 holders, except that their continuing professional  
9 development plans shall not be required to reflect or address  
10 the knowledge, skills, and goals of a local school  
11 improvement plan.

12 (k) Each school district, charter school, or cooperative  
13 or joint agreement shall be paid an annual amount of not less  
14 than \$1,000, as determined by a formula based on the number  
15 of Standard Teaching and Master Teaching Certificate holders,  
16 subject to renewal and established by rule, not to exceed  
17 \$1,000,000 annually for all school districts, charter  
18 schools, and cooperatives or joint agreements, for  
19 administrative costs associated with conducting the meetings  
20 of the local professional development committee, as  
21 determined in consultation with the committee. Each regional  
22 office of education shall receive \$2,000 annually to pay  
23 school districts, charter schools, or cooperatives or joint  
24 agreements for costs, as defined by rule, incurred in staff  
25 attendance at regional professional development review  
26 committee meetings and the training seminar required under  
27 paragraph (2) of subsection (g) of this Section.

28 (l) The Professional Teacher Standards Board State-Board  
29 ~~of--Education-and-the-State-Teacher-Certification-Board~~ shall  
30 jointly contract with an independent party to conduct a  
31 comprehensive evaluation of the certificate renewal system  
32 pursuant to this Section. The first report of this  
33 evaluation shall be presented to the General Assembly on  
34 January 1, 2005 and on January 1 of every third year



1 thereafter.

2 (m) The Professional Teacher Standards Board has  
3 jurisdiction over and the responsibility for any and all  
4 committees created under this Section. The changes made in  
5 this subsection (m) by this amendatory Act of the 93rd  
6 General Assembly are declaratory of existing law.

7 (Source: P.A. 91-102, eff. 7-12-99; 92-510, eff. 6-1-02;  
8 92-796, eff. 8-10-02.)

9 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)  
10 Sec. 21-16. Fees; requirement for registration.

11 (a) Until February 15, 2000, every applicant when issued  
12 a certificate shall pay to the regional superintendent of  
13 schools a fee of \$1, which shall be paid into the institute  
14 fund. Every certificate issued under the provisions of this  
15 Act shall be registered annually or, at the option of the  
16 holder of the certificate, once every 3 years. The regional  
17 superintendent of schools having supervision and control over  
18 the school where the teaching is done shall register the  
19 certificate before the holder begins to teach, otherwise it  
20 shall be registered in any county in the State of Illinois;  
21 and one fee of \$4 per year for registration or renewal of one  
22 or more certificates which have been issued to the same  
23 holder shall be paid into the institute fund.

24 Until February 15, 2000, requirements for registration of  
25 any certificate limited in time shall include evidence of  
26 professional growth defined as successful teaching experience  
27 since last registration of certificate, attendance at  
28 professional meetings, membership in professional  
29 organizations, additional credits earned in recognized  
30 teacher-training institutions, travel specifically for  
31 educational experience, reading of professional books and  
32 periodicals, filing all reports as required by the regional  
33 superintendent of schools and the State Superintendent of

1 Education or such other professional experience or  
2 combination of experiences as are presented by the teacher  
3 and are approved by the State Superintendent of Education in  
4 consultation with the State Teacher Certification Board. A  
5 duplicate certificate may be issued to the holder of a valid  
6 life certificate or valid certificate limited in time by the  
7 State Superintendent of Education; however, it shall only be  
8 issued upon request of a regional superintendent of schools  
9 and upon payment to the regional superintendent of schools  
10 who requests such duplicate a fee of \$4.

11 (b) Beginning February 15, 2000, all persons who are  
12 issued Standard Teaching Certificates pursuant to clause (ii)  
13 of paragraph (1) of subsection (c) of Section 21-2 and all  
14 persons who renew Standard Teaching Certificates shall pay a  
15 \$25 fee for registration of all certificates held. All  
16 persons who are issued Standard Teaching Certificates under  
17 clause (i) of paragraph (1) of subsection (c) of Section 21-2  
18 and all other applicants for Standard Teaching Certificates  
19 shall pay an original application fee, pursuant to Section  
20 21-12, and a \$25 fee for registration of all certificates  
21 held. These certificates shall be registered and the  
22 registration fee paid once every 5 years. Standard Teaching  
23 Certificate applicants and holders shall not be required to  
24 pay any other registration fees for issuance or renewal of  
25 their certificates, except as provided in Section 21-17 of  
26 this Code. Beginning February 15, 2000, Master Teaching  
27 Certificates shall be issued and renewed upon payment by the  
28 applicant or certificate holder of a \$50 fee for registration  
29 of all certificates held. These certificates shall be  
30 registered and the fee paid once every 10 years. Master  
31 Teaching Certificate applicants and holders shall not be  
32 required to pay any other application or registration fees  
33 for issuance or renewal of their certificates, except as  
34 provided in Section 21-17 of this Code. All other

1 certificates issued under the provisions of this Code shall  
2 be registered for the validity period of the certificate at  
3 the rate of \$5 per year for the total number of years for  
4 which the certificate is valid for registration of all  
5 certificates held, or for a maximum of 5 years for life  
6 certificates. The regional superintendent of schools having  
7 supervision and control over the school where the teaching is  
8 done shall register the certificate before the holder begins  
9 to teach, otherwise it shall be registered in any county in  
10 the State of Illinois. Each holder shall pay the appropriate  
11 registration fee to the regional superintendent of schools.  
12 The regional superintendent of schools shall deposit the  
13 registration fees into the institute fund. Any certificate  
14 holder who teaches in more than one educational service  
15 region shall register the certificate or certificates in all  
16 regions where the teaching is done, but shall be required to  
17 pay one registration fee for all certificates held, provided  
18 holders of certificates issued pursuant to Section 21-9 of  
19 this Code shall be required to pay one registration fee, in  
20 each educational service region in which his or her  
21 certificate or certificates are registered, for all  
22 certificates held.

23 A duplicate certificate may be issued to the holder of a  
24 valid life certificate or valid certificate limited in time  
25 by the Professional Teacher Standards Board State  
26 Superintendent-of-Education; however, it shall only be issued  
27 upon request of a regional superintendent of schools and upon  
28 payment to the regional superintendent of schools who  
29 requests the duplicate a fee of \$4, which shall be deposited  
30 into the institute fund.

31 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

32 (105 ILCS 5/21-17) (from Ch. 122, par. 21-17)

33 Sec. 21-17. Fee and duplicate certificate. A duplicate

1 certificate shall be issued by the Professional Teacher  
 2 Standards Board State--Superintendent--of--Education when  
 3 requested by the regional superintendent of schools as  
 4 provided in Section 21-16. The request for a duplicate  
 5 certificate shall be accompanied by a fee of \$4, which shall  
 6 be deposited into the Teacher Certificate Fee Revolving Fund.  
 7 (Source: P.A. 91-102, eff. 7-12-99.)

8 (105 ILCS 5/21-19) (from Ch. 122, par. 21-19)  
 9 Sec. 21-19. Annual report by certificate holder. The  
 10 holder of any certificate, shall annually within 30 days  
 11 after assuming the duties of any teaching position report to  
 12 the regional superintendent having supervision and control  
 13 over the school where the teacher is employed information  
 14 relative to training, experience, salary and other data  
 15 required by the Professional Teacher Standards Board State  
 16 Board--of--Education. The reports shall be collected in the  
 17 office of the regional superintendent and filed with the  
 18 Professional Teacher Standards Board State--Board--of  
 19 Education.  
 20 (Source: P.A. 81-1508.)

21 (105 ILCS 5/21-21) (from Ch. 122, par. 21-21)  
 22 Sec. 21-21. Definitions; granting of recognition;  
 23 regional accreditation.  
 24 (a) "Recognized", as used in this Article in connection  
 25 with the word "school" or "institution", means such school,  
 26 college, university, private junior college, public community  
 27 college or special or technical school as maintains a course  
 28 of study, a standard of scholarship and other requirements  
 29 set by the Professional Teacher Standards Board State-Board  
 30 of--Education--in--consultation--with--the--State--Teacher  
 31 Certification--Board. Application for recognition of such  
 32 school or institution as a teacher education institution

1 shall be made to the Professional Teacher Standards Board  
2 State-Board-of-Education. The Professional Teacher Standards  
3 Board State-Board-of-Education-in-consultation-with-the-State  
4 Teacher--Certification--Board shall set the criteria by which  
5 the school or institution shall be judged and through the  
6 Secretary of that the Board shall arrange for an official  
7 inspection and shall grant recognition of such school or  
8 institution as may meet the required standards. If such  
9 standards include requirements with regard to education in  
10 acquiring skills in working with culturally distinctive  
11 students, as defined by the Professional Teacher Standards  
12 Board State--Board--of--Education, then the rules of the  
13 Professional Teacher Standards Board State-Board-of-Education  
14 shall include the criteria used to evaluate compliance with  
15 this requirement. No school or institution shall make  
16 assignments of student teachers or teachers for practice  
17 teaching so as to promote segregation on the basis of race,  
18 creed, color, religion, sex or national origin.

19 All recommendations for initial or standard certification  
20 shall be made by a recognized teacher training institution  
21 operating a program of preparation for the certificate  
22 approved by the Professional Teacher Standards Board State  
23 Superintendent--of--Education--in-consultation-with-the-State  
24 Teacher--Certification--Board. The Professional Teacher  
25 Standards Board State-Board-of-Education-in-consultation-with  
26 the-State-Teacher-Certification-Board shall have the power to  
27 define a major or minor when used as a basis for recognition  
28 and certification purposes.

29 (b) "Regionally accredited" or "accredited" as used in  
30 this Article in connection with a university or institution  
31 shall mean an institution of higher education accredited by  
32 the North Central Association or other comparable regional  
33 accrediting association.

34 (Source: P.A. 91-102, eff. 7-12-99.)

1 (105 ILCS 5/21-21.1) (from Ch. 122, par. 21-21.1)  
2 Sec. 21-21.1. Denial of recommendation for  
3 certification. Each college or university providing a  
4 teacher education program approved and recognized pursuant to  
5 the provisions of this Article shall establish procedures and  
6 standards to assure that no student is denied the opportunity  
7 to receive the institutional recommendation for certification  
8 for reasons which are not directly related to the candidate's  
9 anticipated performance as a certificated employee. Such  
10 standards and procedures shall include the specific criteria  
11 used by the institution for admission, retention, and  
12 recommendation for certification, periodic evaluations of the  
13 candidate's progress toward an institutional recommendation,  
14 counseling and other supportive services to correct any  
15 deficiencies which are considered remedial, and provisions to  
16 assure that no person is discriminated against on the basis  
17 of race, color, national origin or a disability unrelated to  
18 the person's ability to perform as a certificated employee.  
19 Each institution shall also establish a grievance procedure  
20 for those candidates who are denied the institutional  
21 recommendation for certification. Within 10 days of  
22 notification of such denial, the college or university shall  
23 notify the candidate, in writing, of the reasons for the  
24 denial of recommendation for certification. Within 30 days  
25 of notification of the denial, the candidate may request the  
26 college or university to review the denial. If, after an  
27 additional 30 days to complete such review, the candidate is  
28 denied recommendation for certification, the candidate may  
29 appeal to the Professional Teacher Standards Board State  
30 ~~Teacher--Certification--Board~~ within 10 days of notification  
31 for a review of the institution's decision. The candidate  
32 shall have the right to be present at any such review, to  
33 present evidence, and to be represented by counsel. Upon  
34 such review the Professional Teacher Standards Board State

1 Teacher-Certification-Board shall take recommend appropriate  
2 action to--the--State--Superintendent--of--Education. Each  
3 institution's standards and procedures, including the  
4 criteria for admission, retention, and the institutional  
5 recommendation for certification, and the institution's  
6 grievance procedures, shall be subject to approval by the  
7 Professional Teacher Standards Board State-Superintendent-of  
8 Education---in---consultation---with---the---State---Teacher  
9 Certification--Board. Each applicant to the institution's  
10 teacher education program shall be provided with a copy of  
11 the procedures established pursuant to this Section.

12 (Source: P.A. 89-397, eff. 8-20-95.)

13 (105 ILCS 5/21-23) (from Ch. 122, par. 21-23)

14 Sec. 21-23. Suspension or revocation of certificate.

15 (a) Any certificate issued pursuant to this Article,  
16 including but not limited to any administrative certificate  
17 or endorsement, may be suspended for a period not to exceed  
18 one calendar year by the regional superintendent or for a  
19 period not to exceed 5 calendar years by the Executive  
20 Director of the Professional Teacher Standards Board State  
21 Superintendent--of--Education upon evidence of immorality, a  
22 condition of health detrimental to the welfare of pupils,  
23 incompetency, unprofessional conduct, the neglect of any  
24 professional duty, willful failure to report an instance of  
25 suspected child abuse or neglect as required by the Abused  
26 and Neglected Child Reporting Act, failure to establish  
27 satisfactory repayment on an educational loan guaranteed by  
28 the Illinois Student Assistance Commission, or other just  
29 cause. Unprofessional conduct shall include refusal to  
30 attend or participate in, institutes, teachers' meetings,  
31 professional readings, or to meet other reasonable  
32 requirements of the regional superintendent or Executive  
33 Director of the Professional Teacher Standards Board State

1 Superintendent--of--Education. Unprofessional conduct also  
2 includes conduct that violates the standards, ethics, or  
3 rules applicable to the security, administration, monitoring,  
4 or scoring of, or the reporting of scores from, any  
5 assessment test or the Prairie State Achievement Examination  
6 administered under Section 2-3.64 or that is known or  
7 intended to produce or report manipulated or artificial,  
8 rather than actual, assessment or achievement results or  
9 gains from the administration of those tests or examinations.  
10 It shall also include neglect or unnecessary delay in making  
11 of statistical and other reports required by school officers.  
12 The regional superintendent or Executive Director of the  
13 Professional Teacher Standards Board State-Superintendent-of  
14 Education shall upon receipt of evidence of immorality, a  
15 condition of health detrimental to the welfare of pupils,  
16 incompetency, unprofessional conduct, the neglect of any  
17 professional duty or other just cause serve written notice to  
18 the individual and afford the individual opportunity for a  
19 hearing prior to suspension. If a hearing is requested  
20 within 10 days of notice of opportunity for hearing it shall  
21 act as a stay of proceedings not to exceed 30 days. No  
22 certificate shall be suspended until the teacher has an  
23 opportunity for a hearing at the educational service region.  
24 When a certificate is suspended, the right of appeal shall  
25 lie to the Professional Teacher Standards Board State-Teacher  
26 Certification-Board. When an appeal is taken within 10 days  
27 after notice of suspension it shall act as a stay of  
28 proceedings not to exceed 60 days. If a certificate is  
29 suspended for a period greater than one year, the Executive  
30 Director of the Professional Teacher Standards Board State  
31 Superintendent-of-Education shall review the suspension prior  
32 to the expiration of that period to determine whether the  
33 cause for the suspension has been remedied or continues to  
34 exist. Upon determining that the cause for suspension has



1 not abated, the Executive Director of the Professional  
 2 Teacher Standards Board State-Superintendent-of-Education may  
 3 order that the suspension be continued for an appropriate  
 4 period. Nothing in this Section prohibits the continuance of  
 5 such a suspension for an indefinite period if the Executive  
 6 Director of the Professional Teacher Standards Board State  
 7 Superintendent determines that the cause for the suspension  
 8 remains unabated. Any certificate may be revoked for the  
 9 same reasons as for suspension by the Executive Director of  
 10 the Professional Teacher Standards Board State-Superintendent  
 11 of-Education. No certificate shall be revoked until the  
 12 teacher has an opportunity for a hearing before the  
 13 Professional Teacher Standards Board State----Teacher  
 14 Certification--Board, which hearing must be held within 60  
 15 days from the date the appeal is taken.

16 The Professional Teacher Standards Board State-Board may  
 17 refuse to issue or may suspend the certificate of any person  
 18 who fails to file a return, or to pay the tax, penalty or  
 19 interest shown in a filed return, or to pay any final  
 20 assessment of tax, penalty or interest, as required by any  
 21 tax Act administered by the Illinois Department of Revenue,  
 22 until such time as the requirements of any such tax Act are  
 23 satisfied.

24 (b) Any certificate issued pursuant to this Article may  
 25 be suspended for an appropriate length of time as determined  
 26 by either the regional superintendent or Executive Director  
 27 of the Professional Teacher Standards Board State  
 28 Superintendent-of-Education upon evidence that the holder of  
 29 the certificate has been named as a perpetrator in an  
 30 indicated report filed pursuant to the Abused and Neglected  
 31 Child Reporting Act<sub>7</sub>-approved-June-26<sub>7</sub>-1975<sub>7</sub>-as-amended<sub>7</sub> and  
 32 upon proof by clear and convincing evidence that the licensee  
 33 has caused a child to be an abused child or neglected child  
 34 as defined in that the-Abused-and-Neglected-Child-Reporting

1 Act.

2 The regional superintendent or Executive Director of the  
3 Professional Teacher Standards Board State-Superintendent-of  
4 Education shall, upon receipt of evidence that the  
5 certificate holder has been named a perpetrator in any  
6 indicated report, serve written notice to the individual and  
7 afford the individual opportunity for a hearing prior to  
8 suspension. If a hearing is requested within 10 days of  
9 notice of opportunity for hearing, it shall act as a stay of  
10 proceedings not to exceed 30 days. No certificate shall be  
11 suspended until the teacher has an opportunity for a hearing  
12 at the educational service region. When a certificate is  
13 suspended, the right of appeal shall lie to the Professional  
14 Teacher Standards Board State--Teacher--Certification--Board.  
15 When an appeal is taken within 10 days after notice of  
16 suspension it shall act as a stay of proceedings not to  
17 exceed 60 days. The Executive Director of the Professional  
18 Teacher Standards Board State-Superintendent may revoke any  
19 certificate upon proof at hearing by clear and convincing  
20 evidence that the certificate holder has caused a child to be  
21 an abused child or neglected child as defined in the Abused  
22 and Neglected Child Reporting Act. No certificate shall be  
23 revoked until the teacher has an opportunity for a hearing  
24 before the Professional Teacher Standards Board State-Teacher  
25 Certification--Board, which hearing must be held within 60  
26 days from the date the appeal is taken.

27 (c) The Executive Director of the Professional Teacher  
28 Standards Board State-Superintendent-of-Education or a person  
29 designated by him or her shall have the power to administer  
30 oaths to witnesses at any hearing conducted before the  
31 Professional Teacher Standards Board State---Teacher  
32 Certification-Board pursuant to this Section. The Executive  
33 Director of the Professional Teacher Standards Board State  
34 Superintendent-of-Education or a person designated by him or

1 her is authorized to subpoena and bring before the  
 2 Professional Teacher Standards Board State---Teacher  
 3 Certification--Board any person in this State and to take  
 4 testimony either orally or by deposition or by exhibit, with  
 5 the same fees and mileage and in the same manner as  
 6 prescribed by law in judicial proceedings in the civil cases  
 7 in circuit courts of this State.

8 Any circuit court, upon the application of the Executive  
 9 Director of the Professional Teacher Standards Board State  
 10 Superintendent-of-Education, may, by order duly entered,  
 11 require the attendance of witnesses and the production of  
 12 relevant books and papers at any hearing the Executive  
 13 Director of the Professional Teacher Standards Board State  
 14 Superintendent-of-Education is authorized to conduct pursuant  
 15 to this Section, and the court may compel obedience to its  
 16 orders by proceedings for contempt.

17 (d) As used in this Section, "teacher" means any school  
 18 district employee regularly required to be certified, as  
 19 provided in this Article, in order to teach or supervise in  
 20 the public schools.

21 (Source: P.A. 89-610, eff. 8-6-96.)

22 (105 ILCS 5/21-23b) (from Ch. 122, par. 21-23b)  
 23 Sec. 21-23b. Conviction of felony.

24 (a) Whenever the holder of any certificate issued under  
 25 this Article is employed by the school board of any school  
 26 district, including a special charter district or school  
 27 district organized under Article 34, and is convicted, either  
 28 after a bench trial, trial by jury, or plea of guilty, of any  
 29 offense for which a sentence to death or a term of  
 30 imprisonment in a penitentiary for one year or more is  
 31 provided, the school board shall promptly notify the  
 32 Professional Teacher Standards Board State-Board-of-Education  
 33 in writing of the name of the certificate holder, the fact of

1 the conviction, and the name and location of the court in  
2 which the conviction occurred.

3 (b) Whenever the Professional Teacher Standards Board  
4 ~~State-Board-of-Education~~ receives notice of a conviction  
5 under subsection (a) or otherwise learns that any person who  
6 is a "teacher" as that term is defined in Section 16-106 of  
7 the Illinois Pension Code has been convicted, either after a  
8 bench trial, trial by jury, or plea of guilty, of any offense  
9 for which a sentence to death or a term of imprisonment in a  
10 penitentiary for one year or more is provided, the  
11 Professional Teacher Standards Board ~~State-Board-of-Education~~  
12 shall promptly notify in writing the board of trustees of the  
13 Teachers' Retirement System of the State of Illinois, and the  
14 board of trustees of the Public School Teachers' Pension and  
15 Retirement Fund of the City of Chicago, and the State Board  
16 of Education of the name of the certificate holder or  
17 teacher, the fact of the conviction, the name and location of  
18 the court in which the conviction occurred, and the number  
19 assigned in that court to the case in which the conviction  
20 occurred.

21 (Source: P.A. 87-1001.)

22 (105 ILCS 5/21-24) (from Ch. 122, par. 21-24)  
23 Sec. 21-24. Administrative Review Law. The provisions of  
24 the Administrative Review Law, and all amendments and  
25 modifications thereof and the rules adopted pursuant thereto,  
26 shall apply to and govern all proceedings instituted for the  
27 judicial review of final administrative decisions of the  
28 Professional Teacher Standards Board ~~State-Board-of~~  
29 ~~Eduction,~~ ~~the-State-Teacher-Certification-Board,~~ and the  
30 regional superintendent of schools under this Article. The  
31 term "administrative decision" is defined as in Section 3-101  
32 of the Code of Civil Procedure. The commencement of any  
33 action for review shall operate as a stay of enforcement and

1 no action based on any decision of the Professional Teacher  
 2 Standards Board State--Board--of--Education,--State--Teacher  
 3 Certification-Board or the regional superintendent of schools  
 4 shall be taken pending final disposition of such review.

5 (Source: P.A. 84-551.)

6 (105 ILCS 5/21-25) (from Ch. 122, par. 21-25)

7 Sec. 21-25. School service personnel certificate.

8 (a) Subject to the provisions of Section 21-1a, a school  
 9 service personnel certificate shall be issued to those  
 10 applicants of good character, good health, a citizen of the  
 11 United States and at least 19 years of age who have a  
 12 Bachelor's degree with not fewer than 120 semester hours from  
 13 a regionally accredited institution of higher learning and  
 14 who meets the requirements established by the Professional  
 15 Teacher Standards Board State-Superintendent-of-Education-in  
 16 consultation-with-the-State-Teacher-Certification--Board. A  
 17 school service personnel certificate with a school nurse  
 18 endorsement may be issued to a person who holds a bachelor of  
 19 science degree from an institution of higher learning  
 20 accredited by the North Central Association or other  
 21 comparable regional accrediting association. Persons seeking  
 22 any other endorsement on the school service personnel  
 23 certificate shall be recommended for the endorsement by a  
 24 recognized teacher education institution as having completed  
 25 a program of preparation approved by the Professional Teacher  
 26 Standards Board State---Superintendent--of--Education--in  
 27 consultation-with-the-State-Teacher-Certification-Board.

28 (b) Until August 30, 2002, a school service personnel  
 29 certificate endorsed for school social work may be issued to  
 30 a student who has completed a school social work program that  
 31 has not been approved by the State Superintendent of  
 32 Education, provided that each of the following conditions is  
 33 met:

1           (1) The program was offered by a recognized, public  
 2 teacher education institution that first enrolled  
 3 students in its master's degree program in social work in  
 4 1998;

5           (2) The student applying for the school service  
 6 personnel certificate was enrolled in the institution's  
 7 master's degree program in social work on or after May  
 8 11, 1998;

9           (3) The State Superintendent verifies that the  
 10 student has completed coursework that is substantially  
 11 similar to that required in approved school social work  
 12 programs, including (i) not fewer than 600 clock hours of  
 13 a supervised internship in a school setting or (ii) if  
 14 the student has completed part of a supervised internship  
 15 in a school setting prior to the effective date of this  
 16 amendatory Act of the 92nd General Assembly and receives  
 17 the prior approval of the State Superintendent, not fewer  
 18 than 300 additional clock hours of supervised work in a  
 19 public school setting under the supervision of a  
 20 certified school social worker who certifies that the  
 21 supervised work was completed in a satisfactory manner;  
 22 and

23           (4) The student has passed a test of basic skills  
 24 and the test of subject matter knowledge required by  
 25 Section 21-1a.

26 This subsection (b) does not apply after August 29, 2002.

27           (c) A school service personnel certificate shall be  
 28 endorsed with the area of Service as determined by the  
 29 Professional Teacher Standards Board State-Superintendent-of  
 30 Education---in---consultation---with---the---State---Teacher  
 31 Certification-Board.

32 The holder of such certificate shall be entitled to all  
 33 of the rights and privileges granted holders of a valid  
 34 teaching certificate, including teacher benefits,

1 compensation and working conditions.

2 When the holder of such certificate has earned a master's  
3 degree, including 8 semester hours of graduate professional  
4 education from a recognized institution of higher learning,  
5 and has at least 2 years of successful school experience  
6 while holding such certificate, the certificate may be  
7 endorsed for supervision.

8 (Source: P.A. 91-102, eff. 7-12-99; 92-254, eff. 1-1-02.)

9 (105 ILCS 5/21-27)

10 Sec. 21-27. The Illinois Teaching Excellence Program.  
11 The Illinois Teaching Excellence Program is hereby  
12 established to provide categorical funding for monetary  
13 incentives and bonuses for teachers who are employed by  
14 school districts and who hold a Master Certificate. The  
15 Professional Teacher Standards Board State-Board-of-Education  
16 shall allocate and distribute to each school district an  
17 amount as annually appropriated by the General Assembly from  
18 federal funds for the Illinois Teaching Excellence Program.  
19 Fiscal year 2004 appropriations to the State Board of  
20 Education for this purpose may be expended by the  
21 Professional Teacher Standards Board. Unless otherwise  
22 provided by appropriation, each school district's annual  
23 allocation shall be the sum of the amounts earned for the  
24 following incentives and bonuses:

25 (1) An annual payment of \$3,000 to be paid to each  
26 teacher who successfully completes the program leading to  
27 and who receives a Master Certificate and is employed as  
28 a teacher by a school district. The school district  
29 shall distribute this payment to each eligible teacher as  
30 a single payment or in not more than 3 payments.

31 (2) An annual incentive equal to \$1,000 shall be  
32 paid to each teacher who holds a Master Certificate, who  
33 is employed as a teacher by a school district, and who

1 agrees, in writing, to provide 60 hours of mentoring  
2 during that year to classroom teachers. This mentoring  
3 may include, either singly or in combination, (i)  
4 providing high quality professional development for new  
5 and experienced teachers, and (ii) assisting National  
6 Board for Professional Teaching Standards (NBPTS)  
7 candidates through the NBPTS certification process. The  
8 school district shall distribute 50% of each annual  
9 incentive payment upon completion of 30 hours of the  
10 required mentoring and the remaining 50% of the incentive  
11 upon completion of the required 60 hours of mentoring.  
12 Credit may not be granted by a school district for  
13 mentoring or related services provided during a regular  
14 school day or during the total number of days of required  
15 service for the school year.

16 (3) An annual incentive equal to \$3,000 shall be  
17 paid to each teacher who holds a Master Certificate, who  
18 is employed as a teacher by a school district, and who  
19 agrees, in writing, to provide 60 hours of mentoring  
20 during that year to classroom teachers in schools on the  
21 Academic Early Warning List or in schools in which 50% or  
22 more of the students receive free or reduced price  
23 lunches, or both. The school district shall distribute  
24 50% of each annual incentive payment upon completion of  
25 30 hours of the required mentoring and the remaining 50%  
26 of the incentive upon completion of the required 60 hours  
27 of mentoring. Credit may not be granted by a school  
28 district for mentoring or related services provided  
29 during a regular school day or during the total number of  
30 days of required service for the school year.

31 Each regional superintendent of schools shall provide  
32 information about the Master Certificate Program of the  
33 National Board for Professional Teaching Standards (NBPTS)  
34 and this amendatory Act of the 91st General Assembly to each



1 individual seeking to register or renew a certificate under  
2 Section 21-14 of this Code.

3 (Source: P.A. 91-606, eff. 8-16-99; 92-796, eff. 8-10-02.)

4 (105 ILCS 5/34-18.5) (from Ch. 122, par. 34-18.5)

5 Sec. 34-18.5. Criminal background investigations.

6 (a) After August 1, 1985, certified and noncertified  
7 applicants for employment with the school district are  
8 required as a condition of employment to authorize an  
9 investigation to determine if such applicants have been  
10 convicted of any of the enumerated criminal or drug offenses  
11 in subsection (c) of this Section or have been convicted,  
12 within 7 years of the application for employment with the  
13 school district, of any other felony under the laws of this  
14 State or of any offense committed or attempted in any other  
15 state or against the laws of the United States that, if  
16 committed or attempted in this State, would have been  
17 punishable as a felony under the laws of this State.  
18 Authorization for the investigation shall be furnished by the  
19 applicant to the school district, except that if the  
20 applicant is a substitute teacher seeking employment in more  
21 than one school district, or a teacher seeking concurrent  
22 part-time employment positions with more than one school  
23 district (as a reading specialist, special education teacher  
24 or otherwise), or an educational support personnel employee  
25 seeking employment positions with more than one district, any  
26 such district may require the applicant to furnish  
27 authorization for the investigation to the regional  
28 superintendent of the educational service region in which are  
29 located the school districts in which the applicant is  
30 seeking employment as a substitute or concurrent part-time  
31 teacher or concurrent educational support personnel employee.  
32 Upon receipt of this authorization, the school district or  
33 the appropriate regional superintendent, as the case may be,

1 shall submit the applicant's name, sex, race, date of birth  
2 and social security number to the Department of State Police  
3 on forms prescribed by the Department. The regional  
4 superintendent submitting the requisite information to the  
5 Department of State Police shall promptly notify the school  
6 districts in which the applicant is seeking employment as a  
7 substitute or concurrent part-time teacher or concurrent  
8 educational support personnel employee that the investigation  
9 of the applicant has been requested. The Department of State  
10 Police shall conduct an investigation to ascertain if the  
11 applicant being considered for employment has been convicted  
12 of any of the enumerated criminal or drug offenses in  
13 subsection (c) or has been convicted, within 7 years of the  
14 application for employment with the school district, of any  
15 other felony under the laws of this State or of any offense  
16 committed or attempted in any other state or against the laws  
17 of the United States that, if committed or attempted in this  
18 State, would have been punishable as a felony under the laws  
19 of this State. The Department shall charge the school  
20 district or the appropriate regional superintendent a fee for  
21 conducting such investigation, which fee shall be deposited  
22 in the State Police Services Fund and shall not exceed the  
23 cost of the inquiry; and the applicant shall not be charged a  
24 fee for such investigation by the school district or by the  
25 regional superintendent. The regional superintendent may  
26 seek reimbursement from the State Board of Education or the  
27 appropriate school district or districts for fees paid by the  
28 regional superintendent to the Department for the criminal  
29 background investigations required by this Section.

30 (b) The Department shall furnish, pursuant to positive  
31 identification, records of convictions, until expunged, to  
32 the president of the board of education for the school  
33 district which requested the investigation, or to the  
34 regional superintendent who requested the investigation. Any

1 information concerning the record of convictions obtained by  
2 the president of the board of education or the regional  
3 superintendent shall be confidential and may only be  
4 transmitted to the general superintendent of the school  
5 district or his designee, the appropriate regional  
6 superintendent if the investigation was requested by the  
7 board of education for the school district, the presidents of  
8 the appropriate board of education or school boards if the  
9 investigation was requested from the Department of State  
10 Police by the regional superintendent, the State  
11 Superintendent of Education, the Professional Teacher  
12 Standards Board State--Teacher--Certification--Board or any  
13 other person necessary to the decision of hiring the  
14 applicant for employment. A copy of the record of convictions  
15 obtained from the Department of State Police shall be  
16 provided to the applicant for employment. If an investigation  
17 of an applicant for employment as a substitute or concurrent  
18 part-time teacher or concurrent educational support personnel  
19 employee in more than one school district was requested by  
20 the regional superintendent, and the Department of State  
21 Police upon investigation ascertains that the applicant has  
22 not been convicted of any of the enumerated criminal or drug  
23 offenses in subsection (c) or has not been convicted, within  
24 7 years of the application for employment with the school  
25 district, of any other felony under the laws of this State or  
26 of any offense committed or attempted in any other state or  
27 against the laws of the United States that, if committed or  
28 attempted in this State, would have been punishable as a  
29 felony under the laws of this State and so notifies the  
30 regional superintendent, then the regional superintendent  
31 shall issue to the applicant a certificate evidencing that as  
32 of the date specified by the Department of State Police the  
33 applicant has not been convicted of any of the enumerated  
34 criminal or drug offenses in subsection (c) or has not been

1 convicted, within 7 years of the application for employment  
2 with the school district, of any other felony under the laws  
3 of this State or of any offense committed or attempted in any  
4 other state or against the laws of the United States that, if  
5 committed or attempted in this State, would have been  
6 punishable as a felony under the laws of this State. The  
7 school board of any school district located in the  
8 educational service region served by the regional  
9 superintendent who issues such a certificate to an applicant  
10 for employment as a substitute or concurrent part-time  
11 teacher or concurrent educational support personnel employee  
12 in more than one such district may rely on the certificate  
13 issued by the regional superintendent to that applicant, or  
14 may initiate its own investigation of the applicant through  
15 the Department of State Police as provided in subsection (a).  
16 Any person who releases any confidential information  
17 concerning any criminal convictions of an applicant for  
18 employment shall be guilty of a Class A misdemeanor, unless  
19 the release of such information is authorized by this  
20 Section.

21 (c) The board of education shall not knowingly employ a  
22 person who has been convicted for committing attempted first  
23 degree murder or for committing or attempting to commit first  
24 degree murder or a Class X felony or any one or more of the  
25 following offenses: (i) those defined in Sections 11-6,  
26 11-9, 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19,  
27 11-19.1, 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12-14,  
28 12-14.1, 12-15 and 12-16 of the Criminal Code of 1961; (ii)  
29 those defined in the Cannabis Control Act, except those  
30 defined in Sections 4(a), 4(b) and 5(a) of that Act; (iii)  
31 those defined in the Illinois Controlled Substances Act; and  
32 (iv) any offense committed or attempted in any other state or  
33 against the laws of the United States, which if committed or  
34 attempted in this State, would have been punishable as one or

1 more of the foregoing offenses. Further, the board of  
2 education shall not knowingly employ a person who has been  
3 found to be the perpetrator of sexual or physical abuse of  
4 any minor under 18 years of age pursuant to proceedings under  
5 Article II of the Juvenile Court Act of 1987.

6 (d) The board of education shall not knowingly employ a  
7 person for whom a criminal background investigation has not  
8 been initiated.

9 (e) Upon receipt of the record of a conviction of or a  
10 finding of child abuse by a holder of any certificate issued  
11 pursuant to Article 21 or Section 34-8.1 or 34-83 of the  
12 School Code, the board of education or the State  
13 Superintendent of Education shall initiate the certificate  
14 suspension and revocation proceedings authorized by law.

15 (f) After March 19, 1990, the provisions of this Section  
16 shall apply to all employees of persons or firms holding  
17 contracts with any school district including, but not limited  
18 to, food service workers, school bus drivers and other  
19 transportation employees, who have direct, daily contact with  
20 the pupils of any school in such district. For purposes of  
21 criminal background investigations on employees of persons or  
22 firms holding contracts with more than one school district  
23 and assigned to more than one school district, the regional  
24 superintendent of the educational service region in which the  
25 contracting school districts are located may, at the request  
26 of any such school district, be responsible for receiving the  
27 authorization for investigation prepared by each such  
28 employee and submitting the same to the Department of State  
29 Police. Any information concerning the record of conviction  
30 of any such employee obtained by the regional superintendent  
31 shall be promptly reported to the president of the  
32 appropriate school board or school boards.

33 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

1 (105 ILCS 5/34-83) (from Ch. 122, par. 34-83)  
 2 Sec. 34-83. Board---of---examiners Certificates  
 3 Examinations. A--board--of--3--examiners--shall--examine--all  
 4 applicants--required--to--hold--certificates--to--teach--and--the  
 5 board--of--education--shall--issue--gratuitously--to--those--who--pass  
 6 a---required--test--of--character,--scholarship--and--general  
 7 fitness,--such--certificates--to--teach--as--they--are--found  
 8 entitled--to--receive.--No--person--may--be--granted--or--continue--to  
 9 hold--a--teaching--certificate--who--has--knowingly--altered--or  
 10 misrepresented--his--or--her--teaching--qualifications--in--order--to  
 11 acquire--the--certificate.--Any--other--certificate--held--by--such  
 12 person--may--be--suspended--or--revoked--by--the--board--of--examiners,  
 13 depending---upon---the---severity---of---the---alteration--or  
 14 misrepresentation.--The--board--of--examiners--shall--consist--of  
 15 the--general--superintendent--of--schools--and--2--persons--approved  
 16 and--appointed--by--the--board--of--education--upon--the--nomination  
 17 of--the--general--superintendent--of--schools.--The--board--of  
 18 examiners--shall--hold--such--examinations--as--the--board--of  
 19 education--may--prescribe,--upon--the--recommendation--of--the  
 20 general--superintendent--of--schools--and--shall--prepare--all  
 21 necessary--eligible--lists,--which--shall--be--kept--in--the--office  
 22 of--the--general--superintendent--of--schools--and--be--open--to  
 23 public--inspection.--Members--of--the--board--of--examiners--shall  
 24 hold--office--for--a--term--of--2--years.

25 The board of examiners created--herein is abolished  
 26 effective July 1, 1988. Commencing July 1, 1988, all new  
 27 teachers employed by the board shall hold teaching  
 28 certificates issued by--the--State--Teacher--Certification--Board  
 29 under Article 21. The--State--Board--of--Education--in  
 30 consultation--with--the--board--of--examiners--and--the--State  
 31 Teacher--Certification--Board--shall--develop--procedures--whereby  
 32 Teachers currently holding valid certificates issued by the  
 33 board of examiners prior to its abolition, and all teachers  
 34 employed by the board after August 1, 1985 and prior to July

1 1, 1988, shall no later than July 1, 1988 exchange  
2 certificates issued by the board of examiners for comparable  
3 certificates issued under Article 21 by the State Teacher  
4 Certification Board. On the exchange of a certificate on or  
5 before July 1, 1988, the State Teacher Certification Board  
6 shall not require any additional qualifications for the  
7 issuance of the comparable certificate are not required. If  
8 prior to July 1, 1988 the board of examiners has issued types  
9 of teaching certificates which are not comparable to the  
10 types of certificates issued under Article 21 by the State  
11 Teacher Certification Board, such certificates shall continue  
12 to be valid for and shall be renewable by the holders  
13 thereof, and no additional qualifications shall be required  
14 by the Professional Teacher Standards Board State Teacher  
15 Certification Board for any such renewal; however, no  
16 individual who received a letter of continuing eligibility  
17 shall be issued an Initial or Standard Teaching Certificate,  
18 as provided in Section 21-2 of this Code, unless that  
19 individual also holds such a valid and renewable certificate.

20 ~~The State Board of Education shall report by July 1,~~  
21 ~~1986, to the Illinois General Assembly on the procedures for~~  
22 ~~exchange it has developed in consultation with the board of~~  
23 ~~examiners and the State Teacher Certification Board as~~  
24 ~~required in this Section.~~

25 (Source: P.A. 91-102, eff. 7-12-99.)

26 Section 10. The Higher Education Student Assistance Act  
27 is amended by changing Section 65.20 as follows:

28 (110 ILCS 947/65.20)

29 Sec. 65.20. Science-mathematics teacher scholarships.

30 (a) The Commission may annually award a number of  
31 scholarships, not to exceed 200, to persons holding valid  
32 teaching certificates issued under Article 21 of the School

1 Code. Such scholarships shall be issued to teachers who make  
2 application to the Commission and who agree to take courses  
3 at qualified institutions of higher learning that will  
4 prepare them to teach science or mathematics at the secondary  
5 school level.

6 (b) Scholarships awarded under this Section shall be  
7 issued pursuant to regulations promulgated by the Commission;  
8 provided that no rule or regulation promulgated by the State  
9 Board of Education prior to the effective date of this  
10 amendatory Act of 1993 pursuant to the exercise of any right,  
11 power, duty, responsibility or matter of pending business  
12 transferred from the State Board of Education to the  
13 Commission under this Section shall be affected thereby, and  
14 all such rules and regulations shall become the rules and  
15 regulations of the Commission until modified or changed by  
16 the Commission in accordance with law. In awarding  
17 scholarships, the Commission shall give priority to those  
18 teachers with the greatest amount of seniority within school  
19 districts.

20 (c) Each scholarship shall be utilized by its holder for  
21 the payment of tuition at any qualified institution of higher  
22 learning. Such tuition shall be available only for courses  
23 that will enable the teacher to be certified to teach science  
24 or mathematics at the secondary school level. The Commission,  
25 in consultation with the Professional Teacher Standards Board  
26 ~~State-Teacher--Certification--Board~~, shall determine which  
27 courses are eligible for tuition payments under this Section.

28 (d) The Commission shall make tuition payments directly  
29 to the qualified institution of higher learning which the  
30 teacher attends for the courses prescribed or may make  
31 payments to the teacher. Any teacher who receives payments  
32 and who fails to enroll in the courses prescribed shall  
33 refund the payments to the Commission.

34 (e) Following the completion of the program of study,



1 the teacher must accept employment within 2 years in a  
2 secondary school in Illinois within 60 miles of the teacher's  
3 residence to teach science or mathematics; provided, however,  
4 that the teacher instead may elect to accept employment  
5 within such 2 year period to teach science or mathematics in  
6 a secondary school in Illinois which is more than 60 miles  
7 from the teacher's residence. Teachers who fail to comply  
8 with this provision shall refund all of the scholarship  
9 awarded to the Commission, whether payments were made  
10 directly to the institutions of higher learning or to the  
11 teachers, and this condition shall be agreed to in writing by  
12 all scholarship recipients at the time the scholarship is  
13 awarded. No teacher shall be required to refund tuition  
14 payments if his or her failure to obtain employment as a  
15 mathematics or science teacher in a secondary school is the  
16 result of financial conditions within school districts. The  
17 rules and regulations promulgated as provided in this Section  
18 shall include provisions regarding the waiving and deferral  
19 of such payments.

20 (f) The Commission, with the cooperation of the State  
21 Board of Education, shall assist teachers who have  
22 participated in the scholarship program established by this  
23 Section in finding employment to teach science or  
24 mathematics at the secondary level.

25 (g) This Section is substantially the same as Section  
26 30-4b of the School Code, which Section is repealed by this  
27 amendatory Act of 1993, and shall be construed as a  
28 continuation of the science-mathematics teacher scholarship  
29 program established by that prior law, and not as a new or  
30 different science-mathematics teacher scholarship program.  
31 The State Board of Education shall transfer to the  
32 Commission, as the successor to the State Board of Education  
33 for all purposes of administering and implementing the  
34 provisions of this Section, all books, accounts, records,

1 papers, documents, contracts, agreements, and pending  
2 business in any way relating to the science-mathematics  
3 teacher scholarship program continued under this Section; and  
4 all scholarships at any time awarded under that program by,  
5 and all applications for any such scholarships at any time  
6 made to, the State Board of Education shall be unaffected by  
7 the transfer to the Commission of all responsibility for the  
8 administration and implementation of the science-mathematics  
9 teacher scholarship program continued under this Section.  
10 The State Board of Education shall furnish to the Commission  
11 such other information as the Commission may request to  
12 assist it in administering this Section.

13 (h) Appropriations for the scholarships outlined in this  
14 Section shall be made to the Commission from funds  
15 appropriated by the General Assembly.

16 (i) For the purposes of this Section:

17 "Qualified institution of higher learning" means the  
18 University of Illinois, Southern Illinois University, Chicago  
19 State University, Eastern Illinois University, Governors  
20 State University, Illinois State University, Northeastern  
21 Illinois University, Northern Illinois University, Western  
22 Illinois University, and the public community colleges  
23 subject to the Public Community College Act.

24 "Secondary school level" means grades 9 through 12 or a  
25 portion of such grades.

26 (Source: P.A. 88-228; 88-670, eff. 12-2-94; 89-4, eff.  
27 1-1-96.)

28 Section 15. The Clinical Psychologist Licensing Act is  
29 amended by changing Section 4 as follows:

30 (225 ILCS 15/4) (from Ch. 111, par. 5354)

31 Sec. 4. Application of Act.

32 (a) Nothing in this Act shall be construed to limit the

1 activities of and services of a student, intern or resident  
2 in psychology seeking to fulfill educational requirements or  
3 the experience requirements in order to qualify for a license  
4 under this Act, or an individual seeking to fulfill the  
5 postdoctoral experience requirements in order to qualify for  
6 licensure under this Act provided that such activities and  
7 services are under the direct supervision, order, control and  
8 full professional responsibility of a licensed clinical  
9 psychologist and provided that such student, intern, or  
10 resident be designated by a title "intern" or "resident" or  
11 other designation of trainee status. Supervised experience  
12 in which the supervisor receives monetary payment or other  
13 considerations from the supervisee or in which the supervisor  
14 is hired by or otherwise employed by the supervisee shall not  
15 be accepted by the Department as fulfilling the practicum,  
16 internship or 2 years of satisfactory supervised experience  
17 requirements for licensure. Nothing contained in this Section  
18 shall be construed as permitting such students, interns, or  
19 residents to offer their services as clinical psychologists  
20 to any other person or persons and to accept remuneration for  
21 such clinical psychological services other than as  
22 specifically excepted herein, unless they have been licensed  
23 under the provisions of this Act.

24 (b) Nothing in this Act shall be construed as permitting  
25 persons licensed as clinical psychologists to engage in any  
26 manner in the practice of medicine as defined in the laws of  
27 this State. Persons licensed as clinical psychologists who  
28 render services to persons in need of mental treatment or who  
29 are mentally ill shall as appropriate initiate genuine  
30 collaboration with a physician licensed in Illinois to  
31 practice medicine in all its branches.

32 (c) Nothing in this Act shall be construed as  
33 restricting an individual certified as a school psychologist  
34 by the State Board of Education, who is at least 21 years of

1 age and has had at least 3 years of full-time experience as a  
2 certified school psychologist, from using the title school  
3 psychologist and offering school psychological services  
4 limited to those services set forth in the rules and  
5 regulations that govern the administration and operation of  
6 special education pertaining to children and youth ages 0-21  
7 prepared by the State Board of Education. Anyone offering  
8 such services under the provisions of this paragraph shall  
9 use the term school psychologist and describe such services  
10 as "School Psychological Services". This exemption shall be  
11 limited to the practice of school psychology only as  
12 manifested through psychoeducational problems, and shall not  
13 be construed to allow a school psychologist to function as a  
14 general practitioner of clinical psychology, unless otherwise  
15 licensed under this Act. However, nothing in this paragraph  
16 prohibits a school psychologist from making evaluations,  
17 recommendations or interventions regarding the placement of  
18 children in educational programs or special education  
19 classes, nor shall it prohibit school psychologists from  
20 providing clinical psychological services under the  
21 supervision of a licensed clinical psychologist. This  
22 paragraph shall not be construed to mandate insurance  
23 companies to reimburse school psychologists directly for the  
24 services of school psychologists. Nothing in this paragraph  
25 shall be construed to exclude anyone duly licensed under this  
26 Act from offering psychological services in the school  
27 setting. School psychologists providing services under the  
28 provisions of this paragraph shall not provide such services  
29 outside their employment to any child who is a student in the  
30 district or districts which employ such school psychologist.  
31 School psychologists, as described in this paragraph, shall  
32 be under the regulatory authority of the--State--Board--of  
33 Education--and the Professional Teacher Standards Board State  
34 Teacher-Certification-Board.

1           (d) Nothing in this Act shall be construed to limit the  
2 activities and use of the official title of "psychologist" on  
3 the part of a person not licensed under this Act who  
4 possesses a doctoral degree earned in a program concentrated  
5 primarily on the study of psychology and is an academic  
6 employee of a duly chartered institution of higher education  
7 insofar as such person engages in public speaking with or  
8 without remuneration, provided that such person is not in any  
9 manner held out to the public as practicing clinical  
10 psychology as defined in paragraph 5 of Section 2 of this  
11 Act, unless he or she has been licensed under the provisions  
12 of this Act.

13           (e) Nothing in this Act shall be construed to regulate,  
14 control, or restrict the clinical practice of any person  
15 licensed, registered, or certified in this State under any  
16 other Act, provided that such person is not in any manner  
17 held out to the public as rendering clinical psychological  
18 services as defined in paragraph 7 of Section 2 of this Act.

19           (f) Nothing in this Act shall be construed to limit the  
20 activities and use of the title "psychologist" on the part of  
21 a person who practices psychology and (i) who possesses a  
22 doctoral degree earned in a program concentrated primarily on  
23 the study of psychology; and (ii) whose services involve the  
24 development and application of psychological theory and  
25 methodology to problems of organizations and problems of  
26 individuals and groups in organizational settings; and  
27 provided further that such person is not in any manner held  
28 out to the public as practicing clinical psychology and is  
29 not held out to the public by any title, description or  
30 designation stating or implying that he or she is a clinical  
31 psychologist unless he or she has been licensed under the  
32 provisions of this Act.

33           (Source: P.A. 89-702, eff. 7-1-97.)

1           Section 20.    The Professional Counselor and Clinical  
2 Professional Counselor Licensing Act is amended by changing  
3 Section 15 as follows:

4           (225 ILCS 107/15)

5           (Section scheduled to be repealed on January 1, 2013)

6           Sec. 15. Exemptions.

7           (a) This Act does not prohibit any persons legally  
8 regulated in this State by any other Act from engaging in the  
9 practice for which they are authorized as long as they do not  
10 represent themselves by the title of "professional  
11 counselor", "licensed professional counselor", "clinical  
12 professional counselor", or "licensed clinical professional  
13 counselor". This Act does not prohibit the practice of  
14 nonregulated professions whose practitioners are engaged in  
15 the delivery of human services as long as these practitioners  
16 do not represent themselves as or use the title of  
17 "professional counselor", "licensed professional counselor",  
18 "clinical professional counselor", or "licensed clinical  
19 professional counselor".

20           (b) Nothing in this Act shall be construed to limit the  
21 activities and services of a student, intern, or resident in  
22 professional counseling or clinical professional counseling  
23 seeking to fulfill educational requirements in order to  
24 qualify for a license under this Act if these activities and  
25 services constitute a part of the student's supervised course  
26 of study, or an individual seeking to fulfill the post-degree  
27 experience requirements in order to qualify for licensing  
28 under this Act, as long as the activities and services are  
29 not conducted in an independent practice, as defined in this  
30 Act, if the activities and services are supervised as  
31 specified in this Act, and that the student, intern, or  
32 resident is designated by a title "intern" or "resident" or  
33 other designation of trainee status. Nothing contained in

1 this Section shall be construed to permit students, interns,  
2 or residents to offer their services as professional  
3 counselors or clinical professional counselors to any other  
4 person and to accept remuneration for such professional  
5 counseling or clinical professional counseling services other  
6 than as specifically excepted in this Section, unless they  
7 have been licensed under this Act.

8 (c) Corporations, partnerships, and associations may  
9 employ practicum students, interns, or post-degree candidates  
10 seeking to fulfill educational requirements or the  
11 professional experience requirements needed to qualify for a  
12 license under this Act if their activities and services  
13 constitute a part of the student's supervised course of study  
14 or post-degree professional experience requirements. Nothing  
15 in this paragraph shall prohibit a corporation, partnership,  
16 or association from contracting with a licensed health care  
17 professional to provide services that they are licensed to  
18 provide.

19 (d) Nothing in this Act shall prevent the employment, by  
20 a professional counselor or clinical professional counselor,  
21 person, association, partnership, or a corporation furnishing  
22 professional counseling or clinical professional counseling  
23 services for remuneration, of persons not licensed as  
24 professional counselors or clinical professional counselors  
25 under this Act to perform services in various capacities as  
26 needed if these persons are not in any manner held out to the  
27 public or do not hold themselves out to the public by any  
28 title or designation stating or implying that they are  
29 professional counselors or clinical professional counselors.

30 (e) Nothing in this Act shall be construed to limit the  
31 services of a person, not licensed under the provisions of  
32 this Act, in the employ of a federal, State, county, or  
33 municipal agency or other political subdivision or  
34 not-for-profit corporation providing human services if (1)

1 the services are a part of the duties in his or her salaried  
2 position, (2) the services are performed solely on behalf of  
3 his or her employer, and (3) that person does not in any  
4 manner represent himself or herself as or use the title of  
5 "professional counselor", "licensed professional counselor",  
6 "clinical professional counselor", or "licensed clinical  
7 professional counselor".

8 (f) Duly recognized members of any religious  
9 organization shall not be restricted from functioning in  
10 their ministerial capacity provided they do not represent  
11 themselves as being professional counselors or clinical  
12 professional counselors, or as providing "professional  
13 counseling" or "clinical professional counseling". This Act  
14 shall not apply or be construed so as to apply to the  
15 employees or agents of a church or religious organization or  
16 an organization owned, controlled, or affiliated with a  
17 church or religious organization, unless the church,  
18 religious organization, or owned, controlled, or affiliated  
19 organization designates or holds these employees or agents  
20 out to the public as professional counselors or clinical  
21 professional counselors or holds out their services as being  
22 "professional counseling" or "clinical professional  
23 counseling".

24 (g) Nothing in this Act shall prohibit individuals not  
25 licensed under the provisions of this Act who work in  
26 self-help groups or programs or not-for-profit organizations  
27 from providing services in those groups, programs, or  
28 organizations, as long as those persons are not in any manner  
29 held out to the public as practicing professional counseling  
30 or clinical professional counseling, or do not hold  
31 themselves out to the public by any title or designation  
32 stating or implying that they are professional counselors or  
33 clinical professional counselors.

34 (h) Nothing in this Act shall be construed to limit the



1 activities and use of the official title of "professional  
2 counselor" or "clinical professional counselor" on the part  
3 of a person not licensed under this Act who is an academic  
4 employee of a duly chartered institution of higher education  
5 and who holds educational and professional qualifications  
6 equivalent to those required for licensing under this Act,  
7 insofar as such activities are performed in the person's role  
8 as an academic employee, or insofar as such person engages in  
9 public speaking with or without remuneration.

10 (i) Nothing in this Act shall be construed to require  
11 licensure under this Act or limit the services of a school  
12 counselor certified by the Professional Teacher Standards  
13 Board State--Teacher--Certification--Board and employed as  
14 authorized by Section 10-22-24a or any other provision of  
15 the School Code as long as that person is not in any manner  
16 held out to the public as a "professional counselor" or  
17 "clinical professional counselor" or does not hold out his or  
18 her services as being "professional counseling" or "clinical  
19 professional counseling".

20 (j) Nothing in this Act shall be construed to require  
21 any hospital, clinic, home health agency, hospice, or other  
22 entity that provides health care to employ or to contract  
23 with a person licensed under this Act to provide professional  
24 counseling or clinical professional counseling services.  
25 These persons may not hold themselves out or represent  
26 themselves to the public as being licensed under this Act.

27 (k) Nothing in this Act shall be construed to require  
28 licensure under this Act or limit the services of a person  
29 employed by a private elementary or secondary school who  
30 provides counseling within the scope of his or her employment  
31 as long as that person is not in any manner held out to the  
32 public as a "professional counselor" or "clinical  
33 professional counselor" or does not hold out his or her  
34 services as being "professional counseling" or "clinical

1 professional counseling".

2 (l) Nothing in this Act shall be construed to require  
3 licensure under this Act or limit the services of a rape  
4 crisis counselor who is an employee or volunteer of a rape  
5 crisis organization as defined in Section 8-802.1 of the Code  
6 of Civil Procedure as long as that person is not in any  
7 manner held out to the public as a "professional counselor"  
8 or "clinical professional counselor" or does not hold out his  
9 or her services as being "professional counseling" or  
10 "clinical professional counseling".

11 (m) Nothing in this Act shall be construed to prevent  
12 any licensed social worker, licensed clinical social worker,  
13 or licensed clinical psychologist from practicing  
14 professional counseling as long as that person is not in any  
15 manner held out to the public as a "professional counselor"  
16 or "clinical professional counselor" or does not hold out his  
17 or her services as being "professional counseling" or  
18 "clinical professional counseling".

19 (n) Nothing in this Act shall be construed to limit the  
20 activities and use of the official title of "professional  
21 counselor" or "clinical professional counselor" on the part  
22 of a person not licensed under this Act who is a physician  
23 licensed to practice medicine in all of its branches under  
24 the Medical Practice Act of 1987.

25 (o) Nothing in this Act shall be construed to require  
26 licensure under this Act or limit the services of a domestic  
27 violence counselor who is an employee or volunteer of a  
28 domestic violence program as defined in Section 227 of the  
29 Illinois Domestic Violence Act of 1986.

30 (Source: P.A. 92-719, eff. 7-25-02.)

31 (105 ILCS 5/2-3.9 rep.)

32 (105 ILCS 5/21-0.01 rep.)

33 (105 ILCS 5/21-13 rep.)

1 (105 ILCS 5/21-26 rep.)

2 Section 25. The School Code is amended by repealing  
3 Sections 2-3.9, 21-0.01, 21-13, and 21-26.

4 Section 99. Effective date. This Act takes effect on  
5 January 1, 2004.