

1 AN ACT relating to certification of school personnel.

2 Be it enacted by the People of the State of Illinois,
3 represented in the General Assembly:

4 Section 5. The School Code is amended by changing
5 Sections 2-3.11, 10-21.9, 10-22.20a, 10-22.24a, 10-22.34,
6 14-1.09.1, 14-8.05, 14C-2, 21-1, 21-1a, 21-1b, 21-1c, 21-2,
7 21-2.1, 21-2b, 21-3, 21-4, 21-5, 21-5a, 21-5b, 21-5c, 21-5d,
8 21-7.1, 21-9, 21-10, 21-11.1, 21-11.2, 21-11.3, 21-11.4,
9 21-12, 21-14, 21-16, 21-17, 21-19, 21-21, 21-21.1, 21-23,
10 21-23b, 21-24, 21-25, 34-18.5, and 34-83 and adding Section
11 21-0.05 as follows:

12 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

13 Sec. 2-3.11. Report to Governor and General Assembly.
14 To report to the Governor and General Assembly annually on or
15 before January 14 the condition of the schools of the State
16 for the preceding year, ending on June 30.

17 Such annual report shall contain reports of the-State
18 ~~Teacher--Certification--Board~~; the schools of the State
19 charitable institutions; reports on driver education, special
20 education, and transportation; and for such year the annual
21 statistical reports of the State Board of Education,
22 including the number and kinds of school districts; number of
23 school attendance centers; number of men and women teachers;
24 enrollment by grades; total enrollment; total days
25 attendance; total days absence; average daily attendance;
26 number of elementary and secondary school graduates; assessed
27 valuation; tax levies and tax rates for various purposes;
28 amount of teachers' orders, anticipation warrants, and bonds
29 outstanding; and number of men and women teachers and total
30 enrollment of private schools. The report shall give for all
31 school districts receipts from all sources and expenditures

1 for all purposes for each fund; the total operating expense
2 and the per capita cost; federal and state aids and
3 reimbursements; new school buildings, and recognized schools;
4 together with such other information and suggestions as the
5 State Board of Education may deem important in relation to
6 the schools and school laws and the means of promoting
7 education throughout the state.

8 (Source: P.A. 84-1308; 84-1424.)

9 (105 ILCS 5/10-21.9) (from Ch. 122, par. 10-21.9)

10 Sec. 10-21.9. Criminal background investigations.

11 (a) After August 1, 1985, certified and noncertified
12 applicants for employment with a school district, except
13 school bus driver applicants, are required as a condition of
14 employment to authorize an investigation to determine if such
15 applicants have been convicted of any of the enumerated
16 criminal or drug offenses in subsection (c) of this Section
17 or have been convicted, within 7 years of the application for
18 employment with the school district, of any other felony
19 under the laws of this State or of any offense committed or
20 attempted in any other state or against the laws of the
21 United States that, if committed or attempted in this State,
22 would have been punishable as a felony under the laws of this
23 State. Authorization for the investigation shall be furnished
24 by the applicant to the school district, except that if the
25 applicant is a substitute teacher seeking employment in more
26 than one school district, a teacher seeking concurrent
27 part-time employment positions with more than one school
28 district (as a reading specialist, special education teacher
29 or otherwise), or an educational support personnel employee
30 seeking employment positions with more than one district, any
31 such district may require the applicant to furnish
32 authorization for the investigation to the regional
33 superintendent of the educational service region in which are

1 located the school districts in which the applicant is
2 seeking employment as a substitute or concurrent part-time
3 teacher or concurrent educational support personnel employee.
4 Upon receipt of this authorization, the school district or
5 the appropriate regional superintendent, as the case may be,
6 shall submit the applicant's name, sex, race, date of birth
7 and social security number to the Department of State Police
8 on forms prescribed by the Department. The regional
9 superintendent submitting the requisite information to the
10 Department of State Police shall promptly notify the school
11 districts in which the applicant is seeking employment as a
12 substitute or concurrent part-time teacher or concurrent
13 educational support personnel employee that the investigation
14 of the applicant has been requested. The Department of State
15 Police shall conduct an investigation to ascertain if the
16 applicant being considered for employment has been convicted
17 of any of the enumerated criminal or drug offenses in
18 subsection (c) or has been convicted, within 7 years of the
19 application for employment with the school district, of any
20 other felony under the laws of this State or of any offense
21 committed or attempted in any other state or against the laws
22 of the United States that, if committed or attempted in this
23 State, would have been punishable as a felony under the laws
24 of this State. The Department shall charge the school
25 district or the appropriate regional superintendent a fee for
26 conducting such investigation, which fee shall be deposited
27 in the State Police Services Fund and shall not exceed the
28 cost of the inquiry; and the applicant shall not be charged a
29 fee for such investigation by the school district or by the
30 regional superintendent. The regional superintendent may
31 seek reimbursement from the State Board of Education or the
32 appropriate school district or districts for fees paid by the
33 regional superintendent to the Department for the criminal
34 background investigations required by this Section.

1 (b) The Department shall furnish, pursuant to positive
2 identification, records of convictions, until expunged, to
3 the president of the school board for the school district
4 which requested the investigation, or to the regional
5 superintendent who requested the investigation. Any
6 information concerning the record of convictions obtained by
7 the president of the school board or the regional
8 superintendent shall be confidential and may only be
9 transmitted to the superintendent of the school district or
10 his designee, the appropriate regional superintendent if the
11 investigation was requested by the school district, the
12 presidents of the appropriate school boards if the
13 investigation was requested from the Department of State
14 Police by the regional superintendent, the State
15 Superintendent of Education, the Professional Teacher
16 Standards Board ~~State--Teacher--Certification--Board~~ or any
17 other person necessary to the decision of hiring the
18 applicant for employment. A copy of the record of
19 convictions obtained from the Department of State Police
20 shall be provided to the applicant for employment. If an
21 investigation of an applicant for employment as a substitute
22 or concurrent part-time teacher or concurrent educational
23 support personnel employee in more than one school district
24 was requested by the regional superintendent, and the
25 Department of State Police upon investigation ascertains that
26 the applicant has not been convicted of any of the enumerated
27 criminal or drug offenses in subsection (c) or has not been
28 convicted, within 7 years of the application for employment
29 with the school district, of any other felony under the laws
30 of this State or of any offense committed or attempted in any
31 other state or against the laws of the United States that, if
32 committed or attempted in this State, would have been
33 punishable as a felony under the laws of this State and so
34 notifies the regional superintendent, then the regional

1 superintendent shall issue to the applicant a certificate
2 evidencing that as of the date specified by the Department of
3 State Police the applicant has not been convicted of any of
4 the enumerated criminal or drug offenses in subsection (c) or
5 has not been convicted, within 7 years of the application for
6 employment with the school district, of any other felony
7 under the laws of this State or of any offense committed or
8 attempted in any other state or against the laws of the
9 United States that, if committed or attempted in this State,
10 would have been punishable as a felony under the laws of this
11 State. The school board of any school district located in
12 the educational service region served by the regional
13 superintendent who issues such a certificate to an applicant
14 for employment as a substitute teacher in more than one such
15 district may rely on the certificate issued by the regional
16 superintendent to that applicant, or may initiate its own
17 investigation of the applicant through the Department of
18 State Police as provided in subsection (a). Any person who
19 releases any confidential information concerning any criminal
20 convictions of an applicant for employment shall be guilty of
21 a Class A misdemeanor, unless the release of such information
22 is authorized by this Section.

23 (c) No school board shall knowingly employ a person who
24 has been convicted for committing attempted first degree
25 murder or for committing or attempting to commit first degree
26 murder or a Class X felony or any one or more of the
27 following offenses: (i) those defined in Sections 11-6, 11-9,
28 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19, 11-19.1,
29 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12-14, 12-14.1, 12-15
30 and 12-16 of the "Criminal Code of 1961"; (ii) those defined
31 in the "Cannabis Control Act" except those defined in
32 Sections 4(a), 4(b) and 5(a) of that Act; (iii) those defined
33 in the "Illinois Controlled Substances Act"; and (iv) any
34 offense committed or attempted in any other state or against

1 the laws of the United States, which if committed or
2 attempted in this State, would have been punishable as one or
3 more of the foregoing offenses. Further, no school board
4 shall knowingly employ a person who has been found to be the
5 perpetrator of sexual or physical abuse of any minor under 18
6 years of age pursuant to proceedings under Article II of the
7 Juvenile Court Act of 1987.

8 (d) No school board shall knowingly employ a person for
9 whom a criminal background investigation has not been
10 initiated.

11 (e) Upon receipt of the record of a conviction of or a
12 finding of child abuse by a holder of any certificate issued
13 pursuant to Article 21 or Section 34-8.1 or 34-83 of the
14 School Code, the appropriate regional superintendent of
15 schools or the State Superintendent of Education shall
16 initiate the certificate suspension and revocation
17 proceedings authorized by law.

18 (f) After January 1, 1990 the provisions of this Section
19 shall apply to all employees of persons or firms holding
20 contracts with any school district including, but not limited
21 to, food service workers, school bus drivers and other
22 transportation employees, who have direct, daily contact with
23 the pupils of any school in such district. For purposes of
24 criminal background investigations on employees of persons or
25 firms holding contracts with more than one school district
26 and assigned to more than one school district, the regional
27 superintendent of the educational service region in which the
28 contracting school districts are located may, at the request
29 of any such school district, be responsible for receiving the
30 authorization for investigation prepared by each such
31 employee and submitting the same to the Department of State
32 Police. Any information concerning the record of conviction
33 of any such employee obtained by the regional superintendent
34 shall be promptly reported to the president of the

1 appropriate school board or school boards.

2 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

3 (105 ILCS 5/10-22.20a) (from Ch. 122, par. 10-22.20a)

4 Sec. 10-22.20a. Advanced vocational training program,
5 and career education. To enter into joint agreements with
6 community college districts and other school districts for
7 the purpose of providing career education or advanced
8 vocational training of students in the 11th and higher grades
9 who desire preparation for a trade. Transportation for
10 students to any facility covered by a joint agreement as
11 described in this Section shall be provided by the
12 participating school district, or by the participating school
13 district in conjunction with other school districts. Joint
14 agreements entered into under this Section may include
15 provisions for joint authority to acquire and improve sites,
16 construct and equip facilities thereon and lease and equip
17 facilities deemed necessary by the parties to the joint
18 agreement, to maintain programs and to provide for financing
19 of the foregoing jointly by the respective parties, all in
20 accordance with the terms of the joint agreement.

21 Nothing herein contained shall be construed to restrict
22 or prohibit the rights of community college districts or
23 school districts to enter into joint agreements under the
24 provisions of the Intergovernmental Cooperation Act, as now
25 or hereinafter amended.

26 The duration of the career education or advanced
27 vocational training program shall be such period as the
28 school district may approve but it may not exceed 2 years for
29 any school district pupil. Participation in the program is
30 accorded the same credit toward a high school diploma as time
31 spent in other courses.

32 The participating community college shall bill each
33 participating student's school district for an amount equal

1 to the per capita cost of operating the community college
 2 attended or a charge for participation may be made in
 3 accordance with the joint agreement between the community
 4 college district and the student's school district. Such
 5 agreement shall not provide for payments in excess of the
 6 actual cost of operating the course or courses in which the
 7 student is enrolled. Participating high schools may use
 8 State aid monies to pay the charges.

9 The community college instructors teaching in such
 10 programs need not be certified by the Professional Teacher
 11 Standards Board State-Teacher-Certification-Board.

12 (Source: P.A. 79-76.)

13 (105 ILCS 5/10-22.24a) (from Ch. 122, par. 10-22.24a)

14 Sec. 10-22.24a. School counselor. To employ school
 15 counselors. A school counselor is a qualified guidance
 16 specialist who holds or is qualified for an elementary,
 17 secondary, or special K-12 certificate issued by the
 18 Professional Teacher Standards Board State---Teacher
 19 Certification--Board and a School Service Personnel
 20 certificate endorsed in guidance issued by the Professional
 21 Teacher Standards Board State--Teacher--Certification--Board.
 22 Individuals who have completed approved programs in other
 23 states may apply for a School Service Personnel certificate
 24 endorsed in guidance if a review of their credentials
 25 indicates that they hold or qualify for an elementary, high
 26 school, or special certificate in their own state.

27 (Source: P.A. 91-70, eff. 7-9-99.)

28 (105 ILCS 5/10-22.34) (from Ch. 122, par. 10-22.34)

29 Sec. 10-22.34. Non-certificated personnel.

30 (a) School Boards may employ non-teaching personnel or
 31 utilize volunteer personnel for: (1) non-teaching duties not
 32 requiring instructional judgment or evaluation of pupils; and

1 (2) supervising study halls, long distance teaching reception
2 areas used incident to instructional programs transmitted by
3 electronic media such as computers, video, and audio, and
4 detention and discipline areas, and school-sponsored
5 extracurricular activities.

6 (b) School boards may further utilize volunteer
7 non-certificated personnel or employ non-certificated
8 personnel to assist in the instruction of pupils under the
9 immediate supervision of a teacher, holding a valid
10 certificate, directly engaged in teaching subject matter or
11 conducting activities. The teacher shall be continuously
12 aware of the non-certificated persons' activities and shall
13 be able to control or modify them. The State Board of
14 Education, in consultation with the Professional Teacher
15 Standards Board State--Teacher--Certification--Board, shall
16 determine qualifications of such personnel and shall
17 prescribe rules for determining the duties and activities to
18 be assigned to such personnel. In the determination of
19 qualifications of such personnel, the State Board of
20 Education shall accept coursework earned in a recognized
21 institution or from an institution of higher learning
22 accredited by the North Central Association or other
23 comparable regional accrediting association.

24 (b-5) A school board may utilize volunteer personnel
25 from a regional School Crisis Assistance Team (S.C.A.T.),
26 created as part of the Safe to Learn Program established
27 pursuant to Section 25 of the Illinois Violence Prevention
28 Act of 1995, to provide assistance to schools in times of
29 violence or other traumatic incidents within a school
30 community by providing crisis intervention services to lessen
31 the effects of emotional trauma on individuals and the
32 community. The School Crisis Assistance Team Steering
33 Committee shall determine the qualifications for volunteers.

34 (c) School boards may also employ students holding a

1 bachelor's degree from a recognized institution of higher
 2 learning as teaching interns when such students are enrolled
 3 in a college or university internship program, which has
 4 prior approval by the Professional Teacher Standards Board
 5 ~~State--Board--of--Education,--in--consultation-with-the-State~~
 6 ~~Teacher-Certification-Board,~~ leading to a masters degree.

7 Regional offices of education have the authority to
 8 initiate and collaborate with institutions of higher learning
 9 to establish internship programs referenced in this
 10 subsection (c). ~~The-State-Board-of--Education--has--90--days~~
 11 ~~from-receiving-a-written-proposal-to-establish-the-internship~~
 12 ~~program--to--seek--the--State--Teacher--Certification-Board's~~
 13 ~~consultation-on-the-internship-program.--If-the--State--Board~~
 14 ~~of-Education-does-not-consult-the-State-Teacher-Certification~~
 15 ~~Board--within--90--days,--the-regional-office-of-education-may~~
 16 ~~seek-the-State--Teacher--Certification--Board's--consultation~~
 17 ~~without-the-State-Board-of-Education's-approval.~~

18 (d) Nothing in this Section shall require constant
 19 supervision of a student teacher enrolled in a student
 20 teaching course at a college or university, provided such
 21 activity has the prior approval of the representative of the
 22 higher education institution and teaching plans have
 23 previously been discussed with and approved by the
 24 supervising teacher and further provided that such teaching
 25 is within guidelines established by the Professional Teacher
 26 Standards Board ~~State-Board-of-Education-in-consultation-with~~
 27 ~~the-State-Teacher-Certification-Board.~~

28 (Source: P.A. 92-200, eff. 1-1-02; 92-724, eff. 7-25-02.)

29 (105 ILCS 5/14-1.09.1)

30 Sec. 14-1.09.1. School psychological services. In the
 31 public schools, school psychological services provided by
 32 qualified specialists who hold Type 73 School Service
 33 Personnel Certificates endorsed for school psychology issued

1 by the Professional Teacher Standards Board State--Teacher
 2 ~~Certification--Board~~ may include, but are not limited to: (i)
 3 administration and interpretation of psychological and
 4 educational evaluations; (ii) developing school-based
 5 prevention programs, including violence prevention programs;
 6 (iii) counseling with students, parents, and teachers on
 7 educational and mental health issues; (iv) acting as liaisons
 8 between public schools and community agencies; (v) evaluating
 9 program effectiveness; (vi) providing crisis intervention
 10 within the school setting; (vii) helping teachers, parents,
 11 and others involved in the educational process to provide
 12 optimum teaching and learning conditions for all students;
 13 (viii) supervising school psychologist interns enrolled in
 14 school psychology programs that meet the standards
 15 established by the State Board of Education; and (ix)
 16 screening of school enrollments to identify children who
 17 should be referred for individual study. Nothing in this
 18 Section prohibits other qualified professionals from
 19 providing those services listed for which they are
 20 appropriately trained.

21 (Source: P.A. 89-339, eff. 8-17-95.)

22 (105 ILCS 5/14-8.05) (from Ch. 122, par. 14-8.05)
 23 Sec. 14-8.05. Behavioral intervention.

24 (a) The General Assembly finds and declares that
 25 principals and teachers of students with disabilities require
 26 training and guidance that provide ways for working
 27 successfully with children who have difficulties conforming
 28 to acceptable behavioral patterns in order to provide an
 29 environment in which learning can occur. It is the intent of
 30 the General Assembly:

31 (1) That when behavioral interventions are used,
 32 they be used in consideration of the pupil's physical
 33 freedom and social interaction, and be administered in a

1 manner that respects human dignity and personal privacy
2 and that ensures a pupil's right to placement in the
3 least restrictive educational environment.

4 (2) That behavioral management plans be developed
5 and used, to the extent possible, in a consistent manner
6 when a local educational agency has placed the pupil in a
7 day or residential setting for education purposes.

8 (3) That a statewide study be conducted of the use
9 of behavioral interventions with students with
10 disabilities receiving special education and related
11 services.

12 (4) That training programs be developed and
13 implemented in institutions of higher education that
14 train teachers, and that in-service training programs be
15 made available as necessary in school districts, in
16 educational service centers, and by regional
17 superintendents of schools to assure that adequately
18 trained staff are available to work effectively with the
19 behavioral intervention needs of students with
20 disabilities.

21 (b) On or before September 30, 1993, the State
22 Superintendent of Education shall conduct a statewide study
23 of the use of behavioral interventions with students with
24 disabilities receiving special education and related
25 services. The study shall include, but not necessarily be
26 limited to identification of the frequency in the use of
27 behavioral interventions; the number of districts with
28 policies in place for working with children exhibiting
29 continuous serious behavioral problems; how policies, rules,
30 or regulations within districts differ between emergency and
31 routine behavioral interventions commonly practiced; the
32 nature and extent of costs for training provided to personnel
33 for implementing a program of nonaversive behavioral
34 interventions; and the nature and extent of costs for

1 training provided to parents of students with disabilities
2 who would be receiving behavioral interventions. The scope
3 of the study shall be developed by the State Board of
4 Education, in consultation with individuals and groups
5 representing parents, teachers, administrators, and
6 advocates. On or before June 30, 1994, the State Board of
7 Education shall issue guidelines based on the study's
8 findings. The guidelines shall address, but not be limited
9 to, the following: (i) appropriate behavioral interventions,
10 and (ii) how to properly document the need for and use of
11 behavioral interventions in the process of developing
12 individualized education plans for students with
13 disabilities. The guidelines shall be used as a reference to
14 assist school boards in developing local policies and
15 procedures in accordance with this Section. The State Board
16 of Education, with the advice of parents of students with
17 disabilities and other parents, teachers, administrators,
18 advocates for persons with disabilities, and individuals with
19 knowledge or expertise in the development and implementation
20 of behavioral interventions for persons with disabilities,
21 shall review its behavioral intervention guidelines at least
22 once every 3 years to determine their continuing
23 appropriateness and effectiveness and shall make such
24 modifications in the guidelines as it deems necessary.

25 (c) Each school board must establish and maintain a
26 committee to develop policies and procedures on the use of
27 behavioral interventions for students with disabilities who
28 require behavioral intervention. The policies and procedures
29 shall be adopted and implemented by school boards by January
30 1, 1996, shall be amended as necessary to comply with the
31 rules established by the State Board of Education under
32 Section 2-3.130 of this Code not later than one month after
33 commencement of the school year after the State Board of
34 Education's rules are adopted, and shall: (i) be developed

1 with the advice of parents with students with disabilities
2 and other parents, teachers, administrators, advocates for
3 persons with disabilities, and individuals with knowledge or
4 expertise in the development and implementation of behavioral
5 interventions for persons with disabilities; (ii) emphasize
6 positive interventions that are designed to develop and
7 strengthen desirable behaviors; (iii) incorporate procedures
8 and methods consistent with generally accepted practice in
9 the field of behavioral intervention; (iv) include criteria
10 for determining when a student with disabilities may require
11 a behavioral intervention plan; (v) reflect that the
12 guidelines of the State Board of Education have been reviewed
13 and considered and provide the address of the State Board of
14 Education so that copies of the State Board of Education
15 behavioral guidelines may be requested; and (vi) include
16 procedures for monitoring the use of restrictive behavioral
17 interventions. Each school board shall (i) furnish a copy of
18 its local policies and procedures to parents and guardians of
19 all students with individualized education plans within 15
20 days after the policies and procedures have been adopted by
21 the school board, or within 15 days after the school board
22 has amended its policies and procedures, or at the time an
23 individualized education plan is first implemented for the
24 student, and (ii) require that each school inform its
25 students of the existence of the policies and procedures
26 annually. Provided, at the annual individualized education
27 plan review, the school board shall (1) explain the local
28 policies and procedures, (2) furnish a copy of the local
29 policies to parents and guardians, and (3) make available,
30 upon request of any parents and guardians, a copy of local
31 procedures.

32 (d) The State Superintendent of Education shall consult
33 with representatives of institutions of higher education and
34 the Professional Teacher Standards Board State---Teacher

1 ~~Certification~~---Board in regard to the current training
2 requirements for teachers to ensure that sufficient training
3 is available in appropriate behavioral interventions
4 consistent with professionally accepted practices and
5 standards for people entering the field of education.

6 (Source: P.A. 91-600, eff. 8-14-99; 92-16, eff. 6-28-01.)

7 (105 ILCS 5/14C-2) (from Ch. 122, par. 14C-2)

8 Sec. 14C-2. Definitions. Unless the context indicates
9 otherwise, the terms used in this Article have the following
10 meanings:

11 (a) "State Board" means the State Board of Education.

12 (b) "Certification Board" means the Professional Teacher
13 Standards Board State-Teacher-Certification-Board.

14 (c) "School District" means any school district
15 established under this Code.

16 (d) "Children of limited English-speaking ability" means
17 (1) children who were not born in the United States whose
18 native tongue is a language other than English and who are
19 incapable of performing ordinary classwork in English; and
20 (2) children who were born in the United States of parents
21 possessing no or limited English-speaking ability and who are
22 incapable of performing ordinary classwork in English.

23 (e) "Teacher of transitional bilingual education" means
24 a teacher with a speaking and reading ability in a language
25 other than English in which transitional bilingual education
26 is offered and with communicative skills in English.

27 (f) "Program in transitional bilingual education" means
28 a full-time program of instruction (1) in all those courses
29 or subjects which a child is required by law to receive and
30 which are required by the child's school district which shall
31 be given in the native language of the children of limited
32 English-speaking ability who are enrolled in the program and
33 also in English, (2) in the reading and writing of the native

1 language of the children of limited English-speaking ability
2 who are enrolled in the program and in the oral
3 comprehension, speaking, reading and writing of English, and
4 (3) in the history and culture of the country, territory or
5 geographic area which is the native land of the parents of
6 children of limited English-speaking ability who are enrolled
7 in the program and in the history and culture of the United
8 States; or a part-time program of instruction based on the
9 educational needs of those children of limited
10 English-speaking ability who do not need a full-time program
11 of instruction.

12 (Source: P.A. 86-1028.)

13 (105 ILCS 5/21-0.05 new)

14 Sec. 21-0.05. Professional Teacher Standards Board.

15 (a) The Professional Teacher Standards Board is hereby
16 created. The Professional Teacher Standards Board shall
17 consist of 11 members appointed by the Governor. Of the
18 members so appointed, one shall be an administrative or
19 faculty member of a public or private college or university
20 located in the State, 2 shall be school administrators
21 employed in the public schools of the State (one who has been
22 nominated by an administrator organization and one who is an
23 employee of a school district that is subject to the
24 provisions of Article 34 of this Code), 6 shall be classroom
25 teachers employed in the public schools of the State (with 3
26 nominated by one professional teachers' organization and 3
27 nominated by another professional teachers' organization),
28 and 2 shall be representatives of the business community of
29 the State who are parents of a student or students attending
30 a public school in the State. At least 2 of the classroom
31 teachers so appointed shall be employees of a school district
32 that is subject to the provisions of Article 34 of this Code.
33 Whenever a vacancy in a classroom teacher position on the

1 Professional Teacher Standards Board is to be filled as
2 provided in this Section, the professional teachers'
3 organization that nominated the member who vacated the office
4 is entitled to nominate a candidate for the vacancy. The
5 nominations of a professional teachers' organization shall be
6 submitted by the organization to the Governor not less than
7 60 days prior to the expiration of the term of a person
8 holding a classroom teacher position on the Professional
9 Teacher Standards Board or not more than 60 days after a
10 vacancy in such a position occurs for any other reason. The
11 nominations shall be in writing and shall be signed by the
12 president and secretary of the organization submitting the
13 nominations. Of the members initially appointed to the
14 Professional Teacher Standards Board: the administrative or
15 faculty member of a public or private college or university
16 shall be appointed to serve a term expiring on the third
17 Monday of January, 2007; one of the 2 school administrators
18 shall be appointed to serve a term expiring on the third
19 Monday of January, 2005 and the other school administrator
20 shall be appointed to serve a term expiring on the third
21 Monday of January, 2007; 3 of the 6 classroom teachers shall
22 be appointed to serve terms expiring on the third Monday of
23 January, 2005 with the remaining 3 classroom teachers being
24 appointed to serve terms expiring on the third Monday of
25 January, 2007; and one of the representatives of the business
26 community shall be appointed to serve a term expiring on the
27 third Monday of January, 2005 and the other representative of
28 the business community shall be appointed to serve a term
29 expiring on the third Monday of January, 2007. The
30 successors in office of the members initially appointed under
31 this subsection shall each serve terms of 4 years, commencing
32 on the third Monday of January of the appropriate
33 odd-numbered year. All members shall serve until a successor
34 is appointed, and any vacancy shall be filled for the balance

1 of the unexpired term in the same manner as an appointment
2 for a full term is made.

3 (b) The State Teacher Certification Board is abolished
4 and the terms of its members are terminated when 6 of the
5 initial members of the Professional Teacher Standards Board,
6 which shall constitute a quorum of that Board, are appointed
7 as provided in subsection (a). The members of the
8 Professional Teacher Standards Board shall take office and
9 assume, exercise, and perform the powers, duties, and
10 responsibilities of that Board under this Article when a
11 quorum of the initial members of that Board is appointed.
12 Until the State Teacher Certification Board is abolished upon
13 the appointment of 6 persons to serve as initial members of
14 the Professional Teacher Standards Board, but not thereafter,
15 the State Teacher Certification Board shall exercise the
16 powers and duties that it was authorized or required to
17 exercise and perform under this Article prior to its
18 abolition.

19 (c) The chairperson of the Professional Teacher
20 Standards Board shall be elected by the members of the Board
21 from among their number to serve for a term of one year. A
22 person elected to serve as chairperson of the Board may be
23 reelected by the members of the Board to succeed himself or
24 herself in that office. The members of the Professional
25 Teacher Standards Board shall meet promptly upon the
26 appointment of a quorum of the members to organize
27 themselves, elect from their number a chairperson and such
28 other officers as they deem necessary, and establish the
29 dates of the regular meetings of the Board. The Board shall
30 hold special meetings upon the call of the chairperson or a
31 majority of its members. Members of the Professional Teacher
32 Standards Board shall be reimbursed for all ordinary and
33 necessary expenses incurred in performing their duties as
34 members of the Board.

1 (d) The Professional Teacher Standards Board, as a State
2 agency that is eligible for appropriations, shall comply with
3 the provisions of the Bureau of the Budget Act applicable to
4 State agencies.

5 (e) The Professional Teacher Standards Board, acting in
6 accordance with the provisions of this Article and exercising
7 the exclusive powers granted to it under Section 21-1c, shall
8 have the power and authority to do all of the following:

9 (1) set standards for teaching, supervising, or
10 holding other certificated employment in the public
11 schools, and administer the certification process as
12 provided in this Article;

13 (2) approve and evaluate teacher and administrator
14 preparation programs;

15 (3) revoke and suspend certificates issued for
16 teaching, supervising, or holding other certificated
17 employment in the public schools;

18 (4) enter into agreements with other states
19 relative to reciprocal approval of teacher and
20 administrator preparation programs;

21 (5) establish standards for the issuance of new
22 types of certificates;

23 (6) employ and direct an Executive Director and
24 such other staff as the Board deems necessary to exercise
25 its powers and duties under this Article, subject to the
26 following conditions: all employees of the State Board of
27 Education who shall lose their employment with the State
28 Board of Education as the result of the establishment of
29 the Professional Teacher Standards Board and the
30 attendant transfer of power and duties to the
31 Professional Teacher Standards Board shall be afforded
32 the right to transfer their employment without
33 interruption from the State Board of Education to the
34 Professional Teacher Standards Board, retaining their

1 seniority status and salary as it then exists with the
2 State Board of Education;

3 (7) establish standards for induction, mentoring,
4 and professional development programs;

5 (8) take such other action relating to the
6 improvement of instruction in the public schools through
7 teacher education and professional development and that
8 attracts qualified candidates into teacher training
9 programs as is appropriate and consistent with applicable
10 laws; and

11 (9) make and prescribe rules and regulations that
12 are necessary for the administration of this Article.

13 With respect to subdivision (6) of this subsection (e),
14 personnel employed by the State Board of Education on June
15 30, 2003 to perform duties pertaining to certification shall
16 be transferred on July 1, 2003 to the Professional Teacher
17 Standards Board. The rights of State employees under
18 applicable collective bargaining agreements and retirement
19 plans are not affected by this amendatory Act of the 93rd
20 General Assembly. All transferred employees shall remain in
21 the same retirement system that they were in before the
22 transfer. All transferred employees who are members of
23 collective bargaining units shall retain their seniority,
24 continuous service, salary, and accrued benefits. During the
25 pendency of the existing collective bargaining agreement, the
26 rights provided for under that agreement and memoranda and
27 supplements to that agreement, including without limitation
28 the rights of employees performing duties pertaining to
29 certification under the State Board of Education, shall not
30 be abridged. The Professional Teacher Standards Board shall
31 continue to honor during their pendency all bargaining
32 agreements in effect at the time of the transfer and to
33 recognize all collective bargaining representatives for the
34 employees who perform or will perform functions transferred

1 by this amendatory Act of the 93rd General Assembly. For all
2 purposes with respect to the management of the existing
3 agreement and the negotiation and management of any successor
4 agreements, the Professional Teacher Standards Board shall be
5 deemed to be the employer of employees who perform or will
6 perform functions transferred to the Professional Teacher
7 Standards Board by this amendatory Act of the 93rd General
8 Assembly.

9 (f) The Professional Teacher Standards Board may create
10 standing committees, comprised solely of Board members, when
11 deemed necessary by the Board to carry out its functions and
12 responsibilities under this Article. In addition the
13 Professional Teacher Standard Board may establish advisory
14 committees if the Board determines that such action may be
15 necessary or appropriate.

16 (105 ILCS 5/21-1) (from Ch. 122, par. 21-1)

17 Sec. 21-1. Qualification of teachers. No one may be
18 certified to teach or supervise in the public schools of this
19 State who is not of good character, good health, a citizen of
20 the United States or legally present and authorized for
21 employment, and at least 19 years of age. If the holder of a
22 certificate under this Section is not a citizen of the United
23 States 6 years after the date of the issuance of the original
24 certificate, any certificate held by such person on that date
25 shall be cancelled by the board of education and no other
26 certificate to teach shall be issued to such person until
27 such person is a citizen of the United States.

28 Citizenship is not required for the issuance of a
29 temporary part-time certificate to participants in approved
30 training programs for exchange students as described in
31 Section 21-10.2. A certificate issued under this plan shall
32 expire on June 30 following the date of issue. One renewal
33 for one year is authorized if the holder remains as an

1 official participant in an approved exchange program.

2 In determining good character under this Section, any
3 felony conviction of the applicant may be taken into
4 consideration, but such a conviction shall not operate as a
5 bar to registration.

6 No person otherwise qualified shall be denied the right
7 to be certified, to receive training for the purpose of
8 becoming a teacher or to engage in practice teaching in any
9 school because of a physical disability including but not
10 limited to visual and hearing disabilities; nor shall any
11 school district refuse to employ a teacher on such grounds,
12 provided that the person is able to carry out the duties of
13 the position for which he applies.

14 No person may be granted or continue to hold a teaching
15 certificate who has knowingly altered or misrepresented his
16 or her teaching qualifications in order to acquire the
17 certificate. Any other certificate held by such person may
18 be suspended or revoked by the Professional Teacher Standards
19 Board State--Teacher-Certification-Board, depending upon the
20 severity of the alteration or misrepresentation.

21 No one may teach or supervise in the public schools nor
22 receive for teaching or supervising any part of any public
23 school fund, who does not hold a certificate of qualification
24 granted, on or after January 1, 2004 by the Professional
25 Teacher Standards Board, or granted prior to that date by the
26 State Board of Education or by the State Teacher
27 Certification Board and a regional superintendent of schools
28 ~~as--hereinafter--provided,~~ or by the board of education of a
29 city having a population exceeding 500,000 inhabitants,
30 except as provided in Section 34-6 and in Section 10-22.34 or
31 Section 10-22.34b. However, the provisions of this Article do
32 not apply to a member of the armed forces who is employed as
33 a teacher of subjects in the Reserve Officer's Training Corps
34 of any school. Sections 21-2 through 21-24 ~~do not~~ apply to

1 cities having a population exceeding 500,000 inhabitants,
2 beginning until July 1, 1988.

3 Notwithstanding any other provision of this Act, the
4 board of education of any school district may grant to a
5 teacher of the district a leave of absence with full pay for
6 a period of not more than one year to permit such teacher to
7 teach in a foreign state under the provisions of the Exchange
8 Teacher Program established under Public Law 584, 79th
9 Congress, and Public Law 402, 80th Congress, as amended. The
10 school board granting such leave of absence may employ with
11 or without pay a national of the foreign state wherein the
12 teacher on leave of absence will teach, if the national is
13 qualified to teach in that foreign state, and if that
14 national will teach in a grade level similar to the one which
15 was taught in such foreign state. The Professional Teacher
16 Standards Board State-Board-of-Education shall promulgate and
17 enforce such reasonable rules and regulations as may be
18 necessary to effectuate the provisions of this Article or may
19 adopt for such purposes any of the rules and regulations
20 promulgated prior to July 1, 2003 by the State Board of
21 Education or by the State Teacher Certification Board prior
22 to the abolition of that Board paragraph.

23 (Source: P.A. 88-189; 89-159, eff. 1-1-96; 89-397, eff.
24 8-20-95; 89-626, eff. 8-9-96.)

25 (105 ILCS 5/21-1a) (from Ch. 122, par. 21-1a)

26 Sec. 21-1a. Tests required for certification and teacher
27 preparation.

28 (a) After July 1, 1988, in addition to all other
29 requirements, early childhood, elementary, special, high
30 school, school service personnel, or, except as provided in
31 Section 34-6, administrative certificates shall be issued to
32 persons who have satisfactorily passed a test of basic skills
33 and subject matter knowledge. The tests of basic skills and

1 subject matter knowledge shall be the tests which from time
 2 to time are designated by the Professional Teacher Standards
 3 Board State-Board-of-Education-in-consultation-with-the-State
 4 Teacher--Certification--Board and may be tests prepared by an
 5 educational testing organization or tests designed by the
 6 Professional Teacher Standards Board State-Board-of-Education
 7 in--consultation--with-the-State-Teacher-Certification-Board.
 8 The areas to be covered by the test of basic skills shall
 9 include the basic skills of reading, writing, grammar and
 10 mathematics. The test of subject matter knowledge shall
 11 assess content knowledge in the specific subject field. The
 12 tests shall be designed to be racially neutral to assure that
 13 no person in taking the tests is thereby discriminated
 14 against on the basis of race, color, national origin or other
 15 factors unrelated to the person's ability to perform as a
 16 certificated employee. The score required to pass the tests
 17 of basic skills and subject matter knowledge shall be fixed
 18 by the Professional Teacher Standards Board State--Board--of
 19 Education----in---consultation---with---the---State---Teacher
 20 Certification-Board. The tests shall be held not fewer than
 21 3 times a year at such time and place as may be designated by
 22 the Professional Teacher Standards Board State--Board-of
 23 Education---in---consultation---with---the---State---Teacher
 24 Certification-Board.

25 (b) Except as provided in Section 34-6, the provisions
 26 of subsection (a) of this Section shall apply equally in any
 27 school district subject to Article 34, ~~provided that the~~
 28 ~~State-Board-of-Education shall determine which certificates~~
 29 ~~issued under Sections 34-8.1 and 34-83 prior to July 17, 1988~~
 30 ~~are comparable to any early childhood certificate, elementary~~
 31 ~~school certificate, special certificate, high school~~
 32 ~~certificate, school service personnel certificate or~~
 33 ~~administrative certificate issued under this Article as of~~
 34 ~~July 17, 1988.~~

1 (c) A person who holds an early childhood, elementary,
2 special, high school or school service personnel certificate
3 issued under this Article on or at any time before July 1,
4 1988, including a person who has been issued any such
5 certificate pursuant to Section 21-11.1 or in exchange for a
6 comparable certificate theretofore issued under Section
7 34-8.1 or Section 34-83, shall not be required to take or
8 pass the tests in order to thereafter have such certificate
9 renewed.

10 (d) (Blank). ~~The---State---Board---of---Education---in~~
11 ~~consultation-with-the-State-Teacher-Certification-Board-shall~~
12 ~~conduct--a-pilot-administration-of-the-tests-by-administering~~
13 ~~the-test-to-students-completing-teacher-education-programs-in~~
14 ~~the-1986-87-school-year-for-the-purpose--of--determining--the~~
15 ~~effect-and-impact-of-testing-candidates-for-certification.~~

16 Beginning with the 2002-2003 academic year, a student may
17 not enroll in a teacher preparation program at a recognized
18 teacher training institution until he or she has passed the
19 basic skills test.

20 Beginning with the 2004-2005 academic year, a preservice
21 education teacher may not student teach until he or she has
22 passed the subject matter test in the discipline in which he
23 or she will student teach.

24 (e) The rules and regulations developed to implement the
25 required test of basic skills and subject matter knowledge
26 shall include the requirements of subsections (a), (b), and
27 (c) and shall include specific regulations to govern test
28 selection; test validation and determination of a passing
29 score; administration of the tests; frequency of
30 administration; applicant fees; frequency of applicants'
31 taking the tests; the years for which a score is valid; and,
32 waiving certain additional tests for additional certificates
33 to individuals who have satisfactorily passed the test of
34 basic skills and subject matter knowledge as required in

1 subsection (a). The Professional Teacher Standards Board
 2 ~~State-Board-of-Education~~ shall provide, by rule, specific
 3 policies that assure uniformity in the difficulty level of
 4 each form of the basic skills test and each subject matter
 5 knowledge test from test-to-test and year-to-year. The
 6 Professional Teacher Standards Board ~~State-Board-of-Education~~
 7 shall also set a passing score for the tests.

8 (f) (Blank). ~~The--State-Teacher-Certification-Board-may~~
 9 ~~issue-a-nonrenewable-temporary-certificate--between--July--1,~~
 10 ~~1988--and--August--31,1988-to-individuals-who-have-taken-the~~
 11 ~~tests-of-basie-skills-and-subject-matter-knowledge-prescribed~~
 12 ~~by-this-Section-but-have-not-received--such--test--scores--by~~
 13 ~~August-31,1988.--Such-temporary-certificates-shall-expire-on~~
 14 ~~December-31,1988.~~

15 (g) Beginning February 15, 2000 and until July 1, 2003,
 16 the State Board of Education, in consultation with the State
 17 Teacher Certification Board, shall implement and administer
 18 the a-new system of certification for teachers in the State
 19 of Illinois. Beginning on July 1, 2003, the Professional
 20 Teachers Standards Board shall implement and administer this
 21 system of certification. The Professional Teacher Standards
 22 Board ~~State-Board-of--Education,~~ ~~in--consultation--with--the~~
 23 ~~State-Teacher-Certification-Board,~~ shall design and implement
 24 a system of examinations and various other criteria which
 25 shall be required prior to the issuance of Initial Teaching
 26 Certificates and Standard Teaching Certificates. These
 27 examinations and indicators shall be based on national and
 28 State professional teaching standards, as determined by the
 29 Professional Teacher Standards Board ~~State---Board---of~~
 30 ~~Education,~~ ~~in---consultation---with---the---State---Teacher~~
 31 ~~Certification-Board.~~ The Professional Teacher Standards Board
 32 ~~State--Board--of--Education~~ may adopt any and all regulations
 33 necessary to implement and administer this Section.

34 (h) The State Board of Education shall report to the

1 Illinois General Assembly and the Governor with
 2 recommendations for further changes and improvements to the
 3 teacher certification system no later than July 1, 1999 and
 4 on an annual basis until July 1, 2001.

5 (Source: P.A. 91-102, eff. 7-12-99; 92-734, eff. 7-25-02.)

6 (105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

7 Sec. 21-1b. Subject endorsement on certificates. All
 8 certificates initially issued under this Article after June
 9 30, 1986, shall be specifically endorsed by the ~~State Board~~
 10 ~~of Education~~ for each subject the holder of the certificate
 11 is legally qualified to teach, such endorsements to be made
 12 in accordance with standards promulgated by the Professional
 13 Teacher Standards Board ~~State Board of Education~~ in
 14 ~~consultation with the State Teacher Certification Board~~. All
 15 certificates which are issued under this Article prior to
 16 July 1, 1986 may, by application to the Professional Teacher
 17 Standards Board ~~State Board of Education~~, be specifically
 18 endorsed for each subject the holder is legally qualified to
 19 teach. All subject endorsements made on or after July 1,
 20 2003 to new or existing certificates as provided in this
 21 Section shall be made by the Professional Teacher Standards
 22 Board. Endorsements issued under this Section shall not
 23 apply to substitute teacher's certificates issued under
 24 Section 21-9 of this Code.

25 Commencing July 1, 1999, each application for endorsement
 26 of an existing teaching certificate shall be accompanied by a
 27 \$30 nonrefundable fee. There is hereby created a Teacher
 28 Certificate Fee Revolving Fund as a special fund within the
 29 State Treasury. The proceeds of each \$30 fee shall be paid
 30 into the Teacher Certificate Fee Revolving Fund; and the
 31 moneys in that Fund shall be appropriated to the Professional
 32 Teacher Standards Board and used by that Board to provide the
 33 technology and other resources necessary for the timely and

1 efficient processing of certification requests.

2 (Source: P.A. 91-102, eff. 7-12-99.)

3 (105 ILCS 5/21-1c) (from Ch. 122, par. 21-1c)

4 Sec. 21-1c. Exclusive certificate authority. Only the
5 Professional Teacher Standards Board State-Board-of-Education
6 and--State--Teacher-Certification-Board, acting in accordance
7 with the applicable provisions of this Act and the rules,
8 regulations and standards promulgated thereunder, shall have
9 the authority to issue or endorse any certificate required
10 for teaching, supervising or holding certificated employment
11 in the public schools; and no other State agency shall have
12 any power or authority (i) to establish or prescribe any
13 qualifications or other requirements applicable to teacher or
14 administrator training and certification or to the issuance
15 or endorsement of any such certificate, required for
16 teaching, supervising, or holding certified employment in the
17 public schools, or (ii) to establish or prescribe any
18 licensure or equivalent requirement which must be satisfied
19 in order to teach, supervise or hold certificated employment
20 in the public schools. This Section does not prohibit the
21 Professional Teacher Standards Board State--Board--of
22 Education,---in---consultation---with---the---State---Teacher
23 Certification---Board, from delegating to regional
24 superintendents of schools the authority to grant temporary
25 employment authorizations to teacher applicants whose
26 qualifications have been confirmed by the Professional
27 Teacher Standards Board State--Board--of---Education,---in
28 consultation-with-the-State-Teacher-Certification-Board.

29 (Source: P.A. 91-102, eff. 7-12-99.)

30 (105 ILCS 5/21-2) (from Ch. 122, par. 21-2)

31 Sec. 21-2. Grades of certificates.

32 (a) All certificates issued under this Article shall be

1 State certificates valid, except as limited in Section 21-1,
 2 in every school district coming under the provisions of this
 3 Act and shall be limited in time and designated as follows:
 4 Provisional vocational certificate, temporary provisional
 5 vocational certificate, early childhood certificate,
 6 elementary school certificate, special certificate, secondary
 7 certificate, school service personnel certificate,
 8 administrative certificate, provisional certificate, and
 9 substitute certificate. The requirement of student teaching
 10 under close and competent supervision for obtaining a
 11 teaching certificate may be waived by the Professional
 12 Teacher Standards Board State--Teacher--Certification--Board
 13 upon presentation to that the Board by the teacher of
 14 evidence of 5 years successful teaching experience on a valid
 15 certificate and graduation from a recognized institution of
 16 higher learning with a bachelor's degree.

17 (b) Initial Teaching Certificate. Persons who (1) have
 18 completed an approved teacher preparation program, (2) are
 19 recommended by an approved teacher preparation program, (3)
 20 have successfully completed the Initial Teaching
 21 Certification examinations required by the Professional
 22 Teacher Standards Board State-Board--of--Education, and (4)
 23 have met all other criteria established by the Professional
 24 Teacher Standards Board State--Board---of---Education---in
 25 consultation--with--the--State--Teacher--Certification-Board,
 26 shall be issued an Initial Teaching Certificate valid for 4
 27 years of teaching, as defined in Section 21-14 of this Code.
 28 Initial Teaching Certificates shall be issued for categories
 29 corresponding to Early Childhood, Elementary, Secondary, and
 30 Special K-12, with special certification designations for
 31 Special Education, Bilingual Education, fundamental learning
 32 areas (including Language Arts, Reading, Mathematics,
 33 Science, Social Science, Physical Development and Health,
 34 Fine Arts, and Foreign Language), and other areas designated

1 by the Professional Teacher Standards Board State-Board-of
2 Education, ~~in consultation with the State Teacher~~
3 ~~Certification Board.~~

4 (c) Standard Certificate.

5 (1) Persons who (i) have completed 4 years of teaching,
6 as defined in Section 21-14 of this Code, with an Initial
7 Certificate or an Initial Alternative Teaching Certificate
8 and have met all other criteria established by the State
9 Board of Education in consultation with the State Teacher
10 Certification Board before July 1, 2003 and by the
11 Professional Teacher Standards Board on and after July 1,
12 2003, (ii) have completed 4 years of teaching on a valid
13 equivalent certificate in another State or territory of the
14 United States, or have completed 4 years of teaching in a
15 nonpublic Illinois elementary or secondary school with an
16 Initial Certificate or an Initial Alternative Teaching
17 Certificate, and have met all other criteria established by
18 the State Board of Education, in consultation with the State
19 Teacher Certification Board, before July 1, 2003 and by the
20 Professional Teacher Standards Board on and after July 1,
21 2003, or (iii) were issued teaching certificates prior to
22 February 15, 2000 and are renewing those certificates after
23 February 15, 2000, shall be issued a Standard Certificate
24 valid for 5 years, which may be renewed thereafter every 5
25 years by the Professional Teacher Standards Board State
26 ~~Teacher Certification Board~~ based on proof of continuing
27 ~~education or~~ professional development. Beginning July 1,
28 2003, persons who have completed 4 years of teaching, as
29 described in clauses (i) and (ii) of this paragraph (1), have
30 successfully completed the requirements of paragraphs (2)
31 through (4) of this subsection (c), and have met all other
32 criteria established by the Professional Teacher Standards
33 Board State-Board-of-Education, ~~in consultation with the~~
34 State-Teacher-Certification-Board, shall be issued Standard

1 Certificates. Standard Certificates shall be issued for
2 categories corresponding to Early Childhood, Elementary,
3 Secondary, and Special K-12, with special certification
4 designations for Special Education, Bilingual Education,
5 fundamental learning areas (including Language Arts, Reading,
6 Mathematics, Science, Social Science, Physical Development
7 and Health, Fine Arts, and Foreign Language), and other areas
8 designated by the Professional Teacher Standards Board State
9 Board-of-Education, in consultation with the State Teacher
10 Certification Board.

11 (2) This paragraph (2) applies only to those persons
12 required to successfully complete the requirements of this
13 paragraph under paragraph (1) of this subsection (c). In
14 order to receive a Standard Teaching Certificate, a person
15 must satisfy one of the following requirements, which the
16 person must identify, in writing, as the requirement that the
17 person has chosen to satisfy to the responsible local
18 professional development committee established pursuant to
19 subsection (f) of Section 21-14 of this Code:

20 (A) Completion of a program of induction and
21 mentoring for new teachers that is based upon a specific
22 plan approved by the Professional Teacher Standards Board
23 State--Board-of-Education, in consultation with the State
24 Teacher-Certification Board. The plan must describe the
25 role of mentor teachers, the criteria and process for
26 their selection, and how all the following components are
27 to be provided:

28 (i) Assignment of a formally trained mentor
29 teacher to each new teacher for a specified period
30 of time, which shall be established by the employing
31 school or school district but shall be at least 2
32 school years in duration, provided that a mentor
33 teacher may not directly or indirectly participate
34 in the evaluation of a new teacher pursuant to

1 Article 24A of this Code or the evaluation procedure
2 of the school.

3 (ii) Formal mentoring for each new teacher.

4 (iii) Support for each new teacher in relation
5 to the Illinois Professional Teaching Standards, the
6 content-area standards applicable to the new
7 teacher's area of certification, and any applicable
8 local school improvement and professional
9 development plans.

10 (iv) Professional development specifically
11 designed to foster the growth of each new teacher's
12 knowledge and skills.

13 (v) Formative assessment that is based on the
14 Illinois Professional Teaching Standards and
15 designed to provide feedback to the new teacher and
16 opportunities for reflection on his or her
17 performance, which must not be used directly or
18 indirectly in any evaluation of a new teacher
19 pursuant to Article 24A of this Code or the
20 evaluation procedure of the school and which must
21 include the activities specified in clauses (B)(i),
22 (B)(ii), and (B)(iii) of this paragraph (2).

23 (vi) Assignment of responsibility for
24 coordination of the induction and mentoring program
25 within each school district participating in the
26 program.

27 (B) Successful completion of 4 semester hours of
28 graduate-level coursework on the assessment of one's own
29 performance in relation to the Illinois Professional
30 Teaching Standards. The coursework must be approved by
31 the Professional Teacher Standards Board State-Board-of
32 Education,--in--consultation--with--the---State---Teacher
33 Certification--Board; must be offered either by an
34 institution of higher education, by such an institution

1 in partnership with a teachers' association or union or
2 with a regional office of education, or by another entity
3 authorized to issue college credit; and must include
4 demonstration of performance through all of the following
5 activities for each of the Illinois Professional Teaching
6 Standards:

7 (i) Observation, by the course instructor or
8 another experienced teacher, of the new teacher's
9 classroom practice (the observation may be recorded
10 for later viewing) for the purpose of identifying
11 and describing how the new teacher made content
12 meaningful for students; how the teacher motivated
13 individuals and the group and created an environment
14 conducive to positive social interactions, active
15 learning, and self-motivation; what instructional
16 strategies the teacher used to encourage students'
17 development of critical thinking, problem solving,
18 and performance; how the teacher communicated using
19 written, verbal, nonverbal, and visual communication
20 techniques; and how the teacher maintained standards
21 of professional conduct and provided leadership to
22 improve students' learning.

23 (ii) Review and analysis, by the course
24 instructor or another experienced teacher, of
25 written documentation (i.e., lesson plans,
26 assignments, assessment instruments, and samples of
27 students' work) prepared by the new teacher for at
28 least 2 lessons. The documentation must provide
29 evidence of classroom performance related to
30 Illinois Professional Teaching Standards 1 through
31 9, with an emphasis on how the teacher used his or
32 her understanding of students, assessment data, and
33 subject matter to decide on learning goals; how the
34 teacher designed or selected activities and

1 instructional materials and aligned instruction to
2 the relevant Illinois Learning Standards; how the
3 teacher adapted or modified curriculum to meet
4 individual students' needs; and how the teacher
5 sequenced instruction and designed or selected
6 student assessment strategies.

7 (iii) Demonstration of professional expertise
8 on the part of the new teacher in reflecting on his
9 or her practice, which was observed under clause
10 (B)(i) of this paragraph (2) and documented under
11 clause (B)(ii) of this paragraph (2), in terms of
12 teaching strengths, weaknesses, and implications for
13 improvement according to the Illinois Professional
14 Teaching Standards.

15 (C) Successful completion of a minimum of 4
16 semester hours of graduate-level coursework addressing
17 preparation to meet the requirements for certification by
18 the National Board for Professional Teaching Standards
19 (NBPTS). The coursework must be approved by the
20 Professional Teacher Standards Board State--Board--of
21 Education,---in---consultation---with---the---State---Teacher
22 Certification-Board, and must be offered either by an
23 institution of higher education, by such an institution
24 in partnership with a teachers' association or union or
25 with a regional office of education, or by another entity
26 authorized to issue college credit. The course must
27 address the 5 NBPTS Core Propositions and relevant
28 standards through such means as the following:

29 (i) Observation, by the course instructor or
30 another experienced teacher, of the new teacher's
31 classroom practice (the observation may be recorded
32 for later viewing) for the purpose of identifying
33 and describing how the new teacher made content
34 meaningful for students; how the teacher motivated

1 individuals and the group and created an environment
2 conducive to positive social interactions, active
3 learning, and self-motivation; what instructional
4 strategies the teacher used to encourage students'
5 development of critical thinking, problem solving,
6 and performance; how the teacher communicated using
7 written, verbal, nonverbal, and visual communication
8 techniques; and how the teacher maintained standards
9 of professional conduct and provided leadership to
10 improve students' learning.

11 (ii) Review and analysis, by the course
12 instructor or another experienced teacher, of
13 written documentation (i.e., lesson plans,
14 assignments, assessment instruments, and samples of
15 students' work) prepared by the new teacher for at
16 least 2 lessons. The documentation must provide
17 evidence of classroom performance, including how the
18 teacher used his or her understanding of students,
19 assessment data, and subject matter to decide on
20 learning goals; how the teacher designed or selected
21 activities and instructional materials and aligned
22 instruction to the relevant Illinois Learning
23 Standards; how the teacher adapted or modified
24 curriculum to meet individual students' needs; and
25 how the teacher sequenced instruction and designed
26 or selected student assessment strategies.

27 (iii) Demonstration of professional expertise
28 on the part of the new teacher in reflecting on his
29 or her practice, which was observed under clause
30 (C)(i) of this paragraph (2) and documented under
31 clause (C)(ii) of this paragraph (2), in terms of
32 teaching strengths, weaknesses, and implications for
33 improvement.

34 (D) Receipt of an advanced degree from an

1 accredited institution of higher education in an
2 education-related field, provided that at least 8
3 semester hours of the coursework completed count toward a
4 degree, certificate, or endorsement in a teaching field.

5 (E) Accumulation of 60 continuing professional
6 development units (CPDUs), earned by completing selected
7 activities that comply with paragraphs (3) and (4) of
8 this subsection (c). However, for an individual who
9 holds an Initial Teaching Certificate on the effective
10 date of this amendatory Act of the 92nd General Assembly,
11 the number of CPDUs shall be reduced to reflect the
12 teaching time remaining on the Initial Teaching
13 Certificate.

14 (F) Completion of a nationally normed,
15 performance-based assessment, if made available by the
16 Professional Teacher Standards Board State--Board--of
17 Education---in---consultation---with---the---State--Teacher
18 Certification-Board, provided that the cost to the person
19 shall not exceed the cost of the coursework described in
20 clause (B) of this paragraph (2).

21 (3) This paragraph (3) applies only to those persons
22 required to successfully complete the requirements of this
23 paragraph under paragraph (1) of this subsection (c). At
24 least one-half the CPDUs a person must accrue in order to
25 qualify for a Standard Teaching Certificate must be earned
26 through completion of coursework, workshops, seminars,
27 conferences, and other similar training events that are
28 pre-approved by the Professional Teacher Standards Board
29 State--Board--of--Education,--in--consultation-with-the-State
30 Teacher-Certification-Board, for the purpose of reflection on
31 teaching practices in order to address all of the Illinois
32 Professional Teaching Standards necessary to obtain a
33 Standard Teaching Certificate. These activities must meet
34 all of the following requirements:

1 (A) Each activity must be designed to advance a
2 person's knowledge and skills in relation to one or more
3 of the Illinois Professional Teaching Standards or in
4 relation to the content-area standards applicable to the
5 teacher's field of certification.

6 (B) Taken together, the activities completed must
7 address each of the Illinois Professional Teaching
8 Standards as provided in clauses (B)(i), (B)(ii), and
9 (B)(iii) of paragraph (2) of this subsection (c).

10 (C) Each activity must be provided by an entity
11 approved by the Professional Teacher Standards Board
12 ~~State-Board-of-Education, in consultation with the--State~~
13 ~~Teacher-Certification-Board,~~ for this purpose.

14 (D) Each activity, integral to its successful
15 completion, must require participants to demonstrate the
16 degree to which they have acquired new knowledge or
17 skills, such as through performance, through preparation
18 of a written product, through assembling samples of
19 students' or teachers' work, or by some other means that
20 is appropriate to the subject matter of the activity.

21 (E) One CPDU shall be available for each hour of
22 direct participation by a holder of an Initial Teaching
23 Certificate in a qualifying activity. An activity may be
24 attributed to more than one of the Illinois Professional
25 Teaching Standards, but credit for any activity shall be
26 counted only once.

27 (4) This paragraph (4) applies only to those persons
28 required to successfully complete the requirements of this
29 paragraph under paragraph (1) of this subsection (c). The
30 balance of the CPDUs a person must accrue in order to qualify
31 for a Standard Teaching Certificate, in combination with
32 those earned pursuant to paragraph (3) of this subsection
33 (c), may be chosen from among the following, provided that an
34 activity listed in clause (C) of this paragraph (4) shall be

1 creditable only if its provider is approved for this purpose
2 by the Professional Teacher Standards Board State--Board--of
3 Education,---in---consultation---with---the---State---Teacher
4 Certification-Board:

5 (A) Collaboration and partnership activities
6 related to improving a person's knowledge and skills as a
7 teacher, including all of the following:

8 (i) Peer review and coaching.

9 (ii) Mentoring in a formal mentoring program,
10 including service as a consulting teacher
11 participating in a remediation process formulated
12 under Section 24A-5 of this Code.

13 (iii) Facilitating parent education programs
14 directly related to student achievement for a
15 school, school district, or regional office of
16 education.

17 (iv) Participating in business, school, or
18 community partnerships directly related to student
19 achievement.

20 (B) Teaching college or university courses in areas
21 relevant to a teacher's field of certification, provided
22 that the teaching may only be counted once during the
23 course of 4 years.

24 (C) Conferences, workshops, institutes, seminars,
25 and symposiums related to improving a person's knowledge
26 and skills as a teacher, including all of the following:

27 (i) Completing non-university credit directly
28 related to student achievement, the Illinois
29 Professional Teaching Standards, or content-area
30 standards.

31 (ii) Participating in or presenting at
32 workshops, seminars, conferences, institutes, and
33 symposiums.

34 (iii) Training as external reviewers for the

1 State Board of Education.

2 (iv) Training as reviewers of university
3 teacher preparation programs.

4 (D) Other educational experiences related to
5 improving a person's knowledge and skills as a teacher,
6 including all of the following:

7 (i) Participating in action research and
8 inquiry projects.

9 (ii) Observing programs or teaching in
10 schools, related businesses, or industry that is
11 systematic, purposeful, and relevant to a teacher's
12 field of certification.

13 (iii) Participating in study groups related to
14 student achievement, the Illinois Professional
15 Teaching Standards, or content-area standards.

16 (iv) Participating in work/learn programs or
17 internships.

18 (v) Developing a portfolio of students' and
19 teacher's work.

20 (E) Professional leadership experiences related to
21 improving a person's knowledge and skills as a teacher,
22 including all of the following:

23 (i) Participating in curriculum development or
24 assessment activities at the school, school district,
25 regional office of education, State, or national level.

26 (ii) Participating in team or department
27 leadership in a school or school district.

28 (iii) Participating on external or internal
29 school or school district review teams.

30 (iv) Publishing educational articles, columns,
31 or books relevant to a teacher's field of
32 certification.

33 (v) Participating in non-strike related
34 activities of a professional association or labor

1 organization that are related to professional
2 development.

3 (5) A person must complete his or her chosen requirement
4 under paragraph (2) of this subsection (c) before the
5 expiration of his or her Initial Teaching Certificate and
6 must submit evidence of having done so to the local
7 professional development committee. Within 30 days after
8 receipt of a person's evidence of completion, the local
9 professional development committee shall forward the evidence
10 of completion to the responsible regional superintendent of
11 schools along with the local professional development
12 committee's recommendation, based on that evidence, as to
13 whether the person is eligible to receive a Standard Teaching
14 Certificate. The local professional development committee
15 shall provide a copy of this recommendation to the affected
16 person.

17 The regional superintendent of schools shall review the
18 evidence of completion submitted by a person and, based upon
19 compliance with all of the requirements for receipt of a
20 Standard Teaching Certificate, shall forward to the
21 Professional Teacher Standards Board State-Board-of-Education
22 a recommendation for issuance or non-issuance. The regional
23 superintendent of schools shall notify the affected person of
24 the recommendation forwarded.

25 Upon review of a regional superintendent of school's
26 recommendations, the Professional Teacher Standards Board
27 State--Board--of--Education shall issue Standard Teaching
28 Certificates to those who qualify and shall notify a person,
29 in writing, of a decision denying a Standard Teaching
30 Certificate. Any--decision--denying--issuance--of--a--Standard
31 Teaching-Certificate-to-a-person-may-be-appealed-to-the-State
32 Teacher-Certification-Board.

33 (6) The Professional Teacher Standards Board State-Board
34 of--Education, --in--consultation--with--the---State---Teacher

1 ~~Certification--Board~~, may adopt rules to implement this
2 subsection (c) and may periodically evaluate any of the
3 methods of qualifying for a Standard Teaching Certificate
4 described in this subsection (c).

5 (d) Master Certificate. Persons who have successfully
6 achieved National Board certification through the National
7 Board for Professional Teaching Standards shall be issued a
8 Master Certificate, valid for 10 years and renewable
9 thereafter every 10 years through compliance with
10 requirements set forth by the State Board of Education, in
11 consultation with the State Teacher Certification Board,
12 before July 1, 2003 and by the Professional Teacher Standards
13 Board on and after July 1, 2003. However, each teacher who
14 holds a Master Certificate shall be eligible for a teaching
15 position in this State in the areas for which he or she holds
16 a Master Certificate without satisfying any other
17 requirements of this Code, except for those requirements
18 pertaining to criminal background checks. A teacher who
19 holds a Master Certificate shall be deemed to meet State
20 certification renewal requirements in the area or areas for
21 which he or she holds a Master Certificate for the 10-year
22 term of the teacher's Master Certificate.

23 (Source: P.A. 91-102, eff. 7-12-99; 91-606, eff. 8-16-99;
24 91-609, eff. 1-1-00; 92-16, eff. 6-28-01; 92-796, eff.
25 8-10-02.)

26 (105 ILCS 5/21-2.1) (from Ch. 122, par. 21-2.1)

27 Sec. 21-2.1. Early childhood certificate.

28 (a) An early childhood certificate shall be valid for 4
29 years for teaching children up to 6 years of age, exclusive
30 of children enrolled in kindergarten, in facilities approved
31 by the Professional Teacher Standards Board State
32 ~~Superintendent-of-Education~~. Beginning July 1, 1988, such
33 certificate shall be valid for 4 years for Teaching children

1 through grade 3 in facilities approved by the State
 2 Superintendent of Education before July 1, 2003 and by the
 3 Professional Teacher Standards Board on and after July 1,
 4 2003. Subject to the provisions of Section 21-1a, it shall
 5 be issued to persons who have graduated from a recognized
 6 institution of higher learning with a bachelor's degree and
 7 with not fewer than 120 semester hours including professional
 8 education or human development or, until July 1, 1992, to
 9 persons who have early childhood education instruction and
 10 practical experience involving supervised work with children
 11 under 6 years of age or with children through grade 3. Such
 12 persons shall be recommended for the early childhood
 13 certificate by a recognized institution as having completed
 14 an approved program of preparation which includes the
 15 requisite hours and academic and professional courses and
 16 practical experience approved by the Professional Teacher
 17 Standards Board State---Superintendent--of--Education--in
 18 ~~consultation-with-the-State-Teacher-Certification-Board.~~

19 (b) Beginning February 15, 2000, Initial and Standard
 20 Early Childhood Education Certificates shall be issued to
 21 persons who meet the criteria established by the State Board
 22 of Education before July 1, 2003 and by the Professional
 23 Teacher Standards Board on and after July 1, 2003.

24 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;
 25 91-102, eff. 7-12-99.)

26 (105 ILCS 5/21-2b) (from Ch. 122, par. 21-2b)
 27 Sec. 21-2b. Teacher education program entrance. In
 28 ~~consultation-with-the-State-Teacher-Certification--Board~~ The
 29 Professional Teacher Standards Board State-Board-of-Education
 30 shall develop procedures which ensure that all students
 31 entering approved teacher education programs are proficient
 32 in the areas of reading, mathematics and language arts. Each
 33 institution of higher learning shall submit to the

1 Professional Teacher Standards Board State----Teacher
2 Certification--Board a plan which sets forth procedures for
3 implementation of this Section.

4 (Source: P.A. 84-126.)

5 (105 ILCS 5/21-3) (from Ch. 122, par. 21-3)

6 Sec. 21-3. Elementary certificate.

7 (a) An elementary school certificate shall be valid for
8 4 years for teaching in the kindergarten and lower 9 grades
9 of the common schools. Subject to the provisions of Section
10 21-1a, it shall be issued to persons who have graduated from
11 a recognized institution of higher learning with a bachelor's
12 degree and with not fewer than 120 semester hours and with a
13 minimum of 16 semester hours in professional education,
14 including 5 semester hours in student teaching under
15 competent and close supervision. Such persons shall be
16 recommended for the elementary certificate by a recognized
17 institution as having completed an approved program of
18 preparation which includes intensive preservice training in
19 the humanities, natural sciences, mathematics, and the
20 academic and professional courses approved by the
21 Professional Teacher Standards Board State-Superintendent--of
22 Education----in---consultation---with---the---State---Teacher
23 Certification-Board.

24 (b) Beginning February 15, 2000, Initial and Standard
25 Elementary Certificates shall be issued to persons who meet
26 all of the criteria established by the State Board of
27 Education for elementary education before July 1, 2003 and by
28 the Professional Teacher Standards Board on and after July 1,
29 2003.

30 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;
31 91-102, eff. 7-12-99.)

32 (105 ILCS 5/21-4) (from Ch. 122, par. 21-4)

1 Sec. 21-4. Special certificate.

2 (a) A special certificate shall be valid for 4 years for
3 teaching the special subjects named therein in all grades of
4 the common schools. Subject to the provisions of Section
5 21-1a, it shall be issued to persons who have graduated from
6 a recognized institution of higher learning with a bachelor's
7 degree and with not fewer than 120 semester hours including a
8 minimum of 16 semester hours in professional education, 5 of
9 which shall be in student teaching under competent and close
10 supervision. When the holder of such certificate has earned a
11 master's degree, including 8 ~~eight~~ semester hours of graduate
12 professional education from a recognized institution of
13 higher learning and with 2 ~~two~~ years' teaching experience, it
14 may be endorsed for supervision.

15 Such persons shall be recommended for the special
16 certificate by a recognized institution as having completed
17 an approved program of preparation which includes academic
18 and professional courses approved by the Professional Teacher
19 Standards Board ~~State--Superintendent---of---Education---in~~
20 ~~consultation-with-the-State-Teacher-Certification-Board.~~

21 (b) Those persons holding special certificates on
22 February 15, 2000 shall be eligible for one of the following:

23 (1) The issuance of Standard Elementary and
24 Standard Secondary Certificates with appropriate special
25 certification designations as determined by the State
26 Board of Education, in consultation with the State
27 Teacher Certification Board, before July 1, 2003 and by
28 the Professional Teacher Standards Board on and after
29 July 1, 2003 and consistent with rules adopted by the
30 State Board of Education before July 1, 2003 and by the
31 Professional Teacher Standards Board on and after July 1,
32 2003. These certificates shall be renewed as provided in
33 subsection (c) of Section 21-2.

34 (2) The issuance of Standard Special K-12

1 Certificates with appropriate special certification
2 designations, which shall be renewed as provided in
3 subsection (c) of Section 21-2. These certificates shall
4 not be eligible for additional certification designations
5 except as approved by the Professional Teacher Standards
6 Board State-Board-of-Education, in consultation with the
7 State-Teacher-Certification-Board.

8 (c) Those persons eligible to receive K-12 certification
9 after February 15, 2000 shall be issued Initial Elementary
10 and Initial Secondary Certificates with appropriate special
11 certification designations pursuant to this Section or
12 Initial Special K-12 Certificates with appropriate special
13 certification designations pursuant to this Section. These
14 Initial K-12 Special Certificates shall not be eligible for
15 additional certification designations except as approved by
16 the State Board of Education, in consultation with the State
17 Teacher Certification Board, before July 1, 2003 and by the
18 Professional Teacher Standards Board on and after July 1,
19 2003.

20 (d) All persons holding a special certificate with a
21 special education endorsement are exempt from the provisions
22 of Section 2-3.71 of this Code, provided they meet all the
23 other requirements for teaching as established by the
24 Professional Teacher Standards Board State-Board-of
25 Education, in consultation with the State-Teacher
26 Certification-Board.

27 Beginning February 15, 2000, all persons exchanging a
28 special certificate pursuant to subsection (b) of this
29 Section with a special education endorsement or receiving a
30 special education designation on either a special certificate
31 or an elementary certificate issued pursuant to subsection
32 (c) of this Section are exempt from the provisions of Section
33 2-3.71 of this Code, provided they meet all the other
34 requirements for teaching as established by the State Board

1 of Education, in consultation with the State Teacher
 2 Certification Board, before July 1, 2003 and by the
 3 Professional Teacher Standards Board on and after July 1,
 4 2003.

5 Certificates exchanged or issued pursuant to this
 6 subsection (d) shall be valid for teaching children with
 7 disabilities, as defined in Section 14-1.02 of this Code, and
 8 these special certificates shall be called Initial or
 9 Standard Special Preschool - Age 21 Certificates. Nothing in
 10 this subsection (d) shall be construed to adversely affect
 11 the rights of any person presently certificated, any person
 12 whose certification is currently pending, or any person who
 13 is currently enrolled or enrolls prior to February 15, 2000
 14 in an approved Special K-12 certification program.

15 (Source: P.A. 90-548, eff. 1-1-98; 90-653, eff. 7-29-98;
 16 90-811, eff. 1-26-99; 91-102, eff. 7-12-99; 91-765, eff.
 17 6-9-00.)

18 (105 ILCS 5/21-5) (from Ch. 122, par. 21-5)

19 Sec. 21-5. High school certificate.

20 (a) A high school certificate shall be valid for 4 years
 21 for teaching in grades 6 to 12 inclusive of the common
 22 schools. Subject to the provisions of Section 21-1a, it shall
 23 be issued to persons who have graduated from a recognized
 24 institution of higher learning with a bachelor's degree and
 25 with not fewer than 120 semester hours including 16 semester
 26 hours in professional education, 5 of which shall be in
 27 student teaching under competent and close supervision and
 28 with one or more teaching fields. Such persons shall be
 29 recommended for the high school certificate by a recognized
 30 institution as having completed an approved program of
 31 preparation which includes the academic and professional
 32 courses approved by the Professional Teacher Standards Board
 33 ~~State--Superintendent--of--Education--in--consultation--with--the~~

1 State-Teacher-Certification-Board.

2 (b) Beginning February 15, 2000, Initial and Standard
3 Secondary Certificates shall be issued to persons who meet
4 all of the criteria established by the State Board of
5 Education before July 1, 2003 and by the Professional Teacher
6 Standards Board on and after July 1, 2003 for secondary
7 education.

8 (Source: P.A. 90-548, eff. 1-1-98; 90-811, eff. 1-26-99;
9 91-102, eff. 7-12-99.)

10 (105 ILCS 5/21-5a) (from Ch. 122, par. 21-5a)

11 Sec. 21-5a. Alternative math-science certification. The
12 Professional Teacher Standards Board State-Board-of
13 Education,~~---~~~~in---~~~~consultation---~~~~with---~~~~the---~~~~State---~~~~Teacher~~
14 ~~Certification--Board~~, shall establish--and implement and
15 administer an alternative certification program under which
16 persons who qualify for admission to, and who successfully
17 complete the program and meet the additional requirements
18 established by this Section shall be issued an initial
19 teaching certificate for teaching mathematics, science or
20 mathematics and science in grades 9 through 12 of the common
21 schools. In establishing an alternative certification
22 program under this Section, the Professional Teacher
23 Standards Board State-Board-of-Education shall designate an
24 appropriate area within the State where the program shall be
25 offered and made available to persons qualified for admission
26 to the program. In addition, the Professional Teacher
27 Standards Board State-Board-of-Education, in cooperation with
28 one or more recognized institutions of higher learning, shall
29 develop, evaluate, and revise as necessary a comprehensive
30 course of study that persons admitted to the program must
31 successfully complete in order to satisfy one criterion for
32 issuance of an initial certificate under this Section. The
33 comprehensive course of study so developed shall include one

1 semester of practice teaching.

2 An initial teaching certificate, valid for 4 years for
3 teaching mathematics, science, or mathematics and science in
4 grades 9 through 12 of the common schools and renewable as
5 provided in Section 21-14, shall be issued under this Section
6 21-5a to persons who qualify for admission to the alternative
7 certification program and who at the time of applying for an
8 initial teaching certificate under this Section:

9 (1) have graduated with a master's degree in
10 mathematics or any science discipline from an institution
11 of higher learning whose scholarship standards are
12 approved by the Professional Teacher Standards Board
13 ~~State--Board-of-Education~~ for purposes of the alternative
14 certification program;

15 (2) have been employed for at least 10 years in an
16 area requiring knowledge and practical application of
17 their academic background in mathematics or a science
18 discipline;

19 (3) have successfully completed the alternative
20 certification program and the course of comprehensive
21 study, including one semester of practice teaching,
22 developed as part of the program as provided in this
23 Section and approved by the Professional Teacher
24 Standards Board ~~State-Board-of-Education~~; and

25 (4) have passed the examinations required by
26 Section 21-1a.

27 The alternative certification program shall be
28 implemented at the commencement of the 1992-1993 academic
29 year.

30 The Professional Teacher Standards Board ~~State-Board-of~~
31 ~~Eduction~~ shall establish criteria for admission to the
32 alternative certification program and shall adopt rules and
33 regulations that are consistent with this Section and that
34 the Professional Teacher Standards Board ~~State--Board-of~~

1 Education deems necessary to establish--and implement and
2 administer the program.

3 (Source: P.A. 90-548, eff. 1-1-98.)

4 (105 ILCS 5/21-5b)

5 Sec. 21-5b. Alternative certification. The Professional
6 Teacher Standards Board State--Board--of--Education,--in
7 consultation-with--the--State--Teacher--Certification--Board,
8 shall establish and implement an alternative certification
9 program under which persons who meet the requirements of and
10 successfully complete the program established by this Section
11 shall be issued an alternative teaching certificate for
12 teaching in the schools. The program shall be limited to not
13 more than 260 new participants during each year that the
14 program is in effect. The Professional Teacher Standards
15 Board State--Board--of--Education, in cooperation with a
16 partnership formed with a university that offers 4-year
17 baccalaureate and masters degree programs and that is a
18 recognized institution as defined in Section 21-21 and one or
19 more not-for-profit organizations in the State which support
20 excellence in teaching, shall within 30 days after submission
21 by the partnership approve a course of study developed by the
22 partnership that persons in the program must successfully
23 complete in order to satisfy one criterion for issuance of an
24 alternative certificate under this Section. The Alternative
25 Teacher Certification program course of study must include
26 the current content and skills contained in the university's
27 current courses for State certification which have been
28 approved by the Professional Teacher Standards Board State
29 Board-of-Education,--in-consultation-with--the--State--Teacher
30 Certification--Board, as the requirement for State teacher
31 certification.

32 The alternative certification program established under
33 this Section shall be known as the Alternative Teacher

1 Certification program. The Alternative Teacher Certification
2 Program shall be offered by the submitting partnership and
3 may be offered in conjunction with one or more not-for-profit
4 organizations in the State which support excellence in
5 teaching. The program shall be comprised of the following 3
6 phases: (a) the first phase is the course of study offered on
7 an intensive basis in education theory, instructional
8 methods, and practice teaching; (b) the second phase is the
9 person's assignment to a full-time teaching position for one
10 school year; and (c) the third phase is a comprehensive
11 assessment of the person's teaching performance by school
12 officials and the partnership participants and a
13 recommendation by the partner institution of higher education
14 to the Professional Teacher Standards Board State--Board--of
15 Education that the person be issued a standard alternative
16 teaching certificate. Successful completion of the
17 Alternative Teacher Certification program shall be deemed to
18 satisfy any other practice or student teaching and subject
19 matter requirements established by law.

20 A provisional alternative teaching certificate, valid for
21 one year of teaching in the common schools and not renewable,
22 shall be issued under this Section 21-5b to persons who at
23 the time of applying for the provisional alternative teaching
24 certificate under this Section:

25 (1) have graduated from an accredited college or
26 university with a bachelor's degree;

27 (2) have successfully completed the first phase of
28 the Alternative Teacher Certification program as provided
29 in this Section;

30 (3) have passed the tests of basic skills and
31 subject matter knowledge required by Section 21-1a; and

32 (4) have been employed for a period of at least 5
33 years in an area requiring application of the
34 individual's education; however, this requirement does

1 not apply with respect to a provisional alternative
2 teaching certificate for teaching in schools situated in
3 a school district that is located in a city having a
4 population in excess of 500,000 inhabitants.

5 A person possessing a provisional alternative certificate
6 under this Section shall be treated as a regularly certified
7 teacher for purposes of compensation, benefits, and other
8 terms and conditions of employment afforded teachers in the
9 school who are members of a bargaining unit represented by an
10 exclusive bargaining representative, if any.

11 Until February 15, 2000, a standard alternative teaching
12 certificate, valid for 4 years for teaching in the schools
13 and renewable as provided in Section 21-14, shall be issued
14 under this Section 21-5b to persons who first complete the
15 requirements for the provisional alternative teaching
16 certificate and who at the time of applying for a standard
17 alternative teaching certificate under this Section have
18 successfully completed the second and third phases of the
19 Alternative Teacher Certification program as provided in this
20 Section. Alternatively, beginning February 15, 2000, at the
21 end of the 4-year validity period, persons who were issued a
22 standard alternative teaching certificate shall be eligible,
23 on the same basis as holders of an Initial Teaching
24 Certificate issued under subsection (b) of Section 21-2 of
25 this Code, to apply for a Standard Teaching Certificate,
26 provided they meet the requirements of subsection (c) of
27 Section 21-2 of this Code and further provided that a person
28 who does not apply for and receive a Standard Teaching
29 Certificate shall be able to teach only in schools situated
30 in a school district that is located in a city having a
31 population in excess of 500,000 inhabitants.

32 Beginning February 15, 2000, persons who have completed
33 the requirements for a standard alternative teaching
34 certificate under this Section shall be issued an Initial

1 Alternative Teaching Certificate valid for 4 years of
 2 teaching and not renewable. At the end of the 4-year
 3 validity period, these persons shall be eligible, on the same
 4 basis as holders of an Initial Teaching Certificate issued
 5 under subsection (b) of Section 21-2 of this Code, to apply
 6 for a Standard Teaching Certificate, provided they meet the
 7 requirements of subsection (c) of Section 21-2.

8 This alternative certification program shall be
 9 implemented so that the first provisional alternative
 10 teaching certificates issued under this Section are effective
 11 upon the commencement of the 1997-1998 academic year and the
 12 first standard alternative teaching certificates issued under
 13 this Section are effective upon the commencement of the
 14 1998-1999 academic year.

15 The Professional Teacher Standards Board State--Board--of
 16 Education, in cooperation with the partnership establishing
 17 the Alternative Teacher Certification program, shall adopt
 18 rules and regulations that are consistent with this Section
 19 and that the Professional Teacher Standards Board State-Board
 20 of-Education deems necessary to establish and implement the
 21 program.

22 (Source: P.A. 91-609, eff. 1-1-00.)

23 (105 ILCS 5/21-5c)

24 Sec. 21-5c. Alternative route to teacher certification.
 25 The Professional Teacher Standards Board State--Board--of
 26 Education,~~7~~~~---~~~~in~~~~---~~~~consultation~~~~---~~~~with~~~~---~~~~the~~~~---~~~~State~~~~---~~~~Teacher~~
 27 Certification~~---~~~~Board~~,~~7~~ shall establish and implement an
 28 alternative route to teacher certification program under
 29 which persons who meet the requirements of and successfully
 30 complete the program established by this Section shall be
 31 issued an initial teaching certificate for teaching in
 32 schools in this State. The Professional Teacher Standards
 33 Board State-Board-of-Education shall approve a course of

1 study that persons in the program must successfully complete
2 in order to satisfy one criterion for issuance of a
3 certificate under this Section. The Alternative Route to
4 Teacher Certification program course of study must include
5 the current content and skills contained in a university's
6 current courses for State certification which have been
7 approved by the Professional Teacher Standards Board State
8 ~~Board-of-Education, in consultation with the State Teacher~~
9 ~~Certification Board,~~ as the requirement for State teacher
10 certification.

11 The program established under this Section shall be known
12 as the Alternative Route to Teacher Certification program.
13 The program may be offered in conjunction with one or more
14 not-for-profit organizations in the State. The program shall
15 be comprised of the following 3 phases: (a) a course of study
16 offered on an intensive basis in education theory,
17 instructional methods, and practice teaching; (b) the
18 person's assignment to a full-time teaching position for one
19 school year, including the designation of a mentor teacher to
20 advise and assist the person with that teaching assignment;
21 and (c) a comprehensive assessment of the person's teaching
22 performance by school officials and program participants and
23 a recommendation by the institution of higher education to
24 the Professional Teacher Standards Board State--Board-of
25 ~~Education~~ that the person be issued an initial teaching
26 certificate. Successful completion of the Alternative Route
27 to Teacher Certification program shall be deemed to satisfy
28 any other practice or student teaching and subject matter
29 requirements established by law.

30 A provisional alternative teaching certificate, valid for
31 one year of teaching in the common schools and not renewable,
32 shall be issued under this Section 21-5c to persons who at
33 the time of applying for the provisional alternative teaching
34 certificate under this Section:

1 (1) have graduated from an accredited college or
2 university with a bachelor's degree;

3 (2) have been employed for a period of at least 5
4 years in an area requiring application of the
5 individual's education;

6 (3) have successfully completed the first phase of
7 the Alternative Teacher Certification program as provided
8 in this Section; and

9 (4) have passed the tests of basic skills and
10 subject matter knowledge required by Section 21-1a.

11 An initial teaching certificate, valid for teaching in
12 the common schools, shall be issued under Section 21-3 or
13 21-5 to persons who first complete the requirements for the
14 provisional alternative teaching certificate and who at the
15 time of applying for an initial teaching certificate have
16 successfully completed the second and third phases of the
17 Alternative Route to Teacher Certification program as
18 provided in this Section.

19 A person possessing a provisional alternative certificate
20 or an initial teaching certificate earned under this Section
21 shall be treated as a regularly certified teacher for
22 purposes of compensation, benefits, and other terms and
23 conditions of employment afforded teachers in the school who
24 are members of a bargaining unit represented by an exclusive
25 bargaining representative, if any.

26 The Professional Teacher Standards Board State-Board-of
27 ~~Educatien~~ may adopt rules and regulations that are consistent
28 with this Section and that the Professional Teacher Standards
29 Board State-Board deems necessary to establish and implement
30 the program.

31 (Source: P.A. 90-548, eff. 1-1-98.)

32 (105 ILCS 5/21-5d)

33 Sec. 21-5d. Alternative route to administrative

1 certification. The Professional Teacher Standards Board
2 ~~State-Board-of-Education~~, in consultation with the--State
3 ~~Teacher--Certification-Board~~ and an advisory panel consisting
4 of no less than 7 administrators appointed by the State
5 Superintendent of Education, shall establish and implement an
6 alternative route to administrative certification program
7 under which persons who meet the requirements of and
8 successfully complete the program established by this Section
9 shall be issued a standard administrative certificate for
10 serving as an administrator in schools in this State. For
11 the purposes of this Section only, "administrator" means a
12 person holding any administrative position for which a
13 standard administrative certificate with a general
14 administrative endorsement, chief school business official
15 endorsement, or superintendent endorsement is required,
16 except a principal or an assistant principal. The
17 Professional Teacher Standards Board ~~State-Board-of-Education~~
18 shall approve a course of study that persons in the program
19 must successfully complete in order to satisfy one criterion
20 for issuance of a certificate under this Section. The
21 Alternative Route to Administrative Certification program
22 course of study must include the current content and skills
23 contained in a university's current courses for State
24 certification which have been approved by the Professional
25 Teacher Standards Board ~~State--Board--of--Education~~,
26 ~~in consultation with the State Teacher Certification Board~~,
27 as the requirement for administrative certification.

28 The program established under this Section shall be known
29 as the Alternative Route to Administrative Certification
30 program. The program shall be comprised of the following 3
31 phases: (a) a course of study offered on an intensive basis
32 in education management, governance, organization, and
33 planning; (b) the person's assignment to a full-time position
34 for one school year as an administrator; and (c) a

1 comprehensive assessment of the person's performance by
2 school officials and a recommendation to the Professional
3 Teacher Standards Board State--Board-of-Education that the
4 person be issued a standard administrative certificate.
5 Successful completion of the Alternative Route to
6 Administrative Certification program shall be deemed to
7 satisfy any other supervisory, administrative, or management
8 experience requirements established by law.

9 A provisional alternative administrative certificate,
10 valid for one year of serving as an administrator in the
11 common schools and not renewable, shall be issued under this
12 Section 21-5d to persons who at the time of applying for the
13 provisional alternative administrative certificate under this
14 Section:

15 (1) have graduated from an accredited college or
16 university with a master's degree in a management field
17 or with a bachelor's degree and the life experience
18 equivalent of a master's degree in a management field as
19 determined by the Professional Teacher Standards Board
20 State-Board-of-Education;

21 (2) have been employed for a period of at least 5
22 years in a management level position;

23 (3) have successfully completed the first phase of
24 the Alternative Route to Administrative Certification
25 program as provided in this Section; and

26 (4) have passed any examination required by the
27 Professional Teacher Standards Board State--Board--of
28 Educatien.

29 A standard administrative certificate with a general
30 administrative endorsement, chief school business official
31 endorsement, or superintendent endorsement, renewable as
32 provided in Section 21-14, shall be issued under Section
33 21-7.1 to persons who first complete the requirements for the
34 provisional alternative administrative certificate and who at

1 the time of applying for a standard administrative
2 certificate have successfully completed the second and third
3 phases of the Alternative Route to Administrative
4 Certification program as provided in this Section.

5 The Professional Teacher Standards Board State--Board--of
6 Education may adopt rules and regulations that are consistent
7 with this Section and that the Professional Teacher Standards
8 Board State-Board deems necessary to establish and implement
9 the program.

10 (Source: P.A. 90-548, eff. 1-1-98.)

11 (105 ILCS 5/21-7.1) (from Ch. 122, par. 21-7.1)

12 Sec. 21-7.1. Administrative certificate.

13 (a) After July 1, 1999, an administrative certificate
14 valid for 5 years of supervising and administering in the
15 public common schools (unless changed under subsection (a-5)
16 of this Section) may be issued to persons who have graduated
17 from a regionally accredited institution of higher learning
18 with a master's degree and who have been recommended by a
19 recognized institution of higher learning as having completed
20 a program of preparation for one or more of these
21 endorsements. Such programs of academic and professional
22 preparation required for endorsement shall be administered by
23 the institution in accordance with standards set forth by the
24 State Superintendent of Education in consultation with the
25 State Teacher Certification Board before July 1, 2003 and by
26 the Professional Teacher Standards Board on and after July 1,
27 2003.

28 (a-5) Beginning July 1, 2003, if an administrative
29 certificate holder holds a Standard Teaching Certificate, the
30 validity period of the administrative certificate shall be
31 changed, if necessary, so that the validity period of the
32 administrative certificate coincides with the validity period
33 of the Standard Teaching Certificate. Beginning July 1, 2003,

1 if an administrative certificate holder holds a Master
2 Teaching Certificate, the validity period of the
3 administrative certificate shall be changed so that the
4 validity period of the administrative certificate coincides
5 with the validity period of the Master Teaching Certificate.

6 (b) No administrative certificate shall be issued for
7 the first time after June 30, 1987 and no endorsement
8 provided for by this Section shall be made or affixed to an
9 administrative certificate for the first time after June 30,
10 1987 unless the person to whom such administrative
11 certificate is to be issued or to whose administrative
12 certificate such endorsement is to be affixed has been
13 required to demonstrate as a part of a program of academic or
14 professional preparation for such certification or
15 endorsement: (i) an understanding of the knowledge called for
16 in establishing productive parent-school relationships and of
17 the procedures fostering the involvement which such
18 relationships demand; and (ii) an understanding of the
19 knowledge required for establishing a high quality school
20 climate and promoting good classroom organization and
21 management, including rules of conduct and instructional
22 procedures appropriate to accomplishing the tasks of
23 schooling; and (iii) a demonstration of the knowledge and
24 skills called for in providing instructional leadership. The
25 standards for demonstrating an understanding of such
26 knowledge shall be set forth by the Professional Teacher
27 Standards Board ~~State-Board-of-Education-in-consultation-with~~
28 ~~the---State---Teacher---Certification--Board,~~ and shall be
29 administered by the recognized institutions of higher
30 learning as part of the programs of academic and professional
31 preparation required for certification and endorsement under
32 this Section. As used in this subsection: "establishing
33 productive parent-school relationships" means the ability to
34 maintain effective communication between parents and school

1 personnel, to encourage parental involvement in schooling,
2 and to motivate school personnel to engage parents in
3 encouraging student achievement, including the development of
4 programs and policies which serve to accomplish this purpose;
5 and "establishing a high quality school climate" means the
6 ability to promote academic achievement, to maintain
7 discipline, to recognize substance abuse problems among
8 students and utilize appropriate law enforcement and other
9 community resources to address these problems, to support
10 teachers and students in their education endeavors, to
11 establish learning objectives and to provide instructional
12 leadership, including the development of policies and
13 programs which serve to accomplish this purpose; and
14 "providing instructional leadership" means the ability to
15 effectively evaluate school personnel, to possess general
16 communication and interpersonal skills, and to establish and
17 maintain appropriate classroom learning environments. The
18 provisions of this subsection shall not apply to or affect
19 the initial issuance or making on or before June 30, 1987 of
20 any administrative certificate or endorsement provided for
21 under this Section, nor shall such provisions apply to or
22 affect the renewal after June 30, 1987 of any such
23 certificate or endorsement initially issued or made on or
24 before June 30, 1987.

25 (c) Administrative certificates shall be renewed every 5
26 years with the first renewal being 5 years following the
27 initial receipt of an administrative certificate, unless the
28 validity period for the administrative certificate has been
29 changed under subsection (a-5) of this Section, in which case
30 the certificate shall be renewed at the same time that the
31 Standard or Master Teaching Certificate is renewed.

32 (c-5) Before July 1, 2003, renewal requirements for
33 administrators whose positions require certification shall be
34 based upon evidence of continuing professional education

1 which promotes the following goals: (1) improving
2 administrators' knowledge of instructional practices and
3 administrative procedures; (2) maintaining the basic level of
4 competence required for initial certification; and (3)
5 improving the mastery of skills and knowledge regarding the
6 improvement of teaching performance in clinical settings and
7 assessment of the levels of student performance in their
8 schools. Evidence of continuing professional education must
9 include verification of biennial attendance in a program
10 developed by the Illinois Administrators' Academy and
11 verification of annual participation in a school district
12 approved activity which contributes to continuing
13 professional education.

14 (c-10) Beginning July 1, 2003, except as otherwise
15 provided in subsection (c-15) of this Section, persons
16 holding administrative certificates must follow the
17 certificate renewal procedure set forth in this subsection
18 (c-10), provided that those persons holding administrative
19 certificates on June 30, 2003 who are renewing those
20 certificates on or after July 1, 2003 shall be issued new
21 administrative certificates valid for 5 years (unless changed
22 under subsection (a-5) of this Section), which may be renewed
23 thereafter as set forth in this subsection (c-10).

24 (1) A person holding an administrative certificate
25 and employed in a position requiring administrative
26 certification, including a regional superintendent of
27 schools, must develop an administrative certificate
28 renewal plan for satisfying the continuing professional
29 development required to renew his or her administrative
30 certificate. An administrative certificate renewal plan
31 must include a minimum of 3 individual improvement goals
32 developed by the certificate holder and must include
33 without limitation the following continuing professional
34 development purposes:

1 (A) To improve the administrator's knowledge
2 of instructional practices and administrative
3 procedures in accordance with the Illinois
4 Professional School Leader Standards.

5 (B) To maintain the basic level of competence
6 required for initial certification.

7 (C) To improve the administrator's mastery of
8 skills and knowledge regarding the improvement of
9 teaching performance in clinical settings and
10 assessment of the levels of student performance in
11 the schools.

12 An administrative certificate renewal plan must include a
13 description of how the improvement goals are to be
14 achieved and an explanation of the selected continuing
15 professional development activities to be completed, each
16 of which must meet one or more of the continuing
17 professional development purposes specified in this
18 paragraph (1).

19 (2) In addition to the requirements in paragraph
20 (1) of this subsection (c-10), the administrative
21 certificate renewal plan must include the following in
22 order for the certificate to be renewed:

23 (A) Participation in continuing professional
24 development activities, which must total a minimum
25 of 100 hours of continuing professional development
26 and which must meet all of the following
27 requirements:

28 (i) The participation must consist of a
29 minimum of 5 activities per validity period of
30 the certificate.

31 (ii) The activities must address the
32 goals in the certificate holder's professional
33 development plan.

34 (iii) The activities must be aligned with

1 the Illinois Professional School Leader
2 Standards.

3 (iv) A portion of the activities must
4 address the certificate holder's school
5 improvement plan at either the district or
6 school level.

7 (v) The participation must include a
8 communication, dissemination, or application
9 component.

10 (vi) There must be documentation of
11 completion of each activity.

12 (B) Participation every year in an Illinois
13 Administrators' Academy course, which participation
14 must total a minimum of 36 continuing professional
15 development hours during the period of the
16 certificate's validity and which must include all of
17 the following:

18 (i) Completion of applicable required
19 coursework, as defined by the Professional
20 Teacher Standards Board State---Board--of
21 Education.

22 (ii) Completion of a communication,
23 dissemination, or application component.

24 (iii) Documentation of completion of each
25 activity.

26 (3) Each administrator who is subject to the
27 requirements of this subsection (c-10) but who is not
28 serving as a district or regional superintendent, a
29 director of a cooperative program or special education
30 program, or a director of a State-operated school must
31 submit his or her administrative certificate renewal plan
32 for review to the superintendent of the employing school
33 district or to the director of the cooperative or special
34 education program or State-operated school (or to the

1 superintendent's or director's designee). Each district
2 or regional superintendent, director of a cooperative
3 program or special education program, or director of a
4 State-operated school must submit his or her
5 administrative certificate renewal plan for review to a
6 review panel comprised of peers established by the
7 regional superintendent of schools for the geographic
8 area where the certificate holder is employed as an
9 administrator.

10 (4) If the certificate holder's plan does not
11 conform to the requirements of this subsection (c-10),
12 the reviewer or review panel must notify the certificate
13 holder, who must revise the administrative certificate
14 renewal plan. A certificate holder who is not a regional
15 superintendent of schools may appeal that determination
16 to the regional superintendent of schools for the
17 geographic area where the certificate holder is employed
18 as an administrator. A certificate holder who is a
19 regional superintendent of schools may appeal that
20 determination to the Professional Teacher Standards Board
21 State---Superintendent---of---Education. The regional
22 superintendent of schools (or his or her designee) or the
23 Professional Teacher Standards Board State-Superintendent
24 of--Education--(or-the-regional-superintendent's-or-State
25 Superintendent's---designee) shall facilitate any
26 modification of the plan, if necessary, to make it
27 acceptable.

28 (5) A certificate holder may modify his or her
29 administrative certificate renewal plan at any time
30 during the validity period of the administrative
31 certificate through the process outlined in paragraphs
32 (3) and (4) of this subsection (c-10).

33 (6) Evidence of completion of the activities in the
34 administrative certificate renewal plan must be submitted

1 to the responsible reviewer or review panel. Before the
 2 expiration of the administrative certificate, the
 3 certificate holder must request from the responsible
 4 reviewer or review panel a signed verification form
 5 developed by the Professional Teacher Standards Board
 6 ~~State-Board-of-Education~~ confirming that the certificate
 7 holder has met the requirements for renewal contained in
 8 this Section. A certificate holder who is not a regional
 9 superintendent of schools must submit this form to the
 10 responsible regional superintendent of schools (or his or
 11 her designee) at the time of application for renewal of
 12 the certificate. A certificate holder who is a regional
 13 superintendent of schools must submit this form for
 14 validation to the Professional Teacher Standards Board
 15 ~~State--Superintendent--of--Education--(or--his---or---her~~
 16 ~~designee)~~ at the time of application for renewal of the
 17 certificate.

18 (7) The regional superintendent of schools shall
 19 review and validate the verification form for a
 20 certificate holder. Based on compliance with all of the
 21 requirements for renewal, the regional superintendent of
 22 schools shall forward a recommendation for renewal or
 23 non-renewal to the Professional Teacher Standards Board
 24 ~~State-Superintendent-of-Education~~ and shall notify the
 25 certificate holder of the recommendation. The
 26 Professional Teacher Standards Board ~~State-Superintendent~~
 27 ~~of-Education~~ shall review the recommendation to renew or
 28 non-renew and shall notify, in writing, the certificate
 29 holder of a decision denying renewal of his or her
 30 certificate. ~~Any--decision--regarding--non-renewal--of--an~~
 31 ~~administrative-certificate-may-be-appealed-to--the--State~~
 32 ~~Teacher-Certification-Board.~~

33 The Professional Teacher Standards Board ~~State-Board-of~~
 34 ~~Education,~~ ~~---in---consultation---with---the---State---Teacher~~

1 Certification-Board, shall adopt rules to implement this
2 subsection (c-10).

3 The regional superintendent of schools shall monitor the
4 process for renewal of administrative certificates
5 established in this subsection (c-10).

6 (c-15) This subsection (c-15) applies to the first
7 period of an administrative certificate's validity during
8 which the holder becomes subject to the requirements of
9 subsection (c-10) of this Section if the certificate has less
10 than 5 years' validity or has less than 5 years' validity
11 remaining when the certificate holder becomes subject to the
12 requirements of subsection (c-10) of this Section. With
13 respect to this period, the 100 hours of continuing
14 professional development and 5 activities per validity period
15 specified in clause (A) of paragraph (2) of subsection (c-10)
16 of this Section shall instead be deemed to mean 20 hours of
17 continuing professional development and one activity per year
18 of the certificate's validity or remaining validity and the
19 36 continuing professional development hours specified in
20 clause (B) of paragraph (2) of subsection (c-10) of this
21 Section shall instead be deemed to mean completion of at
22 least one course per year of the certificate's validity or
23 remaining validity. If the certificate has 3 or fewer years
24 of validity or 3 or fewer years of validity remaining, the
25 certificate holder is not subject to the requirements for
26 submission and approval of plans for continuing professional
27 development described in paragraphs (1) through (4) of
28 subsection (c-10) of this Section with respect to that period
29 of the certificate's validity.

30 (c-20) The Professional Teacher Standards Board State
31 Board-of-Education, in consultation with the State Teacher
32 Certification Board, shall develop, evaluate, and revise as
33 necessary procedures for implementing this Section and shall
34 administer the renewal of administrative certificates.

1 Failure to submit satisfactory evidence of continuing
2 professional education which contributes to promoting the
3 goals of this Section shall result in a loss of
4 administrative certification.

5 (d) Any limited or life supervisory certificate issued
6 prior to July 1, 1968 shall continue to be valid for all
7 administrative and supervisory positions in the public
8 schools for which it is valid as of that date as long as its
9 holder meets the requirements for registration or renewal as
10 set forth in the statutes or until revoked according to law.

11 (e) The administrative or supervisory positions for
12 which the certificate shall be valid shall be determined by
13 one or more of 3 endorsements: general supervisory, general
14 administrative and superintendent.

15 Subject to the provisions of Section 21-1a, endorsements
16 shall be made under conditions set forth in this Section.
17 The Professional Teacher Standards Board State--Board--of
18 Education shall, ~~in consultation with the State Teacher~~
19 ~~Certification Board,~~ adopt rules pursuant to the Illinois
20 Administrative Procedure Act, establishing requirements for
21 obtaining administrative certificates where the minimum
22 administrative or supervisory requirements surpass those set
23 forth in this Section.

24 If the Professional Teacher Standards Board establishes
25 ~~State--Teacher--Certification--Board--shall--file--with--the--State~~
26 ~~Board--of--Education--a--written--recommendation--when--considering~~
27 additional administrative or supervisory requirements, those
28 ~~All~~ additional requirements shall be based upon the requisite
29 knowledge necessary to perform the these tasks required by
30 the certificate. The Professional Teacher Standards Board
31 ~~State--Board--of--Education~~ shall ~~in consultation with the State~~
32 ~~Teacher--Certification--Board,~~ establish standards within its
33 rules which shall include the academic and professional
34 requirements necessary for certification. These standards

1 shall at a minimum contain, but not be limited to, those used
2 by the Professional Teacher Standards Board State--Board--of
3 Education in determining whether additional knowledge will be
4 required. Additionally, the Professional Teacher Standards
5 Board State-Board-of-Education shall in-consultation-with-the
6 State--Teacher--Certification--Board, establish provisions
7 within its rules whereby any member of the educational
8 community or the public may file a formal written
9 recommendation or inquiry regarding requirements.

10 (1) Until July 1, 2003, the general supervisory
11 endorsement shall be affixed to the administrative
12 certificate of any holder who has at least 16 semester
13 hours of graduate credit in professional education
14 including 8 semester hours of graduate credit in
15 curriculum and research and who has at least 2 years of
16 full-time teaching experience or school service personnel
17 experience in public schools, schools under the
18 supervision of the Department of Corrections, schools
19 under the administration of the Department of
20 Rehabilitation Services, or nonpublic schools meeting the
21 standards established by the State Superintendent of
22 Education or comparable out-of-state recognition
23 standards approved by the State Superintendent of
24 Education.

25 Such endorsement shall be required for supervisors,
26 curriculum directors and for such similar and related
27 positions as determined by the State Superintendent of
28 Education in consultation with the State Teacher
29 Certification Board.

30 (2) The general administrative endorsement shall be
31 affixed to the administrative certificate of any holder
32 who has at least 20 semester hours of graduate credit in
33 educational administration and supervision and who has at
34 least 2 years of full-time teaching experience or school

1 service personnel experience in public schools, schools
2 under the supervision of the Department of Corrections,
3 schools under the administration of the Department of
4 Rehabilitation Services, or nonpublic schools meeting the
5 standards established by the State Superintendent of
6 Education or comparable out-of-state recognition
7 standards approved by the State Superintendent of
8 Education.

9 Such endorsement shall be required for principal,
10 assistant principal, assistant or associate
11 superintendent, junior college dean and for related or
12 similar positions as determined by the Professional
13 Teacher Standards Board State-Superintendent-of-Education
14 in-consultation--with--the--State--Teacher--Certification
15 Board.

16 Notwithstanding any other provisions of this Act,
17 after January 1, 1990 and until January 1, 1991, any
18 teacher employed by a district subject to Article 34
19 shall be entitled to receive an administrative
20 certificate with a general administrative endorsement
21 affixed thereto if he or she: (i) had at least 3 years of
22 experience as a certified teacher for such district prior
23 to August 1, 1985; (ii) obtained a Master's degree prior
24 to August 1, 1985; (iii) completed at least 20 hours of
25 graduate credit in education courses (including at least
26 12 hours in educational administration and supervision)
27 prior to September 1, 1987; and (iv) has received a
28 rating of superior for at least each of the last 5 years.
29 Any person who obtains an administrative certificate with
30 a general administrative endorsement affixed thereto
31 under this paragraph shall not be qualified to serve in
32 any administrative position except assistant principal.

33 (3) The chief school business official endorsement
34 shall be affixed to the administrative certificate of any

1 holder who qualifies by having a Master's degree, two
2 years of administrative experience in school business
3 management, and a minimum of 20 semester hours of
4 graduate credit in a program established by the
5 Professional Teacher Standards Board State-Superintendent
6 of Education--in--consultation--with--the--State--Teacher
7 Certification--Board for the preparation of school
8 business administrators. Such endorsement shall also be
9 affixed to the administrative certificate of any holder
10 who qualifies by having a Master's Degree in Business
11 Administration, Finance or Accounting from a regionally
12 accredited institution of higher education.

13 After June 30, 1977, such endorsement shall be
14 required for any individual first employed as a chief
15 school business official.

16 (4) The superintendent endorsement shall be affixed
17 to the administrative certificate of any holder who has
18 completed 30 semester hours of graduate credit beyond the
19 master's degree in a program for the preparation of
20 superintendents of schools including 16 semester hours of
21 graduate credit in professional education and who has at
22 least 2 years experience as an administrator or
23 supervisor in the public schools or the State Board of
24 Education or education service regions or in nonpublic
25 schools meeting the standards established by the State
26 Superintendent of Education or comparable out-of-state
27 recognition standards approved by the State
28 Superintendent of Education and holds general supervisory
29 or general administrative endorsement, or who has had 2
30 years of experience as a supervisor or administrator
31 while holding an all-grade supervisory certificate or a
32 certificate comparable in validity and educational and
33 experience requirements.

34 After June 30, 1968, such endorsement shall be

1 required for a superintendent of schools, except as
2 provided in the second paragraph of this Section and in
3 Section 34-6.

4 Any person appointed to the position of
5 superintendent between the effective date of this Act and
6 June 30, 1993 in a school district organized pursuant to
7 Article 32 with an enrollment of at least 20,000 pupils
8 shall be exempt from the provisions of this paragraph (4)
9 until June 30, 1996.

10 (f) All official interpretations or acts of issuing or
11 denying administrative certificates or endorsements by the
12 State Teacher's Certification Board, State Board of Education
13 or the State Superintendent of Education, from the passage of
14 P.A. 81-1208 on November 8, 1979 through September 24, 1981
15 are hereby declared valid and legal acts in all respects and
16 further that the purported repeal of the provisions of this
17 Section by P.A. 81-1208 and P.A. 81-1509 is declared null and
18 void.

19 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

20 (105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

21 Sec. 21-9. Substitute certificates and substitute
22 teaching.

23 (a) A substitute teacher's certificate may be issued by
24 the Professional Teacher Standards Board for teaching in all
25 grades of the common schools. Such certificate may be issued
26 by the Professional Teacher Standards Board upon request of
27 the regional superintendent of schools of any region in
28 which the teacher is to teach. A substitute teacher's
29 certificate is valid for teaching in the public schools of
30 any county. Such certificate may be issued by the
31 Professional Teacher Standards Board to persons who either
32 (i) ~~(a)~~ hold a certificate valid for teaching in the common
33 schools as shown on the face of the certificate, (ii) ~~(b)~~

1 hold a bachelor of arts degree from an institution of higher
2 learning accredited by the North Central Association or other
3 comparable regional accrediting association or have been
4 graduated from a recognized institution of higher learning
5 with a bachelor's degree, or (iii) (e) have had 2 years of
6 teaching experience and meet such other rules and regulations
7 as may be adopted by the Professional Teacher Standards Board
8 ~~State--Board--of--Education--in--consultation--with--the--State~~
9 ~~Teacher-Certification-Board~~. Such certificate shall expire
10 on June 30 in the fourth year from date of issue. Substitute
11 teacher's certificates are not subject to endorsement as
12 described in Section 21-1b of this Code.

13 (b) A teacher holding a substitute teacher's certificate
14 may teach only in the place of a certified teacher who is
15 under contract with the employing board and may teach only
16 when no appropriate fully certified teacher is available to
17 teach in a substitute capacity. A teacher holding an early
18 childhood certificate, an elementary certificate, a high
19 school certificate, or a special certificate may also
20 substitute teach in grades K-12 but only in the place of a
21 certified teacher who is under contract with the employing
22 board. A substitute teacher may teach only for a period not
23 to exceed 90 paid school days or 450 paid school hours in any
24 one school district in any one school term. However, for the
25 2001-2002, 2002-2003, and 2003-2004 school years, a teacher
26 holding an early childhood, elementary, high school, or
27 special certificate may substitute teach for a period not to
28 exceed 120 paid school days or 600 paid school hours in any
29 one school district in any one school term. Where such
30 teaching is partly on a daily and partly on an hourly basis,
31 a school day shall be considered as 5 hours. The teaching
32 limitations imposed by this subsection upon teachers holding
33 substitute certificates shall not apply in any school
34 district operating under Article 34.

1 (Source: P.A. 91-102, eff. 7-12-99; 92-184, eff. 7-27-01.)

2 (105 ILCS 5/21-10) (from Ch. 122, par. 21-10)

3 Sec. 21-10. Provisional certificate.

4 (A) (Blank). Until--July--1,--1972,--the--State-Teacher
5 Certification-Board-may-issue-a-provisional-certificate-valid
6 for-teaching-in-elementary,--high-school--or--special--subject
7 fields-subject-to-the-following-conditions:

8 A--provisional--certificate-may-be-issued-to-a-person-who
9 presents-certified-evidence-of--having--earned--a--bachelor's
10 degree-from-a-recognized-institution-of-higher-learning.--The
11 academic--and--professional--courses--offered-as-a-basis-of-the
12 provisional-certificate-shall--be--courses--approved--by--the
13 State--Board--of--Education--in--consultation--with-the-State
14 Teacher-Certification-Board.

15 A-certificate-earned-under-this-plan-may--be--renewed--at
16 the--end-of-each-two-year-period-upon-evidence-filed-with-the
17 State-Teacher-Certification-Board-that-the-holder-has--earned
18 8--semester--hours--of-credit-within-the-period;-provided-the
19 requirements-for-the-certificate-of-the-same-type-issued--for
20 the-teaching-position-for-which-the-teacher-is-employed-shall
21 be--met--by--the--end-of-the-second-renewal-period.--A-second
22 provisional-certificate-shall-not-be-issued.--The-credits--so
23 earned--must--be--approved-by-the-State-Board-of-Education-in
24 consultation-with-the-State-Teacher-Certification--Board--and
25 must--meet--the--general--pattern--for--a--similar--type--of
26 certificate-issued-on-the-basis-of-credit.--No--more--than--4
27 semester-hours-shall-be-chosen-from-elective-subjects.

28 (B) After July 1, 1972 and until July 1, 2003, the State
29 Teacher Certification Board may issue, and on and after July
30 1, 2003 the Professional Teacher Standards Board may issue, a
31 provisional certificate valid for teaching in early
32 childhood, elementary, high school or special subject fields,
33 or for providing service as school service personnel or for

1 administering schools subject to the following conditions: A
 2 provisional certificate may be issued to a person who meets
 3 the requirements for a regular teaching, school service
 4 personnel or administrative certificate in another State and
 5 who presents certified evidence of having earned a bachelor's
 6 degree from a recognized institution of higher learning. The
 7 academic and professional courses offered as a basis of the
 8 provisional certificate shall be courses approved by the
 9 Professional Teacher Standards Board State-Board-of-Education
 10 in-consultation-with-the-State-Teacher--Certification--Board.
 11 A certificate earned under this plan is valid for a period of
 12 2 years and shall not be renewed; however, the individual to
 13 whom this certificate is issued shall have passed or shall
 14 pass the examinations set forth by the Professional Teacher
 15 Standards Board State-Board-of-Education within 9 months of
 16 the date of issuance of the provisional certificate. Failure
 17 to pass the tests, required in Section 21-1a, shall result in
 18 the cancellation of the provisional certificate.

19 (C) The Professional Teacher Standards Board State
 20 Teacher--Certification--Board may also issue a provisional
 21 vocational certificate and a temporary provisional vocational
 22 certificate.

23 (1) The requirements for a provisional vocational
 24 certificate shall be determined by the Professional
 25 Teacher Standards Board, State--Board--of-Education-in
 26 consultation-with-the-State-Teacher-Certification--Board;
 27 provided that, as a minimum requirement, the person to
 28 whom the certificate is to be issued has earned,
 29 following-minimum-requirements-are-met:-(a)-after-July-1,
 30 1972,-at-least-30-semester-hours-of-credit-from-a
 31 recognized-institution-of-higher-learning;-and-(b)-after
 32 July-1,-1974, at least 60 semester hours of credit from a
 33 recognized institution of higher learning.

34 (2) The requirements for a temporary provisional

1 vocational certificate shall be determined by the
2 Professional Teacher Standards Board, State--Board-of
3 Education--in--consultation--with--the--State--Teacher
4 Certification--Board; provided that, as a minimum
5 requirement, the person to whom the certificate is to be
6 issued has,--the-following-minimum-requirements-are-met:
7 (a)--after-July-1, 1973, at--least--4,000--hours--of--work
8 experience-in-the-skill-to-be-certified-for-teaching; and
9 (b)--after--July--1, 1975, at least 8,000 hours of work
10 experience in the skill to be certified for teaching.
11 Any certificate issued under the provisions of this
12 paragraph shall expire on June 30 following the date of
13 issue. Renewals may be granted on a yearly basis, but
14 shall not be granted to any person who does not file with
15 the Professional Teacher Standards Board State--Teacher
16 Certification--Board a transcript showing at least 3
17 semester hours of credit earned during the previous year
18 in a recognized institution of learning. No such
19 certificate shall be issued except upon certification by
20 the employing board, subject to the approval of the
21 regional superintendent of schools, that no qualified
22 teacher holding a regular certificate or a provisional
23 vocational certificate is available and that actual
24 circumstances and need require such issuance.

25 The courses or work experience offered as a basis for the
26 issuance of the provisional vocational certificate or the
27 temporary provisional vocational certificate shall be
28 approved by the Professional Teacher Standards Board State
29 Board--of--Education--in--consultation-with-the-State-Teacher
30 Certification-Board.

31 (D) Until-July-1, 1972, the-State-Teacher--Certification
32 Board---may---also---issue--a--provisional--foreign--language
33 certificate-valid--for--4--years--for--teaching--the--foreign
34 language--named--therein--in-all-grades-of-the-common-schools

1 and shall be issued to persons who have graduated from a
2 recognized institution of higher learning with not fewer than
3 120 semester hours of credit and who have met other
4 requirements as determined by the State Board of Education in
5 consultation with the State Teacher Certification Board. If
6 the holder of a provisional foreign language certificate that
7 was issued under this subsection before July 1, 1972 has been
8 suspended because the holder of that provisional certificate
9 did not become is not a citizen of the United States within 6
10 years of the date of issuance of the original certificate,
11 such certificate shall remain be suspended by the regional
12 superintendent of schools of the region in which the holder
13 is engaged to teach and shall not be reinstated by the
14 Professional Teacher Standards Board until the holder is a
15 citizen of the United States.

16 (E) Notwithstanding anything in this Act to the
17 contrary, the Professional Teacher Standards State Teacher
18 Certification Board shall issue part-time provisional
19 certificates to eligible individuals who are professionals
20 and craftsmen.

21 The requirements for a part-time provisional teachers
22 certificate shall be determined by the Professional Teacher
23 Standards Board State Board of Education in consultation with
24 the State Teacher Certification Board, provided the following
25 minimum requirements are met: 60 semester hours of credit
26 from a recognized institution of higher learning or 4000
27 hours of work experience in the skill to be certified for
28 teaching.

29 A part-time provisional certificate may be issued for
30 teaching no more than 2 courses of study for grades 6 through
31 12.

32 A part-time provisional teachers certificate shall be
33 valid for 2 years and may be renewed at the end of each 2
34 year period.

1 (Source: P.A. 90-548, eff. 1-1-98; 91-357, eff. 7-29-99.)

2 (105 ILCS 5/21-11.1) (from Ch. 122, par. 21-11.1)

3 Sec. 21-11.1. Certificates for equivalent
4 qualifications. An applicant who holds or is eligible to hold
5 a teacher's certificate or license under the laws of another
6 state or territory of the United States may be granted a
7 corresponding teacher's certificate in Illinois on the
8 written authorization of the Professional Teacher Standards
9 Board State--Board--of--Education--and--the--State---Teacher
10 Certification-Board upon the following conditions:

11 (1) That the applicant is at least 19 years of age,
12 is of good character, good health and a citizen of the
13 United States; and

14 (2) That the requirements for a similar teacher's
15 certificate in the particular state or territory were, at
16 the date of issuance of the certificate, substantially
17 equal to the requirements in force at the time the
18 application is made for the certificate in this State.

19 After January 1, 1988, in addition to satisfying the
20 foregoing conditions and requirements, an applicant for a
21 corresponding teaching certificate in Illinois also shall be
22 required to pass the examinations required under the
23 provisions of Section 21-1a as directed by the Professional
24 Teacher Standards Board State-Board-of-Education.

25 In determining good character under this Section, any
26 felony conviction of the applicant may be taken into
27 consideration, but the conviction shall not operate as a bar
28 to registration.

29 The Professional Teacher Standards Board State-Board-of
30 Education---in---consultation---with---the---State---Teacher
31 Certification--Board shall prescribe rules and regulations
32 establishing the similarity of certificates in other states
33 and the standards for determining the equivalence of

1 requirements.

2 (Source: P.A. 90-548, eff. 1-1-98.)

3 (105 ILCS 5/21-11.2) (from Ch. 122, par. 21-11.2)

4 Sec. 21-11.2. Additional certificates; experienced
5 employed teachers. Experienced certified teachers employed
6 in Illinois public or private elementary and secondary
7 schools seeking additional teaching certificates as provided
8 in Sections 21-2.1, 21-3, 21-4, and 21-5 may submit an
9 application for evaluation of credentials to the Professional
10 Teacher Standards Board State--Teacher--Certification--Board.
11 Individuals obtaining a certificate by transcript evaluation
12 shall meet the minimum requirements for the certificate as
13 approved by the Professional Teacher Standards Board State
14 Superintendent-of-Education-in-consultation--with--the--State
15 Teacher-Certification-Board.

16 (Source: P.A. 82-911.)

17 (105 ILCS 5/21-11.3) (from Ch. 122, par. 21-11.3)

18 Sec. 21-11.3. Resident teacher certificate. A resident
19 teacher certificate shall be valid for 4 years for employment
20 as a resident teacher in a public school. It shall be issued
21 only to persons who have graduated from a regionally
22 accredited institution of higher education with a bachelor's
23 degree, who are enrolled in a program of preparation approved
24 by the Professional Teacher Standards Board State
25 Superintendent-of-Education-in-consultation--with--the--State
26 Teacher---Certification---Board, and who have passed the
27 appropriate tests as required in Section 21-1a and as
28 determined by the Professional Teacher Standards Board State
29 Board--of--Education. A resident teacher certificate may be
30 issued for teaching children through grade 3 or for grades
31 K-9, 6-12, or K-12 in a special subject area and may not be
32 renewed. A resident teacher may teach only under the

1 direction of a certified teacher as the resident teacher's
2 mentor and shall not teach in place of a certified teacher.
3 The holder of a resident teacher certificate shall be deemed
4 to have satisfied the requirements for the issuance of a
5 Standard Teaching Certificate if he or she has completed 4
6 years of successful teaching, has passed all appropriate
7 tests, and has earned a master's degree in education.
8 (Source: P.A. 91-102, eff. 7-12-99; 92-560, eff. 6-24-02.)

9 (105 ILCS 5/21-11.4)

10 Sec. 21-11.4. Illinois Teacher Corps.

11 (a) The General Assembly finds and determines that (i)
12 it is important to encourage the entry of qualified
13 professionals into elementary and secondary teaching as a
14 second career; and (ii) there are a number of individuals who
15 have bachelors' degrees, experience in the work force, and an
16 interest in serving youth that creates a special talent pool
17 with great potential for enriching the lives of Illinois
18 children as teachers. To provide this talent pool with the
19 opportunity to serve children as teachers, school districts,
20 colleges, and universities are encouraged, as part of the
21 public policy of this State, to enter into collaborative
22 programs to educate and induct these non-traditional
23 candidates into the teaching profession. To facilitate the
24 certification of such candidates, Professional Teacher
25 Standards Board ~~the-State-Board-of-Education, in consultation~~
26 ~~with--the--State--Teacher--Certification--Board,~~ shall assist
27 institutions of higher education and school districts with
28 the implementation of the Illinois Teacher Corps.

29 (b) Individuals who wish to become candidates for the
30 Illinois Teacher Corps program must earn a resident teacher
31 certificate as defined in Section 21-11.3, including:

32 (1) graduation from a regionally accredited
33 institution of higher education with a bachelor's degree

1 and at least a 3.00 out of a 4.00 grade point average;

2 (2) a minimum of 5 years of professional experience
3 in the area the candidate wishes to teach;

4 (3) passing the examinations required by the
5 Professional Teacher Standards Board State--Board--of
6 Education;

7 (4) enrollment in a Masters of Education Degree
8 program approved by the Professional Teacher Standards
9 Board State--Superintendent-of-Education-in-consultation
10 with-the-State-Teacher-Certification-Board; and

11 (5) completion of a 6 week summer intensive teacher
12 preparation course which is the first component of the
13 Masters Degree program.

14 (c) School districts may hire an Illinois Teacher Corps
15 candidate after the candidate has received his or her
16 resident teacher certificate. The school district has the
17 responsibility of ensuring that the candidates receive the
18 supports necessary to become qualified, competent and
19 productive teachers. To be eligible to participate in the
20 Illinois Teacher Corps program, school districts must provide
21 a minimum of the following supports to the candidates:

22 (1) a salary and benefits package as negotiated
23 through the teacher contracts;

24 (2) a mentor certified teacher who will provide
25 guidance to one or more candidates under a program
26 developed collaboratively by the school district and
27 university;

28 (3) at least quarterly evaluations performed of
29 each candidate jointly by the mentor teacher and the
30 principal of the school or the principal's designee; and

31 (4) a written and signed document from the school
32 district outlining the support the district intends to
33 provide to the candidates, for approval by the
34 Professional Teacher Standards Board State--Teacher

1 Certification-Board.

2 (d) Illinois institutions of higher education shall work
3 collaboratively with school districts and the Professional
4 Teacher Standards Board State-Teacher-Certification-Board to
5 academically prepare the candidates for the teaching
6 profession. To be eligible to participate, the College or
7 School of Education of a participating Illinois institution
8 of higher education must develop a curriculum that provides,
9 upon completion, a Masters Degree in Education for the
10 candidates. The Masters Degree program must:

11 (1) receive approval from the Professional Teacher
12 Standards Board State-Teacher-Certification-Board; and

13 (2) take no longer than 3 summers and 2 academic
14 years to complete, and balance the needs and time
15 constraints of the candidates.

16 (e) Upon successful completion of the Masters Degree
17 program, the candidate receives an Initial Teaching
18 Certificate in the State of Illinois.

19 (f) If an individual wishes to become a candidate in the
20 Illinois Teacher Corps program, but does not possess 5 years
21 of professional experience, the individual may qualify for
22 the program by participating in a one year internship
23 teacher preparation program with a school district. The one
24 year internship shall be developed collaboratively by the
25 school district and the Illinois institution of higher
26 education, and shall be approved by the Professional Teacher
27 Standards Board State-Teacher-Certification-Board.

28 (g) The Professional Teacher Standards Board State-Board
29 of--Education is authorized to award grants to school
30 districts that seek to prepare candidates for the teaching
31 profession who have bachelors' degrees and professional work
32 experience in subjects relevant to teaching fields, but who
33 do not have formal preparation for teaching. Grants may be
34 made to school districts for up to \$3,000 per candidate when

1 the school district, in cooperation with a public or private
2 university and the school district's teacher bargaining unit,
3 develop a program designed to prepare teachers pursuant to
4 the Illinois Teacher Corps program under this Section.

5 (Source: P.A. 90-548, eff. 1-1-98; 91-102, eff. 7-12-99.)

6 (105 ILCS 5/21-12) (from Ch. 122, par. 21-12)

7 Sec. 21-12. Printing; Seal; Signature; Credentials. All
8 certificates shall be printed by and bear the signatures of
9 the chairperson chairman and of the secretary of the
10 Professional Teacher Standards Board State---Teacher
11 Certification--Board. Each certificate shall show the
12 integrally printed seal of the Professional Teacher Standards
13 Board State---Teacher--Certification--Board. All college
14 credentials offered as the basis of a certificate shall be
15 presented to the secretary of the Professional Teacher
16 Standards Board State--Teacher--Certification--Board for
17 inspection and approval.

18 Commencing July 1, 1999, each application for a
19 certificate or evaluation of credentials shall be accompanied
20 by an evaluation fee of \$30 payable to the State
21 Superintendent of Education before July 1, 2003 and to the
22 Professional Teacher Standards Board on and after July 1,
23 2003, which is not refundable, except that no application or
24 evaluation fee shall be required for a Master Certificate
25 issued pursuant to subsection (d) of Section 21-2 of this
26 Code. The proceeds of each \$30 fee shall be paid into the
27 Teacher Certificate Fee Revolving Fund, created under Section
28 21-1b of this Code; and the moneys in that Fund shall be
29 appropriated to the Professional Teacher Standards Board and
30 used by that Board to provide the technology and other
31 resources necessary for the timely and efficient processing
32 of certification requests.

33 When evaluation verifies the requirements for a valid

1 certificate, the applicant shall be issued an entitlement
2 card that may be presented to a regional superintendent of
3 schools for issuance of a certificate.

4 The applicant shall be notified of any deficiencies.
5 (Source: P.A. 91-102, eff. 7-12-99; 91-357, eff. 7-29-99.)

6 (105 ILCS 5/21-14) (from Ch. 122, par. 21-14)

7 Sec. 21-14. Registration and renewal of certificates.

8 (a) A limited four-year certificate or a certificate
9 issued after July 1, 1955, shall be renewable at its
10 expiration or within 60 days thereafter by the county
11 superintendent of schools having supervision and control over
12 the school where the teacher is teaching upon certified
13 evidence of meeting the requirements for renewal as required
14 by this Act and prescribed by the State Board of Education in
15 consultation with the State Teacher Certification Board
16 before July 1, 2003 and by the Professional Teacher Standards
17 Board on and after July 1, 2003. An elementary supervisory
18 certificate shall not be renewed at the end of the first
19 four-year period covered by the certificate unless the holder
20 thereof has filed certified evidence with the Professional
21 Teacher Standards Board ~~State--Teacher-Certification-Board~~
22 that he has a master's degree or that he has earned 8
23 semester hours of credit in the field of educational
24 administration and supervision in a recognized institution of
25 higher learning. The holder shall continue to earn 8
26 semester hours of credit each four-year period until such
27 time as he has earned a master's degree.

28 All certificates not renewed or registered as herein
29 provided shall lapse after a period of 5 years from the
30 expiration of the last year of registration. Such
31 certificates may be reinstated for a one year period upon
32 payment of all accumulated registration fees. Such
33 reinstated certificates shall only be renewed: (1) by earning

1 5 semester hours of credit in a recognized institution of
2 higher learning in the field of professional education or in
3 courses related to the holder's contractual teaching duties;
4 or (2) by presenting evidence of holding a valid regular
5 certificate of some other type. Any certificate may be
6 voluntarily surrendered by the certificate holder. A
7 voluntarily surrendered certificate shall be treated as a
8 revoked certificate.

9 (b) When those teaching certificates issued before
10 February 15, 2000 are renewed for the first time after
11 February 15, 2000, all such teaching certificates shall be
12 exchanged for Standard Teaching Certificates as provided in
13 subsection (c) of Section 21-2. All Initial and Standard
14 Teaching Certificates, including those issued to persons who
15 previously held teaching certificates issued before February
16 15, 2000, shall be renewable under the conditions set forth
17 in this subsection (b).

18 Initial Teaching Certificates are nonrenewable and are
19 valid for 4 years of teaching. Standard Teaching Certificates
20 are renewable every 5 years as provided in subsection (c) of
21 Section 21-2 and subsection (c) of this Section. For
22 purposes of this Section, "teaching" is defined as employment
23 and performance of services in an Illinois public or
24 State-operated elementary school, secondary school, or
25 cooperative or joint agreement with a governing body or board
26 of control, in a certificated teaching position, or a charter
27 school operating in compliance with the Charter Schools Law.

28 (c) In compliance with subsection (c) of Section 21-2 of
29 this Code, which provides that a Standard Teaching
30 Certificate may be renewed by the Professional Teacher
31 Standards Board State-Teacher-Certification-Board based upon
32 proof of continuing professional development, the
33 Professional Teacher Standards Board State-Board-of-Education
34 and-the-State-Teacher-Certification-Board shall jointly:

1 (1) establish a procedure for renewing Standard
2 Teaching Certificates, which shall include but not be
3 limited to annual timelines for the renewal process and
4 the components set forth in subsections (d) through (k)
5 of this Section;

6 (2) establish the standards for certificate
7 renewal;

8 (3) approve the providers of continuing
9 professional development activities;

10 (4) determine the maximum credit for each category
11 of continuing professional development activities, based
12 upon recommendations submitted by a continuing
13 professional development activity task force, which shall
14 consist of 6 staff members from the State Board of
15 Education, appointed by the State Superintendent of
16 Education, and 6 teacher representatives, 3 of whom are
17 selected by the Illinois Education Association and 3 of
18 whom are selected by the Illinois Federation of Teachers;

19 (5) designate the type and amount of documentation
20 required to show that continuing professional development
21 activities have been completed; and

22 (6) provide, on a timely basis to all Illinois
23 teachers, certificate holders, regional superintendents
24 of schools, school districts, and others with an interest
25 in continuing professional development, information about
26 the standards and requirements established pursuant to
27 this subsection (c).

28 (d) Any Standard Teaching Certificate held by an
29 individual employed and performing services in an Illinois
30 public or State-operated elementary school, secondary school,
31 or cooperative or joint agreement with a governing body or
32 board of control in a certificated teaching position or a
33 charter school in compliance with the Charter Schools Law
34 must be maintained Valid and Active through certificate

1 renewal activities specified in the certificate renewal
2 procedure established pursuant to subsection (c) of this
3 Section, provided that a holder of a Valid and Active
4 certificate who is only employed on either a part-time basis
5 or day-to-day basis as a substitute teacher shall pay only
6 the required registration fee to renew his or her certificate
7 and maintain it as Valid and Active. All other Standard
8 Teaching Certificates held may be maintained as Valid and
9 Exempt through the registration process provided for in the
10 certificate renewal procedure established pursuant to
11 subsection (c) of this Section. A Valid and Exempt
12 certificate must be immediately activated, through procedures
13 developed jointly by the Professional Teacher Standards Board
14 ~~State-Board-of-Education-and-the-State-Teacher--Certification~~
15 ~~Board~~, upon the certificate holder becoming employed and
16 performing services in an Illinois public or State-operated
17 elementary school, secondary school, or cooperative or joint
18 agreement with a governing body or board of control in a
19 certificated teaching position or a charter school operating
20 in compliance with the Charter Schools Law. A holder of a
21 Valid and Exempt certificate may activate his or her
22 certificate through procedures provided for in the
23 certificate renewal procedure established pursuant to
24 subsection (c) of this Section.

25 (e)(1) A Standard Teaching Certificate that has been
26 maintained as Valid and Active for the 5 years of the
27 certificate's validity shall be renewed as Valid and Active
28 upon the certificate holder: (i) completing an advanced
29 degree from an approved institution in an education-related
30 field; (ii) completing at least 8 semester hours of
31 coursework as described in subdivision (B) of paragraph (3)
32 of this subsection (e); (iii) earning at least 24 continuing
33 education units as described in subdivision (C) of paragraph
34 (3) of this subsection (e); (iv) completing the National

1 Board for Professional Teaching Standards process as
2 described in subdivision (D) of paragraph (3) of this
3 subsection (e); or (v) earning 120 continuing professional
4 development units ("CPDU") as described in subdivision (E) of
5 paragraph (3) of this subsection (e). The maximum continuing
6 professional development units for each continuing
7 professional development activity identified in subdivisions
8 (F) through (J) of paragraph (3) of this subsection (e) shall
9 be jointly determined by the Professional Teacher Standards
10 Board State--Board--of--Education--and--the--State--Teacher
11 Certification-Board. If, however, the certificate holder has
12 maintained the certificate as Valid and Exempt for a portion
13 of the 5-year period of validity, the number of continuing
14 professional development units needed to renew the
15 certificate as Valid and Active shall be proportionately
16 reduced by the amount of time the certificate was Valid and
17 Exempt. Furthermore, if a certificate holder is employed and
18 performs teaching services on a part-time basis for all or a
19 portion of the certificate's 5-year period of validity, the
20 number of continuing professional development units needed to
21 renew the certificate as Valid and Active shall be reduced by
22 50% for the amount of time the certificate holder has been
23 employed and performed teaching services on a part-time
24 basis. Part-time shall be defined as less than 50% of the
25 school day or school term.

26 (2) Each Valid and Active Standard Teaching Certificate
27 holder shall develop a certificate renewal plan for
28 satisfying the continuing professional development
29 requirement provided for in subsection (c) of Section 21-2 of
30 this Code. Certificate holders with multiple certificates
31 shall develop a certificate renewal plan that addresses only
32 that certificate or those certificates that are required of
33 his or her certificated teaching position, if the certificate
34 holder is employed and performing services in an Illinois

1 public or State-operated elementary school, secondary school,
2 or cooperative or joint agreement with a governing body or
3 board of control, or that certificate or those certificates
4 most closely related to his or her teaching position, if the
5 certificate holder is employed in a charter school. Except
6 as otherwise provided in this subsection (e), a certificate
7 renewal plan shall include a minimum of 3 individual
8 improvement goals developed by the certificate holder and
9 shall reflect purposes (A), (B), and (C) and may reflect
10 purpose (D) of the following continuing professional
11 development purposes:

12 (A) Advance both the certificate holder's knowledge
13 and skills as a teacher consistent with the Illinois
14 Professional Teaching Standards and the Illinois Content
15 Area Standards in the certificate holder's areas of
16 certification, endorsement, or teaching assignment in
17 order to keep the certificate holder current in those
18 areas.

19 (B) Develop the certificate holder's knowledge and
20 skills in areas determined to be critical for all
21 Illinois teachers, as defined by the Professional Teacher
22 Standards Board State-Board-of-Education, known as "State
23 priorities".

24 (C) Address the knowledge, skills, and goals of the
25 certificate holder's local school improvement plan, if
26 the teacher is employed in an Illinois public or
27 State-operated elementary school, secondary school, or
28 cooperative or joint agreement with a governing body or
29 board of control.

30 (D) Expand the certificate holder's knowledge and
31 skills in an additional teaching field or toward the
32 acquisition of another teaching certificate, endorsement,
33 or relevant education degree.

34 A certificate renewal plan must include a description of how

1 these goals are to be achieved and an explanation of selected
2 continuing professional development activities to be
3 completed, each of which must meet one or more of the
4 continuing professional development purposes specified in
5 this paragraph (2). The plan shall identify potential
6 activities and include projected timelines for those
7 activities that will assure completion of the plan before the
8 expiration of the 5-year validity of the Standard Teaching
9 Certificate. Except as otherwise provided in this subsection
10 (e), at least 50% of continuing professional development
11 units must relate to purposes (A) and (B) set forth in this
12 paragraph (2): the advancement of a certificate holder's
13 knowledge and skills as a teacher consistent with the
14 Illinois Professional Teaching Standards and the Illinois
15 Content Area Standards in the certificate holder's areas of
16 certification, endorsement, or teaching assignment in order
17 to keep the certificate holder current in those areas and the
18 development of a certificate holder's knowledge and skills in
19 the State priorities that exist at the time the certificate
20 renewal plan is developed.

21 A speech-language pathologist or audiologist who is
22 licensed under the Illinois Speech-Language Pathology and
23 Audiology Practice Act and who has met the continuing
24 education requirements of that Act and the rules promulgated
25 under that Act shall be deemed to have satisfied the
26 continuing professional development requirements established
27 by the Professional Teacher Standards Board ~~State-Board-of~~
28 ~~Education-and-the-Teacher--Certification--Board~~ to renew a
29 Standard Certificate.

30 (3) Continuing professional development activities
31 included in a certificate renewal plan may include, but are
32 not limited to, the following activities:

33 (A) completion of an advanced degree from an
34 approved institution in an education-related field;

1 (B) at least 8 semester hours of coursework in an
2 approved education-related program, of which at least 2
3 semester hours relate to the continuing professional
4 development purpose set forth in purpose (A) of paragraph
5 (2) of this subsection (e), provided that such a plan
6 need not include any other continuing professional
7 development activities nor reflect or contain activities
8 related to the other continuing professional development
9 purposes set forth in paragraph (2) of this subsection
10 (e);

11 (C) continuing education units that satisfy the
12 continuing professional development purposes set forth in
13 paragraph (2) of this subsection (e), with each
14 continuing education unit equal to 5 clock hours,
15 provided that a plan that includes at least 24 continuing
16 education units (or 120 clock/contact hours) need not
17 include any other continuing professional development
18 activities;

19 (D) completion of the National Board of
20 Professional Teaching Standards ("NBPTS") process,
21 provided that a plan that includes completion of the
22 NBPTS process need not include any other continuing
23 professional development activities nor reflect or
24 contain activities related to the continuing professional
25 development purposes set forth in paragraph (2) of
26 subsection (e) of this Section;

27 (E) completion of 120 continuing professional
28 development units that satisfy the continuing
29 professional development purposes set forth in paragraph
30 (2) of this subsection (e) and may include without
31 limitation the activities identified in subdivisions (F)
32 through (J) of this paragraph (3);

33 (F) collaboration and partnership activities
34 related to improving the teacher's knowledge and skills

1 as a teacher, including the following:

2 (i) participating on collaborative planning
3 and professional improvement teams and committees;

4 (ii) peer review and coaching;

5 (iii) mentoring in a formal mentoring program,
6 including service as a consulting teacher
7 participating in a remediation process formulated
8 under Section 24A-5 of this Code;

9 (iv) participating in site-based management or
10 decision making teams, relevant committees, boards,
11 or task forces directly related to school
12 improvement plans;

13 (v) coordinating community resources in
14 schools, if the project is a specific goal of the
15 school improvement plan;

16 (vi) facilitating parent education programs
17 for a school, school district, or regional office of
18 education directly related to student achievement or
19 school improvement plans;

20 (vii) participating in business, school, or
21 community partnerships directly related to student
22 achievement or school improvement plans; or

23 (viii) supervising a student teacher or
24 teacher education candidate in clinical supervision,
25 provided that the supervision may only be counted
26 once during the course of 5 years;

27 (G) college or university coursework related to
28 improving the teacher's knowledge and skills as a teacher
29 as follows:

30 (i) completing undergraduate or graduate
31 credit earned from a regionally accredited
32 institution in coursework relevant to the
33 certificate area being renewed, including coursework
34 that incorporates induction activities and

1 development of a portfolio of both student and
2 teacher work that provides experience in reflective
3 practices, provided the coursework meets Illinois
4 Professional Teaching Standards or Illinois Content
5 Area Standards and supports the essential
6 characteristics of quality professional development;
7 or

8 (ii) teaching college or university courses in
9 areas relevant to the certificate area being
10 renewed, provided that the teaching may only be
11 counted once during the course of 5 years;

12 (H) conferences, workshops, institutes, seminars,
13 and symposiums related to improving the teacher's
14 knowledge and skills as a teacher, including the
15 following:

16 (i) completing non-university credit directly
17 related to student achievement, school improvement
18 plans, or State priorities;

19 (ii) participating in or presenting at
20 workshops, seminars, conferences, institutes, and
21 symposiums;

22 (iii) training as external reviewers for
23 Quality Assurance; or

24 (iv) training as reviewers of university
25 teacher preparation programs;

26 (I) other educational experiences related to
27 improving the teacher's knowledge and skills as a
28 teacher, including the following:

29 (i) participating in action research and
30 inquiry projects;

31 (ii) observing programs or teaching in
32 schools, related businesses, or industry that is
33 systematic, purposeful, and relevant to certificate
34 renewal;

1 (iii) traveling related to ones teaching
2 assignment, directly related to student achievement
3 or school improvement plans and approved at least 30
4 days prior to the travel experience, provided that
5 the traveling shall not include time spent commuting
6 to destinations where the learning experience will
7 occur;

8 (iv) participating in study groups related to
9 student achievement or school improvement plans;

10 (v) serving on a statewide education-related
11 committee, including but not limited to the
12 Professional Teacher Standards Board State--Teacher
13 Certification---Board, State Board of Education
14 strategic agenda teams, or the State Advisory
15 Council on Education of Children with Disabilities;

16 (vi) participating in work/learn programs or
17 internships; or

18 (vii) developing a portfolio of student and
19 teacher work;

20 (J) professional leadership experiences related to
21 improving the teacher's knowledge and skills as a
22 teacher, including the following:

23 (i) participating in curriculum development or
24 assessment activities at the school, school
25 district, regional office of education, State, or
26 national level;

27 (ii) participating in team or department
28 leadership in a school or school district;

29 (iii) participating on external or internal
30 school or school district review teams;

31 (iv) publishing educational articles, columns,
32 or books relevant to the certificate area being
33 renewed; or

34 (v) participating in non-strike related

1 professional association or labor organization
2 service or activities related to professional
3 development.

4 (4) A certificate renewal plan must initially be
5 approved by the certificate holder's local professional
6 development committee, as provided for in subsection (f) of
7 this Section. If the local professional development
8 committee does not approve the certificate renewal plan, the
9 certificate holder may appeal that determination to the
10 regional professional development review committee, as
11 provided for in paragraph (2) of subsection (g) of this
12 Section. If the regional professional development review
13 committee disagrees with the local professional development
14 committee's determination, the certificate renewal plan shall
15 be deemed approved and the certificate holder may begin
16 satisfying the continuing professional development activities
17 set forth in the plan. If the regional professional
18 development review committee agrees with the local
19 professional development committee's determination, the
20 certificate renewal plan shall be deemed disapproved and
21 shall be returned to the certificate holder to develop a
22 revised certificate renewal plan. In all cases, the regional
23 professional development review committee shall immediately
24 notify both the local professional development committee and
25 the certificate holder of its determination.

26 (5) A certificate holder who wishes to modify the
27 continuing professional development activities or goals in
28 his or her certificate renewal plan must submit the proposed
29 modifications to his or her local professional development
30 committee for approval prior to engaging in the proposed
31 activities. If the local professional development committee
32 does not approve the proposed modification, the certificate
33 holder may appeal that determination to the regional
34 professional development review committee, as set forth in

1 paragraph (4) of this subsection (e).

2 (6) When a certificate holder changes assignments or
3 school districts during the course of completing a
4 certificate renewal plan, the professional development and
5 continuing education credit earned pursuant to the plan shall
6 transfer to the new assignment or school district and count
7 toward the total requirements. This certificate renewal plan
8 must be reviewed by the appropriate local professional
9 development committee and may be modified to reflect the
10 certificate holder's new work assignment or the school
11 improvement plan of the new school district or school
12 building.

13 (f) Notwithstanding any other provisions of this Code,
14 each school district, charter school, and cooperative or
15 joint agreement with a governing body or board of control
16 that employs certificated staff, shall establish and
17 implement, in conjunction with its exclusive representative,
18 if any, one or more local professional development
19 committees, as set forth in this subsection (f), which shall
20 perform the following functions:

21 (1) review and approve certificate renewal plans
22 and any modifications made to these plans, including
23 transferred plans;

24 (2) maintain a file of approved certificate renewal
25 plans;

26 (3) monitor certificate holders' progress in
27 completing approved certificate renewal plans, provided
28 that a local professional development committee shall not
29 be required to maintain materials submitted by
30 certificate holders to demonstrate their progress in
31 completing their certificate renewal plans after the
32 committee has reviewed the materials and the credits have
33 been awarded;

34 (4) assist in the development of professional

1 development plans based upon needs identified in
2 certificate renewal plans;

3 (5) determine whether certificate holders have met
4 the requirements of their certificate renewal plans and
5 notify certificate holders of its determination;

6 (6) provide a certificate holder with the
7 opportunity to address the committee when it has
8 determined that the certificate holder has not met the
9 requirements of his or her certificate renewal plan;

10 (7) issue and forward recommendations for renewal
11 or nonrenewal of certificate holders' Standard Teaching
12 Certificates to the appropriate regional superintendent
13 of schools, based upon whether certificate holders have
14 met the requirements of their approved certificate
15 renewal plans, with 30-day written notice of its
16 recommendation provided to the certificate holder prior
17 to forwarding the recommendation to the regional
18 superintendent of schools, provided that if the local
19 professional development committee's recommendation is
20 for certificate nonrenewal, the written notice provided
21 to the certificate holder shall include a return receipt;
22 and

23 (8) reconsider its recommendation of certificate
24 nonrenewal, upon request of the certificate holder within
25 30 days of receipt of written notification that the local
26 professional development committee will make such a
27 recommendation, and forward to the regional
28 superintendent of schools its recommendation within 30
29 days of receipt of the certificate holder's request.

30 Each local professional development committee shall
31 consist of at least 3 classroom teachers; one superintendent
32 or chief administrator of the school district, charter
33 school, or cooperative or joint agreement or his or her
34 designee; and one at-large member who shall be either (i) a

1 parent, (ii) a member of the business community, (iii) a
2 community member, or (iv) an administrator, with preference
3 given to an individual chosen from among those persons listed
4 in items (i), (ii), and (iii) in order to secure
5 representation of an interest not already represented on the
6 committee. Except in a school district in a city having a
7 population exceeding 500,000, a local professional
8 development committee shall be responsible for no more than
9 200 certificate renewal plans annually unless otherwise
10 mutually agreed upon by the school district, charter school,
11 or governing body or board of control of a cooperative or
12 joint agreement and its exclusive representative, if any. If
13 mutually agreed upon by the school district, charter school,
14 or governing body or board of control of a cooperative or
15 joint agreement and its exclusive representative, if any,
16 additional members may be added to a local professional
17 development committee, provided that a majority of members
18 are classroom teachers. Except in a school district in a
19 city having a population exceeding 500,000, if additional
20 members are added to a local professional development
21 committee, the maximum number of certificate renewal plans
22 for which the committee shall annually be responsible may be
23 increased by 50 plans for each additional member, unless
24 otherwise mutually agreed upon by the school district,
25 charter school, or governing body or board of control of a
26 cooperative or joint agreement and its exclusive
27 representative, if any. The school district, charter school,
28 or governing body or board of control of a cooperative or
29 joint agreement and its exclusive representative, if any,
30 shall determine the term of service of the members of a local
31 professional development committee. All individuals selected
32 to serve on local professional development committees must be
33 known to demonstrate the best practices in teaching or their
34 respective field of practice.

1 The exclusive representative, if any, shall select the
2 classroom teacher members of the local professional
3 development committee. If no exclusive representative
4 exists, then the classroom teacher members of a local
5 professional development committee shall be selected by the
6 classroom teachers that come within the local professional
7 development committee's authority. The school district,
8 charter school, or governing body or board of control of a
9 cooperative or joint agreement shall select the 2
10 non-classroom teacher members (the superintendent or chief
11 administrator of the school district, charter school, or
12 cooperative or joint agreement or his or her designee and the
13 at-large member) of a local professional development
14 committee. Vacancies in positions on a local professional
15 development committee shall be filled in the same manner as
16 the original selections. The members of a local professional
17 development committee shall select a chairperson. Local
18 professional development committee meetings shall be
19 scheduled so as not to interfere with committee members'
20 regularly scheduled teaching duties, except when otherwise
21 permitted by the policies of or agreed to or approved by the
22 school district, charter school, or governing body or board
23 of control of a cooperative or joint agreement, or its
24 designee.

25 The board of education or governing board shall convene
26 the first meeting of the local professional development
27 committee. All actions taken by the local professional
28 development committee shall require that a majority of
29 committee members be present, and no committee action may be
30 taken unless 50% or more of those present are teacher
31 members.

32 The Professional Teacher Standards Board State-Board-of
33 Education-and-the-State--Teacher--Certification--Board shall
34 jointly provide local professional development committee

1 members with a training manual, and the members shall certify
2 that they have received and read the manual.

3 Notwithstanding any other provisions of this subsection
4 (f), for a teacher employed and performing services in a
5 nonpublic or State-operated elementary or secondary school,
6 all references to a local professional development committee
7 shall mean the regional superintendent of schools of the
8 regional office of education for the geographic area where
9 the teaching is done.

10 (g)(1) Each regional superintendent of schools shall
11 review and concur or nonconcur with each recommendation for
12 renewal or nonrenewal of a Standard Teaching Certificate he
13 or she receives from a local professional development
14 committee or, if a certificate holder appeals the
15 recommendation to the regional professional development
16 review committee, the recommendation for renewal or
17 nonrenewal he or she receives from a regional professional
18 development review committee and, within 14 days of receipt
19 of the recommendation, shall provide the Professional Teacher
20 Standards Board State--Teacher--Certification--Board with
21 verification of the following, if applicable:

22 (A) a certificate renewal plan was filed and
23 approved by the appropriate local professional
24 development committee;

25 (B) the professional development and continuing
26 education activities set forth in the approved
27 certificate renewal plan have been satisfactorily
28 completed;

29 (C) the local professional development committee
30 has recommended the renewal of the certificate holder's
31 Standard Teaching Certificate and forwarded the
32 recommendation, along with all supporting documentation
33 as jointly required by the Professional Teacher Standards
34 Board State-Board-of--Education--and--the--State--Teacher

1 Certificatien--Board, to the regional superintendent of
2 schools;

3 (D) the certificate holder has appealed his or her
4 local professional development committee's recommendation
5 of nonrenewal to the regional professional development
6 review committee and the result of that appeal;

7 (E) the regional superintendent of schools has
8 concurred or nonconcurred with the local professional
9 development committee's or regional professional
10 development review committee's recommendation to renew or
11 nonrenew the certificate holder's Standard Teaching
12 Certificate and made a recommendation to that effect; and

13 (F) the established registration fee for the
14 Standard Teaching Certificate has been paid.

15 At the same time the regional superintendent of schools
16 provides the Professional Teacher Standards Board State
17 Teacher--Certificatien--Board with the notice required by this
18 subsection (g), he or she shall also notify the certificate
19 holder in writing that this notice has been provided to the
20 Professional Teacher Standards Board State----Teacher
21 Certificatien--Board, provided that if the notice provided by
22 the regional superintendent of schools to the Professional
23 Teacher Standards Board State--Teacher-Certificatien--Board
24 includes a recommendation of certificate nonrenewal, the
25 written notice provided to the certificate holder shall be by
26 certified mail, return receipt requested.

27 (2) Each certificate holder shall have the right to
28 appeal his or her local professional development committee's
29 recommendation of nonrenewal to the regional professional
30 development review committee, within 14 days of receipt of
31 notice that the recommendation has been sent to the regional
32 superintendent of schools. Each regional superintendent of
33 schools shall establish a regional professional development
34 review committee or committees for the purpose of advising

1 the regional superintendent of schools, upon request, and
2 handling certificate holder appeals. This committee shall
3 consist of at least 4 classroom teachers, one
4 non-administrative certificated educational employee, 2
5 administrators, and one at-large member who shall be either
6 (i) a parent, (ii) a member of the business community, (iii)
7 a community member, or (iv) an administrator, with preference
8 given to an individual chosen from among those persons listed
9 in items (i), (ii), and (iii) in order to secure
10 representation of an interest not already represented on the
11 committee. The teacher and non-administrative certificated
12 educational employee members of the review committee shall be
13 selected by their exclusive representative, if any, and the
14 administrators and at-large member shall be selected by the
15 regional superintendent of schools. A regional
16 superintendent of schools may add additional members to the
17 committee, provided that the same proportion of teachers to
18 administrators and at-large members on the committee is
19 maintained. Any additional teacher and non-administrative
20 certificated educational employee members shall be selected
21 by their exclusive representative, if any. Vacancies in
22 positions on a regional professional development review
23 committee shall be filled in the same manner as the original
24 selections. Committee members shall serve staggered 3-year
25 terms. All individuals selected to serve on regional
26 professional development review committees must be known to
27 demonstrate the best practices in teaching or their
28 respective field of practice.

29 The exclusive representative responsible for choosing the
30 individuals that serve on a regional professional development
31 review committee shall notify each school district, charter
32 school, or governing body or board of control of a
33 cooperative or joint agreement employing the individuals
34 chosen to serve and provide their names to the appropriate

1 regional superintendent of schools. Regional professional
2 development review committee meetings shall be scheduled so
3 as not to interfere with the committee members' regularly
4 scheduled teaching duties, except when otherwise permitted by
5 the policies of or agreed to or approved by the school
6 district, charter school, or governing body or board of
7 control of a cooperative or joint agreement, or its designee,
8 provided that the school district, charter school, or
9 governing body or board of control shall not unreasonably
10 withhold permission for a committee member to attend regional
11 professional development review committee meetings.

12 In a city having a population exceeding 500,000 that does
13 not have a regional office of education, one or more separate
14 regional professional development review committees shall be
15 established as mutually agreed upon by the board of education
16 of the school district organized under Article 34 of this
17 Code and the exclusive representative. The composition of
18 each committee shall be the same as for a regional
19 professional development review committee, except that
20 members of the committee shall be jointly appointed by the
21 board of education and the exclusive representative. All
22 other provisions of this Section concerning regional
23 professional development review committees shall apply to
24 these committees.

25 The regional professional development review committee
26 may require information in addition to that received from a
27 certificate holder's local professional development committee
28 or request that the certificate holder appear before it,
29 shall either concur or nonconcur with a local professional
30 development committee's recommendation of nonrenewal, and
31 shall forward to the regional superintendent of schools its
32 recommendation of renewal or nonrenewal. All actions taken
33 by the regional professional development review committee
34 shall require a quorum and be by a simple majority of those

1 present and voting. A record of all votes shall be
2 maintained. The committee shall have 45 days from receipt of
3 a certificate holder's appeal to make its recommendation to
4 the regional superintendent of schools.

5 The Professional Teacher Standards Board State--Board--of
6 Education--and--the--State--Teacher-Certification-Board shall
7 jointly provide regional professional development review
8 committee members with a training manual, and the members
9 shall be required to attend one training seminar sponsored
10 jointly by the Professional Teacher Standards Board State
11 Board-of-Education-and-the-State-Teacher-Certification-Board.

12 (h)(1) The Professional Teacher Standards Board State
13 Teacher--Certification--Board shall review the regional
14 superintendent of schools' recommendations to renew or
15 nonrenew Standard Teaching Certificates and notify
16 certificate holders in writing whether their certificates
17 have been renewed or nonrenewed within 90 days of receipt of
18 the recommendations, unless a certificate holder has appealed
19 a regional superintendent of schools' recommendation of
20 nonrenewal, as provided in paragraph (2) of this subsection
21 (h). The Professional Teacher Standards Board State--Teacher
22 Certification--Board shall verify that the certificate holder
23 has met the renewal criteria set forth in paragraph (1) of
24 subsection (g) of this Section.

25 (2) Each certificate holder shall have the right to
26 appeal a regional superintendent of school's recommendation
27 to nonrenew his or her Standard Teaching Certificate to the
28 Professional Teacher Standards Board State----Teacher
29 Certification-Board, within 14 days of receipt of notice that
30 the decision has been sent to the Professional Teacher
31 Standards Board State--Teacher--Certification--Board, which
32 shall hold an appeal hearing within 60 days of receipt of the
33 appeal. When such an appeal is taken, the certificate
34 holder's Standard Teaching Certificate shall continue to be

1 valid until the appeal is finally determined. The
2 Professional Teacher Standards Board State---Teacher
3 Certification--Board shall review the regional superintendent
4 of school's recommendation, the regional professional
5 development review committee's recommendation, if any, and
6 the local professional development committee's recommendation
7 and all relevant documentation to verify whether the
8 certificate holder has met the renewal criteria set forth in
9 paragraph (1) of subsection (g) of this Section. The
10 Professional Teacher Standards Board State---Teacher
11 Certification--Board may request that the certificate holder
12 appear before it. All actions taken by the Professional
13 Teacher Standards Board State--Teacher-Certification-Board
14 shall require a quorum and be by a simple majority of those
15 present and voting. A record of all votes shall be
16 maintained. The Professional Teacher Standards Board State
17 Teacher--Certification--Board shall notify the certificate
18 holder in writing, within 7 days of completing the review,
19 whether his or her Standard Teaching Certificate has been
20 renewed or nonrenewed, provided that if the Professional
21 Teacher Standards Board State--Teacher-Certification-Board
22 determines to nonrenew a certificate, the written notice
23 provided to the certificate holder shall be by certified
24 mail, return receipt requested. All certificate renewal or
25 nonrenewal decisions of the Professional Teacher Standards
26 Board State-Teacher-Certification-Board are final and subject
27 to administrative review, as set forth in Section 21-24 of
28 this Code.

29 (i) Holders of Master Teaching Certificates shall meet
30 the same requirements and follow the same procedures as
31 holders of Standard Teaching Certificates, except that their
32 renewal cycle shall be as set forth in subsection (d) of
33 Section 21-2 of this Code.

34 A holder of a teaching certificate endorsed as a

1 speech-language pathologist who has been granted the
2 Certificate of Clinical Competence by the American
3 Speech-Language Hearing Association may renew his or her
4 Standard Teaching Certificate pursuant to the 10-year renewal
5 cycle set forth in subsection (d) of Section 21-2 of this
6 Code.

7 (j) Holders of Valid and Exempt Standard and Master
8 Teaching Certificates who are not employed and performing
9 services in an Illinois public or State-operated elementary
10 school, secondary school, or cooperative or joint agreement
11 with a governing body or board of control, in a certificated
12 teaching position, may voluntarily activate their
13 certificates by developing and submitting a certificate
14 renewal plan to the regional superintendent of schools of the
15 regional office of education for the geographic area where
16 their teaching is done, who, or whose designee, shall approve
17 the plan and serve as the certificate holder's local
18 professional development committee. These certificate
19 holders shall follow the same renewal criteria and procedures
20 as all other Standard and Master Teaching Certificate
21 holders, except that their continuing professional
22 development plans shall not be required to reflect or address
23 the knowledge, skills, and goals of a local school
24 improvement plan.

25 (k) Each school district, charter school, or cooperative
26 or joint agreement shall be paid an annual amount of not less
27 than \$1,000, as determined by a formula based on the number
28 of Standard Teaching and Master Teaching Certificate holders,
29 subject to renewal and established by rule, not to exceed
30 \$1,000,000 annually for all school districts, charter
31 schools, and cooperatives or joint agreements, for
32 administrative costs associated with conducting the meetings
33 of the local professional development committee, as
34 determined in consultation with the committee. Each regional

1 office of education shall receive \$2,000 annually to pay
2 school districts, charter schools, or cooperatives or joint
3 agreements for costs, as defined by rule, incurred in staff
4 attendance at regional professional development review
5 committee meetings and the training seminar required under
6 paragraph (2) of subsection (g) of this Section.

7 (l) The Professional Teacher Standards Board State-Board
8 of--Education-and-the-State-Teacher-Certification-Board shall
9 jointly contract with an independent party to conduct a
10 comprehensive evaluation of the certificate renewal system
11 pursuant to this Section. The first report of this
12 evaluation shall be presented to the General Assembly on
13 January 1, 2005 and on January 1 of every third year
14 thereafter.

15 (m) The Professional Teacher Standards Board has
16 jurisdiction over and the responsibility for any and all
17 committees created under this Section. The changes made in
18 this subsection (m) by this amendatory Act of the 93rd
19 General Assembly are declaratory of existing law.

20 (Source: P.A. 91-102, eff. 7-12-99; 92-510, eff. 6-1-02;
21 92-796, eff. 8-10-02.)

22 (105 ILCS 5/21-16) (from Ch. 122, par. 21-16)
23 Sec. 21-16. Fees; requirement for registration.

24 (a) Until February 15, 2000, every applicant when issued
25 a certificate shall pay to the regional superintendent of
26 schools a fee of \$1, which shall be paid into the institute
27 fund. Every certificate issued under the provisions of this
28 Act shall be registered annually or, at the option of the
29 holder of the certificate, once every 3 years. The regional
30 superintendent of schools having supervision and control over
31 the school where the teaching is done shall register the
32 certificate before the holder begins to teach, otherwise it
33 shall be registered in any county in the State of Illinois;

1 and one fee of \$4 per year for registration or renewal of one
2 or more certificates which have been issued to the same
3 holder shall be paid into the institute fund.

4 Until February 15, 2000, requirements for registration of
5 any certificate limited in time shall include evidence of
6 professional growth defined as successful teaching experience
7 since last registration of certificate, attendance at
8 professional meetings, membership in professional
9 organizations, additional credits earned in recognized
10 teacher-training institutions, travel specifically for
11 educational experience, reading of professional books and
12 periodicals, filing all reports as required by the regional
13 superintendent of schools and the State Superintendent of
14 Education or such other professional experience or
15 combination of experiences as are presented by the teacher
16 and are approved by the State Superintendent of Education in
17 consultation with the State Teacher Certification Board. A
18 duplicate certificate may be issued to the holder of a valid
19 life certificate or valid certificate limited in time by the
20 State Superintendent of Education; however, it shall only be
21 issued upon request of a regional superintendent of schools
22 and upon payment to the regional superintendent of schools
23 who requests such duplicate a fee of \$4.

24 (b) Beginning February 15, 2000, all persons who are
25 issued Standard Teaching Certificates pursuant to clause (ii)
26 of paragraph (1) of subsection (c) of Section 21-2 and all
27 persons who renew Standard Teaching Certificates shall pay a
28 \$25 fee for registration of all certificates held. All
29 persons who are issued Standard Teaching Certificates under
30 clause (i) of paragraph (1) of subsection (c) of Section 21-2
31 and all other applicants for Standard Teaching Certificates
32 shall pay an original application fee, pursuant to Section
33 21-12, and a \$25 fee for registration of all certificates
34 held. These certificates shall be registered and the

1 registration fee paid once every 5 years. Standard Teaching
2 Certificate applicants and holders shall not be required to
3 pay any other registration fees for issuance or renewal of
4 their certificates, except as provided in Section 21-17 of
5 this Code. Beginning February 15, 2000, Master Teaching
6 Certificates shall be issued and renewed upon payment by the
7 applicant or certificate holder of a \$50 fee for registration
8 of all certificates held. These certificates shall be
9 registered and the fee paid once every 10 years. Master
10 Teaching Certificate applicants and holders shall not be
11 required to pay any other application or registration fees
12 for issuance or renewal of their certificates, except as
13 provided in Section 21-17 of this Code. All other
14 certificates issued under the provisions of this Code shall
15 be registered for the validity period of the certificate at
16 the rate of \$5 per year for the total number of years for
17 which the certificate is valid for registration of all
18 certificates held, or for a maximum of 5 years for life
19 certificates. The regional superintendent of schools having
20 supervision and control over the school where the teaching is
21 done shall register the certificate before the holder begins
22 to teach, otherwise it shall be registered in any county in
23 the State of Illinois. Each holder shall pay the appropriate
24 registration fee to the regional superintendent of schools.
25 The regional superintendent of schools shall deposit the
26 registration fees into the institute fund. Any certificate
27 holder who teaches in more than one educational service
28 region shall register the certificate or certificates in all
29 regions where the teaching is done, but shall be required to
30 pay one registration fee for all certificates held, provided
31 holders of certificates issued pursuant to Section 21-9 of
32 this Code shall be required to pay one registration fee, in
33 each educational service region in which his or her
34 certificate or certificates are registered, for all

1 certificates held.

2 A duplicate certificate may be issued to the holder of a
3 valid life certificate or valid certificate limited in time
4 by the Professional Teacher Standards Board State
5 Superintendent-of-Education; however, it shall only be issued
6 upon request of a regional superintendent of schools and upon
7 payment to the regional superintendent of schools who
8 requests the duplicate a fee of \$4, which shall be deposited
9 into the institute fund.

10 (Source: P.A. 91-102, eff. 7-12-99; 92-796, eff. 8-10-02.)

11 (105 ILCS 5/21-17) (from Ch. 122, par. 21-17)

12 Sec. 21-17. Fee and duplicate certificate. A duplicate
13 certificate shall be issued by the Professional Teacher
14 Standards Board State--Superintendent--of--Education when
15 requested by the regional superintendent of schools as
16 provided in Section 21-16. The request for a duplicate
17 certificate shall be accompanied by a fee of \$4, which shall
18 be deposited into the Teacher Certificate Fee Revolving Fund.

19 (Source: P.A. 91-102, eff. 7-12-99.)

20 (105 ILCS 5/21-19) (from Ch. 122, par. 21-19)

21 Sec. 21-19. Annual report by certificate holder. The
22 holder of any certificate, shall annually within 30 days
23 after assuming the duties of any teaching position report to
24 the regional superintendent having supervision and control
25 over the school where the teacher is employed information
26 relative to training, experience, salary and other data
27 required by the Professional Teacher Standards Board State
28 Board--of--Education. The reports shall be collected in the
29 office of the regional superintendent and filed with the
30 Professional Teacher Standards Board State--Board--of
31 Education.

32 (Source: P.A. 81-1508.)

1 (105 ILCS 5/21-21) (from Ch. 122, par. 21-21)
2 Sec. 21-21. Definitions; granting of recognition;
3 regional accreditation.

4 (a) "Recognized", as used in this Article in connection
5 with the word "school" or "institution", means such school,
6 college, university, private junior college, public community
7 college or special or technical school as maintains a course
8 of study, a standard of scholarship and other requirements
9 set by the Professional Teacher Standards Board State-Board
10 ~~of--Education--in--consultation--with--the--State--Teacher~~
11 ~~Certification--Board~~. Application for recognition of such
12 school or institution as a teacher education institution
13 shall be made to the Professional Teacher Standards Board
14 ~~State-Board-of-Education~~. The Professional Teacher Standards
15 ~~Board State-Board-of-Education-in-consultation-with-the-State~~
16 ~~Teacher--Certification--Board~~ shall set the criteria by which
17 the school or institution shall be judged and through the
18 Secretary of that the Board shall arrange for an official
19 inspection and shall grant recognition of such school or
20 institution as may meet the required standards. If such
21 standards include requirements with regard to education in
22 acquiring skills in working with culturally distinctive
23 students, as defined by the Professional Teacher Standards
24 ~~Board State--Board--of--Education~~, then the rules of the
25 Professional Teacher Standards Board State-Board-of-Education
26 shall include the criteria used to evaluate compliance with
27 this requirement. No school or institution shall make
28 assignments of student teachers or teachers for practice
29 teaching so as to promote segregation on the basis of race,
30 creed, color, religion, sex or national origin.

31 All recommendations for initial or standard certification
32 shall be made by a recognized teacher training institution
33 operating a program of preparation for the certificate
34 approved by the Professional Teacher Standards Board State

1 Superintendent--of--Education--in-consultation-with-the-State
2 Teacher--Certification--Board. The Professional Teacher
3 Standards Board State-Board-of-Education-in-consultation-with
4 the-State-Teacher-Certification-Board shall have the power to
5 define a major or minor when used as a basis for recognition
6 and certification purposes.

7 (b) "Regionally accredited" or "accredited" as used in
8 this Article in connection with a university or institution
9 shall mean an institution of higher education accredited by
10 the North Central Association or other comparable regional
11 accrediting association.

12 (Source: P.A. 91-102, eff. 7-12-99.)

13 (105 ILCS 5/21-21.1) (from Ch. 122, par. 21-21.1)

14 Sec. 21-21.1. Denial of recommendation for
15 certification. Each college or university providing a
16 teacher education program approved and recognized pursuant to
17 the provisions of this Article shall establish procedures and
18 standards to assure that no student is denied the opportunity
19 to receive the institutional recommendation for certification
20 for reasons which are not directly related to the candidate's
21 anticipated performance as a certificated employee. Such
22 standards and procedures shall include the specific criteria
23 used by the institution for admission, retention, and
24 recommendation for certification, periodic evaluations of the
25 candidate's progress toward an institutional recommendation,
26 counseling and other supportive services to correct any
27 deficiencies which are considered remedial, and provisions to
28 assure that no person is discriminated against on the basis
29 of race, color, national origin or a disability unrelated to
30 the person's ability to perform as a certificated employee.
31 Each institution shall also establish a grievance procedure
32 for those candidates who are denied the institutional
33 recommendation for certification. Within 10 days of

1 notification of such denial, the college or university shall
2 notify the candidate, in writing, of the reasons for the
3 denial of recommendation for certification. Within 30 days
4 of notification of the denial, the candidate may request the
5 college or university to review the denial. If, after an
6 additional 30 days to complete such review, the candidate is
7 denied recommendation for certification, the candidate may
8 appeal to the Professional Teacher Standards Board State
9 Teacher--Certification--Board within 10 days of notification
10 for a review of the institution's decision. The candidate
11 shall have the right to be present at any such review, to
12 present evidence, and to be represented by counsel. Upon
13 such review the Professional Teacher Standards Board State
14 Teacher-Certification-Board shall take recommend appropriate
15 action to--the--State--Superintendent--of--Education. Each
16 institution's standards and procedures, including the
17 criteria for admission, retention, and the institutional
18 recommendation for certification, and the institution's
19 grievance procedures, shall be subject to approval by the
20 Professional Teacher Standards Board State-Superintendent-of
21 Education---in---consultation---with---the---State---Teacher
22 Certification--Board. Each applicant to the institution's
23 teacher education program shall be provided with a copy of
24 the procedures established pursuant to this Section.

25 (Source: P.A. 89-397, eff. 8-20-95.)

26 (105 ILCS 5/21-23) (from Ch. 122, par. 21-23)

27 Sec. 21-23. Suspension or revocation of certificate.

28 (a) Any certificate issued pursuant to this Article,
29 including but not limited to any administrative certificate
30 or endorsement, may be suspended for a period not to exceed
31 one calendar year by the regional superintendent or for a
32 period not to exceed 5 calendar years by the State
33 Superintendent of Education upon evidence of immorality, a

1 condition of health detrimental to the welfare of pupils,
2 incompetency, unprofessional conduct, the neglect of any
3 professional duty, willful failure to report an instance of
4 suspected child abuse or neglect as required by the Abused
5 and Neglected Child Reporting Act, failure to establish
6 satisfactory repayment on an educational loan guaranteed by
7 the Illinois Student Assistance Commission, or other just
8 cause. Unprofessional conduct shall include refusal to
9 attend or participate in, institutes, teachers' meetings,
10 professional readings, or to meet other reasonable
11 requirements of the regional superintendent or State
12 Superintendent of Education. Unprofessional conduct also
13 includes conduct that violates the standards, ethics, or
14 rules applicable to the security, administration, monitoring,
15 or scoring of, or the reporting of scores from, any
16 assessment test or the Prairie State Achievement Examination
17 administered under Section 2-3.64 or that is known or
18 intended to produce or report manipulated or artificial,
19 rather than actual, assessment or achievement results or
20 gains from the administration of those tests or examinations.
21 It shall also include neglect or unnecessary delay in making
22 of statistical and other reports required by school officers.
23 The regional superintendent or State Superintendent of
24 Education shall upon receipt of evidence of immorality, a
25 condition of health detrimental to the welfare of pupils,
26 incompetency, unprofessional conduct, the neglect of any
27 professional duty or other just cause serve written notice to
28 the individual and afford the individual opportunity for a
29 hearing prior to suspension. If a hearing is requested
30 within 10 days of notice of opportunity for hearing it shall
31 act as a stay of proceedings not to exceed 30 days. No
32 certificate shall be suspended until the teacher has an
33 opportunity for a hearing at the educational service region.
34 When a certificate is suspended, the right of appeal shall

1 lie to the Professional Teacher Standards Board State-Teacher
2 Certification--Board. When an appeal is taken within 10 days
3 after notice of suspension it shall act as a stay of
4 proceedings not to exceed 60 days. If a certificate is
5 suspended for a period greater than one year, the State
6 Superintendent of Education shall review the suspension prior
7 to the expiration of that period to determine whether the
8 cause for the suspension has been remedied or continues to
9 exist. Upon determining that the cause for suspension has
10 not abated, the State Superintendent of Education may order
11 that the suspension be continued for an appropriate period.
12 Nothing in this Section prohibits the continuance of such a
13 suspension for an indefinite period if the State
14 Superintendent determines that the cause for the suspension
15 remains unabated. Any certificate may be revoked for the
16 same reasons as for suspension by the State Superintendent of
17 Education. No certificate shall be revoked until the teacher
18 has an opportunity for a hearing before the Professional
19 Teacher Standards Board State--Teacher--Certification--Board,
20 which hearing must be held within 60 days from the date the
21 appeal is taken.

22 The Professional Teacher Standards Board State-Board may
23 refuse to issue or may suspend the certificate of any person
24 who fails to file a return, or to pay the tax, penalty or
25 interest shown in a filed return, or to pay any final
26 assessment of tax, penalty or interest, as required by any
27 tax Act administered by the Illinois Department of Revenue,
28 until such time as the requirements of any such tax Act are
29 satisfied.

30 (b) Any certificate issued pursuant to this Article may
31 be suspended for an appropriate length of time as determined
32 by either the regional superintendent or State Superintendent
33 of Education upon evidence that the holder of the certificate
34 has been named as a perpetrator in an indicated report filed

1 pursuant to the Abused and Neglected Child Reporting Act,
2 ~~approved--June--26,--1975,--as--amended,~~ and upon proof by clear
3 and convincing evidence that the licensee has caused a child
4 to be an abused child or neglected child as defined in that
5 ~~the--Abused--and--Neglected--Child--Reporting~~ Act.

6 The regional superintendent or State Superintendent of
7 Education shall, upon receipt of evidence that the
8 certificate holder has been named a perpetrator in any
9 indicated report, serve written notice to the individual and
10 afford the individual opportunity for a hearing prior to
11 suspension. If a hearing is requested within 10 days of
12 notice of opportunity for hearing, it shall act as a stay of
13 proceedings not to exceed 30 days. No certificate shall be
14 suspended until the teacher has an opportunity for a hearing
15 at the educational service region. When a certificate is
16 suspended, the right of appeal shall lie to the Professional
17 Teacher Standards Board ~~State-Teacher-Certification-Board~~.
18 When an appeal is taken within 10 days after notice of
19 suspension it shall act as a stay of proceedings not to
20 exceed 60 days. The State Superintendent may revoke any
21 certificate upon proof at hearing by clear and convincing
22 evidence that the certificate holder has caused a child to be
23 an abused child or neglected child as defined in the Abused
24 and Neglected Child Reporting Act. No certificate shall be
25 revoked until the teacher has an opportunity for a hearing
26 before the Professional Teacher Standards Board ~~State-Teacher~~
27 ~~Certification--Board~~, which hearing must be held within 60
28 days from the date the appeal is taken.

29 (c) The State Superintendent of Education or a person
30 designated by him shall have the power to administer oaths to
31 witnesses at any hearing conducted before the Professional
32 Teacher Standards Board ~~State--Teacher--Certification--Board~~
33 pursuant to this Section. The State Superintendent of
34 Education or a person designated by him is authorized to

1 subpoena and bring before the Professional Teacher Standards
2 Board State--Teacher--Certification-Board any person in this
3 State and to take testimony either orally or by deposition or
4 by exhibit, with the same fees and mileage and in the same
5 manner as prescribed by law in judicial proceedings in the
6 civil cases in circuit courts of this State.

7 Any circuit court, upon the application of the State
8 Superintendent of Education, may, by order duly entered,
9 require the attendance of witnesses and the production of
10 relevant books and papers at any hearing the State
11 Superintendent of Education is authorized to conduct pursuant
12 to this Section, and the court may compel obedience to its
13 orders by proceedings for contempt.

14 (d) As used in this Section, "teacher" means any school
15 district employee regularly required to be certified, as
16 provided in this Article, in order to teach or supervise in
17 the public schools.

18 (Source: P.A. 89-610, eff. 8-6-96.)

19 (105 ILCS 5/21-23b) (from Ch. 122, par. 21-23b)

20 Sec. 21-23b. Conviction of felony.

21 (a) Whenever the holder of any certificate issued under
22 this Article is employed by the school board of any school
23 district, including a special charter district or school
24 district organized under Article 34, and is convicted, either
25 after a bench trial, trial by jury, or plea of guilty, of any
26 offense for which a sentence to death or a term of
27 imprisonment in a penitentiary for one year or more is
28 provided, the school board shall promptly notify the
29 Professional Teacher Standards Board State-Board-of-Education
30 in writing of the name of the certificate holder, the fact of
31 the conviction, and the name and location of the court in
32 which the conviction occurred.

33 (b) Whenever the Professional Teacher Standards Board

1 State-Board-of-Education receives notice of a conviction
2 under subsection (a) or otherwise learns that any person who
3 is a "teacher" as that term is defined in Section 16-106 of
4 the Illinois Pension Code has been convicted, either after a
5 bench trial, trial by jury, or plea of guilty, of any offense
6 for which a sentence to death or a term of imprisonment in a
7 penitentiary for one year or more is provided, the
8 Professional Teacher Standards Board State-Board-of-Education
9 shall promptly notify in writing the board of trustees of the
10 Teachers' Retirement System of the State of Illinois, and the
11 board of trustees of the Public School Teachers' Pension and
12 Retirement Fund of the City of Chicago, and the State Board
13 of Education of the name of the certificate holder or
14 teacher, the fact of the conviction, the name and location of
15 the court in which the conviction occurred, and the number
16 assigned in that court to the case in which the conviction
17 occurred.

18 (Source: P.A. 87-1001.)

19 (105 ILCS 5/21-24) (from Ch. 122, par. 21-24)
20 Sec. 21-24. Administrative Review Law. The provisions of
21 the Administrative Review Law, and all amendments and
22 modifications thereof and the rules adopted pursuant thereto,
23 shall apply to and govern all proceedings instituted for the
24 judicial review of final administrative decisions of the
25 Professional Teacher Standards Board State---Board---of
26 Education, the State Teacher Certification Board, and the
27 regional superintendent of schools under this Article. The
28 term "administrative decision" is defined as in Section 3-101
29 of the Code of Civil Procedure. The commencement of any
30 action for review shall operate as a stay of enforcement and
31 no action based on any decision of the Professional Teacher
32 Standards Board State--Board--of--Education, State--Teacher
33 Certification Board or the regional superintendent of schools

1 shall be taken pending final disposition of such review.

2 (Source: P.A. 84-551.)

3 (105 ILCS 5/21-25) (from Ch. 122, par. 21-25)

4 Sec. 21-25. School service personnel certificate.

5 (a) Subject to the provisions of Section 21-1a, a school
6 service personnel certificate shall be issued to those
7 applicants of good character, good health, a citizen of the
8 United States and at least 19 years of age who have a
9 Bachelor's degree with not fewer than 120 semester hours from
10 a regionally accredited institution of higher learning and
11 who meets the requirements established by the Professional
12 Teacher Standards Board State-Superintendent-of-Education-in
13 consultation-with-the-State-Teacher-Certification--Board. A
14 school service personnel certificate with a school nurse
15 endorsement may be issued to a person who holds a bachelor of
16 science degree from an institution of higher learning
17 accredited by the North Central Association or other
18 comparable regional accrediting association. Persons seeking
19 any other endorsement on the school service personnel
20 certificate shall be recommended for the endorsement by a
21 recognized teacher education institution as having completed
22 a program of preparation approved by the Professional Teacher
23 Standards Board State---Superintendent--of--Education--in
24 consultation-with-the-State-Teacher-Certification-Board.

25 (b) Until August 30, 2002, a school service personnel
26 certificate endorsed for school social work may be issued to
27 a student who has completed a school social work program that
28 has not been approved by the State Superintendent of
29 Education, provided that each of the following conditions is
30 met:

31 (1) The program was offered by a recognized, public
32 teacher education institution that first enrolled
33 students in its master's degree program in social work in

1 1998;

2 (2) The student applying for the school service
3 personnel certificate was enrolled in the institution's
4 master's degree program in social work on or after May
5 11, 1998;

6 (3) The State Superintendent verifies that the
7 student has completed coursework that is substantially
8 similar to that required in approved school social work
9 programs, including (i) not fewer than 600 clock hours of
10 a supervised internship in a school setting or (ii) if
11 the student has completed part of a supervised internship
12 in a school setting prior to the effective date of this
13 amendatory Act of the 92nd General Assembly and receives
14 the prior approval of the State Superintendent, not fewer
15 than 300 additional clock hours of supervised work in a
16 public school setting under the supervision of a
17 certified school social worker who certifies that the
18 supervised work was completed in a satisfactory manner;
19 and

20 (4) The student has passed a test of basic skills
21 and the test of subject matter knowledge required by
22 Section 21-1a.

23 This subsection (b) does not apply after August 29, 2002.

24 (c) A school service personnel certificate shall be
25 endorsed with the area of Service as determined by the
26 Professional Teacher Standards Board State-Superintendent-of
27 Education---in---consultation---with---the---State---Teacher
28 Certification-Board.

29 The holder of such certificate shall be entitled to all
30 of the rights and privileges granted holders of a valid
31 teaching certificate, including teacher benefits,
32 compensation and working conditions.

33 When the holder of such certificate has earned a master's
34 degree, including 8 semester hours of graduate professional

1 education from a recognized institution of higher learning,
2 and has at least 2 years of successful school experience
3 while holding such certificate, the certificate may be
4 endorsed for supervision.

5 (Source: P.A. 91-102, eff. 7-12-99; 92-254, eff. 1-1-02.)

6 (105 ILCS 5/34-18.5) (from Ch. 122, par. 34-18.5)

7 Sec. 34-18.5. Criminal background investigations.

8 (a) After August 1, 1985, certified and noncertified
9 applicants for employment with the school district are
10 required as a condition of employment to authorize an
11 investigation to determine if such applicants have been
12 convicted of any of the enumerated criminal or drug offenses
13 in subsection (c) of this Section or have been convicted,
14 within 7 years of the application for employment with the
15 school district, of any other felony under the laws of this
16 State or of any offense committed or attempted in any other
17 state or against the laws of the United States that, if
18 committed or attempted in this State, would have been
19 punishable as a felony under the laws of this State.
20 Authorization for the investigation shall be furnished by the
21 applicant to the school district, except that if the
22 applicant is a substitute teacher seeking employment in more
23 than one school district, or a teacher seeking concurrent
24 part-time employment positions with more than one school
25 district (as a reading specialist, special education teacher
26 or otherwise), or an educational support personnel employee
27 seeking employment positions with more than one district, any
28 such district may require the applicant to furnish
29 authorization for the investigation to the regional
30 superintendent of the educational service region in which are
31 located the school districts in which the applicant is
32 seeking employment as a substitute or concurrent part-time
33 teacher or concurrent educational support personnel employee.

1 Upon receipt of this authorization, the school district or
2 the appropriate regional superintendent, as the case may be,
3 shall submit the applicant's name, sex, race, date of birth
4 and social security number to the Department of State Police
5 on forms prescribed by the Department. The regional
6 superintendent submitting the requisite information to the
7 Department of State Police shall promptly notify the school
8 districts in which the applicant is seeking employment as a
9 substitute or concurrent part-time teacher or concurrent
10 educational support personnel employee that the investigation
11 of the applicant has been requested. The Department of State
12 Police shall conduct an investigation to ascertain if the
13 applicant being considered for employment has been convicted
14 of any of the enumerated criminal or drug offenses in
15 subsection (c) or has been convicted, within 7 years of the
16 application for employment with the school district, of any
17 other felony under the laws of this State or of any offense
18 committed or attempted in any other state or against the laws
19 of the United States that, if committed or attempted in this
20 State, would have been punishable as a felony under the laws
21 of this State. The Department shall charge the school
22 district or the appropriate regional superintendent a fee for
23 conducting such investigation, which fee shall be deposited
24 in the State Police Services Fund and shall not exceed the
25 cost of the inquiry; and the applicant shall not be charged a
26 fee for such investigation by the school district or by the
27 regional superintendent. The regional superintendent may
28 seek reimbursement from the State Board of Education or the
29 appropriate school district or districts for fees paid by the
30 regional superintendent to the Department for the criminal
31 background investigations required by this Section.

32 (b) The Department shall furnish, pursuant to positive
33 identification, records of convictions, until expunged, to
34 the president of the board of education for the school

1 district which requested the investigation, or to the
2 regional superintendent who requested the investigation. Any
3 information concerning the record of convictions obtained by
4 the president of the board of education or the regional
5 superintendent shall be confidential and may only be
6 transmitted to the general superintendent of the school
7 district or his designee, the appropriate regional
8 superintendent if the investigation was requested by the
9 board of education for the school district, the presidents of
10 the appropriate board of education or school boards if the
11 investigation was requested from the Department of State
12 Police by the regional superintendent, the State
13 Superintendent of Education, the Professional Teacher
14 Standards Board State--Teacher--Certification--Board or any
15 other person necessary to the decision of hiring the
16 applicant for employment. A copy of the record of convictions
17 obtained from the Department of State Police shall be
18 provided to the applicant for employment. If an investigation
19 of an applicant for employment as a substitute or concurrent
20 part-time teacher or concurrent educational support personnel
21 employee in more than one school district was requested by
22 the regional superintendent, and the Department of State
23 Police upon investigation ascertains that the applicant has
24 not been convicted of any of the enumerated criminal or drug
25 offenses in subsection (c) or has not been convicted, within
26 7 years of the application for employment with the school
27 district, of any other felony under the laws of this State or
28 of any offense committed or attempted in any other state or
29 against the laws of the United States that, if committed or
30 attempted in this State, would have been punishable as a
31 felony under the laws of this State and so notifies the
32 regional superintendent, then the regional superintendent
33 shall issue to the applicant a certificate evidencing that as
34 of the date specified by the Department of State Police the

1 applicant has not been convicted of any of the enumerated
2 criminal or drug offenses in subsection (c) or has not been
3 convicted, within 7 years of the application for employment
4 with the school district, of any other felony under the laws
5 of this State or of any offense committed or attempted in any
6 other state or against the laws of the United States that, if
7 committed or attempted in this State, would have been
8 punishable as a felony under the laws of this State. The
9 school board of any school district located in the
10 educational service region served by the regional
11 superintendent who issues such a certificate to an applicant
12 for employment as a substitute or concurrent part-time
13 teacher or concurrent educational support personnel employee
14 in more than one such district may rely on the certificate
15 issued by the regional superintendent to that applicant, or
16 may initiate its own investigation of the applicant through
17 the Department of State Police as provided in subsection (a).
18 Any person who releases any confidential information
19 concerning any criminal convictions of an applicant for
20 employment shall be guilty of a Class A misdemeanor, unless
21 the release of such information is authorized by this
22 Section.

23 (c) The board of education shall not knowingly employ a
24 person who has been convicted for committing attempted first
25 degree murder or for committing or attempting to commit first
26 degree murder or a Class X felony or any one or more of the
27 following offenses: (i) those defined in Sections 11-6,
28 11-9, 11-14, 11-15, 11-15.1, 11-16, 11-17, 11-18, 11-19,
29 11-19.1, 11-19.2, 11-20, 11-20.1, 11-21, 12-13, 12-14,
30 12-14.1, 12-15 and 12-16 of the Criminal Code of 1961; (ii)
31 those defined in the Cannabis Control Act, except those
32 defined in Sections 4(a), 4(b) and 5(a) of that Act; (iii)
33 those defined in the Illinois Controlled Substances Act; and
34 (iv) any offense committed or attempted in any other state or

1 against the laws of the United States, which if committed or
2 attempted in this State, would have been punishable as one or
3 more of the foregoing offenses. Further, the board of
4 education shall not knowingly employ a person who has been
5 found to be the perpetrator of sexual or physical abuse of
6 any minor under 18 years of age pursuant to proceedings under
7 Article II of the Juvenile Court Act of 1987.

8 (d) The board of education shall not knowingly employ a
9 person for whom a criminal background investigation has not
10 been initiated.

11 (e) Upon receipt of the record of a conviction of or a
12 finding of child abuse by a holder of any certificate issued
13 pursuant to Article 21 or Section 34-8.1 or 34-83 of the
14 School Code, the board of education or the State
15 Superintendent of Education shall initiate the certificate
16 suspension and revocation proceedings authorized by law.

17 (f) After March 19, 1990, the provisions of this Section
18 shall apply to all employees of persons or firms holding
19 contracts with any school district including, but not limited
20 to, food service workers, school bus drivers and other
21 transportation employees, who have direct, daily contact with
22 the pupils of any school in such district. For purposes of
23 criminal background investigations on employees of persons or
24 firms holding contracts with more than one school district
25 and assigned to more than one school district, the regional
26 superintendent of the educational service region in which the
27 contracting school districts are located may, at the request
28 of any such school district, be responsible for receiving the
29 authorization for investigation prepared by each such
30 employee and submitting the same to the Department of State
31 Police. Any information concerning the record of conviction
32 of any such employee obtained by the regional superintendent
33 shall be promptly reported to the president of the
34 appropriate school board or school boards.

1 (Source: P.A. 90-566, eff. 1-2-98; 91-885, eff. 7-6-00.)

2 (105 ILCS 5/34-83) (from Ch. 122, par. 34-83)

3 Sec. 34-83. Board---of---examiners Certificates
4 Examinations. A--board--of--3--examiners--shall--examine--all
5 applicants--required--to--hold--certificates-to-teach-and-the
6 board-of-education-shall-issue-gratuitously-to-those-who-pass
7 a--required--test--of--character,--scholarship--and--general
8 fitness,--such--certificates--to--teach--as--they--are--found
9 entitled--to--receive.-No-person-may-be-granted-or-continue-to
10 hold-a-teaching-certificate--who--has--knowingly--altered--or
11 misrepresented-his-or-her-teaching-qualifications-in-order-to
12 acquire--the-certificate.--Any-other-certificate-held-by-such
13 person-may-be-suspended-or-revoked-by-the-board-of-examiners,
14 depending--upon---the---severity---of---the---alteration---or
15 misrepresentation.--The--board--of-examiners-shall-consist-of
16 the-general-superintendent-of-schools-and-2-persons--approved
17 and--appointed--by-the-board-of-education-upon-the-nomination
18 of-the--general--superintendent--of--schools.--The--board--of
19 examiners--shall--hold--such--examinations--as--the--board-of
20 education-may--prescribe,--upon--the--recommendation--of--the
21 general--superintendent--of--schools--and--shall--prepare-all
22 necessary-eligible-lists,--which-shall-be-kept-in--the--office
23 of--the--general--superintendent--of--schools--and-be-open-to
24 public-inspection.-Members-of-the-board--of--examiners--shall
25 hold-office-for-a-term-of-2-years.

26 The board of examiners created--herein is abolished
27 effective July 1, 1988. Commencing July 1, 1988, all new
28 teachers employed by the board shall hold teaching
29 certificates issued by-the-State-Teacher-Certification-Board
30 under Article 21. The--State--Board---of---Education---in
31 consultation--with--the--board--of--examiners--and--the-State
32 Teacher-Certification-Board-shall-develop-procedures--whereby
33 Teachers currently holding valid certificates issued by the

1 board of examiners prior to its abolition, and all teachers
2 employed by the board after August 1, 1985 and prior to July
3 1, 1988, shall no later than July 1, 1988 exchange
4 certificates issued by the board of examiners for comparable
5 certificates issued under Article 21 by--the--State--Teacher
6 Certification--Board. On the exchange of a certificate on or
7 before July 1, 1988, the-State--Teacher--Certification--Board
8 shall--not--require--any additional qualifications for the
9 issuance of the comparable certificate are not required. If
10 prior to July 1, 1988 the board of examiners has issued types
11 of teaching certificates which are not comparable to the
12 types of certificates issued under Article 21 by--the--State
13 Teacher-Certification-Board, such certificates shall continue
14 to be valid for and shall be renewable by the holders
15 thereof, and no additional qualifications shall be required
16 by the Professional Teacher Standards Board State-Teacher
17 Certification--Board for any such renewal; however, no
18 individual who received a letter of continuing eligibility
19 shall be issued an Initial or Standard Teaching Certificate,
20 as provided in Section 21-2 of this Code, unless that
21 individual also holds such a valid and renewable certificate.

22 ~~The-State-Board-of-Education--shall--report--by--July--17,~~
23 ~~19867--to-the-Illinois-General-Assembly-on-the-procedures-for~~
24 ~~exchange-it-has-developed-in-consultation-with-the--board--of~~
25 ~~examiners--and--the--State--Teacher--Certification--Board--as~~
26 ~~required-in-this-Section.~~

27 (Source: P.A. 91-102, eff. 7-12-99.)

28 Section 10. The Higher Education Student Assistance Act
29 is amended by changing Section 65.20 as follows:

30 (110 ILCS 947/65.20)

31 Sec. 65.20. Science-mathematics teacher scholarships.

32 (a) The Commission may annually award a number of

1 scholarships, not to exceed 200, to persons holding valid
2 teaching certificates issued under Article 21 of the School
3 Code. Such scholarships shall be issued to teachers who make
4 application to the Commission and who agree to take courses
5 at qualified institutions of higher learning that will
6 prepare them to teach science or mathematics at the secondary
7 school level.

8 (b) Scholarships awarded under this Section shall be
9 issued pursuant to regulations promulgated by the Commission;
10 provided that no rule or regulation promulgated by the State
11 Board of Education prior to the effective date of this
12 amendatory Act of 1993 pursuant to the exercise of any right,
13 power, duty, responsibility or matter of pending business
14 transferred from the State Board of Education to the
15 Commission under this Section shall be affected thereby, and
16 all such rules and regulations shall become the rules and
17 regulations of the Commission until modified or changed by
18 the Commission in accordance with law. In awarding
19 scholarships, the Commission shall give priority to those
20 teachers with the greatest amount of seniority within school
21 districts.

22 (c) Each scholarship shall be utilized by its holder for
23 the payment of tuition at any qualified institution of higher
24 learning. Such tuition shall be available only for courses
25 that will enable the teacher to be certified to teach science
26 or mathematics at the secondary school level. The Commission,
27 in consultation with the Professional Teacher Standards Board
28 ~~State--Teacher--Certification--Board~~, shall determine which
29 courses are eligible for tuition payments under this Section.

30 (d) The Commission shall make tuition payments directly
31 to the qualified institution of higher learning which the
32 teacher attends for the courses prescribed or may make
33 payments to the teacher. Any teacher who receives payments
34 and who fails to enroll in the courses prescribed shall

1 refund the payments to the Commission.

2 (e) Following the completion of the program of study,
3 the teacher must accept employment within 2 years in a
4 secondary school in Illinois within 60 miles of the teacher's
5 residence to teach science or mathematics; provided, however,
6 that the teacher instead may elect to accept employment
7 within such 2 year period to teach science or mathematics in
8 a secondary school in Illinois which is more than 60 miles
9 from the teacher's residence. Teachers who fail to comply
10 with this provision shall refund all of the scholarship
11 awarded to the Commission, whether payments were made
12 directly to the institutions of higher learning or to the
13 teachers, and this condition shall be agreed to in writing by
14 all scholarship recipients at the time the scholarship is
15 awarded. No teacher shall be required to refund tuition
16 payments if his or her failure to obtain employment as a
17 mathematics or science teacher in a secondary school is the
18 result of financial conditions within school districts. The
19 rules and regulations promulgated as provided in this Section
20 shall include provisions regarding the waiving and deferral
21 of such payments.

22 (f) The Commission, with the cooperation of the State
23 Board of Education, shall assist teachers who have
24 participated in the scholarship program established by this
25 Section in finding employment to teach science or
26 mathematics at the secondary level.

27 (g) This Section is substantially the same as Section
28 30-4b of the School Code, which Section is repealed by this
29 amendatory Act of 1993, and shall be construed as a
30 continuation of the science-mathematics teacher scholarship
31 program established by that prior law, and not as a new or
32 different science-mathematics teacher scholarship program.
33 The State Board of Education shall transfer to the
34 Commission, as the successor to the State Board of Education

1 for all purposes of administering and implementing the
2 provisions of this Section, all books, accounts, records,
3 papers, documents, contracts, agreements, and pending
4 business in any way relating to the science-mathematics
5 teacher scholarship program continued under this Section; and
6 all scholarships at any time awarded under that program by,
7 and all applications for any such scholarships at any time
8 made to, the State Board of Education shall be unaffected by
9 the transfer to the Commission of all responsibility for the
10 administration and implementation of the science-mathematics
11 teacher scholarship program continued under this Section.
12 The State Board of Education shall furnish to the Commission
13 such other information as the Commission may request to
14 assist it in administering this Section.

15 (h) Appropriations for the scholarships outlined in this
16 Section shall be made to the Commission from funds
17 appropriated by the General Assembly.

18 (i) For the purposes of this Section:

19 "Qualified institution of higher learning" means the
20 University of Illinois, Southern Illinois University, Chicago
21 State University, Eastern Illinois University, Governors
22 State University, Illinois State University, Northeastern
23 Illinois University, Northern Illinois University, Western
24 Illinois University, and the public community colleges
25 subject to the Public Community College Act.

26 "Secondary school level" means grades 9 through 12 or a
27 portion of such grades.

28 (Source: P.A. 88-228; 88-670, eff. 12-2-94; 89-4, eff.
29 1-1-96.)

30 Section 15. The Clinical Psychologist Licensing Act is
31 amended by changing Section 4 as follows:

32 (225 ILCS 15/4) (from Ch. 111, par. 5354)

1 Sec. 4. Application of Act.

2 (a) Nothing in this Act shall be construed to limit the
3 activities of and services of a student, intern or resident
4 in psychology seeking to fulfill educational requirements or
5 the experience requirements in order to qualify for a license
6 under this Act, or an individual seeking to fulfill the
7 postdoctoral experience requirements in order to qualify for
8 licensure under this Act provided that such activities and
9 services are under the direct supervision, order, control and
10 full professional responsibility of a licensed clinical
11 psychologist and provided that such student, intern, or
12 resident be designated by a title "intern" or "resident" or
13 other designation of trainee status. Supervised experience
14 in which the supervisor receives monetary payment or other
15 considerations from the supervisee or in which the supervisor
16 is hired by or otherwise employed by the supervisee shall not
17 be accepted by the Department as fulfilling the practicum,
18 internship or 2 years of satisfactory supervised experience
19 requirements for licensure. Nothing contained in this Section
20 shall be construed as permitting such students, interns, or
21 residents to offer their services as clinical psychologists
22 to any other person or persons and to accept remuneration for
23 such clinical psychological services other than as
24 specifically excepted herein, unless they have been licensed
25 under the provisions of this Act.

26 (b) Nothing in this Act shall be construed as permitting
27 persons licensed as clinical psychologists to engage in any
28 manner in the practice of medicine as defined in the laws of
29 this State. Persons licensed as clinical psychologists who
30 render services to persons in need of mental treatment or who
31 are mentally ill shall as appropriate initiate genuine
32 collaboration with a physician licensed in Illinois to
33 practice medicine in all its branches.

34 (c) Nothing in this Act shall be construed as

1 restricting an individual certified as a school psychologist
2 by the State Board of Education, who is at least 21 years of
3 age and has had at least 3 years of full-time experience as a
4 certified school psychologist, from using the title school
5 psychologist and offering school psychological services
6 limited to those services set forth in the rules and
7 regulations that govern the administration and operation of
8 special education pertaining to children and youth ages 0-21
9 prepared by the State Board of Education. Anyone offering
10 such services under the provisions of this paragraph shall
11 use the term school psychologist and describe such services
12 as "School Psychological Services". This exemption shall be
13 limited to the practice of school psychology only as
14 manifested through psychoeducational problems, and shall not
15 be construed to allow a school psychologist to function as a
16 general practitioner of clinical psychology, unless otherwise
17 licensed under this Act. However, nothing in this paragraph
18 prohibits a school psychologist from making evaluations,
19 recommendations or interventions regarding the placement of
20 children in educational programs or special education
21 classes, nor shall it prohibit school psychologists from
22 providing clinical psychological services under the
23 supervision of a licensed clinical psychologist. This
24 paragraph shall not be construed to mandate insurance
25 companies to reimburse school psychologists directly for the
26 services of school psychologists. Nothing in this paragraph
27 shall be construed to exclude anyone duly licensed under this
28 Act from offering psychological services in the school
29 setting. School psychologists providing services under the
30 provisions of this paragraph shall not provide such services
31 outside their employment to any child who is a student in the
32 district or districts which employ such school psychologist.
33 School psychologists, as described in this paragraph, shall
34 be under the regulatory authority of the State Board of

1 Education and the Professional Teacher Standards Board State
2 Teacher-Certification-Board.

3 (d) Nothing in this Act shall be construed to limit the
4 activities and use of the official title of "psychologist" on
5 the part of a person not licensed under this Act who
6 possesses a doctoral degree earned in a program concentrated
7 primarily on the study of psychology and is an academic
8 employee of a duly chartered institution of higher education
9 insofar as such person engages in public speaking with or
10 without remuneration, provided that such person is not in any
11 manner held out to the public as practicing clinical
12 psychology as defined in paragraph 5 of Section 2 of this
13 Act, unless he or she has been licensed under the provisions
14 of this Act.

15 (e) Nothing in this Act shall be construed to regulate,
16 control, or restrict the clinical practice of any person
17 licensed, registered, or certified in this State under any
18 other Act, provided that such person is not in any manner
19 held out to the public as rendering clinical psychological
20 services as defined in paragraph 7 of Section 2 of this Act.

21 (f) Nothing in this Act shall be construed to limit the
22 activities and use of the title "psychologist" on the part of
23 a person who practices psychology and (i) who possesses a
24 doctoral degree earned in a program concentrated primarily on
25 the study of psychology; and (ii) whose services involve the
26 development and application of psychological theory and
27 methodology to problems of organizations and problems of
28 individuals and groups in organizational settings; and
29 provided further that such person is not in any manner held
30 out to the public as practicing clinical psychology and is
31 not held out to the public by any title, description or
32 designation stating or implying that he or she is a clinical
33 psychologist unless he or she has been licensed under the
34 provisions of this Act.

1 (Source: P.A. 89-702, eff. 7-1-97.)

2 Section 20. The Professional Counselor and Clinical
3 Professional Counselor Licensing Act is amended by changing
4 Section 15 as follows:

5 (225 ILCS 107/15)

6 (Section scheduled to be repealed on January 1, 2013)

7 Sec. 15. Exemptions.

8 (a) This Act does not prohibit any persons legally
9 regulated in this State by any other Act from engaging in the
10 practice for which they are authorized as long as they do not
11 represent themselves by the title of "professional
12 counselor", "licensed professional counselor", "clinical
13 professional counselor", or "licensed clinical professional
14 counselor". This Act does not prohibit the practice of
15 nonregulated professions whose practitioners are engaged in
16 the delivery of human services as long as these practitioners
17 do not represent themselves as or use the title of
18 "professional counselor", "licensed professional counselor",
19 "clinical professional counselor", or "licensed clinical
20 professional counselor".

21 (b) Nothing in this Act shall be construed to limit the
22 activities and services of a student, intern, or resident in
23 professional counseling or clinical professional counseling
24 seeking to fulfill educational requirements in order to
25 qualify for a license under this Act if these activities and
26 services constitute a part of the student's supervised course
27 of study, or an individual seeking to fulfill the post-degree
28 experience requirements in order to qualify for licensing
29 under this Act, as long as the activities and services are
30 not conducted in an independent practice, as defined in this
31 Act, if the activities and services are supervised as
32 specified in this Act, and that the student, intern, or

1 resident is designated by a title "intern" or "resident" or
2 other designation of trainee status. Nothing contained in
3 this Section shall be construed to permit students, interns,
4 or residents to offer their services as professional
5 counselors or clinical professional counselors to any other
6 person and to accept remuneration for such professional
7 counseling or clinical professional counseling services other
8 than as specifically excepted in this Section, unless they
9 have been licensed under this Act.

10 (c) Corporations, partnerships, and associations may
11 employ practicum students, interns, or post-degree candidates
12 seeking to fulfill educational requirements or the
13 professional experience requirements needed to qualify for a
14 license under this Act if their activities and services
15 constitute a part of the student's supervised course of study
16 or post-degree professional experience requirements. Nothing
17 in this paragraph shall prohibit a corporation, partnership,
18 or association from contracting with a licensed health care
19 professional to provide services that they are licensed to
20 provide.

21 (d) Nothing in this Act shall prevent the employment, by
22 a professional counselor or clinical professional counselor,
23 person, association, partnership, or a corporation furnishing
24 professional counseling or clinical professional counseling
25 services for remuneration, of persons not licensed as
26 professional counselors or clinical professional counselors
27 under this Act to perform services in various capacities as
28 needed if these persons are not in any manner held out to the
29 public or do not hold themselves out to the public by any
30 title or designation stating or implying that they are
31 professional counselors or clinical professional counselors.

32 (e) Nothing in this Act shall be construed to limit the
33 services of a person, not licensed under the provisions of
34 this Act, in the employ of a federal, State, county, or

1 municipal agency or other political subdivision or
2 not-for-profit corporation providing human services if (1)
3 the services are a part of the duties in his or her salaried
4 position, (2) the services are performed solely on behalf of
5 his or her employer, and (3) that person does not in any
6 manner represent himself or herself as or use the title of
7 "professional counselor", "licensed professional counselor",
8 "clinical professional counselor", or "licensed clinical
9 professional counselor".

10 (f) Duly recognized members of any religious
11 organization shall not be restricted from functioning in
12 their ministerial capacity provided they do not represent
13 themselves as being professional counselors or clinical
14 professional counselors, or as providing "professional
15 counseling" or "clinical professional counseling". This Act
16 shall not apply or be construed so as to apply to the
17 employees or agents of a church or religious organization or
18 an organization owned, controlled, or affiliated with a
19 church or religious organization, unless the church,
20 religious organization, or owned, controlled, or affiliated
21 organization designates or holds these employees or agents
22 out to the public as professional counselors or clinical
23 professional counselors or holds out their services as being
24 "professional counseling" or "clinical professional
25 counseling".

26 (g) Nothing in this Act shall prohibit individuals not
27 licensed under the provisions of this Act who work in
28 self-help groups or programs or not-for-profit organizations
29 from providing services in those groups, programs, or
30 organizations, as long as those persons are not in any manner
31 held out to the public as practicing professional counseling
32 or clinical professional counseling, or do not hold
33 themselves out to the public by any title or designation
34 stating or implying that they are professional counselors or

1 clinical professional counselors.

2 (h) Nothing in this Act shall be construed to limit the
3 activities and use of the official title of "professional
4 counselor" or "clinical professional counselor" on the part
5 of a person not licensed under this Act who is an academic
6 employee of a duly chartered institution of higher education
7 and who holds educational and professional qualifications
8 equivalent to those required for licensing under this Act,
9 insofar as such activities are performed in the person's role
10 as an academic employee, or insofar as such person engages in
11 public speaking with or without remuneration.

12 (i) Nothing in this Act shall be construed to require
13 licensure under this Act or limit the services of a school
14 counselor certified by the Professional Teacher Standards
15 Board ~~State--Teacher--Certification--Board~~ and employed as
16 authorized by Section 10-22-24a or any other provision of
17 the School Code as long as that person is not in any manner
18 held out to the public as a "professional counselor" or
19 "clinical professional counselor" or does not hold out his or
20 her services as being "professional counseling" or "clinical
21 professional counseling".

22 (j) Nothing in this Act shall be construed to require
23 any hospital, clinic, home health agency, hospice, or other
24 entity that provides health care to employ or to contract
25 with a person licensed under this Act to provide professional
26 counseling or clinical professional counseling services.
27 These persons may not hold themselves out or represent
28 themselves to the public as being licensed under this Act.

29 (k) Nothing in this Act shall be construed to require
30 licensure under this Act or limit the services of a person
31 employed by a private elementary or secondary school who
32 provides counseling within the scope of his or her employment
33 as long as that person is not in any manner held out to the
34 public as a "professional counselor" or "clinical

1 professional counselor" or does not hold out his or her
2 services as being "professional counseling" or "clinical
3 professional counseling".

4 (l) Nothing in this Act shall be construed to require
5 licensure under this Act or limit the services of a rape
6 crisis counselor who is an employee or volunteer of a rape
7 crisis organization as defined in Section 8-802.1 of the Code
8 of Civil Procedure as long as that person is not in any
9 manner held out to the public as a "professional counselor"
10 or "clinical professional counselor" or does not hold out his
11 or her services as being "professional counseling" or
12 "clinical professional counseling".

13 (m) Nothing in this Act shall be construed to prevent
14 any licensed social worker, licensed clinical social worker,
15 or licensed clinical psychologist from practicing
16 professional counseling as long as that person is not in any
17 manner held out to the public as a "professional counselor"
18 or "clinical professional counselor" or does not hold out his
19 or her services as being "professional counseling" or
20 "clinical professional counseling".

21 (n) Nothing in this Act shall be construed to limit the
22 activities and use of the official title of "professional
23 counselor" or "clinical professional counselor" on the part
24 of a person not licensed under this Act who is a physician
25 licensed to practice medicine in all of its branches under
26 the Medical Practice Act of 1987.

27 (o) Nothing in this Act shall be construed to require
28 licensure under this Act or limit the services of a domestic
29 violence counselor who is an employee or volunteer of a
30 domestic violence program as defined in Section 227 of the
31 Illinois Domestic Violence Act of 1986.

32 (Source: P.A. 92-719, eff. 7-25-02.)

33 (105 ILCS 5/21-0.01 rep.)

1 (105 ILCS 5/21-13 rep.)

2 (105 ILCS 5/21-26 rep.)

3 Section 25. The School Code is amended by repealing

4 Sections 21-0.01, 21-13, and 21-26.

5 Section 99. Effective date. This Act takes effect July

6 1, 2003.

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