

1 AMENDMENT TO SENATE BILL 533

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 533 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Article  
5 21A as follows:

6 (105 ILCS 5/Art. 21A heading new)

7 ARTICLE 21A. NEW TEACHER INDUCTION AND MENTORING

8 (105 ILCS 5/21A-5 new)

9 Sec. 21A-5. Definitions. In this Article:

10 "New teacher" means the holder of an Initial Teaching  
11 Certificate, as set forth in Section 21-2 of this Code, who  
12 is employed by a public school and who has not previously  
13 participated in a new teacher induction and mentoring program  
14 required by this Article, except as provided in Section  
15 21A-25 of this Code.

16 "Public school" means any school operating pursuant to  
17 the authority of this Code, including without limitation a  
18 school district, a charter school, a cooperative or joint  
19 agreement with a governing body or board of control, and a  
20 school operated by a regional office of education or State  
21 agency.

1 (105 ILCS 5/21A-10 new)

2 Sec. 21A-10. Development of program required. During  
3 the 2003-2004 school year, each public school or 2 or more  
4 public schools acting jointly shall develop, in conjunction  
5 with its exclusive representative or their exclusive  
6 representatives, if any, a new teacher induction and  
7 mentoring program that meets the requirements set forth in  
8 Section 21A-20 of this Code to assist new teachers in  
9 developing the skills and strategies necessary for  
10 instructional excellence, provided that funding is made  
11 available by the State Board of Education from an  
12 appropriation made for this purpose. A public school that has  
13 an existing induction and mentoring program that does not  
14 meet the requirements set forth in Section 21A-20 of this  
15 Code may have school years 2003-2004 and 2004-2005 to develop  
16 a program that does meet those requirements and may receive  
17 funding as described in Section 21A-25 of this Code, provided  
18 that the funding is made available by the State Board of  
19 Education from an appropriation made for this purpose. A  
20 public school with such an existing induction and mentoring  
21 program may receive funding for the 2005-2006 school year for  
22 each new teacher in the second year of a 2-year program that  
23 does not meet the requirements set forth in Section 21A-20,  
24 as long as the public school has established the required new  
25 program by the beginning of that school year as described in  
26 Section 21A-15 and provided that funding is made available by  
27 the State Board of Education from an appropriation made for  
28 this purpose as described in Section 21A-25.

29 (105 ILCS 5/21A-15 new)

30 Sec. 21A-15. When program is to be established and  
31 implemented. Notwithstanding any other provisions of this  
32 Code, by the beginning of the 2004-2005 school year (or by  
33 the beginning of the 2005-2006 school year for a public

1 school that has been given an extension of time to develop a  
 2 program under Section 21A-10 of this Code), each public  
 3 school or 2 or more public schools acting jointly shall  
 4 establish and implement, in conjunction with its exclusive  
 5 representative or their exclusive representatives, if any,  
 6 the new teacher induction and mentoring program required to  
 7 be developed under Section 21A-10 of this Code, provided that  
 8 funding is made available by the State Board of Education,  
 9 from an appropriation made for this purpose, as described in  
 10 Section 21A-25 of this Code. A public school may contract  
 11 with an institution of higher education or other independent  
 12 party to assist in implementing the program.

13 (105 ILCS 5/21A-20 new)

14 Sec. 21A-20. Program requirements. Each new teacher  
 15 induction and mentoring program must be based on a plan that  
 16 at least does all of the following:

17 (1) Assigns a mentor teacher to each new teacher  
 18 for a period of at least 2 school years.

19 (2) Aligns with the Illinois Professional Teaching  
 20 Standards, content area standards, and applicable local  
 21 school improvement and professional development plans, if  
 22 any.

23 (3) Addresses all of the following elements and how  
 24 they will be provided:

25 (A) Mentoring and support of the new teacher.

26 (B) Professional development specifically  
 27 designed to ensure the growth of the new teacher's  
 28 knowledge and skills.

29 (C) Formative assessment designed to ensure  
 30 feedback and reflection, which must not be used in  
 31 any evaluation of the new teacher.

32 (4) Describes the role of mentor teachers, the  
 33 criteria and process for their selection, and how they

1 will be trained, provided that each mentor teacher shall  
2 demonstrate the best practices in teaching his or her  
3 respective field of practice. A mentor teacher may not  
4 directly or indirectly participate in the evaluation of a  
5 new teacher pursuant to Article 24A of this Code or the  
6 evaluation procedure of the public school.

7 (105 ILCS 5/21A-25 new)

8 Sec. 21A-25. Funding. From a separate appropriation  
9 made for the purposes of this Article, for each new teacher  
10 participating in a new teacher induction and mentoring  
11 program that meets the requirements set forth in Section  
12 21A-20 of this Code or in an existing program that is in the  
13 process of transition to a program that meets those  
14 requirements, the State Board of Education shall pay the  
15 public school \$1,200 annually for each of 2 school years for  
16 the purpose of providing one or more of the following:

17 (1) Mentor teacher compensation.

18 (2) Mentor teacher training or new teacher training  
19 or both.

20 (3) Release time.

21 However, if a new teacher, after participating in the new  
22 teacher induction and mentoring program for one school year,  
23 becomes employed by another public school, the State Board of  
24 Education shall pay the teacher's new school \$1,200 for the  
25 second school year and the teacher shall continue to be a  
26 new teacher as defined in this Article. Each public school  
27 shall determine, in conjunction with its exclusive  
28 representative, if any, how the \$1,200 per school year for  
29 each new teacher shall be used, provided that if a mentor  
30 teacher receives additional release time to support a new  
31 teacher, the total workload of other teachers regularly  
32 employed by the public school shall not increase in any  
33 substantial manner. If the appropriation is insufficient to

1 cover the \$1,200 per school year for each new teacher, public  
2 schools are not required to develop or implement the program  
3 established by this Article. In the event of an insufficient  
4 appropriation, a public school or 2 or more schools acting  
5 jointly may submit an application for a grant administered by  
6 the State Board of Education and awarded on a competitive  
7 basis to establish a new teacher induction and mentoring  
8 program that meets the criteria set forth in Section 21A-20  
9 of this Code. The State Board of Education may retain up to  
10 \$1,000,000 of the appropriation for new teacher induction and  
11 mentoring programs to train mentor teachers, administrators,  
12 and other personnel, to provide best practices information,  
13 and to conduct an evaluation of these programs' impact and  
14 effectiveness.

15 (105 ILCS 5/21A-30 new)

16 Sec. 21A-30. Evaluation of programs. The State Board of  
17 Education and the State Teacher Certification Board shall  
18 jointly contract with an independent party to conduct a  
19 comprehensive evaluation of new teacher induction and  
20 mentoring programs established pursuant to this Article. The  
21 first report of this evaluation shall be presented to the  
22 General Assembly on or before January 1, 2009. Subsequent  
23 evaluations shall be conducted and reports presented to the  
24 General Assembly on or before January 1 of every third year  
25 thereafter.

26 (105 ILCS 5/21A-35 new)

27 Sec. 21A-35. Rules. The State Board of Education, in  
28 consultation with the State Teacher Certification Board,  
29 shall adopt rules for the implementation of this Article."