

1 AN ACT relating to schools.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections  
5 10-20.39 and 34-18.30 as follows:

6 (105 ILCS 5/10-20.39 new)

7 Sec. 10-20.39. Publication of lunch menu. A school board  
8 must publish each school's lunch menu and the nutrition  
9 content, including calories, of each meal item. The board may  
10 determine the frequency and manner of publication.

11 (105 ILCS 5/34-18.30 new)

12 Sec. 34-18.30. Publication of lunch menu. The board must  
13 publish each school's lunch menu and the nutrition content,  
14 including calories, of each meal item. The board may determine  
15 the frequency and manner of publication.

16 Section 10. The Critical Health Problems and Comprehensive  
17 Health Education Act is amended by changing Section 3 as  
18 follows:

19 (105 ILCS 110/3) (from Ch. 122, par. 863)

20 Sec. 3. Comprehensive Health Education Program. The  
21 program established under this Act shall include, but not be  
22 limited to, the following major educational areas as a basis  
23 for curricula in all elementary and secondary schools in this  
24 State: human ecology and health, human growth and development,  
25 the emotional, psychological, physiological, hygienic and  
26 social responsibilities of family life, including sexual  
27 abstinence until marriage, prevention and control of disease,  
28 including instruction in grades 6 through 12 on the prevention,  
29 transmission and spread of AIDS, public and environmental

1 health, consumer health, safety education and disaster  
2 survival, mental health and illness (including instruction in  
3 secondary schools on clinical depression and suicide  
4 prevention), personal health habits, alcohol, drug use, and  
5 abuse including the medical and legal ramifications of alcohol,  
6 drug, and tobacco use, abuse during pregnancy, sexual  
7 abstinence until marriage, tobacco, nutrition, and dental  
8 health. Notwithstanding the above educational areas, the  
9 following areas may also be included as a basis for curricula  
10 in all elementary and secondary schools in this State: basic  
11 first aid (including, but not limited to, cardiopulmonary  
12 resuscitation and the Heimlich maneuver), early prevention and  
13 detection of cancer, heart disease, diabetes, stroke, and the  
14 prevention of child abuse, neglect, and suicide. The school  
15 board of each public elementary and secondary school in the  
16 State shall encourage all teachers and other school personnel  
17 to acquire, develop, and maintain the knowledge and skills  
18 necessary to properly administer life-saving techniques,  
19 including without limitation the Heimlich maneuver and rescue  
20 breathing. The training shall be in accordance with standards  
21 of the American Red Cross, the American Heart Association, or  
22 another nationally recognized certifying organization. A  
23 school board may use the services of non-governmental entities  
24 whose personnel have expertise in life-saving techniques to  
25 instruct teachers and other school personnel in these  
26 techniques. Each school board is encouraged to have in its  
27 employ, or on its volunteer staff, at least one person who is  
28 certified, by the American Red Cross or by another qualified  
29 certifying agency, as qualified to administer first aid and  
30 cardiopulmonary resuscitation. In addition, each school board  
31 is authorized to allocate appropriate portions of its institute  
32 or inservice days to conduct training programs for teachers and  
33 other school personnel who have expressed an interest in  
34 becoming qualified to administer emergency first aid or  
35 cardiopulmonary resuscitation. School boards are urged to  
36 encourage their teachers and other school personnel who coach

1 school athletic programs and other extracurricular school  
2 activities to acquire, develop, and maintain the knowledge and  
3 skills necessary to properly administer first aid and  
4 cardiopulmonary resuscitation in accordance with standards and  
5 requirements established by the American Red Cross or another  
6 qualified certifying agency. No pupil shall be required to take  
7 or participate in any class or course on AIDS or family life  
8 instruction if his parent or guardian submits written objection  
9 thereto, and refusal to take or participate in the course or  
10 program shall not be reason for suspension or expulsion of the  
11 pupil.

12 Curricula developed under programs established in  
13 accordance with this Act in the major educational area of  
14 alcohol and drug use and abuse shall include classroom  
15 instruction in grades 5 through 12. The instruction, which  
16 shall include matters relating to both the physical and legal  
17 effects and ramifications of drug and substance abuse, shall be  
18 integrated into existing curricula; and the State Board of  
19 Education shall develop and make available to all elementary  
20 and secondary schools in this State instructional materials and  
21 guidelines which will assist the schools in incorporating the  
22 instruction into their existing curricula. In addition, school  
23 districts may offer, as part of existing curricula during the  
24 school day or as part of an after school program, support  
25 services and instruction for pupils or pupils whose parent,  
26 parents, or guardians are chemically dependent.

27 (Source: P.A. 92-23, eff. 7-1-01.)

28 Section 90. The State Mandates Act is amended by adding  
29 Section 8.28 as follows:

30 (30 ILCS 805/8.28 new)

31 Sec. 8.28. Exempt mandate. Notwithstanding Sections 6 and 8  
32 of this Act, no reimbursement by the State is required for the  
33 implementation of any mandate created by this amendatory Act of  
34 the 93rd General Assembly.

1           Section 99. Effective date. This Act takes effect upon  
2    becoming law.