



Sen. Miguel del Valle

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09300HB0762sam003

LRB093 05405 NHT 51854 a

1 AMENDMENT TO HOUSE BILL 762

2 AMENDMENT NO. _____. Amend House Bill 762 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Sections
5 2-3.33, 2-3.52A, and 2-3.84 and adding Section 18-4.6 as
6 follows:

7 (105 ILCS 5/2-3.33) (from Ch. 122, par. 2-3.33)

8 Sec. 2-3.33. Reputation of claims. To recompute within
9 3 years from the final date for filing of a claim any claim for
10 reimbursement to any school district if the claim has been
11 found to be incorrect and to adjust subsequent claims
12 accordingly, and to recompute and adjust any such claims within
13 6 years from the final date for filing when there has been an
14 adverse court or administrative agency decision on the merits
15 affecting the tax revenues of the school district. However, no
16 such adjustment shall be made regarding equalized assessed
17 valuation unless the district's equalized assessed valuation
18 is changed by greater than \$250,000 or 2%.

19 Except in the case of an adverse court or administrative
20 agency decision no re-computation of a State aid claim shall be
21 made pursuant to this Section as a result of a reduction in the
22 assessed valuation of a school district from the assessed
23 valuation of the district reported to the State Board of
24 Education by the Department of Revenue under Section 18-8.05

1 ~~18-8~~ unless the requirements of Section 16-15 of the Property
2 Tax Code and Section 2-3.84 of this Code Act are complied with
3 in all respects.

4 This paragraph applies to all requests for recomputation of
5 a general State aid claim received after June 30, 2003. In
6 recomputing a general State aid claim that was originally
7 calculated using an extension limitation equalized assessed
8 valuation under paragraph (3) of subsection (G) of Section
9 18-8.05 of this Code, a qualifying reduction in equalized
10 assessed valuation shall be deducted from the extension
11 limitation equalized assessed valuation that was used in
12 calculating the original claim.

13 From the total amount of general State aid to be provided
14 to districts, equalized assessed valuation adjustments as a
15 result of recomputation under this Section must not exceed \$25
16 million, in the aggregate for all districts, of the general
17 State aid appropriation in any fiscal year; if necessary,
18 amounts shall be prorated among districts. If it is necessary
19 to prorate claims under this paragraph, then that portion of
20 each prorated claim that is approved but not paid in the
21 current fiscal year may be resubmitted as a valid claim in the
22 following fiscal year.

23 All valid requests for recomputation of general State aid
24 claims that are filed under this Section after June 30, 2003
25 and before July 1, 2004 shall be paid in the State fiscal year
26 ending June 30, 2005, except to the extent reduced due to
27 proration. All valid requests for recomputation under this
28 Section shall be paid to school districts within the first 2
29 months of the State fiscal year in which they are paid.

30 (Source: P.A. 88-555, eff. 7-27-94; 88-670, eff. 12-2-94;
31 89-235, eff. 8-4-95; 89-397, eff. 8-20-95.)

32 (105 ILCS 5/2-3.52A) (from Ch. 122, par. 2-3.52A)

33 Sec. 2-3.52A. Pilot programs.

1 (a) To improve the quality of teaching as a profession the
2 State Board of Education may, pursuant to appropriations for
3 such purposes, establish pilot programs for teachers relating
4 to clinical schools, restructuring the teaching workplace, and
5 providing special assistance and support to beginning
6 teachers. Such programs shall be conducted in accordance with
7 rules adopted by the State Board of Education. Such rules shall
8 provide for, but not be limited to, advisory councils and
9 annual reports on the progress of the pilot programs.

10 (b) Beginning July 1, 2004 and continuing for 3 years, the
11 State Board of Education and the State Teacher Certification
12 Board are authorized to administer a pilot project designed to
13 improve math and science achievement of fifth grade students.
14 With annual joint approval by the State Board of Education and
15 the State Teacher Certification Board, teachers who hold a 6-12
16 certificate endorsed in mathematics or science and who hold a
17 middle grades endorsement or qualify for teaching in the middle
18 grades may teach fifth grade students in the area of their
19 endorsement, provided that no teacher otherwise assigned to
20 teach those students is, as a direct result of the use of such
21 teachers, subject to reduction in force.

22 (Source: P.A. 85-322.)

23 (105 ILCS 5/2-3.84) (from Ch. 122, par. 2-3.84)

24 Sec. 2-3.84. In calculating the amount of State aid to be
25 apportioned to the various school districts in this State, the
26 State Board of Education shall incorporate and deduct the total
27 aggregate adjustments to assessments made by (i) the State
28 Property Tax Appeal Board or Cook County Board of Appeals, as
29 reported pursuant to Section 16-15 of the Property Tax Code or
30 Section 129.1 of the Revenue Act of 1939 by the Department of
31 Revenue, and (ii) any adverse court or administrative agency
32 decision on the merits that affects the tax revenues of the
33 school district from the equalized assessed valuation that is

1 otherwise to be utilized in the initial calculation.

2 (Source: P.A. 88-670, eff. 12-2-94.)

3 (105 ILCS 5/18-4.6 new)

4 Sec. 18-4.6. Tax equivalent grants; Illinois School for the
5 Deaf, Illinois School for the Visually Impaired, Jacksonville
6 Correctional Center, and Jacksonville Developmental Center.
7 When the Illinois School for the Deaf, the Illinois School for
8 the Visually Impaired, the Jacksonville Correctional Center,
9 and the Jacksonville Developmental Center are located in a
10 school district, the State Superintendent of Education shall,
11 subject to appropriation, annually direct the State
12 Comptroller to pay the amount of the tax-equivalent grant
13 provided in this Section, and the State Comptroller shall draw
14 his or her warrant upon the State Treasurer for the payment of
15 the grant. For fiscal year 2005 and each fiscal year
16 thereafter, the grant shall be in an amount not to exceed
17 \$100,000. Annually on or before September 15, 2005 and July 1,
18 thereafter, the district superintendent shall certify to the
19 State Board of Education that the Illinois School for the Deaf,
20 the Illinois School for the Visually Impaired, the Jacksonville
21 Correctional Center, and the Jacksonville Developmental Center
22 are located within the district. Failure of any district
23 superintendent to certify the claim for the tax-equivalent
24 grant on or before September 15, 2005 or July 1 of a subsequent
25 year shall constitute a forfeiture by the district of its right
26 to the grant for the school year.

27 Section 99. Effective date. This Act takes effect upon
28 becoming law."