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LRB103 36777 LAW 66887 r

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SENATE RESOLUTION

2 WHEREAS, Dyscalculia is a condition that affects one's
3 ability to understand mathematical and quantitative concepts
4 and tasks; and

5 WHEREAS, Between 3% to 7% of all children, adolescents,
6 and adults suffer from dyscalculia; however, data from the
7 adult population is limited due to a lack of understanding and
8 recognition of dyscalculia, leading many people to go
9 undiagnosed; and

10 WHEREAS, The symptoms of dyscalculia are most likely to be
11 present during childhood, when one is learning the foundations
12 of math; and

13 WHEREAS, When dyscalculia goes undiagnosed, a lack of
14 success at mathematical tasks can lead to an increased risk in
15 developing depression and a decline in self-esteem; and

16 WHEREAS, Treatment for dyscalculia focuses on learning
17 through repetition, positive reinforcement, tutoring, and
18 teaching in a multisensory way, as there are no medications
19 available to treat dyscalculia; and

20 WHEREAS, While individuals with dyscalculia may have a

1 harder time learning math than their peers, they can still
2 excel in the subject when given the necessary accommodations,
3 constructive criticism, and positive reinforcement; therefore,
4 be it

5 RESOLVED, BY THE SENATE OF THE ONE HUNDRED THIRD GENERAL
6 ASSEMBLY OF THE STATE OF ILLINOIS, that we declare March 3,
7 2024 as Dyscalculia Awareness Day in the State of Illinois.