



Sen. Dale Fowler

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10300SB3261sam001

LRB103 36792 RJT 70767 a

1 AMENDMENT TO SENATE BILL 3261

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3261 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 10-22.39 and by adding Section 34-18.85 as follows:

6 (105 ILCS 5/10-22.39)

7 (Text of Section before amendment by P.A. 103-41 and P.A.  
8 103-542)

9 Sec. 10-22.39. In-service training programs.

10 (a) To conduct in-service training programs for teachers.

11 (b) In addition to other topics at in-service training  
12 programs, at least once every 2 years, licensed school  
13 personnel and administrators who work with pupils in  
14 kindergarten through grade 12 shall be trained to identify the  
15 warning signs of mental illness, trauma, and suicidal behavior  
16 in youth and shall be taught appropriate intervention and

1 referral techniques. A school district may utilize the  
2 Illinois Mental Health First Aid training program, established  
3 under the Illinois Mental Health First Aid Training Act and  
4 administered by certified instructors trained by a national  
5 association recognized as an authority in behavioral health,  
6 to provide the training and meet the requirements under this  
7 subsection. If licensed school personnel or an administrator  
8 obtains mental health first aid training outside of an  
9 in-service training program, he or she may present a  
10 certificate of successful completion of the training to the  
11 school district to satisfy the requirements of this  
12 subsection.

13 Training regarding the implementation of trauma-informed  
14 practices satisfies the requirements of this subsection (b).

15 A course of instruction as described in this subsection  
16 (b) must include the definitions of trauma, trauma-responsive  
17 learning environments, and whole child set forth in subsection  
18 (b) of Section 3-11 of this Code and may provide information  
19 that is relevant to and within the scope of the duties of  
20 licensed school personnel or school administrators. Such  
21 information may include, but is not limited to:

22 (1) the recognition of and care for trauma in students  
23 and staff;

24 (2) the relationship between educator wellness and  
25 student learning;

26 (3) the effect of trauma on student behavior and

1 learning;

2 (4) the prevalence of trauma among students, including  
3 the prevalence of trauma among student populations at  
4 higher risk of experiencing trauma;

5 (5) the effects of implicit or explicit bias on  
6 recognizing trauma among various student groups in  
7 connection with race, ethnicity, gender identity, sexual  
8 orientation, socio-economic status, and other relevant  
9 factors; and

10 (6) effective district practices that are shown to:

11 (A) prevent and mitigate the negative effect of  
12 trauma on student behavior and learning; and

13 (B) support the emotional wellness of staff.

14 (c) School counselors, nurses, teachers and other school  
15 personnel who work with pupils may be trained to have a basic  
16 knowledge of matters relating to acquired immunodeficiency  
17 syndrome (AIDS), including the nature of the disease, its  
18 causes and effects, the means of detecting it and preventing  
19 its transmission, and the availability of appropriate sources  
20 of counseling and referral, and any other information that may  
21 be appropriate considering the age and grade level of such  
22 pupils. The School Board shall supervise such training. The  
23 State Board of Education and the Department of Public Health  
24 shall jointly develop standards for such training.

25 (d) In this subsection (d):

26 "Domestic violence" means abuse by a family or household

1 member, as "abuse" and "family or household members" are  
2 defined in Section 103 of the Illinois Domestic Violence Act  
3 of 1986.

4 "Sexual violence" means sexual assault, abuse, or stalking  
5 of an adult or minor child proscribed in the Criminal Code of  
6 1961 or the Criminal Code of 2012 in Sections 11-1.20,  
7 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,  
8 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including  
9 sexual violence committed by perpetrators who are strangers to  
10 the victim and sexual violence committed by perpetrators who  
11 are known or related by blood or marriage to the victim.

12 At least once every 2 years, an in-service training  
13 program for school personnel who work with pupils, including,  
14 but not limited to, school and school district administrators,  
15 teachers, school social workers, school counselors, school  
16 psychologists, and school nurses, must be conducted by persons  
17 with expertise in domestic and sexual violence and the needs  
18 of expectant and parenting youth and shall include training  
19 concerning (i) communicating with and listening to youth  
20 victims of domestic or sexual violence and expectant and  
21 parenting youth, (ii) connecting youth victims of domestic or  
22 sexual violence and expectant and parenting youth to  
23 appropriate in-school services and other agencies, programs,  
24 and services as needed, and (iii) implementing the school  
25 district's policies, procedures, and protocols with regard to  
26 such youth, including confidentiality. At a minimum, school

1 personnel must be trained to understand, provide information  
2 and referrals, and address issues pertaining to youth who are  
3 parents, expectant parents, or victims of domestic or sexual  
4 violence.

5 (e) At least every 2 years, an in-service training program  
6 for school personnel who work with pupils must be conducted by  
7 persons with expertise in anaphylactic reactions and  
8 management.

9 (f) At least once every 2 years, a school board shall  
10 conduct in-service training on educator ethics,  
11 teacher-student conduct, and school employee-student conduct  
12 for all personnel.

13 (g) At least once every 2 years, a school board shall  
14 conduct in-service training for all school district employees  
15 on the methods to respond to trauma. The training must include  
16 instruction on how to respond to an incident involving  
17 life-threatening bleeding and, if applicable, how to use a  
18 school's trauma kit. A school board may satisfy the training  
19 requirements under this subsection by using the training,  
20 including online training, available from the American College  
21 of Surgeons or any other similar organization.

22 School district employees who are trained to respond to  
23 trauma pursuant to this subsection (g) shall be immune from  
24 civil liability in the use of a trauma kit unless the action  
25 constitutes willful or wanton misconduct.

26 (i) Beginning with the 2024-2025 school year, at least

1 once every 3 years, a school board shall conduct in-service  
2 training for all school district employees on how to identify  
3 trafficking in persons under Section 10-9 of the Criminal Code  
4 of 2012.

5 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;  
6 102-813, eff. 5-13-22; 103-128, eff. 6-30-23; 103-413, eff.  
7 1-1-24; revised 11-27-23.)

8 (Text of Section after amendment by P.A. 103-542 but  
9 before amendment by P.A. 103-41)

10 Sec. 10-22.39. In-service training programs.

11 (a) To conduct in-service training programs for teachers,  
12 administrators, and school support personnel.

13 (b) In addition to other topics at in-service training  
14 programs listed in this Section, teachers, administrators, and  
15 school support personnel who work with pupils must be trained  
16 in the following topics: health conditions of students;  
17 social-emotional learning; developing cultural competency;  
18 identifying warning signs of mental illness and suicidal  
19 behavior in youth; domestic and sexual violence and the needs  
20 of expectant and parenting youth; protections and  
21 accommodations for students; educator ethics; responding to  
22 child sexual abuse and grooming behavior; and effective  
23 instruction in violence prevention and conflict resolution.

24 In-service training programs in these topics shall be credited  
25 toward hours of professional development required for license

1 renewal as outlined in subsection (e) of Section 21B-45.

2 School support personnel may be exempt from in-service  
3 training if the training is not relevant to the work they do.

4 Nurses and school nurses, as defined by Section 10-22.23,  
5 are exempt from training required in subsection (b-5).

6 Beginning July 1, 2024, all teachers, administrators, and  
7 school support personnel shall complete training as outlined  
8 in Section 10-22.39 during an in-service training program  
9 conducted by their school board or through other training  
10 opportunities, including, but not limited to, institutes under  
11 Section 3-11. Such training must be completed within 6 months  
12 of employment by a school board and renewed at least once every  
13 5 years, unless required more frequently by other State or  
14 federal law or in accordance with this Section. If teachers,  
15 administrators, or school support personnel obtain training  
16 outside of an in-service training program or from a previous  
17 public school district or nonpublic school employer, they may  
18 present documentation showing current compliance with this  
19 subsection to satisfy the requirement of receiving training  
20 within 6 months of first being employed. Training may be  
21 delivered through online, asynchronous means.

22 (b-5) Training regarding health conditions of students for  
23 staff required by this Section shall include, but is not  
24 limited to:

25 (1) Chronic health conditions of students.

26 (2) Anaphylactic reactions and management. Such

1 training shall be conducted by persons with expertise in  
2 anaphylactic reactions and management.

3 (3) The management of asthma, the prevention of asthma  
4 symptoms, and emergency response in the school setting.

5 (4) The basics of seizure recognition and first aid  
6 and appropriate emergency protocols. Such training must be  
7 fully consistent with the best practice guidelines issued  
8 by the Centers for Disease Control and Prevention.

9 (5) The basics of diabetes care, how to identify when  
10 a student with diabetes needs immediate or emergency  
11 medical attention, and whom to contact in the case of an  
12 emergency.

13 (6) Current best practices regarding the  
14 identification and treatment of attention deficit  
15 hyperactivity disorder.

16 (7) Instruction on how to respond to an incident  
17 involving life-threatening bleeding and, if applicable,  
18 how to use a school's trauma kit. Beginning with the  
19 2024-2025 school year, training on life-threatening  
20 bleeding must be completed within 6 months of the employee  
21 first being employed by a school board and renewed within  
22 2 years. Beginning with the 2027-2028 school year, the  
23 training must be completed within 6 months of the employee  
24 first being employed by a school board and renewed at  
25 least once every 5 years thereafter.

26 In consultation with professional organizations with



1 expertise in student health issues, including, but not limited  
2 to, asthma management, anaphylactic reactions, seizure  
3 recognition, and diabetes care, the State Board of Education  
4 shall make available resource materials for educating school  
5 personnel about student health conditions and emergency  
6 response in the school setting.

7 A school board may satisfy the life-threatening bleeding  
8 training under this subsection by using the training,  
9 including online training, available from the American College  
10 of Surgeons or any other similar organization.

11 (b-10) The training regarding social-emotional learning,  
12 for staff required by this Section may include, at a minimum,  
13 providing education to all school personnel about the content  
14 of the Illinois Social and Emotional Learning Standards, how  
15 those standards apply to everyday school interactions, and  
16 examples of how social emotional learning can be integrated  
17 into instructional practices across all grades and subjects.

18 (b-15) The training regarding developing cultural  
19 competency for staff required by this Section shall include,  
20 but is not limited to, understanding and reducing implicit  
21 bias, including implicit racial bias. As used in this  
22 subsection, "implicit racial bias" has the meaning set forth  
23 in Section 10-20.61.

24 (b-20) The training regarding identifying warning signs of  
25 mental illness, trauma, and suicidal behavior in youth for  
26 staff required by this Section shall include, but is not

1 limited to, appropriate intervention and referral techniques,  
2 including resources and guidelines as outlined in Section  
3 2-3.166, and must include the definitions of trauma,  
4 trauma-responsive learning environments, and whole child set  
5 forth in subsection (b) of Section 3-11 of this Code.

6 Illinois Mental Health First Aid training, established  
7 under the Illinois Mental Health First Aid Training Act, may  
8 satisfy the requirements of this subsection.

9 If teachers, administrators, or school support personnel  
10 obtain mental health first aid training outside of an  
11 in-service training program, they may present a certificate of  
12 successful completion of the training to the school district  
13 to satisfy the requirements of this subsection. Training  
14 regarding the implementation of trauma-informed practices  
15 satisfies the requirements of this subsection.

16 (b-25) As used in this subsection:

17 "Domestic violence" means abuse by a family or household  
18 member, as "abuse" and "family or household members" are  
19 defined in Section 103 of the Illinois Domestic Violence Act  
20 of 1986.

21 "Sexual violence" means sexual assault, abuse, or stalking  
22 of an adult or minor child proscribed in the Criminal Code of  
23 1961 or in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50,  
24 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1,  
25 12-15, and 12-16 of the Criminal Code of 2012, including  
26 sexual violence committed by perpetrators who are strangers to

1 the victim and sexual violence committed by perpetrators who  
2 are known or related by blood or marriage to the victim.

3 The training regarding domestic and sexual violence and  
4 the needs of expectant and parenting youth for staff required  
5 by this Section must be conducted by persons with expertise in  
6 domestic and sexual violence and the needs of expectant and  
7 parenting youth, and shall include, but is not limited to:

8 (1) communicating with and listening to youth victims  
9 of domestic or sexual violence and expectant and parenting  
10 youth;

11 (2) connecting youth victims of domestic or sexual  
12 violence and expectant and parenting youth to appropriate  
13 in-school services and other agencies, programs, and  
14 services as needed;

15 (3) implementing the school district's policies,  
16 procedures, and protocols with regard to such youth,  
17 including confidentiality; ~~at.~~ ~~At~~ a minimum, school  
18 personnel must be trained to understand, provide  
19 information and referrals, and address issues pertaining  
20 to youth who are parents, expectant parents, or victims of  
21 domestic or sexual violence; and

22 (4) procedures for responding to incidents of teen  
23 dating violence that take place at the school, on school  
24 grounds, at school-sponsored activities, or in vehicles  
25 used for school-provided transportation as outlined in  
26 Section 3.10 of the Critical Health Problems and

1 Comprehensive Health Education Act.

2 (b-30) The training regarding protections and  
3 accommodations for students shall include, but is not limited  
4 to, instruction on the federal Americans with Disabilities  
5 Act, as it pertains to the school environment, and  
6 homelessness. Beginning with the 2024-2025 school year,  
7 training on homelessness must be completed within 6 months of  
8 an employee first being employed by a school board and renewed  
9 within 2 years. Beginning with the 2027-2028 school year, the  
10 training must be completed within 6 months of the employee  
11 first being employed by a school board and renewed at least  
12 once every 5 years thereafter. Training on homelessness shall  
13 include the following:

14 (1) the definition of homeless children and youths  
15 under 42 U.S.C. 11434a;

16 (2) the signs of homelessness and housing insecurity;

17 (3) the rights of students experiencing homelessness  
18 under State and federal law;

19 (4) the steps to take when a homeless or  
20 housing-insecure student is identified; and

21 (5) the appropriate referral techniques, including the  
22 name and contact number of the school or school district  
23 homeless liaison.

24 School boards may work with a community-based organization  
25 that specializes in working with homeless children and youth  
26 to develop and provide the training.

1 (b-35) The training regarding educator ethics and  
2 responding to child sexual abuse and grooming behavior shall  
3 include, but is not limited to, teacher-student conduct,  
4 school employee-student conduct, and evidence-informed  
5 training on preventing, recognizing, reporting, and responding  
6 to child sexual abuse and grooming as outlined in Section  
7 10-23.13.

8 (b-40) The training regarding effective instruction in  
9 violence prevention and conflict resolution required by this  
10 Section shall be conducted in accordance with the requirements  
11 of Section 27-23.4.

12 (b-45) ~~(e)~~ Beginning July 1, 2024, all nonpublic  
13 elementary and secondary school teachers, administrators, and  
14 school support personnel shall complete the training set forth  
15 in subsection (b-5). Training must be completed within 6  
16 months of first being employed by a nonpublic school and  
17 renewed at least once every 5 years, unless required more  
18 frequently by other State or federal law. If nonpublic  
19 teachers, administrators, or school support personnel obtain  
20 training from a public school district or nonpublic school  
21 employer, the teacher, administrator, or school support  
22 personnel may present documentation to the nonpublic school  
23 showing current compliance with this subsection to satisfy the  
24 requirement of receiving training within 6 months of first  
25 being employed. ~~must include the definitions of trauma,~~  
26 ~~trauma responsive learning environments, and whole child set~~

1 ~~forth in subsection (b) of Section 3-11 of this Code and~~

2 (c) (Blank).

3 (d) (Blank).

4 (e) (Blank).

5 (f) (Blank).

6 (g) At least once every 2 years, a school board shall  
7 conduct in-service training for all school district employees  
8 on the methods to respond to trauma. The training must include  
9 instruction on how to respond to an incident involving  
10 life-threatening bleeding and, if applicable, how to use a  
11 school's trauma kit. A school board may satisfy the training  
12 requirements under this subsection by using the training,  
13 including online training, available from the American College  
14 of Surgeons or any other similar organization.

15 School district employees who are trained to respond to  
16 trauma pursuant to this subsection (g) shall be immune from  
17 civil liability in the use of a trauma kit unless the action  
18 constitutes willful or wanton misconduct.

19 (i) Beginning with the 2024-2025 school year, at least  
20 once every 3 years, a school board shall conduct in-service  
21 training for all school district employees on how to identify  
22 trafficking in persons under Section 10-9 of the Criminal Code  
23 of 2012.

24 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;  
25 102-813, eff. 5-13-22; 103-128, eff. 6-30-23; 103-413, eff.  
26 1-1-24; 103-542, eff. 7-1-24 (see Section 905 of P.A. 103-563

1 for effective date of P.A. 103-542); revised 11-27-23.)

2 (Text of Section after amendment by P.A. 103-41)

3 Sec. 10-22.39. In-service training programs.

4 (a) To conduct in-service training programs for teachers,  
5 administrators, and school support personnel.

6 (b) In addition to other topics at in-service training  
7 programs listed in this Section, teachers, administrators, and  
8 school support personnel who work with pupils must be trained  
9 in the following topics: health conditions of students;  
10 social-emotional learning; developing cultural competency;  
11 identifying warning signs of mental illness and suicidal  
12 behavior in youth; domestic and sexual violence and the needs  
13 of expectant and parenting youth; protections and  
14 accommodations for students; educator ethics; responding to  
15 child sexual abuse and grooming behavior; and effective  
16 instruction in violence prevention and conflict resolution.  
17 In-service training programs in these topics shall be credited  
18 toward hours of professional development required for license  
19 renewal as outlined in subsection (e) of Section 21B-45.

20 School support personnel may be exempt from in-service  
21 training if the training is not relevant to the work they do.

22 Nurses and school nurses, as defined by Section 10-22.23,  
23 are exempt from training required in subsection (b-5).

24 Beginning July 1, 2024, all teachers, administrators, and  
25 school support personnel shall complete training as outlined

1 in Section 10-22.39 during an in-service training program  
2 conducted by their school board or through other training  
3 opportunities, including, but not limited to, institutes under  
4 Section 3-11. Such training must be completed within 6 months  
5 of employment by a school board and renewed at least once every  
6 5 years, unless required more frequently by other State or  
7 federal law or in accordance with this Section. If teachers,  
8 administrators, or school support personnel obtain training  
9 outside of an in-service training program or from a previous  
10 public school district or nonpublic school employer, they may  
11 present documentation showing current compliance with this  
12 subsection to satisfy the requirement of receiving training  
13 within 6 months of first being employed. Training may be  
14 delivered through online, asynchronous means.

15 (b-5) Training regarding health conditions of students for  
16 staff required by this Section shall include, but is not  
17 limited to:

18 (1) Chronic health conditions of students.

19 (2) Anaphylactic reactions and management. Such  
20 training shall be conducted by persons with expertise in  
21 anaphylactic reactions and management.

22 (3) The management of asthma, the prevention of asthma  
23 symptoms, and emergency response in the school setting.

24 (4) The basics of seizure recognition and first aid  
25 and appropriate emergency protocols. Such training must be  
26 fully consistent with the best practice guidelines issued



1 by the Centers for Disease Control and Prevention.

2 (5) The basics of diabetes care, how to identify when  
3 a student with diabetes needs immediate or emergency  
4 medical attention, and whom to contact in the case of an  
5 emergency.

6 (6) Current best practices regarding the  
7 identification and treatment of attention deficit  
8 hyperactivity disorder.

9 (7) Instruction on how to respond to an incident  
10 involving life-threatening bleeding and, if applicable,  
11 how to use a school's trauma kit. Beginning with the  
12 2024-2025 school year, training on life-threatening  
13 bleeding must be completed within 6 months of the employee  
14 first being employed by a school board and renewed within  
15 2 years. Beginning with the 2027-2028 school year, the  
16 training must be completed within 6 months of the employee  
17 first being employed by a school board and renewed at  
18 least once every 5 years thereafter.

19 In consultation with professional organizations with  
20 expertise in student health issues, including, but not limited  
21 to, asthma management, anaphylactic reactions, seizure  
22 recognition, and diabetes care, the State Board of Education  
23 shall make available resource materials for educating school  
24 personnel about student health conditions and emergency  
25 response in the school setting.

26 A school board may satisfy the life-threatening bleeding

1 training under this subsection by using the training,  
2 including online training, available from the American College  
3 of Surgeons or any other similar organization.

4 (b-10) The training regarding social-emotional learning,  
5 for staff required by this Section may include, at a minimum,  
6 providing education to all school personnel about the content  
7 of the Illinois Social and Emotional Learning Standards, how  
8 those standards apply to everyday school interactions, and  
9 examples of how social emotional learning can be integrated  
10 into instructional practices across all grades and subjects.

11 (b-15) The training regarding developing cultural  
12 competency for staff required by this Section shall include,  
13 but is not limited to, understanding and reducing implicit  
14 bias, including implicit racial bias. As used in this  
15 subsection, "implicit racial bias" has the meaning set forth  
16 in Section 10-20.61.

17 (b-20) The training regarding identifying warning signs of  
18 mental illness, trauma, and suicidal behavior in youth for  
19 staff required by this Section shall include, but is not  
20 limited to, appropriate intervention and referral techniques,  
21 including resources and guidelines as outlined in Section  
22 2-3.166, and must include the definitions of trauma,  
23 trauma-responsive learning environments, and whole child set  
24 forth in subsection (b) of Section 3-11 of this Code.

25 Illinois Mental Health First Aid training, established  
26 under the Illinois Mental Health First Aid Training Act, may

1 satisfy the requirements of this subsection.

2 If teachers, administrators, or school support personnel  
3 obtain mental health first aid training outside of an  
4 in-service training program, they may present a certificate of  
5 successful completion of the training to the school district  
6 to satisfy the requirements of this subsection. Training  
7 regarding the implementation of trauma-informed practices  
8 satisfies the requirements of this subsection.

9 (b-25) As used in this subsection:

10 "Domestic violence" means abuse by a family or household  
11 member, as "abuse" and "family or household members" are  
12 defined in Section 103 of the Illinois Domestic Violence Act  
13 of 1986.

14 "Sexual violence" means sexual assault, abuse, or stalking  
15 of an adult or minor child proscribed in the Criminal Code of  
16 1961 or in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50,  
17 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1,  
18 12-15, and 12-16 of the Criminal Code of 2012, including  
19 sexual violence committed by perpetrators who are strangers to  
20 the victim and sexual violence committed by perpetrators who  
21 are known or related by blood or marriage to the victim.

22 The training regarding domestic and sexual violence and  
23 the needs of expectant and parenting youth for staff required  
24 by this Section must be conducted by persons with expertise in  
25 domestic and sexual violence and the needs of expectant and  
26 parenting youth, and shall include, but is not limited to:

1 (1) communicating with and listening to youth victims  
2 of domestic or sexual violence and expectant and parenting  
3 youth;

4 (2) connecting youth victims of domestic or sexual  
5 violence and expectant and parenting youth to appropriate  
6 in-school services and other agencies, programs, and  
7 services as needed;

8 (3) implementing the school district's policies,  
9 procedures, and protocols with regard to such youth,  
10 including confidentiality; at. ~~At~~ a minimum, school  
11 personnel must be trained to understand, provide  
12 information and referrals, and address issues pertaining  
13 to youth who are parents, expectant parents, or victims of  
14 domestic or sexual violence; and

15 (4) procedures for responding to incidents of teen  
16 dating violence that take place at the school, on school  
17 grounds, at school-sponsored activities, or in vehicles  
18 used for school-provided transportation as outlined in  
19 Section 3.10 of the Critical Health Problems and  
20 Comprehensive Health Education Act.

21 (b-30) The training regarding protections and  
22 accommodations for students shall include, but is not limited  
23 to, instruction on the federal Americans with Disabilities  
24 Act, as it pertains to the school environment, and  
25 homelessness. Beginning with the 2024-2025 school year,  
26 training on homelessness must be completed within 6 months of

1 an employee first being employed by a school board and renewed  
2 within 2 years. Beginning with the 2027-2028 school year, the  
3 training must be completed within 6 months of the employee  
4 first being employed by a school board and renewed at least  
5 once every 5 years thereafter. Training on homelessness shall  
6 include the following:

7 (1) the definition of homeless children and youths  
8 under 42 U.S.C. 11434a;

9 (2) the signs of homelessness and housing insecurity;

10 (3) the rights of students experiencing homelessness  
11 under State and federal law;

12 (4) the steps to take when a homeless or  
13 housing-insecure student is identified; and

14 (5) the appropriate referral techniques, including the  
15 name and contact number of the school or school district  
16 homeless liaison.

17 School boards may work with a community-based organization  
18 that specializes in working with homeless children and youth  
19 to develop and provide the training.

20 (b-35) The training regarding educator ethics and  
21 responding to child sexual abuse and grooming behavior shall  
22 include, but is not limited to, teacher-student conduct,  
23 school employee-student conduct, and evidence-informed  
24 training on preventing, recognizing, reporting, and responding  
25 to child sexual abuse and grooming as outlined in Section  
26 10-23.13.

1 (b-40) The training regarding effective instruction in  
2 violence prevention and conflict resolution required by this  
3 Section shall be conducted in accordance with the requirements  
4 of Section 27-23.4.

5 (b-45) ~~(e)~~ Beginning July 1, 2024, all nonpublic  
6 elementary and secondary school teachers, administrators, and  
7 school support personnel shall complete the training set forth  
8 in subsection (b-5). Training must be completed within 6  
9 months of first being employed by a nonpublic school and  
10 renewed at least once every 5 years, unless required more  
11 frequently by other State or federal law. If nonpublic  
12 teachers, administrators, or school support personnel obtain  
13 training from a public school district or nonpublic school  
14 employer, the teacher, administrator, or school support  
15 personnel may present documentation to the nonpublic school  
16 showing current compliance with this subsection to satisfy the  
17 requirement of receiving training within 6 months of first  
18 being employed. ~~must include the definitions of trauma,~~  
19 ~~trauma responsive learning environments, and whole child set~~  
20 ~~forth in subsection (b) of Section 3-11 of this Code and~~

21 (c) (Blank).

22 (d) (Blank).

23 (e) (Blank).

24 (f) (Blank).

25 (g) At least once every 2 years, a school board shall  
26 conduct in-service training for all school district employees

1 on the methods to respond to trauma. The training must include  
2 instruction on how to respond to an incident involving  
3 life-threatening bleeding and, if applicable, how to use a  
4 school's trauma kit. A school board may satisfy the training  
5 requirements under this subsection by using the training,  
6 including online training, available from the American College  
7 of Surgeons or any other similar organization.

8 School district employees who are trained to respond to  
9 trauma pursuant to this subsection (g) shall be immune from  
10 civil liability in the use of a trauma kit unless the action  
11 constitutes willful or wanton misconduct.

12 (h) ~~(g)~~ At least once every 2 years, a school board shall  
13 conduct in-service training on homelessness for all school  
14 personnel. The training shall include:

15 (1) the definition of homeless children and youth  
16 under Section 11434a of Title 42 of the United States  
17 Code;

18 (2) the signs of homelessness and housing insecurity;

19 (3) the rights of students experiencing homelessness  
20 under State and federal law;

21 (4) the steps to take when a homeless or  
22 housing-insecure student is identified; and

23 (5) the appropriate referral techniques, including the  
24 name and contact number of the school or school district  
25 homeless liaison.

26 A school board may work with a community-based

1 organization that specializes in working with homeless  
2 children and youth to develop and provide the training.

3 (i) Beginning with the 2024-2025 school year, at least  
4 once every 3 years, a school board shall conduct in-service  
5 training for all school district employees on how to identify  
6 trafficking in persons under Section 10-9 of the Criminal Code  
7 of 2012.

8 (Source: P.A. 102-197, eff. 7-30-21; 102-638, eff. 1-1-23;  
9 102-813, eff. 5-13-22; 103-41, eff. 8-20-24; 103-128, eff.  
10 6-30-23; 103-413, eff. 1-1-24; 103-542, eff. 7-1-24 (see  
11 Section 905 of P.A. 103-563 for effective date of P.A.  
12 103-542); revised 11-27-23.)

13 (105 ILCS 5/34-18.85 new)

14 Sec. 34-18.85. Training on identifying trafficking in  
15 persons. Beginning with the 2024-2025 school year, at least  
16 once every 3 years, the board shall conduct in-service  
17 training for all school district employees on how to identify  
18 trafficking in persons under Section 10-9 of the Criminal Code  
19 of 2012.

20 Section 95. No acceleration or delay. Where this Act makes  
21 changes in a statute that is represented in this Act by text  
22 that is not yet or no longer in effect (for example, a Section  
23 represented by multiple versions), the use of that text does  
24 not accelerate or delay the taking effect of (i) the changes



1 made by this Act or (ii) provisions derived from any other  
2 Public Act.

3 Section 99. Effective date. This Act takes effect upon  
4 becoming law.".