



Sen. Natalie Toro

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10300SB3201sam001

LRB103 38101 AWJ 73360 a

1 AMENDMENT TO SENATE BILL 3201

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3201 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Illinois State Police Law of the Civil  
5 Administrative Code of Illinois is amended by changing Section  
6 2605-51 as follows:

7 (20 ILCS 2605/2605-51)

8 Sec. 2605-51. Division of the Academy and Training.

9 (a) The Division of the Academy and Training shall  
10 exercise, but not be limited to, the following functions:

11 (1) Oversee and operate the Illinois State Police  
12 Training Academy.

13 (2) Train and prepare new officers for a career in law  
14 enforcement, with innovative, quality training and  
15 educational practices.

16 (3) Offer continuing training and educational programs

1 for Illinois State Police employees.

2 (4) Oversee the Illinois State Police's recruitment  
3 initiatives.

4 (5) Oversee and operate the Illinois State Police's  
5 quartermaster.

6 (6) Duties assigned to the Illinois State Police in  
7 Article 5, Chapter 11 of the Illinois Vehicle Code  
8 concerning testing and training officers on the detection  
9 of impaired driving.

10 (7) Duties assigned to the Illinois State Police in  
11 Article 108B of the Code of Criminal Procedure.

12 (a-5) Successful completion of the Illinois State Police  
13 Academy satisfies the minimum standards pursuant to  
14 subsections (a), (b), and (d) of Section 7 of the Illinois  
15 Police Training Act and exempts State police officers from the  
16 Illinois Law Enforcement Training Standards Board's State  
17 Comprehensive Examination and Equivalency Examination.  
18 Satisfactory completion shall be evidenced by a commission or  
19 certificate issued to the officer.

20 (b) The Division of the Academy and Training shall  
21 exercise the rights, powers, and duties vested in the former  
22 Division of State Troopers by Section 17 of the Illinois State  
23 Police Act.

24 (c) Specialized training.

25 (1) Training; cultural diversity. The Division of the  
26 Academy and Training shall provide training and continuing

1 education to State police officers concerning cultural  
2 diversity, including sensitivity toward racial and ethnic  
3 differences. This training and continuing education shall  
4 include, but not be limited to, an emphasis on the fact  
5 that the primary purpose of enforcement of the Illinois  
6 Vehicle Code is safety and equal and uniform enforcement  
7 under the law.

8 (2) Training; death and homicide investigations. The  
9 Division of the Academy and Training shall provide  
10 training in death and homicide investigation for State  
11 police officers. Only State police officers who  
12 successfully complete the training may be assigned as lead  
13 investigators in death and homicide investigations.  
14 Satisfactory completion of the training shall be evidenced  
15 by a certificate issued to the officer by the Division of  
16 the Academy and Training. The Director shall develop a  
17 process for waiver applications for officers whose prior  
18 training and experience as homicide investigators may  
19 qualify them for a waiver. The Director may issue a  
20 waiver, at his or her discretion, based solely on the  
21 prior training and experience of an officer as a homicide  
22 investigator.

23 (A) The Division shall require all homicide  
24 investigator training to include instruction on  
25 victim-centered, trauma-informed investigation. This  
26 training must be implemented by July 1, 2023.

1 (B) The Division shall cooperate with the Division  
2 of Criminal Investigation to develop a model  
3 curriculum on victim-centered, trauma-informed  
4 investigation. This curriculum must be implemented by  
5 July 1, 2023.

6 (3) Training; police dog training standards. All  
7 police dogs used by the Illinois State Police for drug  
8 enforcement purposes pursuant to the Cannabis Control Act,  
9 the Illinois Controlled Substances Act, and the  
10 Methamphetamine Control and Community Protection Act shall  
11 be trained by programs that meet the certification  
12 requirements set by the Director or the Director's  
13 designee. Satisfactory completion of the training shall be  
14 evidenced by a certificate issued by the Division of the  
15 Academy and Training.

16 (4) Training; post-traumatic stress disorder. The  
17 Division of the Academy and Training shall conduct or  
18 approve a training program in post-traumatic stress  
19 disorder for State police officers. The purpose of that  
20 training shall be to equip State police officers to  
21 identify the symptoms of post-traumatic stress disorder  
22 and to respond appropriately to individuals exhibiting  
23 those symptoms.

24 (5) Training; opioid antagonists. The Division of the  
25 Academy and Training shall conduct or approve a training  
26 program for State police officers in the administration of

1       opioid antagonists as defined in paragraph (1) of  
2       subsection (e) of Section 5-23 of the Substance Use  
3       Disorder Act that is in accordance with that Section. As  
4       used in this Section, "State police officers" includes  
5       full-time or part-time State police officers,  
6       investigators, and any other employee of the Illinois  
7       State Police exercising the powers of a peace officer.

8               (6) Training; sexual assault and sexual abuse.

9               (A) Every 3 years, the Division of the Academy and  
10       Training shall present in-service training on sexual  
11       assault and sexual abuse response and report writing  
12       training requirements, including, but not limited to,  
13       the following:

14                       (i) recognizing the symptoms of trauma;

15                       (ii) understanding the role trauma has played  
16       in a victim's life;

17                       (iii) responding to the needs and concerns of  
18       a victim;

19                       (iv) delivering services in a compassionate,  
20       sensitive, and nonjudgmental manner;

21                       (v) interviewing techniques in accordance with  
22       the curriculum standards in this paragraph (6);

23                       (vi) understanding cultural perceptions and  
24       common myths of sexual assault and sexual abuse;  
25       and

26                       (vii) report writing techniques in accordance

1 with the curriculum standards in this paragraph  
2 (6).

3 (B) This training must also be presented in all  
4 full and part-time basic law enforcement academies.

5 (C) Instructors providing this training shall have  
6 successfully completed training on evidence-based,  
7 trauma-informed, victim-centered responses to cases of  
8 sexual assault and sexual abuse and have experience  
9 responding to sexual assault and sexual abuse cases.

10 (D) The Illinois State Police shall adopt rules,  
11 in consultation with the Office of the Attorney  
12 General and the Illinois Law Enforcement Training  
13 Standards Board, to determine the specific training  
14 requirements for these courses, including, but not  
15 limited to, the following:

16 (i) evidence-based curriculum standards for  
17 report writing and immediate response to sexual  
18 assault and sexual abuse, including  
19 trauma-informed, victim-centered interview  
20 techniques, which have been demonstrated to  
21 minimize retraumatization, for all State police  
22 officers; and

23 (ii) evidence-based curriculum standards for  
24 trauma-informed, victim-centered investigation  
25 and interviewing techniques, which have been  
26 demonstrated to minimize retraumatization, for

1 cases of sexual assault and sexual abuse for all  
2 State police officers who conduct sexual assault  
3 and sexual abuse investigations.

4 (7) Training; human trafficking. The Division of the  
5 Academy and Training shall conduct or approve a training  
6 program in the detection and investigation of all forms of  
7 human trafficking, including, but not limited to,  
8 involuntary servitude under subsection (b) of Section 10-9  
9 of the Criminal Code of 2012, involuntary sexual servitude  
10 of a minor under subsection (c) of Section 10-9 of the  
11 Criminal Code of 2012, and trafficking in persons under  
12 subsection (d) of Section 10-9 of the Criminal Code of  
13 2012. This program shall be made available to all cadets  
14 and State police officers.

15 (8) Training; hate crimes. The Division of the Academy  
16 and Training shall provide training for State police  
17 officers in identifying, responding to, and reporting all  
18 hate crimes.

19 (9) Training; autism spectrum disorders. The Division  
20 of the Academy and Training shall provide training for  
21 State police officers on the nature of autism spectrum  
22 disorders and in identifying and appropriately responding  
23 to individuals with autism spectrum disorders. The  
24 Illinois State Police shall review the training curriculum  
25 and may consult with the Department of Public Health or  
26 the Department of Human Services to update the training

1       curriculum as needed. This training shall be made  
2       available to all cadets and State police officers.

3       (d) The Division of the Academy and Training shall  
4       administer and conduct a program consistent with 18 U.S.C.  
5       926B and 926C for qualified active and retired Illinois State  
6       Police officers.

7       (Source: P.A. 102-538, eff. 8-20-21; 102-756, eff. 5-10-22;  
8       102-813, eff. 5-13-22; 103-34, eff. 1-1-24.)

9       Section 10. The Illinois Police Training Act is amended by  
10       changing Section 7 and by adding Section 10.25 as follows:

11       (50 ILCS 705/7)

12       Sec. 7. Rules and standards for schools. The Board shall  
13       adopt rules and minimum standards for such schools which shall  
14       include, but not be limited to, the following:

15       a. The curriculum for probationary law enforcement  
16       officers which shall be offered by all certified schools  
17       shall include, but not be limited to, courses of  
18       procedural justice, arrest and use and control tactics,  
19       search and seizure, including temporary questioning, civil  
20       rights, human rights, human relations, cultural  
21       competency, including implicit bias and racial and ethnic  
22       sensitivity, criminal law, law of criminal procedure,  
23       constitutional and proper use of law enforcement  
24       authority, crisis intervention training, vehicle and



1 traffic law including uniform and non-discriminatory  
2 enforcement of the Illinois Vehicle Code, traffic control  
3 and crash investigation, techniques of obtaining physical  
4 evidence, court testimonies, statements, reports, firearms  
5 training, training in the use of electronic control  
6 devices, including the psychological and physiological  
7 effects of the use of those devices on humans, first aid  
8 ~~first aid~~ (including cardiopulmonary resuscitation),  
9 training in the administration of opioid antagonists as  
10 defined in paragraph (1) of subsection (e) of Section 5-23  
11 of the Substance Use Disorder Act, handling of juvenile  
12 offenders, recognition of mental conditions and crises,  
13 including, but not limited to, the disease of addiction,  
14 which require immediate assistance and response and  
15 methods to safeguard and provide assistance to a person in  
16 need of mental treatment, recognition of abuse, neglect,  
17 financial exploitation, and self-neglect of adults with  
18 disabilities and older adults, as defined in Section 2 of  
19 the Adult Protective Services Act, crimes against the  
20 elderly, law of evidence, the hazards of high-speed police  
21 vehicle chases with an emphasis on alternatives to the  
22 high-speed chase, and physical training. The curriculum  
23 shall include specific training in techniques for  
24 immediate response to and investigation of cases of  
25 domestic violence and of sexual assault of adults and  
26 children, including cultural perceptions and common myths

1 of sexual assault and sexual abuse as well as interview  
2 techniques that are age sensitive and are trauma informed,  
3 victim centered, and victim sensitive. The curriculum  
4 shall include training in techniques designed to promote  
5 effective communication at the initial contact with crime  
6 victims and ways to comprehensively explain to victims and  
7 witnesses their rights under the Rights of Crime Victims  
8 and Witnesses Act and the Crime Victims Compensation Act.  
9 The curriculum shall also include training in effective  
10 recognition of and responses to stress, trauma, and  
11 post-traumatic stress experienced by law enforcement  
12 officers that is consistent with Section 25 of the  
13 Illinois Mental Health First Aid Training Act in a peer  
14 setting, including recognizing signs and symptoms of  
15 work-related cumulative stress, issues that may lead to  
16 suicide, and solutions for intervention with peer support  
17 resources. The curriculum shall include a block of  
18 instruction addressing the mandatory reporting  
19 requirements under the Abused and Neglected Child  
20 Reporting Act. The curriculum shall also include a block  
21 of instruction aimed at identifying and interacting with  
22 persons with autism and other developmental or physical  
23 disabilities, reducing barriers to reporting crimes  
24 against persons with autism, and addressing the unique  
25 challenges presented by cases involving victims or  
26 witnesses with autism and other developmental

1 disabilities. The curriculum shall include training in the  
2 detection and investigation of all forms of human  
3 trafficking. The curriculum shall also include instruction  
4 in trauma-informed responses designed to ensure the  
5 physical safety and well-being of a child of an arrested  
6 parent or immediate family member; this instruction must  
7 include, but is not limited to: (1) understanding the  
8 trauma experienced by the child while maintaining the  
9 integrity of the arrest and safety of officers, suspects,  
10 and other involved individuals; (2) de-escalation tactics  
11 that would include the use of force when reasonably  
12 necessary; and (3) inquiring whether a child will require  
13 supervision and care. The curriculum for probationary law  
14 enforcement officers shall include: (1) at least 12 hours  
15 of hands-on, scenario-based role-playing; (2) at least 6  
16 hours of instruction on use of force techniques, including  
17 the use of de-escalation techniques to prevent or reduce  
18 the need for force whenever safe and feasible; (3)  
19 specific training on officer safety techniques, including  
20 cover, concealment, and time; and (4) at least 6 hours of  
21 training focused on high-risk traffic stops. The  
22 curriculum for permanent law enforcement officers shall  
23 include, but not be limited to: (1) refresher and  
24 in-service training in any of the courses listed above in  
25 this subparagraph, (2) advanced courses in any of the  
26 subjects listed above in this subparagraph, (3) training

1 for supervisory personnel, and (4) specialized training in  
2 subjects and fields to be selected by the board. The  
3 training in the use of electronic control devices shall be  
4 conducted for probationary law enforcement officers,  
5 including University police officers. The curriculum shall  
6 also include training on the use of a firearms restraining  
7 order by providing instruction on the process used to file  
8 a firearms restraining order and how to identify  
9 situations in which a firearms restraining order is  
10 appropriate.

11 b. Minimum courses of study, attendance requirements  
12 and equipment requirements.

13 c. Minimum requirements for instructors.

14 d. Minimum basic training requirements, which a  
15 probationary law enforcement officer must satisfactorily  
16 complete before being eligible for permanent employment as  
17 a local law enforcement officer for a participating local  
18 governmental or State governmental agency. Those  
19 requirements shall include training in first aid  
20 (including cardiopulmonary resuscitation).

21 e. Minimum basic training requirements, which a  
22 probationary county corrections officer must  
23 satisfactorily complete before being eligible for  
24 permanent employment as a county corrections officer for a  
25 participating local governmental agency.

26 f. Minimum basic training requirements which a

1           probationary court security officer must satisfactorily  
2           complete before being eligible for permanent employment as  
3           a court security officer for a participating local  
4           governmental agency. The Board shall establish those  
5           training requirements which it considers appropriate for  
6           court security officers and shall certify schools to  
7           conduct that training.

8           A person hired to serve as a court security officer  
9           must obtain from the Board a certificate (i) attesting to  
10          the officer's successful completion of the training  
11          course; (ii) attesting to the officer's satisfactory  
12          completion of a training program of similar content and  
13          number of hours that has been found acceptable by the  
14          Board under the provisions of this Act; or (iii) attesting  
15          to the Board's determination that the training course is  
16          unnecessary because of the person's extensive prior law  
17          enforcement experience.

18          Individuals who currently serve as court security  
19          officers shall be deemed qualified to continue to serve in  
20          that capacity so long as they are certified as provided by  
21          this Act within 24 months of June 1, 1997 (the effective  
22          date of Public Act 89-685). Failure to be so certified,  
23          absent a waiver from the Board, shall cause the officer to  
24          forfeit his or her position.

25          All individuals hired as court security officers on or  
26          after June 1, 1997 (the effective date of Public Act

1 89-685) shall be certified within 12 months of the date of  
2 their hire, unless a waiver has been obtained by the  
3 Board, or they shall forfeit their positions.

4 The Sheriff's Merit Commission, if one exists, or the  
5 Sheriff's Office if there is no Sheriff's Merit  
6 Commission, shall maintain a list of all individuals who  
7 have filed applications to become court security officers  
8 and who meet the eligibility requirements established  
9 under this Act. Either the Sheriff's Merit Commission, or  
10 the Sheriff's Office if no Sheriff's Merit Commission  
11 exists, shall establish a schedule of reasonable intervals  
12 for verification of the applicants' qualifications under  
13 this Act and as established by the Board.

14 g. Minimum in-service training requirements, which a  
15 law enforcement officer must satisfactorily complete every  
16 3 years. Those requirements shall include constitutional  
17 and proper use of law enforcement authority; procedural  
18 justice; civil rights; human rights; reporting child  
19 abuse and neglect; autism-informed law enforcement  
20 responses, techniques, and procedures; and cultural  
21 competency, including implicit bias and racial and ethnic  
22 sensitivity. These trainings shall consist of at least 30  
23 hours of training every 3 years.

24 h. Minimum in-service training requirements, which a  
25 law enforcement officer must satisfactorily complete at  
26 least annually. Those requirements shall include law

1 updates, emergency medical response training and  
2 certification, crisis intervention training, and officer  
3 wellness and mental health.

4 i. Minimum in-service training requirements as set  
5 forth in Section 10.6.

6 Notwithstanding any provision of law to the contrary, the  
7 changes made to this Section by Public Act 101-652, Public Act  
8 102-28, and Public Act 102-694 take effect July 1, 2022.

9 (Source: P.A. 102-28, eff. 6-25-21; 102-345, eff. 6-1-22;  
10 102-558, eff. 8-20-21; 102-694, eff. 1-7-22; 102-982, eff.  
11 7-1-23; 103-154, eff. 6-30-23.)

12 (50 ILCS 705/10.25 new)

13 Sec. 10.25. Training; autism-informed response training  
14 course.

15 (a) The Board shall develop or approve a course to assist  
16 law enforcement officers in identifying and appropriately  
17 responding to individuals with autism spectrum disorders.

18 (b) The Board shall conduct or approve the autism-informed  
19 response training course no later than 2 years after the  
20 effective date of this amendatory Act of the 103rd General  
21 Assembly. The Board may consult with the Department of Public  
22 Health or Department of Human Services to develop and update  
23 the curriculum as needed. The course must include instruction  
24 in autism-informed responses, procedures, and techniques,  
25 which may include, but are not limited to:

1           (1) recognizing the signs and symptoms of an autism  
2           spectrum disorder;

3           (2) responding to the needs of a victim with an autism  
4           spectrum disorder;

5           (3) interview and interrogation techniques for an  
6           individual with an autism spectrum disorder; and

7           (4) techniques for differentiating an individual with  
8           an autism spectrum disorder from a person who is being  
9           belligerent and uncooperative.

10          The Board must, within a reasonable amount of time, update  
11          this course, from time to time, to conform with national  
12          trends and best practices.

13          (c) The Board is encouraged to adopt model policies to  
14          assist law enforcement agencies in appropriately responding to  
15          individuals with autism spectrum disorders."