



Rep. William "Will" Davis

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10300SB3156ham003

LRB103 36143 JDS 73190 a

1 AMENDMENT TO SENATE BILL 3156

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3156, AS AMENDED,  
3 with reference to page and line numbers of House Amendment No.  
4 2 on page 1, line 6, after "18-8.15," by inserting "21B-30,";  
5 and

6 on page 133, immediately below line 15, by inserting the  
7 following:

8 "(105 ILCS 5/21B-30)  
9 Sec. 21B-30. Educator testing.

10 (a) (Blank).

11 (b) The State Board of Education, in consultation with the  
12 State Educator Preparation and Licensure Board, shall design  
13 and implement a system of examinations, which shall be  
14 required prior to the issuance of educator licenses. These  
15 examinations and indicators must be based on national and  
16 State professional teaching standards, as determined by the

1 State Board of Education, in consultation with the State  
2 Educator Preparation and Licensure Board. The State Board of  
3 Education may adopt such rules as may be necessary to  
4 implement and administer this Section.

5 (c) (Blank).

6 (c-5) The State Board must adopt rules to implement a  
7 paraprofessional competency test. This test would allow an  
8 applicant seeking an Educator License with Stipulations with a  
9 paraprofessional educator endorsement to obtain the  
10 endorsement if he or she passes the test and meets the other  
11 requirements of subparagraph (J) of paragraph (2) of Section  
12 21B-20 other than the higher education requirements.

13 (d) All applicants seeking a State license shall be  
14 required to pass a test of content area knowledge for each area  
15 of endorsement for which there is an applicable test. There  
16 shall be no exception to this requirement. No candidate shall  
17 be allowed to student teach or serve as the teacher of record  
18 until he or she has passed the applicable content area test.

19 (d-5) The State Board shall consult with any applicable  
20 vendors within 90 days after July 28, 2023 (the effective date  
21 of Public Act 103-402) ~~this amendatory Act of the 103rd~~  
22 ~~General Assembly~~ to develop a plan to transition the test of  
23 content area knowledge in the endorsement area of elementary  
24 education, grades one through 6, by July 1, 2026 to a content  
25 area test that contains testing elements that cover  
26 bilingualism, biliteracy, oral language development,

1 foundational literacy skills, and developmentally appropriate  
2 higher-order comprehension and on which a valid and reliable  
3 language and literacy subscore can be determined. The State  
4 Board shall base its rules concerning the passing subscore on  
5 the language and literacy portion of the test on the  
6 recommended cut-score determined in the formal  
7 standard-setting process. Candidates need not achieve a  
8 particular subscore in the area of language and literacy. The  
9 State Board shall aggregate and publish the number of  
10 candidates in each preparation program who take the test and  
11 the number who pass the language and literacy portion.

12 (e) (Blank).

13 (f) Beginning on August 4, 2023 (the effective date of  
14 Public Act 103-488) ~~this amendatory Act of the 103rd General~~  
15 ~~Assembly~~ through August 31, 2025, no candidate completing a  
16 teacher preparation program in this State or candidate subject  
17 to Section 21B-35 of this Code is required to pass a teacher  
18 performance assessment. Except as otherwise provided in this  
19 Article, beginning on September 1, 2015 until August 4, 2023  
20 (the effective date of Public Act 103-488) ~~this amendatory Act~~  
21 ~~of the 103rd General Assembly~~ and beginning again on September  
22 1, 2025, all candidates completing teacher preparation  
23 programs in this State and all candidates subject to Section  
24 21B-35 of this Code are required to pass a teacher performance  
25 assessment approved by the State Board of Education, in  
26 consultation with the State Educator Preparation and Licensure

1 Board. A candidate may not be required to submit test  
2 materials by video submission. Subject to appropriation, an  
3 individual who holds a Professional Educator License and is  
4 employed for a minimum of one school year by a school district  
5 designated as Tier 1 under Section 18-8.15 may, after  
6 application to the State Board, receive from the State Board a  
7 refund for any costs associated with completing the teacher  
8 performance assessment under this subsection.

9 (f-5) The Teacher Performance Assessment Task Force is  
10 created to evaluate potential performance-based and objective  
11 teacher performance assessment systems for implementation  
12 across all educator preparation programs in this State, with  
13 the intention of ensuring consistency across programs and  
14 supporting a thoughtful and well-rounded licensure system.  
15 Members appointed to the Task Force must reflect the racial,  
16 ethnic, and geographic diversity of this State. The Task Force  
17 shall consist of all of the following members:

18 (1) One member of the Senate, appointed by the  
19 President of the Senate.

20 (2) One member of the Senate, appointed by the  
21 Minority Leader of the Senate.

22 (3) One member of the House of Representatives,  
23 appointed by the Speaker of the House of Representatives.

24 (4) One member of the House of Representatives,  
25 appointed by the Minority Leader of the House of  
26 Representatives.

1           (5) One member who represents a statewide professional  
2 teachers' organization, appointed by the State  
3 Superintendent of Education.

4           (6) One member who represents a different statewide  
5 professional teachers' organization, appointed by the  
6 State Superintendent of Education.

7           (7) One member from a statewide organization  
8 representing school principals, appointed by the State  
9 Superintendent of Education.

10          (8) One member from a statewide organization  
11 representing regional superintendents of schools,  
12 appointed by the State Superintendent of Education.

13          (9) One member from a statewide organization  
14 representing school administrators, appointed by the State  
15 Superintendent of Education.

16          (10) One member representing a school district  
17 organized under Article 34 of this Code, appointed by the  
18 State Superintendent of Education.

19          (11) One member of an association representing rural  
20 and small schools, appointed by the State Superintendent  
21 of Education.

22          (12) One member representing a suburban school  
23 district, appointed by the State Superintendent of  
24 Education.

25          (13) One member from a statewide organization  
26 representing school districts in the southern suburbs of

1 the City of Chicago, appointed by the State Superintendent  
2 of Education.

3 (14) One member from a statewide organization  
4 representing large unit school districts, appointed by the  
5 State Superintendent of Education.

6 (15) One member from a statewide organization  
7 representing school districts in the collar counties of  
8 the City of Chicago, appointed by the State Superintendent  
9 of Education.

10 (16) Three members, each representing a different  
11 public university in this State and each a current member  
12 of the faculty of an approved educator preparation  
13 program, appointed by the State Superintendent of  
14 Education.

15 (17) Three members, each representing a different  
16 4-year nonpublic university or college in this State and  
17 each a current member of the faculty of an approved  
18 educator preparation program, appointed by the State  
19 Superintendent of Education.

20 (18) One member of the Board of Higher Education,  
21 appointed by the State Superintendent of Education.

22 (19) One member representing a statewide policy  
23 organization advocating on behalf of multilingual students  
24 and families, appointed by the State Superintendent of  
25 Education.

26 (20) One member representing a statewide organization

1 focused on research-based education policy to support a  
2 school system that prepares all students for college, a  
3 career, and democratic citizenship, appointed by the State  
4 Superintendent of Education.

5 (21) Two members representing an early childhood  
6 advocacy organization, appointed by the State  
7 Superintendent of Education.

8 (22) One member representing a statewide organization  
9 that partners with educator preparation programs and  
10 school districts to support the growth and development of  
11 preservice teachers, appointed by the State Superintendent  
12 of Education.

13 (23) One member representing a statewide organization  
14 that advocates for educational equity and racial justice  
15 in schools, appointed by the State Superintendent of  
16 Education.

17 (24) One member representing a statewide organization  
18 that represents school boards, appointed by the State  
19 Superintendent of Education.

20 (25) One member who has, within the last 5 years,  
21 served as a cooperating teacher, appointed by the State  
22 Superintendent of Education.

23 Members of the Task Force shall serve without  
24 compensation. The Task Force shall first meet at the call of  
25 the State Superintendent of Education, and each subsequent  
26 meeting shall be called by the chairperson of the Task Force,

1 who shall be designated by the State Superintendent of  
2 Education. The State Board of Education shall provide  
3 administrative and other support to the Task Force.

4 On or before October 31, ~~August 1~~, 2024, the Task Force  
5 shall report on its work, including recommendations on a  
6 teacher performance assessment system in this State, to the  
7 State Board of Education and the General Assembly. The Task  
8 Force is dissolved upon submission of this report.

9 (g) The content area knowledge test and the teacher  
10 performance assessment shall be the tests that from time to  
11 time are designated by the State Board of Education, in  
12 consultation with the State Educator Preparation and Licensure  
13 Board, and may be tests prepared by an educational testing  
14 organization or tests designed by the State Board of  
15 Education, in consultation with the State Educator Preparation  
16 and Licensure Board. The test of content area knowledge shall  
17 assess content knowledge in a specific subject field. The  
18 tests must be designed to be racially neutral to ensure that no  
19 person taking the tests is discriminated against on the basis  
20 of race, color, national origin, or other factors unrelated to  
21 the person's ability to perform as a licensed employee. The  
22 score required to pass the tests shall be fixed by the State  
23 Board of Education, in consultation with the State Educator  
24 Preparation and Licensure Board. The tests shall be  
25 administered not fewer than 3 times a year at such time and  
26 place as may be designated by the State Board of Education, in



1 consultation with the State Educator Preparation and Licensure  
2 Board.

3 The State Board shall implement a test or tests to assess  
4 the speaking, reading, writing, and grammar skills of  
5 applicants for an endorsement or a license issued under  
6 subdivision (G) of paragraph (2) of Section 21B-20 of this  
7 Code in the English language and in the language of the  
8 transitional bilingual education program requested by the  
9 applicant.

10 (h) Except as provided in Section 34-6 of this Code, the  
11 provisions of this Section shall apply equally in any school  
12 district subject to Article 34 of this Code.

13 (i) The rules developed to implement and enforce the  
14 testing requirements under this Section shall include, without  
15 limitation, provisions governing test selection, test  
16 validation, and determination of a passing score,  
17 administration of the tests, frequency of administration,  
18 applicant fees, frequency of applicants taking the tests, the  
19 years for which a score is valid, and appropriate special  
20 accommodations. The State Board of Education shall develop  
21 such rules as may be needed to ensure uniformity from year to  
22 year in the level of difficulty for each form of an assessment.  
23 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;  
24 103-488, eff. 8-4-23; revised 9-1-23.)".