



Sen. Meg Loughran Cappel

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10300SB2987sam001

LRB103 36145 RJT 69869 a

1 AMENDMENT TO SENATE BILL 2987

2 AMENDMENT NO. _____. Amend Senate Bill 2987 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-16a as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's ~~leadership~~ training.

8 (a) This Section applies to all school board members
9 serving pursuant to Section 10-10 of this Code ~~who have been~~
10 ~~elected after the effective date of this amendatory Act of the~~
11 ~~97th General Assembly or appointed to fill a vacancy of at~~
12 ~~least one year's duration after the effective date of this~~
13 ~~amendatory Act of the 97th General Assembly.~~

14 (a-5) In this Section, "trauma" has the meaning ascribed
15 to that term in subsection (b) of Section 3-11 of this Code.

16 (b) Every voting member of a school board of a school

1 ~~district elected or appointed for a term beginning after the~~
2 ~~effective date of this amendatory Act of the 97th General~~
3 ~~Assembly, within a year after the effective date of this~~
4 ~~amendatory Act of the 97th General Assembly or~~ the first year
5 of his or her first term, shall complete a minimum of 4 hours
6 of professional development and leadership training covering
7 topics in education and labor law, financial oversight and
8 accountability, fiduciary responsibilities of a school board
9 member, ~~and, beginning with the 2023-2024 school year,~~
10 trauma-informed practices for students and staff, and,
11 improving student outcomes. The school district shall maintain
12 on its Internet website, if any, the names of all voting
13 members of the school board who have successfully completed
14 the training.

15 (b-5) The training regarding trauma-informed practices for
16 students and staff required by this Section must include
17 information that is relevant to and within the scope of the
18 duties of a school board member. Such information may include,
19 but is not limited to:

20 (1) the recognition of and care for trauma in students
21 and staff;

22 (2) the relationship between staff wellness and
23 student learning;

24 (3) the effect of trauma on student behavior and
25 learning;

26 (4) the prevalence of trauma among students, including

1 the prevalence of trauma among student populations at
2 higher risk of experiencing trauma;

3 (5) the effects of implicit or explicit bias on
4 recognizing trauma among various student groups in
5 connection with race, ethnicity, gender identity, sexual
6 orientation, socio-economic status, and other relevant
7 factors; and

8 (6) effective district and school practices that are
9 shown to:

10 (A) prevent and mitigate the negative effect of
11 trauma on student behavior and learning; and

12 (B) support the emotional wellness of staff.

13 (b-10) The training regarding improving student outcomes
14 required by this Section must include information that is
15 relevant to and within the scope of the duties of a school
16 board member.

17 (c) The training on financial oversight, accountability,
18 fiduciary responsibilities, ~~and, beginning with the 2023-24~~
19 ~~school year,~~ trauma-informed practices for students and staff,
20 and improving student outcomes shall ~~may~~ be provided by a
21 statewide ~~an~~ association established under this Code for the
22 purpose of training school board members or by other qualified
23 providers approved by the State Board of Education, in
24 consultation with an association so established.

25 (d) The State Board of Education may adopt rules that are
26 necessary for the administration of the provisions of this

1 Section.

2 (Source: P.A. 102-638, eff. 1-1-23; 103-413, eff. 1-1-24.)

3 Section 99. Effective date. This Act takes effect June 1,
4 2025.".