



Sen. Cristina H. Pacione-Zayas

**Filed: 3/1/2023**

10300SB2391sam001

LRB103 27206 RJT 58020 a

1 AMENDMENT TO SENATE BILL 2391

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2391 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 2-3.152 as follows:

6 (105 ILCS 5/2-3.152)

7 Sec. 2-3.152. Community schools.

8 (a) This Section applies beginning with the 2024-2025  
9 ~~2009-2010~~ school year.

10 (b) The General Assembly finds all of the following:

11 (1) All children are capable of success.

12 (2) Schools are the centers of vibrant communities.

13 (3) Strong families build strong educational  
14 communities.

15 (4) Children succeed when adults work together to  
16 foster positive educational outcomes.

1 (5) Schools work best when families take active roles  
2 in the education of children.

3 (6) Schools today are limited in their ability to  
4 dedicate time and resources to provide a wide range of  
5 educational opportunities to students because of the focus  
6 on standardized test outcomes.

7 (7) By providing learning opportunities outside of  
8 normal school hours, including programs on life skills and  
9 health, students are more successful academically, more  
10 engaged in their communities, safer, and better prepared  
11 to make a successful transition from school to adulthood.

12 (8) A community school is a public school or nonpublic  
13 school that establishes a set of strategic partnerships  
14 between the school and other community resources that  
15 promote student achievement, positive learning conditions,  
16 and the well-being of students by providing wraparound  
17 services and ~~traditional school~~ that actively partners  
18 with its community to leverage existing resources and  
19 identify new resources to support the transformation of  
20 the school to provide enrichment and additional life skill  
21 opportunities for students, parents, and community members  
22 at-large. Each community school is unique because its  
23 programming is designed by and for the school staff, in  
24 partnership with parents, community stakeholders, and  
25 students.

26 (9) Community schools currently exist in this State in

1 urban, rural, and suburban communities.

2 (10) Research shows that community schools have a  
3 powerful positive impact on students, as demonstrated by  
4 increased academic success, a positive change in attitudes  
5 toward school and learning, and decreased behavioral  
6 problems.

7 (11) After-school and evening programs offered by  
8 community schools provide academic enrichment consistent  
9 with the Illinois Learning Standards and general school  
10 curriculum; an opportunity for physical fitness activities  
11 for students, fine arts programs, structured learning  
12 "play" time, and other recreational opportunities; a safe  
13 haven for students; and work supports for working  
14 families.

15 (12) Community schools are cost-effective because they  
16 leverage existing resources provided by local, State,  
17 federal, and private sources and bring programs to the  
18 schools, where the students are already congregated.  
19 ~~Community schools have been shown to leverage between \$5~~  
20 ~~to \$8 in existing programming for every \$1 spent on a~~  
21 ~~community school.~~

22 (c) Subject to an appropriation or the availability of  
23 State or federal funding for such purposes, the State Board of  
24 Education shall make grants available to fund community  
25 schools and to enhance programs at community schools. A  
26 request-for-proposal process must be used in awarding grants

1 under this subsection (c). Proposals may be submitted on  
2 behalf of a school, a school district, or a consortium of 2 or  
3 more schools or school districts. Proposals must be evaluated  
4 and scored on the basis of criteria consistent with this  
5 Section and other factors developed and adopted by the State  
6 Board of Education. Technical assistance in grant writing must  
7 be made available to schools, school districts, or consortia  
8 of school districts through the State Board of Education  
9 directly or through a resource and referral directory  
10 established and maintained by the State Board of Education.

11 (d) As used in this subsection (d), "trauma-informed  
12 intervention" means a method for understanding and responding  
13 to an individual with symptoms of chronic interpersonal trauma  
14 or traumatic stress.

15 In order to qualify for a community school grant under  
16 this Section, a school ~~may~~ must, at a minimum, provide the  
17 following ~~have the following~~ components:

18 (1) Before and after-school programming each school  
19 day to meet the identified needs of students.

20 (2) Weekend programming.

21 (3) Summer ~~At least 4 weeks of summer~~ programming.

22 (4) A local advisory group comprised of school  
23 leadership, parents, and community stakeholders that  
24 establishes school-specific programming goals, assesses  
25 program needs, and oversees the process of implementing  
26 expanded programming.

1           (5) A program director, ~~or~~ resource coordinator, or  
2           community school coordinator who is responsible for  
3           establishing a local advisory group, assessing the needs  
4           of students and community members, identifying programs to  
5           meet those needs, developing the before and after-school,  
6           weekend, and summer programming and overseeing the  
7           implementation of programming to ensure high quality,  
8           efficiency, and robust participation.

9           (6) Programming that includes academic excellence  
10          aligned with the Illinois Learning Standards, life skills,  
11          healthy minds and bodies, parental support,  
12          trauma-informed intervention, and community engagement and  
13          that promotes staying in school and non-violent behavior  
14          and non-violent conflict resolution.

15          (7) Maintenance of attendance records in all  
16          programming components.

17          (8) Maintenance of measurable data showing annual  
18          participation and the impact of programming on the  
19          participating children and adults.

20          (9) Documentation of true collaboration between the  
21          school and community stakeholders, including local  
22          governmental units, civic organizations, families,  
23          businesses, and social service providers.

24          (10) A non-discrimination policy ensuring that the  
25          community school does not condition participation upon  
26          race, ethnic origin, religion, sex, or disability.

1           (11) Wraparound services, including:

2                   (A) safe transportation to school;

3                   (B) vision and dental care services;

4                   (C) established or expanded school-based health  
5                   center services;

6                   (D) additional social workers, mentors,  
7                   counselors, psychologists, and restorative practice  
8                   coaches and enhancing physical wellness, including  
9                   providing healthy food for in-school and out-of-school  
10                   time and linkages to community providers;

11                   (E) enhanced behavioral health services, including  
12                   access to mental health practitioners and providing  
13                   professional development to school staff to provide  
14                   trauma-informed interventions;

15                   (F) family and community engagement and support,  
16                   including informing parents of academic course  
17                   offerings, language classes, workforce development  
18                   training, opportunities for children, and available  
19                   social services, as well as educating families on how  
20                   to monitor a child's learning;

21                   (G) student enrichment experiences; and

22                   (H) professional development for teachers and  
23                   school staff to quickly identify students who are in  
24                   need of these resources.

25           (Source: P.A. 96-746, eff. 8-25-09; 96-1000, eff. 7-2-10.)

1           Section 99. Effective date. This Act takes effect June 1,  
2    2024.".