



## 103RD GENERAL ASSEMBLY

### State of Illinois

2023 and 2024

SB2297

Introduced 2/10/2023, by Sen. Julie A. Morrison

#### SYNOPSIS AS INTRODUCED:

20 ILCS 505/5.48 new  
20 ILCS 505/5.49 new  
20 ILCS 505/5.50 new

Amends the Children and Family Services Act. Provides that the Department of Children and Family Services, in conjunction with the Department of Human Services, shall develop a comprehensive list of children and youth under the age of 18 who are diagnosed with intellectual and developmental disabilities or with a mental illness and are referred to a children's group home, an Illinois public school, a therapeutic day school, or a private in-state or out-of-state residential program or hospital due to their need for behavioral health services and supports. Requires the Department of Children and Family Services (Department) to work in conjunction with other specified State agencies to (i) track the referrals, monitor any possible overlap between agencies, track funding streams, track the number of available facilities, staff, and beds, and establish clear processes and memoranda of understanding for the exchange of this information; and (ii) establish a Short-Term Stabilization Home Model to serve eligible children and youth who have behavioral challenges that have not been stabilized despite interventions to support such children and youth in their communities. Provides that the Department and other specified entities shall be responsible for making referrals to the short-term stabilization homes. Provides that the Department shall work in conjunction with individual service coordination agencies in the child or youth's geographic area to identify potential short-term stabilization home participants. Requires the Department to establish a Transition to Adulthood Model as an intensive transition program that serves young adults from the age of 18 to the day before their 26th birthday. Provides that the Transition to Adulthood Model shall include educational services so that young adults receiving services under the model can learn how to navigate within their own community, use public transportation, plan and purchase meals, self-advocate, plan social activities, and attend institutions of higher learning, among other social activities. Effective immediately.

LRB103 30787 KTG 57277 b

A BILL FOR

1 AN ACT concerning children.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Children and Family Services Act is amended  
5 by adding Sections 5.48, 5.49, and 5.50 as follows:

6 (20 ILCS 505/5.48 new)

7 Sec. 5.48. Behavioral health referrals; agency monitoring.  
8 The Department of Children and Family Services, in conjunction  
9 with the Department of Human Services, shall develop a  
10 comprehensive list of children and youth under the age of 18  
11 who are diagnosed with intellectual and developmental  
12 disabilities or with a mental illness and are referred to a  
13 children's group home, an Illinois public school, a  
14 therapeutic day school, or a private in-state or out-of-state  
15 residential program or hospital due to their need for  
16 behavioral health services and supports.

17 The Department of Children and Family Services shall work  
18 in conjunction with the Department of Human Services, the  
19 Department of Healthcare and Family Services, the State Board  
20 of Education, and the Department of Juvenile Justice to track  
21 the referrals, monitor any possible overlap between agencies,  
22 track funding streams, track the number of available  
23 facilities, staff, and beds, and establish clear processes and

1 memoranda of understanding for the exchange of this  
2 information.

3 (20 ILCS 505/5.49 new)

4 Sec. 5.49. Short-Term Stabilization Home Model.

5 The Department of Children and Family Services, in  
6 conjunction with the Department of Human Services and the  
7 State Board of Education, shall establish a Short-Term  
8 Stabilization Home Model for children and youth under the age  
9 of 18 who are diagnosed with intellectual and developmental  
10 disabilities or with a mental illness and are receiving  
11 services under any home and community-based services waiver  
12 program authorized under Section 1915(c) of the Social  
13 Security Act.

14 The Short-Term Stabilization Home Model shall serve  
15 eligible children and youth who have behavioral challenges  
16 that have not been stabilized despite interventions to support  
17 such children and youth in their communities. Under the model,  
18 eligible children and youth shall not stay in a short-term  
19 stabilization home for more than 90 days. Each short-term  
20 stabilization home in the model shall be staffed by the  
21 following personnel:

22 (1) board-certified behavior analysts;

23 (2) qualified intellectual disabilities  
24 professionals;

25 (3) registered nurses;

1           (4) direct support persons;

2           (5) registered behavior technicians; and

3           (6) consulting psychiatrists.

4           The Department of Children and Family Services, the  
5           Department of Human Services, and the State Board of  
6           Education, in conjunction with local school districts, shall  
7           be responsible for making referrals to the short-term  
8           stabilization homes.

9           The Department of Children and Family Services shall  
10          ensure all children and youth under the age of 18 with  
11          intellectual and developmental disabilities or with a mental  
12          illness, regardless of funding streams, have access to the  
13          short-term stabilization home model. The Department shall work  
14          in conjunction with individual service coordination agencies  
15          in the child or youth's geographic area to identify potential  
16          short-term stabilization home participants.

17           (20 ILCS 505/5.50 new)

18           Sec. 5.50. Transition to Adulthood Model.

19           (a) The Department of Children and Family Services, in  
20           conjunction with the Department of Human Services and the  
21           State Board of Education, shall establish a Transition to  
22           Adulthood Model as an intensive transition program that serves  
23           young adults from the age of 18 to the day before their 26th  
24           birthday.

25           (b) The Transition to Adulthood Model shall include

1 educational services so that young adults receiving services  
2 under the model can learn how to navigate within their own  
3 community, use public transportation, plan and purchase meals,  
4 self-advocate, plan social activities, and attend institutions  
5 of higher learning, among other social activities.

6 The Transition to Adulthood Model shall also emphasize  
7 transition-to-adulthood planning to facilitate young adults  
8 with intellectual and developmental disabilities into their  
9 adult living arrangement and to prepare them to live as  
10 independently as possible within their own communities, while  
11 also emphasizing the intermittent supports they need to  
12 thrive. Young adults receiving services under the model shall  
13 be evaluated on an individual basis and strategies shall be  
14 based on person-centered planning.

15 Each young adult shall have an individualized transition  
16 plan in which transition specialists ensure communication,  
17 visits, and social engagements with other individuals (staff  
18 and peers) within the identified adult provider agency.

19 (c) The Transition to Adulthood Model shall employ  
20 transition specialists with job coaching skills to create a  
21 support replacement plan to ensure benchmarks toward  
22 independence are met by young adults receiving services under  
23 the model. These transition specialists shall have specialized  
24 training in transition and independence planning. A transition  
25 specialist, in collaboration with work site employees, shall  
26 work with a young adult toward helping the young adult achieve

1 job independence.

2       Section 99. Effective date. This Act takes effect upon  
3 becoming law.