103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

SB2040

Introduced 2/9/2023, by Sen. Cristina H. Pacione-Zayas

SYNOPSIS AS INTRODUCED:

30 ILCS 105/5.990 new 110 ILCS 947/50

Amends the Higher Education Student Assistance Act with respect to the Minority Teachers of Illinois scholarship program. Provides that any money appropriated to the Illinois Student Assistance Commission for scholarship awards for a particular academic year that remains unused at the end of that academic year shall be deposited into the Student Teaching Fund. Requires the Commission to establish and administer a student teaching stipend program in which the Commission receives and considers applications for a stipend from scholarship recipients who are student teaching. Subject to appropriation from the Student Teaching Fund, provides that the Commission shall select stipend recipients from among applicants who are in financial need. Provides that the amount and payment of any stipend shall be determined by the Commission, and provides for rulemaking. Amends the State Finance Act to create the Student Teaching Fund as a special fund in the State treasury.

LRB103 05001 NHT 55257 b

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

4 Section 5. The State Finance Act is amended by adding 5 Section 5.990 as follows:

6 (30 ILCS 105/5.990 new)

7 <u>Sec. 5.990. The Student Teaching Fund.</u>

8 Section 10. The Higher Education Student Assistance Act is 9 amended by changing Section 50 as follows:

10 (110 ILCS 947/50)

Sec. 50. Minority Teachers of Illinois scholarship program.

13 (a) As used in this Section:

14 "Eligible applicant" means a minority student who has 15 graduated from high school or has received a State of 16 Illinois High School Diploma and has maintained a 17 cumulative grade point average of no less than 2.5 on a 4.0 18 scale, and who by reason thereof is entitled to apply for 19 scholarships to be awarded under this Section.

20 "Minority student" means a student who is any of the 21 following:

(1) American Indian or Alaska Native (a person 1 having origins in any of the original peoples of North 2 3 and South America, including Central America, and who maintains tribal affiliation or community attachment). 4 5 (2) Asian (a person having origins in any of the 6 original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, but not limited 7 to, Cambodia, China, India, Japan, Korea, Malaysia, 8 9 Pakistan, the Philippine Islands, Thailand, and 10 Vietnam). 11 (3) Black or African American (a person having 12 origins in any of the black racial groups of Africa). 13 (4) Hispanic or Latino (a person of Cuban, 14 Mexican, Puerto Rican, South or Central American, or 15 other Spanish culture or origin, regardless of race). 16 (5) Native Hawaiian or Other Pacific Islander (a 17 person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands). 18 "Qualified bilingual minority applicant" means 19 а 20 qualified student who demonstrates proficiency in a 21 language other than English by (i) receiving a State Seal 22 of Biliteracy from the State Board of Education or (ii) 23 receiving a passing score on an educator licensure target 24 language proficiency test.

"Qualified student" means a person (i) who is a
resident of this State and a citizen or permanent resident

of the United States; (ii) who is a minority student, as 1 2 defined in this Section; (iii) who, as an eligible 3 applicant, has made a timely application for a minority teaching scholarship under this Section; (iv) who is 4 5 enrolled on at least a half-time basis at a qualified Illinois institution of higher learning; 6 (V) who is 7 enrolled in a course of study leading to teacher 8 licensure, including alternative teacher licensure, or, if 9 the student is already licensed to teach, in a course of 10 study leading to an additional teaching endorsement or a 11 master's degree in an academic field in which he or she is 12 teaching or plans to teach or who has received one or more College and Career Pathway Endorsements pursuant 13 to 14 Section 80 of the Postsecondary and Workforce Readiness 15 Act and commits to enrolling in a course of study leading 16 teacher licensure, including alternative teacher to 17 licensure; (vi) who maintains a grade point average of no less than 2.5 on a 4.0 scale; and (vii) who continues to 18 19 advance satisfactorily toward the attainment of a degree.

(b) In order to encourage academically talented Illinois minority students to pursue teaching careers at the preschool or elementary or secondary school level and to address and alleviate the teacher shortage crisis in this State described under the provisions of the Transitions in Education Act, each qualified student shall be awarded a minority teacher scholarship to any qualified Illinois institution of higher learning. However, preference may be given to qualified
applicants enrolled at or above the junior level.

(c) Each minority teacher scholarship awarded under this 3 Section shall be in an amount sufficient to pay the tuition and 4 5 fees and room and board costs of the qualified Illinois institution of higher learning at which the recipient is 6 7 enrolled, up to an annual maximum of \$5,000; except that in the 8 case of a recipient who does not reside on-campus at the 9 institution at which he or she is enrolled, the amount of the 10 scholarship shall be sufficient to pay tuition and fee 11 expenses and a commuter allowance, up to an annual maximum of 12 \$5,000. However, if at least \$2,850,000 is appropriated in a given fiscal year for the Minority Teachers of Illinois 13 14 scholarship program, then, in each fiscal year thereafter, 15 each scholarship awarded under this Section shall be in an 16 amount sufficient to pay the tuition and fees and room and 17 board costs of the qualified Illinois institution of higher learning at which the recipient is enrolled, up to an annual 18 maximum of \$7,500; except that in the case of a recipient who 19 20 does not reside on-campus at the institution at which he or she 21 is enrolled, the amount of the scholarship shall be sufficient 22 to pay tuition and fee expenses and a commuter allowance, up to 23 an annual maximum of \$7,500.

(d) The total amount of minority teacher scholarship
assistance awarded by the Commission under this Section to an
individual in any given fiscal year, when added to other

financial assistance awarded to that individual for that year, 1 2 shall not exceed the cost of attendance at the institution at which the student is enrolled. If the amount of minority 3 teacher scholarship to be awarded to a qualified student as 4 5 provided in subsection (c) of this Section exceeds the cost of attendance at the institution at which the student is 6 enrolled, the minority teacher scholarship shall be reduced by 7 8 an amount equal to the amount by which the combined financial 9 assistance available to the student exceeds the cost of 10 attendance.

(e) The maximum number of academic terms for which a qualified student can receive minority teacher scholarship assistance shall be 8 semesters or 12 quarters.

(f) In any academic year for which an eligible applicant under this Section accepts financial assistance through the Paul Douglas Teacher Scholarship Program, as authorized by Section 551 et seq. of the Higher Education Act of 1965, the applicant shall not be eligible for scholarship assistance awarded under this Section.

20 (q) All applications for minority teacher scholarships to be awarded under this Section shall be made to the Commission 21 22 on forms which the Commission shall provide for eligible 23 applicants. The form of applications and the information required to be set forth therein shall be determined by the 24 25 Commission, and the Commission shall require eligible 26 applicants to submit with their applications such supporting

1 documents or recommendations as the Commission deems 2 necessary.

3 (h) Subject to a separate appropriation for such purposes, payment of any minority teacher scholarship awarded under this 4 5 Section shall be determined by the Commission. All scholarship funds distributed in accordance with this subsection shall be 6 7 paid to the institution and used only for payment of the 8 tuition and fee and room and board expenses incurred by the 9 student in connection with his or her attendance at a 10 qualified Illinois institution of higher learning. Anv 11 minority teacher scholarship awarded under this Section shall 12 be applicable to 2 semesters or 3 quarters of enrollment. If a 13 student withdraws from enrollment qualified prior to completion of the first semester or quarter for which the 14 15 minority teacher scholarship is applicable, the school shall 16 refund to the Commission the full amount of the minority 17 teacher scholarship.

(i) The Commission shall administer the minority teacher
scholarship aid program established by this Section and shall
make all necessary and proper rules not inconsistent with this
Section for its effective implementation.

(j) When an appropriation to the Commission for a given fiscal year is insufficient to provide scholarships to all qualified students, the Commission shall allocate the appropriation in accordance with this subsection. If funds are insufficient to provide all qualified students with a 1 scholarship as authorized by this Section, the Commission 2 shall allocate the available scholarship funds for that fiscal 3 year to qualified students who submit a complete application 4 form on or before a date specified by the Commission based on 5 the following order of priority:

6 (1) To students who received a scholarship under this 7 Section in the prior academic year and who remain eligible 8 for a minority teacher scholarship under this Section.

9 (2) Except as otherwise provided in subsection (k), to 10 students who demonstrate financial need, as determined by 11 the Commission.

12 (k) Notwithstanding paragraph (2) of subsection (j), at least 35% of the funds appropriated for scholarships awarded 13 14 under this Section in each fiscal year shall be reserved for 15 qualified male minority applicants, with priority being given 16 to qualified Black male applicants beginning with fiscal year 17 2023. If the Commission does not receive enough applications from qualified male minorities on or before January 1 of each 18 19 fiscal year to award 35% of the funds appropriated for these 20 scholarships to qualified male minority applicants, then the Commission may award a portion of the reserved funds to 21 22 qualified female minority applicants in accordance with 23 subsection (j).

Beginning with fiscal year 2023, if at least \$2,850,000 but less than \$4,200,000 is appropriated in a given fiscal year for scholarships awarded under this Section, then at

1 least 10% of the funds appropriated shall be reserved for 2 qualified bilingual minority applicants, with priority being 3 given to qualified bilingual minority applicants who are enrolled an educator preparation program with 4 in а 5 concentration in bilingual, bicultural education. Beginning with fiscal year 2023, if at least \$4,200,000 is appropriated 6 in a given fiscal year for the Minority Teachers of Illinois 7 scholarship program, then at least 30% 8 of the funds 9 appropriated shall be reserved for qualified bilingual 10 minority applicants, with priority being given to gualified 11 bilingual minority applicants who are enrolled in an educator 12 preparation program with a concentration in bilingual, 13 bicultural education. Beginning with fiscal year 2023, if at least \$2,850,000 is appropriated in a given fiscal year for 14 15 scholarships awarded under this Section but the Commission 16 does not receive enough applications from qualified bilingual 17 minority applicants on or before January 1 of that fiscal year to award at least 10% of the funds appropriated to qualified 18 bilingual minority applicants, then the Commission may, in its 19 20 discretion, award a portion of the reserved funds to other qualified students in accordance with subsection (j). 21

(1) Prior to receiving scholarship assistance for any academic year, each recipient of a minority teacher scholarship awarded under this Section shall be required by the Commission to sign an agreement under which the recipient pledges that, within the one-year period following the

termination of the program for which the recipient was awarded 1 2 a minority teacher scholarship, the recipient (i) shall begin 3 teaching for a period of not less than one year for each year of scholarship assistance he or she was awarded under this 4 5 Section; (ii) shall fulfill this teaching obligation at a nonprofit Illinois public, private, or parochial preschool, 6 7 elementary school, or secondary school at which no less than 8 30% of the enrolled students are minority students in the year 9 during which the recipient begins teaching at the school or 10 may instead, if the recipient received a scholarship as a qualified bilingual minority applicant, fulfill this teaching 11 12 obligation in a program in transitional bilingual education 13 pursuant to Article 14C of the School Code or in a school in 14 which 20 or more English learner students in the same language 15 classification are enrolled; and (iii) shall, upon request by 16 the Commission, provide the Commission with evidence that he 17 or she is fulfilling or has fulfilled the terms of the teaching agreement provided for in this subsection. 18

If a recipient of a minority teacher scholarship 19 (m) 20 awarded under this Section fails to fulfill the teaching obligation set forth in subsection (1) of this Section, the 21 22 Commission shall require the recipient to repay the amount of 23 the scholarships received, prorated according to the fraction of the teaching obligation not completed, at a rate of 24 25 interest equal to 58, and, if applicable, reasonable collection fees. The Commission is authorized to establish 26

1 rules relating to its collection activities for repayment of 2 scholarships under this Section. All repayments collected 3 under this Section shall be forwarded to the State Comptroller 4 for deposit into the State's General Revenue Fund.

5 (n) A recipient of minority teacher scholarship shall not be considered in violation of the agreement entered into 6 pursuant to subsection (1) if the recipient (i) enrolls on a 7 8 full time basis as a graduate student in a course of study 9 related to the field of teaching at a qualified Illinois 10 institution of higher learning; (ii) is serving, not in excess 11 of 3 years, as a member of the armed services of the United 12 States; (iii) is a person with a temporary total disability for a period of time not to exceed 3 years as established by 13 14 sworn affidavit of a qualified physician; (iv) is seeking and 15 unable to find full time employment as a teacher at an Illinois 16 public, private, or parochial preschool or elementary or 17 secondary school that satisfies the criteria set forth in subsection (1) of this Section and is able to provide evidence 18 19 of that fact; (v) becomes a person with a permanent total 20 disability as established by sworn affidavit of a qualified 21 physician; (vi) is taking additional courses, on at least a 22 half-time basis, needed to obtain licensure as a teacher in 23 (vii) is fulfilling teaching Illinois; or requirements 24 associated with other programs administered by the Commission 25 and cannot concurrently fulfill them under this Section in a 26 period of time equal to the length of the teaching obligation.

(o) Scholarship recipients under this Section who withdraw 1 2 from a program of teacher education but remain enrolled in 3 school to continue their postsecondary studies in another academic discipline shall not be required to commence 4 5 repayment of their Minority Teachers of Illinois scholarship so long as they remain enrolled in school on a full-time basis 6 7 if they can document for the Commission or special 8 circumstances that warrant extension of repayment.

9 If the Minority Teachers of Illinois scholarship (p) 10 program does not expend at least 90% of the amount 11 appropriated for the program in a given fiscal year for 3 12 consecutive fiscal years and the Commission does not receive enough applications from the groups identified in subsection 13 14 (k) on or before January 1 in each of those fiscal years to 15 meet the percentage reserved for those groups under subsection 16 (k), then up to 3% of amount appropriated for the program for 17 each of next 3 fiscal years shall be allocated to increasing awareness of the program and for the recruitment of Black male 18 19 applicants. The Commission shall make a recommendation to the 20 General Assembly by January 1 of the year immediately following the end of that third fiscal year regarding whether 21 22 the amount allocated to increasing awareness and recruitment 23 should continue.

(q) Each qualified Illinois institution of higher learning
that receives funds from the Minority Teachers of Illinois
scholarship program shall host an annual information session

at the institution about the program for teacher candidates of 1 2 color in accordance with rules adopted by the Commission. institution shall 3 Additionally, the ensure that each scholarship recipient enrolled at the institution meets with 4 5 an academic advisor at least once per academic year to facilitate on-time completion of the recipient's educator 6 7 preparation program.

8 (r) The changes made to this Section by Public Act 101-654 9 will first take effect with awards made for the 2022-2023 10 academic year.

11 (s) The Student Teaching Fund is created as a special fund 12 in the State treasury. Any money appropriated to the 13 Commission for scholarship awards under this Section for a 14 particular academic year that remains unused at the end of that academic year shall be deposited into the Student 15 16 Teaching Fund. All money in the Student Teaching Fund shall be 17 used, subject to appropriation, by the Commission for the purposes of this subsection (s). 18

19 The Commission shall establish and administer a student 20 teaching stipend program. Under the program, the Commission shall receive and consider applications for a stipend from 21 22 recipients of scholarships under this Section who are student 23 teaching. Subject to appropriation from the Student Teaching 24 Fund, the Commission shall select stipend recipients from 25 among applicants who are in financial need. All applications for stipends under this subsection (s) shall be made to the 26

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1	Commission in a form as set forth by the Commission. The form
2	of application and the information required to be set forth in
3	the application shall be determined by the Commission, and the
4	Commission shall require applicants to submit with their
5	applications such supporting documents as the Commission deems
6	necessary.
7	The amount and payment of any stipend under this
8	subsection (s) shall be determined by the Commission, and the
9	Commission shall make all necessary and proper rules not
10	inconsistent with this subsection (s) for its effective
11	implementation.
12	(Source: P.A. 101-654, eff. 3-8-21; 102-465, eff. 1-1-22;
13	102-813, eff. 5-13-22; 102-1100, eff. 1-1-23.)