

HR0062

LRB103 05834 LAW 50854 r

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HOUSE RESOLUTION

2 WHEREAS, Teachers are the single most important in-school 3 factor affecting student achievement, and having a diversity 4 of teachers significantly improves academic outcomes for both 5 students of color and white students; and

6 WHEREAS, Illinois has been grappling with a teacher 7 shortage for years with 2,139 vacant teaching positions in 8 Fall 2022, affecting an estimated 30,000 students; and

9 WHEREAS, Teacher vacancies are not experienced equally, 10 concentrating in classrooms that serve special education 11 students and bilingual students as well as in schools that 12 serve students who are Black, Latinx, from low-income 13 households, or from rural areas; and

14 WHEREAS, Illinois' teacher workforce does not represent 15 the racial diversity of its PK-12 student population; and

16 WHEREAS, The number and percentage of enrolled teaching 17 candidates have increased in the past few years, but the 18 number of enrollees in Illinois' teacher preparation programs 19 (TPPs) is still below historic levels; and

20 WHEREAS, For many candidates of color, the cost of higher

HR0062 -2- LRB103 05834 LAW 50854 r education is a barrier towards completing teacher preparation programs; and

3 WHEREAS, The State has an array of recruitment and 4 affordability initiatives that help address these challenges, 5 such as early pathway programs, Minority Teachers of Illinois (MTI) scholarships, the Illinois Teacher Loan Repayment 6 7 Program, Special Education Teacher Tuition Waivers (SETTW), Monetary Award Program (MAP), and traditional 8 the and 9 alternative pathway programs, but too few high school and college students or potential career changers know about the 10 11 benefits of teaching as a career and the availability of state 12 tuition support; and

13 WHEREAS, The increase in new licensure pathways that 14 enable candidates to become teachers has complicated an 15 already difficult to navigate teacher licensure system, making 16 it more important than ever to provide personalized, targeted 17 support for prospective teacher candidates; and

18 WHEREAS, The Illinois State Board of Education (ISBE) has 19 recently developed and released the Illinois Educator 20 Preparation Profiles (IEPP) system that provides public 21 information on the performance of Illinois educator 22 preparation programs across the State; the IEPP could be 23 connected to a state-wide teacher recruitment system to HR0062 -3- LRB103 05834 LAW 50854 r increase candidates' access to this important information; and

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2 WHEREAS, Research has shown that personalized, targeted 3 support for prospective teacher candidates supports their 4 efforts to navigate the maze of information, the financial aid 5 process, and the requirements, increasing the number and 6 diversity of candidates entering the profession; and

7 WHEREAS, The creation of a statewide teacher recruitment 8 system by ISBE, with the support of the Illinois Board of 9 Higher Education (IBHE), the Illinois Community College Board 10 (ICCB), and the Illinois Student Assistance Commission (ISAC), 11 would facilitate the process of attracting, cultivating, and 12 supporting prospective future teachers to pursue teaching by 13 making resources available through a website and an associated 14 social media outreach, providing prospective teaches with such 15 aids as personalized educator preparation program application and financial aid 16 checklists, scholarship information, downloadable guides on candidate eligibility and application 17 educator 18 advice, detailed profiles on each Illinois 19 preparation program, educator licensure pathway information, 20 opportunities for personal conversations with state staff and 21 Illinois teachers to answer application process questions, profiles on Illinois' public school districts, and real-time 22 23 job postings from Pre-K-12 public school districts across the 24 State; therefore, be it

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1 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED THIRD GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that 2 3 we urge the Illinois State Board of Education (ISBE) to 4 support the state goal of increasing the number and diversity 5 of Illinois' educator workforce by collaborating with the 6 Illinois Board of Higher Education (IBHE), the Illinois Community College Board (ICCB), and the Illinois Student 7 8 Assistance Commission (ISAC) to develop and launch а 9 state-wide teacher recruitment system internally, possibly 10 with the support from an outside vendor, that will be 11 available to the public by July 1, 2024 and will support 12 interested candidates statewide to apply to, enroll in, and complete Illinois' Teacher Preparation Programs and succeed in 13 14 their eventual job placement.

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