



## 103RD GENERAL ASSEMBLY

### State of Illinois

2023 and 2024

HB5499

Introduced 2/9/2024, by Rep. Kevin John Olickal

#### SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that gambling and gambling addiction shall be included in the Comprehensive Health Education Program. Effective July 1, 2024.

LRB103 37256 RJT 67376 b

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 as  
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health; human growth and development;  
13 the emotional, psychological, physiological, hygienic, and  
14 social responsibilities of family life, including sexual  
15 abstinence until marriage; the prevention and control of  
16 disease, including instruction in grades 6 through 12 on the  
17 prevention, transmission, and spread of AIDS; age-appropriate  
18 sexual abuse and assault awareness and prevention education in  
19 grades pre-kindergarten through 12; public and environmental  
20 health; consumer health; safety education and disaster  
21 survival; mental health and illness; personal health habits;  
22 alcohol and drug use and abuse, including the medical and  
23 legal ramifications of alcohol, drug, and tobacco use; abuse

1 during pregnancy; evidence-based and medically accurate  
2 information regarding sexual abstinence; tobacco and  
3 e-cigarettes and other vapor devices; nutrition; gambling and  
4 gambling addiction; and dental health. The instruction on  
5 mental health and illness must evaluate the multiple  
6 dimensions of health by reviewing the relationship between  
7 physical and mental health so as to enhance student  
8 understanding, attitudes, and behaviors that promote health,  
9 well-being, and human dignity and must include how and where  
10 to find mental health resources and specialized treatment in  
11 the State. The program shall also provide course material and  
12 instruction to advise pupils of the Abandoned Newborn Infant  
13 Protection Act. The program shall include information about  
14 cancer, including, without limitation, types of cancer, signs  
15 and symptoms, risk factors, the importance of early prevention  
16 and detection, and information on where to go for help.  
17 Notwithstanding the above educational areas, the following  
18 areas may also be included as a basis for curricula in all  
19 elementary and secondary schools in this State: basic first  
20 aid (including, but not limited to, cardiopulmonary  
21 resuscitation and the Heimlich maneuver), heart disease,  
22 diabetes, stroke, the prevention of child abuse, neglect, and  
23 suicide, and teen dating violence in grades 7 through 12.  
24 Beginning with the 2014-2015 school year, training on how to  
25 properly administer cardiopulmonary resuscitation (which  
26 training must be in accordance with standards of the American

1 Red Cross, the American Heart Association, or another  
2 nationally recognized certifying organization) and how to use  
3 an automated external defibrillator shall be included as a  
4 basis for curricula in all secondary schools in this State.

5 Beginning with the 2024-2025 school year in grades 9  
6 through 12, the program shall include instruction, study, and  
7 discussion on the dangers of allergies. Information for the  
8 instruction, study, and discussion shall come from information  
9 provided by the Department of Public Health and the federal  
10 Centers for Disease Control and Prevention. This instruction,  
11 study, and discussion shall include, at a minimum:

12 (1) recognizing the signs and symptoms of an allergic  
13 reaction, including anaphylaxis;

14 (2) the steps to take to prevent exposure to  
15 allergens; and

16 (3) safe emergency epinephrine administration.

17 The school board of each public elementary and secondary  
18 school in the State shall encourage all teachers and other  
19 school personnel to acquire, develop, and maintain the  
20 knowledge and skills necessary to properly administer  
21 life-saving techniques, including, without limitation, the  
22 Heimlich maneuver and rescue breathing. The training shall be  
23 in accordance with standards of the American Red Cross, the  
24 American Heart Association, or another nationally recognized  
25 certifying organization. A school board may use the services  
26 of non-governmental entities whose personnel have expertise in

1 life-saving techniques to instruct teachers and other school  
2 personnel in these techniques. Each school board is encouraged  
3 to have in its employ, or on its volunteer staff, at least one  
4 person who is certified, by the American Red Cross or by  
5 another qualified certifying agency, as qualified to  
6 administer first aid and cardiopulmonary resuscitation. In  
7 addition, each school board is authorized to allocate  
8 appropriate portions of its institute or inservice days to  
9 conduct training programs for teachers and other school  
10 personnel who have expressed an interest in becoming qualified  
11 to administer emergency first aid or cardiopulmonary  
12 resuscitation. School boards are urged to encourage their  
13 teachers and other school personnel who coach school athletic  
14 programs and other extracurricular school activities to  
15 acquire, develop, and maintain the knowledge and skills  
16 necessary to properly administer first aid and cardiopulmonary  
17 resuscitation in accordance with standards and requirements  
18 established by the American Red Cross or another qualified  
19 certifying agency. Subject to appropriation, the State Board  
20 of Education shall establish and administer a matching grant  
21 program to pay for half of the cost that a school district  
22 incurs in training those teachers and other school personnel  
23 who express an interest in becoming qualified to administer  
24 cardiopulmonary resuscitation (which training must be in  
25 accordance with standards of the American Red Cross, the  
26 American Heart Association, or another nationally recognized

1 certifying organization) or in learning how to use an  
2 automated external defibrillator. A school district that  
3 applies for a grant must demonstrate that it has funds to pay  
4 half of the cost of the training for which matching grant money  
5 is sought. The State Board of Education shall award the grants  
6 on a first-come, first-serve basis.

7 No pupil shall be required to take or participate in any  
8 class or course on AIDS or family life instruction or to  
9 receive training on how to properly administer cardiopulmonary  
10 resuscitation or how to use an automated external  
11 defibrillator if his or her parent or guardian submits written  
12 objection thereto, and refusal to take or participate in the  
13 course or program or the training shall not be reason for  
14 suspension or expulsion of the pupil.

15 Curricula developed under programs established in  
16 accordance with this Act in the major educational area of  
17 alcohol and drug use and abuse shall include classroom  
18 instruction in grades 5 through 12. The instruction, which  
19 shall include matters relating to both the physical and legal  
20 effects and ramifications of drug and substance abuse, shall  
21 be integrated into existing curricula; and the State Board of  
22 Education shall develop and make available to all elementary  
23 and secondary schools in this State instructional materials  
24 and guidelines which will assist the schools in incorporating  
25 the instruction into their existing curricula. In addition,  
26 school districts may offer, as part of existing curricula

1 during the school day or as part of an after-school ~~after~~  
2 ~~school~~ program, support services and instruction for pupils or  
3 pupils whose parent, parents, or guardians are chemically  
4 dependent. Curricula developed under programs established in  
5 accordance with this Act in the major educational area of  
6 alcohol and drug use and abuse shall include the instruction,  
7 study, and discussion required under subsection (c) of Section  
8 27-13.2 of the School Code.

9 (Source: P.A. 102-464, eff. 8-20-21; 102-558, eff. 8-20-21;  
10 102-1034, eff. 1-1-23; 103-212, eff. 1-1-24; 103-365, eff.  
11 1-1-24; revised 12-12-23.)

12 Section 99. Effective date. This Act takes effect July 1,  
13 2024.