



Rep. Laura Faver Dias

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LRB103 39286 RJT 72361 a

1 AMENDMENT TO HOUSE BILL 5394

2 AMENDMENT NO. _____. Amend House Bill 5394 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health; human growth and development;
13 the emotional, psychological, physiological, hygienic, and
14 social responsibilities of family life, including sexual
15 abstinence until marriage; the prevention and control of
16 disease, including instruction in grades 6 through 12 on the

1 prevention, transmission, and spread of AIDS; age-appropriate
2 sexual abuse and assault awareness and prevention education in
3 grades pre-kindergarten through 12; public and environmental
4 health; consumer health; safety education and disaster
5 survival; mental health and illness; personal health habits;
6 alcohol and drug use and abuse, including the medical and
7 legal ramifications of alcohol, drug, and tobacco use; abuse
8 during pregnancy; evidence-based and medically accurate
9 information regarding sexual abstinence; tobacco and
10 e-cigarettes and other vapor devices; nutrition; and dental
11 health. The instruction on mental health and illness must
12 evaluate the multiple dimensions of health by reviewing the
13 relationship between physical and mental health so as to
14 enhance student understanding, attitudes, and behaviors that
15 promote health, well-being, and human dignity and must include
16 how and where to find mental health resources and specialized
17 treatment in the State. The program shall also provide course
18 material and instruction to advise pupils of the Abandoned
19 Newborn Infant Protection Act. The program shall include
20 information about cancer, including, without limitation, types
21 of cancer, signs and symptoms, risk factors, the importance of
22 early prevention and detection, and information on where to go
23 for help. Notwithstanding the above educational areas, the
24 following areas may also be included as a basis for curricula
25 in all elementary and secondary schools in this State: basic
26 first aid (including, but not limited to, cardiopulmonary

1 resuscitation and the Heimlich maneuver), heart disease,
2 diabetes, stroke, the prevention of child abuse, neglect, and
3 suicide, and teen dating violence in grades 7 through 12.
4 Beginning with the 2014-2015 school year, training on how to
5 properly administer cardiopulmonary resuscitation (which
6 training must be in accordance with standards of the American
7 Red Cross, the American Heart Association, or another
8 nationally recognized certifying organization) and how to use
9 an automated external defibrillator shall be included as a
10 basis for curricula in all secondary schools in this State.

11 Beginning with the 2024-2025 school year in grades 9
12 through 12, the program shall include instruction, study, and
13 discussion on the dangers of allergies. Information for the
14 instruction, study, and discussion shall come from information
15 provided by the Department of Public Health and the federal
16 Centers for Disease Control and Prevention. This instruction,
17 study, and discussion shall include, at a minimum:

18 (1) recognizing the signs and symptoms of an allergic
19 reaction, including anaphylaxis;

20 (2) the steps to take to prevent exposure to
21 allergens; and

22 (3) safe emergency epinephrine administration.

23 No later than 30 days after the first day of each school
24 year, the ~~The~~ school board of each public elementary and
25 secondary school in the State shall provide ~~encourage~~ all
26 teachers, administrators, and other school personnel, as

1 determined by school officials, with information regarding
2 emergency procedures and ~~to acquire, develop, and maintain the~~
3 ~~knowledge and skills necessary to properly administer~~
4 life-saving techniques, including, without limitation, the
5 Heimlich maneuver, hands-only cardiopulmonary resuscitation,
6 and use of the school district's automatic external
7 defibrillator, and identify the cardiac emergency response
8 team and rescue breathing. The information training shall be
9 in accordance with standards of the American Red Cross, the
10 American Heart Association, or another nationally recognized
11 certifying organization. A school board may use the services
12 of non-governmental entities whose personnel have expertise in
13 life-saving techniques to instruct teachers, administrators,
14 and other school personnel in these techniques. Each school
15 board is encouraged to have in its employ, or on its volunteer
16 staff, at least one person who is certified, by the American
17 Red Cross or by another qualified certifying agency, as
18 qualified to administer first aid and cardiopulmonary
19 resuscitation. In addition, each school board is authorized to
20 allocate appropriate portions of its institute or inservice
21 days to conduct training programs for teachers and other
22 school personnel who have expressed an interest in becoming
23 certified ~~qualified~~ to administer emergency first aid or
24 cardiopulmonary resuscitation. School boards are urged to
25 encourage their teachers and other school personnel who coach
26 school athletic programs and other extracurricular school

1 activities to acquire, develop, and maintain the knowledge and
2 skills necessary to properly administer first aid and
3 cardiopulmonary resuscitation in accordance with standards and
4 requirements established by the American Red Cross or another
5 qualified certifying agency. Subject to appropriation, the
6 State Board of Education shall establish and administer a
7 matching grant program to pay for half of the cost that a
8 school district incurs in training those teachers and other
9 school personnel who express an interest in becoming qualified
10 to administer first aid or cardiopulmonary resuscitation
11 (which training must be in accordance with standards of the
12 American Red Cross, the American Heart Association, or another
13 nationally recognized certifying organization) ~~or in learning~~
14 ~~how to use an automated external defibrillator~~. A school
15 district that applies for a grant must demonstrate that it has
16 funds to pay half of the cost of the training for which
17 matching grant money is sought. The State Board of Education
18 shall award the grants on a first-come, first-serve basis.

19 No pupil shall be required to take or participate in any
20 class or course on AIDS or family life instruction or to
21 receive training on how to properly administer cardiopulmonary
22 resuscitation or how to use an automated external
23 defibrillator if his or her parent or guardian submits written
24 objection thereto, and refusal to take or participate in the
25 course or program or the training shall not be reason for
26 suspension or expulsion of the pupil.

1 Curricula developed under programs established in
2 accordance with this Act in the major educational area of
3 alcohol and drug use and abuse shall include classroom
4 instruction in grades 5 through 12. The instruction, which
5 shall include matters relating to both the physical and legal
6 effects and ramifications of drug and substance abuse, shall
7 be integrated into existing curricula; and the State Board of
8 Education shall develop and make available to all elementary
9 and secondary schools in this State instructional materials
10 and guidelines which will assist the schools in incorporating
11 the instruction into their existing curricula. In addition,
12 school districts may offer, as part of existing curricula
13 during the school day or as part of an after-school ~~after~~
14 ~~school~~ program, support services and instruction for pupils or
15 pupils whose parent, parents, or guardians are chemically
16 dependent. Curricula developed under programs established in
17 accordance with this Act in the major educational area of
18 alcohol and drug use and abuse shall include the instruction,
19 study, and discussion required under subsection (c) of Section
20 27-13.2 of the School Code.

21 (Source: P.A. 102-464, eff. 8-20-21; 102-558, eff. 8-20-21;
22 102-1034, eff. 1-1-23; 103-212, eff. 1-1-24; 103-365, eff.
23 1-1-24; revised 12-12-23.)

24 Section 10. The School Safety Drill Act is amended by
25 changing Section 25 and by adding Section 60 as follows:

1 (105 ILCS 128/25)

2 Sec. 25. Annual review.

3 (a) Each public school district, through its school board
4 or the board's designee, shall conduct a minimum of one annual
5 meeting at which it will review each school building's
6 emergency and crisis response plans, protocols, and
7 procedures, including procedures regarding the school
8 district's threat assessment team, procedures regarding the
9 school district's cardiac emergency response plan, the
10 efficacy and effects of law enforcement drills, and each
11 building's compliance with the school safety drill programs.
12 The purpose of this annual review shall be to review and update
13 the emergency and crisis response plans, protocols, and
14 procedures and the school safety drill programs of the
15 district and each of its school buildings. This review must be
16 at no cost to the school district. In updating a school
17 building's emergency and crisis response plans, consideration
18 may be given to making the emergency and crisis response plans
19 available to first responders, administrators, and teachers
20 for implementation and utilization through the use of
21 electronic applications on electronic devices, including, but
22 not limited to, smartphones, tablets, and laptop computers.

23 (b) Each school board or the board's designee is required
24 to participate in the annual review and to invite each of the
25 following parties to the annual review and provide each party

1 with a minimum of 30 days' notice before the date of the annual
2 review:

3 (1) The principal of each school within the school
4 district or his or her official designee.

5 (2) Representatives from any other education-related
6 organization or association deemed appropriate by the
7 school district.

8 (3) Representatives from all local first responder
9 organizations to participate, advise, and consult in the
10 review process, including, but not limited to:

11 (A) the appropriate local fire department or
12 district;

13 (B) the appropriate local law enforcement agency;

14 (C) the appropriate local emergency medical
15 services agency if the agency is a separate, local
16 first responder unit; and

17 (D) any other member of the first responder or
18 emergency management community that has contacted the
19 district superintendent or his or her designee during
20 the past year to request involvement in a school's
21 emergency planning or drill process.

22 (4) The school board or its designee may also choose
23 to invite to the annual review any other persons whom it
24 believes will aid in the review process, including, but
25 not limited to, any members of any other education-related
26 organization or the first responder or emergency

1 management community.

2 (c) Upon the conclusion of the annual review, the school
3 board or the board's designee shall sign a one page report,
4 which may be in either a check-off format or a narrative
5 format, that does the following:

6 (1) summarizes the review's recommended changes to the
7 existing school safety plans and drill plans;

8 (2) lists the parties that participated in the annual
9 review, and includes the annual review's attendance
10 record;

11 (3) certifies that an effective review of the
12 emergency and crisis response plans, protocols, and
13 procedures and the school safety drill programs of the
14 district and each of its school buildings has occurred;

15 (4) states that the school district will implement
16 those plans, protocols, procedures, and programs, during
17 the academic year; and

18 (5) includes the authorization of the school board or
19 the board's designee.

20 (d) The school board or its designee shall send a copy of
21 the report to each party that participates in the annual
22 review process and to the appropriate regional superintendent
23 of schools. If any of the participating parties have comments
24 on the certification document, those parties shall submit
25 their comments in writing to the appropriate regional
26 superintendent. The regional superintendent shall maintain a

1 record of these comments. The certification document may be in
2 a check-off format or narrative format, at the discretion of
3 the district superintendent.

4 (e) The review must occur at least once during the fiscal
5 year, at a specific time chosen at the school district
6 superintendent's discretion.

7 (f) A private school shall conduct a minimum of one annual
8 meeting at which the school must review each school building's
9 emergency and crisis response plans, protocols, and
10 procedures, including procedures regarding the school's
11 cardiac emergency response plan, and each building's
12 compliance with the school safety drill programs of the
13 school. The purpose of this annual review shall be to review
14 and update the emergency and crisis response plans, protocols,
15 and procedures and the school safety drill programs of the
16 school. This review must be at no cost to the private school.

17 The private school shall invite representatives from all
18 local first responder organizations to participate, advise,
19 and consult in the review process, including, but not limited
20 to, the following:

21 (1) the appropriate local fire department or fire
22 protection district;

23 (2) the appropriate local law enforcement agency;

24 (3) the appropriate local emergency medical services
25 agency if the agency is a separate, local first responder
26 unit; and

1 (4) any other member of the first responder or
2 emergency management community that has contacted the
3 school's chief administrative officer or his or her
4 designee during the past year to request involvement in
5 the school's emergency planning or drill process.

6 (Source: P.A. 101-455, eff. 8-23-19; 102-395, eff. 8-16-21.)

7 (105 ILCS 128/60 new)

8 Sec. 60. Cardiac emergency response plan.

9 (a) A school district and a private school shall develop a
10 cardiac emergency response plan in place in accordance with
11 guidelines set forth by either the American Heart Association
12 or other nationally recognized, evidence-based standards that
13 addresses the appropriate response to incidents involving an
14 individual experiencing sudden cardiac arrest or a similar
15 life-threatening emergency while at a school or at a
16 school-sponsored activity or event. The plan must be
17 distributed to all teachers, administrators, school support
18 personnel, coaches, and other school staff identified by
19 school administrators at each school.

20 (b) A cardiac emergency response plan shall include, but
21 is not limited to, the following:

22 (1) Procedures to follow in the event of a cardiac
23 emergency at a school.

24 (2) A listing of every automatic external
25 defibrillator that is present and clearly marked or easily

1 accessible at school athletic venues and events and at
2 school and the maintenance schedule for the automatic
3 external defibrillator. The automatic external
4 defibrillators shall be installed in accordance with the
5 Physical Fitness Facility Medical Emergency Preparedness
6 Act, guidelines from the American Heart Association, or
7 other nationally recognized guidelines focused on
8 emergency cardiovascular care.

9 (3) Information on hands-only cardiopulmonary
10 resuscitation and use of automatic external defibrillators
11 to teachers, administrators, coaches, assistant coaches,
12 and other school staff identified by school
13 administrators, in accordance with Section 3 of the
14 Critical Health Problems and Comprehensive Health
15 Education Act."