



Sen. Meg Loughran Cappel

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10300HB5057sam003

LRB103 38074 RJT 73666 a

1 AMENDMENT TO HOUSE BILL 5057

2 AMENDMENT NO. _____. Amend House Bill 5057 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 21B-30 as follows:

6 (105 ILCS 5/21B-30)

7 Sec. 21B-30. Educator testing.

8 (a) (Blank).

9 (b) The State Board of Education, in consultation with the
10 State Educator Preparation and Licensure Board, shall design
11 and implement a system of examinations, which shall be
12 required prior to the issuance of educator licenses. These
13 examinations and indicators must be based on national and
14 State professional teaching standards, as determined by the
15 State Board of Education, in consultation with the State
16 Educator Preparation and Licensure Board. The State Board of

1 Education may adopt such rules as may be necessary to
2 implement and administer this Section.

3 (c) (Blank).

4 (c-5) The State Board must adopt rules to implement a
5 paraprofessional competency test. This test would allow an
6 applicant seeking an Educator License with Stipulations with a
7 paraprofessional educator endorsement to obtain the
8 endorsement if he or she passes the test and meets the other
9 requirements of subparagraph (J) of paragraph (2) of Section
10 21B-20 other than the higher education requirements.

11 (d) All applicants seeking a State license shall be
12 required to pass a test of content area knowledge for each area
13 of endorsement for which there is an applicable test. There
14 shall be no exception to this requirement. ~~No candidate shall
15 be allowed to student teach or serve as the teacher of record
16 until he or she has passed the applicable content area test.~~

17 (d-5) The State Board shall consult with any applicable
18 vendors within 90 days after July 28, 2023 (the effective date
19 of Public Act 103-402) ~~this amendatory Act of the 103rd
20 General Assembly~~ to develop a plan to transition the test of
21 content area knowledge in the endorsement area of elementary
22 education, grades one through 6, by July 1, 2026 to a content
23 area test that contains testing elements that cover
24 bilingualism, biliteracy, oral language development,
25 foundational literacy skills, and developmentally appropriate
26 higher-order comprehension and on which a valid and reliable

1 language and literacy subscore can be determined. The State
2 Board shall base its rules concerning the passing subscore on
3 the language and literacy portion of the test on the
4 recommended cut-score determined in the formal
5 standard-setting process. Candidates need not achieve a
6 particular subscore in the area of language and literacy. The
7 State Board shall aggregate and publish the number of
8 candidates in each preparation program who take the test and
9 the number who pass the language and literacy portion.

10 (e) (Blank).

11 (f) Beginning on August 4, 2023 (the effective date of
12 Public Act 103-488) ~~this amendatory Act of the 103rd General~~
13 ~~Assembly~~ through August 31, 2025, no candidate completing a
14 teacher preparation program in this State or candidate subject
15 to Section 21B-35 of this Code is required to pass a teacher
16 performance assessment. Except as otherwise provided in this
17 Article, beginning on September 1, 2015 until August 4, 2023
18 (the effective date of Public Act 103-488) ~~this amendatory Act~~
19 ~~of the 103rd General Assembly~~ and beginning again on September
20 1, 2025, all candidates completing teacher preparation
21 programs in this State and all candidates subject to Section
22 21B-35 of this Code are required to pass a teacher performance
23 assessment approved by the State Board of Education, in
24 consultation with the State Educator Preparation and Licensure
25 Board. A candidate may not be required to submit test
26 materials by video submission. Subject to appropriation, an

1 individual who holds a Professional Educator License and is
2 employed for a minimum of one school year by a school district
3 designated as Tier 1 under Section 18-8.15 may, after
4 application to the State Board, receive from the State Board a
5 refund for any costs associated with completing the teacher
6 performance assessment under this subsection.

7 (f-5) The Teacher Performance Assessment Task Force is
8 created to evaluate potential performance-based and objective
9 teacher performance assessment systems for implementation
10 across all educator preparation programs in this State, with
11 the intention of ensuring consistency across programs and
12 supporting a thoughtful and well-rounded licensure system.
13 Members appointed to the Task Force must reflect the racial,
14 ethnic, and geographic diversity of this State. The Task Force
15 shall consist of all of the following members:

16 (1) One member of the Senate, appointed by the
17 President of the Senate.

18 (2) One member of the Senate, appointed by the
19 Minority Leader of the Senate.

20 (3) One member of the House of Representatives,
21 appointed by the Speaker of the House of Representatives.

22 (4) One member of the House of Representatives,
23 appointed by the Minority Leader of the House of
24 Representatives.

25 (5) One member who represents a statewide professional
26 teachers' organization, appointed by the State

1 Superintendent of Education.

2 (6) One member who represents a different statewide
3 professional teachers' organization, appointed by the
4 State Superintendent of Education.

5 (7) One member from a statewide organization
6 representing school principals, appointed by the State
7 Superintendent of Education.

8 (8) One member from a statewide organization
9 representing regional superintendents of schools,
10 appointed by the State Superintendent of Education.

11 (9) One member from a statewide organization
12 representing school administrators, appointed by the State
13 Superintendent of Education.

14 (10) One member representing a school district
15 organized under Article 34 of this Code, appointed by the
16 State Superintendent of Education.

17 (11) One member of an association representing rural
18 and small schools, appointed by the State Superintendent
19 of Education.

20 (12) One member representing a suburban school
21 district, appointed by the State Superintendent of
22 Education.

23 (13) One member from a statewide organization
24 representing school districts in the southern suburbs of
25 the City of Chicago, appointed by the State Superintendent
26 of Education.

1 (14) One member from a statewide organization
2 representing large unit school districts, appointed by the
3 State Superintendent of Education.

4 (15) One member from a statewide organization
5 representing school districts in the collar counties of
6 the City of Chicago, appointed by the State Superintendent
7 of Education.

8 (16) Three members, each representing a different
9 public university in this State and each a current member
10 of the faculty of an approved educator preparation
11 program, appointed by the State Superintendent of
12 Education.

13 (17) Three members, each representing a different
14 4-year nonpublic university or college in this State and
15 each a current member of the faculty of an approved
16 educator preparation program, appointed by the State
17 Superintendent of Education.

18 (18) One member of the Board of Higher Education,
19 appointed by the State Superintendent of Education.

20 (19) One member representing a statewide policy
21 organization advocating on behalf of multilingual students
22 and families, appointed by the State Superintendent of
23 Education.

24 (20) One member representing a statewide organization
25 focused on research-based education policy to support a
26 school system that prepares all students for college, a

1 career, and democratic citizenship, appointed by the State
2 Superintendent of Education.

3 (21) Two members representing an early childhood
4 advocacy organization, appointed by the State
5 Superintendent of Education.

6 (22) One member representing a statewide organization
7 that partners with educator preparation programs and
8 school districts to support the growth and development of
9 preservice teachers, appointed by the State Superintendent
10 of Education.

11 (23) One member representing a statewide organization
12 that advocates for educational equity and racial justice
13 in schools, appointed by the State Superintendent of
14 Education.

15 (24) One member representing a statewide organization
16 that represents school boards, appointed by the State
17 Superintendent of Education.

18 (25) One member who has, within the last 5 years,
19 served as a cooperating teacher, appointed by the State
20 Superintendent of Education.

21 Members of the Task Force shall serve without
22 compensation. The Task Force shall first meet at the call of
23 the State Superintendent of Education, and each subsequent
24 meeting shall be called by the chairperson of the Task Force,
25 who shall be designated by the State Superintendent of
26 Education. The State Board of Education shall provide

1 administrative and other support to the Task Force.

2 On or before October 31 ~~August 1~~, 2024, the Task Force
3 shall report on its work, including recommendations on a
4 teacher performance assessment system in this State, to the
5 State Board of Education and the General Assembly. The Task
6 Force is dissolved upon submission of this report.

7 (g) The content area knowledge test and the teacher
8 performance assessment shall be the tests that from time to
9 time are designated by the State Board of Education, in
10 consultation with the State Educator Preparation and Licensure
11 Board, and may be tests prepared by an educational testing
12 organization or tests designed by the State Board of
13 Education, in consultation with the State Educator Preparation
14 and Licensure Board. The test of content area knowledge shall
15 assess content knowledge in a specific subject field. The
16 tests must be designed to be racially neutral to ensure that no
17 person taking the tests is discriminated against on the basis
18 of race, color, national origin, or other factors unrelated to
19 the person's ability to perform as a licensed employee. The
20 score required to pass the tests shall be fixed by the State
21 Board of Education, in consultation with the State Educator
22 Preparation and Licensure Board. The State Board of
23 Education's rules for scoring the content area knowledge test
24 may include scoring and retaking of each test section
25 separately and independently. The tests shall be administered
26 not fewer than 3 times a year at such time and place as may be

1 designated by the State Board of Education, in consultation
2 with the State Educator Preparation and Licensure Board.

3 The State Board shall implement a test or tests to assess
4 the speaking, reading, writing, and grammar skills of
5 applicants for an endorsement or a license issued under
6 subdivision (G) of paragraph (2) of Section 21B-20 of this
7 Code in the English language and in the language of the
8 transitional bilingual education program requested by the
9 applicant.

10 (h) Except as provided in Section 34-6 of this Code, the
11 provisions of this Section shall apply equally in any school
12 district subject to Article 34 of this Code.

13 (i) The rules developed to implement and enforce the
14 testing requirements under this Section shall include, without
15 limitation, provisions governing test selection, test
16 validation, and determination of a passing score,
17 administration of the tests, frequency of administration,
18 applicant fees, frequency of applicants taking the tests, the
19 years for which a score is valid, and appropriate special
20 accommodations. The State Board of Education shall develop
21 such rules as may be needed to ensure uniformity from year to
22 year in the level of difficulty for each form of an assessment.
23 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;
24 103-488, eff. 8-4-23; revised 9-1-23.)

25 Section 99. Effective date. This Act takes effect upon

1 becoming law.".