

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)

7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,  
9 study, and discussion of effective methods by which pupils may  
10 recognize the danger of and avoid abduction, and in every  
11 public school maintaining any of grades kindergarten through  
12 8, there shall be, for such grades, instruction, study, and  
13 discussion of effective methods for the prevention and  
14 avoidance of drugs and the dangers of opioid and substance  
15 abuse. School boards may include such required instruction,  
16 study, and discussion in the courses of study regularly taught  
17 in the public schools of their respective districts; provided,  
18 however, that such instruction shall be given each year to all  
19 pupils in grades kindergarten through 8. The State  
20 Superintendent of Education may prepare and make available to  
21 all public and non-public schools instructional materials  
22 which may be used by such schools as guidelines for  
23 development of a program of instruction under this subsection

1 (a); provided, however, that each school board shall itself  
2 determine the minimum amount of instruction time which shall  
3 qualify as a program of instruction which will satisfy the  
4 requirements of this subsection (a).

5 The State Superintendent of Education, in cooperation with  
6 the Department of Children and Family Services, shall prepare  
7 and disseminate to all public schools and non-public schools,  
8 information on instructional materials and programs about  
9 child sexual abuse which may be used by such schools for their  
10 own or community programs. Such information may also be  
11 disseminated by such schools to parents.

12 (b) Notwithstanding subsection (a) of this Section, no  
13 pupil in any of grades kindergarten through 8 shall be  
14 required to take or participate in any class or course  
15 providing instruction in recognizing and avoiding sexual abuse  
16 if the parent or guardian of the pupil submits written  
17 objection thereto; and refusal to take or participate in such  
18 class or course after such written objection is made shall not  
19 be reason for failing, suspending or expelling such pupil.  
20 Each school board intending to offer any such class or course  
21 to pupils in any of grades kindergarten through 8 shall give  
22 not less than 5 days written notice to the parents or guardians  
23 of such pupils before commencing the class or course.

24 (c) (Blank). ~~Beginning with the 2024-2025 school year, in~~  
25 ~~every State-required health course for grades 9 through 12, a~~  
26 ~~school district shall provide instruction, study, and~~

1 ~~discussion on the dangers of fentanyl. Information for the~~  
2 ~~instruction, study, and discussion of fentanyl shall come from~~  
3 ~~information provided by the National Institutes of Health, the~~  
4 ~~United States Drug Enforcement Administration, or the United~~  
5 ~~States Department of Health and Human Services. This~~  
6 ~~instruction, study, and discussion shall include, at a~~  
7 ~~minimum, all of the following:~~

8 ~~(1) Information on fentanyl itself, including an~~  
9 ~~explanation of the differences between synthetic and~~  
10 ~~nonsynthetic opioids and illicit drugs, the variations of~~  
11 ~~fentanyl itself, and the differences between the legal and~~  
12 ~~illegal uses of fentanyl.~~

13 ~~(2) The side effects and the risk factors of using~~  
14 ~~fentanyl, along with information comparing the lethal~~  
15 ~~amounts of fentanyl to other drugs. Information on the~~  
16 ~~risk factors may include, but is not limited to:~~

17 ~~(A) the lethal dose of fentanyl;~~

18 ~~(B) how often fentanyl is placed in drugs without~~  
19 ~~a person's knowledge;~~

20 ~~(C) an explanation of what fentanyl does to a~~  
21 ~~person's body and the severity of fentanyl's addictive~~  
22 ~~properties; and~~

23 ~~(D) how the consumption of fentanyl can lead to~~  
24 ~~hypoxia, as well as an explanation of what hypoxia~~  
25 ~~precisely does to a person's body.~~

26 ~~(3) Details about the process of lacing fentanyl in~~

1 ~~other drugs and why drugs get laced with fentanyl.~~

2 ~~(4) Details about how to detect fentanyl in drugs and~~  
3 ~~how to save someone from an overdose of fentanyl, which~~  
4 ~~shall include:~~

5 ~~(A) how to buy and use fentanyl test strips;~~

6 ~~(B) how to buy and use naloxone, either through a~~  
7 ~~nasal spray or an injection; and~~

8 ~~(C) how to detect if someone is overdosing on~~  
9 ~~fentanyl.~~

10 ~~Students shall be assessed on the instruction required~~  
11 ~~under this subsection (c). The assessment may include, but is~~  
12 ~~not limited to:~~

13 ~~(1) the differences between synthetic and nonsynthetic~~  
14 ~~drugs;~~

15 ~~(2) hypoxia;~~

16 ~~(3) the effects of fentanyl on a person's body;~~

17 ~~(4) the lethal dose of fentanyl; and~~

18 ~~(5) how to detect and prevent overdoses.~~

19 ~~The instruction required under this subsection (c) shall~~  
20 ~~be taught by a licensed educator, school nurse, or school~~  
21 ~~counselor.~~

22 (Source: P.A. 102-195, eff. 7-30-21; 103-365, eff. 1-1-24.)

23 Section 10. The Critical Health Problems and Comprehensive  
24 Health Education Act is amended by changing Section 3 as  
25 follows:

1 (105 ILCS 110/3)

2 Sec. 3. Comprehensive Health Education Program.

3 (a) The program established under this Act shall include,  
4 but not be limited to, the following major educational areas  
5 as a basis for curricula in all elementary and secondary  
6 schools in this State: human ecology and health; human growth  
7 and development; the emotional, psychological, physiological,  
8 hygienic, and social responsibilities of family life,  
9 including sexual abstinence until marriage; the prevention and  
10 control of disease, including instruction in grades 6 through  
11 12 on the prevention, transmission, and spread of AIDS;  
12 age-appropriate sexual abuse and assault awareness and  
13 prevention education in grades pre-kindergarten through 12;  
14 public and environmental health; consumer health; safety  
15 education and disaster preparedness ~~survival~~; mental health  
16 and illness; personal health habits; alcohol and drug use and  
17 abuse, including the use and abuse of fentanyl, and the  
18 medical and legal ramifications of alcohol, drug, and tobacco  
19 use; abuse during pregnancy; evidence-based and medically  
20 accurate information regarding sexual abstinence; tobacco and  
21 e-cigarettes and other vapor devices; nutrition; and dental  
22 health. The instruction on mental health and illness must  
23 evaluate the multiple dimensions of health by reviewing the  
24 relationship between physical and mental health ~~so as~~ to  
25 enhance student understanding, attitudes, and behaviors that

1 promote health, well-being, and human dignity and must include  
2 how and where to find mental health resources and specialized  
3 treatment in the State. The program shall also provide course  
4 material and instruction to advise pupils of the Abandoned  
5 Newborn Infant Protection Act. The program shall include  
6 information about cancer, including, without limitation, types  
7 of cancer, signs and symptoms, risk factors, the importance of  
8 early prevention and detection, and information on where to go  
9 for help. Notwithstanding the above educational areas, the  
10 following areas may also be included as a basis for curricula  
11 in all elementary and secondary schools in this State: basic  
12 first aid (including, but not limited to, cardiopulmonary  
13 resuscitation and the Heimlich maneuver), heart disease,  
14 diabetes, stroke, the prevention of child abuse, neglect, and  
15 suicide, and teen dating violence in grades 7 through 12.  
16 Beginning with the 2014-2015 school year, training on how to  
17 properly administer cardiopulmonary resuscitation (which  
18 training must be in accordance with standards of the American  
19 Red Cross, the American Heart Association, or another  
20 nationally recognized certifying organization) and how to use  
21 an automated external defibrillator shall be included as a  
22 basis for curricula in all secondary schools in this State.

23 (b) Beginning with the 2024-2025 school year in grades 9  
24 through 12, the program shall include instruction, study, and  
25 discussion on the dangers of allergies. Information for the  
26 instruction, study, and discussion shall come from information

1 provided by the Department of Public Health and the federal  
2 Centers for Disease Control and Prevention. This instruction,  
3 study, and discussion shall include, at a minimum:

4 (1) recognizing the signs and symptoms of an allergic  
5 reaction, including anaphylaxis;

6 (2) the steps to take to prevent exposure to  
7 allergens; and

8 (3) safe emergency epinephrine administration.

9 (c) The school board of each public elementary and  
10 secondary school in the State shall encourage all teachers and  
11 other school personnel to acquire, develop, and maintain the  
12 knowledge and skills necessary to properly administer  
13 life-saving techniques, including, without limitation, the  
14 Heimlich maneuver and rescue breathing. The training shall be  
15 in accordance with standards of the American Red Cross, the  
16 American Heart Association, or another nationally recognized  
17 certifying organization. A school board may use the services  
18 of non-governmental entities whose personnel have expertise in  
19 life-saving techniques to instruct teachers and other school  
20 personnel in these techniques. Each school board is encouraged  
21 to have in its employ, or on its volunteer staff, at least one  
22 person who is certified, by the American Red Cross or by  
23 another qualified certifying agency, as qualified to  
24 administer first aid and cardiopulmonary resuscitation. In  
25 addition, each school board is authorized to allocate  
26 appropriate portions of its institute or inservice days to

1     conduct training programs for teachers and other school  
2     personnel who have expressed an interest in becoming qualified  
3     to administer emergency first aid or cardiopulmonary  
4     resuscitation. School boards are urged to encourage their  
5     teachers and other school personnel who coach school athletic  
6     programs and other extracurricular school activities to  
7     acquire, develop, and maintain the knowledge and skills  
8     necessary to properly administer first aid and cardiopulmonary  
9     resuscitation in accordance with standards and requirements  
10    established by the American Red Cross or another qualified  
11    certifying agency. Subject to appropriation, the State Board  
12    of Education shall establish and administer a matching grant  
13    program to pay for half of the cost that a school district  
14    incurs in training those teachers and other school personnel  
15    who express an interest in becoming qualified to administer  
16    cardiopulmonary resuscitation (which training must be in  
17    accordance with standards of the American Red Cross, the  
18    American Heart Association, or another nationally recognized  
19    certifying organization) or in learning how to use an  
20    automated external defibrillator. A school district that  
21    applies for a grant must demonstrate that it has funds to pay  
22    half of the cost of the training for which matching grant money  
23    is sought. The State Board of Education shall award the grants  
24    on a first-come, first-serve basis.

25        (d) No pupil shall be required to take or participate in  
26    any class or course on AIDS or family life instruction or to



1 receive training on how to properly administer cardiopulmonary  
2 resuscitation or how to use an automated external  
3 defibrillator if his or her parent or guardian submits written  
4 objection thereto, and refusal to take or participate in the  
5 course or program or the training shall not be reason for  
6 suspension or expulsion of the pupil.

7 (e) Curricula developed under programs established in  
8 accordance with this Act in the major educational area of  
9 alcohol and drug use and abuse shall include classroom  
10 instruction in grades 5 through 12, shall be age and  
11 developmentally appropriate, and may include the information  
12 contained in the Substance Use Prevention and Recovery  
13 Instruction Resource Guide under Section 22-81 of the School  
14 Code, as applicable. The instruction, which shall include  
15 matters relating to both the physical and legal effects and  
16 ramifications of drug and substance abuse, shall be integrated  
17 into existing curricula; and the State Board of Education  
18 shall determine how to develop and make available to all  
19 elementary and secondary schools in this State instructional  
20 materials and guidelines that ~~which~~ will assist the schools in  
21 incorporating the instruction into their existing curricula.  
22 In addition, school districts may offer, as part of existing  
23 curricula during the school day or as part of an after-school  
24 ~~after-school~~ program, support services and instruction for  
25 pupils or pupils whose parent, parents, or guardians are  
26 chemically dependent. ~~Curricula developed under programs~~

~~established in accordance with this Act in the major educational area of alcohol and drug use and abuse shall include the instruction, study, and discussion required under subsection (c) of Section 27-13.2 of the School Code.~~

Beginning with the 2024-2025 school year, the program shall include instruction, study, and discussion on the dangers of fentanyl in grades 6 through 12. Information for the instruction, study, and discussion on the dangers of fentanyl shall be age and developmentally appropriate and may include information contained in the Substance Use Prevention and Recovery Instruction Resource Guide under Section 22-81 of the School Code, as applicable. The instruction, study, and discussion on the dangers of fentanyl in grades 9 through 12 shall include, at a minimum, all of the following:

(1) Information on fentanyl itself, including an explanation of the differences between synthetic and nonsynthetic opioids and illicit drugs, the variations of fentanyl itself, and the differences between the legal and illegal uses of fentanyl.

(2) The side effects and the risk factors of using fentanyl, along with information comparing the lethal amounts of fentanyl to other drugs. Information on the risk factors may include, but is not limited to:

(A) the lethal dose of fentanyl;

(B) how often fentanyl is placed in drugs without a person's knowledge;

1 (C) an explanation of what fentanyl does to a  
2 person's body and the severity of fentanyl's addictive  
3 properties; and

4 (D) how the consumption of fentanyl can lead to  
5 hypoxia, as well as an explanation of what hypoxia  
6 precisely does to a person's body.

7 (3) Details about the process of lacing fentanyl in  
8 other drugs and why drugs get laced with fentanyl.

9 (4) Details about how to detect fentanyl in drugs and  
10 how to save someone from an overdose of fentanyl, which  
11 shall include:

12 (A) how to buy and use fentanyl test strips;

13 (B) how to buy and use naloxone, either through a  
14 nasal spray or an injection; and

15 (C) how to detect if someone is overdosing on  
16 fentanyl.

17 Students in grades 9 through 12 shall be assessed on the  
18 instruction, study, and discussion on the dangers of fentanyl.

19 The assessment may include, but is not limited to:

20 (i) the differences between synthetic and nonsynthetic  
21 drugs;

22 (ii) hypoxia;

23 (iii) the effects of fentanyl on a person's body;

24 (iv) the lethal dose of fentanyl; and

25 (v) how to detect and prevent overdoses.

26 The instruction, study, and discussion on the dangers of

1 fentanyl may be taught by a licensed educator, school nurse,  
2 or school counselor.

3 (Source: P.A. 102-464, eff. 8-20-21; 102-558, eff. 8-20-21;  
4 102-1034, eff. 1-1-23; 103-212, eff. 1-1-24; 103-365, eff.  
5 1-1-24; revised 12-12-23.)

6 Section 99. Effective date. This Act takes effect upon  
7 becoming law.