



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB4173

by Rep. Jed Davis

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21A-5
105 ILCS 5/21B-20
110 ILCS 148/10
110 ILCS 148/15
110 ILCS 148/80

Amends the School Code. Allows a METT Educator District License for teaching a course in manufacturing, engineering, technology, or a trade (METT) to be issued to an applicant who has at least 10,000 working hours in a trade. Provides that a METT Educator District License may be issued to qualified individuals who have not obtained a bachelor's degree or an equivalent number of hours in an educational program at an institution of higher education. Provides that a METT Educator District License is valid until June 30 immediately following 5 years of the license being issued and may be renewed. Provides that a METT Educator District License is valid only for the teaching of a course that the State Board of Education has identified as related to the work experience of the licensee. Sets forth other provisions regarding the license. Amends the Postsecondary and Workforce Readiness Act. Provides that the State Board of Education, in conjunction with the Department of Commerce and Economic Opportunity or the Department of Labor, shall expand a database to identify METT labor shortages. Provides that by July 1, 2026, school districts in identified regions shall be notified by the State Board and shall participate in a College and Career Pathway Endorsement program and offer a METT endorsement. Makes other changes.

LRB103 33387 RJT 63199 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 21A-5 and 21B-20 as follows:

6 (105 ILCS 5/21A-5)

7 Sec. 21A-5. Definitions. In this Article:

8 "New teacher" means the holder of a professional educator
9 license or METT educator district license, as set forth in
10 Section 21B-20 of this Code, who is employed by a public school
11 and who has not previously participated in a new teacher
12 induction and mentoring program required by this Article,
13 except as provided in Section 21A-25 of this Code.

14 "Eligible applicant" or "eligible entity" means a regional
15 office of education, an intermediate service center, an
16 Illinois institution of higher education, a statewide
17 organization representing teachers, a local education agency,
18 or a public or private not-for-profit entity with experience
19 providing professional learning, including mentoring, to early
20 childhood educators.

21 "Public school" means any school operating pursuant to the
22 authority of this Code, including without limitation a school
23 district, a charter school, a cooperative or joint agreement

1 with a governing body or board of control, and a school
2 operated by a regional office of education or State agency.

3 (Source: P.A. 101-643, eff. 6-18-20; 102-521, eff. 8-20-21.)

4 (105 ILCS 5/21B-20)

5 (Text of Section before amendment by P.A. 103-193)

6 Sec. 21B-20. Types of licenses. The State Board of
7 Education shall implement a system of educator licensure,
8 whereby individuals employed in school districts who are
9 required to be licensed must have one of the following
10 licenses: (i) a professional educator license; (ii) an
11 educator license with stipulations; (iii) a substitute
12 teaching license; ~~or~~ (iv) until June 30, 2028, a short-term
13 substitute teaching license, or (v) a METT educator district
14 license. References in law regarding individuals certified or
15 certificated or required to be certified or certificated under
16 Article 21 of this Code shall also include individuals
17 licensed or required to be licensed under this Article. The
18 first year of all licenses ends on June 30 following one full
19 year of the license being issued.

20 The State Board of Education, in consultation with the
21 State Educator Preparation and Licensure Board, may adopt such
22 rules as may be necessary to govern the requirements for
23 licenses and endorsements under this Section.

24 (1) Professional Educator License. Persons who (i)
25 have successfully completed an approved educator

1 preparation program and are recommended for licensure by
2 the Illinois institution offering the educator preparation
3 program, (ii) have successfully completed the required
4 testing under Section 21B-30 of this Code, (iii) have
5 successfully completed coursework on the psychology of,
6 the identification of, and the methods of instruction for
7 the exceptional child, including, without limitation,
8 children with learning disabilities, (iv) have
9 successfully completed coursework in methods of reading
10 and reading in the content area, and (v) have met all other
11 criteria established by rule of the State Board of
12 Education shall be issued a Professional Educator License.
13 All Professional Educator Licenses are valid until June 30
14 immediately following 5 years of the license being issued.
15 The Professional Educator License shall be endorsed with
16 specific areas and grade levels in which the individual is
17 eligible to practice. For an early childhood education
18 endorsement, an individual may satisfy the student
19 teaching requirement of his or her early childhood teacher
20 preparation program through placement in a setting with
21 children from birth through grade 2, and the individual
22 may be paid and receive credit while student teaching. The
23 student teaching experience must meet the requirements of
24 and be approved by the individual's early childhood
25 teacher preparation program.

26 Individuals can receive subsequent endorsements on the

1 Professional Educator License. Subsequent endorsements
2 shall require a minimum of 24 semester hours of coursework
3 in the endorsement area and passage of the applicable
4 content area test, unless otherwise specified by rule.

5 (2) Educator License with Stipulations. An Educator
6 License with Stipulations shall be issued an endorsement
7 that limits the license holder to one particular position
8 or does not require completion of an approved educator
9 program or both.

10 An individual with an Educator License with
11 Stipulations must not be employed by a school district or
12 any other entity to replace any presently employed teacher
13 who otherwise would not be replaced for any reason.

14 An Educator License with Stipulations may be issued
15 with the following endorsements:

16 (A) (Blank).

17 (B) Alternative provisional educator. An
18 alternative provisional educator endorsement on an
19 Educator License with Stipulations may be issued to an
20 applicant who, at the time of applying for the
21 endorsement, has done all of the following:

22 (i) Graduated from a regionally accredited
23 college or university with a minimum of a
24 bachelor's degree.

25 (ii) Successfully completed the first phase of
26 the Alternative Educator Licensure Program for

1 Teachers, as described in Section 21B-50 of this
2 Code.

3 (iii) Passed a content area test, as required
4 under Section 21B-30 of this Code.

5 The alternative provisional educator endorsement is
6 valid for 2 years of teaching and may be renewed for a
7 third year by an individual meeting the requirements set
8 forth in Section 21B-50 of this Code.

9 (C) Alternative provisional superintendent. An
10 alternative provisional superintendent endorsement on
11 an Educator License with Stipulations entitles the
12 holder to serve only as a superintendent or assistant
13 superintendent in a school district's central office.
14 This endorsement may only be issued to an applicant
15 who, at the time of applying for the endorsement, has
16 done all of the following:

17 (i) Graduated from a regionally accredited
18 college or university with a minimum of a master's
19 degree in a management field other than education.

20 (ii) Been employed for a period of at least 5
21 years in a management level position in a field
22 other than education.

23 (iii) Successfully completed the first phase
24 of an alternative route to superintendent
25 endorsement program, as provided in Section 21B-55
26 of this Code.

1 (iv) Passed a content area test required under
2 Section 21B-30 of this Code.

3 The endorsement is valid for 2 fiscal years in
4 order to complete one full year of serving as a
5 superintendent or assistant superintendent.

6 (D) (Blank).

7 (E) Career and technical educator. A career and
8 technical educator endorsement on an Educator License
9 with Stipulations may be issued to an applicant who
10 has a minimum of 60 semester hours of coursework from a
11 regionally accredited institution of higher education
12 or an accredited trade and technical institution and
13 has a minimum of 2,000 hours of experience outside of
14 education in each area to be taught.

15 The career and technical educator endorsement on
16 an Educator License with Stipulations is valid until
17 June 30 immediately following 5 years of the
18 endorsement being issued and may be renewed.

19 An individual who holds a valid career and
20 technical educator endorsement on an Educator License
21 with Stipulations but does not hold a bachelor's
22 degree may substitute teach in career and technical
23 education classrooms.

24 (F) (Blank).

25 (G) Transitional bilingual educator. A
26 transitional bilingual educator endorsement on an

1 Educator License with Stipulations may be issued for
2 the purpose of providing instruction in accordance
3 with Article 14C of this Code to an applicant who
4 provides satisfactory evidence that he or she meets
5 all of the following requirements:

6 (i) Possesses adequate speaking, reading, and
7 writing ability in the language other than English
8 in which transitional bilingual education is
9 offered.

10 (ii) Has the ability to successfully
11 communicate in English.

12 (iii) Either possessed, within 5 years
13 previous to his or her applying for a transitional
14 bilingual educator endorsement, a valid and
15 comparable teaching certificate or comparable
16 authorization issued by a foreign country or holds
17 a degree from an institution of higher learning in
18 a foreign country that the State Educator
19 Preparation and Licensure Board determines to be
20 the equivalent of a bachelor's degree from a
21 regionally accredited institution of higher
22 learning in the United States.

23 A transitional bilingual educator endorsement
24 shall be valid for prekindergarten through grade 12,
25 is valid until June 30 immediately following 5 years
26 of the endorsement being issued, and shall not be

1 renewed.

2 Persons holding a transitional bilingual educator
3 endorsement shall not be employed to replace any
4 presently employed teacher who otherwise would not be
5 replaced for any reason.

6 (H) Language endorsement. In an effort to
7 alleviate the shortage of teachers speaking a language
8 other than English in the public schools, an
9 individual who holds an Educator License with
10 Stipulations may also apply for a language
11 endorsement, provided that the applicant provides
12 satisfactory evidence that he or she meets all of the
13 following requirements:

14 (i) Holds a transitional bilingual
15 endorsement.

16 (ii) Has demonstrated proficiency in the
17 language for which the endorsement is to be issued
18 by passing the applicable language content test
19 required by the State Board of Education.

20 (iii) Holds a bachelor's degree or higher from
21 a regionally accredited institution of higher
22 education or, for individuals educated in a
23 country other than the United States, holds a
24 degree from an institution of higher learning in a
25 foreign country that the State Educator
26 Preparation and Licensure Board determines to be

1 the equivalent of a bachelor's degree from a
2 regionally accredited institution of higher
3 learning in the United States.

4 (iv) (Blank).

5 A language endorsement on an Educator License with
6 Stipulations is valid for prekindergarten through
7 grade 12 for the same validity period as the
8 individual's transitional bilingual educator
9 endorsement on the Educator License with Stipulations
10 and shall not be renewed.

11 (I) Visiting international educator. A visiting
12 international educator endorsement on an Educator
13 License with Stipulations may be issued to an
14 individual who is being recruited by a particular
15 school district that conducts formal recruitment
16 programs outside of the United States to secure the
17 services of qualified teachers and who meets all of
18 the following requirements:

19 (i) Holds the equivalent of a minimum of a
20 bachelor's degree issued in the United States.

21 (ii) Has been prepared as a teacher at the
22 grade level for which he or she will be employed.

23 (iii) Has adequate content knowledge in the
24 subject to be taught.

25 (iv) Has an adequate command of the English
26 language.

1 A holder of a visiting international educator
2 endorsement on an Educator License with Stipulations
3 shall be permitted to teach in bilingual education
4 programs in the language that was the medium of
5 instruction in his or her teacher preparation program,
6 provided that he or she passes the English Language
7 Proficiency Examination or another test of writing
8 skills in English identified by the State Board of
9 Education, in consultation with the State Educator
10 Preparation and Licensure Board.

11 A visiting international educator endorsement on
12 an Educator License with Stipulations is valid for 5
13 years and shall not be renewed.

14 (J) Paraprofessional educator. A paraprofessional
15 educator endorsement on an Educator License with
16 Stipulations may be issued to an applicant who holds a
17 high school diploma or its recognized equivalent and
18 (i) holds an associate's degree or a minimum of 60
19 semester hours of credit from a regionally accredited
20 institution of higher education; (ii) has passed a
21 paraprofessional competency test under subsection
22 (c-5) of Section 21B-30; or (iii) is at least 18 years
23 of age and will be using the Educator License with
24 Stipulations exclusively for grades prekindergarten
25 through grade 8, until the individual reaches the age
26 of 19 years and otherwise meets the criteria for a

1 paraprofessional educator endorsement pursuant to this
2 subparagraph (J). The paraprofessional educator
3 endorsement is valid until June 30 immediately
4 following 5 years of the endorsement being issued and
5 may be renewed through application and payment of the
6 appropriate fee, as required under Section 21B-40 of
7 this Code. An individual who holds only a
8 paraprofessional educator endorsement is not subject
9 to additional requirements in order to renew the
10 endorsement.

11 (K) Chief school business official. A chief school
12 business official endorsement on an Educator License
13 with Stipulations may be issued to an applicant who
14 qualifies by having a master's degree or higher, 2
15 years of full-time administrative experience in school
16 business management or 2 years of university-approved
17 practical experience, and a minimum of 24 semester
18 hours of graduate credit in a program approved by the
19 State Board of Education for the preparation of school
20 business administrators and by passage of the
21 applicable State tests, including an applicable
22 content area test.

23 The chief school business official endorsement may
24 also be affixed to the Educator License with
25 Stipulations of any holder who qualifies by having a
26 master's degree in business administration, finance,

1 accounting, or public administration and who completes
2 an additional 6 semester hours of internship in school
3 business management from a regionally accredited
4 institution of higher education and passes the
5 applicable State tests, including an applicable
6 content area test. This endorsement shall be required
7 for any individual employed as a chief school business
8 official.

9 The chief school business official endorsement on
10 an Educator License with Stipulations is valid until
11 June 30 immediately following 5 years of the
12 endorsement being issued and may be renewed if the
13 license holder completes renewal requirements as
14 required for individuals who hold a Professional
15 Educator License endorsed for chief school business
16 official under Section 21B-45 of this Code and such
17 rules as may be adopted by the State Board of
18 Education.

19 The State Board of Education shall adopt any rules
20 necessary to implement Public Act 100-288.

21 (L) Provisional in-state educator. A provisional
22 in-state educator endorsement on an Educator License
23 with Stipulations may be issued to a candidate who has
24 completed an Illinois-approved educator preparation
25 program at an Illinois institution of higher education
26 and who has not successfully completed an

1 evidence-based assessment of teacher effectiveness but
2 who meets all of the following requirements:

3 (i) Holds at least a bachelor's degree.

4 (ii) Has completed an approved educator
5 preparation program at an Illinois institution.

6 (iii) Has passed an applicable content area
7 test, as required by Section 21B-30 of this Code.

8 (iv) Has attempted an evidence-based
9 assessment of teacher effectiveness and received a
10 minimum score on that assessment, as established
11 by the State Board of Education in consultation
12 with the State Educator Preparation and Licensure
13 Board.

14 A provisional in-state educator endorsement on an
15 Educator License with Stipulations is valid for one
16 full fiscal year after the date of issuance and may not
17 be renewed.

18 (M) (Blank).

19 (N) Specialized services. A specialized services
20 endorsement on an Educator License with Stipulations
21 may be issued as defined and specified by rule.

22 (3) Substitute Teaching License. A Substitute Teaching
23 License may be issued to qualified applicants for
24 substitute teaching in all grades of the public schools,
25 prekindergarten through grade 12. Substitute Teaching
26 Licenses are not eligible for endorsements. Applicants for

1 a Substitute Teaching License must hold a bachelor's
2 degree or higher from a regionally accredited institution
3 of higher education or must be enrolled in an approved
4 educator preparation program in this State and have earned
5 at least 90 credit hours.

6 Substitute Teaching Licenses are valid for 5 years.

7 Substitute Teaching Licenses are valid for substitute
8 teaching in every county of this State. If an individual
9 has had his or her Professional Educator License or
10 Educator License with Stipulations suspended or revoked,
11 then that individual is not eligible to obtain a
12 Substitute Teaching License.

13 A substitute teacher may only teach in the place of a
14 licensed teacher who is under contract with the employing
15 board. If, however, there is no licensed teacher under
16 contract because of an emergency situation, then a
17 district may employ a substitute teacher for no longer
18 than 30 calendar days per each vacant position in the
19 district if the district notifies the appropriate regional
20 office of education within 5 business days after the
21 employment of the substitute teacher in the emergency
22 situation. An emergency situation is one in which an
23 unforeseen vacancy has occurred and (i) a teacher is
24 unable to fulfill his or her contractual duties or (ii)
25 teacher capacity needs of the district exceed previous
26 indications, and the district is actively engaged in

1 advertising to hire a fully licensed teacher for the
2 vacant position.

3 There is no limit on the number of days that a
4 substitute teacher may teach in a single school district,
5 provided that no substitute teacher may teach for longer
6 than 120 days beginning with the 2021-2022 school year
7 through the 2022-2023 school year, otherwise 90 school
8 days for any one licensed teacher under contract in the
9 same school year. A substitute teacher who holds a
10 Professional Educator License or Educator License with
11 Stipulations shall not teach for more than 120 school days
12 for any one licensed teacher under contract in the same
13 school year. The limitations in this paragraph (3) on the
14 number of days a substitute teacher may be employed do not
15 apply to any school district operating under Article 34 of
16 this Code.

17 A school district may not require an individual who
18 holds a valid Professional Educator License or Educator
19 License with Stipulations to seek or hold a Substitute
20 Teaching License to teach as a substitute teacher.

21 (4) Short-Term Substitute Teaching License. Beginning
22 on July 1, 2018 and until June 30, 2028, applicants may
23 apply to the State Board of Education for issuance of a
24 Short-Term Substitute Teaching License. A Short-Term
25 Substitute Teaching License may be issued to a qualified
26 applicant for substitute teaching in all grades of the

1 public schools, prekindergarten through grade 12.
2 Short-Term Substitute Teaching Licenses are not eligible
3 for endorsements. Applicants for a Short-Term Substitute
4 Teaching License must hold an associate's degree or have
5 completed at least 60 credit hours from a regionally
6 accredited institution of higher education.

7 Short-Term Substitute Teaching Licenses are valid for
8 substitute teaching in every county of this State. If an
9 individual has had his or her Professional Educator
10 License or Educator License with Stipulations suspended or
11 revoked, then that individual is not eligible to obtain a
12 Short-Term Substitute Teaching License.

13 The provisions of Sections 10-21.9 and 34-18.5 of this
14 Code apply to short-term substitute teachers.

15 An individual holding a Short-Term Substitute Teaching
16 License may teach no more than 15 consecutive days per
17 licensed teacher who is under contract. For teacher
18 absences lasting 6 or more days per licensed teacher who
19 is under contract, a school district may not hire an
20 individual holding a Short-Term Substitute Teaching
21 License, unless the Governor has declared a disaster due
22 to a public health emergency pursuant to Section 7 of the
23 Illinois Emergency Management Agency Act. An individual
24 holding a Short-Term Substitute Teaching License must
25 complete the training program under Section 10-20.67 or
26 34-18.60 of this Code to be eligible to teach at a public

1 school. Short-Term Substitute Teaching Licenses ~~Short-term~~
2 ~~substitute teaching licenses~~ under this Section are valid
3 for 5 years.

4 (5) METT Educator District License. A METT Educator
5 District License for teaching a course in manufacturing,
6 engineering, technology, or a trade may be issued to an
7 applicant who has at least 10,000 working hours in a
8 trade, including, but not limited to, any of the
9 following:

10 (A) Manufacturing.

11 (B) Fabrication.

12 (C) Welding.

13 (D) Vehicle mechanics.

14 (E) Carpentry.

15 (F) Masonry.

16 (G) Plumbing.

17 A METT Educator District License may be issued to
18 qualified individuals who have not obtained a bachelor's
19 degree or an equivalent number of hours in an educational
20 program at an institution of higher education.

21 A METT Educator District License is valid until June
22 30 immediately following 5 years of the license being
23 issued and may be renewed.

24 A METT Educator District License is valid only for the
25 teaching of a course that the State Board of Education has
26 identified as related to the work experience of the

1 licensee. A METT Educator District License is valid only
2 for teaching in the school district where the licensee was
3 teaching immediately after the METT Educator District
4 License was issued. However, the licensee may transfer to
5 another district to teach without having to apply for a
6 new license upon approval of the State Board of Education,
7 the sending district, and the receiving district.

8 A license holder who does not hold a bachelor's degree
9 or has not completed at least 60 hours of coursework at an
10 institution of higher education shall successfully
11 complete at least one course in teacher education outside
12 of the school year as directed by the State Board of
13 Education, in conjunction with the Illinois Community
14 College Board, to ensure that the license holder is
15 continuing to learn proper teaching methods, lesson
16 planning, and other classroom-essential knowledge.

17 (Source: P.A. 102-711, eff. 1-1-23; 102-712, eff. 4-27-22;
18 102-713, eff. 1-1-23; 102-717, eff. 4-29-22; 102-894, eff.
19 5-20-22; 103-111, eff. 6-29-23; 103-154, eff. 6-30-23; revised
20 9-7-23.)

21 (Text of Section after amendment by P.A. 103-193)

22 Sec. 21B-20. Types of licenses. The State Board of
23 Education shall implement a system of educator licensure,
24 whereby individuals employed in school districts who are
25 required to be licensed must have one of the following

1 licenses: (i) a professional educator license; (ii) an
2 educator license with stipulations; (iii) a substitute
3 teaching license; or (iv) until June 30, 2028, a short-term
4 substitute teaching license. References in law regarding
5 individuals certified or certificated or required to be
6 certified or certificated under Article 21 of this Code shall
7 also include individuals licensed or required to be licensed
8 under this Article. The first year of all licenses ends on June
9 30 following one full year of the license being issued.

10 The State Board of Education, in consultation with the
11 State Educator Preparation and Licensure Board, may adopt such
12 rules as may be necessary to govern the requirements for
13 licenses and endorsements under this Section.

14 (1) Professional Educator License. Persons who (i)
15 have successfully completed an approved educator
16 preparation program and are recommended for licensure by
17 the Illinois institution offering the educator preparation
18 program, (ii) have successfully completed the required
19 testing under Section 21B-30 of this Code, (iii) have
20 successfully completed coursework on the psychology of,
21 the identification of, and the methods of instruction for
22 the exceptional child, including, without limitation,
23 children with learning disabilities, (iv) have
24 successfully completed coursework in methods of reading
25 and reading in the content area, and (v) have met all other
26 criteria established by rule of the State Board of

1 Education shall be issued a Professional Educator License.
2 All Professional Educator Licenses are valid until June 30
3 immediately following 5 years of the license being issued.
4 The Professional Educator License shall be endorsed with
5 specific areas and grade levels in which the individual is
6 eligible to practice. For an early childhood education
7 endorsement, an individual may satisfy the student
8 teaching requirement of his or her early childhood teacher
9 preparation program through placement in a setting with
10 children from birth through grade 2, and the individual
11 may be paid and receive credit while student teaching. The
12 student teaching experience must meet the requirements of
13 and be approved by the individual's early childhood
14 teacher preparation program.

15 Individuals can receive subsequent endorsements on the
16 Professional Educator License. Subsequent endorsements
17 shall require a minimum of 24 semester hours of coursework
18 in the endorsement area and passage of the applicable
19 content area test, unless otherwise specified by rule.

20 (2) Educator License with Stipulations. An Educator
21 License with Stipulations shall be issued an endorsement
22 that limits the license holder to one particular position
23 or does not require completion of an approved educator
24 program or both.

25 An individual with an Educator License with
26 Stipulations must not be employed by a school district or

1 any other entity to replace any presently employed teacher
2 who otherwise would not be replaced for any reason.

3 An Educator License with Stipulations may be issued
4 with the following endorsements:

5 (A) (Blank).

6 (B) Alternative provisional educator. An
7 alternative provisional educator endorsement on an
8 Educator License with Stipulations may be issued to an
9 applicant who, at the time of applying for the
10 endorsement, has done all of the following:

11 (i) Graduated from a regionally accredited
12 college or university with a minimum of a
13 bachelor's degree.

14 (ii) Successfully completed the first phase of
15 the Alternative Educator Licensure Program for
16 Teachers, as described in Section 21B-50 of this
17 Code.

18 (iii) Passed a content area test, as required
19 under Section 21B-30 of this Code.

20 The alternative provisional educator endorsement is
21 valid for 2 years of teaching and may be renewed for a
22 third year by an individual meeting the requirements set
23 forth in Section 21B-50 of this Code.

24 (C) Alternative provisional superintendent. An
25 alternative provisional superintendent endorsement on
26 an Educator License with Stipulations entitles the

1 holder to serve only as a superintendent or assistant
2 superintendent in a school district's central office.
3 This endorsement may only be issued to an applicant
4 who, at the time of applying for the endorsement, has
5 done all of the following:

6 (i) Graduated from a regionally accredited
7 college or university with a minimum of a master's
8 degree in a management field other than education.

9 (ii) Been employed for a period of at least 5
10 years in a management level position in a field
11 other than education.

12 (iii) Successfully completed the first phase
13 of an alternative route to superintendent
14 endorsement program, as provided in Section 21B-55
15 of this Code.

16 (iv) Passed a content area test required under
17 Section 21B-30 of this Code.

18 The endorsement is valid for 2 fiscal years in
19 order to complete one full year of serving as a
20 superintendent or assistant superintendent.

21 (D) (Blank).

22 (E) Career and technical educator. A career and
23 technical educator endorsement on an Educator License
24 with Stipulations may be issued to an applicant who
25 has a minimum of 60 semester hours of coursework from a
26 regionally accredited institution of higher education

1 or an accredited trade and technical institution and
2 has a minimum of 2,000 hours of experience outside of
3 education in each area to be taught.

4 The career and technical educator endorsement on
5 an Educator License with Stipulations is valid until
6 June 30 immediately following 5 years of the
7 endorsement being issued and may be renewed.

8 An individual who holds a valid career and
9 technical educator endorsement on an Educator License
10 with Stipulations but does not hold a bachelor's
11 degree may substitute teach in career and technical
12 education classrooms.

13 (F) (Blank).

14 (G) Transitional bilingual educator. A
15 transitional bilingual educator endorsement on an
16 Educator License with Stipulations may be issued for
17 the purpose of providing instruction in accordance
18 with Article 14C of this Code to an applicant who
19 provides satisfactory evidence that he or she meets
20 all of the following requirements:

21 (i) Possesses adequate speaking, reading, and
22 writing ability in the language other than English
23 in which transitional bilingual education is
24 offered.

25 (ii) Has the ability to successfully
26 communicate in English.

1 (iii) Either possessed, within 5 years
2 previous to his or her applying for a transitional
3 bilingual educator endorsement, a valid and
4 comparable teaching certificate or comparable
5 authorization issued by a foreign country or holds
6 a degree from an institution of higher learning in
7 a foreign country that the State Educator
8 Preparation and Licensure Board determines to be
9 the equivalent of a bachelor's degree from a
10 regionally accredited institution of higher
11 learning in the United States.

12 A transitional bilingual educator endorsement
13 shall be valid for prekindergarten through grade 12,
14 is valid until June 30 immediately following 5 years
15 of the endorsement being issued, and shall not be
16 renewed.

17 Persons holding a transitional bilingual educator
18 endorsement shall not be employed to replace any
19 presently employed teacher who otherwise would not be
20 replaced for any reason.

21 (H) Language endorsement. In an effort to
22 alleviate the shortage of teachers speaking a language
23 other than English in the public schools, an
24 individual who holds an Educator License with
25 Stipulations may also apply for a language
26 endorsement, provided that the applicant provides

1 satisfactory evidence that he or she meets all of the
2 following requirements:

3 (i) Holds a transitional bilingual
4 endorsement.

5 (ii) Has demonstrated proficiency in the
6 language for which the endorsement is to be issued
7 by passing the applicable language content test
8 required by the State Board of Education.

9 (iii) Holds a bachelor's degree or higher from
10 a regionally accredited institution of higher
11 education or, for individuals educated in a
12 country other than the United States, holds a
13 degree from an institution of higher learning in a
14 foreign country that the State Educator
15 Preparation and Licensure Board determines to be
16 the equivalent of a bachelor's degree from a
17 regionally accredited institution of higher
18 learning in the United States.

19 (iv) (Blank).

20 A language endorsement on an Educator License with
21 Stipulations is valid for prekindergarten through
22 grade 12 for the same validity period as the
23 individual's transitional bilingual educator
24 endorsement on the Educator License with Stipulations
25 and shall not be renewed.

26 (I) Visiting international educator. A visiting

1 international educator endorsement on an Educator
2 License with Stipulations may be issued to an
3 individual who is being recruited by a particular
4 school district that conducts formal recruitment
5 programs outside of the United States to secure the
6 services of qualified teachers and who meets all of
7 the following requirements:

8 (i) Holds the equivalent of a minimum of a
9 bachelor's degree issued in the United States.

10 (ii) Has been prepared as a teacher at the
11 grade level for which he or she will be employed.

12 (iii) Has adequate content knowledge in the
13 subject to be taught.

14 (iv) Has an adequate command of the English
15 language.

16 A holder of a visiting international educator
17 endorsement on an Educator License with Stipulations
18 shall be permitted to teach in bilingual education
19 programs in the language that was the medium of
20 instruction in his or her teacher preparation program,
21 provided that he or she passes the English Language
22 Proficiency Examination or another test of writing
23 skills in English identified by the State Board of
24 Education, in consultation with the State Educator
25 Preparation and Licensure Board.

26 A visiting international educator endorsement on

1 an Educator License with Stipulations is valid for 5
2 years and shall not be renewed.

3 (J) Paraprofessional educator. A paraprofessional
4 educator endorsement on an Educator License with
5 Stipulations may be issued to an applicant who holds a
6 high school diploma or its recognized equivalent and
7 (i) holds an associate's degree or a minimum of 60
8 semester hours of credit from a regionally accredited
9 institution of higher education; (ii) has passed a
10 paraprofessional competency test under subsection
11 (c-5) of Section 21B-30; or (iii) is at least 18 years
12 of age and will be using the Educator License with
13 Stipulations exclusively for grades prekindergarten
14 through grade 8, until the individual reaches the age
15 of 19 years and otherwise meets the criteria for a
16 paraprofessional educator endorsement pursuant to this
17 subparagraph (J). The paraprofessional educator
18 endorsement is valid until June 30 immediately
19 following 5 years of the endorsement being issued and
20 may be renewed through application and payment of the
21 appropriate fee, as required under Section 21B-40 of
22 this Code. An individual who holds only a
23 paraprofessional educator endorsement is not subject
24 to additional requirements in order to renew the
25 endorsement.

26 (K) Chief school business official. A chief school

1 business official endorsement on an Educator License
2 with Stipulations may be issued to an applicant who
3 qualifies by having a master's degree or higher, 2
4 years of full-time administrative experience in school
5 business management or 2 years of university-approved
6 practical experience, and a minimum of 24 semester
7 hours of graduate credit in a program approved by the
8 State Board of Education for the preparation of school
9 business administrators and by passage of the
10 applicable State tests, including an applicable
11 content area test.

12 The chief school business official endorsement may
13 also be affixed to the Educator License with
14 Stipulations of any holder who qualifies by having a
15 master's degree in business administration, finance,
16 accounting, or public administration and who completes
17 an additional 6 semester hours of internship in school
18 business management from a regionally accredited
19 institution of higher education and passes the
20 applicable State tests, including an applicable
21 content area test. This endorsement shall be required
22 for any individual employed as a chief school business
23 official.

24 The chief school business official endorsement on
25 an Educator License with Stipulations is valid until
26 June 30 immediately following 5 years of the

1 endorsement being issued and may be renewed if the
2 license holder completes renewal requirements as
3 required for individuals who hold a Professional
4 Educator License endorsed for chief school business
5 official under Section 21B-45 of this Code and such
6 rules as may be adopted by the State Board of
7 Education.

8 The State Board of Education shall adopt any rules
9 necessary to implement Public Act 100-288.

10 (L) Provisional in-state educator. A provisional
11 in-state educator endorsement on an Educator License
12 with Stipulations may be issued to a candidate who has
13 completed an Illinois-approved educator preparation
14 program at an Illinois institution of higher education
15 and who has not successfully completed an
16 evidence-based assessment of teacher effectiveness but
17 who meets all of the following requirements:

18 (i) Holds at least a bachelor's degree.

19 (ii) Has completed an approved educator
20 preparation program at an Illinois institution.

21 (iii) Has passed an applicable content area
22 test, as required by Section 21B-30 of this Code.

23 (iv) Has attempted an evidence-based
24 assessment of teacher effectiveness and received a
25 minimum score on that assessment, as established
26 by the State Board of Education in consultation

1 with the State Educator Preparation and Licensure
2 Board.

3 A provisional in-state educator endorsement on an
4 Educator License with Stipulations is valid for one
5 full fiscal year after the date of issuance and may not
6 be renewed.

7 (M) (Blank).

8 (N) Specialized services. A specialized services
9 endorsement on an Educator License with Stipulations
10 may be issued as defined and specified by rule.

11 (3) Substitute Teaching License. A Substitute Teaching
12 License may be issued to qualified applicants for
13 substitute teaching in all grades of the public schools,
14 prekindergarten through grade 12. Substitute Teaching
15 Licenses are not eligible for endorsements. Applicants for
16 a Substitute Teaching License must hold a bachelor's
17 degree or higher from a regionally accredited institution
18 of higher education or must be enrolled in an approved
19 educator preparation program in this State and have earned
20 at least 90 credit hours.

21 Substitute Teaching Licenses are valid for 5 years.

22 Substitute Teaching Licenses are valid for substitute
23 teaching in every county of this State. If an individual
24 has had his or her Professional Educator License or
25 Educator License with Stipulations suspended or revoked,
26 then that individual is not eligible to obtain a

1 Substitute Teaching License.

2 A substitute teacher may only teach in the place of a
3 licensed teacher who is under contract with the employing
4 board. If, however, there is no licensed teacher under
5 contract because of an emergency situation, then a
6 district may employ a substitute teacher for no longer
7 than 30 calendar days per each vacant position in the
8 district if the district notifies the appropriate regional
9 office of education within 5 business days after the
10 employment of the substitute teacher in that vacant
11 position. A district may continue to employ that same
12 substitute teacher in that same vacant position for 90
13 calendar days or until the end of the semester, whichever
14 is greater, if, prior to the expiration of the
15 30-calendar-day period then current, the district files a
16 written request with the appropriate regional office of
17 education for a 30-calendar-day extension on the basis
18 that the position remains vacant and the district
19 continues to actively seek qualified candidates and
20 provides documentation that it has provided training
21 specific to the position, including training on meeting
22 the needs of students with disabilities and English
23 learners if applicable. Each extension request shall be
24 granted in writing by the regional office of education. An
25 emergency situation is one in which an unforeseen vacancy
26 has occurred and (i) a teacher is unexpectedly unable to

1 fulfill his or her contractual duties or (ii) teacher
2 capacity needs of the district exceed previous indications
3 or vacancies are unfilled due to a lack of qualified
4 candidates, and the district is actively engaged in
5 advertising to hire a fully licensed teacher for the
6 vacant position.

7 There is no limit on the number of days that a
8 substitute teacher may teach in a single school district,
9 provided that no substitute teacher may teach for longer
10 than 120 days beginning with the 2021-2022 school year
11 through the 2022-2023 school year, otherwise 90 school
12 days for any one licensed teacher under contract in the
13 same school year. A substitute teacher who holds a
14 Professional Educator License or Educator License with
15 Stipulations shall not teach for more than 120 school days
16 for any one licensed teacher under contract in the same
17 school year. The limitations in this paragraph (3) on the
18 number of days a substitute teacher may be employed do not
19 apply to any school district operating under Article 34 of
20 this Code.

21 A school district may not require an individual who
22 holds a valid Professional Educator License or Educator
23 License with Stipulations to seek or hold a Substitute
24 Teaching License to teach as a substitute teacher.

25 (4) Short-Term Substitute Teaching License. Beginning
26 on July 1, 2018 and until June 30, 2028, applicants may

1 apply to the State Board of Education for issuance of a
2 Short-Term Substitute Teaching License. A Short-Term
3 Substitute Teaching License may be issued to a qualified
4 applicant for substitute teaching in all grades of the
5 public schools, prekindergarten through grade 12.
6 Short-Term Substitute Teaching Licenses are not eligible
7 for endorsements. Applicants for a Short-Term Substitute
8 Teaching License must hold an associate's degree or have
9 completed at least 60 credit hours from a regionally
10 accredited institution of higher education.

11 Short-Term Substitute Teaching Licenses are valid for
12 substitute teaching in every county of this State. If an
13 individual has had his or her Professional Educator
14 License or Educator License with Stipulations suspended or
15 revoked, then that individual is not eligible to obtain a
16 Short-Term Substitute Teaching License.

17 The provisions of Sections 10-21.9 and 34-18.5 of this
18 Code apply to short-term substitute teachers.

19 An individual holding a Short-Term Substitute Teaching
20 License may teach no more than 15 consecutive days per
21 licensed teacher who is under contract. For teacher
22 absences lasting 6 or more days per licensed teacher who
23 is under contract, a school district may not hire an
24 individual holding a Short-Term Substitute Teaching
25 License, unless the Governor has declared a disaster due
26 to a public health emergency pursuant to Section 7 of the

1 Illinois Emergency Management Agency Act. An individual
2 holding a Short-Term Substitute Teaching License must
3 complete the training program under Section 10-20.67 or
4 34-18.60 of this Code to be eligible to teach at a public
5 school. Short-Term Substitute Teaching Licenses ~~Short-term~~
6 ~~substitute teaching licenses~~ under this Section are valid
7 for 5 years.

8 (5) METT Educator District License. A METT Educator
9 District License for teaching a course in manufacturing,
10 engineering, technology, or a trade may be issued to an
11 applicant who has at least 10,000 working hours in a
12 trade, including, but not limited to, any of the
13 following:

14 (A) Manufacturing.

15 (B) Fabrication.

16 (C) Welding.

17 (D) Vehicle mechanics.

18 (E) Carpentry.

19 (F) Masonry.

20 (G) Plumbing.

21 A METT Educator District License may be issued to
22 qualified individuals who have not obtained a bachelor's
23 degree or an equivalent number of hours in an educational
24 program at an institution of higher education.

25 A METT Educator District License is valid until June
26 30 immediately following 5 years of the license being

1 issued and may be renewed.

2 A METT Educator District License is valid only for the
3 teaching of a course that the State Board of Education has
4 identified as related to the work experience of the
5 licensee. A METT Educator District License is valid only
6 for teaching in the school district where the licensee was
7 teaching immediately after the METT Educator District
8 License was issued. However, the licensee may transfer to
9 another district to teach without having to apply for a
10 new license upon approval of the State Board of Education,
11 the sending district, and the receiving district.

12 A license holder who does not hold a bachelor's degree
13 or has not completed at least 60 hours of coursework at an
14 institution of higher education shall successfully
15 complete at least one course in teacher education outside
16 of the school year as directed by the State Board of
17 Education, in conjunction with the Illinois Community
18 College Board, to ensure that the license holder is
19 continuing to learn proper teaching methods, lesson
20 planning, and other classroom-essential knowledge.

21 (Source: P.A. 102-711, eff. 1-1-23; 102-712, eff. 4-27-22;
22 102-713, eff. 1-1-23; 102-717, eff. 4-29-22; 102-894, eff.
23 5-20-22; 103-111, eff. 6-29-23; 103-154, eff. 6-30-23;
24 103-193, eff. 1-1-24; revised 9-7-23.)

25 Section 10. The Postsecondary and Workforce Readiness Act

1 is amended by changing Sections 10, 15, and 80 as follows:

2 (110 ILCS 148/10)

3 Sec. 10. Definitions. In this Act:

4 "Adaptive Competencies" means foundational skills needed
5 for success in college, careers, and life, such as, but not
6 limited to, work ethic, professionalism, communication,
7 collaboration and interpersonal skills, and problem-solving.

8 "Career Exploration Activity" means an activity such as a
9 job shadow, attendance at a career exposition, or employer
10 site visit providing a student with the ability to engage
11 directly with employers for the purpose of gaining knowledge
12 of one or more industry sectors or occupations.

13 "College-level mathematics course" means a mathematics
14 course that bears credit leading to a baccalaureate degree, a
15 certificate, or an associate degree from a postsecondary
16 institution.

17 "Community college" means a public community college
18 organized under the Public Community College Act.

19 "DCEO" means the Department of Commerce and Economic
20 Opportunity.

21 "Early college credit course" means a course through which
22 a high school student can receive postsecondary institution
23 course credit and includes dual credit courses, dual
24 enrollment courses, International Baccalaureate courses,
25 Advanced Placement courses, and courses with articulated

1 credit with a postsecondary institution.

2 "Eligible School District" means a school district that
3 has satisfied the requirements set forth in Section 80 of this
4 Act and is eligible to award one or more College and Career
5 Pathway Endorsements.

6 "Endorsement Area" means an industry sector or grouping of
7 sectors as organized and established pursuant to Section 80 of
8 this Act.

9 "GECC" means the General Education Core Curriculum
10 developed by the IAI and adopted by IBHE and ICCB.

11 "IAI" means the Illinois Articulation Initiative.

12 "IBHE" means the Illinois Board of Higher Education.

13 "ICCB" means the Illinois Community College Board.

14 "IMACC" means the Illinois Mathematics Association of
15 Community Colleges.

16 "Integrated courses" means courses that include
17 substantial instruction focused on both academic and
18 career-oriented competencies.

19 "Intensive Career Exploration Experience" means a
20 structured, multi-day student experience, such as a career
21 exploration camp, that provides students with the opportunity
22 to explore various occupations relating to an Endorsement Area
23 with hands-on training and orientation activities.

24 "IPIC" means the Illinois Pathways Interagency Committee
25 formed by intergovernmental agreement among at least the
26 following agencies: ISBE, ICCB, IBHE, ISAC, DCEO, and the

1 Department of Employment Security.

2 "IPIC Agency" means a State agency participating in the
3 IPIC.

4 "ISAC" means the Illinois Student Assistance Commission.

5 "ISBE" means the Illinois State Board of Education.

6 "Local Community College" means, with respect to an
7 Eligible School District, a community college whose district
8 territory includes all or any portion of the district
9 territory of the Eligible School District.

10 "Local school district" means, with respect to a
11 partnership agreement with a community college for
12 transitional mathematics instruction, a school district whose
13 district territory includes all or any portion of the district
14 territory of the community college.

15 "Local Workforce Board" means the governing board of a
16 local workforce development area established pursuant to the
17 federal Workforce Innovation and Opportunity Act (Public Law
18 113-128).

19 "METT" means manufacturing, engineering, technology, and
20 the trades.

21 "METT endorsement" means a College and Career Pathway
22 Endorsement in manufacturing, engineering, technology, and the
23 trades based on the successful completion of METT courses as
24 determined by ISBE.

25 "Postsecondary institution" means a community college or
26 public university.

1 "Professional Skills Assessment" means an observational
2 assessment of a student's performance in a Supervised Career
3 Development Experience given by an adult supervisor that
4 addresses, at minimum, the Adaptive Competencies of work
5 ethic, professionalism, communication, collaboration and
6 interpersonal skills, and problem-solving. The Professional
7 Skills Assessment is to be used as a feedback tool and student
8 development strategy and not for a grade or credit
9 determination.

10 "Public university" means a public university listed in
11 the definition of "public institutions of higher education"
12 under the Board of Higher Education Act.

13 "School district" means a public school district organized
14 and operating pursuant to the provisions of the School Code.

15 "Statewide portability" means, with respect to
16 transitional mathematics instruction, all community colleges
17 other than the community college transcribing credit for
18 successful completion of the instruction provide the same
19 completion recognition for college-level mathematics course
20 placement purposes as the transcribing community college
21 provides.

22 "Supervised Career Development Experience" means an
23 experience in which students obtain authentic and relevant
24 work experience relating to an Endorsement Area, such as an
25 internship, a school-based enterprise, a supervised
26 agricultural experience, cooperative education, or a research

1 apprenticeship, where the student either receives compensation
2 from an employer or credit by the school district and that
3 involves a Professional Skills Assessment.

4 "Team-based Challenge" means a group problem-based
5 learning project relating to a student's Endorsement Area that
6 involves a problem relevant to employers within that
7 Endorsement Area, including mentoring from adults with
8 expertise in that Endorsement Area, and requires student
9 presentation of the outcomes of the project.

10 "Transitional mathematics instruction" means instruction
11 delivered to a student during 12th grade for the purpose of
12 enabling the student to attain the transitional mathematics
13 competencies associated with the student's postsecondary
14 institution mathematics pathway and demonstrate readiness for
15 a college-level mathematics course. Transitional mathematics
16 instruction may be delivered through a mathematics course or
17 an integrated course or through a competency-based learning
18 system that includes a set of transitional mathematics
19 competencies.

20 (Source: P.A. 99-674, eff. 7-29-16.)

21 (110 ILCS 148/15)

22 Sec. 15. Postsecondary and career expectations.

23 (a) By no later than July 1, 2017, ISBE, ICCB, IBHE, and
24 ISAC, in consultation with appropriate stakeholders, shall
25 jointly adopt and publicize model postsecondary and career

1 expectations for public school students in grades 8 through
2 12. The model postsecondary and career expectations shall
3 define activities that school districts, parents, and
4 community-based organizations should support students in
5 completing and related knowledge students should possess by no
6 later than the end of each grade level. The model
7 postsecondary and career expectations must address the
8 following categories:

9 (1) career exploration and development;

10 (2) postsecondary institution exploration,
11 preparation, and selection; and

12 (3) financial aid and financial literacy.

13 (b) By July 1, 2023, ISBE, ICCB, IBHE, and ISAC, in
14 consultation with appropriate stakeholders, shall jointly
15 adopt and publicize an update to the model postsecondary and
16 career expectations that extends the expectations to grade 6
17 and includes such other revisions and updates as the agencies
18 deem appropriate.

19 (c) By July 1, 2024, ISBE shall consult with a statewide
20 organization representing businesses and manufacturing. After
21 consultation, ISBE shall publish and maintain on its website a
22 current database, organized by region, of employer champions
23 for work-based learning and career readiness systems and
24 programs. Each employer must consent to its designation as a
25 champion and its information being published in the database.
26 In addition, ISBE shall publish and maintain on its website an

1 inventory of resources available to support school districts
2 in implementing College and Career Pathway Endorsements,
3 including sector-specific resources and applications for State
4 funding for career and technical education as it relates to
5 METT courses.

6 By July 1, 2025, ISBE, in conjunction with DCEO or the
7 Department of Labor, shall expand the database to include the
8 regions of this State that are facing METT labor shortages and
9 update this information at least once every 2 years
10 thereafter.

11 By July 1, 2026, ISBE shall, in conjunction with DCEO or
12 the Department of Labor, use the data collected under this
13 subsection (c) to identify regions of this State where there
14 is a shortage of METT professionals and notify school
15 districts in those regions that they must participate in a
16 College and Career Pathway Endorsement program and offer a
17 METT endorsement as required under Section 80 of this Act.

18 (Source: P.A. 102-917, eff. 1-1-23.)

19 (110 ILCS 148/80)

20 Sec. 80. College and Career Pathway Endorsements.

21 (a) College and Career Pathway Endorsements are
22 established to recognize public high school graduates who
23 complete the requirements set forth in subsection (d) of this
24 Section.

25 (b) School district participation in this program is

1 voluntary. However, if a school district is in a region of this
2 State that has been identified by ISBE under subsection (c) of
3 Section 15 of this Act as experiencing a shortage of METT
4 professionals, the district must participate in the program
5 and must offer a METT endorsement.

6 (c) As of the 2019-2020 school year, Eligible School
7 Districts may award one or more College and Career Pathway
8 Endorsements on high school diplomas in Endorsement Areas
9 established by ISBE in consultation with the other IPIC
10 Agencies and appropriate stakeholders, including postsecondary
11 institutions and employers. When establishing the Endorsement
12 Areas, the agencies shall consider the Illinois career cluster
13 framework, prevalent models for comprehensive pathway systems
14 in Illinois high schools that articulate to postsecondary
15 institutions and career training programs, prevalent models
16 for guided pathway systems at postsecondary institutions, and
17 the postsecondary institution mathematics pathways established
18 pursuant to this Act. The Endorsement Areas shall also provide
19 for a multidisciplinary endorsement for students that change
20 career pathways during high school while meeting the
21 individualized plan, professional learning, and academic
22 readiness requirements set forth in subsection (d) of this
23 Section.

24 ISBE shall establish a METT endorsement to be awarded
25 beginning with the 2026-2027 school year.

26 (d) To earn a College and Career Pathway Endorsement, a

1 student shall satisfy all of the following requirements:

2 (1) Develop and periodically update an individualized
3 plan for postsecondary education or training, careers, and
4 financial aid. This individualized plan shall also include
5 student development of a resume and personal statement
6 with student reflection on attainment of Adaptive
7 Competencies. The Eligible School District shall certify
8 to ISBE that its individualized planning process spans
9 grades 9 through 12 and includes an annual process for
10 updating the plan.

11 (2) Complete a career-focused instructional sequence,
12 including at least 2 years of coursework or equivalent
13 competencies within an Endorsement Area or, for students
14 attaining a multidisciplinary endorsement, multiple
15 Endorsement Areas. An Eligible School District must
16 consult with its regional education for employment
17 director on the establishment of the career-focused
18 instructional sequence. For all areas other than for
19 multidisciplinary endorsements, the Eligible School
20 District and a Local Community College shall certify to
21 ISBE and ICCB that the career-focused instructional
22 sequence is articulated to a certificate or degree program
23 with labor market value, with opportunities for ongoing
24 student advancement. ISBE and ICCB may adopt requirements
25 for certifying that the instructional sequence meets the
26 requirements of this paragraph (2). This certification

1 must be re-certified at least once every 5 years
2 thereafter. Commencing in the 2022-2023 school year,
3 students must earn at least 6 hours of credit through
4 early college credit courses within the career-focused
5 instructional sequence.

6 (3) Complete a minimum of 2 Career Exploration
7 Activities or one Intensive Career Exploration Experience,
8 a minimum of 2 Team-based Challenges, and at least 60
9 cumulative hours of participation in one or more
10 Supervised Career Development Experiences.

11 (4) Demonstrate readiness for non-remedial coursework
12 in reading and mathematics by high school graduation
13 through criteria certified by the Eligible School District
14 and a Local Community College to ISBE and ICCB. The
15 criteria shall align to any local partnership agreement
16 established pursuant to Section 55 of this Act and may
17 allow the demonstration of readiness through various
18 methods, including assessment scores, grade point average,
19 course completions, or other locally adopted criteria.

20 (e) To become an Eligible School District and award
21 College and Careers Pathway Endorsements, a school district
22 shall submit information in a form determined by ISBE and ICCB
23 that indicates the school district's intent to award College
24 and Career Pathway Endorsements in one or more Endorsement
25 Areas and includes the certifications described in subsection
26 (d) of this Section. Either ISBE or ICCB may require

1 supporting evidence for any certification made by the school
2 district in the submission. An Eligible School District must
3 participate in any quality review process adopted by ISBE for
4 College and Career Pathway Endorsement systems, provided that
5 the quality review process is at no cost to the Eligible School
6 District.

7 (Source: P.A. 99-674, eff. 7-29-16.)

8 Section 95. No acceleration or delay. Where this Act makes
9 changes in a statute that is represented in this Act by text
10 that is not yet or no longer in effect (for example, a Section
11 represented by multiple versions), the use of that text does
12 not accelerate or delay the taking effect of (i) the changes
13 made by this Act or (ii) provisions derived from any other
14 Public Act.