

# HB4070



## 103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB4070

Introduced 5/4/2023, by Rep. Dave Severin - Dan Swanson - Kevin Schmidt - David Friess, Travis Weaver, et al.

### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.196 new

Amends the School Code. Provides that in consultation with education stakeholders, the State Board of Education shall develop a comprehensive literacy plan for the State that at a minimum, addresses specified areas. Provides that the State Board shall develop and adopt a comprehensive literacy plan for the State on or before January 31, 2024. Provides that the State Board shall adopt rules necessary to implement this Section. Effective immediately.

LRB103 32002 RJT 60816 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section  
5 2-3.196 as follows:

6 (105 ILCS 5/2-3.196 new)

7 Sec. 2-3.196. Comprehensive literacy plan.

8 (a) In consultation with education stakeholders, the State  
9 Board of Education shall develop a comprehensive literacy plan  
10 for the State that at a minimum, addresses the following  
11 areas:

12 (1) developing goals for the optimal number of  
13 students assigned to each kindergarten through grade 6  
14 classroom.

15 (2) developing a comprehensive reading teacher content  
16 area test that shall be taken by any candidate for an  
17 endorsement as a reading teacher or reading specialist  
18 that addresses the following foundations:

19 (A) phonological and phonemic awareness;

20 (B) concepts of print and the alphabetic  
21 principle;

22 (C) the role of phonics in promoting reading  
23 development;

- 1                   (D) word analysis skills and strategies;  
2                   (E) vocabulary development;  
3                   (F) linguistics;  
4                   (G) morphology;  
5                   (H) application of reading comprehension skills  
6                   and strategies; and  
7                   (I) methods for assessing reading development;  
8                   (3) establishing a grant program that makes funding  
9                   available to school districts to hire reading teachers,  
10                   reading specialists, literacy specialists, or reading and  
11                   literacy coaches; and  
12                   (4) establishing a grant program that may be used by a  
13                   school district to provide additional bonuses to any  
14                   educator that has achieved or is seeking a Reading Teacher  
15                   or Reading Specialist Endorsement on their Professional  
16                   Educator License.  
17                   (b) The State Board of Education shall develop and adopt a  
18                   comprehensive literacy plan on or before January 31, 2024.  
19                   (c) The State Board of Education shall adopt rules  
20                   necessary to implement this Section.

21                   Section 99. Effective date. This Act takes effect upon  
22                   becoming law.