



Rep. Janet Yang Rohr

**Filed: 3/17/2023**

10300HB3924ham002

LRB103 27675 RJT 59204 a

1 AMENDMENT TO HOUSE BILL 3924

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3924 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)  
7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,  
9 study, and discussion of effective methods by which pupils may  
10 recognize the danger of and avoid abduction, and in every  
11 public school maintaining any of grades kindergarten through  
12 8, there shall be, for such grades, instruction, study, and  
13 discussion of effective methods for the prevention and  
14 avoidance of drugs and the dangers of opioid and substance  
15 abuse. School boards may include such required instruction,  
16 study, and discussion in the courses of study regularly taught

1 in the public schools of their respective districts; provided,  
2 however, that such instruction shall be given each year to all  
3 pupils in grades kindergarten through 8. The State  
4 Superintendent of Education may prepare and make available to  
5 all public and non-public schools instructional materials  
6 which may be used by such schools as guidelines for  
7 development of a program of instruction under this subsection  
8 (a) Section; provided, however, that each school board shall  
9 itself determine the minimum amount of instruction time which  
10 shall qualify as a program of instruction which will satisfy  
11 the requirements of this subsection (a) Section.

12 The State Superintendent of Education, in cooperation with  
13 the Department of Children and Family Services, shall prepare  
14 and disseminate to all public schools and non-public schools,  
15 information on instructional materials and programs about  
16 child sexual abuse which may be used by such schools for their  
17 own or community programs. Such information may also be  
18 disseminated by such schools to parents.

19 (b) Notwithstanding subsection (a) ~~the foregoing~~  
20 ~~provisions~~ of this Section, no pupil in any of grades  
21 kindergarten through 8 shall be required to take or  
22 participate in any class or course providing instruction in  
23 recognizing and avoiding sexual abuse if the parent or  
24 guardian of the pupil submits written objection thereto; and  
25 refusal to take or participate in such class or course after  
26 such written objection is made shall not be reason for

1 failing, suspending or expelling such pupil. Each school board  
2 intending to offer any such class or course to pupils in any of  
3 grades kindergarten through 8 shall give not less than 5 days  
4 written notice to the parents or guardians of such pupils  
5 before commencing the class or course.

6 (c) Beginning with the 2024-2025 school year, in every  
7 State-required health course for grades 9 through 12, a school  
8 district shall provide instruction, study, and discussion on  
9 the dangers of fentanyl. Information for the instruction,  
10 study, and discussion of fentanyl shall come from information  
11 provided by the National Institutes of Health, the United  
12 States Drug Enforcement Administration, or the United States  
13 Department of Health and Human Services. This instruction,  
14 study, and discussion shall include, at a minimum, all of the  
15 following:

16 (1) Information on fentanyl itself, including, an  
17 explanation of the differences between synthetic and  
18 nonsynthetic opioids and illicit drugs, the variations of  
19 fentanyl itself, and the differences between the legal and  
20 illegal uses of fentanyl.

21 (2) The side effects and the risk factors of using  
22 fentanyl, along with information comparing the lethal  
23 amounts of fentanyl to other drugs. Information on the  
24 risk factors may include, but is not limited to:

25 (A) the lethal dose of fentanyl;

26 (B) how often fentanyl is placed in drugs without

1 a person's knowledge;

2 (C) an explanation of what fentanyl does to a  
3 person's body and the severity of fentanyl's addictive  
4 properties; and

5 (D) how the consumption of fentanyl can lead to  
6 hypoxia, as well as an explanation of what hypoxia  
7 precisely does to a person's body.

8 (3) Details about the process of lacing fentanyl in  
9 other drugs and why drugs get laced with fentanyl.

10 (4) Details about how to detect fentanyl in drugs and  
11 how to save someone from an overdose of fentanyl, which  
12 shall include:

13 (A) how to buy and use fentanyl test strips;

14 (B) how to buy and use naloxone, either through a  
15 nasal spray or an injection; and

16 (C) how to detect if someone is overdosing on  
17 fentanyl.

18 Students shall be assessed on the instruction required  
19 under this subsection (c). The assessment may include, but is  
20 not limited to:

21 (1) the differences between synthetic and nonsynthetic  
22 drugs;

23 (2) hypoxia;

24 (3) the effects of fentanyl on a person's body;

25 (4) the lethal dose of fentanyl; and

26 (5) how to detect and prevent overdoses.

1       The instruction required under this subsection (c) shall  
2 be taught by a licensed educator, school nurse, or school  
3 counselor.

4       (Source: P.A. 102-195, eff. 7-30-21.)

5       Section 10. The Critical Health Problems and Comprehensive  
6 Health Education Act is amended by changing Section 3 as  
7 follows:

8       (105 ILCS 110/3)

9       Sec. 3. Comprehensive Health Education Program. The  
10 program established under this Act shall include, but not be  
11 limited to, the following major educational areas as a basis  
12 for curricula in all elementary and secondary schools in this  
13 State: human ecology and health; human growth and development;  
14 the emotional, psychological, physiological, hygienic, and  
15 social responsibilities of family life, including sexual  
16 abstinence until marriage; the prevention and control of  
17 disease, including instruction in grades 6 through 12 on the  
18 prevention, transmission, and spread of AIDS; age-appropriate  
19 sexual abuse and assault awareness and prevention education in  
20 grades pre-kindergarten through 12; public and environmental  
21 health; consumer health; safety education and disaster  
22 survival; mental health and illness; personal health habits;  
23 alcohol and drug use and abuse, including the medical and  
24 legal ramifications of alcohol, drug, and tobacco use; abuse

1 during pregnancy; evidence-based and medically accurate  
2 information regarding sexual abstinence; tobacco and  
3 e-cigarettes and other vapor devices; nutrition; and dental  
4 health. The instruction on mental health and illness must  
5 evaluate the multiple dimensions of health by reviewing the  
6 relationship between physical and mental health so as to  
7 enhance student understanding, attitudes, and behaviors that  
8 promote health, well-being, and human dignity and must include  
9 how and where to find mental health resources and specialized  
10 treatment in the State. The program shall also provide course  
11 material and instruction to advise pupils of the Abandoned  
12 Newborn Infant Protection Act. The program shall include  
13 information about cancer, including, without limitation, types  
14 of cancer, signs and symptoms, risk factors, the importance of  
15 early prevention and detection, and information on where to go  
16 for help. Notwithstanding the above educational areas, the  
17 following areas may also be included as a basis for curricula  
18 in all elementary and secondary schools in this State: basic  
19 first aid (including, but not limited to, cardiopulmonary  
20 resuscitation and the Heimlich maneuver), heart disease,  
21 diabetes, stroke, the prevention of child abuse, neglect, and  
22 suicide, and teen dating violence in grades 7 through 12.  
23 Beginning with the 2014-2015 school year, training on how to  
24 properly administer cardiopulmonary resuscitation (which  
25 training must be in accordance with standards of the American  
26 Red Cross, the American Heart Association, or another

1 nationally recognized certifying organization) and how to use  
2 an automated external defibrillator shall be included as a  
3 basis for curricula in all secondary schools in this State.

4 The school board of each public elementary and secondary  
5 school in the State shall encourage all teachers and other  
6 school personnel to acquire, develop, and maintain the  
7 knowledge and skills necessary to properly administer  
8 life-saving techniques, including, without limitation, the  
9 Heimlich maneuver and rescue breathing. The training shall be  
10 in accordance with standards of the American Red Cross, the  
11 American Heart Association, or another nationally recognized  
12 certifying organization. A school board may use the services  
13 of non-governmental entities whose personnel have expertise in  
14 life-saving techniques to instruct teachers and other school  
15 personnel in these techniques. Each school board is encouraged  
16 to have in its employ, or on its volunteer staff, at least one  
17 person who is certified, by the American Red Cross or by  
18 another qualified certifying agency, as qualified to  
19 administer first aid and cardiopulmonary resuscitation. In  
20 addition, each school board is authorized to allocate  
21 appropriate portions of its institute or inservice days to  
22 conduct training programs for teachers and other school  
23 personnel who have expressed an interest in becoming qualified  
24 to administer emergency first aid or cardiopulmonary  
25 resuscitation. School boards are urged to encourage their  
26 teachers and other school personnel who coach school athletic

1 programs and other extracurricular school activities to  
2 acquire, develop, and maintain the knowledge and skills  
3 necessary to properly administer first aid and cardiopulmonary  
4 resuscitation in accordance with standards and requirements  
5 established by the American Red Cross or another qualified  
6 certifying agency. Subject to appropriation, the State Board  
7 of Education shall establish and administer a matching grant  
8 program to pay for half of the cost that a school district  
9 incurs in training those teachers and other school personnel  
10 who express an interest in becoming qualified to administer  
11 cardiopulmonary resuscitation (which training must be in  
12 accordance with standards of the American Red Cross, the  
13 American Heart Association, or another nationally recognized  
14 certifying organization) or in learning how to use an  
15 automated external defibrillator. A school district that  
16 applies for a grant must demonstrate that it has funds to pay  
17 half of the cost of the training for which matching grant money  
18 is sought. The State Board of Education shall award the grants  
19 on a first-come, first-serve basis.

20 No pupil shall be required to take or participate in any  
21 class or course on AIDS or family life instruction or to  
22 receive training on how to properly administer cardiopulmonary  
23 resuscitation or how to use an automated external  
24 defibrillator if his or her parent or guardian submits written  
25 objection thereto, and refusal to take or participate in the  
26 course or program or the training shall not be reason for



1 suspension or expulsion of the pupil.

2 Curricula developed under programs established in  
3 accordance with this Act in the major educational area of  
4 alcohol and drug use and abuse shall include classroom  
5 instruction in grades 5 through 12. The instruction, which  
6 shall include matters relating to both the physical and legal  
7 effects and ramifications of drug and substance abuse, shall  
8 be integrated into existing curricula; and the State Board of  
9 Education shall develop and make available to all elementary  
10 and secondary schools in this State instructional materials  
11 and guidelines which will assist the schools in incorporating  
12 the instruction into their existing curricula. In addition,  
13 school districts may offer, as part of existing curricula  
14 during the school day or as part of an after school program,  
15 support services and instruction for pupils or pupils whose  
16 parent, parents, or guardians are chemically dependent.  
17 Curricula developed under programs established in accordance  
18 with this Act in the major educational area of alcohol and drug  
19 use and abuse shall include the instruction, study, and  
20 discussion required under subsection (c) of Section 27-13.2 of  
21 the School Code.

22 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;  
23 102-558, eff. 8-20-21; 102-1034, eff. 1-1-23.)".