



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB3822

Introduced 2/17/2023, by Rep. Abdelnasser Rashid

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.196 new

Amends the State Board of Education Article of the School Code. Provides that the State Board of Education shall deliver a report to the General Assembly on how to incentivize dual language instruction in schools. Provides that the report shall also include: (i) expanding dual language programs and instruction, (ii) developing a strategic plan for scaling dual language programs, (iii) possible public-private partnerships to expand dual language programs, (iv) potential funding mechanisms and models, including how to leverage the use of existing State and federal resources and how to sustain funding for dual language programs, (v) how to build the supply of qualified teachers for dual language programs, including potential partnerships with private or nonprofit teacher preparation or development programs and college teacher preparation programs, potential alternative certification routes, exchange programs with other countries, and financial incentives, and (vi) standards for measuring student progress in dual language programs.

LRB103 30452 RJT 56884 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 2-3.196 as follows:

6 (105 ILCS 5/2-3.196 new)

7 Sec. 2-3.196. Dual language report. Within one year of the
8 effective date of this amendatory Act of the 103rd General
9 Assembly, the State Board of Education shall deliver a report
10 to the General Assembly on how to incentivize dual language
11 instruction in schools. The report shall include: (i)
12 expanding dual language programs and instruction, (ii)
13 developing a strategic plan for scaling dual language
14 programs, (iii) possible public-private partnerships to expand
15 dual language programs, (iv) potential funding mechanisms and
16 models, including how to leverage the use of existing State
17 and federal resources and how to sustain funding for dual
18 language programs, (v) how to build the supply of qualified
19 teachers for dual language programs, including potential
20 partnerships with private or nonprofit teacher preparation or
21 development programs and college teacher preparation programs,
22 potential alternative certification routes, exchange programs
23 with other countries, and financial incentives, and (vi)

1 standards for measuring student progress in dual language
2 programs.