

## 103RD GENERAL ASSEMBLY State of Illinois 2023 and 2024 HB3816

Introduced 2/17/2023, by Rep. Fred Crespo

## SYNOPSIS AS INTRODUCED:

50 ILCS 705/7

50 ILCS 705/7.9 new

50 ILCS 705/7.1 rep.

50 ILCS 705/10.6 rep.

Amends the Illinois Police Training Act. Repeals and removes provisions relating to in-service training and moves those provisions to a new Section on a system for the development, delivery, and tracking of in-service training courses. Provides that the Illinois Law Enforcement Training and Standards Board shall establish a system for the development, delivery, and tracking of in-service training courses and is authorized to designate any training to be delivered electronically as appropriate unless otherwise determined in the Act. Provides that, beginning January 1, 2024, in-service training for a police officer shall consist of at least 40 hours of training over a 3-year period. Effective January 1, 2024.

LRB103 30092 AWJ 56516 b

1 AN ACT concerning government.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Illinois Police Training Act is amended by changing Section 7 and by adding Section 7.9 as follows:
- 6 (50 ILCS 705/7)

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- 7 (Text of Section before amendment by P.A. 102-982)
- 8 Sec. 7. Rules and standards for schools. The Board shall 9 adopt rules and minimum standards for such schools which shall 10 include, but not be limited to, the following:
  - a. The curriculum for probationary law enforcement officers which shall be offered by all certified schools shall include, but not be limited to, courses of procedural justice, arrest and use and control tactics, search and seizure, including temporary questioning, civil rights, human rights, human relations, cultural competency, including implicit bias and racial and ethnic sensitivity, criminal law, law of criminal procedure, constitutional and proper use of law enforcement authority, crisis intervention training, vehicle and traffic law including uniform and non-discriminatory enforcement of the Illinois Vehicle Code, traffic control and accident investigation, techniques of obtaining

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physical evidence, court testimonies, statements, reports, firearms training, training in the use of electronic control devices, including the psychological physiological effects of the use of those devices on first-aid (including cardiopulmonary resuscitation), training in the administration of opioid antagonists as defined in paragraph (1) of subsection (e) Section 5-23 of the Substance Use Disorder Act, handling of juvenile offenders, recognition of mental conditions and crises, including, but not limited to, the disease of addiction, which require immediate assistance response and methods to safeguard and provide and assistance to a person in need of mental treatment, recognition of abuse, neglect, financial exploitation, and self-neglect of adults with disabilities and older adults, as defined in Section 2 of the Adult Protective Services Act, crimes against the elderly, law of evidence, the hazards of high-speed police vehicle chases with an emphasis on alternatives to the high-speed chase, and physical training. The curriculum shall include specific training in techniques for immediate response to and investigation of cases of domestic violence and of sexual of adults assault and children, including cultural perceptions and common myths of sexual assault and sexual abuse as well as interview techniques that are age sensitive and are trauma informed, victim centered, and

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victim sensitive. The curriculum shall include training in techniques designed to promote effective communication at initial contact with crime victims and ways to comprehensively explain to victims and witnesses their rights under the Rights of Crime Victims and Witnesses Act and the Crime Victims Compensation Act. The curriculum shall also include training in effective recognition of and responses to stress, trauma, and post-traumatic stress experienced by law enforcement officers that is consistent with Section 25 of the Illinois Mental Health First Aid Training Act in a peer setting, including recognizing signs and symptoms of work-related cumulative stress, issues that may lead to suicide, and solutions intervention with peer support resources. The curriculum include a block of instruction addressing mandatory reporting requirements under the Abused and Neglected Child Reporting Act. The curriculum shall also include a block of instruction aimed at identifying and interacting with persons with autism and developmental or physical disabilities, reducing barriers reporting crimes against persons with autism, and addressing the unique challenges presented by cases involving victims or witnesses with autism and other developmental disabilities. The curriculum shall include training in the detection and investigation of all forms of human trafficking. The curriculum shall also include

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instruction in trauma-informed responses designed to ensure the physical safety and well-being of a child of an arrested parent or immediate family member; instruction must include, but is not limited to: (1) understanding the trauma experienced by the child while maintaining the integrity of the arrest and safety of officers, suspects, and other involved individuals; (2) de-escalation tactics that would include the use of force when reasonably necessary; and (3) inquiring whether a child will require supervision and care. The curriculum for probationary law enforcement officers shall include: at least 12 hours of hands-on, scenario-based (1)role-playing; (2) at least 6 hours of instruction on use of force techniques, including the use of de-escalation techniques to prevent or reduce the need for force whenever safe and feasible; (3) specific training on officer safety techniques, including cover, concealment, and time; and (4) at least 6 hours of training focused on high-risk traffic stops. The curriculum for permanent law enforcement officers shall include, but not be limited to: (1)refresher and in-service training in any of the courses listed above in this subparagraph, (2) advanced in any of the subjects listed above in this subparagraph, (3) training for supervisory personnel, and (4) specialized training in subjects and fields to be selected by the board. The training in the use of

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- electronic control devices shall be conducted for probationary law enforcement officers, including University police officers. The curriculum shall also include training on the use of a firearms restraining order by providing instruction on the process used to file firearms restraining order and how to situations in which a firearms restraining order is appropriate.
- b. Minimum courses of study, attendance requirements and equipment requirements.
  - c. Minimum requirements for instructors.
- Minimum basic training requirements, which a d. probationary law enforcement officer must satisfactorily complete before being eligible for permanent employment as a local law enforcement officer for a participating local governmental or State governmental agency. Those shall include training in first requirements aid (including cardiopulmonary resuscitation).
- e. Minimum basic training requirements, which a probationary county corrections officer must satisfactorily complete before being eligible for permanent employment as a county corrections officer for a participating local governmental agency.
- f. Minimum basic training requirements which a probationary court security officer must satisfactorily complete before being eligible for permanent employment as

a court security officer for a participating local governmental agency. The Board shall establish those training requirements which it considers appropriate for court security officers and shall certify schools to conduct that training.

A person hired to serve as a court security officer must obtain from the Board a certificate (i) attesting to the officer's successful completion of the training course; (ii) attesting to the officer's satisfactory completion of a training program of similar content and number of hours that has been found acceptable by the Board under the provisions of this Act; or (iii) attesting to the Board's determination that the training course is unnecessary because of the person's extensive prior law enforcement experience.

Individuals who currently serve as court security officers shall be deemed qualified to continue to serve in that capacity so long as they are certified as provided by this Act within 24 months of June 1, 1997 (the effective date of Public Act 89-685). Failure to be so certified, absent a waiver from the Board, shall cause the officer to forfeit his or her position.

All individuals hired as court security officers on or after June 1, 1997 (the effective date of Public Act 89-685) shall be certified within 12 months of the date of their hire, unless a waiver has been obtained by the

Board, or they shall forfeit their positions.

The Sheriff's Merit Commission, if one exists, or the Sheriff's Office if there is no Sheriff's Merit Commission, shall maintain a list of all individuals who have filed applications to become court security officers and who meet the eligibility requirements established under this Act. Either the Sheriff's Merit Commission, or the Sheriff's Office if no Sheriff's Merit Commission exists, shall establish a schedule of reasonable intervals for verification of the applicants' qualifications under this Act and as established by the Board.

g. Minimum in-service training requirements, which a law enforcement officer must satisfactorily complete every 3 years. Those requirements shall include constitutional and proper use of law enforcement authority, procedural justice, civil rights, human rights, reporting child abuse and neglect, and cultural competency, including implicit bias and racial and ethnic sensitivity. These trainings shall consist of at least 30 hours of training every 3 years.

h. Minimum in-service training requirements, which a law enforcement officer must satisfactorily complete at least annually. Those requirements shall include law updates, emergency medical response training and certification, crisis intervention training, and officer wellness and mental health.

- i. Minimum in-service training requirements as set forth in Section 10.6.
- The amendatory changes to this Section made by Public Act

  101-652 shall take effect January 1, 2022.
- 5 Notwithstanding any provision of law to the contrary, the
- 6 changes made to this Section by this amendatory Act of the
- 7 102nd General Assembly, Public Act 101-652, and Public Act
- 8 102-28, and Public Act 102-694 take effect July 1, 2022.
- 9 (Source: P.A. 101-18, eff. 1-1-20; 101-81, eff. 7-12-19;
- 10 101-215, eff. 1-1-20; 101-224, eff. 8-9-19; 101-375, eff.
- 11 8-16-19; 101-564, eff. 1-1-20; 101-652, Article 10, Section
- 12 10-143, eff. 7-1-21; 101-652, Article 25, Section 25-40, eff.
- 13 1-1-22; 102-28, eff. 6-25-21; 102-345, eff. 6-1-22; 102-558,
- 14 eff. 8-20-21; 102-694, eff. 1-7-22; revised 8-11-22.)
- 15 (Text of Section after amendment by P.A. 102-982)
- Sec. 7. Rules and standards for schools. The Board shall
- 17 adopt rules and minimum standards for such schools which shall
- include, but not be limited to, the following:
- 19 a. The curriculum for probationary law enforcement
- officers which shall be offered by all certified schools
- 21 shall include, but not be limited to, courses of
- 22 procedural justice, arrest and use and control tactics,
- search and seizure, including temporary questioning, civil
- 24 rights, human rights, human relations, cultural
- competency, including implicit bias and racial and ethnic

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sensitivity, criminal law, law of criminal procedure, of constitutional and proper use law enforcement authority, crisis intervention training, vehicle and traffic law including uniform and non-discriminatory enforcement of the Illinois Vehicle Code, traffic control and crash investigation, techniques of obtaining physical evidence, court testimonies, statements, reports, firearms training, training in the use of electronic control devices, including the psychological and physiological effects of the use of those devices on humans, first-aid (including cardiopulmonary resuscitation), training in the administration of opioid antagonists as defined paragraph (1) of subsection (e) of Section 5-23 of the Substance Use Disorder Act, handling of iuvenile offenders, recognition of mental conditions and crises, including, but not limited to, the disease of addiction, which require immediate assistance and response and methods to safeguard and provide assistance to a person in need of mental treatment, recognition of abuse, neglect, financial exploitation, and self-neglect of adults with disabilities and older adults, as defined in Section 2 of the Adult Protective Services Act, crimes against the elderly, law of evidence, the hazards of high-speed police vehicle chases with an emphasis on alternatives to the high-speed chase, and physical training. The curriculum shall include specific training in techniques

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immediate response to and investigation of cases domestic violence and of sexual assault of adults and children, including cultural perceptions and common myths of sexual assault and sexual abuse as well as interview techniques that are age sensitive and are trauma informed, victim centered, and victim sensitive. The curriculum shall include training in techniques designed to promote effective communication at the initial contact with crime victims and ways to comprehensively explain to victims and witnesses their rights under the Rights of Crime Victims and Witnesses Act and the Crime Victims Compensation Act. The curriculum shall also include training in effective recognition of and responses to stress, trauma, post-traumatic stress experienced by law enforcement officers that is consistent with Section 25 of the Illinois Mental Health First Aid Training Act in a peer setting, including recognizing signs and symptoms of work-related cumulative stress, issues that may lead to suicide, and solutions for intervention with peer support resources. The curriculum shall include a block of instruction addressing the mandatory reporting under the Abused Neglected Child requirements and Reporting Act. The curriculum shall also include a block of instruction aimed at identifying and interacting with persons with autism and other developmental or physical disabilities, reducing barriers to reporting crimes

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against persons with autism, and addressing the unique challenges presented by cases involving victims witnesses with autism and other developmental disabilities. The curriculum shall include training in the detection and investigation of all forms trafficking. The curriculum shall also include instruction trauma-informed responses designed to ensure physical safety and well-being of a child of an arrested parent or immediate family member; this instruction must include, but is not limited to: (1) understanding the trauma experienced by the child while maintaining the integrity of the arrest and safety of officers, suspects, and other involved individuals; (2) de-escalation tactics that would include the use of force when reasonably necessary; and (3) inquiring whether a child will require supervision and care. The curriculum for probationary law enforcement officers shall include: (1) at least 12 hours of hands-on, scenario-based role-playing; (2) at least 6 hours of instruction on use of force techniques, including the use of de-escalation techniques to prevent or reduce need for force whenever safe and feasible; the (3) specific training on officer safety techniques, including cover, concealment, and time; and (4) at least 6 hours of training focused on high-risk traffic stops. curriculum for permanent law enforcement officers shall include, but not be limited to: (1)refresher and

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in-service training in any of the courses listed above in this subparagraph, (2) advanced courses in any of the subjects listed above in this subparagraph, (3) training for supervisory personnel, and (4) specialized training in subjects and fields to be selected by the board. The training in the use of electronic control devices shall be conducted for probationary law enforcement officers, including University police officers. The curriculum shall also include training on the use of a firearms restraining order by providing instruction on the process used to file firearms restraining order and how to identify situations in which a firearms restraining order is appropriate.

- b. Minimum courses of study, attendance requirements and equipment requirements.
  - c. Minimum requirements for instructors.
- Minimum basic training requirements, which a probationary law enforcement officer must satisfactorily complete before being eligible for permanent employment as a local law enforcement officer for a participating local governmental or State governmental agency. Those shall include training in first aid requirements (including cardiopulmonary resuscitation).
- e. Minimum basic training requirements, which a probationary county corrections officer must satisfactorily complete before being eligible for

permanent employment as a county corrections officer for a participating local governmental agency.

f. Minimum basic training requirements which a probationary court security officer must satisfactorily complete before being eligible for permanent employment as a court security officer for a participating local governmental agency. The Board shall establish those training requirements which it considers appropriate for court security officers and shall certify schools to conduct that training.

A person hired to serve as a court security officer must obtain from the Board a certificate (i) attesting to the officer's successful completion of the training course; (ii) attesting to the officer's satisfactory completion of a training program of similar content and number of hours that has been found acceptable by the Board under the provisions of this Act; or (iii) attesting to the Board's determination that the training course is unnecessary because of the person's extensive prior law enforcement experience.

Individuals who currently serve as court security officers shall be deemed qualified to continue to serve in that capacity so long as they are certified as provided by this Act within 24 months of June 1, 1997 (the effective date of Public Act 89-685). Failure to be so certified, absent a waiver from the Board, shall cause the officer to

forfeit his or her position.

All individuals hired as court security officers on or after June 1, 1997 (the effective date of Public Act 89-685) shall be certified within 12 months of the date of their hire, unless a waiver has been obtained by the Board, or they shall forfeit their positions.

The Sheriff's Merit Commission, if one exists, or the Sheriff's Office if there is no Sheriff's Merit Commission, shall maintain a list of all individuals who have filed applications to become court security officers and who meet the eligibility requirements established under this Act. Either the Sheriff's Merit Commission, or the Sheriff's Office if no Sheriff's Merit Commission exists, shall establish a schedule of reasonable intervals for verification of the applicants' qualifications under this Act and as established by the Board.

- g. (Blank). Minimum in service training requirements, which a law enforcement officer must satisfactorily complete every 3 years. Those requirements shall include constitutional and proper use of law enforcement authority, procedural justice, civil rights, human rights, reporting child abuse and neglect, and cultural competency, including implicit bias and racial and ethnic sensitivity. These trainings shall consist of at least 30 hours of training every 3 years.
  - h. (Blank). Minimum in service training requirements,

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-	which a law enforcement officer must satisfactorily
)	complete at least annually. Those requirements shall
}	include law updates, emergency medical response training
ł	and certification, crisis intervention training, and
5	officer wellness and mental health.

- i. (Blank). Minimum in service training requirements

  as set forth in Section 10.6.
  - The amendatory changes to this Section made by Public Act

    101 652 shall take effect January 1, 2022.
- Notwithstanding any provision of law to the contrary, the changes made to this Section by this amendatory Act of the 12 102nd General Assembly, Public Act 101-652 and Public Act 102-694, and Public Act 102-28 take effect July 1, 2022.
- 14 (Source: P.A. 101-18, eff. 1-1-20; 101-81, eff. 7-12-19;
- 15 101-215, eff. 1-1-20; 101-224, eff. 8-9-19; 101-375, eff.
- 16 8-16-19; 101-564, eff. 1-1-20; 101-652, Article 10, Section
- 17 10-143, eff. 7-1-21; 101-652, Article 25, Section 25-40, eff.
- 18 1-1-22; 102-28, eff. 6-25-21; 102-345, eff. 6-1-22; 102-558,
- 19 eff. 8-20-21; 102-694, eff. 1-7-22; 102-982, eff. 7-1-23;
- 20 revised 8-11-22.)
- 21 (50 ILCS 705/7.9 new)
- 22 <u>Sec. 7.9. System for the development, delivery, and</u> 23 tracking of in-service training courses.
- 24 <u>(a) The Board shall establish a system for the</u> 25 development, delivery, and tracking of in-service training

1	cou	rses.	The	Board	is	author	ized	to	designate	e any	trainir	ng to
2	be	deliv	ered	elect	ron	ically	as	app:	ropriate	unles	s other	rwise

determined in this Act. The content for these courses shall

include, but not be limited to:

- 5 (1) refresher and in-service training in any of the courses listed in Section 7.6;
- 7 (2) advanced courses in any of the subjects listed in 8 Section 7.6;
  - (3) training for supervisory personnel; and
- 10 (4) specialized training in subjects and fields to be
  11 selected by the Board.
  - (b) The Board shall establish minimum in-service training requirements that a police officer must satisfactorily complete. Mandatory training shall be completed every 3 years. Beginning January 1, 2024, the training shall consist of at least 40 hours of training over a 3-year period, and shall include the topics outlined in this subsection. In-service training designated in other statutes shall be incorporated into this subsection and shall be governed by these conditions. Any training conducted in the 3 years prior to the first reporting will satisfy the requirements under this subsection. The Board shall adopt rules and minimum standards for the mandatory 3-year in-service training as set forth in this Section. The training shall provide officers with knowledge of policies and laws regulating the use of force; equip officers with tactics and skills, including

1	de-escalation techniques, to prevent or reduce the need to use
2	force or, when force must be used, to use force that is
3	objectively reasonable, necessary, and proportional under the
4	totality of the circumstances; and ensure appropriate
5	supervision and accountability. The in-service training
6	<pre>includes:</pre>
7	(1) specific instruction on use of force techniques,
8	including the use of de-escalation techniques to prevent
9	or reduce the need for force whenever safe and feasible;
10	(2) specific training focused on high-risk traffic
11	stops;
12	(3) specific training on the law concerning stops,
13	searches, and the use of force under the Fourth Amendment
14	to the United States Constitution;
15	(4) specific training on officer safety techniques,
16	including cover, concealment, and time;
17	(5) cultural competency, including implicit bias and
18	racial and ethnic sensitivity;
19	(6) constitutional and proper use of law enforcement
20	authority;
21	(7) procedural justice;
22	(8) civil rights;
23	(9) human rights;
24	(10) trauma-informed response to sexual assault;
25	(11) reporting child abuse and neglect;
26	(12) the psychology of domestic violence;

- 1 (13) law updates;
- 2 (14) emergency medical response;
- 3 (15) crisis intervention;
- 4 (16) officer wellness and mental health; and
- 5 (17) firearms restraining order training.
- 6 The Board shall conduct a training program that trains
- 7 officers on the use of firearms restraining orders, how to
- 8 identify situations in which a firearms restraining order is
- 9 appropriate, and how to safely promote the usage of the
- 10 firearms restraining order in different situations.
- 11 (50 ILCS 705/7.1 rep.)
- 12 (50 ILCS 705/10.6 rep.)
- 13 Section 10. The Illinois Police Training Act is amended by
- repealing Sections 7.1 and 10.6.
- 15 Section 95. No acceleration or delay. Where this Act makes
- 16 changes in a statute that is represented in this Act by text
- 17 that is not yet or no longer in effect (for example, a Section
- 18 represented by multiple versions), the use of that text does
- 19 not accelerate or delay the taking effect of (i) the changes
- 20 made by this Act or (ii) provisions derived from any other
- 21 Public Act.
- 22 Section 99. Effective date. This Act takes effect on
- 23 January 1, 2024.