



Rep. William "Will" Davis

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10300HB3801ham001

LRB103 30162 RJT 59013 a

1 AMENDMENT TO HOUSE BILL 3801

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3801 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 21B-70 as follows:

6 (105 ILCS 5/21B-70)

7 Sec. 21B-70. Illinois Teaching Excellence Program.

8 (a) As used in this Section:

9 "Diverse candidate" means a candidate who identifies with  
10 any of the ethnicities reported on the Illinois Report Card  
11 other than White.

12 "Hard-to-staff school" means a public school in which no  
13 less than 30% of the student enrollment is considered  
14 low-income as reported by the report card under Section 10-17a  
15 of this Code.

16 "National Board certified teacher candidate cohort

1 facilitator" means a National Board certified teacher who  
2 collaborates to advance the goal of supporting all other  
3 candidate cohorts other than diverse candidate cohorts through  
4 the Illinois National Board for Professional Teaching  
5 Standards Comprehensive Support System.

6 "National Board certified teacher diverse candidate cohort  
7 facilitator" means a National Board certified teacher who  
8 collaborates to advance the goal of supporting racially and  
9 ethnically diverse candidates through the Illinois National  
10 Board for Professional Teaching Standards Comprehensive  
11 Support System.

12 "National Board certified teacher diverse liaison" means  
13 an individual or entity that supports the National Board  
14 certified teacher leading a diverse candidate cohort.

15 "National Board certified teacher liaison" means an  
16 individual or entity that supports the National Board  
17 certified teacher leading candidate cohorts other than diverse  
18 candidate cohorts.

19 "National Board certified teacher rural or remote or  
20 distant candidate cohort facilitator" means a National Board  
21 certified teacher who collaborates to advance the goal of  
22 supporting rural or remote candidates through the Illinois  
23 National Board for Professional Teaching Standards  
24 Comprehensive Support System.

25 "National Board certified teacher rural or remote or  
26 distant liaison" means an individual or entity that supports

1 the National Board certified teacher leading a rural or remote  
2 candidate cohort.

3 "Qualified educator" means a teacher or school counselor  
4 currently employed in a school district who is in the process  
5 of obtaining certification through the National Board for  
6 Professional Teaching Standards or who has completed  
7 certification and holds a current Professional Educator  
8 License with a National Board for Professional Teaching  
9 Standards designation or a retired teacher or school counselor  
10 who holds a Professional Educator License with a National  
11 Board for Professional Teaching Standards designation.

12 "Rural or remote" or "rural or remote or distant" means  
13 local codes 32, 33, 41, 42, and 43 of the New Urban-Centric  
14 Locale Codes, as defined by the National Center for Education  
15 Statistics.

16 "Tier 1" has the meaning given to that term under Section  
17 18-8.15.

18 "Tier 2" has the meaning given to that term under Section  
19 18-8.15.

20 (b) Any funds appropriated for the Illinois Teaching  
21 Excellence Program must be used to provide monetary assistance  
22 and incentives for qualified educators who are employed by or  
23 retired from school districts and who have or are in the  
24 process of obtaining licensure through the National Board for  
25 Professional Teaching Standards. The goal of the program is to  
26 improve instruction and student performance.

1           The State Board of Education shall allocate an amount as  
2 annually appropriated by the General Assembly for the Illinois  
3 Teaching Excellence Program for (i) application or re-take  
4 fees for each qualified educator seeking to complete  
5 certification through the National Board for Professional  
6 Teaching Standards, to be paid directly to the National Board  
7 for Professional Teaching Standards, and (ii) incentives under  
8 paragraphs (1), (2), and (3) of subsection (c) for each  
9 qualified educator, to be distributed to the respective school  
10 district, and incentives under paragraph (5) of subsection  
11 (c), to be distributed to the respective school district or  
12 directly to the qualified educator. The school district shall  
13 distribute this payment to each eligible teacher or school  
14 counselor as a single payment.

15           The State Board of Education's annual budget must set out  
16 by separate line item the appropriation for the program.  
17 Unless otherwise provided by appropriation, qualified  
18 educators are eligible for monetary assistance and incentives  
19 outlined in subsections (c) and (d) of this Section.

20           (c) When there are adequate funds available, monetary  
21 assistance and incentives shall include the following:

22                 (1) A maximum of \$2,000 towards the application or  
23 re-take fee for teachers or school counselors in a Tier 1  
24 school district who apply on a first-come, first-serve  
25 basis for National Board certification.

26                 (2) A maximum of \$2,000 towards the application or

1 re-take fee for teachers or school counselors in a school  
2 district other than a Tier 1 school district who apply on a  
3 first-come, first-serve basis for National Board  
4 certification.

5 (3) A maximum of \$1,000 towards the National Board for  
6 Professional Teaching Standards' renewal application fee.

7 (4) (Blank).

8 (5) An annual incentive of no more than \$1,500  
9 prorated at \$50 per hour, which shall be paid to each  
10 qualified educator currently employed in a school district  
11 who holds both a National Board for Professional Teaching  
12 Standards designation and a current corresponding  
13 certificate issued by the National Board for Professional  
14 Teaching Standards and who agrees, in writing, to provide  
15 up to 30 hours of mentoring or National Board for  
16 Professional Teaching Standards professional development  
17 or both during the school year to classroom teachers or  
18 school counselors, as applicable. Funds must be disbursed  
19 on a first-come, first-serve basis, with priority given to  
20 Tier 1 school districts. Mentoring shall include, either  
21 singly or in combination, the following:

22 (A) National Board for Professional Teaching  
23 Standards certification candidates.

24 (B) National Board for Professional Teaching  
25 Standards re-take candidates.

26 (C) National Board for Professional Teaching

1 Standards renewal candidates.

2 (D) (Blank).

3 Funds may also be used for instructional leadership  
4 training for qualified educators interested in supporting  
5 implementation of the Illinois Learning Standards or teaching  
6 and learning priorities of the State Board of Education or  
7 both.

8 (d) In addition to the monetary assistance and incentives  
9 provided under subsection (c), if adequate funds are  
10 available, incentives shall include the following incentives  
11 for the program in rural or remote schools or school districts  
12 or for programs working with diverse candidates or for  
13 retention bonuses for hard to staff schools, to be distributed  
14 to the respective school district or directly to the qualified  
15 educator or entity:

16 (1) A one-time incentive of \$3,000 payable to National  
17 Board certified teachers teaching in Tier 1 or Tier 2  
18 rural or remote school districts or rural or remote  
19 schools in Tier 1 or Tier 2 school districts, with  
20 priority given to teachers teaching in Tier 1 rural or  
21 remote school districts or rural or remote schools in Tier  
22 1 school districts.

23 (2) An annual incentive of \$3,200 for National Board  
24 certified teacher rural or remote or distant candidate  
25 cohort facilitators, diverse candidate cohort  
26 facilitators, and candidate cohort facilitators. Priority

1 shall be given to rural or remote candidate cohort  
2 facilitators and diverse candidate cohort facilitators.

3 (3) An annual incentive of \$2,500 for National Board  
4 certified teacher rural or remote or distant liaisons,  
5 diverse liaisons, and liaisons. Priority shall be given to  
6 rural or remote liaisons and diverse liaisons.

7 (4) An annual retention bonus of \$4,000 per year for 2  
8 consecutive years shall be awarded to National Board  
9 certified teachers employed in hard-to-staff schools.  
10 Funds must be disbursed on a first-come, first-served  
11 basis.

12 (Source: P.A. 100-201, eff. 8-18-17; 101-333, eff. 1-1-20;  
13 101-654, eff. 3-8-21.)".