



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB3598

Introduced 2/17/2023, by Rep. Michelle Mussman

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-22.39
105 ILCS 5/21B-20
105 ILCS 5/21B-25
105 ILCS 5/21B-45

Amends the School Code. Provides that educator licensees must be trained in the following topics at least once every 5 years: prevalent health conditions of students, social-emotional learning practices and standards, developing cultural competency, identifying warning signs of mental illness, trauma, and suicidal behavior in youth, domestic and sexual violence and the needs of expectant and parenting youth, working with exceptional students, educator ethics, and child sexual abuse and grooming behavior. With respect to the Educator Licensure Article of the Code, provides that, beginning July 1, 2025, in order to satisfy the requirements for licensure renewal, each professional educator licensee must complete specified training. Provides that certain entities shall be designated as approved to provide professional development activities delivered through in-service training or teacher and educational support personnel workshops or through online, asynchronous means (rather than to provide professional development activities) for the renewal of Professional Educator Licenses. Makes other changes.

LRB103 26180 RJT 52539 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-22.39, 21B-20, 21B-25, and 21B-45 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers.

9 (b) In addition to other topics at in-service training
10 programs, educator licensees must be trained in the following
11 topics at least once every 5 years: prevalent health
12 conditions of students, social-emotional learning practices
13 and standards, developing cultural competency, identifying
14 warning signs of mental illness, trauma, and suicidal behavior
15 in youth, domestic and sexual violence and the needs of
16 expectant and parenting youth, working with exceptional
17 students, educator ethics, and child sexual abuse and grooming
18 behavior. In-service training programs may satisfy
19 Professional Educator License renewal requirements under
20 Section 21B-45.

21 Educational support personnel may be exempt from
22 in-service training if the training is not relevant to the
23 work they do.

1 School nurses under Section 10-22.23 of this Code are
2 exempt from the training on prevalent health conditions of
3 students under this subsection (b).

4 ~~at least once every 2 years, licensed school personnel and~~
5 ~~administrators who work with pupils in kindergarten through~~
6 ~~grade 12 shall be trained to identify the warning signs of~~
7 ~~mental illness, trauma, and suicidal behavior in youth and~~
8 ~~shall be taught appropriate intervention and referral~~
9 ~~techniques. A school district may utilize the Illinois Mental~~
10 ~~Health First Aid training program, established under the~~
11 ~~Illinois Mental Health First Aid Training Act and administered~~
12 ~~by certified instructors trained by a national association~~
13 ~~recognized as an authority in behavioral health, to provide~~
14 ~~the training and meet the requirements under this subsection.~~
15 ~~If licensed school personnel or an administrator obtains~~
16 ~~mental health first aid training outside of an in service~~
17 ~~training program, he or she may present a certificate of~~
18 ~~successful completion of the training to the school district~~
19 ~~to satisfy the requirements of this subsection.~~

20 ~~Training regarding the implementation of trauma-informed~~
21 ~~practices satisfies the requirements of this subsection (b).~~

22 ~~A course of instruction as described in this subsection~~
23 ~~(b) may provide information that is relevant to and within the~~
24 ~~scope of the duties of licensed school personnel or school~~
25 ~~administrators. Such information may include, but is not~~
26 ~~limited to:~~

1 ~~(1) the recognition of and care for trauma in students~~
2 ~~and staff;~~

3 ~~(2) the relationship between educator wellness and~~
4 ~~student learning;~~

5 ~~(3) the effect of trauma on student behavior and~~
6 ~~learning;~~

7 ~~(4) the prevalence of trauma among students, including~~
8 ~~the prevalence of trauma among student populations at~~
9 ~~higher risk of experiencing trauma;~~

10 ~~(5) the effects of implicit or explicit bias on~~
11 ~~recognizing trauma among various student groups in~~
12 ~~connection with race, ethnicity, gender identity, sexual~~
13 ~~orientation, socio-economic status, and other relevant~~
14 ~~factors; and~~

15 ~~(6) effective district practices that are shown to:~~

16 ~~(A) prevent and mitigate the negative effect of~~
17 ~~trauma on student behavior and learning; and~~

18 ~~(B) support the emotional wellness of staff.~~

19 (b-5) The training regarding prevalent health conditions
20 of students required by this Section shall include, but is not
21 limited to, all of the following:

22 (1) Chronic health conditions of students.

23 (2) Anaphylactic reactions and management. Such
24 training shall be conducted by persons with expertise in
25 anaphylactic reactions and management.

26 (3) The management of asthma, the prevention of asthma

1 symptoms, and emergency response in the school setting.

2 (4) The basics of seizure recognition and first aid
3 and appropriate emergency protocols. Such training must be
4 fully consistent with the best practice guidelines issued
5 by the federal Centers for Disease Control and Prevention.

6 (5) The basics of diabetes care, how to identify when
7 a student with diabetes needs immediate or emergency
8 medical attention, and whom to contact in the case of an
9 emergency.

10 In consultation with professional organizations with
11 expertise in student health issues, including, but not limited
12 to, asthma management, anaphylactic reactions, seizure
13 recognition, and diabetes care, the State Board of Education
14 shall make available resource materials for educating school
15 personnel about student health conditions and emergency
16 response in the school setting.

17 (b-10) The training regarding social-emotional learning
18 practices and standards required by this Section may include,
19 but is not limited to:

20 (1) helping students recognize and manage their
21 emotions;

22 (2) demonstrating care and concern for others;

23 (3) establishing positive relationships;

24 (4) making responsible decisions;

25 (5) handling challenging situations constructively;

26 (6) developing cultural sensitivity;

1 (7) setting goals; and

2 (8) resisting peer pressure.

3 (b-15) In this subsection (b-15), "implicit racial bias"
4 means a preference, positive or negative, for a racial or
5 ethnic group that operates outside of awareness. This bias has
6 the following 3 different components: affective, behavioral,
7 and cognitive.

8 The training regarding developing cultural competency
9 required by this Section shall include, but is not limited, to
10 understanding and reducing implicit bias.

11 (b-20) The training regarding identifying warning signs of
12 mental illness, trauma, and suicidal behavior in youth
13 required by this Section shall include, but is not limited to,
14 appropriate intervention and referral techniques, including
15 resources and guidelines as outlined in Section 2-3.166.

16 Illinois Mental Health First Aid training, established
17 under the Illinois Mental Health First Aid Training Act, may
18 satisfy the requirements of this subsection (b-20).

19 If professional educator licensees and school support
20 personnel obtain mental health first aid training outside of
21 an in-service training program, they may present a certificate
22 of successful completion of the training to the school
23 district to satisfy the requirements of this subsection
24 (b-20).

25 Training regarding the implementation of trauma-informed
26 practices satisfies the requirements of this subsection

1 (b-20). The training regarding trauma-informed practices may
2 include, but is not limited to:

3 (1) the recognition of and care for trauma in students
4 and staff;

5 (2) the relationship between staff wellness and
6 student learning;

7 (3) the effect of trauma on student behavior and
8 learning;

9 (4) the prevalence of trauma among students, including
10 the prevalence of trauma among student populations at
11 higher risk of experiencing trauma;

12 (5) the effects of implicit or explicit bias on
13 recognizing trauma among various student groups in
14 connection with race, ethnicity, gender identity, sexual
15 orientation, socio-economic status, and other relevant
16 factors; and

17 (6) effective district and school practices that are
18 shown to:

19 (A) prevent and mitigate the negative effect of
20 trauma on student behavior and learning; and

21 (B) support the emotional wellness of staff.

22 (b-25) The training regarding working with exceptional
23 students shall include, but is not limited to, instruction on
24 the federal Americans with Disabilities Act of 1990 as it
25 pertains to the school environment and current best practices
26 regarding the identification and treatment of attention

1 deficit hyperactivity disorder.

2 (b-30) The training regarding educator ethics shall
3 include, but is not limited to, teacher-student conduct and
4 school employee-student conduct and evidence-informed training
5 on preventing, recognizing, reporting, and responding to child
6 sexual abuse and grooming under Section 10-23.13.

7 (c) (Blank). ~~School counselors, nurses, teachers and other~~
8 ~~school personnel who work with pupils may be trained to have a~~
9 ~~basic knowledge of matters relating to acquired~~
10 ~~immunodeficiency syndrome (AIDS), including the nature of the~~
11 ~~disease, its causes and effects, the means of detecting it and~~
12 ~~preventing its transmission, and the availability of~~
13 ~~appropriate sources of counseling and referral, and any other~~
14 ~~information that may be appropriate considering the age and~~
15 ~~grade level of such pupils. The School Board shall supervise~~
16 ~~such training. The State Board of Education and the Department~~
17 ~~of Public Health shall jointly develop standards for such~~
18 ~~training.~~

19 (d) In this subsection (d):

20 "Domestic violence" means abuse by a family or household
21 member, as "abuse" and "family or household members" are
22 defined in Section 103 of the Illinois Domestic Violence Act
23 of 1986.

24 "Sexual violence" means sexual assault, abuse, or stalking
25 of an adult or minor child proscribed in the Criminal Code of
26 1961 or the Criminal Code of 2012 in Sections 11-1.20,

1 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,
2 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including
3 sexual violence committed by perpetrators who are strangers to
4 the victim and sexual violence committed by perpetrators who
5 are known or related by blood or marriage to the victim.

6 The training regarding domestic and sexual violence and
7 the needs of expectant and parenting youth required by this
8 Section must be conducted by persons with expertise in
9 domestic and sexual violence and the needs of expectant and
10 parenting youth and shall include, but is not limited to:

11 (1) communicating with and listening to youth victims
12 of domestic or sexual violence and expectant and parenting
13 youth;

14 (2) connecting youth victims of domestic or sexual
15 violence and expectant and parenting youth to appropriate
16 in-school services and other agencies, programs, and
17 services as needed; and

18 (3) implementing the school district's policies,
19 procedures, and protocols with regard to such youth,
20 including confidentiality. At a minimum, school personnel
21 must be trained to understand, provide information and
22 referrals, and address issues pertaining to youth who are
23 parents, expectant parents, or victims of domestic or
24 sexual violence.

25 ~~At least once every 2 years, an in-service training~~
26 ~~program for school personnel who work with pupils, including,~~

1 ~~but not limited to, school and school district administrators,~~
2 ~~teachers, school social workers, school counselors, school~~
3 ~~psychologists, and school nurses, must be conducted by persons~~
4 ~~with expertise in domestic and sexual violence and the needs~~
5 ~~of expectant and parenting youth and shall include training~~
6 ~~concerning (i) communicating with and listening to youth~~
7 ~~victims of domestic or sexual violence and expectant and~~
8 ~~parenting youth, (ii) connecting youth victims of domestic or~~
9 ~~sexual violence and expectant and parenting youth to~~
10 ~~appropriate in school services and other agencies, programs,~~
11 ~~and services as needed, and (iii) implementing the school~~
12 ~~district's policies, procedures, and protocols with regard to~~
13 ~~such youth, including confidentiality. At a minimum, school~~
14 ~~personnel must be trained to understand, provide information~~
15 ~~and referrals, and address issues pertaining to youth who are~~
16 ~~parents, expectant parents, or victims of domestic or sexual~~
17 ~~violence.~~

18 (e) (Blank). ~~At least every 2 years, an in service~~
19 ~~training program for school personnel who work with pupils~~
20 ~~must be conducted by persons with expertise in anaphylactic~~
21 ~~reactions and management.~~

22 (f) (Blank). ~~At least once every 2 years, a school board~~
23 ~~shall conduct in-service training on educator ethics,~~
24 ~~teacher-student conduct, and school employee-student conduct~~
25 ~~for all personnel.~~

26 (Source: P.A. 101-350, eff. 1-1-20; 102-197, eff. 7-30-21;

1 102-638, eff. 1-1-23; 102-813, eff. 5-13-22.)

2 (105 ILCS 5/21B-20)

3 Sec. 21B-20. Types of licenses. The State Board of
4 Education shall implement a system of educator licensure,
5 whereby individuals employed in school districts who are
6 required to be licensed must have one of the following
7 licenses: (i) a professional educator license; (ii) an
8 educator license with stipulations; (iii) a substitute
9 teaching license; or (iv) until June 30, 2023, a short-term
10 substitute teaching license. References in law regarding
11 individuals certified or certificated or required to be
12 certified or certificated under Article 21 of this Code shall
13 also include individuals licensed or required to be licensed
14 under this Article. The first year of all licenses ends on June
15 30 following one full year of the license being issued.

16 Beginning July 1, 2024, individuals licensed or required
17 to be licensed under this Article shall complete training
18 under Section 10-22.39.

19 The State Board of Education, in consultation with the
20 State Educator Preparation and Licensure Board, may adopt such
21 rules as may be necessary to govern the requirements for
22 licenses and endorsements under this Section.

23 (1) Professional Educator License. Persons who (i)
24 have successfully completed an approved educator
25 preparation program and are recommended for licensure by

1 the Illinois institution offering the educator preparation
2 program, (ii) have successfully completed the required
3 testing under Section 21B-30 of this Code, (iii) have
4 successfully completed coursework on the psychology of,
5 the identification of, and the methods of instruction for
6 the exceptional child, including without limitation
7 children with learning disabilities, (iv) have
8 successfully completed coursework in methods of reading
9 and reading in the content area, and (v) have met all other
10 criteria established by rule of the State Board of
11 Education shall be issued a Professional Educator License.
12 All Professional Educator Licenses are valid until June 30
13 immediately following 5 years of the license being issued.
14 The Professional Educator License shall be endorsed with
15 specific areas and grade levels in which the individual is
16 eligible to practice. For an early childhood education
17 endorsement, an individual may satisfy the student
18 teaching requirement of his or her early childhood teacher
19 preparation program through placement in a setting with
20 children from birth through grade 2, and the individual
21 may be paid and receive credit while student teaching. The
22 student teaching experience must meet the requirements of
23 and be approved by the individual's early childhood
24 teacher preparation program.

25 Individuals can receive subsequent endorsements on the
26 Professional Educator License. Subsequent endorsements

1 shall require a minimum of 24 semester hours of coursework
2 in the endorsement area and passage of the applicable
3 content area test, unless otherwise specified by rule.

4 (2) Educator License with Stipulations. An Educator
5 License with Stipulations shall be issued an endorsement
6 that limits the license holder to one particular position
7 or does not require completion of an approved educator
8 program or both.

9 An individual with an Educator License with
10 Stipulations must not be employed by a school district or
11 any other entity to replace any presently employed teacher
12 who otherwise would not be replaced for any reason.

13 An Educator License with Stipulations may be issued
14 with the following endorsements:

15 (A) (Blank).

16 (B) Alternative provisional educator. An
17 alternative provisional educator endorsement on an
18 Educator License with Stipulations may be issued to an
19 applicant who, at the time of applying for the
20 endorsement, has done all of the following:

21 (i) Graduated from a regionally accredited
22 college or university with a minimum of a
23 bachelor's degree.

24 (ii) Successfully completed the first phase of
25 the Alternative Educator Licensure Program for
26 Teachers, as described in Section 21B-50 of this

1 Code.

2 (iii) Passed a content area test, as required
3 under Section 21B-30 of this Code.

4 The alternative provisional educator endorsement is
5 valid for 2 years of teaching and may be renewed for a
6 third year by an individual meeting the requirements set
7 forth in Section 21B-50 of this Code.

8 (C) Alternative provisional superintendent. An
9 alternative provisional superintendent endorsement on
10 an Educator License with Stipulations entitles the
11 holder to serve only as a superintendent or assistant
12 superintendent in a school district's central office.
13 This endorsement may only be issued to an applicant
14 who, at the time of applying for the endorsement, has
15 done all of the following:

16 (i) Graduated from a regionally accredited
17 college or university with a minimum of a master's
18 degree in a management field other than education.

19 (ii) Been employed for a period of at least 5
20 years in a management level position in a field
21 other than education.

22 (iii) Successfully completed the first phase
23 of an alternative route to superintendent
24 endorsement program, as provided in Section 21B-55
25 of this Code.

26 (iv) Passed a content area test required under

1 Section 21B-30 of this Code.

2 The endorsement is valid for 2 fiscal years in
3 order to complete one full year of serving as a
4 superintendent or assistant superintendent.

5 (D) (Blank).

6 (E) Career and technical educator. A career and
7 technical educator endorsement on an Educator License
8 with Stipulations may be issued to an applicant who
9 has a minimum of 60 semester hours of coursework from a
10 regionally accredited institution of higher education
11 or an accredited trade and technical institution and
12 has a minimum of 2,000 hours of experience outside of
13 education in each area to be taught.

14 The career and technical educator endorsement on
15 an Educator License with Stipulations is valid until
16 June 30 immediately following 5 years of the
17 endorsement being issued and may be renewed.

18 An individual who holds a valid career and
19 technical educator endorsement on an Educator License
20 with Stipulations but does not hold a bachelor's
21 degree may substitute teach in career and technical
22 education classrooms.

23 (F) (Blank).

24 (G) Transitional bilingual educator. A
25 transitional bilingual educator endorsement on an
26 Educator License with Stipulations may be issued for

1 the purpose of providing instruction in accordance
2 with Article 14C of this Code to an applicant who
3 provides satisfactory evidence that he or she meets
4 all of the following requirements:

5 (i) Possesses adequate speaking, reading, and
6 writing ability in the language other than English
7 in which transitional bilingual education is
8 offered.

9 (ii) Has the ability to successfully
10 communicate in English.

11 (iii) Either possessed, within 5 years
12 previous to his or her applying for a transitional
13 bilingual educator endorsement, a valid and
14 comparable teaching certificate or comparable
15 authorization issued by a foreign country or holds
16 a degree from an institution of higher learning in
17 a foreign country that the State Educator
18 Preparation and Licensure Board determines to be
19 the equivalent of a bachelor's degree from a
20 regionally accredited institution of higher
21 learning in the United States.

22 A transitional bilingual educator endorsement
23 shall be valid for prekindergarten through grade 12,
24 is valid until June 30 immediately following 5 years
25 of the endorsement being issued, and shall not be
26 renewed.

1 Persons holding a transitional bilingual educator
2 endorsement shall not be employed to replace any
3 presently employed teacher who otherwise would not be
4 replaced for any reason.

5 (H) Language endorsement. In an effort to
6 alleviate the shortage of teachers speaking a language
7 other than English in the public schools, an
8 individual who holds an Educator License with
9 Stipulations may also apply for a language
10 endorsement, provided that the applicant provides
11 satisfactory evidence that he or she meets all of the
12 following requirements:

13 (i) Holds a transitional bilingual
14 endorsement.

15 (ii) Has demonstrated proficiency in the
16 language for which the endorsement is to be issued
17 by passing the applicable language content test
18 required by the State Board of Education.

19 (iii) Holds a bachelor's degree or higher from
20 a regionally accredited institution of higher
21 education or, for individuals educated in a
22 country other than the United States, holds a
23 degree from an institution of higher learning in a
24 foreign country that the State Educator
25 Preparation and Licensure Board determines to be
26 the equivalent of a bachelor's degree from a

1 regionally accredited institution of higher
2 learning in the United States.

3 (iv) (Blank).

4 A language endorsement on an Educator License with
5 Stipulations is valid for prekindergarten through
6 grade 12 for the same validity period as the
7 individual's transitional bilingual educator
8 endorsement on the Educator License with Stipulations
9 and shall not be renewed.

10 (I) Visiting international educator. A visiting
11 international educator endorsement on an Educator
12 License with Stipulations may be issued to an
13 individual who is being recruited by a particular
14 school district that conducts formal recruitment
15 programs outside of the United States to secure the
16 services of qualified teachers and who meets all of
17 the following requirements:

18 (i) Holds the equivalent of a minimum of a
19 bachelor's degree issued in the United States.

20 (ii) Has been prepared as a teacher at the
21 grade level for which he or she will be employed.

22 (iii) Has adequate content knowledge in the
23 subject to be taught.

24 (iv) Has an adequate command of the English
25 language.

26 A holder of a visiting international educator

1 endorsement on an Educator License with Stipulations
2 shall be permitted to teach in bilingual education
3 programs in the language that was the medium of
4 instruction in his or her teacher preparation program,
5 provided that he or she passes the English Language
6 Proficiency Examination or another test of writing
7 skills in English identified by the State Board of
8 Education, in consultation with the State Educator
9 Preparation and Licensure Board.

10 A visiting international educator endorsement on
11 an Educator License with Stipulations is valid for 5
12 years and shall not be renewed.

13 (J) Paraprofessional educator. A paraprofessional
14 educator endorsement on an Educator License with
15 Stipulations may be issued to an applicant who holds a
16 high school diploma or its recognized equivalent and
17 (i) holds an associate's degree or a minimum of 60
18 semester hours of credit from a regionally accredited
19 institution of higher education; (ii) has passed a
20 paraprofessional competency test under subsection
21 (c-5) of Section 21B-30; or (iii) is at least 18 years
22 of age and will be using the Educator License with
23 Stipulations exclusively for grades prekindergarten
24 through grade 8, until the individual reaches the age
25 of 19 years and otherwise meets the criteria for a
26 paraprofessional educator endorsement pursuant to this

1 subparagraph (J). The paraprofessional educator
2 endorsement is valid until June 30 immediately
3 following 5 years of the endorsement being issued and
4 may be renewed through application and payment of the
5 appropriate fee, as required under Section 21B-40 of
6 this Code. An individual who holds only a
7 paraprofessional educator endorsement is not subject
8 to additional requirements in order to renew the
9 endorsement.

10 (K) Chief school business official. A chief school
11 business official endorsement on an Educator License
12 with Stipulations may be issued to an applicant who
13 qualifies by having a master's degree or higher, 2
14 years of full-time administrative experience in school
15 business management or 2 years of university-approved
16 practical experience, and a minimum of 24 semester
17 hours of graduate credit in a program approved by the
18 State Board of Education for the preparation of school
19 business administrators and by passage of the
20 applicable State tests, including an applicable
21 content area test.

22 The chief school business official endorsement may
23 also be affixed to the Educator License with
24 Stipulations of any holder who qualifies by having a
25 master's degree in business administration, finance,
26 accounting, or public administration and who completes

1 an additional 6 semester hours of internship in school
2 business management from a regionally accredited
3 institution of higher education and passes the
4 applicable State tests, including an applicable
5 content area test. This endorsement shall be required
6 for any individual employed as a chief school business
7 official.

8 The chief school business official endorsement on
9 an Educator License with Stipulations is valid until
10 June 30 immediately following 5 years of the
11 endorsement being issued and may be renewed if the
12 license holder completes renewal requirements as
13 required for individuals who hold a Professional
14 Educator License endorsed for chief school business
15 official under Section 21B-45 of this Code and such
16 rules as may be adopted by the State Board of
17 Education.

18 The State Board of Education shall adopt any rules
19 necessary to implement Public Act 100-288.

20 (L) Provisional in-state educator. A provisional
21 in-state educator endorsement on an Educator License
22 with Stipulations may be issued to a candidate who has
23 completed an Illinois-approved educator preparation
24 program at an Illinois institution of higher education
25 and who has not successfully completed an
26 evidence-based assessment of teacher effectiveness but

1 who meets all of the following requirements:

2 (i) Holds at least a bachelor's degree.

3 (ii) Has completed an approved educator
4 preparation program at an Illinois institution.

5 (iii) Has passed an applicable content area
6 test, as required by Section 21B-30 of this Code.

7 (iv) Has attempted an evidence-based
8 assessment of teacher effectiveness and received a
9 minimum score on that assessment, as established
10 by the State Board of Education in consultation
11 with the State Educator Preparation and Licensure
12 Board.

13 A provisional in-state educator endorsement on an
14 Educator License with Stipulations is valid for one
15 full fiscal year after the date of issuance and may not
16 be renewed.

17 (M) (Blank).

18 (N) Specialized services. A specialized services
19 endorsement on an Educator License with Stipulations
20 may be issued as defined and specified by rule.

21 (3) Substitute Teaching License. A Substitute Teaching
22 License may be issued to qualified applicants for
23 substitute teaching in all grades of the public schools,
24 prekindergarten through grade 12. Substitute Teaching
25 Licenses are not eligible for endorsements. Applicants for
26 a Substitute Teaching License must hold a bachelor's

1 degree or higher from a regionally accredited institution
2 of higher education or must be enrolled in an approved
3 educator preparation program in this State and have earned
4 at least 90 credit hours.

5 Substitute Teaching Licenses are valid for 5 years.

6 Substitute Teaching Licenses are valid for substitute
7 teaching in every county of this State. If an individual
8 has had his or her Professional Educator License or
9 Educator License with Stipulations suspended or revoked,
10 then that individual is not eligible to obtain a
11 Substitute Teaching License.

12 A substitute teacher may only teach in the place of a
13 licensed teacher who is under contract with the employing
14 board. If, however, there is no licensed teacher under
15 contract because of an emergency situation, then a
16 district may employ a substitute teacher for no longer
17 than 30 calendar days per each vacant position in the
18 district if the district notifies the appropriate regional
19 office of education within 5 business days after the
20 employment of the substitute teacher in the emergency
21 situation. An emergency situation is one in which an
22 unforeseen vacancy has occurred and (i) a teacher is
23 unable to fulfill his or her contractual duties or (ii)
24 teacher capacity needs of the district exceed previous
25 indications, and the district is actively engaged in
26 advertising to hire a fully licensed teacher for the

1 vacant position.

2 There is no limit on the number of days that a
3 substitute teacher may teach in a single school district,
4 provided that no substitute teacher may teach for longer
5 than 120 days beginning with the 2021-2022 school year
6 through the 2022-2023 school year, otherwise 90 school
7 days for any one licensed teacher under contract in the
8 same school year. A substitute teacher who holds a
9 Professional Educator License or Educator License with
10 Stipulations shall not teach for more than 120 school days
11 for any one licensed teacher under contract in the same
12 school year. The limitations in this paragraph (3) on the
13 number of days a substitute teacher may be employed do not
14 apply to any school district operating under Article 34 of
15 this Code.

16 A school district may not require an individual who
17 holds a valid Professional Educator License or Educator
18 License with Stipulations to seek or hold a Substitute
19 Teaching License to teach as a substitute teacher.

20 (4) Short-Term Substitute Teaching License. Beginning
21 on July 1, 2018 and until June 30, 2023, the State Board of
22 Education may issue a Short-Term Substitute Teaching
23 License. A Short-Term Substitute Teaching License may be
24 issued to a qualified applicant for substitute teaching in
25 all grades of the public schools, prekindergarten through
26 grade 12. Short-Term Substitute Teaching Licenses are not

1 eligible for endorsements. Applicants for a Short-Term
2 Substitute Teaching License must hold an associate's
3 degree or have completed at least 60 credit hours from a
4 regionally accredited institution of higher education.

5 Short-Term Substitute Teaching Licenses are valid for
6 substitute teaching in every county of this State. If an
7 individual has had his or her Professional Educator
8 License or Educator License with Stipulations suspended or
9 revoked, then that individual is not eligible to obtain a
10 Short-Term Substitute Teaching License.

11 The provisions of Sections 10-21.9 and 34-18.5 of this
12 Code apply to short-term substitute teachers.

13 An individual holding a Short-Term Substitute Teaching
14 License may teach no more than 15 consecutive days per
15 licensed teacher who is under contract. For teacher
16 absences lasting 6 or more days per licensed teacher who
17 is under contract, a school district may not hire an
18 individual holding a Short-Term Substitute Teaching
19 License, unless the Governor has declared a disaster due
20 to a public health emergency pursuant to Section 7 of the
21 Illinois Emergency Management Agency Act. An individual
22 holding a Short-Term Substitute Teaching License must
23 complete the training program under Section 10-20.67 or
24 34-18.60 of this Code to be eligible to teach at a public
25 school. This paragraph (4) is inoperative on and after
26 July 1, 2023.

1 (Source: P.A. 101-81, eff. 7-12-19; 101-220, eff. 8-7-19;
2 101-594, eff. 12-5-19; 101-643, eff. 6-18-20; 102-711, eff.
3 1-1-23; 102-712, eff. 4-27-22; 102-713, eff. 1-1-23; 102-717,
4 eff. 4-29-22; 102-894, eff. 5-20-22; revised 12-13-22.)

5 (105 ILCS 5/21B-25)

6 Sec. 21B-25. Endorsement on licenses. All licenses issued
7 under paragraph (1) of Section 21B-20 of this Code shall be
8 specifically endorsed by the State Board of Education for each
9 content area, school support area, and administrative area for
10 which the holder of the license is qualified. Recognized
11 institutions approved to offer educator preparation programs
12 shall be trained to add endorsements to licenses issued to
13 applicants who meet all of the requirements for the
14 endorsement or endorsements, including passing any required
15 tests. The State Superintendent of Education shall randomly
16 audit institutions to ensure that all rules and standards are
17 being followed for entitlement or when endorsements are being
18 recommended.

19 (1) The State Board of Education, in consultation with
20 the State Educator Preparation and Licensure Board, shall
21 establish, by rule, the grade level and subject area
22 endorsements to be added to the Professional Educator
23 License. These rules shall outline the requirements for
24 obtaining each endorsement.

25 (2) In addition to any and all grade level and content

1 area endorsements developed by rule, the State Board of
2 Education, in consultation with the State Educator
3 Preparation and Licensure Board, shall develop the
4 requirements for the following endorsements:

5 (A) (Blank).

6 (B) Principal endorsement. A principal endorsement
7 shall be affixed to a Professional Educator License of
8 any holder who qualifies by having all of the
9 following:

10 (i) Successful completion of a principal
11 preparation program approved in accordance with
12 Section 21B-60 of this Code and any applicable
13 rules.

14 (ii) At least 4 total years of teaching or 4
15 total years of working in the capacity of school
16 support personnel in an Illinois public school or
17 nonpublic school recognized by the State Board of
18 Education, in a school under the supervision of
19 the Department of Corrections, or in an
20 out-of-state public school or out-of-state
21 nonpublic school meeting out-of-state recognition
22 standards comparable to those approved by the
23 State Superintendent of Education; however, the
24 State Board of Education, in consultation with the
25 State Educator Preparation and Licensure Board,
26 shall allow, by rules, for fewer than 4 years of

1 experience based on meeting standards set forth in
2 such rules, including without limitation a review
3 of performance evaluations or other evidence of
4 demonstrated qualifications.

5 (iii) A master's degree or higher from a
6 regionally accredited college or university.

7 (C) Chief school business official endorsement. A
8 chief school business official endorsement shall be
9 affixed to the Professional Educator License of any
10 holder who qualifies by having a master's degree or
11 higher, 2 years of full-time administrative experience
12 in school business management or 2 years of
13 university-approved practical experience, and a
14 minimum of 24 semester hours of graduate credit in a
15 program approved by the State Board of Education for
16 the preparation of school business administrators and
17 by passage of the applicable State tests. The chief
18 school business official endorsement may also be
19 affixed to the Professional Educator License of any
20 holder who qualifies by having a master's degree in
21 business administration, finance, accounting, or
22 public administration and who completes an additional
23 6 semester hours of internship in school business
24 management from a regionally accredited institution of
25 higher education and passes the applicable State
26 tests. This endorsement shall be required for any

1 individual employed as a chief school business
2 official.

3 (D) Superintendent endorsement. A superintendent
4 endorsement shall be affixed to the Professional
5 Educator License of any holder who has completed a
6 program approved by the State Board of Education for
7 the preparation of superintendents of schools, has had
8 at least 2 years of experience employed full-time in a
9 general administrative position or as a full-time
10 principal, director of special education, or chief
11 school business official in the public schools or in a
12 State-recognized nonpublic school in which the chief
13 administrator is required to have the licensure
14 necessary to be a principal in a public school in this
15 State and where a majority of the teachers are
16 required to have the licensure necessary to be
17 instructors in a public school in this State, and has
18 passed the required State tests; or of any holder who
19 has completed a program that is not an
20 Illinois-approved educator preparation program at an
21 Illinois institution of higher education and that has
22 recognition standards comparable to those approved by
23 the State Superintendent of Education and holds the
24 general administrative, principal, or chief school
25 business official endorsement and who has had 2 years
26 of experience as a principal, director of special

1 education, or chief school business official while
2 holding a valid educator license or certificate
3 comparable in validity and educational and experience
4 requirements and has passed the appropriate State
5 tests, as provided in Section 21B-30 of this Code. The
6 superintendent endorsement shall allow individuals to
7 serve only as a superintendent or assistant
8 superintendent.

9 (E) Teacher leader endorsement. It shall be the
10 policy of this State to improve the quality of
11 instructional leaders by providing a career pathway
12 for teachers interested in serving in leadership
13 roles, but not as principals. The State Board of
14 Education, in consultation with the State Educator
15 Preparation and Licensure Board, may issue a teacher
16 leader endorsement under this subdivision (E). Persons
17 who meet and successfully complete the requirements of
18 the endorsement shall be issued a teacher leader
19 endorsement on the Professional Educator License for
20 serving in schools in this State. Teacher leaders may
21 qualify to serve in such positions as department
22 chairs, coaches, mentors, curriculum and instruction
23 leaders, or other leadership positions as defined by
24 the district. The endorsement shall be available to
25 those teachers who (i) hold a Professional Educator
26 License, (ii) hold a master's degree or higher from a

1 regionally accredited institution, (iii) have
2 completed a program of study that has been approved by
3 the State Board of Education, in consultation with the
4 State Educator Preparation and Licensure Board, and
5 (iv) have successfully demonstrated competencies as
6 defined by rule.

7 A teacher who meets the requirements set forth in
8 this Section and holds a teacher leader endorsement
9 may evaluate teachers pursuant to Section 24A-5 of
10 this Code, provided that the individual has completed
11 the evaluation component required by Section 24A-3 of
12 this Code and a teacher leader is allowed to evaluate
13 personnel under the respective school district's
14 collective bargaining agreement.

15 The State Board of Education, in consultation with
16 the State Educator Preparation and Licensure Board,
17 may adopt such rules as may be necessary to establish
18 and implement the teacher leader endorsement program
19 and to specify the positions for which this
20 endorsement shall be required.

21 (F) Special education endorsement. A special
22 education endorsement in one or more areas shall be
23 affixed to a Professional Educator License for any
24 individual that meets those requirements established
25 by the State Board of Education in rules. Special
26 education endorsement areas shall include without

1 limitation the following:

- 2 (i) Learning Behavior Specialist I;
- 3 (ii) Learning Behavior Specialist II;
- 4 (iii) Speech Language Pathologist;
- 5 (iv) Blind or Visually Impaired;
- 6 (v) Deaf-Hard of Hearing;
- 7 (vi) Early Childhood Special Education; and
- 8 (vii) Director of Special Education.

9 Notwithstanding anything in this Code to the contrary,
10 the State Board of Education, in consultation with the
11 State Educator Preparation and Licensure Board, may
12 add additional areas of special education by rule.

13 (G) School support personnel endorsement. School
14 support personnel endorsement areas shall include, but
15 are not limited to, school counselor, marriage and
16 family therapist, school psychologist, school speech
17 and language pathologist, school nurse, and school
18 social worker. This endorsement is for individuals who
19 are not teachers or administrators, but still require
20 licensure to work in an instructional support position
21 in a public or State-operated elementary school,
22 secondary school, or cooperative or joint agreement
23 with a governing body or board of control or a charter
24 school operating in compliance with the Charter
25 Schools Law. The school support personnel endorsement
26 shall be affixed to the Professional Educator License

1 and shall meet all of the requirements established in
2 any rules adopted to implement this subdivision (G).
3 The holder of such an endorsement is entitled to all of
4 the rights and privileges granted holders of any other
5 Professional Educator License, including teacher
6 benefits, compensation, and working conditions.
7 Beginning July 1, 2024, individuals holding a school
8 support personnel endorsement shall complete training
9 under Section 10-22.39.

10 (Source: P.A. 100-13, eff. 7-1-17; 100-267, eff. 8-22-17;
11 100-288, eff. 8-24-17; 100-596, eff. 7-1-18; 100-780, eff.
12 1-1-19; 100-863, eff. 8-14-18; 101-81, eff. 7-12-19; 101-220,
13 eff. 8-7-19.)

14 (105 ILCS 5/21B-45)

15 Sec. 21B-45. Professional Educator License renewal.

16 (a) Individuals holding a Professional Educator License
17 are required to complete the licensure renewal requirements as
18 specified in this Section, unless otherwise provided in this
19 Code.

20 Individuals holding a Professional Educator License shall
21 meet the renewal requirements set forth in this Section,
22 unless otherwise provided in this Code. If an individual holds
23 a license endorsed in more than one area that has different
24 renewal requirements, that individual shall follow the renewal
25 requirements for the position for which the individual ~~he or~~

1 ~~she~~ spends the majority of the individual's ~~his or her~~ time
2 working.

3 (b) All Professional Educator Licenses not renewed as
4 provided in this Section shall lapse on September 1 of that
5 year. Notwithstanding any other provisions of this Section, if
6 a license holder's electronic mail address is available, the
7 State Board of Education shall send him or her notification
8 electronically that his or her license will lapse if not
9 renewed, to be sent no more than 6 months prior to the license
10 lapsing. Lapsed licenses may be immediately reinstated upon
11 (i) payment to the State Board of Education by the applicant of
12 a \$50 penalty or (ii) the demonstration of proficiency by
13 completing 9 semester hours of coursework from a regionally
14 accredited institution of higher education in the content area
15 that most aligns with one or more of the educator's
16 endorsement areas. Any and all back fees, including without
17 limitation registration fees owed from the time of expiration
18 of the license until the date of reinstatement, shall be paid
19 and kept in accordance with the provisions in Article 3 of this
20 Code concerning an institute fund and the provisions in
21 Article 21B of this Code concerning fees and requirements for
22 registration. Licenses not registered in accordance with
23 Section 21B-40 of this Code shall lapse after a period of 6
24 months from the expiration of the last year of registration or
25 on January 1 of the fiscal year following initial issuance of
26 the license. An unregistered license is invalid after

1 September 1 for employment and performance of services in an
2 Illinois public or State-operated school or cooperative and in
3 a charter school. Any license or endorsement may be
4 voluntarily surrendered by the license holder. A voluntarily
5 surrendered license shall be treated as a revoked license. An
6 Educator License with Stipulations with only a
7 paraprofessional endorsement does not lapse.

8 (c) From July 1, 2013 through June 30, 2014, in order to
9 satisfy the requirements for licensure renewal provided for in
10 this Section, each professional educator licensee with an
11 administrative endorsement who is working in a position
12 requiring such endorsement shall complete one Illinois
13 Administrators' Academy course, as described in Article 2 of
14 this Code, per fiscal year.

15 (c-5) All licenses issued by the State Board of Education
16 under this Article that expire on June 30, 2020 and have not
17 been renewed by the end of the 2020 renewal period shall be
18 extended for one year and shall expire on June 30, 2021.

19 (d) Beginning July 1, 2014, in order to satisfy the
20 requirements for licensure renewal provided for in this
21 Section, each professional educator licensee may create a
22 professional development plan each year. The plan shall
23 address one or more of the endorsements that are required of
24 his or her educator position if the licensee is employed and
25 performing services in an Illinois public or State-operated
26 school or cooperative. If the licensee is employed in a

1 charter school, the plan shall address that endorsement or
2 those endorsements most closely related to his or her educator
3 position. Licensees employed and performing services in any
4 other Illinois schools may participate in the renewal
5 requirements by adhering to the same process.

6 Except as otherwise provided in this Section, the
7 licensee's professional development activities shall align
8 with one or more of the following criteria:

9 (1) activities are of a type that engages ~~engage~~
10 participants over a sustained period of time allowing for
11 analysis, discovery, and application as they relate to
12 student learning, social or emotional achievement, or
13 well-being;

14 (2) professional development aligns to the licensee's
15 performance;

16 (3) outcomes for the activities must relate to student
17 growth or district improvement;

18 (4) activities align to State-approved standards; and

19 (5) higher education coursework.

20 (d-5) Beginning July 1, 2025, in order to satisfy the
21 requirements for licensure renewal provided for in this
22 Section, each professional educator licensee must complete the
23 following training at least once per 5-year renewal cycle:

24 (1) prevalent health conditions of students;

25 (2) social-emotional learning practices and standards;

26 (3) developing cultural competency;

1 (4) identifying warning signs of mental illness and
2 suicidal behavior in youth and appropriate intervention
3 and referral techniques;

4 (5) implementation of trauma-informed practices;

5 (6) domestic and sexual violence and the needs of
6 expectant and parenting youth;

7 (7) working with exceptional students; and

8 (8) educator ethics and evidence-informed training on
9 preventing, recognizing, reporting, and responding to
10 child sexual abuse and grooming behavior;

11 (e) For each renewal cycle, each professional educator
12 licensee shall engage in professional development activities.
13 Prior to renewal, the licensee shall enter electronically into
14 the Educator Licensure Information System (ELIS) the name,
15 date, and location of the activity, the number of professional
16 development hours, and the provider's name. The following
17 provisions shall apply concerning professional development
18 activities:

19 (1) Each licensee shall complete a total of 120 hours
20 of professional development per 5-year renewal cycle in
21 order to renew the license, except as otherwise provided
22 in this Section. Required training under subsection (d-5)
23 shall be credited toward the total hours required to renew
24 the license.

25 (2) Beginning with a licensee's ~~his or her~~ first full
26 5-year cycle, any licensee with an administrative

1 endorsement who is not working in a position requiring
2 such endorsement is not required to complete Illinois
3 Administrators' Academy courses, as described in Article 2
4 of this Code. Such licensees must complete one Illinois
5 Administrators' Academy course within one year after
6 returning to a position that requires the administrative
7 endorsement.

8 (3) Any licensee with an administrative endorsement
9 who is working in a position requiring such endorsement or
10 an individual with a Teacher Leader endorsement serving in
11 an administrative capacity at least 50% of the day shall
12 complete one Illinois Administrators' Academy course, as
13 described in Article 2 of this Code, each fiscal year in
14 addition to 100 hours of professional development per
15 5-year renewal cycle in accordance with this Code.
16 However, for the 2021-2022 school year only, a licensee
17 under this paragraph (3) is not required to complete an
18 Illinois Administrators' Academy course. Required training
19 under subsection (d-5) shall be credited toward the total
20 hours required to renew the license.

21 (4) Any licensee holding a current National Board for
22 Professional Teaching Standards (NBPTS) master teacher
23 designation shall complete a total of 60 hours of
24 professional development per 5-year renewal cycle in order
25 to renew the license. Required training under subsection
26 (d-5) shall be credited toward the total hours required to

1 renew the license.

2 (5) Licensees working in a position that does not
3 require educator licensure or working in a position for
4 less than 50% for any particular year are considered to be
5 exempt and shall be required to pay only the registration
6 fee in order to renew and maintain the validity of the
7 license.

8 (6) Licensees who are retired and qualify for benefits
9 from a State of Illinois retirement system shall be listed
10 as retired, and the license shall be maintained in retired
11 status. For any renewal cycle in which a licensee retires
12 during the renewal cycle, the licensee must complete
13 professional development activities on a prorated basis
14 depending on the number of years during the renewal cycle
15 the educator held an active license. Required training
16 under subsection (d-5) shall be credited toward the total
17 hours required to renew the license. If a licensee retires
18 during a renewal cycle, the license status must be updated
19 using ELIS indicating that the licensee wishes to maintain
20 the license in retired status and the licensee must show
21 proof of completion of professional development activities
22 on a prorated basis for all years of that renewal cycle for
23 which the license was active. An individual with a license
24 in retired status shall not be required to complete
25 professional development activities or complete required
26 training under subsection (d-5) until returning to a

1 position that requires educator licensure. Upon returning
2 to work in a position that requires the Professional
3 Educator License, the license status shall immediately be
4 updated using ELIS and the licensee shall complete renewal
5 requirements for that year. A retired teacher, even if
6 returning to a position that requires educator licensure,
7 shall not be required to pay registration fees. A license
8 in retired status cannot lapse. Beginning on January 6,
9 2017 (the effective date of Public Act 99-920) through
10 December 31, 2017, any licensee who has retired and whose
11 license has lapsed for failure to renew as provided in
12 this Section may reinstate that license and maintain it in
13 retired status upon providing proof to the State Board of
14 Education using ELIS that the licensee is retired and is
15 not working in a position that requires a Professional
16 Educator License.

17 (7) For any renewal cycle in which professional
18 development hours were required or training under
19 subsection (d-5) was required, but not fulfilled, the
20 licensee shall complete any missed hours or training to
21 total the minimum professional development hours and
22 training required in this Section prior to September 1 of
23 that year. Professional development hours and training
24 required under this Section that are used to fulfill the
25 minimum required hours for a renewal cycle may be used for
26 only one renewal cycle. For any fiscal year or renewal

1 cycle in which an Illinois Administrators' Academy course
2 was required but not completed, the licensee shall
3 complete any missed Illinois Administrators' Academy
4 courses prior to September 1 of that year. The licensee
5 may complete all deficient hours and Illinois
6 Administrators' Academy courses while continuing to work
7 in a position that requires that license until September 1
8 of that year.

9 (8) Any licensee who has not fulfilled the
10 professional development renewal requirements set forth in
11 this Section at the end of any 5-year renewal cycle is
12 ineligible to register the licensee's ~~his or her~~ license
13 and may submit an appeal to the State Superintendent of
14 Education for reinstatement of the license.

15 (9) If professional development opportunities were
16 unavailable to a licensee, proof that opportunities were
17 unavailable and request for an extension of time beyond
18 August 31 to complete the renewal requirements may be
19 submitted from April 1 through June 30 of that year to the
20 State Educator Preparation and Licensure Board. If an
21 extension is approved, the license shall remain valid
22 during the extension period.

23 (10) Individuals who hold exempt licenses prior to
24 December 27, 2013 (the effective date of Public Act
25 98-610) shall commence the annual renewal process with the
26 first scheduled registration due after December 27, 2013

1 (the effective date of Public Act 98-610).

2 (11) Notwithstanding any other provision of this
3 subsection (e), if a licensee earns more than the required
4 number of professional development hours during a renewal
5 cycle, then the licensee may carry over any hours earned
6 from April 1 through June 30 of the last year of the
7 renewal cycle. Any hours carried over in this manner must
8 be applied to the next renewal cycle. Training required
9 under subsection (d-5) may not be carried over to the next
10 renewal cycle. Illinois Administrators' Academy courses or
11 hours earned in those courses may not be carried over.

12 (12) Beginning with a licensee's first full 5-year
13 cycle, the licensee is required to complete the training
14 under paragraphs (1), (4), and (6) of subsection (d-5)
15 within 6 months after working in a position that requires
16 the license.

17 (e-5) The number of professional development hours
18 required under subsection (e) is reduced by 20% for any
19 renewal cycle that includes the 2021-2022 school year.

20 (f) At the time of renewal, each licensee shall respond to
21 the required questions under penalty of perjury.

22 (f-5) The State Board of Education shall conduct random
23 audits of licensees to verify a licensee's fulfillment of the
24 professional development hours and training required under
25 this Section. Upon completion of a random audit, if it is
26 determined by the State Board of Education that the licensee

1 did not complete the required number of professional
2 development hours or required training or did not provide
3 sufficient proof of completion, the licensee shall be notified
4 that his or her license has lapsed. A license that has lapsed
5 under this subsection may be reinstated as provided in
6 subsection (b).

7 (g) The following entities shall be designated as approved
8 to provide professional development activities delivered
9 through in-service training or teacher and educational support
10 personnel workshops or through online, asynchronous means for
11 the renewal of Professional Educator Licenses:

12 (1) The State Board of Education.

13 (2) Regional offices of education and intermediate
14 service centers.

15 (3) Illinois professional associations representing
16 the following groups that are approved by the State
17 Superintendent of Education:

18 (A) school administrators;

19 (B) principals;

20 (C) school business officials;

21 (D) teachers, including special education
22 teachers;

23 (E) school boards;

24 (F) school districts;

25 (G) parents; and

26 (H) school service personnel.

1 (4) Regionally accredited institutions of higher
2 education that offer Illinois-approved educator
3 preparation programs and public community colleges subject
4 to the Public Community College Act.

5 (5) Illinois public school districts, charter schools
6 authorized under Article 27A of this Code, and joint
7 educational programs authorized under Article 10 of this
8 Code for the purposes of providing career and technical
9 education or special education services.

10 (6) A not-for-profit organization that, as of December
11 31, 2014 (the effective date of Public Act 98-1147), has
12 had or has a grant from or a contract with the State Board
13 of Education to provide professional development services
14 in the area of English Learning to Illinois school
15 districts, teachers, or administrators.

16 (7) State agencies, State boards, and State
17 commissions.

18 (8) Museums as defined in Section 10 of the Museum
19 Disposition of Property Act.

20 (h) Approved providers under subsection (g) of this
21 Section shall make available professional development
22 opportunities that satisfy at least one of the following:

23 (1) increase the knowledge and skills of school and
24 district leaders who guide continuous professional
25 development;

26 (2) improve the learning of students;

1 (3) organize adults into learning communities whose
2 goals are aligned with those of the school and district;

3 (4) deepen educator's content knowledge;

4 (5) provide educators with research-based
5 instructional strategies to assist students in meeting
6 rigorous academic standards;

7 (6) prepare educators to appropriately use various
8 types of classroom assessments;

9 (7) use learning strategies appropriate to the
10 intended goals;

11 (8) provide educators with the knowledge and skills to
12 collaborate;

13 (9) prepare educators to apply research to decision
14 making;

15 (10) provide educators with training on inclusive
16 practices in the classroom that examines instructional and
17 behavioral strategies that improve academic and
18 social-emotional outcomes for all students, with or
19 without disabilities, in a general education setting; or

20 (11) beginning on July 1, 2022, provide educators with
21 training on the physical and mental health needs of
22 students, student safety, educator ethics, professional
23 conduct, and other topics that address the well-being of
24 students and improve the academic and social-emotional
25 outcomes of students.

26 (i) Approved providers under subsection (g) of this

1 Section shall do the following:

2 (1) align professional development activities to the
3 State-approved national standards for professional
4 learning;

5 (2) meet the professional development criteria for
6 Illinois licensure renewal;

7 (3) produce a rationale for the activity that explains
8 how it aligns to State standards and identify the
9 assessment for determining the expected impact on student
10 learning or school improvement;

11 (4) maintain original documentation for completion of
12 activities;

13 (5) provide license holders with evidence of
14 completion of activities;

15 (6) request an Illinois Educator Identification Number
16 (IEIN) for each educator during each professional
17 development activity; and

18 (7) beginning on July 1, 2019, register annually with
19 the State Board of Education prior to offering any
20 professional development opportunities in the current
21 fiscal year.

22 (j) The State Board of Education shall conduct annual
23 audits of a subset of approved providers, except for school
24 districts, which shall be audited by regional offices of
25 education and intermediate service centers. The State Board of
26 Education shall ensure that each approved provider, except for

1 a school district, is audited at least once every 5 years. The
2 State Board of Education may conduct more frequent audits of
3 providers if evidence suggests the requirements of this
4 Section or administrative rules are not being met.

5 (1) (Blank).

6 (2) Approved providers shall comply with the
7 requirements in subsections (h) and (i) of this Section by
8 annually submitting data to the State Board of Education
9 demonstrating how the professional development activities
10 impacted one or more of the following:

11 (A) educator and student growth in regards to
12 content knowledge or skills, or both;

13 (B) educator and student social and emotional
14 growth; or

15 (C) alignment to district or school improvement
16 plans.

17 (3) The State Superintendent of Education shall review
18 the annual data collected by the State Board of Education,
19 regional offices of education, and intermediate service
20 centers in audits to determine if the approved provider
21 has met the criteria and should continue to be an approved
22 provider or if further action should be taken as provided
23 in rules.

24 (k) Registration fees shall be paid for the next renewal
25 cycle between April 1 and June 30 in the last year of each
26 5-year renewal cycle using ELIS. If all required professional

1 development hours for the renewal cycle have been completed
2 and entered by the licensee, the licensee shall pay the
3 registration fees for the next cycle using a form of credit or
4 debit card.

5 (l) Any professional educator licensee endorsed for school
6 support personnel who is employed and performing services in
7 Illinois public schools and who holds an active and current
8 professional license issued by the Department of Financial and
9 Professional Regulation or a national certification board, as
10 approved by the State Board of Education, related to the
11 endorsement areas on the Professional Educator License shall
12 be deemed to have satisfied the continuing professional
13 development requirements provided for in this Section. Such
14 individuals shall be required to pay only registration fees to
15 renew the Professional Educator License. An individual who
16 does not hold a license issued by the Department of Financial
17 and Professional Regulation shall complete professional
18 development requirements for the renewal of a Professional
19 Educator License provided for in this Section.

20 (m) Appeals to the State Educator Preparation and
21 Licensure Board must be made within 30 days after receipt of
22 notice from the State Superintendent of Education that a
23 license will not be renewed based upon failure to complete the
24 requirements of this Section. A licensee may appeal that
25 decision to the State Educator Preparation and Licensure Board
26 in a manner prescribed by rule.

1 (1) Each appeal shall state the reasons why the State
2 Superintendent's decision should be reversed and shall be
3 sent by certified mail, return receipt requested, to the
4 State Board of Education.

5 (2) The State Educator Preparation and Licensure Board
6 shall review each appeal regarding renewal of a license
7 within 90 days after receiving the appeal in order to
8 determine whether the licensee has met the requirements of
9 this Section. The State Educator Preparation and Licensure
10 Board may hold an appeal hearing or may make its
11 determination based upon the record of review, which shall
12 consist of the following:

13 (A) the regional superintendent of education's
14 rationale for recommending nonrenewal of the license,
15 if applicable;

16 (B) any evidence submitted to the State
17 Superintendent along with the individual's electronic
18 statement of assurance for renewal; and

19 (C) the State Superintendent's rationale for
20 nonrenewal of the license.

21 (3) The State Educator Preparation and Licensure Board
22 shall notify the licensee of its decision regarding
23 license renewal by certified mail, return receipt
24 requested, no later than 30 days after reaching a
25 decision. Upon receipt of notification of renewal, the
26 licensee, using ELIS, shall pay the applicable

1 registration fee for the next cycle using a form of credit
2 or debit card.

3 (n) The State Board of Education may adopt rules as may be
4 necessary to implement this Section.

5 (Source: P.A. 101-85, eff. 1-1-20; 101-531, eff. 8-23-19;
6 101-643, eff. 6-18-20; 102-676, eff. 12-3-21; 102-710, eff.
7 4-27-22; 102-730, eff. 5-6-22; 102-852, eff. 5-13-22; revised
8 8-25-22.)