



Sen. Willie Preston

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10300HB3570sam001

LRB103 30081 RJT 61092 a

1 AMENDMENT TO HOUSE BILL 3570

2 AMENDMENT NO. _____. Amend House Bill 3570 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 24A-20 as follows:

6 (105 ILCS 5/24A-20)

7 Sec. 24A-20. State Board of Education data collection and
8 evaluation assessment and support systems.

9 (a) On or before the date established in subsection (b) of
10 this Section, the State Board of Education shall, through a
11 process involving collaboration with the Performance
12 Evaluation Advisory Council, develop or contract for the
13 development of and implement all of the following data
14 collection and evaluation assessment and support systems:

15 (1) A system to annually collect and publish data by
16 district and school on teacher and administrator

1 performance evaluation outcomes. The system must ensure
2 that no teacher or administrator can be personally
3 identified by publicly reported data.

4 (2) Both a teacher and principal model evaluation
5 template. The model templates must incorporate the
6 requirements of this Article and any other requirements
7 established by the State Board by administrative rule, but
8 allow customization by districts in a manner that does not
9 conflict with such requirements.

10 (3) An evaluator pre-qualification program based on
11 the model teacher evaluation template.

12 (4) An evaluator training program based on the model
13 teacher evaluation template. The training program shall
14 provide multiple training options that account for the
15 prior training and experience of the evaluator.

16 (5) A superintendent training program based on the
17 model principal evaluation template.

18 (6) One or more instruments to provide feedback to
19 principals on the instructional environment within a
20 school.

21 (7) A State Board-provided or approved technical
22 assistance system that supports districts with the
23 development and implementation of teacher and principal
24 evaluation systems.

25 (8) Web-based systems and tools supporting
26 implementation of the model templates and the evaluator

1 pre-qualification and training programs.

2 (9) A process for measuring and reporting correlations
3 between local principal and teacher evaluations and (A)
4 student growth in tested grades and subjects and (B)
5 retention rates of teachers.

6 (10) A process for assessing whether school district
7 evaluation systems developed pursuant to this Act and that
8 consider student growth as a significant factor in the
9 rating of a teacher's and principal's performance are
10 valid and reliable, contribute to the development of
11 staff, and improve student achievement outcomes. By no
12 later than September 1, 2014, a research-based study shall
13 be issued assessing such systems for validity and
14 reliability, contribution to the development of staff, and
15 improvement of student performance and recommending, based
16 on the results of this study, changes, if any, that need to
17 be incorporated into teacher and principal evaluation
18 systems that consider student growth as a significant
19 factor in the rating performance for remaining school
20 districts to be required to implement such systems.

21 (b) If the State of Illinois receives a Race to the Top
22 Grant, the data collection and support systems described in
23 subsection (a) must be developed on or before September 30,
24 2011. If the State of Illinois does not receive a Race to the
25 Top Grant, the data collection and support systems described
26 in subsection (a) must be developed on or before September 30,

1 2012; provided, however, that the data collection and support
2 systems set forth in items (3) and (4) of subsection (a) of
3 this Section must be developed by September 30, 2011
4 regardless of whether the State of Illinois receives a Race to
5 the Top Grant. By no later than September 1, 2011, if the State
6 of Illinois receives a Race to the Top Grant, or September 1,
7 2012, if the State of Illinois does not receive a Race to the
8 Top Grant, the State Board of Education must execute or
9 contract for the execution of the assessment referenced in
10 item (10) of subsection (a) of this Section to determine
11 whether the school district evaluation systems developed
12 pursuant to this Act have been valid and reliable, contributed
13 to the development of staff, and improved student performance.

14 (c) Districts shall submit data and information to the
15 State Board on teacher and principal performance evaluations
16 and evaluation plans in accordance with procedures and
17 requirements for submissions established by the State Board.
18 Such data shall include, without limitation, (i) data on the
19 performance rating given to all teachers in contractual
20 continued service, (ii) data on district recommendations to
21 renew or not renew teachers not in contractual continued
22 service, and (iii) data on the performance rating given to all
23 principals.

24 (d) If the State Board of Education does not timely
25 fulfill any of the requirements set forth in Sections 24A-7
26 and 24A-20, and adequate and sustainable federal, State, or

1 other funds are not provided to the State Board of Education
2 and school districts to meet their responsibilities under this
3 Article, the applicable implementation date shall be postponed
4 by the number of calendar days equal to those needed by the
5 State Board of Education to fulfill such requirements and for
6 the adequate and sustainable funds to be provided to the State
7 Board of Education and school districts. The determination as
8 to whether the State Board of Education has fulfilled any or
9 all requirements set forth in Sections 24A-7 and 24A-20 and
10 whether adequate and sustainable funds have been provided to
11 the State Board of Education and school districts shall be
12 made by the State Board of Education in consultation with the
13 P-20 Council.

14 (e) The State Board of Education shall report teacher
15 evaluation data from each school in the State. The State
16 Board's report shall include:

17 (1) data from the most recent performance evaluation
18 ratings issued prior to the effective date of this
19 amendatory Act of the 103rd General Assembly for all
20 non-tenured teachers and teachers in contractual continued
21 service broken down by the race and ethnicity of teachers;
22 and

23 (2) data from the most recent performance evaluation
24 ratings issued prior to the effective date of this
25 amendatory Act of the 103rd General Assembly for all
26 non-tenured teachers and teachers in contractual continued

1 service broken down by the race, ethnicity, and
2 eligibility status for free or reduced-price lunch of
3 students in the school where the teachers work.

4 The report shall contain data in an aggregate format. The
5 report is exempt from Section 24A-7.1 of this Code; however,
6 the data in the report is not exempt from Section 24A-7.1 of
7 this Code. The State Board shall provide the data in the report
8 in a format that prevents identification of individual
9 teachers.

10 (Source: P.A. 96-861, eff. 1-15-10.)".