



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB3522

Introduced 2/17/2023, by Rep. Janet Yang Rohr

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.169
105 ILCS 302/30

Amends the State Board of Education Article of the School Code. Provides that the State Global Scholar Certification Program shall recognize public and nonpublic high school graduates who have attained global competence (instead of public high school graduates). Amends the College and Career Success for All Students Act. Provides that beginning with the 2023-2024 academic year, students earning the Illinois Global Scholar Certificate shall be accepted for no less than 4 hours of credit to satisfy degree requirements by all institutions of higher education. Provides that each institution of higher education shall determine whether credit will be granted for electives, general education requirements, or major requirements for students who earned the Illinois Global Scholar Certificate. Effective July 1, 2023.

LRB103 28373 RJT 54753 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.169 as follows:

6 (105 ILCS 5/2-3.169)

7 Sec. 2-3.169. State Global Scholar Certification.

8 (a) The State Global Scholar Certification Program is
9 established to recognized public and nonpublic high school
10 graduates who have attained global competence. State Global
11 Scholar Certification shall be awarded beginning with the
12 2017-2018 school year. School district participation in this
13 certification is voluntary.

14 (b) The purposes of State Global Scholar Certification are
15 as follows:

16 (1) To recognize the value of a global education.

17 (2) To certify attainment of global competence.

18 (3) To provide employers with a method of identifying
19 globally competent employees.

20 (4) To provide colleges and universities with an
21 additional method to recognize applicants seeking
22 admission.

23 (5) To prepare students with 21st century skills.

1 (6) To encourage the development of a globally ready
2 workforce in the STEM (science, technology, engineering,
3 and mathematics), manufacturing, agriculture, and service
4 sectors.

5 (c) State Global Scholar Certification confirms attainment
6 of global competence, sufficient for meaningful use in college
7 and a career, by a graduating public high school student.

8 (d) The State Board of Education shall adopt such rules as
9 may be necessary to establish the criteria that students must
10 achieve to earn State Global Scholar Certification, which
11 shall minimally include attainment of units of credit in
12 globally focused courses, service learning experiences, global
13 collaboration and dialogue, and passage of a capstone project
14 demonstrating global competency, as approved by the
15 participating school district for this purpose.

16 (e) The State Board of Education shall do both of the
17 following:

18 (1) Prepare and deliver to participating school
19 districts an appropriate mechanism for designating State
20 Global Scholar Certification on the diploma and transcript
21 of a student indicating that the student has been awarded
22 State Global Scholar Certification by the State Board of
23 Education.

24 (2) Provide other information the State Board of
25 Education deems necessary for school districts to
26 successfully participate in the certification.

1 (f) A school district that participates in certification
2 under this Section shall do both of the following:

3 (1) Maintain appropriate records in order to identify
4 students who have earned State Global Scholar
5 Certification.

6 (2) Make the appropriate designation on the diploma
7 and transcript of each student who earns State Global
8 Scholar Certification.

9 (g) No fee may be charged to a student to receive the
10 designation pursuant to the Section. Notwithstanding this
11 prohibition, costs may be incurred by the student in
12 demonstrating proficiency.

13 (Source: P.A. 99-780, eff. 8-12-16; 100-201, eff. 8-18-17.)

14 Section 10. The College and Career Success for All
15 Students Act is amended by changing Section 30 as follows:

16 (105 ILCS 302/30)

17 Sec. 30. Postsecondary-level course credit.

18 (a) In this Section:

19 "Institution of higher education" means a public
20 university or public community college located in this State.

21 "International Baccalaureate Diploma Programme subject"
22 means an International Baccalaureate course taken by either
23 International Baccalaureate diploma candidates or by
24 International Baccalaureate course candidates.

1 "Subject score" means the total points awarded to a
2 candidate for an International Baccalaureate course based on
3 fulfillment of all subject requirements, including the
4 end-of-course examination.

5 (b) Beginning with the 2016-2017 academic year, scores of
6 3, 4, and 5 on the College Board Advanced Placement
7 examinations and, beginning with the 2017-2018 academic year,
8 subject scores of 4 or higher for International Baccalaureate
9 Diploma Programme subjects shall be accepted for credit to
10 satisfy degree requirements by all institutions of higher
11 education. Each institution of higher education shall
12 determine for each Advanced Placement test and International
13 Baccalaureate Diploma Programme subject whether credit will be
14 granted for electives, general education requirements, or
15 major requirements and the Advanced Placement and
16 International Baccalaureate Diploma Programme subject scores
17 required to grant credit for those purposes. Beginning with
18 the 2023-2024 academic year, students earning the Illinois
19 Global Scholar Certificate shall be accepted for no less than
20 4 hours of credit to satisfy degree requirements by all
21 institutions of higher education. Each institution of higher
22 education shall determine whether credit will be granted for
23 electives, general education requirements, or major
24 requirements for students who earned the Illinois Global
25 Scholar Certificate.

26 (c) By the conclusion of the 2020-2021 academic year, the

1 Board of Higher Education, in cooperation with the Illinois
2 Community College Board, shall analyze the Advanced Placement
3 examination and International Baccalaureate Diploma Programme
4 subject score course granting policy of each institution of
5 higher education and the research used by each institution in
6 determining the level of credit and the number of credits
7 provided for the Advanced Placement and International
8 Baccalaureate Diploma Programme subject scores in accordance
9 with the requirements of this Section and file a report that
10 includes findings and recommendations to the General Assembly
11 and the Governor. Each institution of higher education shall
12 provide the Board of Higher Education and the Illinois
13 Community College Board with all necessary data, in accordance
14 with the federal Family Educational Rights and Privacy Act of
15 1974, to conduct the analysis.

16 (d) Each institution of higher education shall publish its
17 updated Advanced Placement examination and International
18 Baccalaureate Diploma Programme subject score course granting
19 policy in accordance with the requirements of this Section on
20 its Internet website before the beginning of the 2017-2018
21 academic year.

22 (Source: P.A. 99-358, eff. 8-13-15; 99-624, eff. 7-22-16.)

23 Section 99. Effective date. This Act takes effect July 1,
24 2023.