

HB3309



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB3309

Introduced 2/17/2023, by Rep. Amy Elik

SYNOPSIS AS INTRODUCED:

20 ILCS 3975/4.5

Amends the Illinois Workforce Innovation Board Act. Provides that, by December 31, 2024, the Illinois Workforce Innovation Board must publish a report to identify strategies to address transportation access barriers that current secondary and community college students encounter when trying to access career development experiences and apprenticeship opportunities. Effective immediately.

LRB103 29014 DTM 55400 b

A BILL FOR

1 AN ACT concerning State government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Workforce Innovation Board Act is
5 amended by changing Section 4.5 as follows:

6 (20 ILCS 3975/4.5)

7 Sec. 4.5. Duties.

8 (a) The Board must perform all the functions of a state
9 workforce innovation board under the federal Workforce
10 Innovation and Opportunity Act, any amendments to that Act,
11 and any other applicable federal statutes. The Board must also
12 perform all other functions that are not inconsistent with the
13 federal Workforce Innovation and Opportunity Act or this Act
14 and that are assumed by the Board under its bylaws or assigned
15 to it by the Governor.

16 (b) The Board must cooperate with the General Assembly and
17 make recommendations to the Governor and the General Assembly
18 concerning legislation necessary to improve upon statewide and
19 local workforce development systems in order to increase
20 occupational skill attainment, employment, retention, or
21 earnings of participants and thereby improve the quality of
22 the workforce, reduce welfare dependency, and enhance the
23 productivity and competitiveness of the State. The Board must

1 annually submit a report to the General Assembly on the
2 progress of the State in achieving state performance measures
3 under the federal Workforce Innovation and Opportunity Act,
4 including information on the levels of performance achieved by
5 the State with respect to the core indicators of performance
6 and the customer satisfaction indicator under that Act. The
7 report must include any other items that the Governor may be
8 required to report to the Secretary of the United States
9 Department of Labor.

10 (b-5) The Board shall implement a method for measuring the
11 progress of the State's workforce development system by using
12 benchmarks specified in the federal Workforce Innovation and
13 Opportunity Act.

14 The Board shall identify the most significant early
15 indicators for each benchmark, establish a mechanism to
16 collect data and track the benchmarks on an annual basis, and
17 then use the results to set goals for each benchmark, to inform
18 planning, and to ensure the effective use of State resources.

19 (c) Nothing in this Act shall be construed to require or
20 allow the Board to assume or supersede the statutory authority
21 granted to, or impose any duties or requirements on, the State
22 Board of Education, the Board of Higher Education, the
23 Illinois Community College Board, any State agencies created
24 under the Civil Administrative Code of Illinois, or any local
25 education agencies.

26 (d) No actions taken by the Illinois Human Resource

1 Investment Council before the effective date of this
2 amendatory Act of the 92nd General Assembly and no rights,
3 powers, duties, or obligations from those actions are impaired
4 solely by this amendatory Act of the 92nd General Assembly.
5 All actions taken by the Illinois Human Resource Investment
6 Council before the effective date of this amendatory Act of
7 the 92nd General Assembly are ratified and validated.

8 (e) Upon the effective date of this amendatory Act of the
9 101st General Assembly, the Board shall conduct a feasibility
10 study regarding the consolidation of all workforce development
11 programs funded by the federal Workforce Innovation and
12 Opportunity Act and conducted by the State of Illinois into
13 one solitary agency to create greater access to job training
14 for underserved populations. The Board shall utilize resources
15 currently made available to them, including, but not limited
16 to, partnering with institutions of higher education and those
17 agencies currently charged with overseeing or administering
18 workforce programs. The feasibility study shall:

19 (1) assess the impact of consolidation on access for
20 participants, including minority persons as defined in
21 Section 2 of the Business Enterprise for Minorities,
22 Women, and Persons with Disabilities Act, persons with
23 limited English proficiency, persons with disabilities,
24 and youth, and how consolidation would increase equitable
25 access to workforce resources;

26 (2) assess the cost of consolidation and estimate any

1 long-term savings anticipated from the action;

2 (3) assess the impact of consolidation on agencies in
3 which the programs currently reside, including, but not
4 limited to, the Department of Commerce and Economic
5 Opportunity, the Department of Employment Security, the
6 Department of Human Services, the Community College Board,
7 the Board of Higher Education, the Department of
8 Corrections, the Department on Aging, the Department of
9 Veterans' Affairs, and the Department of Children and
10 Family Services;

11 (4) assess the impact of consolidation on State
12 government employees and union contracts;

13 (5) consider if the consolidation will provide avenues
14 to maximize federal funding;

15 (6) provide recommendations for the future structure
16 of workforce development programs, including a proposed
17 timeline for implementation;

18 (7) provide direction for implementation by July 1,
19 2022 with regard to recommendations that do not require
20 legislative change;

21 (8) if legislative change is necessary, include
22 legislative language for consideration by the 102nd
23 General Assembly.

24 The Board shall submit its recommendations the Governor
25 and the General Assembly by May 1, 2021.

26 (f) By December 31, 2024, the Board must publish a report

1 to identify strategies to address transportation access
2 barriers that current secondary and community college students
3 encounter when trying to access career development experiences
4 and apprenticeship opportunities.

5 (Source: P.A. 100-477, eff. 9-8-17; 101-654, eff. 3-8-21.)

6 Section 99. Effective date. This Act takes effect upon
7 becoming law.