

103RD GENERAL ASSEMBLY State of Illinois 2023 and 2024 HB3168

Introduced 2/17/2023, by Rep. Dave Severin

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.62 from Ch. 122, par. 2-3.62 105 ILCS 5/27-9.1b 105 ILCS 5/27-9.1c new 105 ILCS 5/27-9.5 new 105 ILCS 5/27-11.5 new 105 ILCS 5/27A-5 105 ILCS 5/34-18.8 from Ch. 122, par. 34-18.8 105 ILCS 5/27-9.1a rep.

Amends the School Code. In provisions concerning educational service centers, changes references relating to comprehensive personal health and safety education and comprehensive sexual health education to family life – sex education. Repeals provisions concerning comprehensive personal health and safety and comprehensive sexual health education. Instead, adds provisions concerning sex education, family life, and instruction on diseases. Makes changes in the Chicago School District Article concerning HIV training, including providing AIDS training instead. Makes conforming changes.

LRB103 27846 RJT 54224 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 1. This Act may be referred to as the National Sex
- 5 Education Standards Repeal Law.
- 6 Section 5. The School Code is amended by changing Sections
- 7 2-3.62, 27-9.1b, 27A-5, and 34-18.8 and by adding Sections
- 8 27-9.1c, 27-9.5, and 27-11.5 as follows:
- 9 (105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)
- 10 Sec. 2-3.62. Educational service centers.
- 11 (a) A regional network of educational service centers
- 12 shall be established by the State Board of Education to
- 13 coordinate and combine existing services in a manner which is
- 14 practical and efficient and to provide new services to schools
- as provided in this Section. Services to be made available by
- such centers shall include the planning, implementation and
- 17 evaluation of:
- 18 (1) (blank);
- 19 (2) computer technology education;
- 20 (3) mathematics, science and reading resources for
- 21 teachers including continuing education, inservice
- training and staff development.

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

The centers may provide training, technical assistance, coordination and planning in other program areas such as school improvement, school accountability, financial planning, consultation, and services, career quidance, early childhood education, alcohol/drug education and prevention, family life - sex comprehensive personal health and safety education and comprehensive sexual health education, electronic transmission of data from school districts to the State, alternative education regional special education, and and telecommunications systems that provide distance learning. Such telecommunications systems may be obtained through the Department of Central Management Services pursuant to Section 405-270 of the Department of Central Management Services Law 405/405-270). ILCS The programs and services educational service centers may be offered to private school teachers and private school students within each service center area provided public schools have already been afforded adequate access to such programs and services.

Upon the abolition of the office, removal from office, disqualification for office, resignation from office, or expiration of the current term of office of the regional superintendent of schools, whichever is earlier, the chief administrative officer of the centers serving that portion of a Class II county school unit outside of a city of 500,000 or more inhabitants shall have and exercise, in and with respect to each educational service region having a population of

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

2,000,000 or more inhabitants and in and with respect to each 1 2 school district located in any such educational service 3 region, all of the rights, powers, duties, and responsibilities theretofore vested by law in and exercised 5 and performed by the regional superintendent of schools for 6 that area under the provisions of this Code or any other laws 7 of this State.

The State Board of Education shall promulgate rules and regulations necessary to implement this Section. The rules shall include detailed standards which delineate the scope and specific content of programs to be provided by each Educational Service Center, as well as the specific planning, implementation and evaluation services to be provided by each Center relative to its programs. The Board shall also provide the standards by which it will evaluate the programs provided by each Center.

(b) Centers serving Class 1 county school units shall be governed by an 11-member board, 3 members of which shall be public school teachers nominated by the local bargaining representatives to the appropriate regional superintendent for appointment and no more than 3 members of which shall be from each of the following categories, including but not limited to superintendents, regional superintendents, school board members and a representative of an institution of higher education. The members of the board shall be appointed by the regional superintendents whose school districts are served by

- 1 the educational service center. The composition of the board
- 2 will reflect the revisions of this amendatory Act of 1989 as
- 3 the terms of office of current members expire.
- 4 (c) The centers shall be of sufficient size and number to
- 5 assure delivery of services to all local school districts in
- 6 the State.
- 7 (d) From monies appropriated for this program the State
- 8 Board of Education shall provide grants paid from the Personal
- 9 Property Tax Replacement Fund to qualifying Educational
- 10 Service Centers applying for such grants in accordance with
- 11 rules and regulations promulgated by the State Board of
- 12 Education to implement this Section.
- 13 (e) The governing authority of each of the 18 regional
- 14 educational service centers shall appoint a family life sex
- 15 comprehensive personal health and safety education and
- 16 comprehensive sexual health education advisory board
- 17 consisting of 2 parents, 2 teachers, 2 school administrators,
- 18 2 school board members, 2 health care professionals, one
- 19 library system representative, and the director of the
- 20 regional educational service center who shall serve as
- 21 chairperson of the advisory board so appointed. Members of the
- 22 family life sex comprehensive personal health and safety
- 23 <u>education and comprehensive sexual health</u> education advisory
- 24 boards shall serve without compensation. Each of the advisory
- 25 boards appointed pursuant to this subsection shall develop a
- 26 plan for regional teacher-parent family life sex

12

13

14

15

16

17

18

- comprehensive personal health and safety education and 1 2 comprehensive sexual health education training sessions and 3 shall file a written report of such plan with the governing board of their regional educational service center. 5 directors of each of the regional educational service centers shall thereupon meet, review each of the reports submitted by 6 7 the advisory boards and combine those reports into a single 8 written report which they shall file with the Citizens Council 9 on School Problems prior to the end of the regular school term 10 of the 1987-1988 school year.
 - (f) The 14 educational service centers serving Class I county school units shall be disbanded on the first Monday of August, 1995, and their statutory responsibilities and programs shall be assumed by the regional offices of education, subject to rules and regulations developed by the State Board of Education. The regional superintendents of schools elected by the voters residing in all Class I counties shall serve as the chief administrators for these programs and services.
- 20 (Source: P.A. 102-522, eff. 8-20-21.)
- 21 (105 ILCS 5/27-9.1b)
- 22 Sec. 27-9.1b. Consent education.
- 23 (a) In this Section:
- "Age and developmentally appropriate" means suitable to particular ages or age groups of children and adolescents,

1	based on	the deve	eloping	cognit	cive,	emo	tional	, and	d bel	navioral
2	capacity	typical	for th	e age	or a	age	group	has	the	meaning
3	ascribed	to that	cerm in	Sectio	n 27-	9.1a	•			

"Consent" means an affirmative, knowing, conscious, ongoing, and voluntary agreement to engage in interpersonal, physical, or sexual activity, which can be revoked at any point, including during the course of interpersonal, physical, or sexual activity has the meaning ascribed to that term in Section 27 9.1a.

- (b) A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.
 - (1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
 - (A) Setting appropriate physical boundaries with others.
 - (B) Respecting the physical boundaries of others.
 - (C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
 - (D) Dealing with unwanted physical contact.
 - (E) Helping a peer deal with unwanted physical contact.
 - (2) In the 6th through 12th grades, instruction and

24

25

26

1	materials shall include age and developmentally
2	appropriate instruction on consent and how to give and
3	receive consent, including a discussion that includes, but
4	is not limited to, all of the following:
5	(A) That consent is a freely given agreement to
6	sexual activity.
7	(B) That consent to one particular sexual activity
8	does not constitute consent to other types of sexual
9	activities.
10	(C) That a person's lack of verbal or physical
11	resistance or submission resulting from the use or
12	threat of force does not constitute consent.
13	(D) That a person's manner of dress does not
14	constitute consent.
15	(E) That a person's consent to past sexual
16	activity does not constitute consent to future sexual
17	activity.
18	(F) That a person's consent to engage in sexual
19	activity with one person does not constitute consent
20	to engage in sexual activity with another person.
21	(G) That a person can withdraw consent at any
22	time.

That a person cannot consent to sexual

activity if that person is unable to understand the

nature of the activity or give knowing consent due to

certain circumstances that include, but are not

1	limited to:
2	(i) the person is incapacitated due to the use
3	or influence of alcohol or drugs;
4	(ii) the person is asleep or unconscious;
5	(iii) the person is a minor; or
6	(iv) the person is incapacitated due to a
7	mental disability.
8	(I) The legal age of consent in this State.
9	(Source: P.A. 102-522, eff. 8-20-21.)
10	(105 ILCS 5/27-9.1c new)
11	Sec. 27-9.1c. Sex education.
12	(a) In this Section:
13	"Adapt" means to modify an evidence-based program model
14	for use with a particular demographic, ethnic, linguistic, or
15	cultural group.
16	"Age appropriate" means suitable to particular ages or age
17	groups of children and adolescents, based on the developing
18	cognitive, emotional, and behavioral capacity typical for the
19	age or age group.
20	"Evidence-based program" means a program for which
21	systematic, empirical research or evaluation has provided
22	evidence of effectiveness.
23	"Medically accurate" means verified or supported by the
24	weight of research conducted in compliance with accepted
25	scientific methods and published in peer-reviewed journals, if

applicable, or comprising information recognized as accurate,
objective, and complete.

"Sexting" means the act of sending, sharing, receiving, or forwarding a sexually explicit or sexually suggestive image, video, or text message by a digital or electronic device, including, but not limited to, a mobile or cellular telephone or a computer.

- (b) No pupil shall be required to take or participate in any class or course in comprehensive sex education if the pupil's parent or quardian submits written objection thereto, and refusal to take or participate in such course or program shall not be reason for suspension or expulsion of such pupil. Each class or course in comprehensive sex education offered in any of grades 6 through 12 shall include instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS. Nothing in this Section prohibits instruction in sanitation, hygiene, or traditional courses in biology.
- (c) All public school classes that teach sex education and discuss sexual intercourse in grades 6 through 12 shall emphasize that abstinence from sexual intercourse is a responsible and positive decision and is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS) when transmitted sexually.
- (d) All classes that teach sex education and discuss

25

26

1	sexual intercourse in grades 6 through 12 shall satisfy the
2	<pre>following criteria:</pre>
3	(1) Course material and instruction shall be
4	developmentally and age appropriate, medically accurate,
5	and complete.
6	(2) Course material and instruction shall replicate
7	evidence-based programs or substantially incorporate
8	elements of evidence-based programs.
9	(3) Course material and instruction shall teach honor
10	and respect for monogamous heterosexual marriage.
11	(4) Course material and instruction shall place
12	substantial emphasis on both abstinence, including
13	abstinence until marriage, and contraception for the
14	prevention of pregnancy and sexually transmitted diseases
15	among youth and shall stress that abstinence is the
16	ensured method of avoiding unintended pregnancy, sexually
17	transmitted diseases, and HIV/AIDS.
18	(5) Course material and instruction shall include a
19	discussion of the possible emotional and psychological
20	consequences of preadolescent and adolescent sexual
21	intercourse and the consequences of unwanted adolescent
22	pregnancy.
23	(6) Course material and instruction shall stress that

sexually transmitted diseases are serious possible hazards

of sexual intercourse. Pupils shall be provided with

statistics based on the latest medical information citing

25

26

1	the failure and success rates of condoms in preventing
2	AIDS and other sexually transmitted diseases.
3	(7) Course material and instruction shall advise
4	pupils of the laws pertaining to their financial
5	responsibility to children born in and out of wedlock.
6	(8) Course material and instruction shall advise
7	pupils of the circumstances under which it is unlawful for
8	a person to have sexual relations with an individual who
9	is under the age of 17 and for a person who is in a
10	position of trust, authority, or supervision to have
11	sexual relations with an individual who is under the age
12	of 18 pursuant to Article 11 of the Criminal Code of 2012.
13	(9) Course material and instruction shall teach pupils
14	to not make unwanted physical and verbal sexual advances
15	and how to say no to unwanted sexual advances. Pupils
16	shall be taught that it is wrong to take advantage of or to
17	exploit another person. The material and instruction shall
18	also encourage youth to resist negative peer pressure. The
19	material and instruction shall include discussion on what
20	may be considered sexual harassment or sexual assault.
21	(10) Course material and instruction shall teach
22	pupils about the dangers associated with drug and alcohol
23	consumption during pregnancy.

(11) Course material and instruction shall include an

age-appropriate discussion about sexting. The discussion

about sexting must include an exploration of all of the

1	<pre>following areas:</pre>
2	(A) The possible consequences of sharing or
3	forwarding sexually explicit or sexually suggestive
4	photographs or images, videos, or text messages.
5	(B) The identification of situations in which
6	bullying or harassment may result as a consequence of
7	sexting.
8	(C) The possible long-term legal, social,
9	academic, and other consequences that may result from
10	possessing sexual content.
11	(D) The importance of using the Internet safely
12	and how sexting may pose a risk on the Internet.
13	(E) The identification of individuals in school,
14	such as a principal, teacher, school social worker, or
15	counselor, or a trusted community leader who may be
16	contacted for assistance with issues, concerns, or
17	problems.
18	(F) The development of strategies for resisting
19	peer pressure and for communicating in a positive
20	manner.
21	(e) An opportunity shall be afforded to individuals,
22	including parents or guardians, to examine the instructional
23	materials to be used in such class or course.
24	(f) The State Board of Education shall make available
25	resource materials, with the cooperation and input of the
26	agency that administers grant programs consistent with

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

18

19

20

21

22

23

24

25

criteria (1) and (2) of subsection (d) of this Section, for educating children regarding sex education and may take into consideration the curriculum on this subject developed by other states, as well as any other curricular materials suggested by education experts and other groups that work on sex education issues. Materials may include without limitation model sex education curriculums and sexual health education programs. The State Board of Education shall make these resource materials available on its Internet website. School districts that do not currently provide sex education are not required to teach sex education. If a sex education class or course is offered in any of grades 6 through 12, the school district may choose and adapt the developmentally and age-appropriate, medically accurate, evidence-based, and complete sex education curriculum that meets the specific needs of its community.

17 (105 ILCS 5/27-9.5 new)

Sec. 27-9.5. Family life. If any school district provides courses of instruction designed to promote wholesome and comprehensive understanding of the emotional, psychological, physiological, hygienic, and social responsibility aspects of family life, then such courses of instruction shall include the teaching of the alternatives to abortion, appropriate to the various grade levels; and whenever such courses of instruction are provided in any of grades 6 through 12, then

such courses also shall include instruction on the prevention,

transmission, and spread of AIDS. However, no pupil shall be

required to take or participate in any family life class or

course on AIDS instruction if the pupil's parent or guardian

submits written objection thereto, and refusal to take or

participate in such course or program shall not be reason for

suspension or expulsion of such pupil.

The State Superintendent of Education shall prepare and make available to school districts courses of instruction designed to satisfy the requirements of this Section.

The State Superintendent of Education shall develop a procedure for evaluating and measuring the effectiveness of the family life courses of instruction in each school district, including the setting of reasonable goals for reduced sexual activity, sexually transmitted diseases, and premarital pregnancy. The State Superintendent shall distribute a copy of the procedure to each school district. Each school district may develop additional procedures or methods for measuring the effectiveness of the family life courses of instruction within the district.

21 (105 ILCS 5/27-11.5 new)

Sec. 27-11.5. Instruction on diseases. No pupil shall be required to take or participate in instruction on diseases if a parent or guardian files written objection thereto on constitutional grounds, and refusal to take or participate in

- 1 such instruction on such grounds shall not be reason for
- 2 suspension or expulsion of such pupil. Nothing in this Section
- 3 shall prohibit instruction in sanitation and hygiene.
- 4 (105 ILCS 5/27A-5)
- 5 (Text of Section before amendment by P.A. 102-466 and
- 6 102-702)
- 7 Sec. 27A-5. Charter school; legal entity; requirements.
- 8 (a) A charter school shall be a public, nonsectarian,
- 9 nonreligious, non-home based, and non-profit school. A charter
- 10 school shall be organized and operated as a nonprofit
- 11 corporation or other discrete, legal, nonprofit entity
- 12 authorized under the laws of the State of Illinois.
- 13 (b) A charter school may be established under this Article
- 14 by creating a new school or by converting an existing public
- 15 school or attendance center to charter school status.
- Beginning on April 16, 2003 (the effective date of Public Act
- 17 93-3), in all new applications to establish a charter school
- in a city having a population exceeding 500,000, operation of
- 19 the charter school shall be limited to one campus. The changes
- 20 made to this Section by Public Act 93-3 do not apply to charter
- 21 schools existing or approved on or before April 16, 2003 (the
- effective date of Public Act 93-3).
- 23 (b-5) In this subsection (b-5), "virtual-schooling" means
- 24 a cyber school where students engage in online curriculum and
- 25 instruction via the Internet and electronic communication with

their teachers at remote locations and with students
participating at different times.

From April 1, 2013 through December 31, 2016, there is a moratorium on the establishment of charter schools with virtual-schooling components in school districts other than a school district organized under Article 34 of this Code. This moratorium does not apply to a charter school with virtual-schooling components existing or approved prior to April 1, 2013 or to the renewal of the charter of a charter school with virtual-schooling components already approved prior to April 1, 2013.

- (c) A charter school shall be administered and governed by its board of directors or other governing body in the manner provided in its charter. The governing body of a charter school shall be subject to the Freedom of Information Act and the Open Meetings Act. No later than January 1, 2021 (one year after the effective date of Public Act 101-291), a charter school's board of directors or other governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school who may be selected through the charter school or a charter network election, appointment by the charter school's board of directors or other governing body, or by the charter school's Parent Teacher Organization or its equivalent.
- (c-5) No later than January 1, 2021 (one year after the effective date of Public Act 101-291) or within the first year

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

of his or her first term, every voting member of a charter school's board of directors or other governing body shall complete a minimum of 4 hours of professional development leadership training to ensure that each member has sufficient familiarity with the board's or governing body's role and responsibilities, including financial oversight accountability of the school, evaluating the principal's and school's performance, adherence to the Freedom of Information Act and the Open Meetings Act, and compliance with education and labor law. In each subsequent year of his or her term, a voting member of a charter school's board of directors or other governing body shall complete a minimum of 2 hours of professional development training in these same areas. The training under this subsection may be provided or certified by a statewide charter school membership association or may be provided or certified by other qualified providers approved by the State Board of Education.

(d) For purposes of this subsection (d), "non-curricular health and safety requirement" means any health and safety requirement created by statute or rule to provide, maintain, preserve, or safeguard safe or healthful conditions for students and school personnel or to eliminate, reduce, or prevent threats to the health and safety of students and school personnel. "Non-curricular health and safety requirement" does not include any course of study or specialized instructional requirement for which the State

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Board has established goals and learning standards or which is designed primarily to impart knowledge and skills for students to master and apply as an outcome of their education.

A charter school shall comply with all non-curricular health and safety requirements applicable to public schools under the laws of the State of Illinois. On or before September 1, 2015, the State Board shall promulgate and post on its Internet website a list of non-curricular health and safety requirements that a charter school must meet. The list shall be updated annually no later than September 1. Any charter contract between a charter school and its authorizer must contain a provision that requires the charter school to follow the list of all non-curricular health and safety requirements promulgated by the State Board and any non-curricular health and safety requirements added by the State Board to such list during the term of the charter. Nothing in this subsection (d) precludes an authorizer from including non-curricular health and safety requirements in a charter school contract that are not contained in the list promulgated by the State Board, including non-curricular health and safety requirements of the authorizing local school board.

- (e) Except as otherwise provided in the School Code, a charter school shall not charge tuition; provided that a charter school may charge reasonable fees for textbooks, instructional materials, and student activities.
- 26 (f) A charter school shall be responsible for the

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

management and operation of its fiscal affairs, including, but not limited to, the preparation of its budget. An audit of each charter school's finances shall be conducted annually by an outside, independent contractor retained by the charter school. The contractor shall not be an employee of the charter school or affiliated with the charter school or its authorizer in any way, other than to audit the charter school's finances. To ensure financial accountability for the use of public funds, on or before December 1 of every year of operation, each charter school shall submit to its authorizer and the State Board a copy of its audit and a copy of the Form 990 the charter school filed that year with the federal Internal Revenue Service. In addition, if deemed necessary for proper financial oversight of the charter school, an authorizer may require quarterly financial statements from each charter school.

- (g) A charter school shall comply with all provisions of this Article, the Illinois Educational Labor Relations Act, all federal and State laws and rules applicable to public schools that pertain to special education and the instruction of English learners, and its charter. A charter school is exempt from all other State laws and regulations in this Code governing public schools and local school board policies; however, a charter school is not exempt from the following:
- 25 (1) Sections 10-21.9 and 34-18.5 of this Code 26 regarding criminal history records checks and checks of

1	the Statewide Sex Offender Database and Statewide Murderer
2	and Violent Offender Against Youth Database of applicants
3	for employment;
4	(2) Sections 10-20.14, 10-22.6, 24-24, 34-19, and
5	34-84a of this Code regarding discipline of students;
6	(3) the Local Governmental and Governmental Employees
7	Tort Immunity Act;
8	(4) Section 108.75 of the General Not For Profit
9	Corporation Act of 1986 regarding indemnification of
10	officers, directors, employees, and agents;
11	(5) the Abused and Neglected Child Reporting Act;
12	(5.5) subsection (b) of Section 10-23.12 and
13	subsection (b) of Section 34-18.6 of this Code;
14	(6) the Illinois School Student Records Act;
15	(7) Section 10-17a of this Code regarding school
16	report cards;
17	(8) the P-20 Longitudinal Education Data System Act;
18	(9) Section 27-23.7 of this Code regarding bullying
19	prevention;
20	(10) Section 2-3.162 of this Code regarding student
21	discipline reporting;
22	(11) Sections 22-80 and 27-8.1 of this Code;
23	(12) Sections 10-20.60 and 34-18.53 of this Code;
24	(13) Sections 10-20.63 and 34-18.56 of this Code;
25	(14) Sections 22-90 and 26-18 of this Code;

26 (15) Section 22-30 of this Code;

19

20

21

22

23

24

25

- (16) Sections 24-12 and 34-85 of this Code; 1 2 (17) the Seizure Smart School Act; (18) Section 2-3.64a-10 of this Code; 3 (19) Sections 10-20.73 and 34-21.9 of this Code; (20) Section 10-22.25b of this Code; (21) (blank); Section 27 9.1a of this Code; 6 7 (22) Section 27-9.1b of this Code; (23) (blank); Section 34 18.8 of this Code; 8 (25) Section 2-3.188 of this Code; 9 (26) Section 22-85.5 of this Code; 10 11 (27)subsections Subsections (d-10), (d-15), (d-20) of Section 10-20.56 of this Code; and 12 13 (28) Sections 10-20.83 and 34-18.78 of this Code; -(29) $\frac{(27)}{(27)}$ Section 10-20.13 of this Code; 14 $(30) \frac{(28)}{(28)}$ Section 28-19.2 of this Code; and 15 (31) $\frac{(29)}{(29)}$ Section 34-21.6 of this Code. 16 17 The change made by Public Act 96-104 to this subsection
 - The change made by Public Act 96-104 to this subsection (g) is declaratory of existing law.
 - (h) A charter school may negotiate and contract with a school district, the governing body of a State college or university or public community college, or any other public or for-profit or nonprofit private entity for: (i) the use of a school building and grounds or any other real property or facilities that the charter school desires to use or convert for use as a charter school site, (ii) the operation and maintenance thereof, and (iii) the provision of any service,

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

activity, or undertaking that the charter school is required to perform in order to carry out the terms of its charter. However, a charter school that is established on or after April 16, 2003 (the effective date of Public Act 93-3) and that operates in a city having a population exceeding 500,000 may not contract with a for-profit entity to manage or operate the school during the period that commences on April 16, 2003 (the effective date of Public Act 93-3) and concludes at the end of the 2004-2005 school year. Except as provided in subsection (i) of this Section, a school district may charge a charter school reasonable rent for the use of the district's buildings, grounds, and facilities. Any services for which a charter school contracts with a school district shall be provided by the district at cost. Any services for which a charter school contracts with a local school board or with the governing body of a State college or university or public community college shall be provided by the public entity at cost.

(i) In no event shall a charter school that is established by converting an existing school or attendance center to charter school status be required to pay rent for space that is deemed available, as negotiated and provided in the charter agreement, in school district facilities. However, all other costs for the operation and maintenance of school district facilities that are used by the charter school shall be subject to negotiation between the charter school and the

- 1 local school board and shall be set forth in the charter.
- 2 (j) A charter school may limit student enrollment by age
- 3 or grade level.
- 4 (k) If the charter school is approved by the State Board or
- 5 Commission, then the charter school is its own local education
- 6 agency.
- 7 (Source: P.A. 101-50, eff. 7-1-20; 101-81, eff. 7-12-19;
- 8 101-291, eff. 1-1-20; 101-531, eff. 8-23-19; 101-543, eff.
- 9 8-23-19; 101-654, eff. 3-8-21; 102-51, eff. 7-9-21; 102-157,
- 10 eff. 7-1-22; 102-360, eff. 1-1-22; 102-445, eff. 8-20-21;
- 11 102-522, eff. 8-20-21; 102-558, eff. 8-20-21; 102-676, eff.
- 12 12-3-21; 102-697, eff. 4-5-22; 102-805, eff. 1-1-23; 102-813,
- 13 eff. 5-13-22; revised 12-13-22.)
- 14 (Text of Section after amendment by P.A. 102-702 but
- before amendment by P.A. 102-466)
- Sec. 27A-5. Charter school; legal entity; requirements.
- 17 (a) A charter school shall be a public, nonsectarian,
- nonreligious, non-home based, and non-profit school. A charter
- 19 school shall be organized and operated as a nonprofit
- 20 corporation or other discrete, legal, nonprofit entity
- 21 authorized under the laws of the State of Illinois.
- 22 (b) A charter school may be established under this Article
- 23 by creating a new school or by converting an existing public
- 24 school or attendance center to charter school status.
- 25 Beginning on April 16, 2003 (the effective date of Public Act

93-3), in all new applications to establish a charter school in a city having a population exceeding 500,000, operation of the charter school shall be limited to one campus. The changes made to this Section by Public Act 93-3 do not apply to charter schools existing or approved on or before April 16, 2003 (the effective date of Public Act 93-3).

(b-5) In this subsection (b-5), "virtual-schooling" means a cyber school where students engage in online curriculum and instruction via the Internet and electronic communication with their teachers at remote locations and with students participating at different times.

From April 1, 2013 through December 31, 2016, there is a moratorium on the establishment of charter schools with virtual-schooling components in school districts other than a school district organized under Article 34 of this Code. This moratorium does not apply to a charter school with virtual-schooling components existing or approved prior to April 1, 2013 or to the renewal of the charter of a charter school with virtual-schooling components already approved prior to April 1, 2013.

(c) A charter school shall be administered and governed by its board of directors or other governing body in the manner provided in its charter. The governing body of a charter school shall be subject to the Freedom of Information Act and the Open Meetings Act. No later than January 1, 2021 (one year after the effective date of Public Act 101-291), a charter

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

school's board of directors or other governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school who may be selected through the charter school or a charter network election, appointment by the charter school's board of directors or other governing body, or by the charter school's Parent Teacher Organization or its equivalent.

(c-5) No later than January 1, 2021 (one year after the effective date of Public Act 101-291) or within the first year of his or her first term, every voting member of a charter school's board of directors or other governing body shall complete a minimum of 4 hours of professional development leadership training to ensure that each member has sufficient familiarity with the board's or governing body's role and responsibilities, including financial oversight accountability of the school, evaluating the principal's and school's performance, adherence to the Freedom of Information Act and the Open Meetings Act, and compliance with education and labor law. In each subsequent year of his or her term, a voting member of a charter school's board of directors or other governing body shall complete a minimum of 2 hours of professional development training in these same areas. The training under this subsection may be provided or certified by a statewide charter school membership association or may be provided or certified by other qualified providers approved by the State Board of Education.

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

(d) For purposes of this subsection (d), "non-curricular health and safety requirement" means any health and safety requirement created by statute or rule to provide, maintain, preserve, or safeguard safe or healthful conditions for students and school personnel or to eliminate, reduce, or prevent threats to the health and safety of students and "Non-curricular personnel. health school and safety requirement" does not include any course of study or specialized instructional requirement for which the State Board has established goals and learning standards or which is designed primarily to impart knowledge and skills for students to master and apply as an outcome of their education.

A charter school shall comply with all non-curricular health and safety requirements applicable to public schools under the laws of the State of Illinois. On or before September 1, 2015, the State Board shall promulgate and post on its Internet website a list of non-curricular health and safety requirements that a charter school must meet. The list shall be updated annually no later than September 1. Any charter contract between a charter school and its authorizer must contain a provision that requires the charter school to follow the list of all non-curricular health and safety requirements promulgated by the State Board and any non-curricular health and safety requirements added by the State Board to such list during the term of the charter. Nothing in this subsection (d) precludes an authorizer from including non-curricular health

7

8

- and safety requirements in a charter school contract that are not contained in the list promulgated by the State Board, including non-curricular health and safety requirements of the
- 4 authorizing local school board.
 - (e) Except as otherwise provided in the School Code, a charter school shall not charge tuition; provided that a charter school may charge reasonable fees for textbooks, instructional materials, and student activities.
- 9 A charter school shall be responsible for the (f) 10 management and operation of its fiscal affairs, including, but 11 not limited to, the preparation of its budget. An audit of each 12 charter school's finances shall be conducted annually by an outside, independent contractor retained by the charter 13 14 school. The contractor shall not be an employee of the charter 15 school or affiliated with the charter school or its authorizer 16 in any way, other than to audit the charter school's finances. 17 To ensure financial accountability for the use of public funds, on or before December 1 of every year of operation, each 18 charter school shall submit to its authorizer and the State 19 Board a copy of its audit and a copy of the Form 990 the 20 charter school filed that year with the federal Internal 21 22 Revenue Service. In addition, if deemed necessary for proper 23 financial oversight of the charter school, an authorizer may 24 require quarterly financial statements from each charter 25 school.
 - (q) A charter school shall comply with all provisions of

9

10

11

12

13

14

15

16

17

18

19

20

23

1	this Article, the Illinois Educational Labor Relations Act,
2	all federal and State laws and rules applicable to public
3	schools that pertain to special education and the instruction
4	of English learners, and its charter. A charter school is
5	exempt from all other State laws and regulations in this Code
6	governing public schools and local school board policies;
7	however, a charter school is not exempt from the following:

- (1) Sections 10-21.9 and 34-18.5 of this Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database of applicants for employment;
- (2) Sections 10-20.14, 10-22.6, 24-24, 34-19, and 34-84a of this Code regarding discipline of students;
- (3) the Local Governmental and Governmental Employees
 Tort Immunity Act;
- (4) Section 108.75 of the General Not For Profit Corporation Act of 1986 regarding indemnification of officers, directors, employees, and agents;
 - (5) the Abused and Neglected Child Reporting Act;
- 21 (5.5) subsection (b) of Section 10-23.12 and subsection (b) of Section 34-18.6 of this Code;
 - (6) the Illinois School Student Records Act;
- 24 (7) Section 10-17a of this Code regarding school report cards;
 - (8) the P-20 Longitudinal Education Data System Act;

1	(9) Section 27-23.7 of this Code regarding bullying
2	prevention;
3	(10) Section 2-3.162 of this Code regarding student
4	discipline reporting;
5	(11) Sections 22-80 and 27-8.1 of this Code;
6	(12) Sections 10-20.60 and 34-18.53 of this Code;
7	(13) Sections 10-20.63 and 34-18.56 of this Code;
8	(14) Sections 22-90 and 26-18 of this Code;
9	(15) Section 22-30 of this Code;
10	(16) Sections 24-12 and 34-85 of this Code;
11	(17) the Seizure Smart School Act;
12	(18) Section 2-3.64a-10 of this Code;
13	(19) Sections 10-20.73 and 34-21.9 of this Code;
14	(20) Section 10-22.25b of this Code;
15	(21) (blank); Section 27-9.1a of this Code;
16	(22) Section 27-9.1b of this Code;
17	(23) (blank); Section 34 18.8 of this Code; and
18	(25) Section 2-3.188 of this Code;
19	(26) Section 22-85.5 of this Code;
20	(27) <u>subsections</u> Subsections (d-10), (d-15), and
21	(d-20) of Section 10-20.56 of this Code; and
22	(28) Sections 10-20.83 and 34-18.78 of this Code; -
23	(29) (27) Section 10-20.13 of this Code;
24	(30) (28) Section 28-19.2 of this Code; and
25	(31) (29) Section 34-21.6 of this Code; and.
26	(32) (25) Section 22-85.10 of this Code.

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

The change made by Public Act 96-104 to this subsection

(g) is declaratory of existing law.

(h) A charter school may negotiate and contract with a school district, the governing body of a State college or university or public community college, or any other public or for-profit or nonprofit private entity for: (i) the use of a school building and grounds or any other real property or facilities that the charter school desires to use or convert for use as a charter school site, (ii) the operation and maintenance thereof, and (iii) the provision of any service, activity, or undertaking that the charter school is required to perform in order to carry out the terms of its charter. However, a charter school that is established on or after April 16, 2003 (the effective date of Public Act 93-3) and that operates in a city having a population exceeding 500,000 may not contract with a for-profit entity to manage or operate the school during the period that commences on April 16, 2003 (the effective date of Public Act 93-3) and concludes at the end of the 2004-2005 school year. Except as provided in subsection (i) of this Section, a school district may charge a charter school reasonable rent for the use of the district's buildings, grounds, and facilities. Any services for which a charter school contracts with a school district shall be provided by the district at cost. Any services for which a charter school contracts with a local school board or with the governing body of a State college or university or public

- community college shall be provided by the public entity at cost.
- (i) In no event shall a charter school that is established 3 by converting an existing school or attendance center to 5 charter school status be required to pay rent for space that is 6 deemed available, as negotiated and provided in the charter 7 agreement, in school district facilities. However, all other 8 costs for the operation and maintenance of school district 9 facilities that are used by the charter school shall be 10 subject to negotiation between the charter school and the 11 local school board and shall be set forth in the charter.
- 12 (j) A charter school may limit student enrollment by age
 13 or grade level.
- 14 (k) If the charter school is approved by the State Board or
 15 Commission, then the charter school is its own local education
 16 agency.
- 17 (Source: P.A. 101-50, eff. 7-1-20; 101-81, eff. 7-12-19;
- 18 101-291, eff. 1-1-20; 101-531, eff. 8-23-19; 101-543, eff.
- 19 8-23-19; 101-654, eff. 3-8-21; 102-51, eff. 7-9-21; 102-157,
- 20 eff. 7-1-22; 102-360, eff. 1-1-22; 102-445, eff. 8-20-21;
- 21 102-522, eff. 8-20-21; 102-558, eff. 8-20-21; 102-676, eff.
- 22 12-3-21; 102-697, eff. 4-5-22; 102-702, eff. 7-1-23; 102-805,
- 23 eff. 1-1-23; 102-813, eff. 5-13-22; revised 12-13-22.)
- 24 (Text of Section after amendment by P.A. 102-466)
- 25 Sec. 27A-5. Charter school; legal entity; requirements.

17

18

19

20

21

22

23

24

25

26

- 1 (a) A charter school shall be a public, nonsectarian,
 2 nonreligious, non-home based, and non-profit school. A charter
 3 school shall be organized and operated as a nonprofit
 4 corporation or other discrete, legal, nonprofit entity
 5 authorized under the laws of the State of Illinois.
- (b) A charter school may be established under this Article 6 7 by creating a new school or by converting an existing public school or attendance center to charter school status. 8 9 Beginning on April 16, 2003 (the effective date of Public Act 10 93-3), in all new applications to establish a charter school 11 in a city having a population exceeding 500,000, operation of 12 the charter school shall be limited to one campus. The changes 13 made to this Section by Public Act 93-3 do not apply to charter schools existing or approved on or before April 16, 2003 (the 14 15 effective date of Public Act 93-3).
 - (b-5) In this subsection (b-5), "virtual-schooling" means a cyber school where students engage in online curriculum and instruction via the Internet and electronic communication with their teachers at remote locations and with students participating at different times.

From April 1, 2013 through December 31, 2016, there is a moratorium on the establishment of charter schools with virtual-schooling components in school districts other than a school district organized under Article 34 of this Code. This moratorium does not apply to a charter school with virtual-schooling components existing or approved prior to

- April 1, 2013 or to the renewal of the charter of a charter school with virtual-schooling components already approved prior to April 1, 2013.
 - (c) A charter school shall be administered and governed by its board of directors or other governing body in the manner provided in its charter. The governing body of a charter school shall be subject to the Freedom of Information Act and the Open Meetings Act. No later than January 1, 2021 (one year after the effective date of Public Act 101-291), a charter school's board of directors or other governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school who may be selected through the charter school or a charter network election, appointment by the charter school's board of directors or other governing body, or by the charter school's Parent Teacher Organization or its equivalent.
 - (c-5) No later than January 1, 2021 (one year after the effective date of Public Act 101-291) or within the first year of his or her first term, every voting member of a charter school's board of directors or other governing body shall complete a minimum of 4 hours of professional development leadership training to ensure that each member has sufficient familiarity with the board's or governing body's role and responsibilities, including financial oversight and accountability of the school, evaluating the principal's and school's performance, adherence to the Freedom of Information

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

Act and the Open Meetings Act, and compliance with education and labor law. In each subsequent year of his or her term, a voting member of a charter school's board of directors or other governing body shall complete a minimum of 2 hours of professional development training in these same areas. The training under this subsection may be provided or certified by a statewide charter school membership association or may be provided or certified by other qualified providers approved by the State Board of Education.

(d) For purposes of this subsection (d), "non-curricular health and safety requirement" means any health and safety requirement created by statute or rule to provide, maintain, preserve, or safeguard safe or healthful conditions for students and school personnel or to eliminate, reduce, or prevent threats to the health and safety of students and school personnel. "Non-curricular health and requirement" does not include any course of study or specialized instructional requirement for which the State Board has established goals and learning standards or which is designed primarily to impart knowledge and skills for students to master and apply as an outcome of their education.

A charter school shall comply with all non-curricular health and safety requirements applicable to public schools under the laws of the State of Illinois. On or before September 1, 2015, the State Board shall promulgate and post on its Internet website a list of non-curricular health and safety

requirements that a charter school must meet. The list shall be updated annually no later than September 1. Any charter contract between a charter school and its authorizer must contain a provision that requires the charter school to follow the list of all non-curricular health and safety requirements promulgated by the State Board and any non-curricular health and safety requirements added by the State Board to such list during the term of the charter. Nothing in this subsection (d) precludes an authorizer from including non-curricular health and safety requirements in a charter school contract that are not contained in the list promulgated by the State Board, including non-curricular health and safety requirements of the authorizing local school board.

- (e) Except as otherwise provided in the School Code, a charter school shall not charge tuition; provided that a charter school may charge reasonable fees for textbooks, instructional materials, and student activities.
- (f) A charter school shall be responsible for the management and operation of its fiscal affairs, including, but not limited to, the preparation of its budget. An audit of each charter school's finances shall be conducted annually by an outside, independent contractor retained by the charter school. The contractor shall not be an employee of the charter school or affiliated with the charter school or its authorizer in any way, other than to audit the charter school's finances. To ensure financial accountability for the use of public

- funds, on or before December 1 of every year of operation, each charter school shall submit to its authorizer and the State Board a copy of its audit and a copy of the Form 990 the charter school filed that year with the federal Internal Revenue Service. In addition, if deemed necessary for proper financial oversight of the charter school, an authorizer may require quarterly financial statements from each charter school.
 - (g) A charter school shall comply with all provisions of this Article, the Illinois Educational Labor Relations Act, all federal and State laws and rules applicable to public schools that pertain to special education and the instruction of English learners, and its charter. A charter school is exempt from all other State laws and regulations in this Code governing public schools and local school board policies; however, a charter school is not exempt from the following:
 - (1) Sections 10-21.9 and 34-18.5 of this Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database of applicants for employment;
 - (2) Sections 10-20.14, 10-22.6, 24-24, 34-19, and 34-84a of this Code regarding discipline of students;
 - (3) the Local Governmental and Governmental Employees
 Tort Immunity Act;
 - (4) Section 108.75 of the General Not For Profit

1	Corporation Act of 1986 regarding indemnification of
2	officers, directors, employees, and agents;
3	(5) the Abused and Neglected Child Reporting Act;
4	(5.5) subsection (b) of Section 10-23.12 and
5	subsection (b) of Section 34-18.6 of this Code;
6	(6) the Illinois School Student Records Act;
7	(7) Section 10-17a of this Code regarding school
8	report cards;
9	(8) the P-20 Longitudinal Education Data System Act;
10	(9) Section 27-23.7 of this Code regarding bullying
11	prevention;
12	(10) Section 2-3.162 of this Code regarding student
13	discipline reporting;
14	(11) Sections 22-80 and 27-8.1 of this Code;
15	(12) Sections 10-20.60 and 34-18.53 of this Code;
16	(13) Sections 10-20.63 and 34-18.56 of this Code;
17	(14) Sections 22-90 and 26-18 of this Code;
18	(15) Section 22-30 of this Code;
19	(16) Sections 24-12 and 34-85 of this Code;
20	(17) the Seizure Smart School Act;
21	(18) Section 2-3.64a-10 of this Code;
22	(19) Sections 10-20.73 and 34-21.9 of this Code;
23	(20) Section 10-22.25b of this Code;
24	(21) (blank); Section 27-9.1a of this Code;
25	(22) Section 27-9.1b of this Code;
26	(23) (blank); Section 34 18.8 of this Code;

13

14

15

16

17

18

19

20

21

22

23

24

25

- (24) Article 26A of this Code; and 1 (25) Section 2-3.188 of this Code; 2 (26) Section 22-85.5 of this Code; 3 (27)subsections Subsections (d-10), (d-15), (d-20) of Section 10-20.56 of this Code; and (28) Sections 10-20.83 and 34-18.78 of this Code; -6 (29) $\frac{(27)}{(27)}$ Section 10-20.13 of this Code; 7 (30) (28) Section 28-19.2 of this Code; and
- 9 (31) $\frac{(29)}{(29)}$ Section 34-21.6 of this Code; and. $(32) \frac{(25)}{(25)}$ Section 22-85.10 of this Code. 10
- 11 The change made by Public Act 96-104 to this subsection 12 (g) is declaratory of existing law.
 - (h) A charter school may negotiate and contract with a school district, the governing body of a State college or university or public community college, or any other public or for-profit or nonprofit private entity for: (i) the use of a school building and grounds or any other real property or facilities that the charter school desires to use or convert for use as a charter school site, (ii) the operation and maintenance thereof, and (iii) the provision of any service, activity, or undertaking that the charter school is required to perform in order to carry out the terms of its charter. However, a charter school that is established on or after April 16, 2003 (the effective date of Public Act 93-3) and that operates in a city having a population exceeding 500,000 may not contract with a for-profit entity to manage or operate the

school during the period that commences on April 16, 2003 (the effective date of Public Act 93-3) and concludes at the end of the 2004-2005 school year. Except as provided in subsection (i) of this Section, a school district may charge a charter school reasonable rent for the use of the district's buildings, grounds, and facilities. Any services for which a charter school contracts with a school district shall be provided by the district at cost. Any services for which a charter school contracts with a local school board or with the governing body of a State college or university or public community college shall be provided by the public entity at cost.

- (i) In no event shall a charter school that is established by converting an existing school or attendance center to charter school status be required to pay rent for space that is deemed available, as negotiated and provided in the charter agreement, in school district facilities. However, all other costs for the operation and maintenance of school district facilities that are used by the charter school shall be subject to negotiation between the charter school and the local school board and shall be set forth in the charter.
- 22 (j) A charter school may limit student enrollment by age 23 or grade level.
 - (k) If the charter school is approved by the State Board or Commission, then the charter school is its own local education agency.

- 1 (Source: P.A. 101-50, eff. 7-1-20; 101-81, eff. 7-12-19;
- 2 101-291, eff. 1-1-20; 101-531, eff. 8-23-19; 101-543, eff.
- 3 8-23-19; 101-654, eff. 3-8-21; 102-51, eff. 7-9-21; 102-157,
- 4 eff. 7-1-22; 102-360, eff. 1-1-22; 102-445, eff. 8-20-21;
- 5 102-466, eff. 7-1-25; 102-522, eff. 8-20-21; 102-558, eff.
- 6 8-20-21; 102-676, eff. 12-3-21; 102-697, eff. 4-5-22; 102-702,
- 7 eff. 7-1-23; 102-805, eff. 1-1-23; 102-813, eff. 5-13-22;
- 8 revised 12-13-22.)
- 9 (105 ILCS 5/34-18.8) (from Ch. 122, par. 34-18.8)
- 10 Sec. 34-18.8. AIDS HIV training. School counselors,
- 11 nurses, teachers, school social workers, and other school
- 12 personnel who work with pupils may students shall be trained
- 13 to have a basic knowledge of matters relating to acquired
- 14 human immunodeficiency syndrome (AIDS) virus (HIV), including
- 15 the nature of the disease infection, its causes and effects,
- the means of detecting it and preventing its transmission, the
- 17 availability of appropriate sources of counseling and
- 18 referral, and any other medically accurate information that
- 19 may be is age and developmentally appropriate considering the
- 20 age and grade level of for such pupils students. The Board of
- 21 Education shall supervise such training. The State Board of
- 22 Education and the Department of Public Health shall jointly
- 23 develop standards for such training.
- 24 (Source: P.A. 102-197, eff. 7-30-21; 102-522, eff. 8-20-21;
- 25 102-813, eff. 5-13-22.)

- 1 (105 ILCS 5/27-9.1a rep.)
- 2 Section 10. The School Code is amended by repealing
- 3 Section 27-9.1a.

Public Act.

10

Section 95. No acceleration or delay. Where this Act makes changes in a statute that is represented in this Act by text that is not yet or no longer in effect (for example, a Section represented by multiple versions), the use of that text does not accelerate or delay the taking effect of (i) the changes made by this Act or (ii) provisions derived from any other