

HB1123



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB1123

Introduced 1/12/2023, by Rep. Terra Costa Howard

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Requires school report cards prepared by the State Superintendent of Education to include the percentage of students with disabilities who have fulfilled the minimum State graduation requirements and have been issued a regular high school diploma and the percentage of students with disabilities who have fulfilled the minimum State graduation requirements but have not completed their individualized education program and are enrolled and receiving individualized education program services.

LRB103 05314 RJT 50332 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economical means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.
17 Because of the impacts of the COVID-19 public health emergency
18 during school year 2020-2021, the State Board of Education
19 shall have until December 31, 2021 to prepare and provide the
20 report cards that would otherwise be due by October 31, 2021.
21 During a school year in which the Governor has declared a
22 disaster due to a public health emergency pursuant to Section
23 7 of the Illinois Emergency Management Agency Act, the report

1 cards for the school districts and each of its schools shall be
2 prepared by December 31.

3 (2) In addition to any information required by federal
4 law, the State Superintendent shall determine the indicators
5 and presentation of the school report card, which must
6 include, at a minimum, the most current data collected and
7 maintained by the State Board of Education related to the
8 following:

9 (A) school characteristics and student demographics,
10 including average class size, average teaching experience,
11 student racial/ethnic breakdown, and the percentage of
12 students classified as low-income; the percentage of
13 students classified as English learners, the number of
14 students who graduate from a bilingual or English learner
15 program, and the number of students who graduate from,
16 transfer from, or otherwise leave bilingual programs; the
17 percentage of students who have individualized education
18 plans or 504 plans that provide for special education
19 services; the number and percentage of all students who
20 have been assessed for placement in a gifted education or
21 advanced academic program and, of those students: (i) the
22 racial and ethnic breakdown, (ii) the percentage who are
23 classified as low-income, and (iii) the number and
24 percentage of students who received direct instruction
25 from a teacher who holds a gifted education endorsement
26 and, of those students, the percentage who are classified

1 as low-income; the percentage of students scoring at the
2 "exceeds expectations" level on the assessments required
3 under Section 2-3.64a-5 of this Code; the percentage of
4 students who annually transferred in or out of the school
5 district; average daily attendance; the per-pupil
6 operating expenditure of the school district; and the
7 per-pupil State average operating expenditure for the
8 district type (elementary, high school, or unit);

9 (B) curriculum information, including, where
10 applicable, Advanced Placement, International
11 Baccalaureate or equivalent courses, dual enrollment
12 courses, foreign language classes, computer science
13 courses, school personnel resources (including Career
14 Technical Education teachers), before and after school
15 programs, extracurricular activities, subjects in which
16 elective classes are offered, health and wellness
17 initiatives (including the average number of days of
18 Physical Education per week per student), approved
19 programs of study, awards received, community
20 partnerships, and special programs such as programming for
21 the gifted and talented, students with disabilities, and
22 work-study students;

23 (C) student outcomes, including, where applicable, the
24 percentage of students deemed proficient on assessments of
25 State standards, the percentage of students in the eighth
26 grade who pass Algebra, the percentage of students who

1 participated in workplace learning experiences, the
2 percentage of students enrolled in post-secondary
3 institutions (including colleges, universities, community
4 colleges, trade/vocational schools, and training programs
5 leading to career certification within 2 semesters of high
6 school graduation), the percentage of students graduating
7 from high school who are college and career ready, ~~and~~ the
8 percentage of graduates enrolled in community colleges,
9 colleges, and universities who are in one or more courses
10 that the community college, college, or university
11 identifies as a developmental course, the percentage of
12 students with disabilities under the federal Individuals
13 with Disabilities Education Act and Article 14 of this
14 Code who have fulfilled the minimum State graduation
15 requirements set forth in Section 27-22 of this Code and
16 have been issued a regular high school diploma, and the
17 percentage of students with disabilities under the federal
18 Individuals with Disabilities Education Act and Article 14
19 of this Code who have fulfilled the minimum State
20 graduation requirements set forth in Section 27-22 of this
21 Code but have not completed their individualized education
22 program and are enrolled and receiving individualized
23 education program services;

24 (D) student progress, including, where applicable, the
25 percentage of students in the ninth grade who have earned
26 5 credits or more without failing more than one core

1 class, a measure of students entering kindergarten ready
2 to learn, a measure of growth, and the percentage of
3 students who enter high school on track for college and
4 career readiness;

5 (E) the school environment, including, where
6 applicable, high school dropout rate by grade level, the
7 percentage of students with less than 10 absences in a
8 school year, the percentage of teachers with less than 10
9 absences in a school year for reasons other than
10 professional development, leaves taken pursuant to the
11 federal Family Medical Leave Act of 1993, long-term
12 disability, or parental leaves, the 3-year average of the
13 percentage of teachers returning to the school from the
14 previous year, the number of different principals at the
15 school in the last 6 years, the number of teachers who hold
16 a gifted education endorsement, the process and criteria
17 used by the district to determine whether a student is
18 eligible for participation in a gifted education program
19 or advanced academic program and the manner in which
20 parents and guardians are made aware of the process and
21 criteria, the number of teachers who are National Board
22 Certified Teachers, disaggregated by race and ethnicity, 2
23 or more indicators from any school climate survey selected
24 or approved by the State and administered pursuant to
25 Section 2-3.153 of this Code, with the same or similar
26 indicators included on school report cards for all surveys

1 selected or approved by the State pursuant to Section
2 2-3.153 of this Code, the combined percentage of teachers
3 rated as proficient or excellent in their most recent
4 evaluation, and, beginning with the 2022-2023 school year,
5 data on the number of incidents of violence that occurred
6 on school grounds or during school-related activities and
7 that resulted in an out-of-school suspension, expulsion,
8 or removal to an alternative setting, as reported pursuant
9 to Section 2-3.162;

10 (F) a school district's and its individual schools'
11 balanced accountability measure, in accordance with
12 Section 2-3.25a of this Code;

13 (G) the total and per pupil normal cost amount the
14 State contributed to the Teachers' Retirement System of
15 the State of Illinois in the prior fiscal year for the
16 school's employees, which shall be reported to the State
17 Board of Education by the Teachers' Retirement System of
18 the State of Illinois;

19 (H) for a school district organized under Article 34
20 of this Code only, State contributions to the Public
21 School Teachers' Pension and Retirement Fund of Chicago
22 and State contributions for health care for employees of
23 that school district;

24 (I) a school district's Final Percent of Adequacy, as
25 defined in paragraph (4) of subsection (f) of Section
26 18-8.15 of this Code;

1 (J) a school district's Local Capacity Target, as
2 defined in paragraph (2) of subsection (c) of Section
3 18-8.15 of this Code, displayed as a percentage amount;

4 (K) a school district's Real Receipts, as defined in
5 paragraph (1) of subsection (d) of Section 18-8.15 of this
6 Code, divided by a school district's Adequacy Target, as
7 defined in paragraph (1) of subsection (b) of Section
8 18-8.15 of this Code, displayed as a percentage amount;

9 (L) a school district's administrative costs;

10 (M) whether or not the school has participated in the
11 Illinois Youth Survey. In this paragraph (M), "Illinois
12 Youth Survey" means a self-report survey, administered in
13 school settings every 2 years, designed to gather
14 information about health and social indicators, including
15 substance abuse patterns and the attitudes of students in
16 grades 8, 10, and 12; and

17 (N) whether the school offered its students career and
18 technical education opportunities.

19 The school report card shall also provide information that
20 allows for comparing the current outcome, progress, and
21 environment data to the State average, to the school data from
22 the past 5 years, and to the outcomes, progress, and
23 environment of similar schools based on the type of school and
24 enrollment of low-income students, special education students,
25 and English learners.

26 As used in this subsection (2):

1 "Administrative costs" means costs associated with
2 executive, administrative, or managerial functions within the
3 school district that involve planning, organizing, managing,
4 or directing the school district.

5 "Advanced academic program" means a course of study to
6 which students are assigned based on advanced cognitive
7 ability or advanced academic achievement compared to local age
8 peers and in which the curriculum is substantially
9 differentiated from the general curriculum to provide
10 appropriate challenge and pace.

11 "Computer science" means the study of computers and
12 algorithms, including their principles, their hardware and
13 software designs, their implementation, and their impact on
14 society. "Computer science" does not include the study of
15 everyday uses of computers and computer applications, such as
16 keyboarding or accessing the Internet.

17 "Gifted education" means educational services, including
18 differentiated curricula and instructional methods, designed
19 to meet the needs of gifted children as defined in Article 14A
20 of this Code.

21 For the purposes of paragraph (A) of this subsection (2),
22 "average daily attendance" means the average of the actual
23 number of attendance days during the previous school year for
24 any enrolled student who is subject to compulsory attendance
25 by Section 26-1 of this Code at each school and charter school.

26 (3) At the discretion of the State Superintendent, the

1 school district report card shall include a subset of the
2 information identified in paragraphs (A) through (E) of
3 subsection (2) of this Section, as well as information
4 relating to the operating expense per pupil and other finances
5 of the school district, and the State report card shall
6 include a subset of the information identified in paragraphs
7 (A) through (E) and paragraph (N) of subsection (2) of this
8 Section. The school district report card shall include the
9 average daily attendance, as that term is defined in
10 subsection (2) of this Section, of students who have
11 individualized education programs and students who have 504
12 plans that provide for special education services within the
13 school district.

14 (4) Notwithstanding anything to the contrary in this
15 Section, in consultation with key education stakeholders, the
16 State Superintendent shall at any time have the discretion to
17 amend or update any and all metrics on the school, district, or
18 State report card.

19 (5) Annually, no more than 30 calendar days after receipt
20 of the school district and school report cards from the State
21 Superintendent of Education, each school district, including
22 special charter districts and districts subject to the
23 provisions of Article 34, shall present such report cards at a
24 regular school board meeting subject to applicable notice
25 requirements, post the report cards on the school district's
26 Internet web site, if the district maintains an Internet web

1 site, make the report cards available to a newspaper of
2 general circulation serving the district, and, upon request,
3 send the report cards home to a parent (unless the district
4 does not maintain an Internet web site, in which case the
5 report card shall be sent home to parents without request). If
6 the district posts the report card on its Internet web site,
7 the district shall send a written notice home to parents
8 stating (i) that the report card is available on the web site,
9 (ii) the address of the web site, (iii) that a printed copy of
10 the report card will be sent to parents upon request, and (iv)
11 the telephone number that parents may call to request a
12 printed copy of the report card.

13 (6) Nothing contained in Public Act 98-648 repeals,
14 supersedes, invalidates, or nullifies final decisions in
15 lawsuits pending on July 1, 2014 (the effective date of Public
16 Act 98-648) in Illinois courts involving the interpretation of
17 Public Act 97-8.

18 (Source: P.A. 101-68, eff. 1-1-20; 101-81, eff. 7-12-19;
19 101-654, eff. 3-8-21; 102-16, eff. 6-17-21; 102-294, eff.
20 1-1-22; 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; 102-594,
21 eff. 7-1-22; 102-813, eff. 5-13-22.)