



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB1012

Introduced 1/12/2023, by Rep. Mary E. Flowers

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a
105 ILCS 5/27-12

from Ch. 122, par. 10-17a
from Ch. 122, par. 27-12

Amends the School Code. Requires the instruction on character education to include the teaching of respect toward a person's race or ethnicity or gender. With regard to the State Board of Education's school report card, requires data collected on curriculum information to include information on a school's instruction on character education.

LRB103 04840 RJT 49850 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-17a and 27-12 as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economical means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.
17 Because of the impacts of the COVID-19 public health emergency
18 during school year 2020-2021, the State Board of Education
19 shall have until December 31, 2021 to prepare and provide the
20 report cards that would otherwise be due by October 31, 2021.
21 During a school year in which the Governor has declared a
22 disaster due to a public health emergency pursuant to Section
23 7 of the Illinois Emergency Management Agency Act, the report

1 cards for the school districts and each of its schools shall be
2 prepared by December 31.

3 (2) In addition to any information required by federal
4 law, the State Superintendent shall determine the indicators
5 and presentation of the school report card, which must
6 include, at a minimum, the most current data collected and
7 maintained by the State Board of Education related to the
8 following:

9 (A) school characteristics and student demographics,
10 including average class size, average teaching experience,
11 student racial/ethnic breakdown, and the percentage of
12 students classified as low-income; the percentage of
13 students classified as English learners, the number of
14 students who graduate from a bilingual or English learner
15 program, and the number of students who graduate from,
16 transfer from, or otherwise leave bilingual programs; the
17 percentage of students who have individualized education
18 plans or 504 plans that provide for special education
19 services; the number and percentage of all students who
20 have been assessed for placement in a gifted education or
21 advanced academic program and, of those students: (i) the
22 racial and ethnic breakdown, (ii) the percentage who are
23 classified as low-income, and (iii) the number and
24 percentage of students who received direct instruction
25 from a teacher who holds a gifted education endorsement
26 and, of those students, the percentage who are classified

1 as low-income; the percentage of students scoring at the
2 "exceeds expectations" level on the assessments required
3 under Section 2-3.64a-5 of this Code; the percentage of
4 students who annually transferred in or out of the school
5 district; average daily attendance; the per-pupil
6 operating expenditure of the school district; and the
7 per-pupil State average operating expenditure for the
8 district type (elementary, high school, or unit);

9 (B) curriculum information, including, where
10 applicable, Advanced Placement, International
11 Baccalaureate or equivalent courses, dual enrollment
12 courses, foreign language classes, computer science
13 courses, school personnel resources (including Career
14 Technical Education teachers), before and after school
15 programs, extracurricular activities, subjects in which
16 elective classes are offered, health and wellness
17 initiatives (including the average number of days of
18 Physical Education per week per student), approved
19 programs of study, awards received, community
20 partnerships, instruction on character education, and
21 special programs such as programming for the gifted and
22 talented, students with disabilities, and work-study
23 students;

24 (C) student outcomes, including, where applicable, the
25 percentage of students deemed proficient on assessments of
26 State standards, the percentage of students in the eighth

1 grade who pass Algebra, the percentage of students who
2 participated in workplace learning experiences, the
3 percentage of students enrolled in post-secondary
4 institutions (including colleges, universities, community
5 colleges, trade/vocational schools, and training programs
6 leading to career certification within 2 semesters of high
7 school graduation), the percentage of students graduating
8 from high school who are college and career ready, and the
9 percentage of graduates enrolled in community colleges,
10 colleges, and universities who are in one or more courses
11 that the community college, college, or university
12 identifies as a developmental course;

13 (D) student progress, including, where applicable, the
14 percentage of students in the ninth grade who have earned
15 5 credits or more without failing more than one core
16 class, a measure of students entering kindergarten ready
17 to learn, a measure of growth, and the percentage of
18 students who enter high school on track for college and
19 career readiness;

20 (E) the school environment, including, where
21 applicable, high school dropout rate by grade level, the
22 percentage of students with less than 10 absences in a
23 school year, the percentage of teachers with less than 10
24 absences in a school year for reasons other than
25 professional development, leaves taken pursuant to the
26 federal Family Medical Leave Act of 1993, long-term

1 disability, or parental leaves, the 3-year average of the
2 percentage of teachers returning to the school from the
3 previous year, the number of different principals at the
4 school in the last 6 years, the number of teachers who hold
5 a gifted education endorsement, the process and criteria
6 used by the district to determine whether a student is
7 eligible for participation in a gifted education program
8 or advanced academic program and the manner in which
9 parents and guardians are made aware of the process and
10 criteria, the number of teachers who are National Board
11 Certified Teachers, disaggregated by race and ethnicity, 2
12 or more indicators from any school climate survey selected
13 or approved by the State and administered pursuant to
14 Section 2-3.153 of this Code, with the same or similar
15 indicators included on school report cards for all surveys
16 selected or approved by the State pursuant to Section
17 2-3.153 of this Code, the combined percentage of teachers
18 rated as proficient or excellent in their most recent
19 evaluation, and, beginning with the 2022-2023 school year,
20 data on the number of incidents of violence that occurred
21 on school grounds or during school-related activities and
22 that resulted in an out-of-school suspension, expulsion,
23 or removal to an alternative setting, as reported pursuant
24 to Section 2-3.162;

25 (F) a school district's and its individual schools'
26 balanced accountability measure, in accordance with

1 Section 2-3.25a of this Code;

2 (G) the total and per pupil normal cost amount the
3 State contributed to the Teachers' Retirement System of
4 the State of Illinois in the prior fiscal year for the
5 school's employees, which shall be reported to the State
6 Board of Education by the Teachers' Retirement System of
7 the State of Illinois;

8 (H) for a school district organized under Article 34
9 of this Code only, State contributions to the Public
10 School Teachers' Pension and Retirement Fund of Chicago
11 and State contributions for health care for employees of
12 that school district;

13 (I) a school district's Final Percent of Adequacy, as
14 defined in paragraph (4) of subsection (f) of Section
15 18-8.15 of this Code;

16 (J) a school district's Local Capacity Target, as
17 defined in paragraph (2) of subsection (c) of Section
18 18-8.15 of this Code, displayed as a percentage amount;

19 (K) a school district's Real Receipts, as defined in
20 paragraph (1) of subsection (d) of Section 18-8.15 of this
21 Code, divided by a school district's Adequacy Target, as
22 defined in paragraph (1) of subsection (b) of Section
23 18-8.15 of this Code, displayed as a percentage amount;

24 (L) a school district's administrative costs;

25 (M) whether or not the school has participated in the
26 Illinois Youth Survey. In this paragraph (M), "Illinois

1 Youth Survey" means a self-report survey, administered in
2 school settings every 2 years, designed to gather
3 information about health and social indicators, including
4 substance abuse patterns and the attitudes of students in
5 grades 8, 10, and 12; and

6 (N) whether the school offered its students career and
7 technical education opportunities.

8 The school report card shall also provide information that
9 allows for comparing the current outcome, progress, and
10 environment data to the State average, to the school data from
11 the past 5 years, and to the outcomes, progress, and
12 environment of similar schools based on the type of school and
13 enrollment of low-income students, special education students,
14 and English learners.

15 As used in this subsection (2):

16 "Administrative costs" means costs associated with
17 executive, administrative, or managerial functions within the
18 school district that involve planning, organizing, managing,
19 or directing the school district.

20 "Advanced academic program" means a course of study to
21 which students are assigned based on advanced cognitive
22 ability or advanced academic achievement compared to local age
23 peers and in which the curriculum is substantially
24 differentiated from the general curriculum to provide
25 appropriate challenge and pace.

26 "Computer science" means the study of computers and

1 algorithms, including their principles, their hardware and
2 software designs, their implementation, and their impact on
3 society. "Computer science" does not include the study of
4 everyday uses of computers and computer applications, such as
5 keyboarding or accessing the Internet.

6 "Gifted education" means educational services, including
7 differentiated curricula and instructional methods, designed
8 to meet the needs of gifted children as defined in Article 14A
9 of this Code.

10 For the purposes of paragraph (A) of this subsection (2),
11 "average daily attendance" means the average of the actual
12 number of attendance days during the previous school year for
13 any enrolled student who is subject to compulsory attendance
14 by Section 26-1 of this Code at each school and charter school.

15 (3) At the discretion of the State Superintendent, the
16 school district report card shall include a subset of the
17 information identified in paragraphs (A) through (E) of
18 subsection (2) of this Section, as well as information
19 relating to the operating expense per pupil and other finances
20 of the school district, and the State report card shall
21 include a subset of the information identified in paragraphs
22 (A) through (E) and paragraph (N) of subsection (2) of this
23 Section. The school district report card shall include the
24 average daily attendance, as that term is defined in
25 subsection (2) of this Section, of students who have
26 individualized education programs and students who have 504

1 plans that provide for special education services within the
2 school district.

3 (4) Notwithstanding anything to the contrary in this
4 Section, in consultation with key education stakeholders, the
5 State Superintendent shall at any time have the discretion to
6 amend or update any and all metrics on the school, district, or
7 State report card.

8 (5) Annually, no more than 30 calendar days after receipt
9 of the school district and school report cards from the State
10 Superintendent of Education, each school district, including
11 special charter districts and districts subject to the
12 provisions of Article 34, shall present such report cards at a
13 regular school board meeting subject to applicable notice
14 requirements, post the report cards on the school district's
15 Internet web site, if the district maintains an Internet web
16 site, make the report cards available to a newspaper of
17 general circulation serving the district, and, upon request,
18 send the report cards home to a parent (unless the district
19 does not maintain an Internet web site, in which case the
20 report card shall be sent home to parents without request). If
21 the district posts the report card on its Internet web site,
22 the district shall send a written notice home to parents
23 stating (i) that the report card is available on the web site,
24 (ii) the address of the web site, (iii) that a printed copy of
25 the report card will be sent to parents upon request, and (iv)
26 the telephone number that parents may call to request a

1 printed copy of the report card.

2 (6) Nothing contained in Public Act 98-648 repeals,
3 supersedes, invalidates, or nullifies final decisions in
4 lawsuits pending on July 1, 2014 (the effective date of Public
5 Act 98-648) in Illinois courts involving the interpretation of
6 Public Act 97-8.

7 (Source: P.A. 101-68, eff. 1-1-20; 101-81, eff. 7-12-19;
8 101-654, eff. 3-8-21; 102-16, eff. 6-17-21; 102-294, eff.
9 1-1-22; 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; 102-594,
10 eff. 7-1-22; 102-813, eff. 5-13-22.)

11 (105 ILCS 5/27-12) (from Ch. 122, par. 27-12)

12 Sec. 27-12. Character education. Every public school
13 teacher shall teach character education, which includes the
14 teaching of respect, including, but not limited to, respect
15 toward a person's race or ethnicity or gender, responsibility,
16 fairness, caring, trustworthiness, and citizenship, in order
17 to raise pupils' honesty, kindness, justice, discipline,
18 respect for others, and moral courage for the purpose of
19 lessening crime and raising the standard of good character.

20 (Source: P.A. 94-187, eff. 7-12-05.)