



SR0774

LRB102 24166 LAW 33392 r

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SENATE RESOLUTION

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WHEREAS, All students thrive when they are taught by
educators who are well prepared to support their academic,
social, and emotional needs; and

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WHEREAS, Research shows that teacher quality is the number
one school-based factor impacting student achievement and that
all teachers benefit from regular performance feedback they
can use to improve their teaching methods; and

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WHEREAS, The Performance Evaluation Reform Act (PERA),
which put Illinois' teacher evaluation system in place, is now
over ten years old; and

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WHEREAS, Both practice and available Illinois-based
research indicate that teacher evaluations have significantly
improved since the passage of PERA, facilitated more
productive conversations between educators and evaluators, and
strengthened feedback loops relating to instructional practice
and student learning; and

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WHEREAS, The value of joint committees to problem-solve
and negotiate elements relating to teacher evaluation is
clear; and

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1 WHEREAS, The value of thoughtful evaluations also comes
2 with concerns that these more substantive evaluations may be
3 time-consuming; and

4 WHEREAS, The lack of state-level research and
5 disaggregated data make it challenging to fully understand the
6 impact and opportunities of evaluation elements, such as
7 measuring professional practice or student growth; and

8 WHEREAS, Any change to PERA and our State's system of
9 teacher evaluation are best addressed comprehensively, rather
10 than through piecemeal legislation or changes; and

11 WHEREAS, PERA called for the creation of the Performance
12 Evaluation Advisory Council (PEAC) to oversee implementation
13 and training relating to PERA, which uniquely represents a
14 variety of important stakeholders involved in PK-12 education,
15 and is convened and staffed by the State Board of Education;
16 and

17 WHEREAS, A comprehensive review of the implementation of
18 PERA and the opportunity to consider whether and how
19 evaluation policies might be improved would be timely and
20 beneficial; therefore, be it

21 RESOLVED, BY THE SENATE OF THE ONE HUNDRED SECOND GENERAL

1 ASSEMBLY OF THE STATE OF ILLINOIS, that we urge the
2 Performance Evaluation Advisory Council (PEAC) to initiate and
3 complete a research study into the implementation of teacher
4 evaluation in Illinois, gather feedback from stakeholders
5 state-wide, review best practice from other states, and use
6 that research to inform a set of policy recommendations that
7 would address any identified challenges while preserving the
8 core benefits of PERA's robust evaluation system with an
9 interim report to the legislature by December 31, 2022 that
10 includes a full timeline for report creation, including a plan
11 for gathering stakeholder feedback, with a final report to be
12 given to the legislature by December 31, 2023; and be it
13 further

14 RESOLVED, That we urge the PEAC convene to initiate
15 discussion on this charge by April 30, 2022; and be it further

16 RESOLVED, That a suitable copy of this resolution be
17 delivered to the PEAC.