



Sen. Mike Simmons

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10200SB4028sam003

LRB102 23869 RJT 36866 a

1 AMENDMENT TO SENATE BILL 4028

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 4028 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 and by  
6 adding Section 5.5 as follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health; human growth and development;  
13 the emotional, psychological, physiological, hygienic, and  
14 social responsibilities of family life, including sexual  
15 abstinence until marriage; the prevention and control of  
16 disease, including instruction in grades 6 through 12 on the

1 prevention, transmission, and spread of AIDS; age-appropriate  
2 sexual abuse and assault awareness and prevention education in  
3 grades pre-kindergarten through 12; public and environmental  
4 health; consumer health; safety education and disaster  
5 survival; mental health and illness; personal health habits;  
6 alcohol and drug use and abuse, including the medical and  
7 legal ramifications of alcohol, drug, and tobacco use; abuse  
8 during pregnancy; evidence-based and medically accurate  
9 information regarding sexual abstinence; tobacco and  
10 e-cigarettes and other vapor devices; nutrition; and dental  
11 health. The instruction on mental health and illness must  
12 evaluate the multiple dimensions of health by reviewing the  
13 relationship between physical and mental health so as to  
14 enhance student understanding, attitudes, and behaviors that  
15 promote health, well-being, and human dignity and must include  
16 how and where to find mental health resources and specialized  
17 treatment in the State. The program shall also provide course  
18 material and instruction to advise pupils of the Abandoned  
19 Newborn Infant Protection Act. The program shall include  
20 information about cancer, including, without limitation, types  
21 of cancer, signs and symptoms, risk factors, the importance of  
22 early prevention and detection, and information on where to go  
23 for help. Notwithstanding the above educational areas, the  
24 following areas may also be included as a basis for curricula  
25 in all elementary and secondary schools in this State: basic  
26 first aid (including, but not limited to, cardiopulmonary

1 resuscitation and the Heimlich maneuver), heart disease,  
2 diabetes, stroke, the prevention of child abuse, neglect, and  
3 suicide, and teen dating violence in grades 7 through 12.  
4 Beginning with the 2014-2015 school year, training on how to  
5 properly administer cardiopulmonary resuscitation (which  
6 training must be in accordance with standards of the American  
7 Red Cross, the American Heart Association, or another  
8 nationally recognized certifying organization) and how to use  
9 an automated external defibrillator shall be included as a  
10 basis for curricula in all secondary schools in this State.

11 The school board of each public elementary and secondary  
12 school in the State shall encourage all teachers and other  
13 school personnel to acquire, develop, and maintain the  
14 knowledge and skills necessary to properly administer  
15 life-saving techniques, including, without limitation, the  
16 Heimlich maneuver and rescue breathing. The training shall be  
17 in accordance with standards of the American Red Cross, the  
18 American Heart Association, or another nationally recognized  
19 certifying organization. A school board may use the services  
20 of non-governmental entities whose personnel have expertise in  
21 life-saving techniques to instruct teachers and other school  
22 personnel in these techniques. Each school board is encouraged  
23 to have in its employ, or on its volunteer staff, at least one  
24 person who is certified, by the American Red Cross or by  
25 another qualified certifying agency, as qualified to  
26 administer first aid and cardiopulmonary resuscitation. In

1 addition, each school board is authorized to allocate  
2 appropriate portions of its institute or inservice days to  
3 conduct training programs for teachers and other school  
4 personnel who have expressed an interest in becoming qualified  
5 to administer emergency first aid or cardiopulmonary  
6 resuscitation. School boards are urged to encourage their  
7 teachers and other school personnel who coach school athletic  
8 programs and other extracurricular school activities to  
9 acquire, develop, and maintain the knowledge and skills  
10 necessary to properly administer first aid and cardiopulmonary  
11 resuscitation in accordance with standards and requirements  
12 established by the American Red Cross or another qualified  
13 certifying agency. Subject to appropriation, the State Board  
14 of Education shall establish and administer a matching grant  
15 program to pay for half of the cost that a school district  
16 incurs in training those teachers and other school personnel  
17 who express an interest in becoming qualified to administer  
18 cardiopulmonary resuscitation (which training must be in  
19 accordance with standards of the American Red Cross, the  
20 American Heart Association, or another nationally recognized  
21 certifying organization) or in learning how to use an  
22 automated external defibrillator. A school district that  
23 applies for a grant must demonstrate that it has funds to pay  
24 half of the cost of the training for which matching grant money  
25 is sought. The State Board of Education shall award the grants  
26 on a first-come, first-serve basis.

1           No pupil shall be required to take or participate in any  
2 class or course on AIDS or family life instruction or to  
3 receive training on how to properly administer cardiopulmonary  
4 resuscitation or how to use an automated external  
5 defibrillator if his or her parent or guardian submits written  
6 objection thereto, and refusal to take or participate in the  
7 course or program or the training shall not be reason for  
8 suspension or expulsion of the pupil.

9           Curricula developed under programs established in  
10 accordance with this Act in the major educational area of  
11 alcohol and drug use and abuse shall include classroom  
12 instruction in grades 5 through 12. The instruction, which  
13 shall include matters relating to both the physical and legal  
14 effects and ramifications of drug and substance abuse, shall  
15 be integrated into existing curricula; and the State Board of  
16 Education shall develop and make available to all elementary  
17 and secondary schools in this State instructional materials  
18 and guidelines which will assist the schools in incorporating  
19 the instruction into their existing curricula. In addition,  
20 school districts may offer, as part of existing curricula  
21 during the school day or as part of an after school program,  
22 support services and instruction for pupils or pupils whose  
23 parent, parents, or guardians are chemically dependent.

24           (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;  
25 102-558, eff. 8-20-21.)

1 (105 ILCS 110/5.5 new)

2 Sec. 5.5. Student Mental Health Council; reporting.

3 (a) In this Section, "Council" means the Student Mental  
4 Health Council.

5 (b) The Student Mental Health Council is created.

6 (c) The Student Mental Health Council shall:

7 (1) Conduct meetings at least once a quarter.

8 (2) Identify barriers to youth feeling supported by  
9 and empowered by the system of mental health and treatment  
10 providers.

11 (3) Evaluate available resources and services at  
12 schools for students.

13 (4) Destigmatize getting help when needed for our  
14 young people.

15 (5) Evaluate the impact of COVID-19 on students mental  
16 health, substance use disorders, and other mental health  
17 conditions.

18 (6) Advise and make recommendations to the General  
19 Assembly and the Governor regarding:

20 (A) the dissemination of information to schools,  
21 including agency websites, informational materials,  
22 and outreach personnel;

23 (B) available services to students and any service  
24 gaps; and

25 (C) how to improve State policy concerning student  
26 mental health.

1       (d) The Council shall be composed of the following:

2           (1) the State Board of Education Chair or his or her  
3       designee;

4           (2) one member of the Senate appointed by the Senate  
5       President;

6           (3) one member of the House appointed by the Speaker  
7       of the House;

8           (4) one member of the Senate appointed by the Minority  
9       Leader of the Senate;

10          (5) one member of the House appointed the Minority  
11       Leader of the House;

12          (6) the State Board of Education Director or his or  
13       her designee;

14          (7) three members who are executive directors or chief  
15       executive officers, or their designees, of organizations  
16       led by minorities, women, and LGBTQ+ individuals that are  
17       doing mental health focused work for youth;

18          (8) two members that are active mental health and  
19       substance use disorder counselors for youth;

20          (9) three members who are recent graduates of public  
21       high schools;

22          (10) three members who are recent graduates of public  
23       universities; and

24          (11) the following members shall be appointed by the  
25       State Board of Education:

26           (A) one current public high school student who

1           lives in Cook County;

2           (B) one current public high school student who  
3           lives in central Illinois;

4           (C) one current public high school student who  
5           lives in southern Illinois;

6           (D) one current public high school student who  
7           lives in northern Illinois; and

8           (E) one current public high school student who  
9           lives in western Illinois.

10          (e) The State Board of Education shall house the Council  
11          and provide administrative, personnel, and technical support  
12          services.

13          (f) No member of the Council, including the chairperson,  
14          shall receive any compensation for services on the Council but  
15          shall be reimbursed for ordinary and necessary expenses  
16          incurred in attending meetings of the Council.

17          (g) The Council may form subcommittees that meet more than  
18          once per quarter.

19          (h) The initial Council meeting shall be convened no later  
20          than January 1, 2023.

21          (i) The Council shall meet with the State Board of  
22          Education personnel quarterly.

23          (j) The Council shall prepare and deliver an annual report  
24          to the General Assembly and the Governor's Office by December  
25          31 of each year.

26          (k) The annual report shall be considered by the General



1 Assembly and the Governor's Office.

2 (1) The Council is dissolved, and this Section is  
3 repealed, on January 1, 2026.

4 Section 99. Effective date. This Act takes effect upon  
5 becoming law.".