

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 (Text of Section from P.A. 101-654, Article 50, Section
8 50-5)

9 Sec. 27-22. Required high school courses.

10 (a) (Blank).

11 (b) (Blank).

12 (c) (Blank).

13 (d) (Blank).

14 (e) Through the 2023-2024 school year, as a prerequisite
15 to receiving a high school diploma, each pupil entering the
16 9th grade must, in addition to other course requirements,
17 successfully complete all of the following courses:

18 (1) Four years of language arts.

19 (2) Two years of writing intensive courses, one of
20 which must be English and the other of which may be English
21 or any other subject. When applicable, writing-intensive
22 courses may be counted towards the fulfillment of other
23 graduation requirements.

1 (3) Three years of mathematics, one of which must be
2 Algebra I, one of which must include geometry content, and
3 one of which may be an Advanced Placement computer science
4 course. A mathematics course that includes geometry
5 content may be offered as an integrated, applied,
6 interdisciplinary, or career and technical education
7 course that prepares a student for a career readiness
8 path.

9 (3.5) For pupils entering the 9th grade in the
10 2022-2023 school year and 2023-2024 school year, one year
11 of a course that includes intensive instruction in
12 computer literacy, which may be English, social studies,
13 or any other subject and which may be counted toward the
14 fulfillment of other graduation requirements.

15 (4) Two years of science.

16 (5) Two years of social studies, of which at least one
17 year must be history of the United States or a combination
18 of history of the United States and American government
19 and, beginning with pupils entering the 9th grade in the
20 2016-2017 school year and each school year thereafter, at
21 least one semester must be civics, which shall help young
22 people acquire and learn to use the skills, knowledge, and
23 attitudes that will prepare them to be competent and
24 responsible citizens throughout their lives. Civics course
25 content shall focus on government institutions, the
26 discussion of current and controversial issues, service

1 learning, and simulations of the democratic process.
2 School districts may utilize private funding available for
3 the purposes of offering civics education. Beginning with
4 pupils entering the 9th grade in the 2021-2022 school
5 year, one semester, or part of one semester, may include a
6 financial literacy course.

7 (6) One year chosen from (A) music, (B) art, (C)
8 foreign language, which shall be deemed to include
9 American Sign Language, ~~or~~ (D) vocational education, or
10 (E) forensic speech (speech and debate). A forensic speech
11 course used to satisfy the course requirement under
12 subdivision (1) may not be used to satisfy the course
13 requirement under this subdivision (6).

14 (e-5) Beginning with the 2024-2025 school year, as a
15 prerequisite to receiving a high school diploma, each pupil
16 entering the 9th grade must, in addition to other course
17 requirements, successfully complete all of the following
18 courses:

19 (1) Four years of language arts.

20 (2) Two years of writing intensive courses, one of
21 which must be English and the other of which may be English
22 or any other subject. If applicable, writing-intensive
23 courses may be counted toward the fulfillment of other
24 graduation requirements.

25 (3) Three years of mathematics, one of which must be
26 Algebra I, one of which must include geometry content, and

1 one of which may be an Advanced Placement computer science
2 course. A mathematics course that includes geometry
3 content may be offered as an integrated, applied,
4 interdisciplinary, or career and technical education
5 course that prepares a student for a career readiness
6 path.

7 (3.5) One year of a course that includes intensive
8 instruction in computer literacy, which may be English,
9 social studies, or any other subject and which may be
10 counted toward the fulfillment of other graduation
11 requirements.

12 (4) Two years of laboratory science.

13 (5) Two years of social studies, of which at least one
14 year must be history of the United States or a combination
15 of history of the United States and American government
16 and at least one semester must be civics, which shall help
17 young people acquire and learn to use the skills,
18 knowledge, and attitudes that will prepare them to be
19 competent and responsible citizens throughout their lives.
20 Civics course content shall focus on government
21 institutions, the discussion of current and controversial
22 issues, service learning, and simulations of the
23 democratic process. School districts may utilize private
24 funding available for the purposes of offering civics
25 education. One semester, or part of one semester, may
26 include a financial literacy course.

1 (6) One year chosen from (A) music, (B) art, (C)
2 foreign language, which shall be deemed to include
3 American Sign Language, ~~or~~ (D) vocational education, or
4 (E) forensic speech (speech and debate). A forensic speech
5 course used to satisfy the course requirement under
6 subdivision (1) may not be used to satisfy the course
7 requirement under this subdivision (6).

8 (e-10) Beginning with the 2028-2029 school year, as a
9 prerequisite to receiving a high school diploma, each pupil
10 entering the 9th grade must, in addition to other course
11 requirements, successfully complete 2 years of foreign
12 language courses, which may include American Sign Language. A
13 pupil may choose a third year of foreign language to satisfy
14 the requirement under paragraph (6) of subsection (e-5).

15 (f) The State Board of Education shall develop and inform
16 school districts of standards for writing-intensive
17 coursework.

18 (f-5) If a school district offers an Advanced Placement
19 computer science course to high school students, then the
20 school board must designate that course as equivalent to a
21 high school mathematics course and must denote on the
22 student's transcript that the Advanced Placement computer
23 science course qualifies as a mathematics-based, quantitative
24 course for students in accordance with subdivision (3) of
25 subsection (e) of this Section.

26 (g) This amendatory Act of 1983 does not apply to pupils

1 entering the 9th grade in 1983-1984 school year and prior
2 school years or to students with disabilities whose course of
3 study is determined by an individualized education program.

4 This amendatory Act of the 94th General Assembly does not
5 apply to pupils entering the 9th grade in the 2004-2005 school
6 year or a prior school year or to students with disabilities
7 whose course of study is determined by an individualized
8 education program.

9 Subdivision (3.5) of subsection (e) does not apply to
10 pupils entering the 9th grade in the 2021-2022 school year or a
11 prior school year or to students with disabilities whose
12 course of study is determined by an individualized education
13 program.

14 Subsection (e-5) does not apply to pupils entering the 9th
15 grade in the 2023-2024 school year or a prior school year or to
16 students with disabilities whose course of study is determined
17 by an individualized education program. Subsection (e-10) does
18 not apply to pupils entering the 9th grade in the 2027-2028
19 school year or a prior school year or to students with
20 disabilities whose course of study is determined by an
21 individualized education program.

22 (h) The provisions of this Section are subject to the
23 provisions of Section 27-22.05 of this Code and the
24 Postsecondary and Workforce Readiness Act.

25 (i) The State Board of Education may adopt rules to modify
26 the requirements of this Section for any students enrolled in

1 grades 9 through 12 if the Governor has declared a disaster due
2 to a public health emergency pursuant to Section 7 of the
3 Illinois Emergency Management Agency Act.

4 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;
5 101-643, eff. 6-18-20; 101-654, Article 50, Section 50-5, eff.
6 3-8-21.)

7 (Text of Section from P.A. 101-654, Article 60, Section
8 60-5)

9 Sec. 27-22. Required high school courses.

10 (a) (Blank).

11 (b) (Blank).

12 (c) (Blank).

13 (d) (Blank).

14 (e) Through the 2023-2024 school year, as ~~As~~ a
15 prerequisite to receiving a high school diploma, each pupil
16 entering the 9th grade must, in addition to other course
17 requirements, successfully complete all of the following
18 courses:

19 (1) Four years of language arts.

20 (2) Two years of writing intensive courses, one of
21 which must be English and the other of which may be English
22 or any other subject. When applicable, writing-intensive
23 courses may be counted towards the fulfillment of other
24 graduation requirements.

25 (3) Three years of mathematics, one of which must be

1 Algebra I, one of which must include geometry content, and
2 one of which may be an Advanced Placement computer science
3 course. A mathematics course that includes geometry
4 content may be offered as an integrated, applied,
5 interdisciplinary, or career and technical education
6 course that prepares a student for a career readiness
7 path.

8 (3.5) For pupils entering the 9th grade in the
9 2022-2023 school year and 2023-2024 ~~each~~ school year
10 ~~thereafter~~, one year of a course that includes intensive
11 instruction in computer literacy, which may be English,
12 social studies, or any other subject and which may be
13 counted toward the fulfillment of other graduation
14 requirements.

15 (4) Two years of science.

16 (5) Two years of social studies, of which at least one
17 year must be history of the United States or a combination
18 of history of the United States and American government
19 and, beginning with pupils entering the 9th grade in the
20 2016-2017 school year and each school year thereafter, at
21 least one semester must be civics, which shall help young
22 people acquire and learn to use the skills, knowledge, and
23 attitudes that will prepare them to be competent and
24 responsible citizens throughout their lives. Civics course
25 content shall focus on government institutions, the
26 discussion of current and controversial issues, service

1 learning, and simulations of the democratic process.
2 School districts may utilize private funding available for
3 the purposes of offering civics education. Beginning with
4 pupils entering the 9th grade in the 2021-2022 school
5 year, one semester, or part of one semester, may include a
6 financial literacy course.

7 (6) One year chosen from (A) music, (B) art, (C)
8 foreign language, which shall be deemed to include
9 American Sign Language, ~~or~~ (D) vocational education, or
10 (E) forensic speech (speech and debate). A forensic speech
11 course used to satisfy the course requirement under
12 subdivision (1) may not be used to satisfy the course
13 requirement under this subdivision (6).

14 (e-5) Beginning with the 2024-2025 school year, as a
15 prerequisite to receiving a high school diploma, each pupil
16 entering the 9th grade must, in addition to other course
17 requirements, successfully complete all of the following
18 courses:

19 (1) Four years of language arts.

20 (2) Two years of writing intensive courses, one of
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22 or any other subject. If applicable, writing-intensive
23 courses may be counted toward the fulfillment of other
24 graduation requirements.

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4 interdisciplinary, or career and technical education
5 course that prepares a student for a career readiness
6 path.

7 (3.5) One year of a course that includes intensive
8 instruction in computer literacy, which may be English,
9 social studies, or any other subject and which may be
10 counted toward the fulfillment of other graduation
11 requirements.

12 (4) Two years of laboratory science.

13 (5) Two years of social studies, of which at least one
14 year must be history of the United States or a combination
15 of history of the United States and American government
16 and at least one semester must be civics, which shall help
17 young people acquire and learn to use the skills,
18 knowledge, and attitudes that will prepare them to be
19 competent and responsible citizens throughout their lives.
20 Civics course content shall focus on government
21 institutions, the discussion of current and controversial
22 issues, service learning, and simulations of the
23 democratic process. School districts may utilize private
24 funding available for the purposes of offering civics
25 education. One semester, or part of one semester, may
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1 (6) One year chosen from (A) music, (B) art, (C)
2 foreign language, which shall be deemed to include
3 American Sign Language, (D) vocational education, or (E)
4 forensic speech (speech and debate). A forensic speech
5 course used to satisfy the course requirement under
6 subdivision (1) may not be used to satisfy the course
7 requirement under this subdivision (6).

8 (e-10) Beginning with the 2028-2029 school year, as a
9 prerequisite to receiving a high school diploma, each pupil
10 entering the 9th grade must, in addition to other course
11 requirements, successfully complete 2 years of foreign
12 language courses, which may include American Sign Language. A
13 pupil may choose a third year of foreign language to satisfy
14 the requirement under paragraph (6) of subsection (e-5).

15 (f) The State Board of Education shall develop and inform
16 school districts of standards for writing-intensive
17 coursework.

18 (f-5) If a school district offers an Advanced Placement
19 computer science course to high school students, then the
20 school board must designate that course as equivalent to a
21 high school mathematics course and must denote on the
22 student's transcript that the Advanced Placement computer
23 science course qualifies as a mathematics-based, quantitative
24 course for students in accordance with subdivision (3) of
25 subsection (e) of this Section.

26 (g) This amendatory Act of 1983 does not apply to pupils

1 entering the 9th grade in 1983-1984 school year and prior
2 school years or to students with disabilities whose course of
3 study is determined by an individualized education program.

4 This amendatory Act of the 94th General Assembly does not
5 apply to pupils entering the 9th grade in the 2004-2005 school
6 year or a prior school year or to students with disabilities
7 whose course of study is determined by an individualized
8 education program.

9 Subdivision (3.5) of subsection (e) ~~This amendatory Act of~~
10 ~~the 101st General Assembly~~ does not apply to pupils entering
11 the 9th grade in the 2021-2022 school year or a prior school
12 year or to students with disabilities whose course of study is
13 determined by an individualized education program.

14 Subsection (e-5) does not apply to pupils entering the 9th
15 grade in the 2023-2024 school year or a prior school year or to
16 students with disabilities whose course of study is determined
17 by an individualized education program. Subsection (e-10) does
18 not apply to pupils entering the 9th grade in the 2027-2028
19 school year or a prior school year or to students with
20 disabilities whose course of study is determined by an
21 individualized education program.

22 (h) The provisions of this Section are subject to the
23 provisions of Section 27-22.05 of this Code and the
24 Postsecondary and Workforce Readiness Act.

25 (i) The State Board of Education may adopt rules to modify
26 the requirements of this Section for any students enrolled in

1 grades 9 through 12 if the Governor has declared a disaster due
2 to a public health emergency pursuant to Section 7 of the
3 Illinois Emergency Management Agency Act.

4 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;
5 101-643, eff. 6-18-20; 101-654, Article 60, Section 60-5, eff.
6 3-8-21.)

7 (Text of Section from P.A. 102-366)
8 Sec. 27-22. Required high school courses.

9 (a) (Blank).

10 (b) (Blank).

11 (c) (Blank).

12 (d) (Blank).

13 (e) Through the 2023-2024 school year, as ~~As~~ a
14 prerequisite to receiving a high school diploma, each pupil
15 entering the 9th grade must, in addition to other course
16 requirements, successfully complete all of the following
17 courses:

18 (1) Four years of language arts.

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21 or any other subject. When applicable, writing-intensive
22 courses may be counted towards the fulfillment of other
23 graduation requirements.

24 (3) Three years of mathematics, one of which must be
25 Algebra I, one of which must include geometry content, and

1 one of which may be an Advanced Placement computer science
2 course. A mathematics course that includes geometry
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8 2022-2023 school year and 2023-2024 school year, one year
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13 (4) Two years of science.

14 (5) Two years of social studies, of which at least one
15 year must be history of the United States or a combination
16 of history of the United States and American government
17 and, beginning with pupils entering the 9th grade in the
18 2016-2017 school year and each school year thereafter, at
19 least one semester must be civics, which shall help young
20 people acquire and learn to use the skills, knowledge, and
21 attitudes that will prepare them to be competent and
22 responsible citizens throughout their lives. Civics course
23 content shall focus on government institutions, the
24 discussion of current and controversial issues, service
25 learning, and simulations of the democratic process.
26 School districts may utilize private funding available for

1 the purposes of offering civics education. Beginning with
2 pupils entering the 9th grade in the 2021-2022 school year
3 ~~and each school year thereafter~~, one semester, or part of
4 one semester, may include a financial literacy course.

5 (6) One year chosen from (A) music, (B) art, (C)
6 foreign language, which shall be deemed to include
7 American Sign Language, ~~or~~ (D) vocational education, or
8 (E) forensic speech (speech and debate). A forensic speech
9 course used to satisfy the course requirement under
10 subdivision (1) may not be used to satisfy the course
11 requirement under this subdivision (6).

12 (e-5) Beginning with the 2024-2025 school year, as a
13 prerequisite to receiving a high school diploma, each pupil
14 entering the 9th grade must, in addition to other course
15 requirements, successfully complete all of the following
16 courses:

17 (1) Four years of language arts.

18 (2) Two years of writing intensive courses, one of
19 which must be English and the other of which may be English
20 or any other subject. If applicable, writing-intensive
21 courses may be counted toward the fulfillment of other
22 graduation requirements.

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24 Algebra I, one of which must include geometry content, and
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2 forensic speech (speech and debate). A forensic speech
3 course used to satisfy the course requirement under
4 subdivision (1) may not be used to satisfy the course
5 requirement under this subdivision (6).

6 (e-10) Beginning with the 2028-2029 school year, as a
7 prerequisite to receiving a high school diploma, each pupil
8 entering the 9th grade must, in addition to other course
9 requirements, successfully complete 2 years of foreign
10 language courses, which may include American Sign Language. A
11 pupil may choose a third year of foreign language to satisfy
12 the requirement under paragraph (6) of subsection (e-5).

13 (f) The State Board of Education shall develop and inform
14 school districts of standards for writing-intensive
15 coursework.

16 (f-5) If a school district offers an Advanced Placement
17 computer science course to high school students, then the
18 school board must designate that course as equivalent to a
19 high school mathematics course and must denote on the
20 student's transcript that the Advanced Placement computer
21 science course qualifies as a mathematics-based, quantitative
22 course for students in accordance with subdivision (3) of
23 subsection (e) of this Section.

24 (g) This amendatory Act of 1983 does not apply to pupils
25 entering the 9th grade in 1983-1984 school year and prior
26 school years or to students with disabilities whose course of

1 study is determined by an individualized education program.

2 This amendatory Act of the 94th General Assembly does not
3 apply to pupils entering the 9th grade in the 2004-2005 school
4 year or a prior school year or to students with disabilities
5 whose course of study is determined by an individualized
6 education program.

7 Subdivision (3.5) of subsection (e) does not apply to
8 pupils entering the 9th grade in the 2021-2022 school year or a
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11 program.

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13 grade in the 2023-2024 school year or a prior school year or to
14 students with disabilities whose course of study is determined
15 by an individualized education program. Subsection (e-10) does
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17 school year or a prior school year or to students with
18 disabilities whose course of study is determined by an
19 individualized education program.

20 (h) The provisions of this Section are subject to the
21 provisions of Section 27-22.05 of this Code and the
22 Postsecondary and Workforce Readiness Act.

23 (i) The State Board of Education may adopt rules to modify
24 the requirements of this Section for any students enrolled in
25 grades 9 through 12 if the Governor has declared a disaster due
26 to a public health emergency pursuant to Section 7 of the

1 Illinois Emergency Management Agency Act.

2 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
3 102-366, eff. 8-13-21.)

4 (Text of Section from P.A. 102-551)

5 Sec. 27-22. Required high school courses.

6 (a) (Blank).

7 (b) (Blank).

8 (c) (Blank).

9 (d) (Blank).

10 (e) Through the 2023-2024 school year, as ~~As~~ a
11 prerequisite to receiving a high school diploma, each pupil
12 entering the 9th grade must, in addition to other course
13 requirements, successfully complete all of the following
14 courses:

15 (1) Four years of language arts.

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17 which must be English and the other of which may be English
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19 courses may be counted towards the fulfillment of other
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22 Algebra I, one of which must include geometry content, and
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24 course. A mathematics course that includes geometry
25 content may be offered as an integrated, applied,

1 interdisciplinary, or career and technical education
2 course that prepares a student for a career readiness
3 path.

4 (3.5) For pupils entering the 9th grade in the
5 2022-2023 school year and 2023-2024 school year, one year
6 of a course that includes intensive instruction in
7 computer literacy, which may be English, social studies,
8 or any other subject and which may be counted toward the
9 fulfillment of other graduation requirements.

10 (4) Two years of science.

11 (5) Two years of social studies, of which at least one
12 year must be history of the United States or a combination
13 of history of the United States and American government
14 and, beginning with pupils entering the 9th grade in the
15 2016-2017 school year and each school year thereafter, at
16 least one semester must be civics, which shall help young
17 people acquire and learn to use the skills, knowledge, and
18 attitudes that will prepare them to be competent and
19 responsible citizens throughout their lives. Civics course
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21 discussion of current and controversial issues, service
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23 School districts may utilize private funding available for
24 the purposes of offering civics education. Beginning with
25 pupils entering the 9th grade in the 2021-2022 school
26 year, one semester, or part of one semester, may include a

1 financial literacy course.

2 (6) One year chosen from (A) music, (B) art, (C)
3 foreign language, which shall be deemed to include
4 American Sign Language, (D) vocational education, or (E)
5 forensic speech (speech and debate). A forensic speech
6 course used to satisfy the course requirement under
7 subdivision (1) may not be used to satisfy the course
8 requirement under this subdivision (6).

9 (e-5) Beginning with the 2024-2025 school year, as a
10 prerequisite to receiving a high school diploma, each pupil
11 entering the 9th grade must, in addition to other course
12 requirements, successfully complete all of the following
13 courses:

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3 instruction in computer literacy, which may be English,
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26 course used to satisfy the course requirement under

1 subdivision (1) may not be used to satisfy the course
2 requirement under this subdivision (6).

3 (e-10) Beginning with the 2028-2029 school year, as a
4 prerequisite to receiving a high school diploma, each pupil
5 entering the 9th grade must, in addition to other course
6 requirements, successfully complete 2 years of foreign
7 language courses, which may include American Sign Language. A
8 pupil may choose a third year of foreign language to satisfy
9 the requirement under paragraph (6) of subsection (e-5).

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11 school districts of standards for writing-intensive
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13 (f-5) If a school district offers an Advanced Placement
14 computer science course to high school students, then the
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17 student's transcript that the Advanced Placement computer
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22 entering the 9th grade in 1983-1984 school year and prior
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26 apply to pupils entering the 9th grade in the 2004-2005 school

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14 school year or a prior school year or to students with
15 disabilities whose course of study is determined by an
16 individualized education program.

17 (h) The provisions of this Section are subject to the
18 provisions of Section 27-22.05 of this Code and the
19 Postsecondary and Workforce Readiness Act.

20 (i) The State Board of Education may adopt rules to modify
21 the requirements of this Section for any students enrolled in
22 grades 9 through 12 if the Governor has declared a disaster due
23 to a public health emergency pursuant to Section 7 of the
24 Illinois Emergency Management Agency Act.

25 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
26 102-551, eff. 1-1-22.)

1 Section 99. Effective date. This Act takes effect upon
2 becoming law.