



Sen. Laura M. Murphy

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10200SB3851sam001

LRB102 23655 RJT 36644 a

1 AMENDMENT TO SENATE BILL 3851

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3851 by replacing  
3 everything after the enacting clause with the following:

4 "Section 1. This Act may be referred to as the Supporting  
5 Special Needs Students Act.

6 Section 5. The School Code is amended by adding Section  
7 2-3.11e and by changing Section 2-3.25 as follows:

8 (105 ILCS 5/2-3.11e new)

9 Sec. 2-3.11e. Adult students receiving special education  
10 services; computation of completion rates. The General  
11 Assembly finds that for the purposes of calculating completion  
12 rates, certain adult students receiving special education  
13 services have completed the requirements for graduation and  
14 are eligible for a diploma with their cohort, but the  
15 withholding of graduate status at the school level permits a

1 continuation of special education services in a population  
2 that would otherwise have received a standard diploma and be  
3 considered graduates. Relating to the inclusion of certain  
4 adult students receiving special education services in the  
5 computation of completion rates for purposes of public school  
6 accountability, when computing completion rates under Section  
7 10-17a, the State Superintendent of Education shall include  
8 students who:

9 (1) are at least 18 years of age as of September 1 of  
10 the school year as reported for the fall semester and have  
11 satisfied the credit requirements for high school  
12 graduation;

13 (2) have not completed their individualized education  
14 program in accordance with Section 14-1.02 of this Code  
15 and the federal Individuals with Disabilities Education  
16 Act (20 U.S.C. Section 1400 et seq.); and

17 (3) are enrolled and receiving individualized  
18 education program services.

19 (105 ILCS 5/2-3.25) (from Ch. 122, par. 2-3.25)

20 Sec. 2-3.25. Standards for schools.

21 (a) To determine for all types of schools conducted under  
22 this Act efficient and adequate standards for the physical  
23 plant, heating, lighting, ventilation, sanitation, safety,  
24 equipment and supplies, instruction and teaching, curriculum,  
25 library, operation, maintenance, administration and

1 supervision, and to issue, refuse to issue or revoke  
2 certificates of recognition for schools or school districts  
3 pursuant to standards established hereunder; to determine and  
4 establish efficient and adequate standards for approval of  
5 credit for courses given and conducted by schools outside of  
6 the regular school term.

7 (a-5) On or before July 1, 2021, the State Board of  
8 Education must adopt revised social science learning standards  
9 that are inclusive and reflective of all individuals in this  
10 country.

11 (b) Whenever it appears that a secondary or unit school  
12 district may be unable to offer courses enabling students in  
13 grades 9 through 12 to meet the minimum preparation and  
14 admission requirements for public colleges and universities  
15 adopted by the Board of Higher Education, the State Board of  
16 Education shall assist the district in reviewing and analyzing  
17 its existing curriculum with particular reference to the  
18 educational needs of all pupils of the district and the  
19 sufficiency of existing and future revenues and payments  
20 available to the district for development of a curriculum  
21 which will provide maximum educational opportunity to pupils  
22 of the district. The review and analysis may consider  
23 achievement of this goal not only through implementation of  
24 traditional classroom methods but also through development of  
25 and participation in joint educational programs with other  
26 school districts or institutions of higher education, or

1 alternative programs employing modern technological methods  
2 including but not limited to the use of television,  
3 telephones, computers, radio and other electronic devices.

4 Beginning with the 2025-2026 school year, in high school  
5 districts providing transition services in counties with  
6 populations greater than 800,000 but less than 4,000,000 where  
7 there are 2 high schools individually serving grades 9 through  
8 12 and where enrollment is less than 2,500 at any school,  
9 enrollment shall be balanced across high schools within the  
10 district equally, not to exceed a 15% enrollment difference  
11 when averaged over the previous 3 consecutive years.

12 (Source: P.A. 101-654, eff. 3-8-21.)".