



Sen. Sue Rezin

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10200SB3663sam001

LRB102 22693 RJT 35761 a

1 AMENDMENT TO SENATE BILL 3663

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3663 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing  
5 Sections 2-3.103, 10-17, 10-20.26, 21B-45, and 27-23.7 and by  
6 adding Section 2-3.192 as follows:

7 (105 ILCS 5/2-3.103) (from Ch. 122, par. 2-3.103)

8 Sec. 2-3.103. Salary and benefit survey. Except as  
9 otherwise provided in this Section, for ~~For~~ each school year  
10 commencing on or after January 1, 1992, the State Board of  
11 Education shall conduct, in each school district, a school  
12 district salary and benefits survey covering the district's  
13 certificated and educational support personnel. However, the  
14 collection of information covering educational support  
15 personnel must be limited to districts with 1,000 or more  
16 students enrolled.

1           A survey form shall be developed and furnished by the  
2 State Board of Education to each school district on or before  
3 October 1 of the school year covered by the survey, and each  
4 school district shall submit a completed survey to the State  
5 Board of Education on or before February 1 of the school year  
6 covered by the survey.

7           The State Board of Education shall compile, by April 30 of  
8 the school year covered by the survey, a statewide salary and  
9 benefit survey report based upon the surveys completed and  
10 submitted for that school year by the individual school  
11 districts as required by this Section, and shall make the  
12 survey report available to all school districts and to all  
13 "employee organizations" as defined in Section 2 of the  
14 Illinois Educational Labor Relations Act.

15           The data required to be reported by each school district  
16 on the salary and benefits survey developed and furnished  
17 under this Section for the school year covered by the survey  
18 shall include, but shall not be limited to, the following:

19           (1) the district's estimated fall enrollment;  
20           (2) with respect to both its certificated and  
21 educational support personnel employees:

22           (A) whether the district has a salary schedule,  
23 salary policy but no salary schedule, or no salary  
24 policy and no salary schedule;

25           (B) when each such salary schedule or policy of  
26 the district was or will be adopted;

1 (C) whether there is a negotiated agreement  
2 between the school board and any teacher, educational  
3 support personnel or other employee organization and,  
4 if so, the affiliation of the local of such  
5 organization, together with the month and year of  
6 expiration of the negotiated agreement and whether it  
7 contains a fair share provision; and if there is no  
8 such negotiated agreement but the district does have a  
9 salary schedule or policy, a brief explanation of the  
10 manner in which each such salary schedule or policy  
11 was developed prior to its adoption by the school  
12 board, including a statement of whether any meetings  
13 between the school board and the superintendent  
14 leading up to adoption of the salary schedule or  
15 policy were based upon, or were conducted without any  
16 discussions between the superintendent and the  
17 affected teachers, educational support personnel or  
18 other employees;

19 (D) whether the district's salary program,  
20 policies or provisions are based upon merit or  
21 performance evaluation of individual teachers,  
22 educational support personnel or other employees, and  
23 whether they include: severance pay provisions; early  
24 retirement incentives; sick leave bank provisions;  
25 sick leave accumulation provisions and, if so, to how  
26 many days; personal, business or emergency leave with

1 pay and, if so, the number of days; or direct  
2 reimbursement in whole or in part for expenses, such  
3 as tuition and materials, incurred in acquiring  
4 additional college credit;

5 (E) whether school board paid or tax sheltered  
6 retirement contributions are included in any existing  
7 salary schedule or policy of the school district; what  
8 percent (if any) of the salary of each different  
9 certified and educational support personnel employee  
10 classification (using the employee salary which  
11 reflects the highest regularly scheduled step in that  
12 classification on the salary schedule or policy of the  
13 district) is school board paid to an employee  
14 retirement system; the highest scheduled salary and  
15 the level of education or training required to reach  
16 the highest scheduled salary in each certified and  
17 educational support personnel employee classification;  
18 using annual salaries from the school board's salary  
19 schedule or policy for each certified and educational  
20 support personnel employee classification (and  
21 excluding from such salaries items of individual  
22 compensation resulting from extra-curricular duties,  
23 employment beyond the regular school year and  
24 longevity service pay, but including additional  
25 compensation such as grants and cost of living bonuses  
26 that are received by all employees in a classification

1 or by all employees in a classification who are at the  
2 maximum experience level), the beginning, maximum and  
3 specified intermediate salaries reported to an  
4 employee retirement system (including school board  
5 paid or tax sheltered retirement contributions, but  
6 excluding fringe benefits) for each educational or  
7 training category within each certified and  
8 educational support personnel employee classification;  
9 and the completed years of experience required to  
10 reach such maximum regularly scheduled and highest  
11 scheduled salaries;

12 (F) whether the school district provides longevity  
13 pay beyond the last annual regular salary increase  
14 available under the district's salary schedule or  
15 policy; and if so, the maximum earnings with longevity  
16 for each educational or training category specified by  
17 the State Board of Education in its survey form (based  
18 on salary reported to an employee's retirement system,  
19 including school board paid and tax sheltered  
20 retirement contributions, but excluding fringe  
21 benefits, and with maximum longevity step numbers and  
22 completed years of experience computed as provided in  
23 the survey form);

24 (G) for each dental, disability, hospitalization,  
25 life, prescription or vision insurance plan, cafeteria  
26 plan or other fringe benefit plan sponsored by the

1 school board: (i) a statement of whether such plan is  
2 available to full time teachers or other certificated  
3 personnel covered by a district salary schedule or  
4 policy, whether such plan is available to full time  
5 educational support personnel covered by a district  
6 salary schedule or policy, and whether all full time  
7 employees to whom coverage under such plan is  
8 available are entitled to receive the same benefits  
9 under that plan; and (ii) the total annual cost of  
10 coverage under that plan for a covered full time  
11 employee who is at the highest regularly scheduled  
12 step on the salary schedule or policy of the district  
13 applicable to such employee, the percent of that total  
14 annual cost paid by the school board, the total annual  
15 cost of coverage under that plan for the family of that  
16 employee, and the percent of that total annual cost  
17 for family coverage paid by the school board.

18 In addition, each school district shall provide to the  
19 State Board of Education, on or before February 1 of the school  
20 year covered by the survey, as required by this Section, a copy  
21 of each salary schedule, salary policy and negotiated  
22 agreement which is identified or otherwise referred to in the  
23 completed survey form.

24 This Section does not apply for 2 years beginning on the  
25 effective date of this amendatory Act of the 102nd General  
26 Assembly.

1 (Source: P.A. 96-1423, eff. 8-3-10.)

2 (105 ILCS 5/2-3.192 new)

3 Sec. 2-3.192. Reduction in reporting.

4 (a) The State Board of Education shall combine Grant  
5 Periodic Reporting and Electronic Expenditure Reporting into  
6 one report that shall be due at the close of the second quarter  
7 and fourth quarter, unless a school district requires  
8 reimbursement for expenses before the close of the second  
9 quarter or the fourth quarter. If a school district requires  
10 reimbursement for expenses before the close of the second  
11 quarter or fourth quarter, the State Board of Education may  
12 elect to submit the report more frequently.

13 (b) The State Board shall require only school districts  
14 that have multiple facilities or schools to comply with the  
15 Site-Based Expenditure Reporting requirements of Title I of  
16 the federal Every Student Succeeds Act. School districts with  
17 a single facility or school need not comply with the  
18 Site-Based Expenditure Reporting requirements.

19 (c) The State Board shall combine the financial reporting  
20 required for all school districts into the following 2  
21 reports:

22 (1) one report, to be titled "Budget Report", that  
23 reflects the planned spending of school districts; and

24 (2) one report, to be titled "Audit/Annual Financial  
25 Report", that contains the actual expenses of school

1 districts at the close of a fiscal year.

2 (d) The State Board of Education shall review all reports  
3 on the ISBE Web Application (IWAS) system and eliminate all  
4 reports that the Board considers to be outdated or obsolete.  
5 Reports to be reviewed include, but are not limited to, IDEA  
6 Part B Flow-through, IDEA Part B Preschool, ARRA Education  
7 Jobs Supplemental Funds, ARRA IDEA Part B Flow-through, ARRA  
8 IDEA Part B Preschool, ARRA NCLB Consolidated Application,  
9 Foster Care Transportation Plan, GATA Risk Assessment, NCLB  
10 Consolidated Application, Preschool for All Cont. 0-3 EC,  
11 Preschool for All Cont. 3-5 EC, Teacher Quality-Teacher  
12 Residencies RFP, Title I District Plan, Reduction in Force  
13 Survey, Survey of Learning Conditions, End of the Year Report,  
14 Teacher Salary Study, and ISBE Dash.

15 (e) For any reports that school districts are required to  
16 return to the State Board of Education, the State Board of  
17 Education shall only send deadline notices to school districts  
18 that have not already completed their reporting obligations.

19 (105 ILCS 5/10-17) (from Ch. 122, par. 10-17)

20 Sec. 10-17. Statement of affairs.

21 (a) In Class I or Class II county school units the school  
22 board may use either a cash basis or accrual system of  
23 accounting; however, any board so electing to use the accrual  
24 system may not change to a cash basis without the permission of  
25 the State Board of Education.



1 School Boards using either a cash basis or accrual system  
2 of accounting shall maintain records showing the assets,  
3 liabilities and fund balances in such minimum forms as may be  
4 prescribed by the State Board of Education. Prior to the  
5 effective date of this amendatory Act of the 102nd General  
6 Assembly and beginning again 2 years after the effective date  
7 of this amendatory Act of the 102nd General Assembly, such  
8 ~~Such~~ boards shall make available to the public a statement of  
9 the affairs of the district prior to December 1 annually by  
10 submitting the statement of affairs in such form as may be  
11 prescribed by the State Board of Education for posting on the  
12 State Board of Education's Internet website, by having copies  
13 of the statement of affairs available in the main  
14 administrative office of the district, and by publishing in a  
15 newspaper of general circulation published in the school  
16 district an annual statement of affairs summary containing at  
17 a minimum all of the following information:

18 (1) A summary statement of operations for all funds of  
19 the district, as excerpted from the statement of affairs  
20 filed with the State Board of Education. The summary  
21 statement must include a listing of all moneys received by  
22 the district, indicating the total amounts, in the  
23 aggregate, each fund of the district received, with a  
24 general statement concerning the source of receipts.

25 (2) Except as provided in subdivision (3) of this  
26 subsection (a), a listing of all moneys paid out by the

1 district where the total amount paid during the fiscal  
2 year exceeds \$2,500 in the aggregate per person, giving  
3 the name of each person to whom moneys were paid and the  
4 total paid to each person.

5 (3) A listing of all personnel, by name, with an  
6 annual fiscal year gross payment in the categories set  
7 forth in subdivisions 1 and 2 of subsection (c) of this  
8 Section.

9 In this Section, "newspaper of general circulation" means a  
10 newspaper of general circulation published in the school  
11 district, or, if no newspaper is published in the school  
12 district, a newspaper published in the county where the school  
13 district is located or, if no newspaper is published in the  
14 county, a newspaper published in the educational service  
15 region where the regional superintendent of schools has  
16 supervision and control of the school district. The submission  
17 to the State Board of Education shall include an assurance  
18 that the statement of affairs has been made available in the  
19 main administrative office of the school district and that the  
20 required notice has been published in accordance with this  
21 Section.

22 After December 15 annually, upon 10 days prior written  
23 notice to the school district, the State Board of Education  
24 may discontinue the processing of payments to the State  
25 Comptroller's office on behalf of any school district that is  
26 not in compliance with the requirements imposed by this

1 Section. The State Board of Education shall resume the  
2 processing of payments to the State Comptroller's Office on  
3 behalf of the school district once the district is in  
4 compliance with the requirements imposed by this Section.

5 The State Board of Education must post, on or before  
6 January 15, all statements of affairs timely received from  
7 school districts.

8 (b) When any school district is the administrative  
9 district for several school districts operating under a joint  
10 agreement as authorized by this Code, no receipts or  
11 disbursements accruing, received or paid out by that school  
12 district as such an administrative district shall be included  
13 in the statement of affairs of the district required by this  
14 Section. However, that district shall have prepared and made  
15 available to the public, in accordance with subsection (a) of  
16 this Section, in the same manner and subject to the same  
17 requirements as are provided in this Section for the statement  
18 of affairs of that district, a statement showing the cash  
19 receipts and disbursements by funds (or the revenue, expenses  
20 and financial position, if the accrual system of accounting is  
21 used) of the district as such administrative district, in the  
22 form prescribed by the State Board of Education. The costs of  
23 publishing the notice and summary of this separate statement  
24 prepared by such an administrative district shall be  
25 apportioned among and paid by the participating districts in  
26 the same manner as other costs and expenses accruing to those

1 districts jointly.

2 School districts on a cash basis shall have prepared and  
3 made available to the public, in accordance with subsection  
4 (a) of this Section, a statement showing the cash receipts and  
5 disbursements by funds in the form prescribed by the State  
6 Board of Education.

7 School districts using the accrual system of accounting  
8 shall have prepared and made available to the public, in  
9 accordance with subsection (a) of this Section, a statement of  
10 revenue and expenses and a statement of financial position in  
11 the form prescribed by the State Board of Education.

12 In Class II county school units such statement shall be  
13 prepared and made available to the public, in accordance with  
14 subsection (a) of this Section, by the township treasurer of  
15 the unit within which such districts are located, except with  
16 respect to the school board of any school district that no  
17 longer is subject to the jurisdiction and authority of a  
18 township treasurer or trustees of schools of a township  
19 because the district has withdrawn from the jurisdiction and  
20 authority of the township treasurer and trustees of schools of  
21 the township or because those offices have been abolished as  
22 provided in subsection (b) or (c) of Section 5-1, and as to  
23 each such school district the statement required by this  
24 Section shall be prepared and made available to the public, in  
25 accordance with subsection (a) of this Section, by the school  
26 board of such district in the same manner as required for

1 school boards of school districts situated in Class I county  
2 school units.

3 (c) The statement of affairs required pursuant to this  
4 Section shall contain such information as may be required by  
5 the State Board of Education, including:

6 1. Annual fiscal year gross payment for certificated  
7 personnel to be shown by name, listing each employee in  
8 one of the following categories:

9 (a) Under \$25,000

10 (b) \$25,000 to \$39,999

11 (c) \$40,000 to \$59,999

12 (d) \$60,000 to \$89,999

13 (e) \$90,000 and over

14 2. Annual fiscal year payment for non-certificated  
15 personnel to be shown by name, listing each employee in  
16 one of the following categories:

17 (a) Under \$25,000

18 (b) \$25,000 to \$39,999

19 (c) \$40,000 to \$59,999

20 (d) \$60,000 and over

21 3. In addition to wages and salaries all other moneys  
22 in the aggregate paid to recipients of \$1,000 or more,  
23 giving the name of the person, firm or corporation and the  
24 total amount received by each.

25 4. Approximate size of school district in square  
26 miles.

- 1           5. Number of school attendance centers.
- 2           6. Numbers of employees as follows:
  - 3               (a) Full-time certificated employees;
  - 4               (b) Part-time certificated employees;
  - 5               (c) Full-time non-certificated employees;
  - 6               (d) Part-time non-certificated employees.
- 7           7. Numbers of pupils as follows:
  - 8               (a) Enrolled by grades;
  - 9               (b) Total enrolled;
  - 10              (c) Average daily attendance.
- 11          8. Assessed valuation as follows:
  - 12              (a) Total of the district;
  - 13              (b) Per pupil in average daily attendance.
- 14          9. Tax rate for each district fund.
- 15          10. District financial obligation at the close of the  
16 fiscal year as follows:
  - 17              (a) Teachers' orders outstanding;
  - 18              (b) Anticipation warrants outstanding for each  
19 fund.
- 20          11. Total bonded debt at the close of the fiscal year.
- 21          12. Percent of bonding power obligated currently.
- 22          13. Value of capital assets of the district including:
  - 23              (a) Land;
  - 24              (b) Buildings;
  - 25              (c) Equipment.
- 26          14. Total amount of investments each fund.

1           15. Change in net cash position from the previous  
2           report period for each district fund.

3           In addition to the above report, a report of expenditures  
4           in the aggregate paid on behalf of recipients of \$500 or more,  
5           giving the name of the person, firm or corporation and the  
6           total amount received by each shall be available in the school  
7           district office for public inspection. This listing shall  
8           include all wages, salaries and expenditures over \$500  
9           expended from any revolving fund maintained by the district.  
10          Any resident of the school district may receive a copy of this  
11          report, upon request, by paying a reasonable charge to defray  
12          the costs of preparing such copy.

13          (d) This Section does not apply to cities having a  
14          population exceeding 500,000.

15          (Source: P.A. 94-875, eff. 7-1-06.)

16          (105 ILCS 5/10-20.26) (from Ch. 122, par. 10-20.26)

17          Sec. 10-20.26. Report of teacher dismissals. To send an  
18          annual report, on or before October 15, to the State Board of  
19          Education which discloses the number of probationary teachers  
20          and the number of teachers in contractual continued service  
21          who have been dismissed or removed as a result of the board's  
22          decision to decrease the number of teachers employed or to  
23          discontinue any type of teaching service. The report will also  
24          list the number in each teacher category which were  
25          subsequently reemployed by the board. This Section does not

1 apply for 2 years beginning on the effective date of this  
2 amendatory Act of the 102nd General Assembly.

3 (Source: P.A. 96-734, eff. 8-25-09.)

4 (105 ILCS 5/21B-45)

5 Sec. 21B-45. Professional Educator License renewal.

6 (a) Individuals holding a Professional Educator License  
7 are required to complete the licensure renewal requirements as  
8 specified in this Section, unless otherwise provided in this  
9 Code.

10 Individuals holding a Professional Educator License shall  
11 meet the renewal requirements set forth in this Section,  
12 unless otherwise provided in this Code. If an individual holds  
13 a license endorsed in more than one area that has different  
14 renewal requirements, that individual shall follow the renewal  
15 requirements for the position for which he or she spends the  
16 majority of his or her time working.

17 (b) All Professional Educator Licenses not renewed as  
18 provided in this Section shall lapse on September 1 of that  
19 year. Notwithstanding any other provisions of this Section, if  
20 a license holder's electronic mail address is available, the  
21 State Board of Education shall send him or her notification  
22 electronically that his or her license will lapse if not  
23 renewed, to be sent no more than 6 months prior to the license  
24 lapsing. Lapsed licenses may be immediately reinstated upon  
25 (i) payment by the applicant of a \$500 penalty to the State



1 Board of Education or (ii) the demonstration of proficiency by  
2 completing 9 semester hours of coursework from a regionally  
3 accredited institution of higher education in the content area  
4 that most aligns with one or more of the educator's  
5 endorsement areas. Any and all back fees, including without  
6 limitation registration fees owed from the time of expiration  
7 of the license until the date of reinstatement, shall be paid  
8 and kept in accordance with the provisions in Article 3 of this  
9 Code concerning an institute fund and the provisions in  
10 Article 21B of this Code concerning fees and requirements for  
11 registration. Licenses not registered in accordance with  
12 Section 21B-40 of this Code shall lapse after a period of 6  
13 months from the expiration of the last year of registration or  
14 on January 1 of the fiscal year following initial issuance of  
15 the license. An unregistered license is invalid after  
16 September 1 for employment and performance of services in an  
17 Illinois public or State-operated school or cooperative and in  
18 a charter school. Any license or endorsement may be  
19 voluntarily surrendered by the license holder. A voluntarily  
20 surrendered license shall be treated as a revoked license. An  
21 Educator License with Stipulations with only a  
22 paraprofessional endorsement does not lapse.

23 (c) From July 1, 2013 through June 30, 2014, in order to  
24 satisfy the requirements for licensure renewal provided for in  
25 this Section, each professional educator licensee with an  
26 administrative endorsement who is working in a position

1 requiring such endorsement shall complete one Illinois  
2 Administrators' Academy course, as described in Article 2 of  
3 this Code, per fiscal year.

4 (c-5) All licenses issued by the State Board of Education  
5 under this Article that expire on June 30, 2020 and have not  
6 been renewed by the end of the 2020 renewal period shall be  
7 extended for one year and shall expire on June 30, 2021.

8 (d) Beginning July 1, 2014, in order to satisfy the  
9 requirements for licensure renewal provided for in this  
10 Section, each professional educator licensee may create a  
11 professional development plan each year. The plan shall  
12 address one or more of the endorsements that are required of  
13 his or her educator position if the licensee is employed and  
14 performing services in an Illinois public or State-operated  
15 school or cooperative. If the licensee is employed in a  
16 charter school, the plan shall address that endorsement or  
17 those endorsements most closely related to his or her educator  
18 position. Licensees employed and performing services in any  
19 other Illinois schools may participate in the renewal  
20 requirements by adhering to the same process.

21 Except as otherwise provided in this Section, the  
22 licensee's professional development activities shall align  
23 with one or more of the following criteria:

24 (1) activities are of a type that engage participants  
25 over a sustained period of time allowing for analysis,  
26 discovery, and application as they relate to student

1 learning, social or emotional achievement, or well-being;

2 (2) professional development aligns to the licensee's  
3 performance;

4 (3) outcomes for the activities must relate to student  
5 growth or district improvement;

6 (4) activities align to State-approved standards; and

7 (5) higher education coursework.

8 (e) For each renewal cycle, each professional educator  
9 licensee shall engage in professional development activities.  
10 Prior to renewal, the licensee shall enter electronically into  
11 the Educator Licensure Information System (ELIS) the name,  
12 date, and location of the activity, the number of professional  
13 development hours, and the provider's name. The following  
14 provisions shall apply concerning professional development  
15 activities:

16 (1) Each licensee shall complete a total of 120 hours  
17 of professional development per 5-year renewal cycle in  
18 order to renew the license, except as otherwise provided  
19 in this Section.

20 (2) Beginning with his or her first full 5-year cycle,  
21 any licensee with an administrative endorsement who is not  
22 working in a position requiring such endorsement is not  
23 required to complete Illinois Administrators' Academy  
24 courses, as described in Article 2 of this Code. Such  
25 licensees must complete one Illinois Administrators'  
26 Academy course within one year after returning to a

1 position that requires the administrative endorsement.

2 (3) Any licensee with an administrative endorsement  
3 who is working in a position requiring such endorsement or  
4 an individual with a Teacher Leader endorsement serving in  
5 an administrative capacity at least 50% of the day shall  
6 complete one Illinois Administrators' Academy course, as  
7 described in Article 2 of this Code, each fiscal year in  
8 addition to 100 hours of professional development per  
9 5-year renewal cycle in accordance with this Code.

10 (4) Any licensee holding a current National Board for  
11 Professional Teaching Standards (NBPTS) master teacher  
12 designation shall complete a total of 60 hours of  
13 professional development per 5-year renewal cycle in order  
14 to renew the license.

15 (5) Licensees working in a position that does not  
16 require educator licensure or working in a position for  
17 less than 50% for any particular year are considered to be  
18 exempt and shall be required to pay only the registration  
19 fee in order to renew and maintain the validity of the  
20 license.

21 (6) Licensees who are retired and qualify for benefits  
22 from a State of Illinois retirement system shall notify  
23 the State Board of Education using ELIS, and the license  
24 shall be maintained in retired status. For any renewal  
25 cycle in which a licensee retires during the renewal  
26 cycle, the licensee must complete professional development

1 activities on a prorated basis depending on the number of  
2 years during the renewal cycle the educator held an active  
3 license. If a licensee retires during a renewal cycle, the  
4 licensee must notify the State Board of Education using  
5 ELIS that the licensee wishes to maintain the license in  
6 retired status and must show proof of completion of  
7 professional development activities on a prorated basis  
8 for all years of that renewal cycle for which the license  
9 was active. An individual with a license in retired status  
10 shall not be required to complete professional development  
11 activities or pay registration fees until returning to a  
12 position that requires educator licensure. Upon returning  
13 to work in a position that requires the Professional  
14 Educator License, the licensee shall immediately pay a  
15 registration fee and complete renewal requirements for  
16 that year. A license in retired status cannot lapse.  
17 Beginning on January 6, 2017 (the effective date of Public  
18 Act 99-920) through December 31, 2017, any licensee who  
19 has retired and whose license has lapsed for failure to  
20 renew as provided in this Section may reinstate that  
21 license and maintain it in retired status upon providing  
22 proof to the State Board of Education using ELIS that the  
23 licensee is retired and is not working in a position that  
24 requires a Professional Educator License.

25 (7) For any renewal cycle in which professional  
26 development hours were required, but not fulfilled, the

1 licensee shall complete any missed hours to total the  
2 minimum professional development hours required in this  
3 Section prior to September 1 of that year. Professional  
4 development hours used to fulfill the minimum required  
5 hours for a renewal cycle may be used for only one renewal  
6 cycle. For any fiscal year or renewal cycle in which an  
7 Illinois Administrators' Academy course was required but  
8 not completed, the licensee shall complete any missed  
9 Illinois Administrators' Academy courses prior to  
10 September 1 of that year. The licensee may complete all  
11 deficient hours and Illinois Administrators' Academy  
12 courses while continuing to work in a position that  
13 requires that license until September 1 of that year.

14 (8) Any licensee who has not fulfilled the  
15 professional development renewal requirements set forth in  
16 this Section at the end of any 5-year renewal cycle is  
17 ineligible to register his or her license and may submit  
18 an appeal to the State Superintendent of Education for  
19 reinstatement of the license.

20 (9) If professional development opportunities were  
21 unavailable to a licensee, proof that opportunities were  
22 unavailable and request for an extension of time beyond  
23 August 31 to complete the renewal requirements may be  
24 submitted from April 1 through June 30 of that year to the  
25 State Educator Preparation and Licensure Board. If an  
26 extension is approved, the license shall remain valid

1 during the extension period.

2 (10) Individuals who hold exempt licenses prior to  
3 December 27, 2013 (the effective date of Public Act  
4 98-610) shall commence the annual renewal process with the  
5 first scheduled registration due after December 27, 2013  
6 (the effective date of Public Act 98-610).

7 (11) Notwithstanding any other provision of this  
8 subsection (e), if a licensee earns more than the required  
9 number of professional development hours during a renewal  
10 cycle, then the licensee may carry over any hours earned  
11 from April 1 through June 30 of the last year of the  
12 renewal cycle. Any hours carried over in this manner must  
13 be applied to the next renewal cycle. Illinois  
14 Administrators' Academy courses or hours earned in those  
15 courses may not be carried over.

16 This subsection (e) does not apply for 2 years beginning  
17 on the effective date of this amendatory Act of the 102nd  
18 General Assembly.

19 (f) At the time of renewal, each licensee shall respond to  
20 the required questions under penalty of perjury.

21 (f-5) The State Board of Education shall conduct random  
22 audits of licensees to verify a licensee's fulfillment of the  
23 professional development hours required under this Section.  
24 Upon completion of a random audit, if it is determined by the  
25 State Board of Education that the licensee did not complete  
26 the required number of professional development hours or did

1 not provide sufficient proof of completion, the licensee shall  
2 be notified that his or her license has lapsed. A license that  
3 has lapsed under this subsection may be reinstated as provided  
4 in subsection (b).

5 (g) The following entities shall be designated as approved  
6 to provide professional development activities for the renewal  
7 of Professional Educator Licenses:

8 (1) The State Board of Education.

9 (2) Regional offices of education and intermediate  
10 service centers.

11 (3) Illinois professional associations representing  
12 the following groups that are approved by the State  
13 Superintendent of Education:

14 (A) school administrators;

15 (B) principals;

16 (C) school business officials;

17 (D) teachers, including special education  
18 teachers;

19 (E) school boards;

20 (F) school districts;

21 (G) parents; and

22 (H) school service personnel.

23 (4) Regionally accredited institutions of higher  
24 education that offer Illinois-approved educator  
25 preparation programs and public community colleges subject  
26 to the Public Community College Act.



1           (5) Illinois public school districts, charter schools  
2 authorized under Article 27A of this Code, and joint  
3 educational programs authorized under Article 10 of this  
4 Code for the purposes of providing career and technical  
5 education or special education services.

6           (6) A not-for-profit organization that, as of December  
7 31, 2014 (the effective date of Public Act 98-1147), has  
8 had or has a grant from or a contract with the State Board  
9 of Education to provide professional development services  
10 in the area of English Learning to Illinois school  
11 districts, teachers, or administrators.

12           (7) State agencies, State boards, and State  
13 commissions.

14           (8) Museums as defined in Section 10 of the Museum  
15 Disposition of Property Act.

16           (h) Approved providers under subsection (g) of this  
17 Section shall make available professional development  
18 opportunities that satisfy at least one of the following:

19           (1) increase the knowledge and skills of school and  
20 district leaders who guide continuous professional  
21 development;

22           (2) improve the learning of students;

23           (3) organize adults into learning communities whose  
24 goals are aligned with those of the school and district;

25           (4) deepen educator's content knowledge;

26           (5) provide educators with research-based

1 instructional strategies to assist students in meeting  
2 rigorous academic standards;

3 (6) prepare educators to appropriately use various  
4 types of classroom assessments;

5 (7) use learning strategies appropriate to the  
6 intended goals;

7 (8) provide educators with the knowledge and skills to  
8 collaborate;

9 (9) prepare educators to apply research to decision  
10 making;

11 (10) provide educators with training on inclusive  
12 practices in the classroom that examines instructional and  
13 behavioral strategies that improve academic and  
14 social-emotional outcomes for all students, with or  
15 without disabilities, in a general education setting; or

16 (11) beginning on July 1, 2022, provide educators with  
17 training on the physical and mental health needs of  
18 students, student safety, educator ethics, professional  
19 conduct, and other topics that address the well-being of  
20 students and improve the academic and social-emotional  
21 outcomes of students.

22 (i) Approved providers under subsection (g) of this  
23 Section shall do the following:

24 (1) align professional development activities to the  
25 State-approved national standards for professional  
26 learning;

1           (2) meet the professional development criteria for  
2 Illinois licensure renewal;

3           (3) produce a rationale for the activity that explains  
4 how it aligns to State standards and identify the  
5 assessment for determining the expected impact on student  
6 learning or school improvement;

7           (4) maintain original documentation for completion of  
8 activities;

9           (5) provide license holders with evidence of  
10 completion of activities;

11           (6) request an Illinois Educator Identification Number  
12 (IEIN) for each educator during each professional  
13 development activity; and

14           (7) beginning on July 1, 2019, register annually with  
15 the State Board of Education prior to offering any  
16 professional development opportunities in the current  
17 fiscal year.

18           (j) The State Board of Education shall conduct annual  
19 audits of a subset of approved providers, except for school  
20 districts, which shall be audited by regional offices of  
21 education and intermediate service centers. The State Board of  
22 Education shall ensure that each approved provider, except for  
23 a school district, is audited at least once every 5 years. The  
24 State Board of Education may conduct more frequent audits of  
25 providers if evidence suggests the requirements of this  
26 Section or administrative rules are not being met.

1 (1) (Blank).

2 (2) Approved providers shall comply with the  
3 requirements in subsections (h) and (i) of this Section by  
4 annually submitting data to the State Board of Education  
5 demonstrating how the professional development activities  
6 impacted one or more of the following:

7 (A) educator and student growth in regards to  
8 content knowledge or skills, or both;

9 (B) educator and student social and emotional  
10 growth; or

11 (C) alignment to district or school improvement  
12 plans.

13 (3) The State Superintendent of Education shall review  
14 the annual data collected by the State Board of Education,  
15 regional offices of education, and intermediate service  
16 centers in audits to determine if the approved provider  
17 has met the criteria and should continue to be an approved  
18 provider or if further action should be taken as provided  
19 in rules.

20 (k) Registration fees shall be paid for the next renewal  
21 cycle between April 1 and June 30 in the last year of each  
22 5-year renewal cycle using ELIS. If all required professional  
23 development hours for the renewal cycle have been completed  
24 and entered by the licensee, the licensee shall pay the  
25 registration fees for the next cycle using a form of credit or  
26 debit card.

1           (1) Any professional educator licensee endorsed for school  
2 support personnel who is employed and performing services in  
3 Illinois public schools and who holds an active and current  
4 professional license issued by the Department of Financial and  
5 Professional Regulation or a national certification board, as  
6 approved by the State Board of Education, related to the  
7 endorsement areas on the Professional Educator License shall  
8 be deemed to have satisfied the continuing professional  
9 development requirements provided for in this Section. Such  
10 individuals shall be required to pay only registration fees to  
11 renew the Professional Educator License. An individual who  
12 does not hold a license issued by the Department of Financial  
13 and Professional Regulation shall complete professional  
14 development requirements for the renewal of a Professional  
15 Educator License provided for in this Section.

16           (m) Appeals to the State Educator Preparation and  
17 Licensure Board must be made within 30 days after receipt of  
18 notice from the State Superintendent of Education that a  
19 license will not be renewed based upon failure to complete the  
20 requirements of this Section. A licensee may appeal that  
21 decision to the State Educator Preparation and Licensure Board  
22 in a manner prescribed by rule.

23           (1) Each appeal shall state the reasons why the State  
24 Superintendent's decision should be reversed and shall be  
25 sent by certified mail, return receipt requested, to the  
26 State Board of Education.

1           (2) The State Educator Preparation and Licensure Board  
2 shall review each appeal regarding renewal of a license  
3 within 90 days after receiving the appeal in order to  
4 determine whether the licensee has met the requirements of  
5 this Section. The State Educator Preparation and Licensure  
6 Board may hold an appeal hearing or may make its  
7 determination based upon the record of review, which shall  
8 consist of the following:

9           (A) the regional superintendent of education's  
10 rationale for recommending nonrenewal of the license,  
11 if applicable;

12           (B) any evidence submitted to the State  
13 Superintendent along with the individual's electronic  
14 statement of assurance for renewal; and

15           (C) the State Superintendent's rationale for  
16 nonrenewal of the license.

17           (3) The State Educator Preparation and Licensure Board  
18 shall notify the licensee of its decision regarding  
19 license renewal by certified mail, return receipt  
20 requested, no later than 30 days after reaching a  
21 decision. Upon receipt of notification of renewal, the  
22 licensee, using ELIS, shall pay the applicable  
23 registration fee for the next cycle using a form of credit  
24 or debit card.

25           (n) The State Board of Education may adopt rules as may be  
26 necessary to implement this Section.

1 (Source: P.A. 101-85, eff. 1-1-20; 101-531, eff. 8-23-19;  
2 101-643, eff. 6-18-20; 102-676, eff. 12-3-21.)

3 (105 ILCS 5/27-23.7)

4 Sec. 27-23.7. Bullying prevention.

5 (a) The General Assembly finds that a safe and civil  
6 school environment is necessary for students to learn and  
7 achieve and that bullying causes physical, psychological, and  
8 emotional harm to students and interferes with students'  
9 ability to learn and participate in school activities. The  
10 General Assembly further finds that bullying has been linked  
11 to other forms of antisocial behavior, such as vandalism,  
12 shoplifting, skipping and dropping out of school, fighting,  
13 using drugs and alcohol, sexual harassment, and sexual  
14 violence. Because of the negative outcomes associated with  
15 bullying in schools, the General Assembly finds that school  
16 districts, charter schools, and non-public, non-sectarian  
17 elementary and secondary schools should educate students,  
18 parents, and school district, charter school, or non-public,  
19 non-sectarian elementary or secondary school personnel about  
20 what behaviors constitute prohibited bullying.

21 Bullying on the basis of actual or perceived race, color,  
22 religion, sex, national origin, ancestry, age, marital status,  
23 physical or mental disability, military status, sexual  
24 orientation, gender-related identity or expression,  
25 unfavorable discharge from military service, association with

1 a person or group with one or more of the aforementioned actual  
2 or perceived characteristics, or any other distinguishing  
3 characteristic is prohibited in all school districts, charter  
4 schools, and non-public, non-sectarian elementary and  
5 secondary schools. No student shall be subjected to bullying:

6 (1) during any school-sponsored education program or  
7 activity;

8 (2) while in school, on school property, on school  
9 buses or other school vehicles, at designated school bus  
10 stops waiting for the school bus, or at school-sponsored  
11 or school-sanctioned events or activities;

12 (3) through the transmission of information from a  
13 school computer, a school computer network, or other  
14 similar electronic school equipment; or

15 (4) through the transmission of information from a  
16 computer that is accessed at a nonschool-related location,  
17 activity, function, or program or from the use of  
18 technology or an electronic device that is not owned,  
19 leased, or used by a school district or school if the  
20 bullying causes a substantial disruption to the  
21 educational process or orderly operation of a school. This  
22 item (4) applies only in cases in which a school  
23 administrator or teacher receives a report that bullying  
24 through this means has occurred and does not require a  
25 district or school to staff or monitor any  
26 nonschool-related activity, function, or program.



1 (a-5) Nothing in this Section is intended to infringe upon  
2 any right to exercise free expression or the free exercise of  
3 religion or religiously based views protected under the First  
4 Amendment to the United States Constitution or under Section 3  
5 of Article I of the Illinois Constitution.

6 (b) In this Section:

7 "Bullying" includes "cyber-bullying" and means any severe  
8 or pervasive physical or verbal act or conduct, including  
9 communications made in writing or electronically, directed  
10 toward a student or students that has or can be reasonably  
11 predicted to have the effect of one or more of the following:

12 (1) placing the student or students in reasonable fear  
13 of harm to the student's or students' person or property;

14 (2) causing a substantially detrimental effect on the  
15 student's or students' physical or mental health;

16 (3) substantially interfering with the student's or  
17 students' academic performance; or

18 (4) substantially interfering with the student's or  
19 students' ability to participate in or benefit from the  
20 services, activities, or privileges provided by a school.

21 Bullying, as defined in this subsection (b), may take  
22 various forms, including without limitation one or more of the  
23 following: harassment, threats, intimidation, stalking,  
24 physical violence, sexual harassment, sexual violence, theft,  
25 public humiliation, destruction of property, or retaliation  
26 for asserting or alleging an act of bullying. This list is

1 meant to be illustrative and non-exhaustive.

2 "Cyber-bullying" means bullying through the use of  
3 technology or any electronic communication, including without  
4 limitation any transfer of signs, signals, writing, images,  
5 sounds, data, or intelligence of any nature transmitted in  
6 whole or in part by a wire, radio, electromagnetic system,  
7 photoelectronic system, or photooptical system, including  
8 without limitation electronic mail, Internet communications,  
9 instant messages, or facsimile communications.

10 "Cyber-bullying" includes the creation of a webpage or weblog  
11 in which the creator assumes the identity of another person or  
12 the knowing impersonation of another person as the author of  
13 posted content or messages if the creation or impersonation  
14 creates any of the effects enumerated in the definition of  
15 bullying in this Section. "Cyber-bullying" also includes the  
16 distribution by electronic means of a communication to more  
17 than one person or the posting of material on an electronic  
18 medium that may be accessed by one or more persons if the  
19 distribution or posting creates any of the effects enumerated  
20 in the definition of bullying in this Section.

21 "Policy on bullying" means a bullying prevention policy  
22 that meets the following criteria:

23 (1) Includes the bullying definition provided in this  
24 Section.

25 (2) Includes a statement that bullying is contrary to  
26 State law and the policy of the school district, charter

1 school, or non-public, non-sectarian elementary or  
2 secondary school and is consistent with subsection (a-5)  
3 of this Section.

4 (3) Includes procedures for promptly reporting  
5 bullying, including, but not limited to, identifying and  
6 providing the school e-mail address (if applicable) and  
7 school telephone number for the staff person or persons  
8 responsible for receiving such reports and a procedure for  
9 anonymous reporting; however, this shall not be construed  
10 to permit formal disciplinary action solely on the basis  
11 of an anonymous report.

12 (4) Consistent with federal and State laws and rules  
13 governing student privacy rights, includes procedures for  
14 promptly informing parents or guardians of all students  
15 involved in the alleged incident of bullying and  
16 discussing, as appropriate, the availability of social  
17 work services, counseling, school psychological services,  
18 other interventions, and restorative measures.

19 (5) Contains procedures for promptly investigating and  
20 addressing reports of bullying, including the following:

21 (A) Making all reasonable efforts to complete the  
22 investigation within 10 school days after the date the  
23 report of the incident of bullying was received and  
24 taking into consideration additional relevant  
25 information received during the course of the  
26 investigation about the reported incident of bullying.

1           (B) Involving appropriate school support personnel  
2           and other staff persons with knowledge, experience,  
3           and training on bullying prevention, as deemed  
4           appropriate, in the investigation process.

5           (C) Notifying the principal or school  
6           administrator or his or her designee of the report of  
7           the incident of bullying as soon as possible after the  
8           report is received.

9           (D) Consistent with federal and State laws and  
10          rules governing student privacy rights, providing  
11          parents and guardians of the students who are parties  
12          to the investigation information about the  
13          investigation and an opportunity to meet with the  
14          principal or school administrator or his or her  
15          designee to discuss the investigation, the findings of  
16          the investigation, and the actions taken to address  
17          the reported incident of bullying.

18          (6) Includes the interventions that can be taken to  
19          address bullying, which may include, but are not limited  
20          to, school social work services, restorative measures,  
21          social-emotional skill building, counseling, school  
22          psychological services, and community-based services.

23          (7) Includes a statement prohibiting reprisal or  
24          retaliation against any person who reports an act of  
25          bullying and the consequences and appropriate remedial  
26          actions for a person who engages in reprisal or

1 retaliation.

2 (8) Includes consequences and appropriate remedial  
3 actions for a person found to have falsely accused another  
4 of bullying as a means of retaliation or as a means of  
5 bullying.

6 (9) Is based on the engagement of a range of school  
7 stakeholders, including students and parents or guardians.

8 (10) Is posted on the school district's, charter  
9 school's, or non-public, non-sectarian elementary or  
10 secondary school's existing Internet website, is included  
11 in the student handbook, and, where applicable, posted  
12 where other policies, rules, and standards of conduct are  
13 currently posted in the school and provided periodically  
14 throughout the school year to students and faculty, and is  
15 distributed annually to parents, guardians, students, and  
16 school personnel, including new employees when hired.

17 (11) As part of the process of reviewing and  
18 re-evaluating the policy under subsection (d) of this  
19 Section, contains a policy evaluation process to assess  
20 the outcomes and effectiveness of the policy that  
21 includes, but is not limited to, factors such as the  
22 frequency of victimization; student, staff, and family  
23 observations of safety at a school; identification of  
24 areas of a school where bullying occurs; the types of  
25 bullying utilized; and bystander intervention or  
26 participation. The school district, charter school, or

1 non-public, non-sectarian elementary or secondary school  
2 may use relevant data and information it already collects  
3 for other purposes in the policy evaluation. The  
4 information developed as a result of the policy evaluation  
5 must be made available on the Internet website of the  
6 school district, charter school, or non-public,  
7 non-sectarian elementary or secondary school. If an  
8 Internet website is not available, the information must be  
9 provided to school administrators, school board members,  
10 school personnel, parents, guardians, and students.

11 (12) Is consistent with the policies of the school  
12 board, charter school, or non-public, non-sectarian  
13 elementary or secondary school.

14 "Restorative measures" means a continuum of school-based  
15 alternatives to exclusionary discipline, such as suspensions  
16 and expulsions, that: (i) are adapted to the particular needs  
17 of the school and community, (ii) contribute to maintaining  
18 school safety, (iii) protect the integrity of a positive and  
19 productive learning climate, (iv) teach students the personal  
20 and interpersonal skills they will need to be successful in  
21 school and society, (v) serve to build and restore  
22 relationships among students, families, schools, and  
23 communities, (vi) reduce the likelihood of future disruption  
24 by balancing accountability with an understanding of students'  
25 behavioral health needs in order to keep students in school,  
26 and (vii) increase student accountability if the incident of

1 bullying is based on religion, race, ethnicity, or any other  
2 category that is identified in the Illinois Human Rights Act.

3 "School personnel" means persons employed by, on contract  
4 with, or who volunteer in a school district, charter school,  
5 or non-public, non-sectarian elementary or secondary school,  
6 including without limitation school and school district  
7 administrators, teachers, school social workers, school  
8 counselors, school psychologists, school nurses, cafeteria  
9 workers, custodians, bus drivers, school resource officers,  
10 and security guards.

11 (c) (Blank).

12 (d) Each school district, charter school, and non-public,  
13 non-sectarian elementary or secondary school shall create,  
14 maintain, and implement a policy on bullying. In a school  
15 district organized under Article 34, the, which policy must be  
16 filed with the State Board of Education. The policy or  
17 implementing procedure shall include a process to investigate  
18 whether a reported act of bullying is within the permissible  
19 scope of the district's or school's jurisdiction and shall  
20 require that the district or school provide the victim with  
21 information regarding services that are available within the  
22 district and community, such as counseling, support services,  
23 and other programs. School personnel available for help with a  
24 bully or to make a report about bullying shall be made known to  
25 parents or legal guardians, students, and school personnel.  
26 Every 2 years, each school district, charter school, and

1 non-public, non-sectarian elementary or secondary school shall  
2 conduct a review and re-evaluation of its policy and make any  
3 necessary and appropriate revisions. In a school district  
4 organized under Article 34, the ~~The~~ policy must be filed with  
5 the State Board of Education after being updated. The State  
6 Board of Education shall monitor and provide technical support  
7 for the implementation of policies created under this  
8 subsection (d).

9 (e) This Section shall not be interpreted to prevent a  
10 victim from seeking redress under any other available civil or  
11 criminal law.

12 (Source: P.A. 102-197, eff. 7-30-21; 102-241, eff. 8-3-21;  
13 revised 10-18-21.)

14 Section 99. Effective date. This Act takes effect upon  
15 becoming law."