



## 102ND GENERAL ASSEMBLY

### State of Illinois

### 2021 and 2022

### SB3663

Introduced 1/21/2022, by Sen. Sue Rezin

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.192 new	
105 ILCS 5/10-17	from Ch. 122, par. 10-17
105 ILCS 5/10-20.26	from Ch. 122, par. 10-20.26
105 ILCS 5/21B-45	
105 ILCS 5/27-23.7	

Amends the School Code. Requires the State Board of Education to (i) combine the Grant Periodic Reporting and Electronic Expenditure Reporting into one report, (ii) require only school districts that have multiple facilities or schools to comply with the Site-Based Expenditure Reporting requirements of the federal Every Student Succeeds Act, and (iii) combine the financial reporting required for all school districts into 2 reports. Sets forth related provisions. Provides that for 2 years beginning on the effective date of the amendatory Act (i) requirements related to the submission and publication of the annual statement of the affairs of a school district, (ii) requirements related to the submission of an annual report of teacher dismissals, and (iii) requirements related to completing professional development activities for the renewal of a Professional Educator License do not apply. Requires only the Chicago school district (rather than each school district, charter school, and nonpublic, non-sectarian elementary or secondary school) to file its policy on bullying with the State Board of Education. Effective immediately.

LRB102 22693 CMG 31839 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 10-17, 10-20.26, 21B-45, and 27-23.7 and by adding Section  
6 2-3.192 as follows:

7 (105 ILCS 5/2-3.192 new)

8 Sec. 2-3.192. Reduction in reporting.

9 (a) The State Board of Education shall combine Grant  
10 Periodic Reporting and Electronic Expenditure Reporting into  
11 one report that shall be due at the close of the second quarter  
12 and fourth quarter, unless a school district requires  
13 reimbursement for expenses before the close of the second  
14 quarter or the fourth quarter. If a school district requires  
15 reimbursement for expenses before the close of the second  
16 quarter or fourth quarter, the State Board of Education may  
17 elect to submit the report more frequently.

18 (b) The State Board shall require only school districts  
19 that have multiple facilities or schools to comply with the  
20 Site-Based Expenditure Reporting requirements of Title I of  
21 the federal Every Student Succeeds Act. School districts with  
22 a single facility or school need not comply with the  
23 Site-Based Expenditure Reporting requirements.

1       (c) The State Board shall combine the financial reporting  
2 required for all school districts into the following 2  
3 reports:

4           (1) one report, to be titled "Budget Report", that  
5 reflects the planned spending of school districts; and

6           (2) one report, to be titled "Audit/Annual Financial  
7 Report", that contains the actual expenses of school  
8 districts at the close of a fiscal year.

9       (105 ILCS 5/10-17) (from Ch. 122, par. 10-17)

10       Sec. 10-17. Statement of affairs.

11       (a) In Class I or Class II county school units the school  
12 board may use either a cash basis or accrual system of  
13 accounting; however, any board so electing to use the accrual  
14 system may not change to a cash basis without the permission of  
15 the State Board of Education.

16       School Boards using either a cash basis or accrual system  
17 of accounting shall maintain records showing the assets,  
18 liabilities and fund balances in such minimum forms as may be  
19 prescribed by the State Board of Education. Prior to the  
20 effective date of this amendatory Act of the 102nd General  
21 Assembly and beginning again 2 years after the effective date  
22 of this amendatory Act of the 102nd General Assembly, such  
23 ~~Such~~ boards shall make available to the public a statement of  
24 the affairs of the district prior to December 1 annually by  
25 submitting the statement of affairs in such form as may be

1 prescribed by the State Board of Education for posting on the  
2 State Board of Education's Internet website, by having copies  
3 of the statement of affairs available in the main  
4 administrative office of the district, and by publishing in a  
5 newspaper of general circulation published in the school  
6 district an annual statement of affairs summary containing at  
7 a minimum all of the following information:

8 (1) A summary statement of operations for all funds of  
9 the district, as excerpted from the statement of affairs  
10 filed with the State Board of Education. The summary  
11 statement must include a listing of all moneys received by  
12 the district, indicating the total amounts, in the  
13 aggregate, each fund of the district received, with a  
14 general statement concerning the source of receipts.

15 (2) Except as provided in subdivision (3) of this  
16 subsection (a), a listing of all moneys paid out by the  
17 district where the total amount paid during the fiscal  
18 year exceeds \$2,500 in the aggregate per person, giving  
19 the name of each person to whom moneys were paid and the  
20 total paid to each person.

21 (3) A listing of all personnel, by name, with an  
22 annual fiscal year gross payment in the categories set  
23 forth in subdivisions 1 and 2 of subsection (c) of this  
24 Section.

25 In this Section, "newspaper of general circulation" means a  
26 newspaper of general circulation published in the school

1 district, or, if no newspaper is published in the school  
2 district, a newspaper published in the county where the school  
3 district is located or, if no newspaper is published in the  
4 county, a newspaper published in the educational service  
5 region where the regional superintendent of schools has  
6 supervision and control of the school district. The submission  
7 to the State Board of Education shall include an assurance  
8 that the statement of affairs has been made available in the  
9 main administrative office of the school district and that the  
10 required notice has been published in accordance with this  
11 Section.

12 After December 15 annually, upon 10 days prior written  
13 notice to the school district, the State Board of Education  
14 may discontinue the processing of payments to the State  
15 Comptroller's office on behalf of any school district that is  
16 not in compliance with the requirements imposed by this  
17 Section. The State Board of Education shall resume the  
18 processing of payments to the State Comptroller's Office on  
19 behalf of the school district once the district is in  
20 compliance with the requirements imposed by this Section.

21 The State Board of Education must post, on or before  
22 January 15, all statements of affairs timely received from  
23 school districts.

24 (b) When any school district is the administrative  
25 district for several school districts operating under a joint  
26 agreement as authorized by this Code, no receipts or

1 disbursements accruing, received or paid out by that school  
2 district as such an administrative district shall be included  
3 in the statement of affairs of the district required by this  
4 Section. However, that district shall have prepared and made  
5 available to the public, in accordance with subsection (a) of  
6 this Section, in the same manner and subject to the same  
7 requirements as are provided in this Section for the statement  
8 of affairs of that district, a statement showing the cash  
9 receipts and disbursements by funds (or the revenue, expenses  
10 and financial position, if the accrual system of accounting is  
11 used) of the district as such administrative district, in the  
12 form prescribed by the State Board of Education. The costs of  
13 publishing the notice and summary of this separate statement  
14 prepared by such an administrative district shall be  
15 apportioned among and paid by the participating districts in  
16 the same manner as other costs and expenses accruing to those  
17 districts jointly.

18 School districts on a cash basis shall have prepared and  
19 made available to the public, in accordance with subsection  
20 (a) of this Section, a statement showing the cash receipts and  
21 disbursements by funds in the form prescribed by the State  
22 Board of Education.

23 School districts using the accrual system of accounting  
24 shall have prepared and made available to the public, in  
25 accordance with subsection (a) of this Section, a statement of  
26 revenue and expenses and a statement of financial position in

1 the form prescribed by the State Board of Education.

2 In Class II county school units such statement shall be  
3 prepared and made available to the public, in accordance with  
4 subsection (a) of this Section, by the township treasurer of  
5 the unit within which such districts are located, except with  
6 respect to the school board of any school district that no  
7 longer is subject to the jurisdiction and authority of a  
8 township treasurer or trustees of schools of a township  
9 because the district has withdrawn from the jurisdiction and  
10 authority of the township treasurer and trustees of schools of  
11 the township or because those offices have been abolished as  
12 provided in subsection (b) or (c) of Section 5-1, and as to  
13 each such school district the statement required by this  
14 Section shall be prepared and made available to the public, in  
15 accordance with subsection (a) of this Section, by the school  
16 board of such district in the same manner as required for  
17 school boards of school districts situated in Class I county  
18 school units.

19 (c) The statement of affairs required pursuant to this  
20 Section shall contain such information as may be required by  
21 the State Board of Education, including:

22 1. Annual fiscal year gross payment for certificated  
23 personnel to be shown by name, listing each employee in  
24 one of the following categories:

25 (a) Under \$25,000

26 (b) \$25,000 to \$39,999

1 (c) \$40,000 to \$59,999

2 (d) \$60,000 to \$89,999

3 (e) \$90,000 and over

4 2. Annual fiscal year payment for non-certificated  
5 personnel to be shown by name, listing each employee in  
6 one of the following categories:

7 (a) Under \$25,000

8 (b) \$25,000 to \$39,999

9 (c) \$40,000 to \$59,999

10 (d) \$60,000 and over

11 3. In addition to wages and salaries all other moneys  
12 in the aggregate paid to recipients of \$1,000 or more,  
13 giving the name of the person, firm or corporation and the  
14 total amount received by each.

15 4. Approximate size of school district in square  
16 miles.

17 5. Number of school attendance centers.

18 6. Numbers of employees as follows:

19 (a) Full-time certificated employees;

20 (b) Part-time certificated employees;

21 (c) Full-time non-certificated employees;

22 (d) Part-time non-certificated employees.

23 7. Numbers of pupils as follows:

24 (a) Enrolled by grades;

25 (b) Total enrolled;

26 (c) Average daily attendance.



- 1           8. Assessed valuation as follows:
- 2           (a) Total of the district;
- 3           (b) Per pupil in average daily attendance.
- 4           9. Tax rate for each district fund.
- 5           10. District financial obligation at the close of the
- 6           fiscal year as follows:
- 7           (a) Teachers' orders outstanding;
- 8           (b) Anticipation warrants outstanding for each
- 9           fund.
- 10          11. Total bonded debt at the close of the fiscal year.
- 11          12. Percent of bonding power obligated currently.
- 12          13. Value of capital assets of the district including:
- 13           (a) Land;
- 14           (b) Buildings;
- 15           (c) Equipment.
- 16          14. Total amount of investments each fund.
- 17          15. Change in net cash position from the previous
- 18          report period for each district fund.

19           In addition to the above report, a report of expenditures  
20           in the aggregate paid on behalf of recipients of \$500 or more,  
21           giving the name of the person, firm or corporation and the  
22           total amount received by each shall be available in the school  
23           district office for public inspection. This listing shall  
24           include all wages, salaries and expenditures over \$500  
25           expended from any revolving fund maintained by the district.  
26           Any resident of the school district may receive a copy of this

1 report, upon request, by paying a reasonable charge to defray  
2 the costs of preparing such copy.

3 (d) This Section does not apply to cities having a  
4 population exceeding 500,000.

5 (Source: P.A. 94-875, eff. 7-1-06.)

6 (105 ILCS 5/10-20.26) (from Ch. 122, par. 10-20.26)

7 Sec. 10-20.26. Report of teacher dismissals. To send an  
8 annual report, on or before October 15, to the State Board of  
9 Education which discloses the number of probationary teachers  
10 and the number of teachers in contractual continued service  
11 who have been dismissed or removed as a result of the board's  
12 decision to decrease the number of teachers employed or to  
13 discontinue any type of teaching service. The report will also  
14 list the number in each teacher category which were  
15 subsequently reemployed by the board. This Section does not  
16 apply for 2 years beginning on the effective date of this  
17 amendatory Act of the 102nd General Assembly.

18 (Source: P.A. 96-734, eff. 8-25-09.)

19 (105 ILCS 5/21B-45)

20 Sec. 21B-45. Professional Educator License renewal.

21 (a) Individuals holding a Professional Educator License  
22 are required to complete the licensure renewal requirements as  
23 specified in this Section, unless otherwise provided in this  
24 Code.

1           Individuals holding a Professional Educator License shall  
2 meet the renewal requirements set forth in this Section,  
3 unless otherwise provided in this Code. If an individual holds  
4 a license endorsed in more than one area that has different  
5 renewal requirements, that individual shall follow the renewal  
6 requirements for the position for which he or she spends the  
7 majority of his or her time working.

8           (b) All Professional Educator Licenses not renewed as  
9 provided in this Section shall lapse on September 1 of that  
10 year. Notwithstanding any other provisions of this Section, if  
11 a license holder's electronic mail address is available, the  
12 State Board of Education shall send him or her notification  
13 electronically that his or her license will lapse if not  
14 renewed, to be sent no more than 6 months prior to the license  
15 lapsing. Lapsed licenses may be immediately reinstated upon  
16 (i) payment by the applicant of a \$500 penalty to the State  
17 Board of Education or (ii) the demonstration of proficiency by  
18 completing 9 semester hours of coursework from a regionally  
19 accredited institution of higher education in the content area  
20 that most aligns with one or more of the educator's  
21 endorsement areas. Any and all back fees, including without  
22 limitation registration fees owed from the time of expiration  
23 of the license until the date of reinstatement, shall be paid  
24 and kept in accordance with the provisions in Article 3 of this  
25 Code concerning an institute fund and the provisions in  
26 Article 21B of this Code concerning fees and requirements for

1 registration. Licenses not registered in accordance with  
2 Section 21B-40 of this Code shall lapse after a period of 6  
3 months from the expiration of the last year of registration or  
4 on January 1 of the fiscal year following initial issuance of  
5 the license. An unregistered license is invalid after  
6 September 1 for employment and performance of services in an  
7 Illinois public or State-operated school or cooperative and in  
8 a charter school. Any license or endorsement may be  
9 voluntarily surrendered by the license holder. A voluntarily  
10 surrendered license shall be treated as a revoked license. An  
11 Educator License with Stipulations with only a  
12 paraprofessional endorsement does not lapse.

13 (c) From July 1, 2013 through June 30, 2014, in order to  
14 satisfy the requirements for licensure renewal provided for in  
15 this Section, each professional educator licensee with an  
16 administrative endorsement who is working in a position  
17 requiring such endorsement shall complete one Illinois  
18 Administrators' Academy course, as described in Article 2 of  
19 this Code, per fiscal year.

20 (c-5) All licenses issued by the State Board of Education  
21 under this Article that expire on June 30, 2020 and have not  
22 been renewed by the end of the 2020 renewal period shall be  
23 extended for one year and shall expire on June 30, 2021.

24 (d) Beginning July 1, 2014, in order to satisfy the  
25 requirements for licensure renewal provided for in this  
26 Section, each professional educator licensee may create a

1 professional development plan each year. The plan shall  
2 address one or more of the endorsements that are required of  
3 his or her educator position if the licensee is employed and  
4 performing services in an Illinois public or State-operated  
5 school or cooperative. If the licensee is employed in a  
6 charter school, the plan shall address that endorsement or  
7 those endorsements most closely related to his or her educator  
8 position. Licensees employed and performing services in any  
9 other Illinois schools may participate in the renewal  
10 requirements by adhering to the same process.

11 Except as otherwise provided in this Section, the  
12 licensee's professional development activities shall align  
13 with one or more of the following criteria:

14 (1) activities are of a type that engage participants  
15 over a sustained period of time allowing for analysis,  
16 discovery, and application as they relate to student  
17 learning, social or emotional achievement, or well-being;

18 (2) professional development aligns to the licensee's  
19 performance;

20 (3) outcomes for the activities must relate to student  
21 growth or district improvement;

22 (4) activities align to State-approved standards; and

23 (5) higher education coursework.

24 (e) For each renewal cycle, each professional educator  
25 licensee shall engage in professional development activities.  
26 Prior to renewal, the licensee shall enter electronically into

1 the Educator Licensure Information System (ELIS) the name,  
2 date, and location of the activity, the number of professional  
3 development hours, and the provider's name. The following  
4 provisions shall apply concerning professional development  
5 activities:

6 (1) Each licensee shall complete a total of 120 hours  
7 of professional development per 5-year renewal cycle in  
8 order to renew the license, except as otherwise provided  
9 in this Section.

10 (2) Beginning with his or her first full 5-year cycle,  
11 any licensee with an administrative endorsement who is not  
12 working in a position requiring such endorsement is not  
13 required to complete Illinois Administrators' Academy  
14 courses, as described in Article 2 of this Code. Such  
15 licensees must complete one Illinois Administrators'  
16 Academy course within one year after returning to a  
17 position that requires the administrative endorsement.

18 (3) Any licensee with an administrative endorsement  
19 who is working in a position requiring such endorsement or  
20 an individual with a Teacher Leader endorsement serving in  
21 an administrative capacity at least 50% of the day shall  
22 complete one Illinois Administrators' Academy course, as  
23 described in Article 2 of this Code, each fiscal year in  
24 addition to 100 hours of professional development per  
25 5-year renewal cycle in accordance with this Code.

26 (4) Any licensee holding a current National Board for

1 Professional Teaching Standards (NBPTS) master teacher  
2 designation shall complete a total of 60 hours of  
3 professional development per 5-year renewal cycle in order  
4 to renew the license.

5 (5) Licensees working in a position that does not  
6 require educator licensure or working in a position for  
7 less than 50% for any particular year are considered to be  
8 exempt and shall be required to pay only the registration  
9 fee in order to renew and maintain the validity of the  
10 license.

11 (6) Licensees who are retired and qualify for benefits  
12 from a State of Illinois retirement system shall notify  
13 the State Board of Education using ELIS, and the license  
14 shall be maintained in retired status. For any renewal  
15 cycle in which a licensee retires during the renewal  
16 cycle, the licensee must complete professional development  
17 activities on a prorated basis depending on the number of  
18 years during the renewal cycle the educator held an active  
19 license. If a licensee retires during a renewal cycle, the  
20 licensee must notify the State Board of Education using  
21 ELIS that the licensee wishes to maintain the license in  
22 retired status and must show proof of completion of  
23 professional development activities on a prorated basis  
24 for all years of that renewal cycle for which the license  
25 was active. An individual with a license in retired status  
26 shall not be required to complete professional development

1 activities or pay registration fees until returning to a  
2 position that requires educator licensure. Upon returning  
3 to work in a position that requires the Professional  
4 Educator License, the licensee shall immediately pay a  
5 registration fee and complete renewal requirements for  
6 that year. A license in retired status cannot lapse.  
7 Beginning on January 6, 2017 (the effective date of Public  
8 Act 99-920) through December 31, 2017, any licensee who  
9 has retired and whose license has lapsed for failure to  
10 renew as provided in this Section may reinstate that  
11 license and maintain it in retired status upon providing  
12 proof to the State Board of Education using ELIS that the  
13 licensee is retired and is not working in a position that  
14 requires a Professional Educator License.

15 (7) For any renewal cycle in which professional  
16 development hours were required, but not fulfilled, the  
17 licensee shall complete any missed hours to total the  
18 minimum professional development hours required in this  
19 Section prior to September 1 of that year. Professional  
20 development hours used to fulfill the minimum required  
21 hours for a renewal cycle may be used for only one renewal  
22 cycle. For any fiscal year or renewal cycle in which an  
23 Illinois Administrators' Academy course was required but  
24 not completed, the licensee shall complete any missed  
25 Illinois Administrators' Academy courses prior to  
26 September 1 of that year. The licensee may complete all



1           deficient hours and Illinois Administrators' Academy  
2           courses while continuing to work in a position that  
3           requires that license until September 1 of that year.

4           (8) Any licensee who has not fulfilled the  
5           professional development renewal requirements set forth in  
6           this Section at the end of any 5-year renewal cycle is  
7           ineligible to register his or her license and may submit  
8           an appeal to the State Superintendent of Education for  
9           reinstatement of the license.

10          (9) If professional development opportunities were  
11          unavailable to a licensee, proof that opportunities were  
12          unavailable and request for an extension of time beyond  
13          August 31 to complete the renewal requirements may be  
14          submitted from April 1 through June 30 of that year to the  
15          State Educator Preparation and Licensure Board. If an  
16          extension is approved, the license shall remain valid  
17          during the extension period.

18          (10) Individuals who hold exempt licenses prior to  
19          December 27, 2013 (the effective date of Public Act  
20          98-610) shall commence the annual renewal process with the  
21          first scheduled registration due after December 27, 2013  
22          (the effective date of Public Act 98-610).

23          (11) Notwithstanding any other provision of this  
24          subsection (e), if a licensee earns more than the required  
25          number of professional development hours during a renewal  
26          cycle, then the licensee may carry over any hours earned

1 from April 1 through June 30 of the last year of the  
2 renewal cycle. Any hours carried over in this manner must  
3 be applied to the next renewal cycle. Illinois  
4 Administrators' Academy courses or hours earned in those  
5 courses may not be carried over.

6 This subsection (e) does not apply for 2 years beginning  
7 on the effective date of this amendatory Act of the 102nd  
8 General Assembly.

9 (f) At the time of renewal, each licensee shall respond to  
10 the required questions under penalty of perjury.

11 (f-5) The State Board of Education shall conduct random  
12 audits of licensees to verify a licensee's fulfillment of the  
13 professional development hours required under this Section.  
14 Upon completion of a random audit, if it is determined by the  
15 State Board of Education that the licensee did not complete  
16 the required number of professional development hours or did  
17 not provide sufficient proof of completion, the licensee shall  
18 be notified that his or her license has lapsed. A license that  
19 has lapsed under this subsection may be reinstated as provided  
20 in subsection (b).

21 (g) The following entities shall be designated as approved  
22 to provide professional development activities for the renewal  
23 of Professional Educator Licenses:

24 (1) The State Board of Education.

25 (2) Regional offices of education and intermediate  
26 service centers.

1           (3) Illinois professional associations representing  
2           the following groups that are approved by the State  
3           Superintendent of Education:

4                   (A) school administrators;

5                   (B) principals;

6                   (C) school business officials;

7                   (D) teachers, including special education  
8           teachers;

9                   (E) school boards;

10                   (F) school districts;

11                   (G) parents; and

12                   (H) school service personnel.

13           (4) Regionally accredited institutions of higher  
14           education that offer Illinois-approved educator  
15           preparation programs and public community colleges subject  
16           to the Public Community College Act.

17           (5) Illinois public school districts, charter schools  
18           authorized under Article 27A of this Code, and joint  
19           educational programs authorized under Article 10 of this  
20           Code for the purposes of providing career and technical  
21           education or special education services.

22           (6) A not-for-profit organization that, as of December  
23           31, 2014 (the effective date of Public Act 98-1147), has  
24           had or has a grant from or a contract with the State Board  
25           of Education to provide professional development services  
26           in the area of English Learning to Illinois school

1 districts, teachers, or administrators.

2 (7) State agencies, State boards, and State  
3 commissions.

4 (8) Museums as defined in Section 10 of the Museum  
5 Disposition of Property Act.

6 (h) Approved providers under subsection (g) of this  
7 Section shall make available professional development  
8 opportunities that satisfy at least one of the following:

9 (1) increase the knowledge and skills of school and  
10 district leaders who guide continuous professional  
11 development;

12 (2) improve the learning of students;

13 (3) organize adults into learning communities whose  
14 goals are aligned with those of the school and district;

15 (4) deepen educator's content knowledge;

16 (5) provide educators with research-based  
17 instructional strategies to assist students in meeting  
18 rigorous academic standards;

19 (6) prepare educators to appropriately use various  
20 types of classroom assessments;

21 (7) use learning strategies appropriate to the  
22 intended goals;

23 (8) provide educators with the knowledge and skills to  
24 collaborate;

25 (9) prepare educators to apply research to decision  
26 making;

1 (10) provide educators with training on inclusive  
2 practices in the classroom that examines instructional and  
3 behavioral strategies that improve academic and  
4 social-emotional outcomes for all students, with or  
5 without disabilities, in a general education setting; or

6 (11) beginning on July 1, 2022, provide educators with  
7 training on the physical and mental health needs of  
8 students, student safety, educator ethics, professional  
9 conduct, and other topics that address the well-being of  
10 students and improve the academic and social-emotional  
11 outcomes of students.

12 (i) Approved providers under subsection (g) of this  
13 Section shall do the following:

14 (1) align professional development activities to the  
15 State-approved national standards for professional  
16 learning;

17 (2) meet the professional development criteria for  
18 Illinois licensure renewal;

19 (3) produce a rationale for the activity that explains  
20 how it aligns to State standards and identify the  
21 assessment for determining the expected impact on student  
22 learning or school improvement;

23 (4) maintain original documentation for completion of  
24 activities;

25 (5) provide license holders with evidence of  
26 completion of activities;

1           (6) request an Illinois Educator Identification Number  
2           (IEIN) for each educator during each professional  
3           development activity; and

4           (7) beginning on July 1, 2019, register annually with  
5           the State Board of Education prior to offering any  
6           professional development opportunities in the current  
7           fiscal year.

8           (j) The State Board of Education shall conduct annual  
9           audits of a subset of approved providers, except for school  
10          districts, which shall be audited by regional offices of  
11          education and intermediate service centers. The State Board of  
12          Education shall ensure that each approved provider, except for  
13          a school district, is audited at least once every 5 years. The  
14          State Board of Education may conduct more frequent audits of  
15          providers if evidence suggests the requirements of this  
16          Section or administrative rules are not being met.

17           (1) (Blank).

18           (2) Approved providers shall comply with the  
19          requirements in subsections (h) and (i) of this Section by  
20          annually submitting data to the State Board of Education  
21          demonstrating how the professional development activities  
22          impacted one or more of the following:

23           (A) educator and student growth in regards to  
24          content knowledge or skills, or both;

25           (B) educator and student social and emotional  
26          growth; or

1 (C) alignment to district or school improvement  
2 plans.

3 (3) The State Superintendent of Education shall review  
4 the annual data collected by the State Board of Education,  
5 regional offices of education, and intermediate service  
6 centers in audits to determine if the approved provider  
7 has met the criteria and should continue to be an approved  
8 provider or if further action should be taken as provided  
9 in rules.

10 (k) Registration fees shall be paid for the next renewal  
11 cycle between April 1 and June 30 in the last year of each  
12 5-year renewal cycle using ELIS. If all required professional  
13 development hours for the renewal cycle have been completed  
14 and entered by the licensee, the licensee shall pay the  
15 registration fees for the next cycle using a form of credit or  
16 debit card.

17 (l) Any professional educator licensee endorsed for school  
18 support personnel who is employed and performing services in  
19 Illinois public schools and who holds an active and current  
20 professional license issued by the Department of Financial and  
21 Professional Regulation or a national certification board, as  
22 approved by the State Board of Education, related to the  
23 endorsement areas on the Professional Educator License shall  
24 be deemed to have satisfied the continuing professional  
25 development requirements provided for in this Section. Such  
26 individuals shall be required to pay only registration fees to

1 renew the Professional Educator License. An individual who  
2 does not hold a license issued by the Department of Financial  
3 and Professional Regulation shall complete professional  
4 development requirements for the renewal of a Professional  
5 Educator License provided for in this Section.

6 (m) Appeals to the State Educator Preparation and  
7 Licensure Board must be made within 30 days after receipt of  
8 notice from the State Superintendent of Education that a  
9 license will not be renewed based upon failure to complete the  
10 requirements of this Section. A licensee may appeal that  
11 decision to the State Educator Preparation and Licensure Board  
12 in a manner prescribed by rule.

13 (1) Each appeal shall state the reasons why the State  
14 Superintendent's decision should be reversed and shall be  
15 sent by certified mail, return receipt requested, to the  
16 State Board of Education.

17 (2) The State Educator Preparation and Licensure Board  
18 shall review each appeal regarding renewal of a license  
19 within 90 days after receiving the appeal in order to  
20 determine whether the licensee has met the requirements of  
21 this Section. The State Educator Preparation and Licensure  
22 Board may hold an appeal hearing or may make its  
23 determination based upon the record of review, which shall  
24 consist of the following:

25 (A) the regional superintendent of education's  
26 rationale for recommending nonrenewal of the license,



1 if applicable;

2 (B) any evidence submitted to the State  
3 Superintendent along with the individual's electronic  
4 statement of assurance for renewal; and

5 (C) the State Superintendent's rationale for  
6 nonrenewal of the license.

7 (3) The State Educator Preparation and Licensure Board  
8 shall notify the licensee of its decision regarding  
9 license renewal by certified mail, return receipt  
10 requested, no later than 30 days after reaching a  
11 decision. Upon receipt of notification of renewal, the  
12 licensee, using ELIS, shall pay the applicable  
13 registration fee for the next cycle using a form of credit  
14 or debit card.

15 (n) The State Board of Education may adopt rules as may be  
16 necessary to implement this Section.

17 (Source: P.A. 101-85, eff. 1-1-20; 101-531, eff. 8-23-19;  
18 101-643, eff. 6-18-20; 102-676, eff. 12-3-21.)

19 (105 ILCS 5/27-23.7)

20 Sec. 27-23.7. Bullying prevention.

21 (a) The General Assembly finds that a safe and civil  
22 school environment is necessary for students to learn and  
23 achieve and that bullying causes physical, psychological, and  
24 emotional harm to students and interferes with students'  
25 ability to learn and participate in school activities. The

1 General Assembly further finds that bullying has been linked  
2 to other forms of antisocial behavior, such as vandalism,  
3 shoplifting, skipping and dropping out of school, fighting,  
4 using drugs and alcohol, sexual harassment, and sexual  
5 violence. Because of the negative outcomes associated with  
6 bullying in schools, the General Assembly finds that school  
7 districts, charter schools, and non-public, non-sectarian  
8 elementary and secondary schools should educate students,  
9 parents, and school district, charter school, or non-public,  
10 non-sectarian elementary or secondary school personnel about  
11 what behaviors constitute prohibited bullying.

12 Bullying on the basis of actual or perceived race, color,  
13 religion, sex, national origin, ancestry, age, marital status,  
14 physical or mental disability, military status, sexual  
15 orientation, gender-related identity or expression,  
16 unfavorable discharge from military service, association with  
17 a person or group with one or more of the aforementioned actual  
18 or perceived characteristics, or any other distinguishing  
19 characteristic is prohibited in all school districts, charter  
20 schools, and non-public, non-sectarian elementary and  
21 secondary schools. No student shall be subjected to bullying:

22 (1) during any school-sponsored education program or  
23 activity;

24 (2) while in school, on school property, on school  
25 buses or other school vehicles, at designated school bus  
26 stops waiting for the school bus, or at school-sponsored

1 or school-sanctioned events or activities;

2 (3) through the transmission of information from a  
3 school computer, a school computer network, or other  
4 similar electronic school equipment; or

5 (4) through the transmission of information from a  
6 computer that is accessed at a nonschool-related location,  
7 activity, function, or program or from the use of  
8 technology or an electronic device that is not owned,  
9 leased, or used by a school district or school if the  
10 bullying causes a substantial disruption to the  
11 educational process or orderly operation of a school. This  
12 item (4) applies only in cases in which a school  
13 administrator or teacher receives a report that bullying  
14 through this means has occurred and does not require a  
15 district or school to staff or monitor any  
16 nonschool-related activity, function, or program.

17 (a-5) Nothing in this Section is intended to infringe upon  
18 any right to exercise free expression or the free exercise of  
19 religion or religiously based views protected under the First  
20 Amendment to the United States Constitution or under Section 3  
21 of Article I of the Illinois Constitution.

22 (b) In this Section:

23 "Bullying" includes "cyber-bullying" and means any severe  
24 or pervasive physical or verbal act or conduct, including  
25 communications made in writing or electronically, directed  
26 toward a student or students that has or can be reasonably

1 predicted to have the effect of one or more of the following:

2 (1) placing the student or students in reasonable fear  
3 of harm to the student's or students' person or property;

4 (2) causing a substantially detrimental effect on the  
5 student's or students' physical or mental health;

6 (3) substantially interfering with the student's or  
7 students' academic performance; or

8 (4) substantially interfering with the student's or  
9 students' ability to participate in or benefit from the  
10 services, activities, or privileges provided by a school.

11 Bullying, as defined in this subsection (b), may take  
12 various forms, including without limitation one or more of the  
13 following: harassment, threats, intimidation, stalking,  
14 physical violence, sexual harassment, sexual violence, theft,  
15 public humiliation, destruction of property, or retaliation  
16 for asserting or alleging an act of bullying. This list is  
17 meant to be illustrative and non-exhaustive.

18 "Cyber-bullying" means bullying through the use of  
19 technology or any electronic communication, including without  
20 limitation any transfer of signs, signals, writing, images,  
21 sounds, data, or intelligence of any nature transmitted in  
22 whole or in part by a wire, radio, electromagnetic system,  
23 photoelectronic system, or photooptical system, including  
24 without limitation electronic mail, Internet communications,  
25 instant messages, or facsimile communications.

26 "Cyber-bullying" includes the creation of a webpage or weblog

1 in which the creator assumes the identity of another person or  
2 the knowing impersonation of another person as the author of  
3 posted content or messages if the creation or impersonation  
4 creates any of the effects enumerated in the definition of  
5 bullying in this Section. "Cyber-bullying" also includes the  
6 distribution by electronic means of a communication to more  
7 than one person or the posting of material on an electronic  
8 medium that may be accessed by one or more persons if the  
9 distribution or posting creates any of the effects enumerated  
10 in the definition of bullying in this Section.

11 "Policy on bullying" means a bullying prevention policy  
12 that meets the following criteria:

13 (1) Includes the bullying definition provided in this  
14 Section.

15 (2) Includes a statement that bullying is contrary to  
16 State law and the policy of the school district, charter  
17 school, or non-public, non-sectarian elementary or  
18 secondary school and is consistent with subsection (a-5)  
19 of this Section.

20 (3) Includes procedures for promptly reporting  
21 bullying, including, but not limited to, identifying and  
22 providing the school e-mail address (if applicable) and  
23 school telephone number for the staff person or persons  
24 responsible for receiving such reports and a procedure for  
25 anonymous reporting; however, this shall not be construed  
26 to permit formal disciplinary action solely on the basis

1 of an anonymous report.

2 (4) Consistent with federal and State laws and rules  
3 governing student privacy rights, includes procedures for  
4 promptly informing parents or guardians of all students  
5 involved in the alleged incident of bullying and  
6 discussing, as appropriate, the availability of social  
7 work services, counseling, school psychological services,  
8 other interventions, and restorative measures.

9 (5) Contains procedures for promptly investigating and  
10 addressing reports of bullying, including the following:

11 (A) Making all reasonable efforts to complete the  
12 investigation within 10 school days after the date the  
13 report of the incident of bullying was received and  
14 taking into consideration additional relevant  
15 information received during the course of the  
16 investigation about the reported incident of bullying.

17 (B) Involving appropriate school support personnel  
18 and other staff persons with knowledge, experience,  
19 and training on bullying prevention, as deemed  
20 appropriate, in the investigation process.

21 (C) Notifying the principal or school  
22 administrator or his or her designee of the report of  
23 the incident of bullying as soon as possible after the  
24 report is received.

25 (D) Consistent with federal and State laws and  
26 rules governing student privacy rights, providing

1 parents and guardians of the students who are parties  
2 to the investigation information about the  
3 investigation and an opportunity to meet with the  
4 principal or school administrator or his or her  
5 designee to discuss the investigation, the findings of  
6 the investigation, and the actions taken to address  
7 the reported incident of bullying.

8 (6) Includes the interventions that can be taken to  
9 address bullying, which may include, but are not limited  
10 to, school social work services, restorative measures,  
11 social-emotional skill building, counseling, school  
12 psychological services, and community-based services.

13 (7) Includes a statement prohibiting reprisal or  
14 retaliation against any person who reports an act of  
15 bullying and the consequences and appropriate remedial  
16 actions for a person who engages in reprisal or  
17 retaliation.

18 (8) Includes consequences and appropriate remedial  
19 actions for a person found to have falsely accused another  
20 of bullying as a means of retaliation or as a means of  
21 bullying.

22 (9) Is based on the engagement of a range of school  
23 stakeholders, including students and parents or guardians.

24 (10) Is posted on the school district's, charter  
25 school's, or non-public, non-sectarian elementary or  
26 secondary school's existing Internet website, is included

1 in the student handbook, and, where applicable, posted  
2 where other policies, rules, and standards of conduct are  
3 currently posted in the school and provided periodically  
4 throughout the school year to students and faculty, and is  
5 distributed annually to parents, guardians, students, and  
6 school personnel, including new employees when hired.

7 (11) As part of the process of reviewing and  
8 re-evaluating the policy under subsection (d) of this  
9 Section, contains a policy evaluation process to assess  
10 the outcomes and effectiveness of the policy that  
11 includes, but is not limited to, factors such as the  
12 frequency of victimization; student, staff, and family  
13 observations of safety at a school; identification of  
14 areas of a school where bullying occurs; the types of  
15 bullying utilized; and bystander intervention or  
16 participation. The school district, charter school, or  
17 non-public, non-sectarian elementary or secondary school  
18 may use relevant data and information it already collects  
19 for other purposes in the policy evaluation. The  
20 information developed as a result of the policy evaluation  
21 must be made available on the Internet website of the  
22 school district, charter school, or non-public,  
23 non-sectarian elementary or secondary school. If an  
24 Internet website is not available, the information must be  
25 provided to school administrators, school board members,  
26 school personnel, parents, guardians, and students.



1           (12) Is consistent with the policies of the school  
2           board, charter school, or non-public, non-sectarian  
3           elementary or secondary school.

4           "Restorative measures" means a continuum of school-based  
5           alternatives to exclusionary discipline, such as suspensions  
6           and expulsions, that: (i) are adapted to the particular needs  
7           of the school and community, (ii) contribute to maintaining  
8           school safety, (iii) protect the integrity of a positive and  
9           productive learning climate, (iv) teach students the personal  
10          and interpersonal skills they will need to be successful in  
11          school and society, (v) serve to build and restore  
12          relationships among students, families, schools, and  
13          communities, (vi) reduce the likelihood of future disruption  
14          by balancing accountability with an understanding of students'  
15          behavioral health needs in order to keep students in school,  
16          and (vii) increase student accountability if the incident of  
17          bullying is based on religion, race, ethnicity, or any other  
18          category that is identified in the Illinois Human Rights Act.

19          "School personnel" means persons employed by, on contract  
20          with, or who volunteer in a school district, charter school,  
21          or non-public, non-sectarian elementary or secondary school,  
22          including without limitation school and school district  
23          administrators, teachers, school social workers, school  
24          counselors, school psychologists, school nurses, cafeteria  
25          workers, custodians, bus drivers, school resource officers,  
26          and security guards.

1 (c) (Blank).

2 (d) Each school district, charter school, and non-public,  
3 non-sectarian elementary or secondary school shall create,  
4 maintain, and implement a policy on bullying. In a school  
5 district organized under Article 34, the, ~~which~~ policy must be  
6 filed with the State Board of Education. The policy or  
7 implementing procedure shall include a process to investigate  
8 whether a reported act of bullying is within the permissible  
9 scope of the district's or school's jurisdiction and shall  
10 require that the district or school provide the victim with  
11 information regarding services that are available within the  
12 district and community, such as counseling, support services,  
13 and other programs. School personnel available for help with a  
14 bully or to make a report about bullying shall be made known to  
15 parents or legal guardians, students, and school personnel.  
16 Every 2 years, each school district, charter school, and  
17 non-public, non-sectarian elementary or secondary school shall  
18 conduct a review and re-evaluation of its policy and make any  
19 necessary and appropriate revisions. In a school district  
20 organized under Article 34, the ~~The~~ policy must be filed with  
21 the State Board of Education after being updated. The State  
22 Board of Education shall monitor and provide technical support  
23 for the implementation of policies created under this  
24 subsection (d).

25 (e) This Section shall not be interpreted to prevent a  
26 victim from seeking redress under any other available civil or

1 criminal law.

2 (Source: P.A. 102-197, eff. 7-30-21; 102-241, eff. 8-3-21;  
3 revised 10-18-21.)

4 Section 99. Effective date. This Act takes effect upon  
5 becoming law.