



Sen. Karina Villa

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10200SB2109sam002

LRB102 16385 CMG 25843 a

1 AMENDMENT TO SENATE BILL 2109

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2109 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing  
5 Sections 10-16a and 10-22.39 as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's leadership training.

8 (a) This Section applies to all school board members  
9 serving pursuant to Section 10-10 of this Code who have been  
10 elected after the effective date of this amendatory Act of the  
11 97th General Assembly or appointed to fill a vacancy of at  
12 least one year's duration after the effective date of this  
13 amendatory Act of the 97th General Assembly.

14 (b) Every voting member of a school board of a school  
15 district elected or appointed for a term beginning after the  
16 effective date of this amendatory Act of the 97th General

1 Assembly, within a year after the effective date of this  
2 amendatory Act of the 97th General Assembly or the first year  
3 of his or her first term, shall complete a minimum of 4 hours  
4 of professional development leadership training covering  
5 topics in education and labor law, financial oversight and  
6 accountability, ~~and~~ fiduciary responsibilities of a school  
7 board member, and, beginning with the 2022-2023 school year,  
8 trauma-informed practices for students and staff. The school  
9 district shall maintain on its Internet website, if any, the  
10 names of all voting members of the school board who have  
11 successfully completed the training.

12 (b-5) The training for trauma-informed practices for  
13 students and staff required under this Section must include,  
14 but is not limited to, all of the following information that is  
15 relevant to and within the scope of the duties of a school  
16 board member:

17 (1) The recognition of and care for trauma in students  
18 and educators.

19 (2) The relationship between educator wellness and  
20 student learning.

21 (3) The effect of trauma on student behavior and  
22 learning.

23 (4) The prevalence of trauma among students, including  
24 the prevalence of trauma among student populations at  
25 higher risk of experiencing trauma.

26 (5) The effects of implicit or explicit bias on

1 recognizing trauma among various racial or ethnic groups  
2 of students.

3 (6) Effective district and school policies and  
4 practices that are shown to:

5 (A) prevent and mitigate the negative effect of  
6 trauma on student behavior and learning; and

7 (B) support the emotional wellness of educators.

8 (c) The training on financial oversight, accountability,  
9 ~~and~~ fiduciary responsibilities, and, beginning with the  
10 2022-2023 school year, trauma-informed practices for students  
11 and staff may be provided by an association established under  
12 this Code for the purpose of training school board members or  
13 by other qualified providers approved by the State Board of  
14 Education, in consultation with an association so established.

15 (d) The State Board of Education may adopt any rules  
16 necessary to implement and administer this Section.

17 (Source: P.A. 97-8, eff. 6-13-11.)

18 (105 ILCS 5/10-22.39)

19 Sec. 10-22.39. In-service training programs.

20 (a) To conduct in-service training programs for teachers.

21 (b) In addition to other topics at in-service training  
22 programs, at least once every 2 years, licensed school  
23 personnel and administrators who work with pupils in  
24 kindergarten through grade 12 shall be trained to identify the  
25 warning signs of mental illness, trauma, and suicidal behavior

1 in youth and shall be taught appropriate intervention and  
2 referral techniques. A school district may utilize the  
3 Illinois Mental Health First Aid training program, established  
4 under the Illinois Mental Health First Aid Training Act and  
5 administered by certified instructors trained by a national  
6 association recognized as an authority in behavioral health,  
7 to provide the training and meet the requirements under this  
8 subsection. If licensed school personnel or an administrator  
9 obtains mental health first aid training outside of an  
10 in-service training program, he or she may present a  
11 certificate of successful completion of the training to the  
12 school district to satisfy the requirements of this  
13 subsection.

14 Training regarding the adoption and administration of a  
15 trauma-informed school standard satisfies the requirements of  
16 this subsection (b).

17 A course of instruction as described in this subsection  
18 (b) may provide information that is relevant to and within the  
19 scope of the duties of licensed school personnel and school  
20 administrators. A course of instruction may include, but is  
21 not limited to, all of the following:

22 (1) The recognition of and care for trauma in students  
23 and educators.

24 (2) The relationship between educator wellness and  
25 student learning.

26 (3) The effect of trauma on student behavior and

1       learning.

2           (4) The prevalence of trauma among students, including  
3       the prevalence of trauma among student populations at  
4       higher risk of experiencing trauma.

5           (5) The effects of implicit or explicit bias on  
6       recognizing trauma among various racial or ethnic groups  
7       of students.

8           (6) Effective district and school policies and  
9       practices that are shown to:

10           (A) prevent and mitigate the negative effect of  
11       trauma on student behavior and learning; and

12           (B) support the emotional wellness of educators.

13       (c) School guidance counselors, nurses, teachers and other  
14       school personnel who work with pupils may be trained to have a  
15       basic knowledge of matters relating to acquired  
16       immunodeficiency syndrome (AIDS), including the nature of the  
17       disease, its causes and effects, the means of detecting it and  
18       preventing its transmission, and the availability of  
19       appropriate sources of counseling and referral, and any other  
20       information that may be appropriate considering the age and  
21       grade level of such pupils. The School Board shall supervise  
22       such training. The State Board of Education and the Department  
23       of Public Health shall jointly develop standards for such  
24       training.

25       (d) In this subsection (d):

26       "Domestic violence" means abuse by a family or household

1 member, as "abuse" and "family or household members" are  
2 defined in Section 103 of the Illinois Domestic Violence Act  
3 of 1986.

4 "Sexual violence" means sexual assault, abuse, or stalking  
5 of an adult or minor child proscribed in the Criminal Code of  
6 1961 or the Criminal Code of 2012 in Sections 11-1.20,  
7 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,  
8 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including  
9 sexual violence committed by perpetrators who are strangers to  
10 the victim and sexual violence committed by perpetrators who  
11 are known or related by blood or marriage to the victim.

12 At least once every 2 years, an in-service training  
13 program for school personnel who work with pupils, including,  
14 but not limited to, school and school district administrators,  
15 teachers, school guidance counselors, school social workers,  
16 school counselors, school psychologists, and school nurses,  
17 must be conducted by persons with expertise in domestic and  
18 sexual violence and the needs of expectant and parenting youth  
19 and shall include training concerning (i) communicating with  
20 and listening to youth victims of domestic or sexual violence  
21 and expectant and parenting youth, (ii) connecting youth  
22 victims of domestic or sexual violence and expectant and  
23 parenting youth to appropriate in-school services and other  
24 agencies, programs, and services as needed, and (iii)  
25 implementing the school district's policies, procedures, and  
26 protocols with regard to such youth, including

1 confidentiality. At a minimum, school personnel must be  
2 trained to understand, provide information and referrals, and  
3 address issues pertaining to youth who are parents, expectant  
4 parents, or victims of domestic or sexual violence.

5 (e) At least every 2 years, an in-service training program  
6 for school personnel who work with pupils must be conducted by  
7 persons with expertise in anaphylactic reactions and  
8 management.

9 (f) At least once every 2 years, a school board shall  
10 conduct in-service training on educator ethics,  
11 teacher-student conduct, and school employee-student conduct  
12 for all personnel.

13 (Source: P.A. 100-903, eff. 1-1-19; 101-350, eff. 1-1-20.)

14 Section 99. Effective date. This Act takes effect upon  
15 becoming law."